

METHODOLOGY FOR IDENTIFYING SCHOOLS ON THE 2006-07 PEG LIST

Schools are included on the list if:

- 1) 50 percent or fewer of the students passed:
 - a) any reading/English language arts, writing, mathematics, science, or social studies test on the Texas Assessment of Knowledge and Skills (TAKS), summed across the grades tested at the school
 - b) in any two of the three years: 2003, 2004, or 2005

[This analysis was based on all students tested; performance of student groups was not examined.]

OR

- 2) the school was rated *Academically Unacceptable* in 2004 or 2005.

Notes:

- Alternative education schools, including Disciplinary Alternative Education Programs (DAEPs) and Juvenile Justice Alternative Education Programs (JJAEPs), schools with fewer than five students tested on TAKS, charter schools, and schools with no TAKS data were excluded from the list.
- The TAKS results are based on all students tested in grades 3–11 in reading/English language arts, mathematics, writing, science, and social studies, including students tested on Spanish TAKS in grades 3 through 6. For 2003, district mobility rules apply; that is, only students who were enrolled in the district in late October are included in the 2003 TAKS results. For 2004 and 2005, the TAKS results are based on campus mobility rules; that is, only those students who were enrolled in the campus in late October are included.
- The TAKS results use the student passing standard in place during the year tested: 2 SEM in 2003, 1 SEM (grades 3-10) and 2 SEM (grade 11) in 2004 and Panel Recommended (grades 3-10) and 1 SEM (grade 11) in 2005.
- 2004 accountability ratings are determined by evaluating performance on four indicators: TAKS results, the grade 7-8 annual dropout rate, the completion rate, and the State-Developed Alternative Assessment (SDAA). Therefore, a campus could receive the *Academically Unacceptable* rating even though TAKS performance may have been above the minimally acceptable standard.
- 2005 accountability ratings are determined by evaluating performance on four indicators: TAKS results, the grade 7-8 annual dropout rate, the completion rate, and the State-Developed Alternative Assessment II (SDAA II). Therefore, a campus could receive the *Academically Unacceptable* rating even though TAKS performance may have been above the minimally acceptable standard.

EXPLANATION OF COLUMNS

2005 campuses with 50% or fewer of the students passing any reading/ELA, writing, mathematics, social studies, or science test on the year specific Texas assessment instrument summed across the grades tested at the school in any two of the three years: 2003, 2004, and 2005 or the school was rated *Academically Unacceptable* in 2004 or 2005

DISTRICT NAME	The district name.
CAMPUS NAME	The most current name of the campus in TEA files.
CAMPUS NUMBER	The nine-digit number used by TEA to uniquely identify each campus in the state.
Identification Years:	
YR_2003	The reason, if any, that the campus was identified for this list based on 2002-03 TAKS results. The reason codes are explained below.
YR_2004	The reason, if any, that the campus was identified for this list based on 2003-04 TAKS results or 2004 accountability ratings. The reason codes are explained below.
YR_2005	The reason, if any, that the campus was identified for this list based on 2004-05 TAKS results or 2005 accountability ratings. The reason codes are explained below.
Reasons for Identification:	
R	The TAKS passing rate in <i>Reading/English Language Arts</i> was 50 percent or below for the tested grades at the campus.
W	The TAKS passing rate in <i>Writing</i> was 50 percent or below for the tested grades at the campus.
M	The TAKS passing rate in <i>Mathematics</i> was 50 percent or below for the tested grades at the campus.
C	The TAKS passing rate in <i>Science</i> was 50 percent or below for the tested grades at the campus.
S	The TAKS passing rate in <i>Social Studies</i> was 50 percent or below for the tested grades at the campus.
AU	The campus was rated <i>Academically Unacceptable</i> .