

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only													
Reading	2007	89%	82%	85%	95%	92%	95%	88%	90%	82%	84%	80%	80%
	2006	90%	82%	86%	96%	92%	95%	89%	91%	83%	85%	82%	82%
Mathematics	2007	82%	70%	78%	90%	84%	95%	83%	82%	73%	76%	76%	72%
	2006	83%	70%	78%	91%	84%	95%	83%	82%	76%	76%	75%	73%
All Tests	2007	78%	65%	73%	88%	82%	92%	78%	79%	68%	70%	68%	65%
	2006	79%	65%	74%	89%	81%	92%	79%	79%	71%	71%	69%	66%
TAKS Met 2007 Standard Grade 3 (Spanish) First Administration Only													
Reading	2007	81%	74%	81%	83%	73%	86%	78%	84%	62%	81%	81%	81%
	2006	76%	80%	76%	85%	42%	> 99%	71%	81%	53%	76%	76%	76%
Mathematics	2007	74%	83%	74%	91%	70%	86%	74%	73%	59%	73%	74%	74%
	2006	69%	82%	69%	88%	55%	> 99%	69%	69%	52%	69%	69%	69%
All Tests	2007	68%	70%	68%	80%	64%	71%	67%	70%	49%	68%	68%	68%
	2006	62%	71%	62%	81%	33%	> 99%	59%	65%	41%	62%	62%	62%
TAKS Met 2007 Standard Grade 4 (English)													
Reading	2007	84%	76%	79%	92%	87%	94%	83%	85%	75%	77%	66%	68%
	2006	83%	74%	77%	92%	87%	92%	81%	85%	75%	76%	63%	65%
Mathematics	2007	86%	76%	83%	93%	87%	96%	88%	85%	78%	81%	76%	71%
	2006	84%	74%	80%	92%	86%	96%	85%	84%	78%	78%	72%	67%
Writing	2007	91%	87%	90%	94%	92%	97%	89%	94%	82%	88%	84%	83%
	2006	92%	89%	90%	95%	91%	97%	90%	94%	84%	89%	83%	84%
All Tests	2007	75%	63%	70%	85%	78%	91%	74%	77%	64%	67%	58%	54%
	2006	74%	62%	68%	85%	76%	89%	73%	76%	64%	65%	55%	51%
TAKS Met 2007 Standard Grade 4 (Spanish)													
Reading	2007	77%	81%	77%	87%	57%	*	73%	82%	62%	77%	77%	77%
	2006	76%	62%	76%	97%	*	*	72%	80%	57%	76%	76%	76%
Mathematics	2007	73%	92%	73%	92%	*	*	74%	72%	56%	73%	73%	73%
	2006	70%	64%	70%	94%	*	80%	72%	67%	57%	69%	70%	70%
Writing	2007	90%	89%	90%	97%	67%	*	86%	93%	75%	90%	90%	90%
	2006	90%	86%	90%	96%	*	*	87%	93%	78%	90%	90%	90%
All Tests	2007	66%	71%	66%	89%	63%	*	63%	68%	48%	65%	65%	65%
	2006	63%	53%	63%	89%	*	80%	61%	65%	47%	63%	63%	63%

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TAKS Met 2007 Standard Grade 5 (English) First Administration Only													
Reading	2007	83%	76%	76%	92%	86%	93%	81%	84%	72%	75%	52%	63%
	2006	81%	71%	73%	92%	86%	92%	79%	82%	71%	72%	48%	59%
Mathematics	2007	86%	75%	82%	93%	86%	97%	86%	85%	76%	80%	69%	69%
	2006	82%	70%	77%	91%	87%	95%	83%	81%	73%	75%	63%	64%
Science	2007	78%	64%	71%	90%	81%	91%	81%	75%	70%	69%	50%	56%
	2006	76%	61%	68%	88%	81%	90%	78%	73%	66%	66%	46%	53%
All Tests	2007	69%	54%	60%	83%	71%	87%	70%	67%	58%	57%	36%	41%
	2006	66%	49%	56%	81%	72%	84%	67%	64%	55%	53%	32%	37%
TAKS Met 2007 Standard Grade 5 (Spanish) First Administration Only													
Reading	2007	79%	*	79%	*	*	*	76%	81%	58%	78%	79%	79%
	2006	65%	33%	65%	88%	*	*	63%	68%	51%	65%	65%	65%
Mathematics	2007	50%	*	50%	*	*	*	52%	49%	43%	50%	50%	51%
	2006	49%	85%	49%	50%	*	*	51%	46%	43%	49%	49%	49%
Science	2007	36%	*	36%	*	*	*	39%	33%	19%	36%	36%	36%
	2006	31%	*	31%	80%	*	*	35%	27%	26%	31%	31%	31%
All Tests	2007	44%	*	44%	*	*	*	45%	44%	30%	44%	44%	44%
	2006	33%	71%	33%	58%	*	*	34%	32%	26%	33%	33%	33%
TAKS Met 2007 Standard Grade 6 (English)													
Reading	2007	92%	89%	89%	97%	94%	98%	90%	94%	80%	88%	68%	83%
	2006	92%	89%	88%	97%	93%	97%	90%	93%	79%	87%	64%	83%
Mathematics	2007	80%	67%	75%	89%	82%	95%	79%	80%	60%	72%	57%	61%
	2006	81%	68%	75%	90%	84%	94%	80%	81%	60%	73%	55%	63%
All Tests	2007	78%	65%	72%	88%	80%	94%	76%	79%	59%	69%	48%	57%
	2006	78%	66%	72%	88%	82%	93%	77%	79%	60%	69%	45%	59%
TAKS Met 2007 Standard Grade 6 (Spanish)													
Reading	2007	76%	*	76%	*	*	*	70%	81%	71%	75%	75%	75%
	2006	67%	*	67%	*	*	*	60%	74%	43%	66%	67%	67%
Mathematics	2007	59%	*	59%	*	*	*	61%	58%	*	59%	59%	60%
	2006	54%	*	54%	*	*	*	54%	55%	50%	54%	54%	55%
All Tests	2007	59%	*	59%	*	*	*	57%	61%	71%	58%	59%	59%
	2006	51%	*	51%	*	*	*	48%	53%	44%	50%	50%	51%

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TAKS Met 2007 Standard Grade 7													
Reading	2007	85%	78%	80%	93%	89%	95%	84%	87%	65%	78%	41%	70%
	2006	80%	71%	72%	90%	84%	92%	77%	82%	59%	70%	29%	60%
Mathematics	2007	77%	63%	70%	87%	80%	93%	76%	77%	52%	68%	44%	54%
	2006	71%	56%	63%	84%	77%	92%	72%	71%	50%	61%	33%	46%
Writing	2007	93%	91%	91%	96%	94%	98%	91%	96%	79%	90%	68%	86%
	2006	91%	89%	87%	96%	93%	98%	88%	94%	75%	86%	56%	81%
All Tests	2007	71%	57%	63%	83%	75%	90%	70%	72%	47%	60%	27%	45%
	2006	65%	50%	55%	80%	70%	87%	63%	67%	41%	52%	18%	36%
TAKS Met 2007 Standard Grade 8													
Reading	2007	89%	85%	85%	95%	91%	96%	88%	91%	74%	84%	50%	79%
	2006	84%	78%	77%	93%	88%	93%	83%	86%	63%	76%	32%	69%
Mathematics	2007	73%	59%	65%	84%	76%	92%	73%	72%	48%	63%	36%	49%
	2006	68%	52%	59%	81%	71%	90%	68%	68%	41%	57%	29%	42%
* Science	2007	71%	55%	60%	87%	78%	89%	74%	67%	49%	57%	22%	46%
	2006	63%	45%	51%	81%	70%	84%	68%	59%	38%	49%	15%	37%
Soc Studies	2007	87%	82%	82%	94%	91%	97%	88%	87%	72%	81%	53%	75%
	2006	84%	78%	77%	92%	88%	96%	84%	84%	62%	76%	46%	69%
* All Tests	2007	61%	44%	50%	78%	68%	85%	63%	59%	40%	47%	15%	32%
	2006	54%	35%	41%	71%	59%	80%	56%	51%	29%	39%	10%	24%
TAKS Met 2007 Standard Grade 9													
Reading	2007	87%	81%	80%	95%	91%	93%	84%	89%	65%	80%	38%	76%
	2006	88%	84%	82%	96%	92%	94%	85%	91%	69%	82%	41%	79%
Mathematics	2007	61%	46%	51%	78%	66%	87%	61%	62%	29%	49%	22%	36%
	2006	58%	40%	46%	75%	61%	85%	58%	58%	27%	44%	19%	31%
All Tests	2007	60%	45%	49%	77%	65%	84%	59%	61%	35%	47%	16%	36%
	2006	57%	40%	46%	75%	62%	83%	56%	58%	35%	44%	16%	32%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10													
Eng Lang Arts	2007	85%	80%	79%	92%	87%	92%	81%	89%	56%	78%	34%	73%
	2006	86%	80%	79%	93%	90%	93%	81%	90%	56%	78%	32%	74%
Mathematics	2007	65%	46%	55%	79%	65%	87%	66%	64%	30%	52%	24%	38%
	2006	62%	43%	51%	76%	70%	85%	63%	61%	29%	48%	23%	34%
Science	2007	59%	41%	46%	77%	67%	82%	63%	56%	29%	44%	14%	33%
	2006	61%	41%	46%	80%	72%	79%	66%	57%	34%	44%	13%	35%
Soc Studies	2007	87%	79%	81%	94%	91%	95%	88%	86%	64%	80%	46%	75%
	2006	84%	76%	76%	93%	90%	94%	85%	83%	60%	75%	41%	70%
All Tests	2007	51%	32%	38%	68%	55%	77%	52%	50%	21%	35%	9%	23%
	2006	50%	30%	36%	67%	60%	74%	52%	48%	21%	34%	8%	21%
TAKS Met 2007 Standard ^ Grade 11													
Eng Lang Arts	2007	91%	87%	86%	96%	94%	94%	89%	93%	69%	84%	33%	84%
	2006	89%	85%	83%	94%	92%	94%	86%	91%	65%	81%	36%	82%
Mathematics	2007	81%	67%	74%	90%	86%	93%	83%	79%	54%	71%	45%	65%
	2006	78%	63%	70%	88%	83%	92%	81%	76%	47%	68%	43%	65%
Science	2007	78%	65%	67%	90%	85%	90%	81%	75%	52%	66%	33%	61%
	2006	76%	61%	64%	88%	83%	89%	80%	72%	47%	62%	30%	60%
Soc Studies	2007	94%	91%	90%	98%	97%	97%	95%	93%	83%	89%	63%	89%
	2006	94%	92%	90%	98%	97%	97%	95%	93%	80%	90%	65%	90%
All Tests	2007	70%	53%	58%	84%	76%	85%	72%	68%	42%	55%	17%	48%
	2006	66%	48%	53%	80%	73%	84%	68%	64%	34%	50%	16%	47%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)													
Reading/ELA	2007	89%	84%	84%	95%	91%	95%	87%	90%	73%	83%	67%	78%
	2006	87%	82%	82%	94%	90%	94%	85%	89%	71%	81%	63%	76%
Mathematics	2007	77%	64%	71%	87%	79%	93%	78%	77%	59%	69%	62%	58%
	2006	75%	61%	68%	86%	79%	92%	75%	74%	57%	66%	58%	55%
Writing	2007	92%	89%	91%	95%	93%	97%	89%	95%	80%	89%	82%	85%
	2006	91%	89%	89%	95%	92%	97%	89%	94%	79%	88%	77%	83%
Science	2007	71%	56%	61%	85%	77%	88%	75%	68%	50%	60%	39%	49%
	2006	70%	54%	59%	85%	79%	86%	74%	67%	49%	58%	35%	49%
Soc Studies	2007	89%	84%	84%	95%	93%	96%	90%	89%	72%	83%	53%	80%
	2006	87%	81%	80%	94%	91%	95%	88%	86%	67%	79%	49%	76%
All Tests	2007	70%	55%	62%	82%	73%	88%	70%	70%	51%	60%	49%	47%
	2006	67%	52%	58%	81%	72%	87%	67%	67%	49%	56%	45%	44%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)													
Reading/ELA	2007	88%	83%	84%	95%	91%	95%	86%	90%	71%	83%	67%	78%
	2006	87%	81%	82%	94%	90%	94%	85%	89%	70%	81%	63%	76%
Mathematics	2007	77%	64%	71%	87%	79%	93%	77%	77%	56%	69%	62%	58%
	2006	75%	61%	68%	85%	78%	92%	75%	74%	56%	66%	58%	54%
Writing	2007	92%	89%	91%	95%	93%	97%	89%	95%	80%	89%	82%	85%
	2006	91%	89%	89%	95%	92%	97%	89%	94%	79%	88%	77%	83%
Science	2007	66%	49%	55%	82%	72%	86%	69%	63%	28%	53%	30%	42%
	2006	64%	47%	52%	81%	72%	83%	68%	61%	33%	50%	28%	42%
Soc Studies	2007	87%	80%	81%	94%	90%	96%	87%	87%	50%	79%	49%	76%
	2006	86%	79%	79%	93%	90%	95%	86%	85%	53%	77%	47%	75%
All Tests	2007	67%	52%	59%	80%	71%	87%	67%	67%	37%	57%	47%	44%
	2006	65%	49%	56%	79%	70%	85%	65%	65%	40%	54%	43%	41%

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TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)													
Reading/ELA	2007	30%	20%	22%	42%	33%	49%	28%	33%	14%	20%	11%	12%
	2006	27%	17%	18%	38%	29%	43%	24%	30%	12%	17%	10%	10%
Mathematics	2007	25%	13%	18%	34%	25%	54%	26%	24%	13%	17%	14%	8%
	2006	23%	11%	16%	32%	24%	50%	24%	22%	12%	15%	12%	7%
Writing	2007	30%	21%	23%	40%	30%	52%	24%	36%	13%	20%	12%	12%
	2006	30%	21%	22%	40%	30%	49%	24%	35%	12%	20%	11%	13%
Science	2007	19%	9%	12%	28%	20%	36%	23%	16%	12%	11%	6%	5%
	2006	16%	6%	9%	23%	16%	31%	19%	12%	8%	9%	4%	4%
Soc Studies	2007	35%	21%	23%	49%	41%	58%	40%	31%	14%	21%	4%	13%
	2006	30%	17%	19%	43%	34%	53%	35%	25%	11%	17%	3%	11%
All Tests	2007	13%	6%	8%	20%	13%	32%	13%	14%	6%	7%	5%	3%
	2006	11%	4%	6%	17%	11%	27%	11%	11%	5%	5%	4%	2%
SDAA II Examinations (Sum of All Grades Tested)													
Met ARD Expectations													
(Standard Accountability & AEA Indicator)													
	2007	89%	88%	89%	90%	90%	90%	89%	90%	89%	89%	89%	89%
	2006	84%	83%	82%	87%	87%	87%	83%	85%	84%	83%	82%	83%
SDAA II Examinees (Sum of All Grades Tested)													
Met ARD Expectations													
Reading/ELA	2007	91%	91%	91%	92%	92%	92%	91%	92%	91%	91%	91%	91%
	2006	87%	86%	85%	90%	91%	90%	86%	88%	87%	86%	85%	86%
Mathematics	2007	90%	89%	90%	91%	90%	92%	90%	90%	90%	90%	91%	90%
	2006	86%	85%	85%	89%	89%	89%	86%	87%	86%	86%	86%	86%
Writing	2007	79%	78%	79%	81%	83%	81%	78%	81%	79%	79%	80%	79%
	2006	68%	67%	65%	71%	68%	73%	66%	71%	68%	67%	65%	67%
All Tests	2007	82%	81%	81%	84%	83%	84%	82%	83%	82%	82%	82%	82%
	2006	74%	72%	72%	79%	79%	78%	73%	76%	74%	73%	72%	74%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)												
Tested	97.7%	98.2%	96.7%	99.0%	98.4%	96.2%	97.5%	98.0%	94.8%	97.0%	88.7%	96.2%
By Program												
TAKS (1 or more)	91.1%	87.7%	89.9%	93.7%	90.8%	94.2%	89.0%	93.3%	39.3%	88.0%	77.2%	87.2%
Not on TAKS	6.7%	10.5%	6.8%	5.3%	7.6%	2.0%	8.5%	4.7%	55.4%	9.0%	11.5%	8.9%
TAKS-I Only	0.3%	0.4%	0.2%	0.2%	0.3%	0.1%	0.3%	0.2%	2.2%	0.3%	0.3%	0.4%
SDAA II Only	4.6%	7.4%	4.7%	3.6%	5.3%	1.3%	5.9%	3.2%	38.2%	6.3%	8.3%	6.5%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.4%	0.4%	0.4%	0.5%	0.3%	3.6%	0.5%	0.5%	0.0%
Combination	1.4%	2.2%	1.5%	1.1%	1.6%	0.3%	1.8%	1.0%	11.5%	1.9%	2.5%	2.0%
By Acct Status												
Acct System	91.6%	89.1%	91.0%	93.7%	88.2%	92.3%	91.1%	92.3%	82.1%	91.0%	83.8%	91.6%
Non-Acct System	6.1%	9.1%	5.7%	5.3%	10.2%	3.9%	6.4%	5.7%	12.6%	6.0%	4.9%	4.6%
Mobile	5.4%	8.1%	5.1%	4.7%	9.4%	3.5%	5.6%	5.2%	6.8%	5.3%	4.1%	4.2%
Non-Acct Test	0.7%	1.0%	0.6%	0.6%	0.7%	0.4%	0.9%	0.5%	5.8%	0.8%	0.8%	0.4%
Not Tested	2.3%	1.8%	3.3%	1.0%	1.6%	3.8%	2.5%	2.0%	5.2%	3.0%	11.3%	3.8%
Absent	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.5%	0.2%	0.2%	0.3%
ARD Exempt	0.3%	0.4%	0.3%	0.3%	0.3%	0.1%	0.4%	0.2%	2.4%	0.3%	0.4%	0.4%
LEP Exempt	1.0%	0.2%	1.9%	0.1%	0.2%	2.5%	1.0%	0.9%	0.0%	1.5%	8.4%	1.9%
Other	0.8%	0.9%	0.9%	0.5%	0.9%	1.1%	0.9%	0.7%	2.4%	0.9%	2.2%	1.1%
Total Count	3,040,283	443,197	1,361,694	1,118,799	10,946	99,959	1,557,297	1,480,032	365,829	1,596,450	353,347	1,384,040
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)												
Tested	97.1%	97.3%	95.8%	98.5%	97.6%	96.0%	96.7%	97.4%	90.5%	96.1%	87.2%	95.5%
By Program												
TAKS (1 or more)	90.7%	87.2%	89.3%	93.4%	89.9%	94.3%	88.5%	92.9%	39.8%	87.4%	76.4%	86.7%
Not on TAKS	6.4%	10.1%	6.6%	5.1%	7.7%	1.7%	8.2%	4.5%	50.7%	8.8%	10.8%	8.9%
TAKS-I Only	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.2%	0.1%	1.1%	0.2%	0.1%	0.2%
SDAA II Only	5.4%	8.7%	5.6%	4.3%	6.3%	1.5%	7.0%	3.8%	42.9%	7.5%	9.5%	7.5%
TAKS-I/SDAA II Only	0.8%	1.2%	0.8%	0.7%	1.2%	0.2%	1.1%	0.6%	6.6%	1.1%	1.2%	1.2%
By Acct Status												
Acct System	90.5%	84.8%	90.4%	93.3%	87.1%	91.8%	90.1%	91.2%	81.4%	89.3%	82.7%	89.9%
Non-Acct System	6.5%	12.5%	5.5%	5.2%	10.4%	4.2%	6.7%	6.3%	9.0%	6.9%	4.5%	5.6%
Mobile	5.6%	7.9%	5.3%	4.9%	9.6%	3.6%	5.7%	5.4%	7.3%	5.4%	4.3%	4.3%
Non-Acct Test	0.2%	0.3%	0.1%	0.1%	0.3%	0.0%	0.2%	0.1%	1.1%	0.2%	0.1%	0.2%
Katrina/Rita	0.8%	4.3%	0.1%	0.2%	0.6%	0.6%	0.7%	0.8%	0.6%	1.3%	0.1%	1.2%
Not Tested	2.9%	2.7%	4.2%	1.5%	2.4%	4.0%	3.3%	2.6%	9.5%	3.9%	12.8%	4.5%
Absent	0.2%	0.3%	0.3%	0.2%	0.4%	0.1%	0.3%	0.2%	0.5%	0.3%	0.2%	0.4%
ARD Exempt	0.7%	0.9%	0.7%	0.6%	0.6%	0.4%	0.8%	0.5%	5.2%	0.8%	1.0%	0.7%
LEP Exempt	1.0%	0.2%	2.1%	0.1%	0.3%	2.3%	1.1%	1.0%	0.0%	1.6%	8.9%	2.0%
Other	1.0%	1.1%	1.2%	0.6%	1.1%	1.1%	1.1%	0.8%	3.7%	1.2%	2.7%	1.3%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%
Total Count	3,001,657	445,706	1,312,319	1,132,571	10,472	94,641	1,536,639	1,461,791	379,444	1,577,706	348,334	1,397,945

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate													
Class of 2007	84%	72%	76%	92%	88%	93%	84%	83%	52%	74%	40%	75%	
Class of 2006	87%	78%	80%	94%	76%	94%	87%	86%	56%	78%	48%	77%	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)													
Percent of Failers Passing TAKS													
Reading/ELA	2007	50%	49%	46%	62%	55%	58%	49%	51%	44%	46%	34%	49%
	2006	51%	48%	45%	67%	58%	65%	50%	52%	44%	45%	29%	50%
Mathematics	2007	34%	30%	32%	44%	38%	49%	35%	34%	28%	31%	25%	34%
	2006	32%	26%	29%	41%	34%	46%	32%	31%	25%	28%	22%	31%
Average TGI Growth													
Reading/ELA	2007	0.55	0.55	0.50	0.75	0.67	0.70	0.54	0.57	0.44	0.51	0.39	0.53
	2006	0.56	0.51	0.45	0.87	0.72	0.91	0.53	0.60	0.37	0.46	0.28	0.51
Mathematics	2007	0.33	0.30	0.30	0.41	0.33	0.57	0.34	0.32	0.26	0.30	0.31	0.32
	2006	0.34	0.30	0.32	0.42	0.35	0.53	0.35	0.34	0.28	0.32	0.34	0.34
Student Success Initiative													
Grade 3 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2007	12%	19%	16%	6%	9%	5%	14%	11%	20%	17%	20%	20%
	2006	12%	18%	16%	5%	9%	5%	13%	10%	19%	17%	21%	20%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2007	94%	90%	91%	98%	96%	98%	93%	95%	90%	91%	88%	89%
	2006	94%	91%	92%	98%	96%	98%	94%	95%	91%	91%	89%	90%
TAKS Failers Promoted by Grade Placement Committee													
	2006	48.5%	48.9%	48.6%	46.7%	68.4%	41.8%	49.1%	47.7%	70.1%	48.8%	48.4%	49.4%
	2005	49.0%	52.5%	47.5%	52.4%	28.6%	47.1%	49.1%	48.9%	70.7%	48.2%	48.4%	49.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)													
Promoted to Grade 4													
	2007	33%	34%	31%	39%	46%	30%	33%	31%	11%	32%	29%	31%
	2006	38%	38%	36%	50%	29%	29%	37%	38%	16%	37%	33%	36%
Retained in Grade 3													
	2007	83%	80%	82%	90%	*	88%	82%	83%	77%	82%	82%	82%
	2006	86%	85%	86%	93%	83%	89%	86%	86%	81%	85%	84%	86%

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Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)												
Grade 5 Reading (English and Spanish)												
Students Requiring Accelerated Instruction												
2007	18%	25%	24%	9%	15%	8%	19%	17%	29%	25%	43%	36%
2006	20%	30%	28%	9%	15%	9%	22%	19%	30%	29%	49%	41%
TAKS Cumulative Met Standard (First and Second Administrations)												
2007	90%	86%	85%	96%	93%	96%	89%	91%	82%	85%	70%	77%
2006	89%	83%	83%	96%	93%	96%	88%	89%	82%	83%	67%	75%
TAKS Failers Promoted by Grade Placement Committee												
2006	74.4%	73.7%	75.0%	70.9%	65.6%	76.5%	75.5%	73.0%	87.4%	74.5%	75.6%	75.1%
2005	69.9%	70.9%	69.3%	70.7%	68.0%	73.3%	70.1%	69.6%	86.4%	69.6%	69.2%	69.6%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)												
Promoted to Grade 6												
2007	55%	58%	53%	64%	55%	62%	50%	61%	48%	54%	49%	55%
2006	57%	62%	53%	68%	85%	67%	53%	61%	46%	55%	47%	56%
Retained in Grade 5												
2007	68%	70%	66%	78%	70%	70%	65%	71%	68%	67%	60%	68%
2006	68%	71%	65%	81%	67%	79%	66%	70%	57%	66%	59%	68%
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2007	15%	26%	20%	7%	14%	4%	15%	16%	25%	22%	34%	32%
2006	19%	30%	24%	9%	14%	5%	18%	20%	28%	26%	39%	37%
TAKS Cumulative Met Standard (First and Second Administrations)												
2007	91%	84%	88%	97%	91%	98%	92%	91%	85%	87%	78%	80%
2006	90%	82%	87%	96%	93%	98%	90%	90%	84%	85%	76%	78%
TAKS Failers Promoted by Grade Placement Committee												
2006	73.8%	74.4%	73.8%	72.8%	63.3%	68.2%	74.2%	73.4%	87.8%	73.5%	73.8%	74.2%
2005	69.6%	71.9%	68.5%	71.1%	52.2%	70.3%	69.3%	70.0%	87.5%	69.3%	68.2%	69.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)												
Promoted to Grade 6												
2007	25%	22%	25%	29%	26%	40%	25%	24%	16%	25%	26%	25%
2006	28%	29%	26%	36%	31%	36%	29%	28%	15%	27%	25%	27%
Retained in Grade 5												
2007	74%	70%	74%	83%	83%	> 99%	75%	73%	78%	73%	70%	74%
2006	75%	73%	73%	84%	> 99%	81%	74%	75%	72%	74%	70%	75%
English Language Learners Progress Measure												
2006-07	70%	74%	69%	83%	69%	89%	66%	73%	27%	69%	63%	66%
2005-06	66%	72%	65%	81%	65%	87%	63%	69%	24%	65%	59%	61%

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Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate												
2005-06	95.5%	94.9%	95.4%	95.8%	94.8%	97.6%	95.5%	95.6%	94.1%	95.2%	96.3%	94.8%
2004-05	95.7%	95.3%	95.5%	95.8%	94.9%	97.6%	95.7%	95.7%	94.2%	95.4%	96.5%	94.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)												
2005-06	0.4%	0.8%	0.6%	0.2%	0.5%	0.2%	0.4%	0.4%	0.5%	0.5%	0.8%	0.4%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)												
2005-06	2.6%	3.8%	3.5%	1.3%	2.1%	1.0%	2.8%	2.3%	3.2%	2.7%	4.6%	3.2%
Annual Dropout Rate (Gr 9-12)												
2005-06	3.7%	5.4%	5.2%	1.8%	2.9%	1.4%	4.0%	3.4%	4.7%	4.2%	7.3%	4.6%
Completion/Student Status Rate (Gr 9-12)												
Class of 2006												
Graduated	80.4%	74.5%	71.7%	89.0%	83.9%	92.0%	78.0%	82.8%	72.7%	72.0%	48.5%	67.4%
Received GED	2.3%	1.7%	2.0%	2.8%	4.0%	0.7%	2.9%	1.6%	1.7%	2.4%	0.7%	3.3%
Continued HS	8.6%	10.5%	13.2%	4.2%	6.2%	4.2%	9.8%	7.3%	15.0%	11.9%	22.9%	14.6%
Dropped Out (4-yr)	8.8%	13.3%	13.1%	3.9%	6.0%	3.2%	9.3%	8.3%	10.6%	13.7%	27.9%	14.6%
Class of 2005												
Graduated	84.0%	81.7%	77.4%	89.5%	84.3%	92.7%	80.8%	87.3%	74.8%	77.4%	61.2%	72.9%
Received GED	3.8%	2.6%	3.4%	4.7%	5.2%	1.2%	4.8%	2.9%	2.8%	3.9%	1.6%	5.5%
Continued HS	7.9%	10.2%	12.3%	3.9%	5.6%	4.3%	9.7%	6.0%	15.7%	12.0%	21.1%	14.2%
Dropped Out (4-yr)	4.3%	5.5%	6.9%	2.0%	4.9%	1.8%	4.7%	3.9%	6.8%	6.7%	16.0%	7.3%
Completion Rate II (w/GED) (AEA Indicator)												
Class of 2006	91.2%	86.7%	86.9%	96.1%	94.0%	96.8%	90.7%	91.7%	89.4%	86.3%	72.1%	85.4%
Class of 2005	95.7%	94.5%	93.1%	98.0%	95.1%	98.2%	95.3%	96.1%	93.2%	93.3%	84.0%	92.7%
Completion Rate I (w/o GED) (Standard Accountability Indicator)												
Class of 2006	88.9%	85.0%	84.9%	93.2%	90.0%	96.2%	87.8%	90.1%	87.7%	83.9%	71.4%	82.0%
Class of 2005	91.9%	91.9%	89.7%	93.3%	89.9%	97.0%	90.5%	93.3%	90.4%	89.4%	82.4%	87.2%
COLLEGE READINESS INDICATORS												
Advanced Course/Dual Enrollment Completion												
2005-06	21.0%	14.0%	16.6%	26.1%	21.1%	42.5%	18.7%	23.4%	4.4%	14.7%	8.7%	11.5%
2004-05	20.5%	13.7%	16.0%	25.4%	18.9%	41.2%	18.2%	22.8%	4.5%	14.2%	8.8%	10.7%
RHSP/DAP Graduates												
Class of 2006	75.7%	67.8%	76.3%	76.4%	74.4%	89.5%	70.4%	80.9%	17.5%	72.0%	58.3%	62.6%
Class of 2005	72.3%	64.9%	72.1%	73.6%	70.0%	87.0%	66.8%	77.7%	16.6%	68.2%	58.1%	57.1%

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Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested													
	2006	18.9%	9.8%	15.3%	22.4%	19.8%	43.9%	16.6%	21.0%	n/a	n/a	n/a	
	2005	18.4%	9.8%	14.7%	21.8%	17.3%	42.3%	16.1%	20.6%	n/a	n/a	n/a	
Examinees >= Criterion													
	2006	51.3%	24.8%	40.2%	58.5%	51.5%	67.3%	53.7%	49.6%	n/a	n/a	n/a	
	2005	51.8%	25.2%	40.2%	59.1%	51.7%	66.0%	54.0%	50.2%	n/a	n/a	n/a	
Scores >= Criterion													
	2006	47.2%	22.6%	30.4%	54.9%	48.7%	62.2%	50.1%	44.9%	n/a	n/a	n/a	
	2005	47.4%	23.2%	31.0%	54.7%	44.0%	61.5%	50.1%	45.3%	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component													
Eng Lang Arts	2007	53%	39%	42%	64%	56%	68%	48%	57%	19%	38%	5%	34%
	2006	40%	28%	31%	49%	43%	57%	33%	46%	13%	28%	4%	26%
Mathematics	2007	54%	33%	43%	67%	59%	78%	58%	50%	23%	40%	18%	27%
	2006	51%	29%	39%	64%	55%	77%	54%	47%	19%	36%	17%	28%
SAT/ACT Results Tested													
Class of 2006		65.8%	68.1%	51.6%	70.2%	77.5%	88.9%	62.4%	68.8%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	66.2%	50.7%	70.7%	80.4%	86.9%	62.6%	68.1%	n/a	n/a	n/a	n/a
At/Above Criterion													
Class of 2006		27.1%	7.8%	11.4%	38.3%	31.7%	47.8%	30.0%	24.6%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	8.1%	11.0%	38.7%	29.9%	48.0%	30.3%	24.9%	n/a	n/a	n/a	n/a
Mean SAT Score													
Class of 2006		991	860	903	1059	1008	1096	1009	976	n/a	n/a	n/a	n/a
Class of 2005		992	855	902	1059	1004	1095	1013	974	n/a	n/a	n/a	n/a
Mean ACT Score													
Class of 2006		20.1	17.1	17.9	22.0	21.2	22.8	20.1	20.1	n/a	n/a	n/a	n/a
Class of 2005		20.0	17.0	17.8	21.8	20.9	22.4	20.0	20.0	n/a	n/a	n/a	n/a
College-Ready Graduates													
Class of 2006													
Eng Lang Arts		48%	33%	36%	59%	52%	65%	43%	53%	13%	32%	12%	27%
Mathematics		52%	29%	39%	64%	55%	75%	56%	47%	15%	36%	21%	23%
Both Subjects		35%	16%	21%	48%	39%	58%	34%	36%	6%	18%	7%	10%

'*' indicates results are masked due to small numbers to protect student confidentiality.
'n/a' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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STUDENT INFORMATION			PROGRAM INFORMATION		
	Count	Percent		Count	Percent
Total Students	4,576,933	100.0%	Student Enrollment by Program:		
Students By Grade:			Bilingual/ESL Education	679,352	14.8%
Early Childhood Education	12,677	0.3%	Career and Technology Education	941,045	20.6%
Pre-Kindergarten	186,865	4.1%	Gifted and Talented Education	343,132	7.5%
Kindergarten	352,632	7.7%	Special Education	486,887	10.6%
Grade 1	372,267	8.1%			
Grade 2	353,570	7.7%	Teachers by Program (population served):		
Grade 3	346,088	7.6%	Bilingual/ESL Education	23,527.3	7.6%
Grade 4	340,362	7.4%	Career and Technology Education	12,154.5	3.9%
Grade 5	337,035	7.4%	Compensatory Education	10,125.6	3.3%
Grade 6	334,381	7.3%	Gifted and Talented Education	6,307.1	2.0%
Grade 7	331,449	7.2%	Regular Education	219,938.5	70.6%
Grade 8	338,263	7.4%	Special Education	31,252.7	10.0%
Grade 9	396,028	8.7%	Other	8,160.6	2.6%
Grade 10	326,122	7.1%			
Grade 11	289,688	6.3%	Class Size Averages by Grade and Subject:		
Grade 12	259,506	5.7%	Elementary:		
Ethnic Distribution:			Kindergarten		19.5
African American	660,785	14.4%	Grade 1		19.5
Hispanic	2,118,867	46.3%	Grade 2		19.6
White	1,631,680	35.7%	Grade 3		19.5
Native American	15,784	0.3%	Grade 4		20.2
Asian/Pacific Islander	149,817	3.3%	Grade 5		22.3
Economically Disadvantaged	2,540,888	55.5%	Grade 6		21.8
Limited English Proficient (LEP)	731,304	16.0%	Mixed Grades		25.0
Students w/Disciplinary Placements (2005-06)	108,953	2.3%			
At-Risk	2,209,538	48.3%	Secondary:		
Total Graduates (Class of 2006)	240,485	100.0%	English/Language Arts		20.0
By Ethnicity (incl. Special Ed):			Foreign Language		20.9
African American	32,183	13.4%	Mathematics		20.0
Hispanic	85,455	35.5%	Science		21.0
White	112,994	47.0%	Social Studies		22.0
Native American	816	0.3%			
Asian/Pacific Islander	9,037	3.8%			
By Graduation Type (incl. Special Ed.):				Non-Special	Special
Minimum H.S. Program	58,504	24.3%	Retention Rates By Grade:	Education	Education
Recommended H.S. Pgm./DAP	181,981	75.7%	Kindergarten	Rates	Rates
Special Education Graduates	25,905	10.8%	Grade 1		
Data Quality:			Grade 2	2.9%	11.9%
PID Errors (student)	9,174	0.2%	Grade 3	6.0%	10.2%
Underreported Students	15,887	0.8%	Grade 4	3.6%	4.4%
			Grade 5	3.0%	2.3%
			Grade 6	1.8%	1.3%
			Grade 7	2.9%	1.8%
			Grade 8	1.2%	1.7%
				2.2%	2.4%
				1.6%	3.0%

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STAFF INFORMATION	Count	Percent		Years
Total Staff:	613,914.2	100.0%	Average Yrs. Experience of Teachers:	11.3 yrs.
			Average Yrs. Experience of Teachers with Districts:	7.5 yrs.
Professional Staff:	385,100.4	62.7%	Average Teacher Salary by Years of Experience:	Amount
Teachers	311,466.3	50.7%	(regular duties only)	
Professional Support	50,333.9	8.2%	Beginning Teachers	\$38,095
Campus Administration (School Leadership)	17,098.1	2.8%	1-5 Years Experience	\$39,880
Central Administration	6,202.1	1.0%	6-10 Years Experience	\$42,380
Educational Aides:	61,344.6	10.0%	11-20 Years Experience	\$47,042
			Over 20 Years Experience	\$55,028
Auxiliary Staff:	167,469.2	27.3%	Average Actual Salaries (regular duties only):	
Total Minority Staff:	259,842.5	42.3%	Teachers	\$44,897
Teachers by Ethnicity and Sex:			Professional Support	\$52,940
African American	29,062.2	9.3%	Campus Administration (School Leadership)	\$65,506
Hispanic	64,759.7	20.8%	Central Administration	\$80,875
White	213,201.3	68.5%	Turnover Rate For Teachers:	15.6%
Native American	850.2	0.3%	Instructional Staff Percent:	64.2%
Asian/Pacific Islander	3,592.9	1.2%	EXCLUSIONS:	
Males	71,032.6	22.8%	Shared Services Arrangement Staff:	Count
Females	240,433.7	77.2%	Professional Staff	1,281.0
Teachers by Highest Degree Held:			Educational Aides	254.8
No Degree	2,619.5	0.8%	Auxiliary Staff	765.3
Bachelors	241,546.0	77.6%	Contracted Instructional Staff:	2,103.5
Masters	65,705.6	21.1%		
Doctorate	1,595.2	0.5%		
Teachers by Years of Experience:				
Beginning Teachers	25,153.0	8.1%		
1-5 Years Experience	90,607.2	29.1%		
6-10 Years Experience	60,919.8	19.6%		
11-20 Years Experience	73,448.4	23.6%		
Over 20 Years Experience	61,337.9	19.7%		
Number of Students Per Teacher:	14.7	n/a		

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 State Profile Report

TAX INFORMATION (CALENDAR YEAR 2006)	-----State-----		ACTUAL EXPENDITURE INFORMATION (2005-06)	-----State-----		
	Amount	Percent/Rate		All Funds	Percent	Per Student
Adopted Tax Rate			By Object:			
Maintenance and Operations	n/a	\$1.333	Total Expenditures	\$43,375,742,026	100.0%	\$9,629
Interest and Sinking Fund #	n/a	\$0.119	Payroll Costs	\$26,768,112,945	61.7%	\$5,942
-----			Other Operating Costs	\$7,314,598,303	16.9%	\$1,624
Total Rate (sum of above)	n/a	\$1.452	Debt Service	\$3,481,981,054	8.0%	\$773
Standardized Local Tax Base (comptroller valuation)			Capital Outlay	\$5,811,049,724	13.4%	\$1,290
Value (after exemptions)	\$1,370,442,460,855	n/a	By Function (Objects 6100-6400 only):			
Value Per Pupil ^	\$305,208	n/a	Total Operating Expenditures	\$33,632,935,147	100.0%	\$7,466
Value by Category			Instruction (11,95)	\$19,342,984,126	57.5%	\$4,294
Business	\$511,865,205,477	33.1%	Instructional-Related Services (12,13)	\$1,206,252,591	3.6%	\$268
Residential	\$834,552,610,794	53.9%	Instructional Leadership (21)	\$520,068,828	1.5%	\$115
Land	\$98,205,198,896	6.3%	School Leadership (23)	\$1,884,713,461	5.6%	\$418
Oil and Gas	\$92,956,771,550	6.0%	Support Services-Student (31,32,33)	\$1,600,399,579	4.8%	\$355
Other	\$9,891,488,966	0.6%	Student Transportation (34)	\$947,704,649	2.8%	\$210
FUND BALANCE INFORMATION			Food Services (35)	\$1,775,421,130	5.3%	\$394
Fund Balance (End of Year 2005-06 audited)	\$6,047,213,376	n/a	Cocurricular Activities (36)	\$866,099,802	2.6%	\$192
Percent of Total Budgeted Expenditures (2006-07)	n/a	17.9%	Central Administration (41,92)	\$1,166,205,622	3.5%	\$259
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)	-----State-----		Plant Maintenance and Operations (51)	\$3,654,909,146	10.9%	\$811
	All Funds	Percent	Security and Monitoring Services (52)	\$241,817,821	0.7%	\$54
		Per Student	Data Processing Services (53)	\$426,358,392	1.3%	\$95
By Program:			Community Services (61)	\$192,584,288	n/a	\$43
Total Operating Expenditures	\$25,108,251,709	100.0%	Equity Transfers (excluded from expenditures)	\$1,293,145,880	n/a	\$287
Bilingual/ESL Education (25)	\$1,081,932,467	4.3%	Instructional Expenditure Ratio* (11,12,13,31)		64.1%	
Career & Technology Education (22)	\$863,831,187	3.4%	ACTUAL REVENUE INFORMATION (2005-06)			
Accelerated Education (24,30)	\$3,248,946,564	12.9%	By Source:			
Gifted & Talented Education (21)	\$373,220,231	1.5%	Total Revenues	\$39,497,744,566	100.0%	\$8,768
Regular Education (11)	\$14,567,252,955	58.0%	Local Tax	\$19,079,102,248	48.3%	\$4,235
Special Education (23)	\$4,101,302,406	16.3%	Other Local & Intermediate	\$2,500,297,044	6.3%	\$555
Athletics/Related Activities (91)	\$606,274,269	2.4%	State	\$13,374,931,624	33.9%	\$2,969
Other (26,28,29)	\$265,491,630	1.1%	Federal	\$4,543,413,650	11.5%	\$1,009
			Equity Transfers (excluded from revenues)	\$1,293,145,880	n/a	\$287

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

* For more details on this Chapter 44 measure, please go to 'http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html'

^ Not Used for School Funding calculations.

'n/a' indicates data reporting is not applicable for this group.