

METHODOLOGY FOR IDENTIFYING SCHOOLS ON THE 2013-14 PEG LIST

Schools are included on the list if:

- 1) 50 percent or fewer of the students passed:
 - a) 2010 and 2011: any reading/English language arts, writing, mathematics, science, or social studies test on the Texas Assessment of Knowledge and Skills (TAKS), summed across the grades tested at the school
2012: any reading or mathematics test on the State of Texas Assessments of Academic Readiness (STAAR) in grades 3-8 at the TAKS-equivalency standard, or any English language arts or mathematics test on the TAKS in grades 10 and 11, summed across the grades tested at the school
 - b) in any two of the three years: 2010, 2011, or 2012

[This analysis was based on all students tested; performance of student groups was not examined.]

OR

- 2) the school was rated *Academically Unacceptable* in 2010 or 2011. *[No state accountability ratings were issued in the 2011-12 school year.]*

Notes:

- Certain schools are excluded from PEG identification. Types of schools excluded are:
 - Alternative education campuses that are rated under Alternative Education Accountability (AEA) rating procedures;
 - Campuses identified as alternative instructional campus types;
 - Disciplinary Alternative Education Programs (DAEPs);
 - Juvenile Justice Alternative Education Programs (JJAEPs);
 - Charter schools;
 - Schools with no students tested or fewer than five students tested on TAKS/STAAR (in all three years examined).
- The TAKS/STAAR results are based on campus mobility rules; that is, only students who were enrolled in the campus in late October are included.
- For school years 2009-10 and 2010-11, the TAKS results for each year use the grades, subjects, and tests evaluated for state accountability that year. In 2012, the STAAR indicator includes the performance on STAAR Modified and STAAR Alternate for grades 3-8 reading and mathematics. The TAKS indicator includes the performance on TAKS-Modified (TAKS-M) for grades 10 and 11 English language arts and mathematics.
- The 2012 STAAR results for grades 3 – 8 are evaluated based on the TAKS-equivalency standard that was developed using the bridge study that is posted online at <http://www.tea.state.tx.us/student.assessment/reports>.
- In 2011 two new base indicators—Commended Performance and the English Language Learners (ELL) Progress Indicator—were added to the accountability system. These indicators could prevent a campus or district from earning a *Recognized* or *Exemplary* rating, but could not be the cause of an *Academically Unacceptable* rating.

EXPLANATION OF COLUMNS

2012 campuses with 50% or fewer of all students passing any TAKS/STAAR reading/ELA or mathematics (2012); TAKS reading/ELA, writing, mathematics, social studies, or science test (2011, 2010) in any two of the three years: 2010, 2011, and 2012

OR

the school was rated *Academically Unacceptable* in 2010 or 2011

DISTRICT NAME	The district name.
CAMPUS NAME	The most current name of the campus in TEA files.
CAMPUS NUMBER	The nine-digit number used by TEA to uniquely identify each campus in the state.
Identification Years:	
YR_2010	The reason, if any, that the campus was identified for this list based on 2009-10 TAKS results or 2010 accountability ratings. The reason codes are explained below.
YR_2011	The reason, if any, that the campus was identified for this list based on 2010-11 TAKS results or 2011 accountability ratings. The reason codes are explained below.
YR_2012	The reason, if any, that the campus was identified for this list based on 2011-12 TAKS/STAAR results. The reason codes are explained below.
Reasons for Identification:	
R	The TAKS/STAAR passing rate in <i>Reading/English Language Arts</i> was 50 percent or below for the tested grades at the campus (2010, 2011, 2012).
W	The TAKS passing rate in <i>Writing</i> was 50 percent or below for the tested grades at the campus (2010, 2011).
M	The TAKS/STAAR passing rate in <i>Mathematics</i> was 50 percent or below for the tested grades at the campus (2010, 2011, 2012).
C	The TAKS passing rate in <i>Science</i> was 50 percent or below for the tested grades at the campus (2010, 2011).
S	The TAKS passing rate in <i>Social Studies</i> was 50 percent or below for the tested grades at the campus (2010, 2011).
AU	The campus was rated <i>Academically Unacceptable</i> (2010, 2011).