

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers												
Percent Passing TAKS 2004												
TAKS Met Standard												
Grade 4												
Reading	2004	19%	21%	17%	30%	*	19%	18%	21%	25%	19%	18%
Mathematics	2004	36%	34%	36%	44%	36%	50%	38%	36%	32%	35%	34%
TAKS Met Standard												
Grade 5												
Reading	2004	28%	27%	25%	38%	31%	39%	28%	28%	26%	25%	21%
Mathematics	2004	31%	27%	30%	38%	31%	43%	31%	31%	28%	29%	25%
TAKS Met Standard												
Grade 6												
Reading	2004	56%	55%	51%	68%	66%	68%	54%	58%	54%	52%	42%
Mathematics	2004	28%	24%	26%	38%	38%	40%	29%	28%	26%	25%	21%
TAKS Met Standard												
Grade 7												
Reading	2004	36%	31%	35%	42%	45%	45%	32%	40%	30%	34%	26%
Mathematics	2004	23%	19%	22%	32%	29%	39%	24%	23%	19%	21%	14%
TAKS Met Standard												
Grade 8												
Reading	2004	50%	50%	47%	60%	54%	65%	52%	47%	49%	47%	36%
Mathematics	2004	23%	18%	21%	31%	30%	34%	25%	21%	19%	20%	14%
TAKS Met Standard												
Grade 9												
Reading	2004	42%	41%	39%	53%	58%	49%	41%	44%	40%	39%	28%
Mathematics	2004	19%	17%	16%	26%	21%	31%	19%	19%	14%	16%	10%
TAKS Met Standard												
Grade 10												
Eng Lang Arts	2004	35%	36%	30%	47%	42%	42%	33%	38%	24%	30%	17%
Mathematics	2004	21%	16%	19%	28%	25%	30%	22%	21%	12%	18%	13%
TAKS Met Standard												
Grade 11												
Eng Lang Arts	2004	68%	65%	62%	76%	70%	68%	65%	72%	45%	61%	40%
Mathematics	2004	54%	48%	52%	61%	58%	61%	56%	53%	36%	50%	42%