

TXschools.gov Analytic Tools Frequently Asked Questions (FAQs)

Introduction

The TXschools.gov Analytic Tools (TXS-AT) provide stakeholders with a powerful, yet simple way to better understand campus, district, and state performance. For example, the tools can help:

- parents see how their child's campus performed this year compared to previous years and to other, similar campuses; and
- citizens understand how well campuses in their community are preparing students for graduation and for college, career, and the military.

Explore all the tools to learn more about the performance of Texas public schools!


General Information

Each TXS-AT allows stakeholders to create customized reports based on various filtering options including school year(s), specific campuses and districts, grade levels, student groups, test content areas, and languages. For more detailed information, please see the FAQs for each tool below..

Site Use Tips:

1. Full screen mode is recommended to see all available filters and data more easily.
2. Depending on your internet speed, it may take several minutes for a report to load after selecting filters and attributes.

STAAR Performance Tool

1. What is the STAAR Performance Tool?
The STAAR Performance Tool allows users to evaluate STAAR outcomes and trends for a campus, district, or the entire state.
2. How do I search for a specific district or campus?
Type the district or campus name into the search box at the top the screen.
3. How do I filter by year, subject, student group, grade level, test version, or test language?
To filter by year, select the desired year from the Academic Year options on the left of the screen. To filter by various test-related fields, select the desired option listed to the left of the graph.
4. How do I clear selected filters?
There are two ways to clear your filters:
 1. Click the refresh button  found in the top left of your web browser.
 2. Un-check the selected filters.
5. How do I export data to Excel?
Hover over the top right corner of the chart until the Menu Icon (three dots) appears. Click the Menu Icon, click Export, and then select the desired file type.
6. How do I move between the STAAR Performance Graph, STAAR Performance Trends graph, and STAAR Performance Tables?
Select the desired tab from the menu options below the district and campus search boxes.
7. What is the definition of continuously enrolled, English Learner, etc.?
See the [Analytic Tools Glossary](#) for item definitions.

8. Why aren't 2020 STAAR results available?

The spring 2020 STAAR administration was cancelled due to the COVID-19 pandemic.

9. What is the definition of Masters Grade Level, Meets Grade Level, Approaches Grade Level, and Did Not Meet Grade Level?

- Masters Grade Level indicates that the student shows mastery of the course content and is on track for college and career readiness.
- Meets Grade Level indicates that the student shows strong knowledge of course content and is prepared to progress to the next grade.
- Approaches Grade Level indicates the student shows some knowledge of course content but may be missing critical elements and may need additional support in the coming year.
- Did Not Meet Grade Level indicates the student shows a lack of basic understanding of course content and will need significant support in the coming year.



Masters Grade Level

Shows mastery of the course content — student is on track for college and career readiness.



Meets Grade Level

Shows strong knowledge of course content — student is prepared to progress to the next grade.



Approaches Grade Level

Shows some knowledge of course content but may be missing critical elements — student may need additional support in the coming year.



Did Not Meet Grade Level

Shows a lack of basic understanding of course content — student needs significant support in the coming year.

10. Where can I learn more about STAAR?

To learn more about STAAR, visit [TexasAssessment.gov](https://www.texasassessment.gov)

STAAR Comparison

1. What is the STAAR Comparison Tool?

The STAAR Comparison Tool allows users to compare STAAR outcomes by student group for similar districts and campuses.

2. How do I search for a specific district or campus?


Type the district or campus name into the search box at the top left of the screen.

3. How do I search by campus attributes or student data filters?

Click the Campus Attributes and/or Data Filters buttons at the top left of the tool to view all available options and select those of interest.

4. How do I clear selected options?

There are two ways to clear your filters:

1. Click the refresh button  found in the top left of your web browser.
2. Un-check the selected options from dropdown menus.

5. How do I export data to Excel?

Hover over the top right corner of the chart until the Menu Icon (three dots) appears. Click the Menu Icon, click Export, and then select the desired file type.

6. How do I move between the Campus Comparison and District Comparison Tables?


Select the desired tab from the top left of the tool.

7. What is the definition of continuously enrolled, English learner, etc.?

See the [Analytic Tools Glossary](#) for item definitions.

8. Where can I learn more about STAAR?
To learn more about STAAR, visit [TexasAssessment.gov](https://www.texasassessment.gov).
9. What is the difference between Campus/District Attributes and Data Filters?
The Campus/District Attributes filter allows you to narrow your search to campuses and districts that match your desired criteria, such as the size of the campus. The Data Filters button allows you to narrow down the STAAR results for the selected student group, subject area, and test.
10. What is the number located on the left side of the dashboard (e.g., 4,498 Elementary School)?
This is the total number of campuses or districts that meet the selected attributes. If no attributes are selected, the number will reflect the total number of campuses of that campus type (elementary, high school, etc.) in the state.
11. How do I sort the districts or campuses shown on the table?
Click the column headers at the top of the chart to sort the data.

School/District Comparison

1. What is the School/District Comparison Tool?
The School/District Comparison Tool allows users to compare various academic outcomes by student group between desired districts and campuses.
2. How do I search for a specific district or campus?
Type the district or campus name into the search box on left of the screen.
3. How do I search by campus attributes or student data filters?
Click the Search Filters and Comparison Choices buttons on the left and right side of the tool to view all available options and select those of interest.
4. How do I clear selected options?
There are two ways to clear your filters:
 1. Click the refresh button  found in the top left of your web browser.
 2. Un-check the selected options from dropdown menus.
5. How do I move between the Campus Comparison and District Comparison Tables?
Select the desired tab from the top left of the tool.
6. What is the definition of continuously enrolled, English learner, etc.?
See the [Analytic Tools Glossary](#) for item definitions.
7. What is the definition of Masters Grade Level, Meets Grade Level, Approaches Grade Level, and Did Not Meet Grade Level?
 - Masters Grade Level indicates that the student shows mastery of the course content and is on track for college and career readiness.
 - Meets Grade Level indicates that the student shows strong knowledge of course content and is prepared to progress to the next grade.
 - Approaches Grade Level indicates the student shows some knowledge of course content but may be missing critical elements and may need additional support in the coming year.
 - Did Not Meet Grade Level indicates the student shows a lack of basic understanding of course content and will need significant support in the coming year.



Masters Grade Level

Shows mastery of the course content — student is on track for college and career readiness.



Meets Grade Level

Shows strong knowledge of course content — student is prepared to progress to the next grade.



Approaches Grade Level

Shows some knowledge of course content but may be missing critical elements — student may need additional support in the coming year.



Did Not Meet Grade Level

Shows a lack of basic understanding of course content — student needs significant support in the coming year.

8. Where can I learn more about STAAR?

To learn more about STAAR, visit [TexasAssessment.gov](https://www.texasassessment.gov)

CCMR

1. What is the CCMR Tool?

The CCMR Tool allows users to analyze college, career, and military readiness outcomes by student group for a campus, district, or the entire state.

2. How do I search for a specific district or campus?

Type the district or campus name into the search box at the top of the screen.

3. Why can't I find a campus in another district?


To search for a campus in another district, you must clear the District Name box.

4. How do I filter by different categories, such as race/ethnicity or economically disadvantaged status?

Click the grey Filters button at the top left of the tool to view all available filters. Then you can choose as many filters as you would like to apply.

5. How do I clear my selected filters?

There are two ways to clear your filters:

1. Click the refresh button  found in the top left of your web browser.
2. Un-check the selected filters from the filter dropdown menu.

6. How do I export data to Excel?

Hover over the top right corner of the chart until the Menu Icon (three dots) appears. (Full screen mode is recommended.) Click the Menu Icon, click Export, and then select the desired file type.

7. How do I move between the CCMR table and the CCMR graph?

Click the desired tab at the top left of the tool.

8. What is the definition of Special Ed, English learner, etc.?

See the [Analytic Tools Glossary](#) for item definitions.

9. What are the definitions of the Line Items shown such as Met SAT Criteria?

See the [Analytic Tools Glossary](#) for item definitions.

10. Where can I learn more about the CCMR measure?

Chapter 2 of the [2023 Accountability Manual](#) describes CCMR.

11. What does the * symbol mean?


The asterisk indicates that data have been masked to comply with the federal Family Educational Rights and Privacy Act (FERPA). Generally, the term "masking" refers to the use of

special symbols to ensure data confidentiality for student groups with a small number of students.

Academic Growth



This Analytic Tool will not be available for the 2022-2023 data.

Graduation

1. What is the Graduation Tool?
The Graduation Tool allows users to examine graduation rate by cohort and by student group for a campus, district, or the entire state.
2. How do I search for a specific district or campus?
Type the district or campus name into the search box at the top of the screen.
3. How do I filter by race/ethnicity, Special Ed, etc.?
Select filters on the left side of the graphs.
4. How do I filter by 4-year, 5-year, and 6-year cohorts?
Select filters on the left side of the tool.
5. What is the definition of 4-year, 5-year, and 6-year cohorts?
See the [Analytic Tools Glossary](#) for item definitions.
6. How do I clear my selected filters?
There are two ways to clear your filters:
 1. Click the refresh button  found in the top left of your web browser.
 2. Un-check the selected filters from the menus on the left side of the graphs.
7. How do I export data to Excel?
Hover over the top right corner of the graphs until the Menu Icon (three dots) appears. Click the Menu Icon, click Export, and then select the desired file type.
8. What is the definition of Ever HS EL, Special Ed, etc.?
See the [Analytic Tools Glossary](#) for item definitions.
9. Why are the tables not showing any data after I apply my filters?
There are insufficient data due to few or no students in the selected student group.
10. What is the difference in the graphs on the left- and right-hand sides on the Graduation Rate tab?
The graphs on the left show trends for racial/ethnic groups while the graphs on the right show trends for other student groups, such as economically disadvantaged, English learners, and special education.

Correlate

1. What is the Correlate Tool?
The Correlate Tool allows users to analyze relationships between selected variables for all campuses and districts in the state. The X-axis (horizontal) options allow users to select the student group or data criteria (daily attendance, etc.) of interest. The Y-axis (vertical) options allow users to select the data source of interest, such as STAAR performance or dropout rate, for the selected group or criteria.
2. How do I locate data for a specific district or campus?
First, filter by the campus or district type using the search buttons in the upper left corner, then selected the specific campus or district from the list on the right side of the graph.

3. How do I filter by different categories, such as campus type?
Use the campus and district search buttons in the upper left corner to select the desired categories.
4. How do I clear my selected filters?
There are two ways to clear your filters:
 1. Click the refresh button  found in the top left of your web browser.
 2. Uncheck the selected filters in the campus and district search buttons in the upper left corner.
5. I clicked on a campus and can't get back to seeing all campuses or districts. How do I go back?
Click the refresh button  found in the top left of your web browser.
6. How do I export data to Excel?
Hover over the top right corner of the graph or the Campus/District list until the Menu Icon (three dots) appears. Click the Menu Icon, click Export, and then select the desired file type.
7. How do I move between campus and district data?
Select Campus or District from the top left of the screen.
8. What is the definition of Entity Type, Meets GL or Above, etc.?
See the [Analytic Tools Glossary](#) for item definitions.
9. Where can I locate definitions and learn more about the indicators and axis selections that are available?
See the [Analytic Tools Glossary](#) for item definitions.
10. How do I sort the districts or campuses shown on the table?
Use the column headers in the table to sort.
11. What is correlation?
A correlation is a relationship or connection between two or more things. For example, if a driver kept track of how many miles per gallon for each tank of gas and the average speed driven during that same time, the driver might begin to see a correlation or connection between how many miles per gallon are likely at different average speeds. When looking at correlations, it is important to remember that although two sets of data make appear to have a connection or be correlated, there may be other factors that are also impacting the outcomes. Correlation doesn't necessarily mean that one factor is causing the outcome.