

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 State Performance Report

| <u>Indicator:</u>  | <u>State</u> | <u>African American</u> | <u>Hispanic</u> | <u>White</u> | <u>Native American</u> | <u>Asian/Pacific Is</u> | <u>Male</u> | <u>Female</u> | <u>Special Ed</u> | <u>Econ Disad</u> | <u>LEP</u> | <u>At Risk</u> |     |
|--|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|----------------|-----|
| TAKS Met 2005 Standard (NOTE: The 'All Tests' row for 2005 was revised Feb 2007) |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Grade 3 (English) First Administration Only                                      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading  | 2005         | 89%                     | 83%             | 85%          | 95%                    | 93%                     | 96%         | 88%           | 90%               | 83%               | 84%        | 79%            | 80% |
|  | 2004         | 88%                     | 81%             | 84%          | 94%                    | 92%                     | 94%         | 87%           | 89%               | 82%               | 82%        | 77%            | n/a |
| Mathematics  | 2005         | 82%                     | 70%             | 77%          | 91%                    | 87%                     | 94%         | 83%           | 81%               | 75%               | 75%        | 73%            | 71% |
|  | 2004         | 83%                     | 71%             | 79%          | 91%                    | 87%                     | 94%         | 85%           | 82%               | 75%               | 77%        | 75%            | n/a |
| All Tests  | 2005         | 79%                     | 65%             | 72%          | 89%                    | 83%                     | 92%         | 79%           | 78%               | 70%               | 70%        | 66%            | 64% |
|  | 2004         | 78%                     | 65%             | 72%          | 88%                    | 83%                     | 91%         | 79%           | 78%               | 69%               | 70%        | 65%            | n/a |
| TAKS Met 2005 Standard (NOTE: The 'All Tests' row for 2005 was revised Feb 2007) |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Grade 3 (Spanish) First Administration Only                                      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading  | 2005         | 74%                     | 61%             | 74%          | 87%                    | 29%                     | > 99%       | 71%           | 78%               | 53%               | 74%        | 74%            | 74% |
|  | 2004         | 78%                     | 66%             | 78%          | 82%                    | 91%                     | *           | 74%           | 82%               | 61%               | 78%        | 78%            | n/a |
| Mathematics  | 2005         | 68%                     | 59%             | 68%          | 93%                    | 71%                     | > 99%       | 68%           | 67%               | 53%               | 67%        | 67%            | 67% |
|  | 2004         | 69%                     | 78%             | 69%          | 84%                    | 82%                     | *           | 70%           | 68%               | 56%               | 69%        | 69%            | n/a |
| All Tests  | 2005         | 60%                     | 49%             | 60%          | 86%                    | 29%                     | > 99%       | 59%           | 62%               | 42%               | 60%        | 60%            | 60% |
|  | 2004         | 62%                     | 53%             | 62%          | 76%                    | 83%                     | *           | 60%           | 64%               | 45%               | 62%        | 62%            | n/a |
| TAKS Met 2005 Standard   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Grade 4 (English)  |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading  | 2005         | 80%                     | 69%             | 74%          | 89%                    | 83%                     | 92%         | 78%           | 81%               | 70%               | 71%        | 58%            | 58% |
|  | 2004         | 81%                     | 72%             | 75%          | 90%                    | 87%                     | 91%         | 79%           | 83%               | 71%               | 73%        | 60%            | n/a |
| Mathematics  | 2005         | 82%                     | 68%             | 77%          | 90%                    | 84%                     | 95%         | 83%           | 81%               | 73%               | 74%        | 68%            | 62% |
|  | 2004         | 79%                     | 65%             | 73%          | 88%                    | 80%                     | 92%         | 80%           | 77%               | 66%               | 70%        | 65%            | n/a |
| Writing  | 2005         | 91%                     | 87%             | 89%          | 94%                    | 90%                     | 97%         | 88%           | 94%               | 82%               | 87%        | 81%            | 80% |
|  | 2004         | 88%                     | 83%             | 85%          | 92%                    | 91%                     | 95%         | 85%           | 91%               | 77%               | 83%        | 74%            | n/a |
| All Tests  | 2005         | 70%                     | 56%             | 63%          | 82%                    | 74%                     | 88%         | 69%           | 72%               | 57%               | 60%        | 49%            | 45% |
|  | 2004         | 68%                     | 53%             | 60%          | 80%                    | 73%                     | 85%         | 67%           | 69%               | 53%               | 57%        | 46%            | n/a |
| TAKS Met 2005 Standard   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Grade 4 (Spanish)  |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading  | 2005         | 69%                     | 68%             | 69%          | 79%                    | 71%                     | *           | 65%           | 73%               | 42%               | 69%        | 69%            | 69% |
|  | 2004         | 67%                     | *               | 67%          | 77%                    | 83%                     | 40%         | 62%           | 71%               | 48%               | 67%        | 67%            | n/a |
| Mathematics  | 2005         | 65%                     | 75%             | 65%          | 77%                    | 50%                     | *           | 66%           | 64%               | 50%               | 65%        | 65%            | 65% |
|  | 2004         | 62%                     | *               | 62%          | 76%                    | 83%                     | 40%         | 63%           | 61%               | 52%               | 62%        | 62%            | n/a |
| Writing  | 2005         | 88%                     | 90%             | 88%          | 92%                    | > 99%                   | *           | 84%           | 91%               | 71%               | 87%        | 88%            | 88% |
|  | 2004         | 89%                     | 83%             | 89%          | 90%                    | 83%                     | > 99%       | 85%           | 92%               | 77%               | 88%        | 89%            | n/a |
| All Tests  | 2005         | 56%                     | 64%             | 56%          | 65%                    | 50%                     | *           | 54%           | 59%               | 35%               | 56%        | 56%            | 56% |
|  | 2004         | 54%                     | 63%             | 54%          | 61%                    | 83%                     | 50%         | 51%           | 57%               | 39%               | 54%        | 54%            | n/a |

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|--|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|----------------|-----|
| TAKS Met 2005 Standard (NOTE: The 'All Tests' row for 2005 was revised Feb 2007) |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Grade 5 (English) First Administration Only                                      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading  | 2005         | 75%                     | 64%             | 66%          | 88%                    | 79%                     | 87%         | 75%           | 76%               | 62%               | 64%        | 37%            | 48% |
|  | 2004         | 74%                     | 63%             | 64%          | 87%                    | 80%                     | 88%         | 72%           | 75%               | 60%               | 62%        | 34%            | n/a |
| Mathematics  | 2005         | 80%                     | 65%             | 74%          | 89%                    | 85%                     | 93%         | 81%           | 79%               | 67%               | 72%        | 59%            | 58% |
|  | 2004         | 73%                     | 58%             | 66%          | 85%                    | 79%                     | 91%         | 74%           | 73%               | 56%               | 64%        | 48%            | n/a |
| Science  | 2005         | 64%                     | 47%             | 55%          | 80%                    | 72%                     | 81%         | 68%           | 61%               | 45%               | 52%        | 32%            | 37% |
|  | 2004         | 55%                     | 37%             | 44%          | 72%                    | 63%                     | 74%         | 60%           | 51%               | 36%               | 42%        | 22%            | n/a |
| All Tests  | 2005         | 56%                     | 38%             | 45%          | 74%                    | 63%                     | 76%         | 59%           | 54%               | 38%               | 42%        | 23%            | 26% |
|  | 2004         | 49%                     | 31%             | 37%          | 66%                    | 56%                     | 71%         | 52%           | 46%               | 30%               | 35%        | 17%            | n/a |
| TAKS Met 2005 Standard (NOTE: The 'All Tests' row for 2005 was revised Feb 2007) |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Grade 5 (Spanish) First Administration Only                                      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading  | 2005         | 60%                     | *               | 60%          | 43%                    | *                       | *           | 57%           | 63%               | 48%               | 60%        | 60%            | 60% |
|  | 2004         | 60%                     | *               | 60%          | 70%                    | 40%                     | *           | 56%           | 64%               | 41%               | 60%        | 60%            | n/a |
| Mathematics  | 2005         | 45%                     | *               | 45%          | 71%                    | *                       | *           | 46%           | 44%               | 28%               | 45%        | 45%            | 45% |
|  | 2004         | 45%                     | *               | 45%          | 56%                    | 33%                     | *           | 45%           | 45%               | 37%               | 45%        | 45%            | n/a |
| Science  | 2005         | 24%                     | *               | 24%          | 20%                    | *                       | *           | 26%           | 22%               | 13%               | 23%        | 24%            | 24% |
|  | 2004         | 20%                     | *               | 20%          | < 1%                   | 33%                     | *           | 23%           | 17%               | 10%               | 20%        | 20%            | n/a |
| All Tests  | 2005         | 26%                     | *               | 26%          | 40%                    | *                       | *           | 26%           | 26%               | 14%               | 26%        | 26%            | 26% |
|  | 2004         | 21%                     | *               | 21%          | 10%                    | 29%                     | *           | 23%           | 20%               | 12%               | 21%        | 21%            | n/a |
| TAKS Met 2005 Standard   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Grade 6 (English)  |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading  | 2005         | 86%                     | 78%             | 80%          | 94%                    | 90%                     | 95%         | 84%           | 87%               | 70%               | 78%        | 51%            | 70% |
|  | 2004         | 79%                     | 71%             | 70%          | 90%                    | 84%                     | 91%         | 77%           | 81%               | 60%               | 69%        | 35%            | n/a |
| Mathematics  | 2005         | 73%                     | 58%             | 65%          | 85%                    | 78%                     | 92%         | 73%           | 73%               | 51%               | 62%        | 41%            | 49% |
|  | 2004         | 68%                     | 52%             | 59%          | 81%                    | 74%                     | 89%         | 69%           | 68%               | 46%               | 57%        | 35%            | n/a |
| All Tests  | 2005         | 69%                     | 54%             | 60%          | 83%                    | 75%                     | 90%         | 69%           | 70%               | 50%               | 58%        | 31%            | 43% |
|  | 2004         | 63%                     | 47%             | 52%          | 78%                    | 70%                     | 85%         | 63%           | 64%               | 42%               | 50%        | 22%            | n/a |
| TAKS Met 2005 Standard   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Grade 6 (Spanish)  |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading  | 2005         | 61%                     | *               | 61%          | *                      | *                       | *           | 58%           | 64%               | 25%               | 61%        | 61%            | 61% |
|  | 2004         | 59%                     | *               | 60%          | *                      | *                       | *           | 55%           | 64%               | < 1%              | 58%        | 60%            | n/a |
| Mathematics  | 2005         | 45%                     | *               | 45%          | *                      | *                       | *           | 46%           | 44%               | < 1%              | 45%        | 45%            | 45% |
|  | 2004         | 38%                     | *               | 38%          | *                      | *                       | *           | 39%           | 38%               | *                 | 38%        | 38%            | n/a |
| All Tests  | 2005         | 43%                     | *               | 43%          | *                      | *                       | *           | 43%           | 43%               | 25%               | 43%        | 43%            | 43% |
|  | 2004         | 37%                     | *               | 37%          | *                      | *                       | *           | 37%           | 37%               | < 1%              | 36%        | 37%            | n/a |

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|--------------------------------|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|----------------|-----|
| TAKS Met 2005 Standard Grade 7 |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading                        | 2005         | 81%                     | 74%             | 74%          | 91%                    | 86%                     | 93%         | 79%           | 83%               | 62%               | 73%        | 33%            | 61% |
|                                | 2004         | 76%                     | 63%             | 68%          | 87%                    | 78%                     | 88%         | 73%           | 79%               | 54%               | 66%        | 28%            | n/a |
| Mathematics                    | 2005         | 65%                     | 48%             | 55%          | 79%                    | 70%                     | 88%         | 65%           | 64%               | 41%               | 52%        | 25%            | 34% |
|                                | 2004         | 61%                     | 43%             | 51%          | 76%                    | 61%                     | 85%         | 62%           | 61%               | 36%               | 48%        | 24%            | n/a |
| Writing                        | 2005         | 89%                     | 85%             | 84%          | 94%                    | 90%                     | 96%         | 85%           | 93%               | 68%               | 83%        | 52%            | 76% |
|                                | 2004         | 89%                     | 86%             | 85%          | 94%                    | 90%                     | 96%         | 85%           | 93%               | 71%               | 84%        | 53%            | n/a |
| All Tests                      | 2005         | 60%                     | 44%             | 49%          | 75%                    | 66%                     | 85%         | 59%           | 61%               | 36%               | 47%        | 16%            | 28% |
|                                | 2004         | 56%                     | 38%             | 45%          | 71%                    | 56%                     | 80%         | 55%           | 58%               | 31%               | 42%        | 15%            | n/a |
| TAKS Met 2005 Standard Grade 8 |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading                        | 2005         | 84%                     | 79%             | 76%          | 93%                    | 87%                     | 92%         | 83%           | 84%               | 62%               | 75%        | 30%            | 65% |
|                                | 2004         | 84%                     | 77%             | 76%          | 92%                    | 87%                     | 92%         | 83%           | 84%               | 63%               | 75%        | 35%            | n/a |
| Mathematics                    | 2005         | 62%                     | 45%             | 51%          | 76%                    | 63%                     | 86%         | 62%           | 62%               | 32%               | 49%        | 23%            | 30% |
|                                | 2004         | 58%                     | 39%             | 47%          | 73%                    | 61%                     | 82%         | 60%           | 57%               | 30%               | 44%        | 20%            | n/a |
| Soc Studies                    | 2005         | 85%                     | 79%             | 79%          | 93%                    | 90%                     | 95%         | 85%           | 85%               | 62%               | 78%        | 51%            | 71% |
|                                | 2004         | 82%                     | 74%             | 74%          | 90%                    | 85%                     | 94%         | 82%           | 81%               | 57%               | 72%        | 42%            | n/a |
| All Tests                      | 2005         | 58%                     | 42%             | 46%          | 73%                    | 61%                     | 83%         | 58%           | 58%               | 33%               | 44%        | 14%            | 26% |
|                                | 2004         | 54%                     | 36%             | 42%          | 70%                    | 57%                     | 79%         | 55%           | 53%               | 29%               | 39%        | 14%            | n/a |
| TAKS Met 2005 Standard Grade 9 |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading                        | 2005         | 83%                     | 75%             | 75%          | 93%                    | 88%                     | 91%         | 78%           | 87%               | 57%               | 74%        | 30%            | 68% |
|                                | 2004         | 77%                     | 67%             | 67%          | 88%                    | 85%                     | 88%         | 74%           | 80%               | 48%               | 66%        | 24%            | n/a |
| Mathematics                    | 2005         | 58%                     | 40%             | 45%          | 74%                    | 62%                     | 84%         | 58%           | 58%               | 28%               | 43%        | 18%            | 29% |
|                                | 2004         | 52%                     | 35%             | 38%          | 68%                    | 55%                     | 81%         | 52%           | 51%               | 21%               | 36%        | 14%            | n/a |
| All Tests                      | 2005         | 56%                     | 38%             | 43%          | 73%                    | 60%                     | 80%         | 55%           | 57%               | 31%               | 41%        | 13%            | 28% |
|                                | 2004         | 50%                     | 33%             | 36%          | 67%                    | 54%                     | 77%         | 49%           | 50%               | 22%               | 34%        | 10%            | n/a |

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|--|--------------|-----------------------------|-----------------|--------------|----------------------------|------------------------------|-------------|---------------|-----------------------|-----------------------|------------|--------------------|-----|
| TAKS Met 2005 Standard<br>Grade 10   |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |     |
| Eng Lang Arts  | 2005         | 68%                         | 59%             | 59%          | 77%                        | 72%                          | 81%         | 61%           | 75%                   | 37%                   | 57%        | 20%                | 51% |
|  | 2004         | 73%                         | 64%             | 62%          | 83%                        | 73%                          | 84%         | 66%           | 79%                   | 35%                   | 60%        | 18%                | n/a |
| Mathematics  | 2005         | 59%                         | 39%             | 46%          | 75%                        | 67%                          | 84%         | 61%           | 58%                   | 27%                   | 44%        | 18%                | 28% |
|  | 2004         | 53%                         | 33%             | 39%          | 68%                        | 55%                          | 80%         | 54%           | 52%                   | 19%                   | 37%        | 18%                | n/a |
| Science  | 2005         | 55%                         | 35%             | 39%          | 72%                        | 63%                          | 78%         | 58%           | 52%                   | 24%                   | 37%        | 11%                | 25% |
|  | 2004         | 52%                         | 32%             | 36%          | 70%                        | 58%                          | 74%         | 56%           | 49%                   | 21%                   | 33%        | 11%                | n/a |
| Soc Studies  | 2005         | 85%                         | 76%             | 77%          | 93%                        | 90%                          | 94%         | 85%           | 84%                   | 61%                   | 76%        | 43%                | 69% |
|  | 2004         | 81%                         | 72%             | 71%          | 91%                        | 86%                          | 92%         | 83%           | 79%                   | 52%                   | 69%        | 36%                | n/a |
| All Tests  | 2005         | 40%                         | 22%             | 27%          | 56%                        | 46%                          | 66%         | 39%           | 41%                   | 12%                   | 24%        | 6%                 | 13% |
|  | 2004         | 39%                         | 21%             | 24%          | 55%                        | 40%                          | 64%         | 39%           | 39%                   | 10%                   | 22%        | 5%                 | n/a |
| TAKS Met 2005 Standard<br>Grade 11 (April Administration)                                |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |     |
| Eng Lang Arts  | 2005         | 88%                         | 84%             | 82%          | 94%                        | 89%                          | 93%         | 85%           | 91%                   | 62%                   | 81%        | 39%                | 80% |
|  | 2004         | 86%                         | 80%             | 79%          | 91%                        | 88%                          | 90%         | 81%           | 90%                   | 53%                   | 77%        | 38%                | n/a |
| Mathematics  | 2005         | 81%                         | 68%             | 73%          | 90%                        | 84%                          | 94%         | 84%           | 79%                   | 51%                   | 71%        | 49%                | 66% |
|  | 2004         | 77%                         | 61%             | 68%          | 86%                        | 80%                          | 92%         | 78%           | 75%                   | 42%                   | 65%        | 46%                | n/a |
| Science  | 2005         | 81%                         | 69%             | 71%          | 91%                        | 88%                          | 91%         | 85%           | 77%                   | 53%                   | 69%        | 42%                | 66% |
|  | 2004         | 77%                         | 62%             | 64%          | 88%                        | 83%                          | 89%         | 80%           | 73%                   | 44%                   | 62%        | 34%                | n/a |
| Soc Studies  | 2005         | 95%                         | 93%             | 90%          | 98%                        | 97%                          | 97%         | 96%           | 94%                   | 80%                   | 90%        | 65%                | 90% |
|  | 2004         | 95%                         | 93%             | 92%          | 98%                        | 97%                          | 97%         | 96%           | 95%                   | 82%                   | 91%        | 71%                | n/a |
| All Tests  | 2005         | 69%                         | 53%             | 57%          | 82%                        | 73%                          | 85%         | 71%           | 68%                   | 35%                   | 54%        | 19%                | 48% |
|  | 2004         | 64%                         | 46%             | 51%          | 78%                        | 70%                          | 81%         | 65%           | 64%                   | 26%                   | 47%        | 17%                | n/a |
| TAKS Met 2005 Standard (Sum of All Grades Tested)<br>(Standard Accountability Indicator) |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |     |
| Reading/ELA  | 2005         | 83%                         | 76%             | 77%          | 91%                        | 87%                          | 92%         | 81%           | 86%                   | 65%                   | 76%        | 58%                | 68% |
|  | 2004         | 80%                         | 71%             | 72%          | 89%                        | 84%                          | 90%         | 77%           | 82%                   | 59%                   | 71%        | 52%                | n/a |
| Mathematics  | 2005         | 72%                         | 57%             | 64%          | 84%                        | 76%                          | 90%         | 72%           | 71%                   | 53%                   | 62%        | 54%                | 48% |
|  | 2004         | 67%                         | 50%             | 58%          | 79%                        | 70%                          | 87%         | 68%           | 66%                   | 45%                   | 56%        | 49%                | n/a |
| Writing  | 2005         | 90%                         | 86%             | 87%          | 94%                        | 90%                          | 97%         | 86%           | 93%                   | 75%                   | 85%        | 74%                | 78% |
|  | 2004         | 89%                         | 84%             | 85%          | 93%                        | 90%                          | 95%         | 85%           | 92%                   | 74%                   | 84%        | 72%                | n/a |
| Science  | 2005         | 66%                         | 49%             | 53%          | 81%                        | 73%                          | 83%         | 69%           | 62%                   | 41%                   | 51%        | 28%                | 43% |
|  | 2004         | 60%                         | 42%             | 46%          | 77%                        | 67%                          | 78%         | 64%           | 56%                   | 33%                   | 43%        | 21%                | n/a |
| Soc Studies  | 2005         | 88%                         | 82%             | 82%          | 94%                        | 92%                          | 95%         | 88%           | 87%                   | 67%                   | 80%        | 52%                | 76% |
|  | 2004         | 85%                         | 78%             | 77%          | 93%                        | 88%                          | 94%         | 86%           | 84%                   | 61%                   | 75%        | 46%                | n/a |
| All Tests  | 2005         | 62%                         | 47%             | 53%          | 77%                        | 68%                          | 83%         | 62%           | 63%                   | 42%                   | 51%        | 39%                | 37% |
|  | 2004         | 58%                         | 41%             | 47%          | 72%                        | 62%                          | 79%         | 58%           | 58%                   | 35%                   | 45%        | 35%                | n/a |

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|--|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|----------------|-----|
| TAKS Met 2005 Standard (Sum of All Grades Tested)<br>(Panel Recommendation)                                    |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading/ELA  | 2005         | 83%                     | 76%             | 77%          | 91%                    | 87%                     | 92%         | 80%           | 85%               | 65%               | 76%        | 58%            | 68% |
|  | 2004         | 80%                     | 71%             | 72%          | 89%                    | 84%                     | 90%         | 77%           | 82%               | 58%               | 70%        | 51%            | n/a |
| Mathematics  | 2005         | 71%                     | 55%             | 63%          | 83%                    | 75%                     | 90%         | 72%           | 70%               | 52%               | 61%        | 53%            | 47% |
|  | 2004         | 66%                     | 49%             | 57%          | 78%                    | 69%                     | 87%         | 67%           | 65%               | 44%               | 55%        | 48%            | n/a |
| Writing  | 2005         | 90%                     | 86%             | 87%          | 94%                    | 90%                     | 97%         | 86%           | 93%               | 75%               | 85%        | 74%            | 78% |
|  | 2004         | 89%                     | 84%             | 85%          | 93%                    | 90%                     | 95%         | 85%           | 92%               | 74%               | 84%        | 72%            | n/a |
| Science  | 2005         | 63%                     | 45%             | 50%          | 79%                    | 70%                     | 82%         | 67%           | 59%               | 37%               | 48%        | 26%            | 38% |
|  | 2004         | 56%                     | 38%             | 41%          | 73%                    | 63%                     | 76%         | 61%           | 52%               | 29%               | 39%        | 19%            | n/a |
| Soc Studies  | 2005         | 87%                     | 81%             | 80%          | 94%                    | 91%                     | 95%         | 87%           | 86%               | 65%               | 79%        | 49%            | 75% |
|  | 2004         | 84%                     | 77%             | 76%          | 92%                    | 88%                     | 94%         | 86%           | 83%               | 60%               | 74%        | 44%            | n/a |
| All Tests  | 2005         | 62%                     | 45%             | 52%          | 76%                    | 67%                     | 83%         | 62%           | 62%               | 41%               | 50%        | 39%            | 36% |
|  | 2004         | 57%                     | 40%             | 46%          | 71%                    | 61%                     | 78%         | 57%           | 57%               | 34%               | 44%        | 34%            | n/a |
| TAKS Commended Performance (Sum of All Grades Tested)  |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading/ELA  | 2005         | 25%                     | 15%             | 17%          | 36%                    | 28%                     | 40%         | 23%           | 27%               | 12%               | 15%        | 9%             | 8%  |
|  | 2004         | 20%                     | 12%             | 13%          | 29%                    | 22%                     | 33%         | 18%           | 22%               | 9%                | 12%        | 9%             | n/a |
| Mathematics  | 2005         | 20%                     | 9%              | 13%          | 29%                    | 21%                     | 46%         | 21%           | 19%               | 10%               | 12%        | 9%             | 5%  |
|  | 2004         | 17%                     | 8%              | 11%          | 25%                    | 18%                     | 41%         | 18%           | 16%               | 8%                | 10%        | 9%             | n/a |
| Writing  | 2005         | 26%                     | 17%             | 19%          | 36%                    | 26%                     | 46%         | 21%           | 32%               | 10%               | 17%        | 11%            | 9%  |
|  | 2004         | 22%                     | 13%             | 14%          | 31%                    | 20%                     | 41%         | 17%           | 26%               | 8%                | 12%        | 9%             | n/a |
| Science  | 2005         | 14%                     | 6%              | 8%           | 20%                    | 15%                     | 27%         | 16%           | 11%               | 7%                | 8%         | 3%             | 3%  |
|  | 2004         | 9%                      | 3%              | 4%           | 14%                    | 11%                     | 19%         | 11%           | 7%                | 4%                | 4%         | 2%             | n/a |
| Soc Studies  | 2005         | 26%                     | 14%             | 15%          | 38%                    | 29%                     | 47%         | 30%           | 22%               | 8%                | 13%        | 3%             | 8%  |
|  | 2004         | 21%                     | 10%             | 11%          | 31%                    | 22%                     | 40%         | 25%           | 17%               | 6%                | 10%        | 2%             | n/a |
| All Tests  | 2005         | 10%                     | 4%              | 5%           | 15%                    | 10%                     | 24%         | 10%           | 10%               | 4%                | 5%         | 3%             | 2%  |
|  | 2004         | 8%                      | 3%              | 4%           | 12%                    | 8%                      | 19%         | 8%            | 8%                | 3%                | 4%         | 3%             | n/a |
| SDAA II Examinations (Sum of Grades 3-10)<br>Met ARD Expectations<br>(Standard Accountability & AEA Indicator) |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| 2005   |              | 79%                     | 78%             | 76%          | 83%                    | 83%                     | 83%         | 78%           | 81%               | 79%               | 78%        | 76%            | 78% |
| SDAA II Examinees (Sum of Grades 3-10)<br>Met ARD Expectations   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |     |
| Reading/ELA  | 2005         | 82%                     | 81%             | 80%          | 86%                    | 85%                     | 87%         | 81%           | 85%               | 82%               | 81%        | 78%            | 81% |
| Mathematics  | 2005         | 80%                     | 79%             | 78%          | 84%                    | 86%                     | 84%         | 80%           | 81%               | 80%               | 80%        | 78%            | 79% |
| Writing  | 2005         | 65%                     | 65%             | 62%          | 70%                    | 69%                     | 70%         | 63%           | 69%               | 65%               | 64%        | 61%            | 63% |
| All Tests  | 2005         | 68%                     | 66%             | 64%          | 73%                    | 74%                     | 74%         | 67%           | 70%               | 68%               | 66%        | 63%            | 67% |

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| <u>Indicator:</u>   | <u>State</u>     | <u>African American</u> | <u>Hispanic</u>  | <u>White</u>     | <u>Native American</u> | <u>Asian/Pacific Is</u> | <u>Male</u>      | <u>Female</u>    | <u>Special Ed</u> | <u>Econ Disad</u> | <u>LEP</u>     | <u>At Risk</u>   |
|---|------------------|-------------------------|------------------|------------------|------------------------|-------------------------|------------------|------------------|-------------------|-------------------|----------------|------------------|
| <b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>            |                  |                         |                  |                  |                        |                         |                  |                  |                   |                   |                |                  |
| Tested  | 97.0%            | 97.2%                   | 95.7%            | 98.4%            | 97.4%                  | 96.0%                   | 96.6%            | 97.4%            | 90.1%             | 96.0%             | 87.0%          | 95.1%            |
| By Testing Program  |                  |                         |                  |                  |                        |                         |                  |                  |                   |                   |                |                  |
| TAKS/SDAA II  | 90.8%            | 87.3%                   | 89.3%            | 93.5%            | 90.0%                  | 94.4%                   | 88.7%            | 93.0%            | 43.0%             | 87.3%             | 76.5%          | 86.3%            |
| SDAA II Only  | 6.2%             | 9.9%                    | 6.4%             | 4.9%             | 7.4%                   | 1.6%                    | 7.9%             | 4.4%             | 47.1%             | 8.7%              | 10.6%          | 8.8%             |
| By Mobility Status  |                  |                         |                  |                  |                        |                         |                  |                  |                   |                   |                |                  |
| Acct Subset   | 91.3%            | 89.5%                   | 90.4%            | 93.4%            | 88.2%                  | 92.6%                   | 90.9%            | 92.0%            | 82.7%             | 90.6%             | 82.7%          | 90.7%            |
| Mobile Subset   | 5.7%             | 7.7%                    | 5.3%             | 5.0%             | 9.2%                   | 3.4%                    | 5.7%             | 5.4%             | 7.4%              | 5.4%              | 4.4%           | 4.5%             |
| Not Tested  | 3.0%             | 2.8%                    | 4.3%             | 1.6%             | 2.6%                   | 4.0%                    | 3.4%             | 2.6%             | 9.9%              | 4.0%              | 13.0%          | 4.9%             |
| Absent  | 0.2%             | 0.3%                    | 0.3%             | 0.2%             | 0.3%                   | 0.1%                    | 0.3%             | 0.2%             | 0.5%              | 0.3%              | 0.2%           | 0.4%             |
| ARD Exempt  | 0.8%             | 1.1%                    | 0.8%             | 0.7%             | 0.9%                   | 0.5%                    | 1.0%             | 0.6%             | 5.9%              | 0.9%              | 1.0%           | 0.9%             |
| LEP Exempt  | 1.0%             | 0.2%                    | 2.1%             | 0.1%             | 0.3%                   | 2.3%                    | 1.1%             | 1.0%             | 0.0%              | 1.7%              | 9.0%           | 2.1%             |
| Other   | 1.0%             | 1.1%                    | 1.2%             | 0.6%             | 1.1%                   | 1.1%                    | 1.1%             | 0.8%             | 3.5%              | 1.1%              | 2.7%           | 1.4%             |
| <b>Total Count</b>  | <b>2,931,773</b> | <b>419,924</b>          | <b>1,261,614</b> | <b>1,144,136</b> | <b>9,937</b>           | <b>88,936</b>           | <b>1,501,929</b> | <b>1,426,001</b> | <b>385,626</b>    | <b>1,511,786</b>  | <b>333,324</b> | <b>1,262,502</b> |
| <b>2004 TAKS/SDAA Participation (Grades 3-11)</b>               |                  |                         |                  |                  |                        |                         |                  |                  |                   |                   |                |                  |
| Tested  | 95.4%            | 94.9%                   | 93.8%            | 97.2%            | 95.7%                  | 95.6%                   | 94.5%            | 96.3%            | 79.4%             | 93.8%             | 84.2%          | n/a              |
| By Testing Program  |                  |                         |                  |                  |                        |                         |                  |                  |                   |                   |                |                  |
| TAKS/SDAA   | 90.4%            | 87.0%                   | 88.5%            | 93.4%            | 89.5%                  | 94.2%                   | 88.2%            | 92.7%            | 42.5%             | 86.6%             | 75.3%          | n/a              |
| SDAA Only   | 5.0%             | 7.8%                    | 5.2%             | 3.9%             | 6.1%                   | 1.4%                    | 6.3%             | 3.6%             | 36.9%             | 7.2%              | 8.9%           | n/a              |
| By Mobility Status  |                  |                         |                  |                  |                        |                         |                  |                  |                   |                   |                |                  |
| Acct Subset   | 89.4%            | 86.9%                   | 88.2%            | 92.1%            | 85.7%                  | 92.0%                   | 88.4%            | 90.8%            | 68.9%             | 87.7%             | 78.9%          | n/a              |
| Mobile Subset   | 5.9%             | 7.9%                    | 5.6%             | 5.1%             | 10.0%                  | 3.6%                    | 6.1%             | 5.5%             | 10.5%             | 6.1%              | 5.2%           | n/a              |
| Not Tested  | 4.6%             | 5.1%                    | 6.2%             | 2.8%             | 4.3%                   | 4.4%                    | 5.5%             | 3.7%             | 20.6%             | 6.2%              | 15.8%          | n/a              |
| Absent  | 0.2%             | 0.3%                    | 0.3%             | 0.2%             | 0.4%                   | 0.1%                    | 0.3%             | 0.2%             | 0.3%              | 0.3%              | 0.2%           | n/a              |
| ARD Exempt  | 2.1%             | 3.2%                    | 2.1%             | 1.7%             | 2.1%                   | 0.8%                    | 2.6%             | 1.4%             | 15.3%             | 2.6%              | 2.7%           | n/a              |
| LEP Exempt  | 1.2%             | 0.1%                    | 2.5%             | 0.1%             | 0.3%                   | 2.5%                    | 1.2%             | 1.1%             | 0.1%              | 1.9%              | 10.2%          | n/a              |
| Other   | 1.2%             | 1.5%                    | 1.4%             | 0.8%             | 1.5%                   | 1.0%                    | 1.4%             | 0.9%             | 5.0%              | 1.4%              | 2.6%           | n/a              |
| <b>Total Count</b>  | <b>2,886,460</b> | <b>414,708</b>          | <b>1,212,584</b> | <b>1,157,565</b> | <b>9,611</b>           | <b>84,308</b>           | <b>1,478,720</b> | <b>1,403,711</b> | <b>387,954</b>    | <b>1,442,214</b>  | <b>327,204</b> | <b>n/a</b>       |
| <b>TAKS Exit-Level Cumulative Pass Rate</b>                     |                  |                         |                  |                  |                        |                         |                  |                  |                   |                   |                |                  |
| Class of 2005   | 91%              | 85%                     | 86%              | 95%              | 90%                    | 95%                     | 90%              | 91%              | 60%               | 84%               | 60%            | 83%              |
| <b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b> |                  |                         |                  |                  |                        |                         |                  |                  |                   |                   |                |                  |
| <b>Percent of Failers Passing TAKS</b>                          |                  |                         |                  |                  |                        |                         |                  |                  |                   |                   |                |                  |
| Reading/ELA 2005  | 45%              | 42%                     | 40%              | 58%              | 53%                    | 56%                     | 44%              | 46%              | 37%               | 40%               | 30%            | 44%              |
| 2004  | 47%              | 45%                     | 42%              | 60%              | 54%                    | 57%                     | 46%              | 48%              | 39%               | 42%               | 30%            | n/a              |
| Mathematics 2005  | 25%              | 21%                     | 23%              | 34%              | 29%                    | 38%                     | 26%              | 25%              | 20%               | 22%               | 18%            | 25%              |
| 2004  | 27%              | 23%                     | 25%              | 35%              | 32%                    | 38%                     | 28%              | 27%              | 21%               | 24%               | 20%            | n/a              |
| <b>Average TGI Growth</b>                                       |                  |                         |                  |                  |                        |                         |                  |                  |                   |                   |                |                  |
| Reading/ELA 2005  | 0.53             | 0.49                    | 0.43             | 0.80             | 0.75                   | 0.70                    | 0.53             | 0.52             | 0.35              | 0.44              | 0.32           | 0.51             |
| 2004  | 0.50             | 0.45                    | 0.43             | 0.71             | 0.63                   | 0.67                    | 0.49             | 0.52             | 0.35              | 0.43              | 0.34           | 0.49             |
| Mathematics 2005  | 0.38             | 0.34                    | 0.34             | 0.47             | 0.40                   | 0.58                    | 0.40             | 0.36             | 0.30              | 0.34              | 0.32           | 0.37             |
| 2004  | 0.38             | 0.34                    | 0.35             | 0.48             | 0.45                   | 0.60                    | 0.40             | 0.37             | 0.26              | 0.35              | 0.32           | 0.37             |

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| <u>Indicator:</u>   | <u>State</u> | <u>African<br/>American</u> | <u>Hispanic</u> | <u>White</u> | <u>Native<br/>American</u> | <u>Asian/<br/>Pacific Is</u> | <u>Male</u> | <u>Female</u> | <u>Special<br/>Ed</u> | <u>Econ<br/>Disad</u> | <u>LEP</u> | <u>At<br/>Risk</u> |
|---|--------------|-----------------------------|-----------------|--------------|----------------------------|------------------------------|-------------|---------------|-----------------------|-----------------------|------------|--------------------|
| Student Success Initiative                                      |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| Grade 3 Reading (English and Spanish)                           |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| Students Requiring Accelerated Instruction                      |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| 2005  | 13%          | 18%                         | 17%             | 6%           | 9%                         | 5%                           | 14%         | 11%           | 20%                   | 18%                   | 23%        | 22%                |
| 2004  | 10%          | 14%                         | 13%             | 4%           | 6%                         | 4%                           | 11%         | 9%            | 15%                   | 14%                   | 17%        | n/a                |
| TAKS Cumulative Met Standard (First and Second Administrations) |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| 2005  | 93%          | 90%                         | 90%             | 98%          | 97%                        | 98%                          | 92%         | 94%           | 89%                   | 90%                   | 86%        | 87%                |
| 2004  | 95%          | 92%                         | 93%             | 99%          | 98%                        | 98%                          | 95%         | 96%           | 92%                   | 93%                   | 90%        | n/a                |
| TAKS Failers Promoted by Grade Placement Committee              |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| 2004  | 48.2%        | 54.6%                       | 43.8%           | 57.5%        | 72.7%                      | 54.3%                        | 50.5%       | 44.8%         | 84.9%                 | 47.4%                 | 44.6%      | 49.0%              |
| 2003  | 40.9%        | 47.5%                       | 37.0%           | 51.2%        | 50.0%                      | 37.7%                        | 41.2%       | 40.4%         | 72.5%                 | 39.9%                 | 36.2%      | n/a                |
| TAKS Met Standard (Failed in Previous Year)                     |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| Promoted to Grade 4   |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| 2005  | 56%          | 56%                         | 50%             | 73%          | 67%                        | 71%                          | 56%         | 54%           | 13%                   | 54%                   | 49%        | 50%                |
| 2004  | 29%          | 31%                         | 24%             | 49%          | *                          | 20%                          | 29%         | 29%           | 16%                   | 27%                   | 24%        | n/a                |
| Retained in Grade 3   |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| 2005  | 76%          | 73%                         | 75%             | 86%          | *                          | 84%                          | 76%         | 76%           | 76%                   | 75%                   | 72%        | 76%                |
| 2004  | 84%          | 83%                         | 84%             | 89%          | *                          | 90%                          | 85%         | 84%           | 84%                   | 84%                   | 84%        | n/a                |
| Grade 5 Reading (English and Spanish)                           |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| Students Requiring Accelerated Instruction                      |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| 2005  | 25%          | 36%                         | 34%             | 12%          | 22%                        | 13%                          | 26%         | 25%           | 39%                   | 36%                   | 57%        | 51%                |
| TAKS Cumulative Met Standard (First and Second Administrations) |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| 2005  | 86%          | 79%                         | 80%             | 95%          | 90%                        | 95%                          | 85%         | 87%           | 76%                   | 79%                   | 61%        | 68%                |
| Grade 5 Mathematics (English and Spanish)                       |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| Students Requiring Accelerated Instruction                      |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| 2005  | 21%          | 35%                         | 27%             | 11%          | 16%                        | 7%                           | 20%         | 22%           | 34%                   | 30%                   | 44%        | 43%                |
| TAKS Cumulative Met Standard (First and Second Administrations) |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| 2005  | 88%          | 78%                         | 84%             | 95%          | 92%                        | 97%                          | 89%         | 87%           | 80%                   | 82%                   | 72%        | 72%                |

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|---|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|----------------|
| RPTE Change   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Sum of 3-12   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Scored 'Beginning' in 2004  |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Beginning 2005  | 48.2%        | 37.1%                   | 48.7%           | 34.6%        | 46.7%                  | 23.5%                   | 50.2%       | 45.9%         | 62.2%             | 48.8%             | 48.2%      | 48.3%          |
| Intermediate 2005   | 32.7%        | 34.4%                   | 32.5%           | 38.3%        | 34.7%                  | 41.0%                   | 31.7%       | 33.8%         | 28.0%             | 32.5%             | 32.7%      | 32.6%          |
| Advanced 2005   | 14.6%        | 22.0%                   | 14.3%           | 18.8%        | 17.3%                  | 26.4%                   | 13.8%       | 15.5%         | 8.7%              | 14.4%             | 14.6%      | 14.6%          |
| Advanced High 2005  | 4.5%         | 6.6%                    | 4.4%            | 8.3%         | 1.3%                   | 9.2%                    | 4.3%        | 4.8%          | 1.1%              | 4.4%              | 4.5%       | 4.5%           |
| Scored 'Intermediate' in 2004                                       |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Beginning 2005  | 8.9%         | 7.6%                    | 9.2%            | 6.4%         | 8.7%                   | 3.7%                    | 9.7%        | 8.0%          | 11.2%             | 9.2%              | 8.9%       | 8.9%           |
| Intermediate 2005   | 30.0%        | 28.1%                   | 30.2%           | 25.9%        | 33.3%                  | 26.7%                   | 30.8%       | 29.1%         | 37.7%             | 30.3%             | 30.0%      | 30.1%          |
| Advanced 2005   | 41.9%        | 44.2%                   | 42.0%           | 39.8%        | 39.1%                  | 40.8%                   | 41.0%       | 42.9%         | 44.4%             | 41.9%             | 41.9%      | 41.9%          |
| Advanced High 2005  | 19.2%        | 20.1%                   | 18.7%           | 27.8%        | 18.8%                  | 28.8%                   | 18.5%       | 20.1%         | 6.7%              | 18.6%             | 19.2%      | 19.2%          |
| Scored 'Advanced' in 2004   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Beginning 2005  | 1.5%         | 1.1%                    | 1.6%            | 0.9%         | 1.2%                   | 0.6%                    | 1.8%        | 1.3%          | 2.1%              | 1.6%              | 1.5%       | 1.5%           |
| Intermediate 2005   | 8.8%         | 9.6%                    | 8.8%            | 8.6%         | 9.5%                   | 8.1%                    | 9.6%        | 7.9%          | 11.3%             | 8.8%              | 8.8%       | 8.8%           |
| Advanced 2005   | 46.8%        | 43.2%                   | 47.4%           | 38.5%        | 46.4%                  | 38.0%                   | 46.3%       | 47.3%         | 59.6%             | 47.1%             | 46.8%      | 46.9%          |
| Advanced High 2005  | 42.9%        | 46.1%                   | 42.2%           | 52.0%        | 42.9%                  | 53.2%                   | 42.3%       | 43.5%         | 26.9%             | 42.4%             | 42.9%      | 42.8%          |
| Attendance Rate   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| 2003-04   | 95.7%        | 95.4%                   | 95.5%           | 95.9%        | 95.0%                  | 97.7%                   | 95.7%       | 95.8%         | 94.3%             | 95.4%             | 96.5%      | 94.9%          |
| 2002-03   | 95.6%        | 95.3%                   | 95.4%           | 95.7%        | 94.7%                  | 97.5%                   | 95.5%       | 95.6%         | 94.1%             | 95.3%             | 96.3%      | n/a            |
| Annual Dropout Rate (Gr 7-8)<br>(Standard Accountability Indicator) |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| 2003-04   | 0.2%         | 0.2%                    | 0.3%            | 0.1%         | 0.2%                   | 0.1%                    | 0.2%        | 0.2%          | 0.2%              | 0.2%              | 0.5%       | 0.2%           |
| 2002-03   | 0.2%         | 0.2%                    | 0.4%            | 0.1%         | 0.4%                   | 0.2%                    | 0.2%        | 0.2%          | 0.2%              | 0.3%              | 0.6%       | n/a            |
| Annual Dropout Rate (Gr 7-12)<br>(AEA Indicator)                    |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| 2003-04   | 0.9%         | 1.0%                    | 1.3%            | 0.4%         | 0.8%                   | 0.4%                    | 0.9%        | 0.8%          | 1.2%              | 0.9%              | 2.0%       | 1.1%           |
| 2002-03   | 0.9%         | 1.2%                    | 1.4%            | 0.4%         | 0.9%                   | 0.4%                    | 1.0%        | 0.8%          | 1.2%              | 1.0%              | 1.8%       | n/a            |
| Completion/Student Status Rate (Gr 9-12)                            |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Class of 2004   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Graduated   | 84.6%        | 82.8%                   | 78.4%           | 89.4%        | 84.3%                  | 92.7%                   | 81.4%       | 87.8%         | 75.4%             | 78.6%             | 58.1%      | 75.6%          |
| Received GED  | 4.2%         | 3.1%                    | 3.8%            | 5.1%         | 6.1%                   | 1.6%                    | 5.2%        | 3.2%          | 3.2%              | 4.2%              | 1.9%       | 5.7%           |
| Continued HS  | 7.3%         | 9.2%                    | 11.6%           | 3.7%         | 5.9%                   | 4.0%                    | 9.1%        | 5.5%          | 15.1%             | 11.3%             | 23.7%      | 12.8%          |
| Dropped Out (4-yr)  | 3.9%         | 4.9%                    | 6.3%            | 1.9%         | 3.7%                   | 1.7%                    | 4.3%        | 3.4%          | 6.3%              | 5.9%              | 16.3%      | 6.0%           |
| Class of 2003   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Graduated   | 84.2%        | 81.1%                   | 77.3%           | 89.8%        | 84.7%                  | 91.5%                   | 80.9%       | 87.7%         | 75.0%             | 77.8%             | 54.5%      | n/a            |
| Received GED  | 3.3%         | 2.1%                    | 2.9%            | 4.1%         | 4.6%                   | 1.5%                    | 4.3%        | 2.3%          | 2.5%              | 3.2%              | 1.3%       | n/a            |
| Continued HS  | 7.9%         | 10.6%                   | 12.6%           | 3.9%         | 6.2%                   | 5.1%                    | 9.9%        | 5.9%          | 15.9%             | 12.4%             | 26.1%      | n/a            |
| Dropped Out (4-yr)  | 4.5%         | 6.3%                    | 7.1%            | 2.2%         | 4.6%                   | 1.9%                    | 4.9%        | 4.1%          | 6.6%              | 6.6%              | 18.1%      | n/a            |

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| <u>Indicator:</u>   | <u>State</u> | <u>African American</u> | <u>Hispanic</u> | <u>White</u> | <u>Native American</u> | <u>Asian/Pacific Is</u> | <u>Male</u> | <u>Female</u> | <u>Special Ed</u> | <u>Econ Disad</u> | <u>LEP</u> | <u>At Risk</u> |
|---|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|----------------|
| Completion Rate II (w/GED)<br>(Standard Accountability & AEA Indicator) |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Class of 2004   | 96.1%        | 95.1%                   | 93.7%           | 98.1%        | 96.3%                  | 98.3%                   | 95.7%       | 96.6%         | 93.7%             | 94.1%             | 83.7%      | 94.0%          |
| Class of 2003   | 95.5%        | 93.7%                   | 92.9%           | 97.8%        | 95.4%                  | 98.1%                   | 95.1%       | 95.9%         | 93.4%             | 93.4%             | 81.9%      | n/a            |
| Completion Rate I (w/o GED)   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Class of 2004   | 91.9%        | 92.0%                   | 90.0%           | 93.0%        | 90.1%                  | 96.7%                   | 90.5%       | 93.3%         | 90.5%             | 90.0%             | 81.9%      | 88.3%          |
| Class of 2003   | 92.2%        | 91.7%                   | 90.0%           | 93.7%        | 90.9%                  | 96.6%                   | 90.8%       | 93.6%         | 90.9%             | 90.2%             | 80.6%      | n/a            |
| Advanced Course/Dual Enrollment Completion                              |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| 2003-04   | 19.9%        | 13.0%                   | 15.5%           | 24.7%        | 19.8%                  | 38.6%                   | 17.7%       | 22.2%         | 4.4%              | 13.6%             | 8.5%       | 11.0%          |
| 2002-03   | 19.7%        | 12.7%                   | 15.3%           | 24.4%        | 18.5%                  | 37.7%                   | 17.5%       | 22.1%         | 4.4%              | 13.4%             | 7.8%       | n/a            |
| RHSP/DAP Graduates  |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Class of 2004   | 68.4%        | 59.9%                   | 68.2%           | 69.9%        | 64.8%                  | 83.1%                   | 62.9%       | 73.7%         | 14.6%             | 64.7%             | 48.8%      | 55.5%          |
| Class of 2003   | 63.7%        | 56.3%                   | 63.3%           | 65.0%        | 61.9%                  | 78.9%                   | 58.3%       | 68.9%         | 12.8%             | 60.2%             | 42.8%      | n/a            |
| AP/IB Results   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Tested  |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| 2004  | 17.4%        | 9.2%                    | 13.2%           | 21.0%        | 18.3%                  | 39.8%                   | 15.2%       | 19.4%         | n/a               | n/a               | n/a        | n/a            |
| 2003  | 16.1%        | 7.8%                    | 12.2%           | 19.5%        | 17.0%                  | 37.6%                   | 14.1%       | 18.0%         | n/a               | n/a               | n/a        | n/a            |
| Examinees >= Criterion  |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| 2004  | 53.9%        | 26.6%                   | 44.9%           | 59.5%        | 43.3%                  | 68.0%                   | 55.8%       | 52.6%         | n/a               | n/a               | n/a        | n/a            |
| 2003  | 56.0%        | 30.0%                   | 46.4%           | 61.1%        | 55.3%                  | 69.8%                   | 57.9%       | 54.6%         | n/a               | n/a               | n/a        | n/a            |
| Scores >= Criterion   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| 2004  | 49.3%        | 24.5%                   | 34.5%           | 55.3%        | 37.5%                  | 62.5%                   | 51.8%       | 47.3%         | n/a               | n/a               | n/a        | n/a            |
| 2003  | 51.4%        | 27.1%                   | 36.0%           | 56.7%        | 49.8%                  | 65.6%                   | 54.2%       | 49.2%         | n/a               | n/a               | n/a        | n/a            |
| TAAS/TASP Equivalency   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Class of 2004   | 77.3%        | 65.4%                   | 67.7%           | 86.6%        | 81.0%                  | 84.2%                   | 77.1%       | 77.5%         | 38.8%             | 65.6%             | 25.4%      | 55.5%          |
| Class of 2003   | 71.1%        | 55.9%                   | 59.7%           | 82.0%        | 75.7%                  | 77.3%                   | 70.8%       | 71.5%         | 29.7%             | 56.8%             | 21.2%      | n/a            |
| Texas Success Initiative (TSI) - Higher Education Readiness Component   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| Eng Lang Arts   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| 2005  | 39%          | 28%                     | 30%             | 48%          | 44%                    | 53%                     | 32%         | 46%           | 13%               | 27%               | 4%         | 24%            |
| 2004  | 29%          | 19%                     | 20%             | 36%          | 31%                    | 43%                     | 22%         | 35%           | 6%                | 17%               | 3%         | n/a            |
| Mathematics   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |                |
| 2005  | 48%          | 26%                     | 34%             | 62%          | 51%                    | 74%                     | 52%         | 44%           | 17%               | 32%               | 14%        | 22%            |
| 2004  | 43%          | 21%                     | 29%             | 56%          | 46%                    | 69%                     | 46%         | 39%           | 12%               | 26%               | 13%        | n/a            |

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| <u>Indicator:</u>  | <u>State</u> | <u>African<br/>American</u> | <u>Hispanic</u> | <u>White</u> | <u>Native<br/>American</u> | <u>Asian/<br/>Pacific Is</u> | <u>Male</u> | <u>Female</u> | <u>Special<br/>Ed</u> | <u>Econ<br/>Disad</u> | <u>LEP</u> | <u>At<br/>Risk</u> |
|--------------------|--------------|-----------------------------|-----------------|--------------|----------------------------|------------------------------|-------------|---------------|-----------------------|-----------------------|------------|--------------------|
| SAT/ACT Results    |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| Tested             |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| Class of 2004      | 61.9%        | 60.9%                       | 46.3%           | 67.2%        | 76.3%                      | 80.3%                        | 59.4%       | 64.0%         | n/a                   | n/a                   | n/a        | n/a                |
| Class of 2003      | 62.4%        | 59.5%                       | 45.7%           | 66.4%        | 69.3%                      | 79.3%                        | 60.3%       | 64.1%         | n/a                   | n/a                   | n/a        | n/a                |
| At/Above Criterion |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| Class of 2004      | 27.0%        | 7.6%                        | 10.5%           | 37.6%        | 30.6%                      | 45.6%                        | 30.0%       | 24.6%         | n/a                   | n/a                   | n/a        | n/a                |
| Class of 2003      | 27.2%        | 7.2%                        | 10.8%           | 37.2%        | 29.2%                      | 44.5%                        | 30.3%       | 24.6%         | n/a                   | n/a                   | n/a        | n/a                |
| Mean SAT Score     |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| Class of 2004      | 987          | 843                         | 894             | 1047         | 993                        | 1072                         | 1008        | 970           | n/a                   | n/a                   | n/a        | n/a                |
| Class of 2003      | 989          | 843                         | 891             | 1051         | 977                        | 1078                         | 1010        | 971           | n/a                   | n/a                   | n/a        | n/a                |
| Mean ACT Score     |              |                             |                 |              |                            |                              |             |               |                       |                       |            |                    |
| Class of 2004      | 20.1         | 17.1                        | 17.9            | 21.8         | 20.7                       | 22.3                         | 20.1        | 20.1          | n/a                   | n/a                   | n/a        | n/a                |
| Class of 2003      | 19.9         | 16.8                        | 17.8            | 21.6         | 20.5                       | 22.0                         | 20.0        | 19.9          | n/a                   | n/a                   | n/a        | n/a                |

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'n/a' indicates data reporting is not applicable for this group.

| STUDENT INFORMATION                          | Count     | Percent | PROGRAM INFORMATION                       | Count     | Percent                 |
|--|-----------|---------|---|-----------|-------------------------|
| Total Students                               | 4,383,871 | 100.0%  | Student Enrollment by Program:            |           |                         |
| Students By Grade:                           |           |         | Bilingual/ESL Education                   | 631,534   | 14.4%                   |
| Early Childhood Education                    | 14,355    | 0.3%    | Career and Technology Education           | 892,018   | 20.3%                   |
| Pre-Kindergarten                             | 175,633   | 4.0%    | Gifted and Talented Education             | 337,650   | 7.7%                    |
| Kindergarten                                 | 333,530   | 7.6%    | Special Education                         | 506,391   | 11.6%                   |
| Grade 1                                      | 345,464   | 7.9%    | Teachers by Program (population served):  |           |                         |
| Grade 2                                      | 333,959   | 7.6%    | Bilingual/ESL Education                   | 24,790.4  | 8.4%                    |
| Grade 3                                      | 326,753   | 7.5%    | Career and Technology Education           | 11,787.1  | 4.0%                    |
| Grade 4                                      | 324,221   | 7.4%    | Compensatory Education                    | 8,982.8   | 3.1%                    |
| Grade 5                                      | 323,492   | 7.4%    | Gifted and Talented Education             | 6,452.8   | 2.2%                    |
| Grade 6                                      | 328,582   | 7.5%    | Regular Education                         | 204,670.0 | 69.6%                   |
| Grade 7                                      | 332,830   | 7.6%    | Special Education                         | 30,200.8  | 10.3%                   |
| Grade 8                                      | 329,003   | 7.5%    | Other                                     | 7,374.4   | 2.5%                    |
| Grade 9                                      | 383,353   | 8.7%    | Class Size Averages by Grade and Subject: |           |                         |
| Grade 10                                     | 311,018   | 7.1%    | Elementary: Kindergarten                  |           | 19.1                    |
| Grade 11                                     | 274,815   | 6.3%    | Grade 1                                   |           | 18.7                    |
| Grade 12                                     | 246,863   | 5.6%    | Grade 2                                   |           | 18.9                    |
| Ethnic Distribution:                         |           |         | Grade 3                                   |           | 18.9                    |
| African American                             | 621,999   | 14.2%   | Grade 4                                   |           | 19.4                    |
| Hispanic                                     | 1,961,549 | 44.7%   | Grade 5                                   |           | 22.0                    |
| White  | 1,653,008 | 37.7%   | Grade 6                                   |           | 22.3                    |
| Native American                              | 14,305    | 0.3%    | Mixed Grades                              |           | 25.6                    |
| Asian/Pacific Islander                       | 133,010   | 3.0%    | Secondary: English/Language Arts          |           | 20.5                    |
| Economically Disadvantaged                   | 2,394,001 | 54.6%   | Foreign Language                          |           | 21.8                    |
| Limited English Proficient (LEP)             | 684,007   | 15.6%   | Mathematics                               |           | 20.6                    |
| Students w/Disciplinary Placements (2003-04) | 106,587   | 2.4%    | Science                                   |           | 21.7                    |
| At-Risk                                      | 2,005,807 | 45.8%   | Social Studies                            |           | 22.7                    |
| Total Graduates (Class of 2004):             | 244,165   | 100.0%  | Non-Special Education Rates               |           | Special Education Rates |
| By Ethnicity (incl. Special Ed.):            |           |         | Retention Rates By Grade: Kindergarten    | 2.9%      | 11.3%                   |
| African American                             | 33,213    | 13.6%   | Grade 1                                   | 6.0%      | 9.7%                    |
| Hispanic                                     | 85,412    | 35.0%   | Grade 2                                   | 3.6%      | 4.0%                    |
| White  | 116,497   | 47.7%   | Grade 3                                   | 2.7%      | 2.0%                    |
| Native American                              | 739       | 0.3%    | Grade 4                                   | 1.7%      | 1.3%                    |
| Asian/Pacific Islander                       | 8,304     | 3.4%    | Grade 5                                   | 0.9%      | 1.5%                    |
| By Graduation Type (incl. Special Ed.):      |           |         | Grade 6                                   | 1.5%      | 1.6%                    |
| Minimum H.S. Program                         | 77,194    | 31.6%   | Grade 7                                   | 2.3%      | 2.2%                    |
| Recommended H.S. Pgm./DAP                    | 166,971   | 68.4%   | Grade 8                                   | 1.7%      | 3.0%                    |
| Special Education Graduates                  | 24,954    | 10.2%   |   |           |                         |
| Data Quality: PID Errors (student)           | 14,227    | 0.3%    |   |           |                         |
| Underreported Students                       | 4,572     | 0.2%    |   |           |                         |

| STAFF INFORMATION                         | Count     | Percent |   | Years     |
|---|-----------|---------|---|-----------|
| Total Staff:                              | 583,759.8 | 100.0%  | Average Yrs. Experience of Teachers:                                    | 11.5 yrs. |
| Professional Staff:                       | 362,967.1 | 62.2%   | Average Yrs. Experience of Teachers with Districts                      | 7.5 yrs.  |
| Teachers                                  | 294,258.3 | 50.4%   | Average Teacher Salary by Years of Experience:<br>(regular duties only) | Amount    |
| Professional Support                      | 46,785.3  | 8.0%    | Beginning Teachers  | \$33,775  |
| Campus Administration (School Leadership) | 16,219.2  | 2.8%    | 1-5 Years Experience  | \$35,706  |
| Central Administration                    | 5,704.3   | 1.0%    | 6-10 Years Experience   | \$38,220  |
| Educational Aides:                        | 59,539.7  | 10.2%   | 11-20 Years Experience  | \$43,501  |
| Auxiliary Staff:                          | 161,253.0 | 27.6%   | Over 20 Years Experience  | \$51,215  |
| Total Minority Staff:                     | 239,468.2 | 41.0%   | Average Actual Salaries (regular duties only):                          |           |
| Teachers by Ethnicity and Sex:            |           |         | Teachers  | \$41,011  |
| African American                          | 26,241.8  | 8.9%    | Professional Support  | \$48,820  |
| Hispanic                                  | 57,396.1  | 19.5%   | Campus Administration (School Leadership)                               | \$61,612  |
| White                                     | 206,776.9 | 70.3%   | Central Administration  | \$76,324  |
| Native American                           | 798.6     | 0.3%    | Turnover Rate For Teachers:   | 16.1%     |
| Asian/Pacific Islander                    | 3,044.8   | 1.0%    | Instructional Staff Percent   | 63.8%     |
| Males                                     | 67,341.6  | 22.9%   | EXCLUSIONS  |           |
| Females                                   | 226,916.6 | 77.1%   | Shared Services Arrangement Staff:                                      | Count     |
| Teachers by Highest Degree Held:          |           |         | Professional Staff  | 1,376.5   |
| No Degree                                 | 3,176.3   | 1.1%    | Educational Aides   | 311.9     |
| Bachelors                                 | 226,981.1 | 77.1%   | Auxiliary Staff   | 886.4     |
| Masters                                   | 62,637.1  | 21.3%   | Contracted Instructional Staff:   | 2,829.4   |
| Doctorate                                 | 1,463.7   | 0.5%    |   |           |
| Teachers by Years of Experience:          |           |         |   |           |
| Beginning Teachers                        | 22,648.6  | 7.7%    |   |           |
| 1-5 Years Experience                      | 84,482.3  | 28.7%   |   |           |
| 6-10 Years Experience                     | 57,027.2  | 19.4%   |   |           |
| 11-20 Years Experience                    | 72,100.3  | 24.5%   |   |           |
| Over 20 Years Experience                  | 57,999.8  | 19.7%   |   |           |
| Number of Students Per Teacher:           | 14.9      | n/a     |   |           |

T E X A S E D U C A T I O N A G E N C Y  
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| TAX INFORMATION (CALENDAR YEAR 2004)                   | -----State-----     |              | ACTUAL EXPENDITURE INFORMATION (2003-04)         | -----State-----                           |                  |                |
|--|---------------------|--------------|--|---|------------------|----------------|
|  | Amount              | Percent/Rate |  | All<br>Funds                              | Percent          | Per<br>Student |
| Adopted Tax Rate                                       |                     |              | By Object:                                       |   |                  |                |
| Maintenance and Operations                             | n/a                 | \$1.447      | Total Expenditures                               | \$38,436,673,980                          | 100.0%           | \$8,916        |
| Interest and Sinking Fund #                            | n/a                 | \$0.112      | Payroll Costs                                    | \$24,660,620,238                          | 64.2%            | \$5,720        |
| -----  |                     |              | Other Operating Costs                            | \$6,354,100,489                           | 16.5%            | \$1,474        |
| Total Rate (sum of above)                              | n/a                 | \$1.559      | Debt Service                                     | \$2,991,921,342                           | 7.8%             | \$694          |
| Standardized Local Tax Base<br>(comptroller valuation) |                     |              | Capital Outlay                                   | \$4,430,031,911                           | 11.5%            | \$1,028        |
| Value (after exemptions)                               | \$1,123,632,795,591 | n/a          | By Function (Objects 6100-6400 only):            |   |                  |                |
| Value Per Pupil  | \$260,579           | n/a          | Total Operating Expenditures                     | \$30,539,587,274                          | 100.0%           | \$7,084        |
| Value by Category                                      |                     |              | Instruction (11,95)                              | \$17,690,001,678                          | 57.9%            | \$4,103        |
| Business   | \$436,415,295,120   | 34.0%        | Instructional-Related Services (12,13)           | \$1,093,480,229                           | 3.6%             | \$254          |
| Residential  | \$700,084,952,458   | 54.6%        | Instructional Leadership (21)                    | \$476,825,380                             | 1.6%             | \$111          |
| Land   | \$84,427,095,405    | 6.6%         | School Leadership (23)                           | \$1,722,572,907                           | 5.6%             | \$400          |
| Oil and Gas  | \$51,889,539,655    | 4.0%         | Support Services-Student (31,32,33)              | \$1,467,626,210                           | 4.8%             | \$340          |
| Other  | \$9,281,659,115     | 0.7%         | Student Transportation (34)                      | \$819,366,779                             | 2.7%             | \$190          |
| FUND BALANCE INFORMATION                               |                     |              | Food Services (35)                               | \$1,594,771,255                           | 5.2%             | \$370          |
| Fund Balance (End of Year<br>2003-04 audited)          | \$4,899,116,058     | n/a          | Cocurricular Activities (36)                     | \$771,194,528                             | 2.5%             | \$179          |
| Percent of Total Budgeted<br>Expenditures (2004-05)    | n/a                 | 16.8%        | Central Administration (41,92)                   | \$1,103,673,044                           | 3.6%             | \$256          |
|  |                     |              | Plant Maintenance and Operations (51)            | \$3,182,941,823                           | 10.4%            | \$738          |
|  |                     |              | Security and Monitoring Services (52)            | \$206,439,567                             | 0.7%             | \$48           |
|  |                     |              | Data Processing Services (53)                    | \$410,466,374                             | 1.3%             | \$95           |
|  |                     |              | Community Services (61)                          | \$199,963,897                             | n/a              | \$46           |
|  |                     |              | Equity Transfers<br>(excluded from expenditures) | \$1,065,593,638                           | n/a              | \$247          |
| ACTUAL PROGRAM EXPENDITURE INFORMATION<br>(2003-04)    | -----State-----     |              | Instructional Expenditure Ratio (11,12,13,31)    |   | 64.6%            |                |
|  | All<br>Funds        | Percent      | Per<br>Student                                   |   |                  |                |
| By Program:  |                     |              |  | ACTUAL REVENUE INFORMATION (2003-04)      |                  |                |
| Total Operating Expenditures                           | \$22,948,481,650    | 100.0%       | \$5,323  | By Source:                                |                  |                |
| Bilingual/ESL Education (25)                           | \$965,336,115       | 4.2%         | \$224  | Total Revenues                            | \$34,924,503,630 | 100.0%         |
| Career & Technology Education (22)                     | \$842,895,004       | 3.7%         | \$196  | Local Tax                                 | \$16,354,481,518 | 46.8%          |
| Accelerated Education (24,30)                          | \$2,754,485,390     | 12.0%        | \$639  | Other Local & Intermediate                | \$1,609,513,075  | 4.6%           |
| Gifted & Talented Education (21)                       | \$367,749,046       | 1.6%         | \$85   | State                                     | \$13,379,677,486 | 38.3%          |
| Regular Education (11)                                 | \$13,493,936,532    | 58.8%        | \$3,130  | Federal                                   | \$3,580,831,551  | 10.3%          |
| Special Education (23)                                 | \$3,729,870,123     | 16.3%        | \$865  | Equity Transfers (excluded from revenues) | \$1,065,593,638  | n/a            |
| Athletics/Related Activities (91)                      | \$532,584,104       | 2.3%         | \$124  |   |                  | \$247          |
| Other (26,27,28,29)                                    | \$261,625,336       | 1.1%         | \$61   |   |                  |                |

# The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

'n/a' indicates data reporting is not applicable for this group.