

Selected AEIS State Data
A Multi-Year History for 2003-2011

	2003	2004	2005	2006	2007	2008	2009	2010	2011	Change 2003-11
TAKS All Tests Taken										
All Students	47%	57%	62%	67%	70%	72%	74%	77%	76%	+29%
African American	30%	40%	45%	52%	55%	58%	62%	66%	65%	+35%
Hispanic	35%	46%	52%	58%	62%	65%	68%	71%	71%	+36%
White	61%	71%	76%	81%	82%	84%	86%	87%	86%	+25%
Economically Disadvantaged	34%	44%	50%	56%	60%	63%	65%	69%	68%	+34%
TAKS Reading/ELA										
All Students	72%	80%	83%	87%	89%	91%	91%	90%	90%	+18%
African American	61%	71%	76%	82%	84%	87%	88%	87%	86%	+25%
Hispanic	63%	72%	77%	82%	84%	87%	88%	87%	87%	+24%
White	83%	89%	91%	94%	95%	96%	96%	96%	95%	+12%
Economically Disadvantaged	61%	70%	76%	81%	83%	86%	87%	86%	85%	+24%
TAKS Mathematics										
All Students	57%	66%	71%	75%	77%	80%	82%	84%	84%	+27%
African American	41%	49%	55%	61%	64%	69%	71%	74%	75%	+34%
Hispanic	47%	57%	63%	68%	71%	75%	78%	81%	81%	+34%
White	71%	78%	83%	86%	87%	89%	90%	91%	91%	+20%
Economically Disadvantaged	46%	55%	61%	66%	69%	74%	76%	79%	79%	+33%
TAKS Writing										
All Students	78%	89%	90%	91%	92%	93%	93%	93%	92%	+14%
African American	68%	84%	86%	89%	89%	90%	91%	91%	89%	+21%
Hispanic	71%	85%	87%	89%	91%	91%	92%	92%	91%	+20%
White	87%	93%	94%	95%	95%	96%	96%	96%	94%	+7%
Economically Disadvantaged	69%	84%	85%	88%	89%	90%	91%	91%	90%	+21%
TAKS Social Studies										
All Students	76%	84%	87%	87%	89%	91%	93%	95%	95%	+19%
African American	66%	77%	81%	81%	84%	87%	90%	93%	92%	+26%
Hispanic	66%	76%	80%	80%	84%	88%	90%	94%	94%	+28%
White	86%	92%	94%	94%	95%	96%	97%	98%	98%	+12%
Economically Disadvantaged	64%	74%	79%	79%	83%	87%	89%	93%	93%	+29%
TAKS Science										
All Students	42%	56%	63%	70%	71%	74%	78%	83%	83%	+41%
African American	24%	38%	45%	54%	56%	61%	66%	75%	74%	+50%
Hispanic	27%	41%	50%	59%	61%	66%	70%	78%	78%	+51%
White	59%	73%	79%	85%	85%	87%	89%	92%	92%	+33%
Economically Disadvantaged	25%	39%	48%	58%	60%	63%	68%	76%	76%	+51%
Change 2007-11										
Annual Dropout Rate, gr. 7-8										
All Students	0.2%	0.2%	0.2%	0.2%	0.4%	0.4%	0.3%	0.3%	0.2%	-0.2%
African American	0.3%	0.2%	0.2%	0.2%	0.8%	0.7%	0.5%	0.5%	0.4%	-0.4%
Hispanic	0.4%	0.4%	0.3%	0.3%	0.6%	0.5%	0.4%	0.4%	0.3%	-0.3%
White	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	-0.1%
Economically Disadvantaged	0.3%	0.3%	0.2%	0.2%	0.5%	0.5%	0.3%	0.3%	0.2%	-0.3%
Annual Dropout Rate, gr. 7-12										
All Students	0.9%	0.9%	0.9%	0.9%	2.6%	2.7%	2.2%	2.0%	1.7%	-0.9%
African American	1.3%	1.2%	1.0%	1.2%	3.8%	4.1%	3.5%	3.1%	2.7%	-1.1%
Hispanic	1.3%	1.4%	1.3%	1.4%	3.5%	3.7%	3.0%	2.6%	2.1%	-1.4%
White	0.4%	0.4%	0.4%	0.5%	1.3%	1.3%	1.1%	0.9%	0.8%	-0.5%
Economically Disadvantaged	0.9%	1.0%	0.9%	1.0%	2.7%	2.8%	2.3%	1.7%	1.4%	-1.3%
Completion Rate I, gr. 9-12										
All Students	-	92.2%	91.9%	91.9%	88.9%	86.7%	88.0%	89.2%	91.4%	+2.5%
African American	-	91.7%	92.0%	91.9%	85.0%	81.2%	82.8%	84.1%	87.2%	+2.2%
Hispanic	-	90.0%	90.0%	89.7%	84.9%	81.9%	84.1%	86.2%	89.1%	+4.2%
White	-	93.7%	93.0%	93.3%	93.2%	92.3%	93.0%	93.8%	95.1%	+1.9%
Economically Disadvantaged	-	90.2%	90.0%	89.4%	83.9%	80.5%	82.7%	88.0%	91.1%	+7.2%
District Student Composition										
African American	14.3%	14.3%	14.2%	14.7%	14.4%	14.3%	14.2%	14.0%	12.9%	
Hispanic	42.7%	43.8%	44.7%	45.3%	46.3%	47.2%	47.9%	48.6%	50.3%	
White	39.8%	38.7%	37.7%	36.5%	35.7%	34.8%	34.0%	33.3%	31.2%	
Economically Disadvantaged	51.9%	52.8%	54.6%	55.6%	55.5%	55.3%	56.7%	59.0%	59.2%	

All TAKS results are shown at the Panel Recommended student passing standard.

Grade 8 Science and selected TAKS(Accommodated) is included where appropriate in 2008 - 2011 only.

TAKS-Modified and TAKS-Alternate assessments are included in 2011 only.

2003 TAKS results are based on the current accountability subset criteria.

Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCES dropout definition, so change calculations are based on the change from 2007 to 2011.