

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 State Performance Report

| <u>Indicator:</u>                                                |      | <u>State</u> | <u>African American</u> | <u>Hispanic</u> | <u>White</u> | <u>Native American</u> | <u>Asian/Pacific Is</u> | <u>Male</u> | <u>Female</u> | <u>Special Ed</u> | <u>Econ Disad</u> | <u>LEP</u> |
|------------------------------------------------------------------|------|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|
| TAKS Met Standard<br>Grade 3 (English) March Administration Only |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading                                                          | 2004 | 91%          | 86%                     | 88%             | 96%          | 95%                    | 96%                     | 91%         | 92%           | 86%               | 87%               | 83%        |
|                                                                  | 2003 | 86%          | 77%                     | 80%             | 94%          | 87%                    | 93%                     | 85%         | 87%           | 80%               | 79%               | 71%        |
| Mathematics                                                      | 2004 | 90%          | 82%                     | 88%             | 96%          | 92%                    | 97%                     | 91%         | 90%           | 85%               | 86%               | 85%        |
|                                                                  | 2003 | 84%          | 72%                     | 79%             | 92%          | 89%                    | 94%                     | 85%         | 83%           | 77%               | 77%               | 75%        |
| All Tests                                                        | 2004 | 86%          | 76%                     | 81%             | 93%          | 89%                    | 94%                     | 86%         | 86%           | 79%               | 79%               | 76%        |
|                                                                  | 2003 | 78%          | 64%                     | 71%             | 89%          | 82%                    | 89%                     | 78%         | 78%           | 70%               | 68%               | 62%        |
| TAKS Met Standard<br>Grade 3 (Spanish) March Administration Only |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading                                                          | 2004 | 84%          | 68%                     | 84%             | 92%          | 91%                    | *                       | 80%         | 87%           | 68%               | 84%               | 84%        |
|                                                                  | 2003 | 75%          | 56%                     | 75%             | 68%          | 59%                    | *                       | 70%         | 79%           | 53%               | 75%               | 75%        |
| Mathematics                                                      | 2004 | 81%          | 85%                     | 81%             | 97%          | 82%                    | *                       | 81%         | 81%           | 72%               | 81%               | 81%        |
|                                                                  | 2003 | 71%          | 56%                     | 71%             | 69%          | 51%                    | *                       | 71%         | 70%           | 57%               | 71%               | 71%        |
| All Tests                                                        | 2004 | 74%          | 63%                     | 74%             | 89%          | 83%                    | *                       | 72%         | 76%           | 58%               | 73%               | 74%        |
|                                                                  | 2003 | 62%          | 38%                     | 62%             | 58%          | 44%                    | *                       | 59%         | 64%           | 42%               | 62%               | 62%        |
| TAKS Met Standard<br>Grade 4 (English)                           |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading                                                          | 2004 | 86%          | 78%                     | 81%             | 93%          | 90%                    | 94%                     | 84%         | 88%           | 76%               | 79%               | 68%        |
|                                                                  | 2003 | 82%          | 71%                     | 75%             | 91%          | 85%                    | 92%                     | 81%         | 83%           | 74%               | 73%               | 57%        |
| Mathematics                                                      | 2004 | 87%          | 76%                     | 83%             | 93%          | 90%                    | 96%                     | 87%         | 86%           | 77%               | 81%               | 76%        |
|                                                                  | 2003 | 81%          | 68%                     | 74%             | 90%          | 85%                    | 93%                     | 82%         | 80%           | 71%               | 72%               | 62%        |
| Writing                                                          | 2004 | 91%          | 86%                     | 88%             | 94%          | 93%                    | 96%                     | 88%         | 93%           | 81%               | 87%               | 79%        |
|                                                                  | 2003 | 84%          | 77%                     | 80%             | 90%          | 86%                    | 93%                     | 80%         | 88%           | 72%               | 77%               | 63%        |
| All Tests                                                        | 2004 | 76%          | 63%                     | 69%             | 86%          | 81%                    | 90%                     | 74%         | 78%           | 63%               | 67%               | 56%        |
|                                                                  | 2003 | 69%          | 54%                     | 60%             | 81%          | 72%                    | 86%                     | 67%         | 71%           | 57%               | 57%               | 42%        |
| TAKS Met Standard<br>Grade 4 (Spanish)                           |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading                                                          | 2004 | 77%          | *                       | 77%             | 88%          | 83%                    | 40%                     | 73%         | 82%           | 61%               | 78%               | 77%        |
|                                                                  | 2003 | 72%          | 89%                     | 72%             | 87%          | > 99%                  | 80%                     | 68%         | 75%           | 50%               | 72%               | 72%        |
| Mathematics                                                      | 2004 | 74%          | *                       | 74%             | 84%          | 83%                    | 40%                     | 75%         | 73%           | 65%               | 74%               | 74%        |
|                                                                  | 2003 | 62%          | > 99%                   | 62%             | 73%          | 80%                    | *                       | 64%         | 61%           | 52%               | 62%               | 63%        |
| Writing                                                          | 2004 | 90%          | 83%                     | 90%             | 93%          | 83%                    | > 99%                   | 87%         | 93%           | 80%               | 90%               | 90%        |
|                                                                  | 2003 | 85%          | 70%                     | 85%             | 79%          | > 99%                  | > 99%                   | 82%         | 89%           | 72%               | 85%               | 85%        |
| All Tests                                                        | 2004 | 66%          | 75%                     | 66%             | 81%          | 83%                    | 50%                     | 63%         | 69%           | 52%               | 66%               | 66%        |
|                                                                  | 2003 | 56%          | 73%                     | 56%             | 65%          | 80%                    | 71%                     | 54%         | 58%           | 38%               | 56%               | 56%        |

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|----------------------------------------|------|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|
| TAKS Met Standard<br>Grade 5 (English) |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading                                | 2004 | 80%          | 71%                     | 71%             | 91%          | 85%                    | 91%                     | 78%         | 81%           | 67%               | 70%               | 43%        |
|                                        | 2003 | 74%          | 62%                     | 67%             | 85%          | 77%                    | 88%                     | 72%         | 77%           | 58%               | 64%               | 40%        |
| Mathematics                            | 2004 | 82%          | 69%                     | 77%             | 91%          | 86%                    | 94%                     | 83%         | 82%           | 68%               | 75%               | 60%        |
|                                        | 2003 | 78%          | 62%                     | 72%             | 87%          | 80%                    | 92%                     | 78%         | 77%           | 62%               | 69%               | 54%        |
| Science                                | 2004 | 70%          | 53%                     | 60%             | 84%          | 78%                    | 85%                     | 74%         | 66%           | 51%               | 58%               | 36%        |
|                                        | 2003 | 58%          | 40%                     | 46%             | 75%          | 63%                    | 78%                     | 62%         | 54%           | 35%               | 44%               | 23%        |
| All Tests                              | 2004 | 63%          | 45%                     | 52%             | 79%          | 69%                    | 82%                     | 65%         | 61%           | 44%               | 49%               | 27%        |
|                                        | 2003 | 51%          | 33%                     | 39%             | 68%          | 55%                    | 74%                     | 53%         | 49%           | 29%               | 37%               | 19%        |
| TAKS Met Standard<br>Grade 5 (Spanish) |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading                                | 2004 | 72%          | *                       | 72%             | 80%          | 40%                    | *                       | 68%         | 76%           | 53%               | 72%               | 72%        |
|                                        | 2003 | 63%          | *                       | 63%             | 55%          | *                      | *                       | 58%         | 69%           | 41%               | 63%               | 63%        |
| Mathematics                            | 2004 | 61%          | *                       | 61%             | 67%          | 50%                    | *                       | 61%         | 62%           | 53%               | 61%               | 61%        |
|                                        | 2003 | 53%          | *                       | 53%             | 55%          | *                      | *                       | 53%         | 53%           | 36%               | 52%               | 53%        |
| Science                                | 2004 | 35%          | *                       | 35%             | 25%          | 33%                    | *                       | 38%         | 31%           | 22%               | 34%               | 35%        |
|                                        | 2003 | 16%          | < 1%                    | 16%             | 9%           | *                      | *                       | 18%         | 13%           | 6%                | 15%               | 15%        |
| All Tests                              | 2004 | 35%          | *                       | 35%             | 30%          | 43%                    | *                       | 37%         | 34%           | 24%               | 35%               | 35%        |
|                                        | 2003 | 17%          | < 1%                    | 17%             | 15%          | *                      | *                       | 18%         | 15%           | 8%                | 16%               | 17%        |
| TAKS Met Standard<br>Grade 6 (English) |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading                                | 2004 | 87%          | 81%                     | 80%             | 94%          | 90%                    | 95%                     | 85%         | 88%           | 73%               | 80%               | 50%        |
|                                        | 2003 | 80%          | 70%                     | 71%             | 90%          | 85%                    | 90%                     | 79%         | 80%           | 64%               | 70%               | 37%        |
| Mathematics                            | 2004 | 78%          | 64%                     | 71%             | 88%          | 83%                    | 93%                     | 78%         | 77%           | 59%               | 69%               | 48%        |
|                                        | 2003 | 71%          | 55%                     | 62%             | 83%          | 73%                    | 89%                     | 70%         | 71%           | 47%               | 59%               | 37%        |
| All Tests                              | 2004 | 74%          | 60%                     | 65%             | 86%          | 79%                    | 91%                     | 73%         | 74%           | 56%               | 63%               | 35%        |
|                                        | 2003 | 65%          | 49%                     | 55%             | 80%          | 68%                    | 85%                     | 65%         | 66%           | 44%               | 52%               | 25%        |
| TAKS Met Standard<br>Grade 6 (Spanish) |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading                                | 2004 | 73%          | *                       | 73%             | *            | *                      | *                       | 69%         | 78%           | 20%               | 72%               | 73%        |
|                                        | 2003 | 73%          | *                       | 73%             | *            | *                      | *                       | 68%         | 77%           | 64%               | 72%               | 73%        |
| Mathematics                            | 2004 | 49%          | *                       | 49%             | *            | *                      | *                       | 49%         | 49%           | *                 | 48%               | 49%        |
|                                        | 2003 | 40%          | *                       | 40%             | *            | *                      | *                       | 38%         | 41%           | 17%               | 40%               | 40%        |
| All Tests                              | 2004 | 48%          | *                       | 48%             | *            | *                      | *                       | 47%         | 49%           | 17%               | 47%               | 48%        |
|                                        | 2003 | 40%          | *                       | 40%             | *            | *                      | *                       | 38%         | 42%           | 21%               | 40%               | 40%        |

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|------------------------------|------|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|
| TAKS Met Standard<br>Grade 7 |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading                      | 2004 | 83%          | 73%                     | 77%             | 92%          | 84%                    | 93%                     | 80%         | 86%           | 64%               | 75%               | 39%        |
|                              | 2003 | 82%          | 73%                     | 74%             | 91%          | 83%                    | 91%                     | 79%         | 84%           | 61%               | 72%               | 34%        |
| Mathematics                  | 2004 | 71%          | 55%                     | 63%             | 84%          | 71%                    | 90%                     | 71%         | 72%           | 47%               | 60%               | 34%        |
|                              | 2003 | 63%          | 46%                     | 51%             | 76%          | 63%                    | 86%                     | 61%         | 64%           | 34%               | 49%               | 24%        |
| Writing                      | 2004 | 91%          | 89%                     | 88%             | 95%          | 91%                    | 97%                     | 88%         | 95%           | 76%               | 87%               | 61%        |
|                              | 2003 | 82%          | 74%                     | 75%             | 90%          | 80%                    | 92%                     | 77%         | 87%           | 57%               | 73%               | 34%        |
| All Tests                    | 2004 | 66%          | 50%                     | 56%             | 80%          | 66%                    | 86%                     | 64%         | 68%           | 41%               | 53%               | 22%        |
|                              | 2003 | 57%          | 41%                     | 45%             | 72%          | 57%                    | 80%                     | 55%         | 60%           | 29%               | 42%               | 13%        |
| TAKS Met Standard<br>Grade 8 |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading                      | 2004 | 90%          | 85%                     | 84%             | 95%          | 91%                    | 96%                     | 89%         | 90%           | 74%               | 83%               | 48%        |
|                              | 2003 | 84%          | 75%                     | 77%             | 91%          | 87%                    | 93%                     | 82%         | 85%           | 62%               | 75%               | 35%        |
| Mathematics                  | 2004 | 67%          | 50%                     | 57%             | 81%          | 71%                    | 88%                     | 68%         | 66%           | 41%               | 55%               | 28%        |
|                              | 2003 | 62%          | 45%                     | 51%             | 76%          | 66%                    | 85%                     | 63%         | 61%           | 33%               | 48%               | 22%        |
| Soc Studies                  | 2004 | 88%          | 82%                     | 83%             | 94%          | 91%                    | 96%                     | 88%         | 88%           | 68%               | 82%               | 56%        |
|                              | 2003 | 87%          | 82%                     | 80%             | 93%          | 92%                    | 95%                     | 86%         | 87%           | 67%               | 79%               | 50%        |
| All Tests                    | 2004 | 64%          | 47%                     | 53%             | 79%          | 69%                    | 86%                     | 65%         | 64%           | 41%               | 51%               | 22%        |
|                              | 2003 | 59%          | 41%                     | 46%             | 73%          | 63%                    | 82%                     | 59%         | 58%           | 32%               | 43%               | 15%        |
| TAKS Met Standard<br>Grade 9 |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading                      | 2004 | 85%          | 78%                     | 78%             | 93%          | 91%                    | 93%                     | 82%         | 87%           | 62%               | 77%               | 38%        |
|                              | 2003 | 76%          | 68%                     | 66%             | 87%          | 84%                    | 88%                     | 71%         | 81%           | 42%               | 64%               | 22%        |
| Mathematics                  | 2004 | 61%          | 45%                     | 48%             | 76%          | 64%                    | 86%                     | 60%         | 61%           | 29%               | 46%               | 21%        |
|                              | 2003 | 55%          | 39%                     | 41%             | 71%          | 58%                    | 82%                     | 54%         | 55%           | 22%               | 39%               | 17%        |
| All Tests                    | 2004 | 59%          | 43%                     | 46%             | 75%          | 63%                    | 84%                     | 58%         | 60%           | 32%               | 44%               | 17%        |
|                              | 2003 | 51%          | 36%                     | 37%             | 68%          | 55%                    | 78%                     | 49%         | 54%           | 21%               | 35%               | 11%        |

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|----------------------------------------------------------------------------|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|-----|
| TAKS Met Standard<br>Grade 10                                              |              |                         |                 |              |                        |                         |             |               |                   |                   |            |     |
| Eng Lang Arts                                                              | 2004         | 76%                     | 69%             | 67%          | 85%                    | 76%                     | 86%         | 70%           | 82%               | 42%               | 65%        | 24% |
|                                                                            | 2003         | 70%                     | 61%             | 61%          | 79%                    | 74%                     | 81%         | 64%           | 77%               | 29%               | 58%        | 19% |
| Mathematics                                                                | 2004         | 64%                     | 46%             | 52%          | 78%                    | 68%                     | 87%         | 65%           | 64%               | 29%               | 50%        | 27% |
|                                                                            | 2003         | 61%                     | 44%             | 48%          | 74%                    | 66%                     | 85%         | 61%           | 62%               | 25%               | 46%        | 28% |
| Science                                                                    | 2004         | 65%                     | 47%             | 50%          | 81%                    | 73%                     | 83%         | 68%           | 62%               | 32%               | 48%        | 19% |
|                                                                            | 2003         | 56%                     | 37%             | 39%          | 73%                    | 65%                     | 75%         | 58%           | 54%               | 23%               | 37%        | 14% |
| Soc Studies                                                                | 2004         | 88%                     | 82%             | 81%          | 94%                    | 93%                     | 95%         | 89%           | 87%               | 64%               | 79%        | 49% |
|                                                                            | 2003         | 80%                     | 69%             | 71%          | 90%                    | 86%                     | 91%         | 80%           | 80%               | 49%               | 69%        | 41% |
| All Tests                                                                  | 2004         | 50%                     | 31%             | 35%          | 66%                    | 51%                     | 73%         | 49%           | 51%               | 16%               | 32%        | 8%  |
|                                                                            | 2003         | 43%                     | 25%             | 28%          | 58%                    | 49%                     | 65%         | 41%           | 44%               | 10%               | 25%        | 7%  |
| TAKS Met Standard<br>Grade 11                                              |              |                         |                 |              |                        |                         |             |               |                   |                   |            |     |
| Eng Lang Arts                                                              | 2004         | 87%                     | 83%             | 81%          | 92%                    | 90%                     | 91%         | 83%           | 91%               | 57%               | 80%        | 42% |
|                                                                            | 2003         | 70%                     | 60%             | 63%          | 75%                    | 71%                     | 82%         | 62%           | 77%               | 33%               | 61%        | 33% |
| Mathematics                                                                | 2004         | 85%                     | 74%             | 79%          | 92%                    | 89%                     | 95%         | 86%           | 85%               | 56%               | 77%        | 59% |
|                                                                            | 2003         | 68%                     | 53%             | 58%          | 78%                    | 71%                     | 88%         | 68%           | 69%               | 33%               | 56%        | 37% |
| Science                                                                    | 2004         | 85%                     | 75%             | 76%          | 93%                    | 89%                     | 94%         | 87%           | 83%               | 57%               | 74%        | 47% |
|                                                                            | 2003         | 68%                     | 52%             | 56%          | 78%                    | 70%                     | 86%         | 67%           | 68%               | 33%               | 54%        | 29% |
| Soc Studies                                                                | 2004         | 97%                     | 96%             | 95%          | 99%                    | 98%                     | 99%         | 98%           | 97%               | 89%               | 95%        | 82% |
|                                                                            | 2003         | 90%                     | 86%             | 86%          | 94%                    | 94%                     | 95%         | 89%           | 91%               | 71%               | 84%        | 61% |
| All Tests                                                                  | 2004         | 73%                     | 59%             | 61%          | 84%                    | 77%                     | 86%         | 72%           | 74%               | 35%               | 58%        | 24% |
|                                                                            | 2003         | 50%                     | 34%             | 39%          | 60%                    | 51%                     | 72%         | 46%           | 54%               | 16%               | 36%        | 15% |
| TAKS Met Standard (Sum of All Grades Tested)<br>(Accountability Indicator) |              |                         |                 |              |                        |                         |             |               |                   |                   |            |     |
| Reading/ELA                                                                | 2004         | 85%                     | 79%             | 79%          | 93%                    | 89%                     | 93%         | 83%           | 88%               | 68%               | 78%        | 61% |
|                                                                            | 2003         | 79%                     | 70%             | 72%          | 88%                    | 82%                     | 89%         | 76%           | 82%               | 57%               | 71%        | 53% |
| Mathematics                                                                | 2004         | 76%                     | 62%             | 68%          | 86%                    | 79%                     | 92%         | 76%           | 75%               | 56%               | 67%        | 60% |
|                                                                            | 2003         | 69%                     | 54%             | 60%          | 81%                    | 72%                     | 88%         | 69%           | 69%               | 46%               | 59%        | 50% |
| Writing                                                                    | 2004         | 91%                     | 88%             | 88%          | 94%                    | 92%                     | 96%         | 88%           | 94%               | 79%               | 87%        | 78% |
|                                                                            | 2003         | 83%                     | 76%             | 78%          | 90%                    | 83%                     | 92%         | 79%           | 87%               | 65%               | 76%        | 61% |
| Science                                                                    | 2004         | 72%                     | 57%             | 60%          | 86%                    | 79%                     | 87%         | 75%           | 69%               | 46%               | 58%        | 34% |
|                                                                            | 2003         | 60%                     | 42%             | 45%          | 75%                    | 65%                     | 79%         | 62%           | 58%               | 30%               | 43%        | 21% |
| Soc Studies                                                                | 2004         | 91%                     | 86%             | 85%          | 96%                    | 94%                     | 97%         | 91%           | 90%               | 72%               | 84%        | 60% |
|                                                                            | 2003         | 85%                     | 79%             | 78%          | 92%                    | 91%                     | 94%         | 85%           | 86%               | 62%               | 77%        | 49% |
| All Tests                                                                  | 2004         | 68%                     | 53%             | 58%          | 81%                    | 72%                     | 86%         | 67%           | 68%               | 46%               | 57%        | 45% |
|                                                                            | 2003         | 58%                     | 43%             | 48%          | 72%                    | 62%                     | 79%         | 57%           | 59%               | 34%               | 46%        | 35% |

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|---------------------------------------------------------------------------------------------|------|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|
| TAKS Met Standard (Sum of All Grades Tested)<br>(Panel Recommendation)                      |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading/ELA                                                                                 | 2004 | 80%          | 71%                     | 72%             | 89%          | 84%                    | 90%                     | 77%         | 82%           | 58%               | 70%               | 51%        |
|                                                                                             | 2003 | 72%          | 61%                     | 63%             | 83%          | 76%                    | 85%                     | 69%         | 75%           | 47%               | 61%               | 44%        |
| Mathematics                                                                                 | 2004 | 66%          | 49%                     | 57%             | 78%          | 69%                    | 87%                     | 67%         | 65%           | 44%               | 55%               | 48%        |
|                                                                                             | 2003 | 57%          | 41%                     | 47%             | 71%          | 60%                    | 81%                     | 58%         | 57%           | 34%               | 46%               | 38%        |
| Writing                                                                                     | 2004 | 89%          | 84%                     | 85%             | 93%          | 90%                    | 95%                     | 85%         | 92%           | 74%               | 84%               | 72%        |
|                                                                                             | 2003 | 78%          | 68%                     | 71%             | 87%          | 78%                    | 89%                     | 73%         | 82%           | 57%               | 69%               | 53%        |
| Science                                                                                     | 2004 | 56%          | 38%                     | 41%             | 73%          | 63%                    | 76%                     | 61%         | 52%           | 29%               | 39%               | 19%        |
|                                                                                             | 2003 | 42%          | 24%                     | 27%             | 59%          | 48%                    | 65%                     | 46%         | 39%           | 17%               | 25%               | 9%         |
| Soc Studies                                                                                 | 2004 | 84%          | 77%                     | 76%             | 92%          | 88%                    | 94%                     | 86%         | 83%           | 60%               | 74%               | 44%        |
|                                                                                             | 2003 | 76%          | 66%                     | 66%             | 86%          | 82%                    | 89%                     | 77%         | 75%           | 47%               | 64%               | 32%        |
| All Tests                                                                                   | 2004 | 57%          | 40%                     | 46%             | 71%          | 61%                    | 78%                     | 57%         | 57%           | 34%               | 44%               | 34%        |
|                                                                                             | 2003 | 47%          | 30%                     | 35%             | 61%          | 50%                    | 70%                     | 46%         | 47%           | 24%               | 34%               | 25%        |
| TAKS Commended Performance (Sum of All Grades Tested)                                       |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading/ELA                                                                                 | 2004 | 20%          | 12%                     | 13%             | 29%          | 22%                    | 33%                     | 18%         | 22%           | 9%                | 12%               | 9%         |
|                                                                                             | 2003 | 16%          | 8%                      | 10%             | 24%          | 16%                    | 27%                     | 15%         | 17%           | 7%                | 9%                | 5%         |
| Mathematics                                                                                 | 2004 | 17%          | 8%                      | 11%             | 25%          | 18%                    | 41%                     | 18%         | 16%           | 8%                | 10%               | 9%         |
|                                                                                             | 2003 | 12%          | 5%                      | 6%              | 18%          | 12%                    | 32%                     | 13%         | 11%           | 5%                | 6%                | 5%         |
| Writing                                                                                     | 2004 | 22%          | 13%                     | 14%             | 31%          | 20%                    | 41%                     | 17%         | 26%           | 8%                | 12%               | 9%         |
|                                                                                             | 2003 | 13%          | 6%                      | 8%              | 20%          | 11%                    | 27%                     | 10%         | 16%           | 5%                | 7%                | 5%         |
| Science                                                                                     | 2004 | 9%           | 3%                      | 4%              | 14%          | 11%                    | 19%                     | 11%         | 7%            | 4%                | 4%                | 2%         |
|                                                                                             | 2003 | 3%           | 1%                      | 1%              | 5%           | 3%                     | 8%                      | 4%          | 2%            | 1%                | 1%                | < 1%       |
| Soc Studies                                                                                 | 2004 | 21%          | 10%                     | 11%             | 31%          | 22%                    | 40%                     | 25%         | 17%           | 6%                | 10%               | 2%         |
|                                                                                             | 2003 | 13%          | 5%                      | 6%              | 20%          | 14%                    | 28%                     | 16%         | 11%           | 4%                | 5%                | 1%         |
| All Tests                                                                                   | 2004 | 8%           | 3%                      | 4%              | 12%          | 8%                     | 19%                     | 8%          | 8%            | 3%                | 4%                | 3%         |
|                                                                                             | 2003 | 5%           | 2%                      | 2%              | 7%           | 4%                     | 13%                     | 5%          | 5%            | 2%                | 2%                | 1%         |
| SDAA Examinations (Sum of Grades 3-8)<br>Met ARD Expectations<br>(Accountability Indicator) |      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
|                                                                                             | 2004 | 84%          | 83%                     | 84%             | 85%          | 84%                    | 84%                     | 84%         | 85%           | 84%               | 84%               | 84%        |
|                                                                                             | 2003 | 81%          | 79%                     | 80%             | 82%          | 83%                    | 82%                     | 80%         | 82%           | 81%               | 81%               | 80%        |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 State Performance Report

| <u>Indicator:</u>                                          | <u>State</u> | <u>African American</u> | <u>Hispanic</u> | <u>White</u> | <u>Native American</u> | <u>Asian/Pacific Is</u> | <u>Male</u> | <u>Female</u> | <u>Special Ed</u> | <u>Econ Disad</u> | <u>LEP</u> |     |
|------------------------------------------------------------|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|-----|
| SDAA Examinees (Sum of Grades 3-8)<br>Met ARD Expectations |              |                         |                 |              |                        |                         |             |               |                   |                   |            |     |
| Reading                                                    | 2004         | 88%                     | 86%             | 87%          | 90%                    | 87%                     | 87%         | 87%           | 89%               | 88%               | 87%        | 86% |
|                                                            | 2003         | 86%                     | 85%             | 85%          | 89%                    | 91%                     | 88%         | 86%           | 88%               | 86%               | 86%        | 84% |
| Mathematics                                                | 2004         | 82%                     | 80%             | 82%          | 83%                    | 82%                     | 82%         | 82%           | 82%               | 82%               | 82%        | 82% |
|                                                            | 2003         | 78%                     | 76%             | 78%          | 80%                    | 80%                     | 80%         | 78%           | 79%               | 78%               | 79%        | 79% |
| Writing                                                    | 2004         | 80%                     | 80%             | 80%          | 80%                    | 81%                     | 83%         | 80%           | 81%               | 80%               | 81%        | 82% |
|                                                            | 2003         | 73%                     | 73%             | 74%          | 72%                    | 77%                     | 75%         | 72%           | 75%               | 73%               | 74%        | 75% |
| All Tests                                                  | 2004         | 74%                     | 72%             | 73%          | 76%                    | 75%                     | 76%         | 73%           | 75%               | 74%               | 74%        | 73% |
|                                                            | 2003         | 69%                     | 67%             | 69%          | 71%                    | 74%                     | 72%         | 69%           | 70%               | 69%               | 69%        | 68% |
| 2004 TAKS/SDAA Participation<br>Grades 3-11                |              |                         |                 |              |                        |                         |             |               |                   |                   |            |     |
| Tested TAKS/SDAA<br>By Testing Program                     | 95.4%        | 94.9%                   | 93.8%           | 97.2%        | 95.7%                  | 95.6%                   | 94.5%       | 96.3%         | 79.4%             | 93.8%             | 84.2%      |     |
| TAKS/SDAA                                                  | 90.4%        | 87.0%                   | 88.5%           | 93.4%        | 89.5%                  | 94.2%                   | 88.2%       | 92.7%         | 42.5%             | 86.6%             | 75.3%      |     |
| SDAA Only                                                  | 5.0%         | 7.8%                    | 5.2%            | 3.9%         | 6.1%                   | 1.4%                    | 6.3%        | 3.6%          | 36.9%             | 7.2%              | 8.9%       |     |
| By Mobility Status                                         |              |                         |                 |              |                        |                         |             |               |                   |                   |            |     |
| Acct Subset                                                | 89.4%        | 86.9%                   | 88.2%           | 92.1%        | 85.7%                  | 92.0%                   | 88.4%       | 90.8%         | 68.9%             | 87.7%             | 78.9%      |     |
| Mobile Subset                                              | 5.9%         | 7.9%                    | 5.6%            | 5.1%         | 10.0%                  | 3.6%                    | 6.1%        | 5.5%          | 10.5%             | 6.1%              | 5.2%       |     |
| Not Tested TAKS/SDAA                                       | 4.6%         | 5.1%                    | 6.2%            | 2.8%         | 4.3%                   | 4.4%                    | 5.5%        | 3.7%          | 20.6%             | 6.2%              | 15.8%      |     |
| Absent                                                     | 0.2%         | 0.3%                    | 0.3%            | 0.2%         | 0.4%                   | 0.1%                    | 0.3%        | 0.2%          | 0.3%              | 0.3%              | 0.2%       |     |
| ARD Exempt                                                 | 2.1%         | 3.2%                    | 2.1%            | 1.7%         | 2.1%                   | 0.8%                    | 2.6%        | 1.4%          | 15.3%             | 2.6%              | 2.7%       |     |
| LEP Exempt                                                 | 1.2%         | 0.1%                    | 2.5%            | 0.1%         | 0.3%                   | 2.5%                    | 1.2%        | 1.1%          | 0.1%              | 1.9%              | 10.2%      |     |
| Other                                                      | 1.2%         | 1.5%                    | 1.4%            | 0.8%         | 1.5%                   | 1.0%                    | 1.4%        | 0.9%          | 5.0%              | 1.4%              | 2.6%       |     |
| Total Count                                                | 2,886,460    | 414,708                 | 1,212,584       | 1,157,565    | 9,611                  | 84,308                  | 1,478,720   | 1,403,711     | 387,954           | 1,442,214         | 327,204    |     |
| 2003 TAKS/SDAA Participation<br>Grades 3-11                |              |                         |                 |              |                        |                         |             |               |                   |                   |            |     |
| Tested TAKS/SDAA<br>By Testing Program                     | 94.9%        | 94.5%                   | 93.0%           | 96.9%        | 94.7%                  | 95.4%                   | 94.1%       | 95.8%         | 81.3%             | 93.5%             | 83.7%      |     |
| TAKS/SDAA                                                  | 90.1%        | 86.9%                   | 88.0%           | 93.3%        | 89.1%                  | 94.1%                   | 88.1%       | 92.4%         | 45.4%             | 86.5%             | 75.1%      |     |
| SDAA Only                                                  | 4.8%         | 7.6%                    | 5.1%            | 3.7%         | 5.7%                   | 1.3%                    | 6.1%        | 3.4%          | 36.0%             | 7.1%              | 8.6%       |     |
| By Mobility Status                                         |              |                         |                 |              |                        |                         |             |               |                   |                   |            |     |
| Acct Subset                                                | 88.8%        | 86.5%                   | 87.4%           | 91.7%        | 83.9%                  | 91.6%                   | 87.9%       | 90.1%         | 70.4%             | 87.4%             | 78.3%      |     |
| Mobile Subset                                              | 6.1%         | 8.0%                    | 5.7%            | 5.3%         | 10.8%                  | 3.8%                    | 6.3%        | 5.7%          | 10.9%             | 6.2%              | 5.4%       |     |
| Not Tested TAKS/SDAA                                       | 5.1%         | 5.5%                    | 7.0%            | 3.1%         | 5.3%                   | 4.6%                    | 5.9%        | 4.2%          | 18.7%             | 6.5%              | 16.3%      |     |
| Absent                                                     | 0.7%         | 0.9%                    | 0.9%            | 0.6%         | 1.1%                   | 0.3%                    | 0.8%        | 0.7%          | 0.7%              | 0.7%              | 0.5%       |     |
| ARD Exempt                                                 | 1.7%         | 2.7%                    | 1.7%            | 1.4%         | 1.8%                   | 0.6%                    | 2.2%        | 1.2%          | 12.8%             | 2.1%              | 2.1%       |     |
| LEP Exempt                                                 | 1.1%         | 0.1%                    | 2.5%            | 0.1%         | 0.4%                   | 2.6%                    | 1.2%        | 1.1%          | 0.1%              | 1.9%              | 10.5%      |     |
| Other                                                      | 1.5%         | 1.8%                    | 1.9%            | 1.0%         | 1.9%                   | 1.1%                    | 1.7%        | 1.2%          | 5.1%              | 1.7%              | 3.1%       |     |
| Total Count                                                | 2,854,584    | 410,410                 | 1,170,598       | 1,172,594    | 9,244                  | 81,323                  | 1,462,576   | 1,386,819     | 378,532           | 1,391,290         | 310,847    |     |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 State Performance Report

| <u>Indicator:</u>                                                   | <u>State</u> | <u>African American</u> | <u>Hispanic</u> | <u>White</u> | <u>Native American</u> | <u>Asian/Pacific Is</u> | <u>Male</u> | <u>Female</u> | <u>Special Ed</u> | <u>Econ Disad</u> | <u>LEP</u> |
|---------------------------------------------------------------------|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|
| TAAS Exit-Level Cumulative Pass Rate                                |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Class of 2004                                                       | 95.0%        | 93.1%                   | 91.5%           | 98.0%        | 93.7%                  | 97.0%                   | 94.2%       | 95.8%         | n/a               | n/a               | n/a        |
| Class of 2003                                                       | 94.6%        | 92.3%                   | 91.1%           | 97.6%        | 93.6%                  | 96.5%                   | 93.8%       | 95.4%         | n/a               | n/a               | n/a        |
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11)            |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Reading/ELA 2004                                                    | 47%          | 45%                     | 42%             | 60%          | 54%                    | 57%                     | 46%         | 48%           | 39%               | 42%               | 30%        |
| Mathematics 2004                                                    | 27%          | 23%                     | 25%             | 35%          | 32%                    | 38%                     | 28%         | 27%           | 21%               | 24%               | 20%        |
| Student Success Initiative<br>Grade 3 Reading (English and Spanish) |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Students Requiring Accelerated Instruction                          |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| 2004                                                                | 10%          | 14%                     | 13%             | 4%           | 6%                     | 4%                      | 11%         | 9%            | 15%               | 14%               | 17%        |
| 2003                                                                | 12%          | 18%                     | 17%             | 6%           | 11%                    | 6%                      | 14%         | 11%           | 18%               | 18%               | 22%        |
| TAKS Cumulative Met Standard (March and April)                      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| 2004                                                                | 95%          | 92%                     | 93%             | 99%          | 98%                    | 98%                     | 95%         | 96%           | 92%               | 93%               | 90%        |
| 2003                                                                | 95%          | 92%                     | 93%             | 99%          | 96%                    | 98%                     | 95%         | 96%           | 93%               | 93%               | 91%        |
| TAKS Failers Promoted by Grade Placement Committee                  |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| 2003                                                                | 40.9%        | 47.5%                   | 37.0%           | 51.2%        | *                      | 37.7%                   | 41.2%       | 40.4%         | 72.5%             | 39.9%             | 36.2%      |
| 2004 TAKS Met Standard (Failed in 2003)                             |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Promoted to Grade 4                                                 | 29%          | 31%                     | 24%             | 49%          | *                      | 20%                     | 29%         | 29%           | 16%               | 27%               | 24%        |
| Retained in Grade 3                                                 | 84%          | 83%                     | 84%             | 89%          | *                      | 90%                     | 85%         | 84%           | 84%               | 84%               | 84%        |
| RPTE Change<br>Sum of 3-12                                          |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Scored 'Beginning' in 2003                                          |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Beginning 2004                                                      | 38.6%        | 34.8%                   | 38.9%           | 34.9%        | 31.6%                  | 25.9%                   | 41.7%       | 34.2%         | 59.3%             | 38.9%             | 38.6%      |
| Intermediate 2004                                                   | 39.9%        | 38.0%                   | 40.0%           | 37.2%        | 31.6%                  | 38.4%                   | 38.2%       | 42.4%         | 33.5%             | 40.0%             | 39.9%      |
| Advanced 2004                                                       | 21.5%        | 27.1%                   | 21.1%           | 27.9%        | 36.8%                  | 35.7%                   | 20.2%       | 23.4%         | 7.2%              | 21.1%             | 21.5%      |
| Scored 'Intermediate' in 2003                                       |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Beginning 2004                                                      | 3.9%         | 5.4%                    | 4.0%            | 2.7%         | 0.0%                   | 2.9%                    | 4.9%        | 2.8%          | 8.4%              | 3.9%              | 3.9%       |
| Intermediate 2004                                                   | 28.2%        | 21.3%                   | 28.6%           | 20.7%        | 19.4%                  | 17.3%                   | 29.0%       | 27.3%         | 43.7%             | 28.6%             | 28.2%      |
| Advanced 2004                                                       | 67.8%        | 73.2%                   | 67.4%           | 76.6%        | 80.6%                  | 79.8%                   | 66.1%       | 69.9%         | 48.0%             | 67.6%             | 67.8%      |
| Scored 'Beginning' in 2002                                          |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Beginning 2003                                                      | 41.0%        | 43.3%                   | 41.4%           | 33.6%        | 52.9%                  | 27.5%                   | 44.3%       | 36.7%         | 61.3%             | 41.6%             | 41.0%      |
| Intermediate 2003                                                   | 40.5%        | 33.9%                   | 40.6%           | 40.3%        | 35.3%                  | 39.3%                   | 38.5%       | 43.1%         | 32.2%             | 40.4%             | 40.5%      |
| Advanced 2003                                                       | 18.5%        | 22.7%                   | 18.0%           | 26.1%        | 11.8%                  | 33.2%                   | 17.2%       | 20.2%         | 6.5%              | 18.0%             | 18.5%      |
| Scored 'Intermediate' in 2002                                       |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Beginning 2003                                                      | 4.2%         | 3.1%                    | 4.2%            | 3.9%         | 4.3%                   | 3.3%                    | 5.0%        | 3.3%          | 8.8%              | 4.2%              | 4.2%       |
| Intermediate 2003                                                   | 33.7%        | 26.1%                   | 34.2%           | 22.8%        | 56.5%                  | 23.0%                   | 34.9%       | 32.3%         | 47.4%             | 34.1%             | 33.7%      |
| Advanced 2003                                                       | 62.1%        | 70.9%                   | 61.5%           | 73.3%        | 39.1%                  | 73.8%                   | 60.1%       | 64.4%         | 43.8%             | 61.7%             | 62.1%      |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 State Performance Report

| <u>Indicator:</u>                                                  | <u>State</u> | <u>African American</u> | <u>Hispanic</u> | <u>White</u> | <u>Native American</u> | <u>Asian/Pacific Is</u> | <u>Male</u> | <u>Female</u> | <u>Special Ed</u> | <u>Econ Disad</u> | <u>LEP</u> |
|--------------------------------------------------------------------|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|
| <b>Attendance Rate</b>                                             |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| 2002-03                                                            | 95.6%        | 95.3%                   | 95.4%           | 95.7%        | 94.7%                  | 97.5%                   | 95.5%       | 95.6%         | 94.1%             | 95.3%             | 96.3%      |
| 2001-02                                                            | 95.6%        | 95.3%                   | 95.4%           | 95.9%        | 94.9%                  | 97.5%                   | 95.6%       | 95.6%         | 94.3%             | 95.4%             | 96.3%      |
| <b>Annual Dropout Rate (Gr 7-8)<br/>(Accountability Indicator)</b> |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| 2002-03                                                            | 0.2%         | 0.2%                    | 0.4%            | 0.1%         | 0.4%                   | 0.2%                    | 0.2%        | 0.2%          | 0.2%              | 0.3%              | 0.6%       |
| 2001-02                                                            | 0.2%         | 0.3%                    | 0.4%            | 0.1%         | 0.4%                   | 0.2%                    | 0.2%        | 0.2%          | 0.2%              | 0.3%              | 0.6%       |
| <b>Completion/Student Status Rate (Gr 9-12)</b>                    |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| <b>Class of 2003</b>                                               |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Graduated                                                          | 84.2%        | 81.1%                   | 77.3%           | 89.8%        | 84.7%                  | 91.5%                   | 80.9%       | 87.7%         | 75.0%             | 77.8%             | 54.5%      |
| Received GED                                                       | 3.3%         | 2.1%                    | 2.9%            | 4.1%         | 4.6%                   | 1.5%                    | 4.3%        | 2.3%          | 2.5%              | 3.2%              | 1.3%       |
| Continued HS                                                       | 7.9%         | 10.6%                   | 12.6%           | 3.9%         | 6.2%                   | 5.1%                    | 9.9%        | 5.9%          | 15.9%             | 12.4%             | 26.1%      |
| Dropped Out (4-yr)                                                 | 4.5%         | 6.3%                    | 7.1%            | 2.2%         | 4.6%                   | 1.9%                    | 4.9%        | 4.1%          | 6.6%              | 6.6%              | 18.1%      |
| <b>Class of 2002</b>                                               |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Graduated                                                          | 82.8%        | 79.8%                   | 75.7%           | 88.2%        | 84.6%                  | 90.6%                   | 79.2%       | 86.4%         | 72.7%             | 75.8%             | 53.4%      |
| Received GED                                                       | 4.1%         | 2.5%                    | 3.7%            | 5.1%         | 5.2%                   | 1.8%                    | 5.3%        | 3.0%          | 3.2%              | 3.9%              | 1.7%       |
| Continued HS                                                       | 8.0%         | 11.0%                   | 12.8%           | 4.0%         | 6.6%                   | 5.0%                    | 10.0%       | 6.0%          | 15.8%             | 12.5%             | 24.9%      |
| Dropped Out (4-yr)                                                 | 5.0%         | 6.6%                    | 7.8%            | 2.7%         | 3.5%                   | 2.6%                    | 5.5%        | 4.5%          | 8.3%              | 7.7%              | 20.0%      |
| <b>Completion Rate II (w/GED)<br/>(Accountability Indicator)</b>   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Class of 2003                                                      | 95.5%        | 93.7%                   | 92.9%           | 97.8%        | 95.4%                  | 98.1%                   | 95.1%       | 95.9%         | 93.4%             | 93.4%             | 81.9%      |
| Class of 2002                                                      | 95.0%        | 93.4%                   | 92.2%           | 97.3%        | 96.5%                  | 97.4%                   | 94.5%       | 95.5%         | 91.7%             | 92.3%             | 80.0%      |
| <b>Completion Rate I (w/o GED)</b>                                 |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Class of 2003                                                      | 92.2%        | 91.7%                   | 90.0%           | 93.7%        | 90.9%                  | 96.6%                   | 90.8%       | 93.6%         | 90.9%             | 90.2%             | 80.6%      |
| <b>Advanced Courses</b>                                            |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| 2002-03                                                            | 19.7%        | 12.7%                   | 15.3%           | 24.4%        | 18.5%                  | 37.7%                   | 17.5%       | 22.1%         | 4.4%              | 13.4%             | 7.8%       |
| 2001-02                                                            | 19.4%        | 12.5%                   | 14.9%           | 23.8%        | 18.3%                  | 38.5%                   | 17.4%       | 21.5%         | 4.3%              | 13.1%             | 7.8%       |
| <b>RHSP/DAP Graduates</b>                                          |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Class of 2003                                                      | 63.7%        | 56.3%                   | 63.3%           | 65.0%        | 61.9%                  | 78.9%                   | 58.3%       | 68.9%         | 12.8%             | 60.2%             | 42.8%      |
| Class of 2002                                                      | 58.2%        | 48.8%                   | 58.1%           | 59.8%        | 53.8%                  | 71.5%                   | 52.8%       | 63.3%         | 11.1%             | 55.1%             | 38.4%      |
| <b>AP/IB Results</b>                                               |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| <b>Tested</b>                                                      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| 2003                                                               | 16.1%        | 7.8%                    | 12.2%           | 19.5%        | 17.0%                  | 37.6%                   | 14.1%       | 18.0%         | n/a               | n/a               | n/a        |
| 2002                                                               | 15.0%        | 6.7%                    | 11.4%           | 18.0%        | 12.8%                  | 34.3%                   | 13.1%       | 16.7%         | n/a               | n/a               | n/a        |
| <b>Examinees &gt;= Criterion</b>                                   |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| 2003                                                               | 56.0%        | 30.0%                   | 46.4%           | 61.1%        | 55.3%                  | 69.8%                   | 57.9%       | 54.6%         | n/a               | n/a               | n/a        |
| 2002                                                               | 56.8%        | 30.6%                   | 45.2%           | 62.2%        | 42.0%                  | 72.0%                   | 58.9%       | 55.3%         | n/a               | n/a               | n/a        |
| <b>Scores &gt;= Criterion</b>                                      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| 2003                                                               | 51.4%        | 27.1%                   | 36.0%           | 56.7%        | 49.8%                  | 65.6%                   | 54.2%       | 49.2%         | n/a               | n/a               | n/a        |
| 2002                                                               | 52.9%        | 28.8%                   | 36.0%           | 58.4%        | 39.4%                  | 67.1%                   | 55.8%       | 50.7%         | n/a               | n/a               | n/a        |
| <b>TAAS/TASP Equivalency</b>                                       |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Class of 2003                                                      | 71.1%        | 55.9%                   | 59.7%           | 82.0%        | 75.7%                  | 77.3%                   | 70.8%       | 71.5%         | 29.7%             | 56.8%             | 21.2%      |
| Class of 2002                                                      | 70.5%        | 54.2%                   | 57.6%           | 82.0%        | 73.2%                  | 77.7%                   | 70.2%       | 70.7%         | 28.4%             | 54.5%             | 20.7%      |

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2003-04 State Performance Report

| <u>Indicator:</u>                                   | <u>State</u> | <u>African American</u> | <u>Hispanic</u> | <u>White</u> | <u>Native American</u> | <u>Asian/Pacific Is</u> | <u>Male</u> | <u>Female</u> | <u>Special Ed</u> | <u>Econ Disad</u> | <u>LEP</u> |
|-----------------------------------------------------|--------------|-------------------------|-----------------|--------------|------------------------|-------------------------|-------------|---------------|-------------------|-------------------|------------|
| College Readiness -- Texas Success Initiative (TSI) |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Eng Lang Arts 2004                                  | 29%          | 19%                     | 20%             | 36%          | 31%                    | 43%                     | 22%         | 35%           | 6%                | 17%               | 3%         |
| Mathematics 2004                                    | 43%          | 21%                     | 29%             | 56%          | 46%                    | 69%                     | 46%         | 39%           | 12%               | 26%               | 13%        |
| SAT/ACT Results                                     |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Tested                                              |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Class of 2003                                       | 62.4%        | 59.5%                   | 45.7%           | 66.4%        | 69.3%                  | 79.3%                   | 60.3%       | 64.1%         | n/a               | n/a               | n/a        |
| Class of 2002                                       | 61.9%        | 58.5%                   | 45.2%           | 67.9%        | 75.8%                  | 81.7%                   | 59.7%       | 63.8%         | n/a               | n/a               | n/a        |
| At/Above Criterion                                  |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Class of 2003                                       | 27.2%        | 7.2%                    | 10.8%           | 37.2%        | 29.2%                  | 44.5%                   | 30.3%       | 24.6%         | n/a               | n/a               | n/a        |
| Class of 2002                                       | 26.6%        | 6.9%                    | 10.4%           | 36.3%        | 26.0%                  | 44.9%                   | 29.4%       | 24.3%         | n/a               | n/a               | n/a        |
| Mean SAT Score                                      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Class of 2003                                       | 989          | 843                     | 891             | 1051         | 977                    | 1078                    | 1010        | 971           | n/a               | n/a               | n/a        |
| Class of 2002                                       | 986          | 839                     | 893             | 1047         | 990                    | 1073                    | 1007        | 969           | n/a               | n/a               | n/a        |
| Mean ACT Score                                      |              |                         |                 |              |                        |                         |             |               |                   |                   |            |
| Class of 2003                                       | 19.9         | 16.8                    | 17.8            | 21.6         | 20.5                   | 22.0                    | 20.0        | 19.9          | n/a               | n/a               | n/a        |
| Class of 2002                                       | 20.0         | 17.0                    | 17.8            | 21.5         | 20.5                   | 21.8                    | 19.9        | 20.0          | n/a               | n/a               | n/a        |

'\*' indicates results are masked due to small numbers to protect student confidentiality.  
 'n/a' indicates data reporting is not applicable for this group.

| STUDENT INFORMATION                          | Count       | Percent   | PROGRAM INFORMATION                       | Count                 | Percent |
|----------------------------------------------|-------------|-----------|-------------------------------------------|-----------------------|---------|
| Total Students                               | 4,311,502   | 100.0%    | Student Enrollment by Program:            |                       |         |
| Students By Grade:                           |             |           | Bilingual/ESL Education                   | 606,190               | 14.1%   |
| Early Childhood Education                    | 14,660      | 0.3%      | Career and Technology Education           | 867,300               | 20.1%   |
| Pre-Kindergarten                             | 165,670     | 3.8%      | Gifted and Talented Education             | 335,805               | 7.8%    |
| Kindergarten                                 | 323,167     | 7.5%      | Special Education                         | 499,587               | 11.6%   |
| Grade 1                                      | 338,522     | 7.9%      | Teachers by Program (population served):  |                       |         |
| Grade 2                                      | 325,646     | 7.6%      | Bilingual/ESL Education                   | 24,399.4              | 8.4%    |
| Grade 3                                      | 323,095     | 7.5%      | Career and Technology Education           | 11,804.6              | 4.1%    |
| Grade 4                                      | 321,591     | 7.5%      | Compensatory Education                    | 8,504.3               | 2.9%    |
| Grade 5                                      | 323,812     | 7.5%      | Gifted and Talented Education             | 6,338.8               | 2.2%    |
| Grade 6                                      | 326,982     | 7.6%      | Regular Education                         | 201,043.3             | 69.5%   |
| Grade 7                                      | 329,480     | 7.6%      | Special Education                         | 29,771.8              | 10.3%   |
| Grade 8                                      | 324,228     | 7.5%      | Other                                     | 7,325.5               | 2.5%    |
| Grade 9                                      | 375,225     | 8.7%      | Actual Instructional Operating            |                       |         |
| Grade 10                                     | 309,100     | 7.2%      | Expenditures by Program (2002-03):        | Amount                | Percent |
| Grade 11                                     | 267,553     | 6.2%      | Bilingual/ESL Education                   | \$734,664,423         | 4.3%    |
| Grade 12                                     | 242,771     | 5.6%      | Career and Technology Education           | \$678,617,461         | 4.0%    |
| Ethnic Distribution:                         |             |           | Compensatory Education                    | \$1,847,971,071       | 10.8%   |
| African American                             | 614,714     | 14.3%     | Gifted and Talented Education             | \$285,876,980         | 1.7%    |
| Hispanic                                     | 1,886,319   | 43.8%     | Regular Education                         | \$10,979,532,141      | 63.9%   |
| White                                        | 1,669,842   | 38.7%     | Special Education                         | \$2,281,501,471       | 13.3%   |
| Native American                              | 13,752      | 0.3%      | Other                                     | \$362,971,429         | 2.1%    |
| Asian/Pacific Islander                       | 126,875     | 2.9%      | Class Size Averages by Grade and Subject: |                       |         |
| Economically Disadvantaged                   | 2,277,901   | 52.8%     | Elementary:                               | Kindergarten          | 19.1    |
| Limited English Proficient (LEP)             | 660,308     | 15.3%     |                                           | Grade 1               | 18.6    |
| Students w/Disciplinary Placements (2002-03) | 103,620     | 2.3%      |                                           | Grade 2               | 18.8    |
| Total Graduates (Class of 2003):             | 238,109     | 100.0%    |                                           | Grade 3               | 18.8    |
| By Ethnicity (incl. Special Ed.):            |             |           |                                           | Grade 4               | 19.4    |
| African American                             | 31,801      | 13.4%     |                                           | Grade 5               | 22.2    |
| Hispanic                                     | 80,776      | 33.9%     |                                           | Grade 6               | 22.4    |
| White                                        | 116,817     | 49.1%     |                                           | Mixed Grades          | 25.1    |
| Native American                              | 670         | 0.3%      | Secondary:                                | English/Language Arts | 20.4    |
| Asian/Pacific Islander                       | 8,045       | 3.4%      |                                           | Foreign Language      | 21.5    |
| By Graduation Type (incl. Special Ed.):      |             |           |                                           | Mathematics           | 20.5    |
| Minimum H.S. Program                         | 86,382      | 36.3%     |                                           | Science               | 21.6    |
| Recommended H.S. Pgm./DAP                    | 151,727     | 63.7%     |                                           | Social Studies        | 22.6    |
| Special Education Graduates                  | 23,626      | 9.9%      |                                           |                       |         |
|                                              | Non-Special | Special   |                                           |                       |         |
|                                              | Education   | Education |                                           |                       |         |
|                                              | Rates       | Rates     |                                           |                       |         |
| Retention Rates By Grade:                    |             |           |                                           |                       |         |
| Kindergarten                                 | 2.9%        | 10.7%     |                                           |                       |         |
| Grade 1                                      | 5.9%        | 9.7%      |                                           |                       |         |
| Grade 2                                      | 3.5%        | 3.8%      |                                           |                       |         |
| Grade 3                                      | 2.9%        | 2.2%      |                                           |                       |         |
| Grade 4                                      | 1.6%        | 1.3%      |                                           |                       |         |
| Grade 5                                      | 0.9%        | 1.4%      |                                           |                       |         |
| Grade 6                                      | 1.4%        | 1.7%      |                                           |                       |         |
| Grade 7                                      | 2.3%        | 2.4%      |                                           |                       |         |
| Grade 8                                      | 1.7%        | 3.0%      |                                           |                       |         |
| Data Quality: PID Errors (student)           | 18,846      | 0.4%      |                                           |                       |         |
| Underreported Students                       | 6,858       | 0.3%      |                                           |                       |         |

STAFF INFORMATION

|                                           | Count     | Percent |                                                    | Years           |
|-------------------------------------------|-----------|---------|----------------------------------------------------|-----------------|
| Total Staff:                              | 573,410.7 | 100.0%  | Average Yrs. Experience of Teachers:               | 11.8 yrs.       |
|                                           |           |         | Average Yrs. Experience of Teachers with Districts | 7.8 yrs.        |
| Professional Staff:                       | 355,397.2 | 62.0%   | Average Teacher Salary by Years of Experience:     | Amount          |
| Teachers                                  | 289,187.7 | 50.4%   | (regular duties only)                              |                 |
| Professional Support                      | 44,994.7  | 7.8%    | Beginning Teachers                                 | \$32,744        |
| Campus Administration (School Leadership) | 15,542.5  | 2.7%    | 1-5 Years Experience                               | \$34,774        |
| Central Administration                    | 5,672.2   | 1.0%    | 6-10 Years Experience                              | \$37,432        |
| Educational Aides:                        | 58,413.2  | 10.2%   | 11-20 Years Experience                             | \$42,989        |
| Auxiliary Staff:                          | 159,600.3 | 27.8%   | Over 20 Years Experience                           | \$50,553        |
| Total Minority Staff:                     | 231,014.0 | 40.3%   | Average Actual Salaries (regular duties only):     |                 |
| Teachers by Ethnicity and Gender:         |           |         | Teachers                                           | \$40,478        |
| African American                          | 25,577.5  | 8.8%    | Professional Support                               | \$48,039        |
| Hispanic                                  | 54,326.4  | 18.8%   | Campus Administration (School Leadership)          | \$60,822        |
| White                                     | 205,684.1 | 71.1%   | Central Administration                             | \$74,728        |
| Native American                           | 775.8     | 0.3%    | Turnover Rate For Teachers:                        | 14.3%           |
| Asian/Pacific Islander                    | 2,824.0   | 1.0%    | Instructional Staff Percent                        | 63.8%           |
| Males                                     | 65,655.5  | 22.7%   | EXCLUSIONS                                         |                 |
| Females                                   | 223,532.3 | 77.3%   | Shared Services Arrangement Staff:                 | Count           |
| Teachers by Highest Degree Held:          |           |         | Professional Staff                                 | 1,365.2         |
| No Degree                                 | 3,152.5   | 1.1%    | Educational Aides                                  | 324.0           |
| Bachelors                                 | 221,004.5 | 76.4%   | Auxiliary Staff                                    | 847.4           |
| Masters                                   | 63,571.8  | 22.0%   | Contracted Instructional Staff:                    | 1,571.6         |
| Doctorate                                 | 1,458.9   | 0.5%    | Actual Expenditure Exclusions:                     | Amount          |
| Teachers by Years of Experience:          |           |         | Tuition Transfers-Grades/Services Not Offered      | \$2,215,526     |
| Beginning Teachers                        | 18,665.6  | 6.5%    | Wealth Equalization Transfer                       | \$961,162,920   |
| 1-5 Years Experience                      | 83,727.0  | 29.0%   | Capital Projects Funds                             | \$4,105,363,208 |
| 6-10 Years Experience                     | 54,728.4  | 18.9%   | Shared Services Arrangements Funds                 | \$293,713,179   |
| 11-20 Years Experience                    | 71,654.6  | 24.8%   | Adult Education Programs                           | \$28,114,983    |
| Over 20 Years Experience                  | 60,412.0  | 20.9%   | Tax Increment Fund                                 | \$52,331,859    |
| Number of Students Per Teacher:           | 14.9      | n/a     | Actual Revenue Exclusions                          |                 |
|                                           |           |         | Wealth Equalization Transfer                       | \$961,162,920   |
|                                           |           |         | Capital Projects Funds                             | \$170,620,529   |
|                                           |           |         | Shared Services Arrangements Funds                 | \$287,341,361   |
|                                           |           |         | Adult Education Programs                           | \$28,162,815    |
|                                           |           |         | Tax Increment Fund                                 | \$53,896,610    |

| TAX INFORMATION (CALENDAR YEAR 2003)                | Amount              | Percent/<br>Rate | ACTUAL EXPENDITURE INFORMATION (2002-03)      | Amount           | Percent |
|-----------------------------------------------------|---------------------|------------------|-----------------------------------------------|------------------|---------|
| Adopted Tax Rate                                    |                     |                  | Total Expenditures:                           | \$33,164,345,212 | 100.0%  |
| Maintenance and Operations                          | n/a                 | \$1.447          | By Object:                                    |                  |         |
| Interest and Sinking Fund #                         | n/a                 | \$0.105          | Operating                                     | \$29,726,994,327 | 89.6%   |
| -----                                               |                     |                  | Payroll Costs (6100)                          | \$23,947,617,766 | 72.2%   |
| Total Rate (sum of above)                           | n/a                 | \$1.552          | Prof. & Contracted Srvcs (6200)               | \$2,537,448,483  | 7.7%    |
|                                                     |                     |                  | Supplies and Materials (6300)                 | \$2,491,819,765  | 7.5%    |
|                                                     |                     |                  | Other Operating Costs (6400)                  | \$750,108,313    | 2.3%    |
| Standardized Local Tax Base (comptroller valuation) |                     |                  | Non-Operating                                 | \$3,437,350,885  | 10.4%   |
| Value (after exemptions)                            | \$1,057,861,028,930 | n/a              | Debt Service (6500)                           | \$2,800,876,881  | 8.4%    |
| Value Per Pupil (2003-04)                           | \$249,207           | n/a              | Capital Outlay (6600)                         | \$636,474,004    | 1.9%    |
| Value by Category                                   |                     |                  | By Function:                                  |                  |         |
| Business                                            | \$422,988,791,494   | 35.0%            | Operating                                     | \$29,520,548,538 | 89.0%   |
| Residential                                         | \$653,816,183,148   | 54.1%            | Instruction (11,95)                           | \$17,171,134,976 | 51.8%   |
| Land                                                | \$81,227,769,317    | 6.7%             | Instruct.-Related Services (12,13)            | \$1,060,178,334  | 3.2%    |
| Oil and Gas                                         | \$39,473,741,239    | 3.3%             | Instructional Leadership (21)                 | \$452,351,859    | 1.4%    |
| Other                                               | \$10,086,624,749    | 0.8%             | School Leadership (23)                        | \$1,665,966,891  | 5.0%    |
| ACTUAL REVENUE INFORMATION (2002-03)                |                     |                  | Support Services-Student (31,32,33)           | \$1,376,577,363  | 4.2%    |
| Total Revenues                                      | \$33,493,116,175    | n/a              | Student Transportation (34)                   | \$808,000,464    | 2.4%    |
| Total Revenues per Pupil (2002-03)                  | \$7,784             | n/a              | Food Services (35)                            | \$1,526,802,486  | 4.6%    |
| Revenues by Source                                  |                     |                  | Cocurricular/Extracurricular (36)             | \$742,242,262    | 2.2%    |
| Local Tax                                           | \$15,460,683,226    | 46.2%            | Central Administration (41,92)                | \$1,089,381,894  | 3.3%    |
| Other Local & Intermediate                          | \$1,349,545,673     | 4.0%             | Plant Maintenance & Operations (51)           | \$3,005,930,277  | 9.1%    |
| State *                                             | \$13,662,999,350    | 40.8%            | Security & Monitoring Services (52)           | \$192,541,651    | 0.6%    |
| Federal                                             | \$3,019,887,926     | 9.0%             | Data Processing Services (53)                 | \$335,521,606    | 1.0%    |
| FUND BALANCE INFORMATION                            |                     |                  | Payments to Fiscal Agent of SSA's (93)        | \$93,918,475     | 0.3%    |
| Fund Balance (EOY 2002-03 Audited)                  | \$4,502,938,179     | n/a              | Non-Operating                                 | \$3,643,796,674  | 11.0%   |
| % of Total Budgeted Exp. (2003-04)                  | n/a                 | 16.1%            | Debt Service (71)                             | \$2,801,073,712  | 8.4%    |
|                                                     |                     |                  | Facilities Acquis. & Const. (81)              | \$660,932,722    | 2.0%    |
|                                                     |                     |                  | Community Services (61)                       | \$181,790,240    | 0.5%    |
|                                                     |                     |                  | Per Pupil Expenditures (2002-03):             | Amount           |         |
|                                                     |                     |                  | Total Expenditures                            | \$7,708          |         |
|                                                     |                     |                  | Total Operating Expenditures by Function:     | \$6,861          |         |
|                                                     |                     |                  | Instruct. (11,95) & Inst. Leader. (21)        | \$4,096          |         |
|                                                     |                     |                  | School Leadership (23)                        | \$387            |         |
|                                                     |                     |                  | Central Administration (41,92)                | \$253            |         |
|                                                     |                     |                  | Other Operating (12,13,31-36,51-53,93)        | \$2,125          |         |
|                                                     |                     |                  | Total Expend.for Athletic Programs            | \$521,940,680    |         |
|                                                     |                     |                  | Instructional Expenditure Ratio (11,12,13,31) | 64.8%            |         |

\* Included in 'State Revenues' are \$1,035,825,926 of teacher retirement system benefits, paid by the state of Texas on behalf of employees in the district.

Statewide, \$1,027,575,757 of TRS "on-behalf" expenditures are included.

# The \$0.105 includes 307 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.150.

'n/a' indicates data reporting is not applicable for this group.