

POCKET EDITION

2001–02

Texas Public School Statistics



**Texas Education Agency
Division of Performance Reporting**

The 2001–02 school year marks the final year of the Texas public school accountability system that has been in place since 1994. For the past nine years, districts and campuses have been evaluated on results from the Texas Assessment of Academic Skills (TAAS) and annual dropout rates. A new assessment system will be administered beginning in the spring of 2003 with a new accountability system to follow.

STATE BOARD OF EDUCATION

TEXAS EDUCATION AGENCY

20 EDUCATION SERVICE CENTERS

1,040 SCHOOL DISTRICTS / 180 CHARTERS

District Size	Number of Students	Number of Districts	% of All Students
50,000 and Over	1,059,003	13	25.5%
25,000–49,999	805,513	23	19.4%
10,000–24,999	758,920	47	18.3%
5,000–9,999	484,808	71	11.7%
3,000–4,999	314,774	82	7.6%
1,600–2,999	281,885	128	6.8%
1,000–1,599	157,130	123	3.8%
500–999	169,303	231	4.1%
Under 500	115,317	502	2.8%
Total	4,146,653	1,220	100.0%

7,621 CAMPUSES

Campus Type	Number of Students	Number of Campuses	% of All Students
High School	1,107,284	1,656	26.7%
Junior High School	225,813	395	5.4%
Middle School	673,876	1,065	16.3%
Elementary School	2,054,612	4,019	49.5%
Elem. & Secondary	85,068	486	2.1%
Total	4,146,653	7,621	100.0%

STUDENTS BY ETHNICITY AND ECONOMIC STATUS

	Number of Students	% of Total	% Change from 2001
African American	595,543	14.4%	1.7%
Hispanic	1,728,059	41.7%	5.0%
White	1,694,297	40.9%	-0.7%
Other	128,754	3.1%	6.8%
Total	4,146,653	100.0%	2.1%
Economic Disadv.	2,093,511	50.5%	4.6%

STUDENTS BY GRADE SPAN

	Number of Students	% of Total	% Change from 2001
Kindergarten & Earlier	462,841	11.2%	5.2%
Elementary (1–5)	1,597,187	38.5%	1.1%
Middle (6–8)	944,270	22.8%	2.2%
High (9–12)	1,142,355	27.5%	2.3%
Total	4,146,653	100.0%	2.1%

STUDENTS BY PROGRAM

	Number of Students	% of Total	% Change from 2001
Bilingual / ESL Edu.	542,312	13.1%	6.4%
Career & Tech. Edu.	802,149	19.3%	4.4%
Gifted & Talented Edu.	339,270	8.2%	-1.0%
Special Education	485,010	11.7%	0.3%

% PASSING TAAS BY ETHNICITY (All Grades)

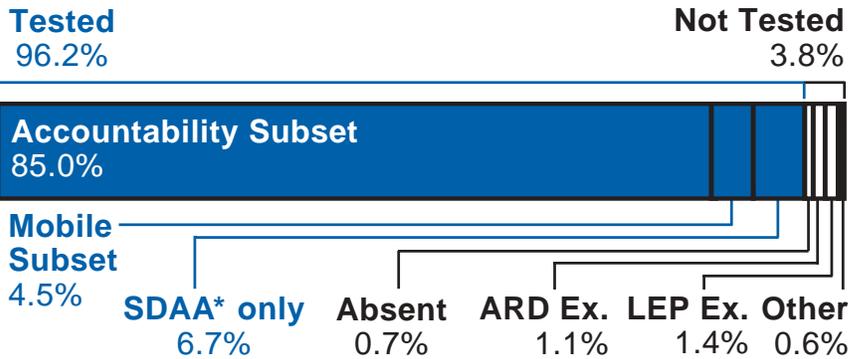
	All	African Amer.	Hispanic	White	Econ. Disadv.
Mathematics	92.7%	86.5%	90.1%	96.5%	88.9%
Reading	91.3%	86.7%	86.9%	96.3%	86.0%
Writing	88.7%	84.5%	83.7%	93.9%	82.7%
State*	85.3%	77.2%	79.7%	92.5%	78.2%

*The percent of students passing all the tests they took.

% PASSING TAAS SCIENCE & SOCIAL STUDIES

Grade 8 Only	All	African Amer.	Hispanic	White	Econ. Disadv.
Science	93.0%	86.9%	89.3%	97.4%	88.3%
Soc. Studies	83.7%	77.2%	76.3%	91.0%	75.2%

TAAS PARTICIPATION



*State-Developed Alternative Assessment

GRADUATES (CLASS OF 2001)

Ethnicity	Graduates (Including Special Education)	% of All Graduates
African American	28,295	13.1%
Hispanic	69,595	32.3%
White	109,634	50.9%
Other	7,792	3.6%
Total	215,316	100.0%

Graduation Type		
Minimum H.S. Program	105,201	48.9%
Recommended H.S. Program / DAP*110,115		51.1%
*Distinguished Achievement Program		
Total Special Education Graduates	20,822	9.7%

COLLEGE ADMISSION RESULTS (CLASS OF 2001)

	% At or Above Criterion*	% Tested	SAT I Mean	ACT Mean
African American	7.4%	58.6%	846	17.1
Hispanic	10.7%	46.5%	895	18.0
White	36.2%	70.0%	1046	21.6
Other	41.9%	84.6%	1060	21.9
State	26.9%	62.9%	987	20.2

*The criterion is 1110 on the SAT I or 24 on the ACT.

2000-01 ATTENDANCE RATE

	All	African American	Hispanic	White	Econ. Disadv.
State	95.5%	95.2%	95.2%	95.8%	95.3%

COMPLETION RATE/STUDENT STATUS (Class of 2001)

	Graduated	Rec'd GED	Cont. H.S.	Dropped Out (4-yr.)
African American	77.7%	3.3%	10.6%	8.4%
Hispanic	73.5%	4.3%	12.6%	9.6%
White	86.8%	5.8%	3.9%	3.5%
Other	88.9%	2.4%	5.2%	3.5%
State	81.1%	4.8%	7.9%	6.2%
Economic Disadv.	73.2%	4.6%	12.3%	9.9%

2000-01 DROPOUTS BY ETHNICITY (Grades 7-12)

	Dropouts	Annual Dropout Rate	% of All Dropouts
African American	3,288	1.3%	18.7%
Hispanic	9,489	1.4%	54.0%
White	4,482	0.5%	25.5%
Other	304	0.5%	1.7%
Total	17,563	1.0%	100.0%
Economic Disadv.	6,534	1.0%	37.2%

DISTRICT RATINGS

	Number of Districts	% of Total
Exemplary	149	14.3%
Recognized	426	41.0%
Academically Acceptable	449	43.2%
Academically Unacceptable	16	1.5%
Total Districts	1,040	100.0%
Charters*	180	n/a
Total	1,220	n/a

*Not currently rated at the district level.

CAMPUS RATINGS

	Number of Campuses	% of Total
Exemplary	1,921	27.1%
Recognized	2,400	33.8%
Acceptable	2,067	29.1%
Low-Performing	150	2.1%
Not Rated		
Kindergarten & Earlier	143	2.0%
New Charter	16	0.2%
Charter (Insufficient Data)	7	0.1%
Data Quality	2	0.0%
Alternative Education		
Commended	7	0.1%
Acceptable	270	3.8%
Needs Peer Review	59	0.8%
Not Rated	51	0.7%
Total	7,093	100.0%
Not Applicable*	528	n/a
Total Campuses	7,621	n/a

*Campuses with insufficient data to evaluate.

DISTRICT STAFF BY CATEGORY

Category	Full-Time Equivalents	Average Reg. Duty Salary	Average Total Salary
Teachers	282,583	\$39,232	\$40,049
Campus Administrators	15,234	\$58,561	\$58,898
Central Administrators	5,756	\$69,849	\$70,305
Professional Support	49,904	\$41,959	\$42,270
Total Professionals	353,477	\$40,949	\$41,668
Educational Aides	57,941	\$14,470	\$14,569
Auxiliary Staff	148,645	\$17,415	\$17,415
Total Staff	560,063	\$31,963	\$32,427

TEACHER PROFILES

	Full-Time Equivalents	% of Total
Gender		
Females	218,348	77.3%
Males	64,235	22.7%
Ethnicity		
African American	25,251	8.9%
Hispanic	49,681	17.6%
White	204,973	72.5%
Other	2,678	0.9%
Highest Degree Held		
No Degree	3,958	1.4%
Bachelor's	212,732	75.3%
Master's	64,563	22.8%
Doctorate	1,330	0.5%

DISTRICT BUDGETED REVENUE *

By Source



54.9%	41.9%	3.2%
Local	State	Federal
\$15.4 billion	\$11.8 billion	\$0.9 billion

Average Local Adopted Tax Rate	\$1.485
Total Revenue	\$28,070,633,722
Total Revenue Per Pupil	\$6,769

*Excludes special revenue funds.

DISTRICT BUDGETED EXPENDITURES *

By Function (as a percent of total expenditures)



Instructional	Administrative	Other
51.0%	11.1%	9.9%
	Support	Debt Service
	6.7%	8.7%
	Plant Services	Capital Outlay
	10.7%	1.9%

Total Expenditures	\$28,667,838,747
Total Expenditures Per Pupil	\$6,913
Operating Expenditures Per Pupil	\$6,167

*Excludes capital projects and special revenue funds.

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Commissioner of Education

Information contained in this pamphlet was compiled from data provided by the 2001–02 PEIMS collection, the Property Tax Division of the Comptroller of Public Accounts, and testing companies. For more information, contact TEA's Division of Performance Reporting at (512) 463-9704 or visit the Performance Reporting website at: <http://www.tea.state.tx.us/perfreport>. To order additional copies, send a written request to the Department of Publications Distribution at the address below:

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