

# Explanation of Performance Section for 2002-03

Definitions and descriptions of items found in the Performance Section and Profile Section are available in the text portion of the *AEIS Glossary* (preceding pages).

LEP (Limited English Proficient) was added to the 2002-03 AEIS reports.

The Academic Excellence Indicator System (AEIS) reports performance on a variety of indicators for Texas public schools. Only district reports show all indicators. Your school's report shows results for the indicators that apply, depending on the school's grade span.

The indicators for a typical high school are: TAKS (Texas Assessment of Knowledge and Skills) (*new for 2003*); SDAA (State-Developed Alternative Assessment); RPTE (Reading Proficiency Test in English); Attendance Rate; Dropout Rate; Completion/Student Status Rate; Advanced Courses; Recommended High School Program; TAAS/TASP Equivalency; AP/IB Results; and SAT/ACT Results. Note that both current and prior year data are shown for the indicators where available. For definitions and descriptions, see the text version of the *AEIS Glossary* (preceding pages).

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Total Students: 2,485  
Grade Span: 09 - 12  
School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met Standard Grade 11</b>														
Eng Lang Arts 2003	94.5%	94.9%	94.4%	94.9%	91.3%	93.0%	99.5%	*	92.9%	93.2%	96.4%	81.1%	92.6%	93.0%
Mathematics 2003	92.2%	92.4%	93.1%	92.6%	88.2%	92.8%	95.5%	*	100.0%	90.6%	94.3%	78.8%		
Science 2003	89.1%	84.7%	89.8%	84.7%	80.2%	79.5%	94.3%	-	100.0%	83.1%	86.2%	51.9%		
Soc Studies 2003	91.3%	88.0%	92.0%	88.0%	83.0%	83.8%	94.4%	*	100.0%	84.3%	91.3%	61.3%		
All Tests 2003	85.7%	84.3%	85.0%	84.5%	77.7%	81.9%	91.5%	*	92.9%	80.5%	88.1%	60.5%		
<b>TAKS Met Standard (Sum of 3-10) (2 SEM Below Panel Recommendation)</b>														
Eng Lang Arts 2003	91.3%	88.7%	93.4%	94.9%	91.3%	93.0%	99.5%	*	92.9%	93.2%	96.5%	81.1%	92.6%	93.0%
Mathematics 2003	92.7%	92.7%	93.1%	92.6%	88.2%	92.8%	95.5%	*	100.0%	90.7%	94.3%	78.8%	89.5%	92.8%
Science 2003	90.2%	88.9%	89.7%	88.5%	84.7%	85.4%	95.5%	-	100.0%	88.0%	89.0%	61.5%		
Soc Studies 2003	88.7%	84.2%	91.8%	88.1%	83.0%	83.9%	94.5%	*	100.0%	84.4%	91.4%	61.3%		
All Tests 2003	85.3%	82.3%	84.9%	84.6%	77.7%	82.0%	91.7%	*	92.9%	80.6%	88.2%	60.5%		
<b>RPTE Change Sum of 3-12</b>														
<b>Scored 'Beginning' in 2002</b>														
Beginning 2003	44.8%	44.2%	66.7%	50.0%	-	53.3%	-	-	*	50.0%	50.0%	*	42.9%	53.3%
Intermediate 2003	36.1%	32.5%	33.3%	25.0%	-	20.0%	-	-	*	25.0%	25.0%	*	28.6%	20.0%
Advanced 2003	19.1%	23.4%	26.2%	25.0%	-	26.7%	-	-	*	25.0%	25.0%	*	28.6%	26.7%
<b>Scored 'Intermediate' in 2002</b>														
Beginning 2003	1.2%	?	-	-	-	-	-	-	-	-	-	*	-	-
Intermediate 2003	32.3%	29.1%	36.7%	18.8%	-	18.8%	-	-	-	20.0%	16.7%	*	21.4%	18.8%
Advanced 2003	62.3%	69.8%	73.2%	81.3%	-	81.3%	-	-	-	80.0%	83.3%	*	78.6%	81.3%
<b>Scored 'Beginning' in 2001</b>														
Beginning 2002	38.8%	40.3%	47.8%	50.0%	-	50.0%	-	-	-	50.0%	50.0%	*	-	-
Intermediate 2002	38.3%	37.5%	50.0%	28.6%	-	28.6%	-	-	-	37.5%	16.7%	*	-	-
Advanced 2002	22.9%	22.2%	?	21.4%	-	21.4%	-	-	-	12.5%	33.3%	*	-	-
<b>Scored 'Intermediate' in 2001</b>														
Beginning 2002	3.8%	?	*	-	*	-	-	-	*	*	*	*	-	-
Intermediate 2002	26.6%	13.9%	50.0%	*	-	*	-	-	*	*	*	*	-	-
Advanced 2002	69.7%	82.3%	66.7%	*	-	*	-	-	*	*	*	*	-	-
<b>Attendance Rate</b>														
2001-02	95.6%	94.4%	94.7%	92.0%	91.6%	91.4%	92.7%	*	97.9%	91.7%	92.4%	89.2%		
2000-01	95.5%	94.1%	94.4%	91.6%	91.5%	90.1%	92.7%	*	96.8%	91.2%	91.9%	88.1%		
<b>Annual Dropout Rate (Gr. 7-12)</b>														
2001-02	1.3%	1.6%	1.5%	2.3%	2.2%	2.5%	2.5%	*	0.0%	2.9%	1.7%	2.9%	1.8%	2.5%
2000-01	1.0%	1.1%	0.9%	1.7%	1.9%	2.1%	1.2%	*	0.0%	1.3%	2.1%	2.6%	1.9%	2.1%
<b>Completion/Student Status Rate</b>														
<b>Class of 2002</b>														
Graduated	80.7%	77.9%	86.0%	83.5%	86.9%	80.5%	81.8%	*	100.0%	78.6%	88.1%	78.6%	80.8%	80.5%
Received GED	4.8%	5.5%	2.5%	3.3%	1.8%	3.8%	4.7%	*	0.0%	4.0%	2.7%	1.8%	1.9%	3.8%
Continued HS	7.3%	9.9%	3.8%	8.1%	6.5%	9.4%	8.8%	*	0.0%	10.9%	5.4%	16.1%	10.3%	9.4%
Dropped Out (4-yr)	7.2%	6.6%	7.1%	5.1%	4.8%	6.3%	4.7%	*	0.0%	6.5%	3.8%	3.6%	7.0%	6.3%
<b>Class of 2001</b>														
Graduated	81.1%	77.0%	87.1%	81.2%	79.0%	76.1%	86.5%	*	100.0%	80.1%	82.0%	65.5%	72.9%	76.1%
Received GED	4.8%	6.2%	3.3%	4.0%	2.6%	2.8%	7.4%	*	0.0%	3.1%	4.7%	1.7%	3.9%	2.8%
Continued HS	7.9%	10.0%	3.2%	8.7%	10.3%	16.2%	0.7%	*	0.0%	11.1%	6.8%	19.0%	12.6%	16.2%
Dropped Out (4-yr)	6.2%	6.8%	5.6%	6.2%	8.2%	4.9%	5.4%	*	0.0%	5.8%	6.5%	13.8%	10.6%	4.9%

A dash (-) indicates that no students were in that classification.

An asterisk (\*) indicates that fewer than 5 students were in this classification.

A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

### Indicators Continued

# Explanation of Performance Section for 2002-03 (continued)

<u>Advanced Courses</u>															
2001-02	20.1%	15.8%	13.9%	15.6%	10.2%	10.3%	25.6%	*	42.9%	14.6%	16.6%	3.0%	7.6%	10.3%	
2000-01	19.3%	14.3%	12.9%	14.4%	9.7%	10.9%	21.4%	*	37.3%	11.9%	16.9%	1.0%	7.8%	10.9%	
<u>RHSP/DAP Graduates</u>															
Class of 2002	38.6%	13.2%	37.3%	13.2%	2.4%	6.3%	31.7%	*	16.7%	11.3%	15.0%	0.0%	2.6%	6.3%	
Class of 2001	51.1%	31.8%	48.1%	31.8%	22.2%	19.8%	49.3%	*	72.2%	26.8%	35.9%	0.0%	17.3%	19.8%	
<u>AP/IB Results</u>															
<u>Tested</u>															
2002	14.3%	10.6%	6.3%	10.6%	2.3%	8.7%	17.3%	*	50.0%	9.1%	11.8%	n/a	n/a	n/a	
2001	14.3%	10.6%	6.3%	10.6%	2.3%	8.7%	17.3%	*	50.0%	9.1%	11.8%	n/a	n/a	n/a	
<u>Examinees &gt;= Criterion</u>															
2002	54.0%	74.2%	29.1%	74.2%	57.1%	72.7%	78.4%	-	69.2%	74.3%	74.1%	n/a	n/a	n/a	
2001	54.0%	74.2%	29.1%	74.2%	57.1%	72.7%	78.4%	-	69.2%	74.3%	74.1%	n/a	n/a	n/a	
<u>Scores &gt;= Criterion</u>															
2002	50.1%	66.8%	32.1%	66.8%	50.0%	64.1%	69.2%	-	68.8%	68.1%	66.1%	n/a	n/a	n/a	
2001	50.1%	66.8%	32.1%	66.8%	50.0%	64.1%	69.2%	-	68.8%	68.1%	66.1%	n/a	n/a	n/a	
<u>TAAS/TASP Equivalency</u>															
Class of 2002	58.5%	50.1%	53.1%	50.1%	35.4%	40.7%	75.6%	*	45.5%	51.5%	48.9%	3.2%	34.8%	40.7%	
Class of 2001	66.6%	57.9%	66.6%	57.9%	40.0%	51.3%	79.7%	*	78.9%	57.2%	58.3%	11.8%	45.3%	51.3%	
<u>SAT/ACT Results</u>															
<u>Tested</u>															
Class of 2002	62.2%	53.3%	59.2%	53.3%	56.2%	32.5%	66.0%	*	72.7%	51.1%	55.1%	n/a	n/a	n/a	
Class of 2001	62.9%	45.3%	60.6%	45.3%	42.4%	23.7%	63.3%	*	66.7%	42.0%	47.8%	n/a	n/a	n/a	
<u>Examinees &gt;= Criterion</u>															
Class of 2002	27.3%	26.1%	16.5%	26.1%	2.7%	24.4%	43.0%	*	37.5%	26.9%	25.6%	n/a	n/a	n/a	
Class of 2001	26.9%	37.7%	18.9%	37.7%	10.2%	35.7%	54.3%	-	66.7%	35.1%	39.4%	n/a	n/a	n/a	
<u>Mean SAT Score</u>															
Class of 2002	990	991	953	991	859	986	1075	*	1071	999	985	n/a	n/a	n/a	
Class of 2001	987	1033	958	1033	865	1025	1141	-	1083	1023	1041	n/a	n/a	n/a	
<u>Mean ACT Score</u>															
Class of 2002	20.3	20.2	19.4	20.2	16.7	20.5	23.9	-	*	19.2	20.8	n/a	n/a	n/a	
Class of 2001	20.2	20.7	19.4	20.7	17.9	22.8	24.1	-	*	20.3	20.9	n/a	n/a	n/a	

n/a - indicates that the data are not available or are not applicable.

Elementary schools have a new indicator: Student Success Initiative.

<u>Student Success Initiative</u>															
<u>Grade 3 Reading (English and Spanish)</u>															
<u>Students Requiring Accelerated Instruction</u>															
2003	12.3%	9.9%	14.3%	10.1%	24.6%	18.5%	3.4%	30.0%	3.2%	15.5%	13.1%	31.5%	21.4%	20.3%	
<u>TAKS Second Administration Met Standard</u>															
2003	61.6%	59.8%	54.9%	51.1%	45.9%	49.7%	77.1%	*	100.0%	48.5%	54.2%	32.4%	48.1%	49.3%	

One performance indicator is shown at the district level only: *TAAS Cumulative Pass Rate* shows the district's success at getting all of their students to pass the TAAS exit-level test. For definitions and descriptions, see the text version of the *AEIS Glossary* (preceding pages).

### District-only Indicator

District Name: SAMPLE ISD													TEXAS EDUCATION AGENCY			Section I - Page 1	
District #: 555555													Academic Excellence Indicator System				
													2002-03 District Performance				
<u>Indicator:</u>	<u>State</u>	<u>Region 04</u>	<u>District</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Native American</u>	<u>Asian/Pacific Is</u>	<u>Male</u>	<u>Female</u>	<u>Special Ed</u>	<u>Econ Disad</u>	<u>LEP</u>				
<u>TAAS Exit-Level Cumulative Pass Rate</u>																	
Class of 2003	94.4%	94.3%	92.5%	91.9%	90.5%	94.3%	-	100.0%	90.5%	94.3%	n/a	n/a	n/a				
Class of 2002	93.1%	93.1%	89.9%	84.2%	91.7%	93.5%	*	100.0%	88.1%	91.5%	n/a	n/a	n/a				