

District Name: DISTNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Performance

Section I - Page 1

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard Grade 3 (English)													
Reading	2003	SA003PR03R	RA003PR03R	DA003PR03R	DB003PR03R	DH003PR03R	DW003PR03R	DI003PR03R	DP003PR03R	DM003PR03R	DF003PR03R	DS003PR03R	DE003PR03R DL003PR03R
Mathematics	2003	SA003PM03R	RA003PM03R	DA003PM03R	DB003PM03R	DH003PM03R	DW003PM03R	DI003PM03R	DP003PM03R	DM003PM03R	DF003PM03R	DS003PM03R	DE003PM03R DL003PM03R
All Tests	2003	SA003PA03R	RA003PA03R	DA003PA03R	DB003PA03R	DH003PA03R	DW003PA03R	DI003PA03R	DP003PA03R	DM003PA03R	DF003PA03R	DS003PA03R	DE003PA03R DL003PA03R
TAKS Met Standard Grade 3 (Spanish)													
Reading	2003	SA003UR03R	RA003UR03R	DA003UR03R	DB003UR03R	DH003UR03R	DW003UR03R	DI003UR03R	DP003UR03R	DM003UR03R	DF003UR03R	DS003UR03R	DE003UR03R DL003UR03R
Mathematics	2003	SA003UM03R	RA003UM03R	DA003UM03R	DB003UM03R	DH003UM03R	DW003UM03R	DI003UM03R	DP003UM03R	DM003UM03R	DF003UM03R	DS003UM03R	DE003UM03R DL003UM03R
All Tests	2003	SA003UA03R	RA003UA03R	DA003UA03R	DB003UA03R	DH003UA03R	DW003UA03R	DI003UA03R	DP003UA03R	DM003UA03R	DF003UA03R	DS003UA03R	DE003UA03R DL003UA03R
TAKS Met Standard Grade 4 (English)													
Reading	2003	SA004PR03R	RA004PR03R	DA004PR03R	DB004PR03R	DH004PR03R	DW004PR03R	DI004PR03R	DP004PR03R	DM004PR03R	DF004PR03R	DS004PR03R	DE004PR03R DL004PR03R
Mathematics	2003	SA004PM03R	RA004PM03R	DA004PM03R	DB004PM03R	DH004PM03R	DW004PM03R	DI004PM03R	DP004PM03R	DM004PM03R	DF004PM03R	DS004PM03R	DE004PM03R DL004PM03R
Writing	2003	SA004PW03R	RA004PW03R	DA004PW03R	DB004PW03R	DH004PW03R	DW004PW03R	DI004PW03R	DP004PW03R	DM004PW03R	DF004PW03R	DS004PW03R	DE004PW03R DL004PW03R
All Tests	2003	SA004PA03R	RA004PA03R	DA004PA03R	DB004PA03R	DH004PA03R	DW004PA03R	DI004PA03R	DP004PA03R	DM004PA03R	DF004PA03R	DS004PA03R	DE004PA03R DL004PA03R
TAKS Met Standard Grade 4 (Spanish)													
Reading	2003	SA004UR03R	RA004UR03R	DA004UR03R	DB004UR03R	DH004UR03R	DW004UR03R	DI004UR03R	DP004UR03R	DM004UR03R	DF004UR03R	DS004UR03R	DE004UR03R DL004UR03R
Mathematics	2003	SA004UM03R	RA004UM03R	DA004UM03R	DB004UM03R	DH004UM03R	DW004UM03R	DI004UM03R	DP004UM03R	DM004UM03R	DF004UM03R	DS004UM03R	DE004UM03R DL004UM03R
Writing	2003	SA004UW03R	RA004UW03R	DA004UW03R	DB004UW03R	DH004UW03R	DW004UW03R	DI004UW03R	DP004UW03R	DM004UW03R	DF004UW03R	DS004UW03R	DE004UW03R DL004UW03R
All Tests	2003	SA004UA03R	RA004UA03R	DA004UA03R	DB004UA03R	DH004UA03R	DW004UA03R	DI004UA03R	DP004UA03R	DM004UA03R	DF004UA03R	DS004UA03R	DE004UA03R DL004UA03R
TAKS Met Standard Grade 5 (English)													
Reading	2003	SA005PR03R	RA005PR03R	DA005PR03R	DB005PR03R	DH005PR03R	DW005PR03R	DI005PR03R	DP005PR03R	DM005PR03R	DF005PR03R	DS005PR03R	DE005PR03R DL005PR03R
Mathematics	2003	SA005PM03R	RA005PM03R	DA005PM03R	DB005PM03R	DH005PM03R	DW005PM03R	DI005PM03R	DP005PM03R	DM005PM03R	DF005PM03R	DS005PM03R	DE005PM03R DL005PM03R
Science	2003	SA005PC03R	RA005PC03R	DA005PC03R	DB005PC03R	DH005PC03R	DW005PC03R	DI005PC03R	DP005PC03R	DM005PC03R	DF005PC03R	DS005PC03R	DE005PC03R DL005PC03R
All Tests	2003	SA005PA03R	RA005PA03R	DA005PA03R	DB005PA03R	DH005PA03R	DW005PA03R	DI005PA03R	DP005PA03R	DM005PA03R	DF005PA03R	DS005PA03R	DE005PA03R DL005PA03R

District Name: DISTNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Performance

Section I - Page 2

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 5 (Spanish)														
Reading	2003	SA005UR03R	RA005UR03R	DA005UR03R	DB005UR03R	DH005UR03R	DW005UR03R	DI005UR03R	DP005UR03R	DM005UR03R	DF005UR03R	DS005UR03R	DE005UR03R	DL005UR03R
Mathematics	2003	SA005UM03R	RA005UM03R	DA005UM03R	DB005UM03R	DH005UM03R	DW005UM03R	DI005UM03R	DP005UM03R	DM005UM03R	DF005UM03R	DS005UM03R	DE005UM03R	DL005UM03R
Science	2003	SA005UC03R	RA005UC03R	DA005UC03R	DB005UC03R	DH005UC03R	DW005UC03R	DI005UC03R	DP005UC03R	DM005UC03R	DF005UC03R	DS005UC03R	DE005UC03R	DL005UC03R
All Tests	2003	SA005UA03R	RA005UA03R	DA005UA03R	DB005UA03R	DH005UA03R	DW005UA03R	DI005UA03R	DP005UA03R	DM005UA03R	DF005UA03R	DS005UA03R	DE005UA03R	DL005UA03R
TAKS Met Standard Grade 6 (English)														
Reading	2003	SA006PR03R	RA006PR03R	DA006PR03R	DB006PR03R	DH006PR03R	DW006PR03R	DI006PR03R	DP006PR03R	DM006PR03R	DF006PR03R	DS006PR03R	DE006PR03R	DL006PR03R
Mathematics	2003	SA006PM03R	RA006PM03R	DA006PM03R	DB006PM03R	DH006PM03R	DW006PM03R	DI006PM03R	DP006PM03R	DM006PM03R	DF006PM03R	DS006PM03R	DE006PM03R	DL006PM03R
All Tests	2003	SA006PA03R	RA006PA03R	DA006PA03R	DB006PA03R	DH006PA03R	DW006PA03R	DI006PA03R	DP006PA03R	DM006PA03R	DF006PA03R	DS006PA03R	DE006PA03R	DL006PA03R
TAKS Met Standard Grade 6 (Spanish)														
Reading	2003	SA006UR03R	RA006UR03R	DA006UR03R	DB006UR03R	DH006UR03R	DW006UR03R	DI006UR03R	DP006UR03R	DM006UR03R	DF006UR03R	DS006UR03R	DE006UR03R	DL006UR03R
Mathematics	2003	SA006UM03R	RA006UM03R	DA006UM03R	DB006UM03R	DH006UM03R	DW006UM03R	DI006UM03R	DP006UM03R	DM006UM03R	DF006UM03R	DS006UM03R	DE006UM03R	DL006UM03R
All Tests	2003	SA006UA03R	RA006UA03R	DA006UA03R	DB006UA03R	DH006UA03R	DW006UA03R	DI006UA03R	DP006UA03R	DM006UA03R	DF006UA03R	DS006UA03R	DE006UA03R	DL006UA03R
TAKS Met Standard Grade 7														
Reading	2003	SA007PR03R	RA007PR03R	DA007PR03R	DB007PR03R	DH007PR03R	DW007PR03R	DI007PR03R	DP007PR03R	DM007PR03R	DF007PR03R	DS007PR03R	DE007PR03R	DL007PR03R
Mathematics	2003	SA007PM03R	RA007PM03R	DA007PM03R	DB007PM03R	DH007PM03R	DW007PM03R	DI007PM03R	DP007PM03R	DM007PM03R	DF007PM03R	DS007PM03R	DE007PM03R	DL007PM03R
Writing	2003	SA007PW03R	RA007PW03R	DA007PW03R	DB007PW03R	DH007PW03R	DW007PW03R	DI007PW03R	DP007PW03R	DM007PW03R	DF007PW03R	DS007PW03R	DE007PW03R	DL007PW03R
All Tests	2003	SA007PA03R	RA007PA03R	DA007PA03R	DB007PA03R	DH007PA03R	DW007PA03R	DI007PA03R	DP007PA03R	DM007PA03R	DF007PA03R	DS007PA03R	DE007PA03R	DL007PA03R
TAKS Met Standard Grade 8														
Reading	2003	SA008PR03R	RA008PR03R	DA008PR03R	DB008PR03R	DH008PR03R	DW008PR03R	DI008PR03R	DP008PR03R	DM008PR03R	DF008PR03R	DS008PR03R	DE008PR03R	DL008PR03R
Mathematics	2003	SA008PM03R	RA008PM03R	DA008PM03R	DB008PM03R	DH008PM03R	DW008PM03R	DI008PM03R	DP008PM03R	DM008PM03R	DF008PM03R	DS008PM03R	DE008PM03R	DL008PM03R
Soc Studies	2003	SA008PS03R	RA008PS03R	DA008PS03R	DB008PS03R	DH008PS03R	DW008PS03R	DI008PS03R	DP008PS03R	DM008PS03R	DF008PS03R	DS008PS03R	DE008PS03R	DL008PS03R
All Tests	2003	SA008PA03R	RA008PA03R	DA008PA03R	DB008PA03R	DH008PA03R	DW008PA03R	DI008PA03R	DP008PA03R	DM008PA03R	DF008PA03R	DS008PA03R	DE008PA03R	DL008PA03R

District Name: DISTNAME
District #: DISTRICT

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2002-03 District Performance

Section I - Page 3

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 9														
Reading	2003	SA009PR03R	RA009PR03R	DA009PR03R	DB009PR03R	DH009PR03R	DW009PR03R	DI009PR03R	DP009PR03R	DM009PR03R	DF009PR03R	DS009PR03R	DE009PR03R	DL009PR03R
Mathematics	2003	SA009PM03R	RA009PM03R	DA009PM03R	DB009PM03R	DH009PM03R	DW009PM03R	DI009PM03R	DP009PM03R	DM009PM03R	DF009PM03R	DS009PM03R	DE009PM03R	DL009PM03R
All Tests	2003	SA009PA03R	RA009PA03R	DA009PA03R	DB009PA03R	DH009PA03R	DW009PA03R	DI009PA03R	DP009PA03R	DM009PA03R	DF009PA03R	DS009PA03R	DE009PA03R	DL009PA03R
TAKS Met Standard Grade 10														
Eng Lang Arts	2003	SA010PE03R	RA010PE03R	DA010PE03R	DB010PE03R	DH010PE03R	DW010PE03R	DI010PE03R	DP010PE03R	DM010PE03R	DF010PE03R	DS010PE03R	DE010PE03R	DL010PE03R
Mathematics	2003	SA010PM03R	RA010PM03R	DA010PM03R	DB010PM03R	DH010PM03R	DW010PM03R	DI010PM03R	DP010PM03R	DM010PM03R	DF010PM03R	DS010PM03R	DE010PM03R	DL010PM03R
Science	2003	SA010PC03R	RA010PC03R	DA010PC03R	DB010PC03R	DH010PC03R	DW010PC03R	DI010PC03R	DP010PC03R	DM010PC03R	DF010PC03R	DS010PC03R	DE010PC03R	DL010PC03R
Soc Studies	2003	SA010PS03R	RA010PS03R	DA010PS03R	DB010PS03R	DH010PS03R	DW010PS03R	DI010PS03R	DP010PS03R	DM010PS03R	DF010PS03R	DS010PS03R	DE010PS03R	DL010PS03R
All Tests	2003	SA010PA03R	RA010PA03R	DA010PA03R	DB010PA03R	DH010PA03R	DW010PA03R	DI010PA03R	DP010PA03R	DM010PA03R	DF010PA03R	DS010PA03R	DE010PA03R	DL010PA03R
TAKS Met Standard Grade 11														
Eng Lang Arts	2003	SA011PE03R	RA011PE03R	DA011PE03R	DB011PE03R	DH011PE03R	DW011PE03R	DI011PE03R	DP011PE03R	DM011PE03R	DF011PE03R	DS011PE03R	DE011PE03R	DL011PE03R
Mathematics	2003	SA011PM03R	RA011PM03R	DA011PM03R	DB011PM03R	DH011PM03R	DW011PM03R	DI011PM03R	DP011PM03R	DM011PM03R	DF011PM03R	DS011PM03R	DE011PM03R	DL011PM03R
Science	2003	SA011PC03R	RA011PC03R	DA011PC03R	DB011PC03R	DH011PC03R	DW011PC03R	DI011PC03R	DP011PC03R	DM011PC03R	DF011PC03R	DS011PC03R	DE011PC03R	DL011PC03R
Soc Studies	2003	SA011PS03R	RA011PS03R	DA011PS03R	DB011PS03R	DH011PS03R	DW011PS03R	DI011PS03R	DP011PS03R	DM011PS03R	DF011PS03R	DS011PS03R	DE011PS03R	DL011PS03R
All Tests	2003	SA011PA03R	RA011PA03R	DA011PA03R	DB011PA03R	DH011PA03R	DW011PA03R	DI011PA03R	DP011PA03R	DM011PA03R	DF011PA03R	DS011PA03R	DE011PA03R	DL011PA03R
TAKS Met Standard (Sum of 3-10) (2 SEM Below Panel Recommendation)														
Eng Lang Arts	2003	SA310PE03R	RA310PE03R	DA310PE03R	DB310PE03R	DH310PE03R	DW310PE03R	DI310PE03R	DP310PE03R	DM310PE03R	DF310PE03R	DS310PE03R	DE310PE03R	DL310PE03R
Reading	2003	SA310PR03R	RA310PR03R	DA310PR03R	DB310PR03R	DH310PR03R	DW310PR03R	DI310PR03R	DP310PR03R	DM310PR03R	DF310PR03R	DS310PR03R	DE310PR03R	DL310PR03R
Mathematics	2003	SA310PM03R	RA310PM03R	DA310PM03R	DB310PM03R	DH310PM03R	DW310PM03R	DI310PM03R	DP310PM03R	DM310PM03R	DF310PM03R	DS310PM03R	DE310PM03R	DL310PM03R
Writing	2003	SA310PW03R	RA310PW03R	DA310PW03R	DB310PW03R	DH310PW03R	DW310PW03R	DI310PW03R	DP310PW03R	DM310PW03R	DF310PW03R	DS310PW03R	DE310PW03R	DL310PW03R
Science	2003	SA310PC03R	RA310PC03R	DA310PC03R	DB310PC03R	DH310PC03R	DW310PC03R	DI310PC03R	DP310PC03R	DM310PC03R	DF310PC03R	DS310PC03R	DE310PC03R	DL310PC03R
Soc Studies	2003	SA310PS03R	RA310PS03R	DA310PS03R	DB310PS03R	DH310PS03R	DW310PS03R	DI310PS03R	DP310PS03R	DM310PS03R	DF310PS03R	DS310PS03R	DE310PS03R	DL310PS03R
All Tests	2003	SA310PA03R	RA310PA03R	DA310PA03R	DB310PA03R	DH310PA03R	DW310PA03R	DI310PA03R	DP310PA03R	DM310PA03R	DF310PA03R	DS310PA03R	DE310PA03R	DL310PA03R

District Name: DISTNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Performance

Section I - Page 4

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of 3-10) (1 SEM Below Panel Recommendation)														
Eng Lang Arts	2003	SA310QE03R	RA310QE03R	DA310QE03R	DB310QE03R	DH310QE03R	DW310QE03R	DI310QE03R	DP310QE03R	DM310QE03R	DF310QE03R	DS310QE03R	DE310QE03R	DL310QE03R
Reading	2003	SA310QR03R	RA310QR03R	DA310QR03R	DB310QR03R	DH310QR03R	DW310QR03R	DI310QR03R	DP310QR03R	DM310QR03R	DF310QR03R	DS310QR03R	DE310QR03R	DL310QR03R
Mathematics	2003	SA310QM03R	RA310QM03R	DA310QM03R	DB310QM03R	DH310QM03R	DW310QM03R	DI310QM03R	DP310QM03R	DM310QM03R	DF310QM03R	DS310QM03R	DE310QM03R	DL310QM03R
Writing	2003	SA310QW03R	RA310QW03R	DA310QW03R	DB310QW03R	DH310QW03R	DW310QW03R	DI310QW03R	DP310QW03R	DM310QW03R	DF310QW03R	DS310QW03R	DE310QW03R	DL310QW03R
Science	2003	SA310QC03R	RA310QC03R	DA310QC03R	DB310QC03R	DH310QC03R	DW310QC03R	DI310QC03R	DP310QC03R	DM310QC03R	DF310QC03R	DS310QC03R	DE310QC03R	DL310QC03R
Soc Studies	2003	SA310QS03R	RA310QS03R	DA310QS03R	DB310QS03R	DH310QS03R	DW310QS03R	DI310QS03R	DP310QS03R	DM310QS03R	DF310QS03R	DS310QS03R	DE310QS03R	DL310QS03R
All Tests	2003	SA310QA03R	RA310QA03R	DA310QA03R	DB310QA03R	DH310QA03R	DW310QA03R	DI310QA03R	DP310QA03R	DM310QA03R	DF310QA03R	DS310QA03R	DE310QA03R	DL310QA03R

TAKS Met Standard (Sum of 3-10)
(Panel Recommendation)

Eng Lang Arts	2003	SA310RE03R	RA310RE03R	DA310RE03R	DB310RE03R	DH310RE03R	DW310RE03R	DI310RE03R	DP310RE03R	DM310RE03R	DF310RE03R	DS310RE03R	DE310RE03R	DL310RE03R
Reading	2003	SA310RR03R	RA310RR03R	DA310RR03R	DB310RR03R	DH310RR03R	DW310RR03R	DI310RR03R	DP310RR03R	DM310RR03R	DF310RR03R	DS310RR03R	DE310RR03R	DL310RR03R
Mathematics	2003	SA310RM03R	RA310RM03R	DA310RM03R	DB310RM03R	DH310RM03R	DW310RM03R	DI310RM03R	DP310RM03R	DM310RM03R	DF310RM03R	DS310RM03R	DE310RM03R	DL310RM03R
Writing	2003	SA310RW03R	RA310RW03R	DA310RW03R	DB310RW03R	DH310RW03R	DW310RW03R	DI310RW03R	DP310RW03R	DM310RW03R	DF310RW03R	DS310RW03R	DE310RW03R	DL310RW03R
Science	2003	SA310RC03R	RA310RC03R	DA310RC03R	DB310RC03R	DH310RC03R	DW310RC03R	DI310RC03R	DP310RC03R	DM310RC03R	DF310RC03R	DS310RC03R	DE310RC03R	DL310RC03R
Soc Studies	2003	SA310RS03R	RA310RS03R	DA310RS03R	DB310RS03R	DH310RS03R	DW310RS03R	DI310RS03R	DP310RS03R	DM310RS03R	DF310RS03R	DS310RS03R	DE310RS03R	DL310RS03R
All Tests	2003	SA310RA03R	RA310RA03R	DA310RA03R	DB310RA03R	DH310RA03R	DW310RA03R	DI310RA03R	DP310RA03R	DM310RA03R	DF310RA03R	DS310RA03R	DE310RA03R	DL310RA03R

TAKS Commended Performance (Sum of 3-10)

Eng Lang Arts	2003	SA310SE03R	RA310SE03R	DA310SE03R	DB310SE03R	DH310SE03R	DW310SE03R	DI310SE03R	DP310SE03R	DM310SE03R	DF310SE03R	DS310SE03R	DE310SE03R	DL310SE03R
Reading	2003	SA310SR03R	RA310SR03R	DA310SR03R	DB310SR03R	DH310SR03R	DW310SR03R	DI310SR03R	DP310SR03R	DM310SR03R	DF310SR03R	DS310SR03R	DE310SR03R	DL310SR03R
Mathematics	2003	SA310SM03R	RA310SM03R	DA310SM03R	DB310SM03R	DH310SM03R	DW310SM03R	DI310SM03R	DP310SM03R	DM310SM03R	DF310SM03R	DS310SM03R	DE310SM03R	DL310SM03R
Writing	2003	SA310SW03R	RA310SW03R	DA310SW03R	DB310SW03R	DH310SW03R	DW310SW03R	DI310SW03R	DP310SW03R	DM310SW03R	DF310SW03R	DS310SW03R	DE310SW03R	DL310SW03R
Science	2003	SA310SC03R	RA310SC03R	DA310SC03R	DB310SC03R	DH310SC03R	DW310SC03R	DI310SC03R	DP310SC03R	DM310SC03R	DF310SC03R	DS310SC03R	DE310SC03R	DL310SC03R
Soc Studies	2003	SA310SS03R	RA310SS03R	DA310SS03R	DB310SS03R	DH310SS03R	DW310SS03R	DI310SS03R	DP310SS03R	DM310SS03R	DF310SS03R	DS310SS03R	DE310SS03R	DL310SS03R
All Tests	2003	SA310SA03R	RA310SA03R	DA310SA03R	DB310SA03R	DH310SA03R	DW310SA03R	DI310SA03R	DP310SA03R	DM310SA03R	DF310SA03R	DS310SA03R	DE310SA03R	DL310SA03R

District Name: DISTNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Performance

Section I - Page 5

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)														
Eng Lang Arts	2003	SA311PE03R	RA311PE03R	DA311PE03R	DB311PE03R	DH311PE03R	DW311PE03R	DI311PE03R	DP311PE03R	DM311PE03R	DF311PE03R	DS311PE03R	DE311PE03R	DL311PE03R
Reading	2003	SA311PR03R	RA311PR03R	DA311PR03R	DB311PR03R	DH311PR03R	DW311PR03R	DI311PR03R	DP311PR03R	DM311PR03R	DF311PR03R	DS311PR03R	DE311PR03R	DL311PR03R
Mathematics	2003	SA311PM03R	RA311PM03R	DA311PM03R	DB311PM03R	DH311PM03R	DW311PM03R	DI311PM03R	DP311PM03R	DM311PM03R	DF311PM03R	DS311PM03R	DE311PM03R	DL311PM03R
Science	2003	SA311PC03R	RA311PC03R	DA311PC03R	DB311PC03R	DH311PC03R	DW311PC03R	DI311PC03R	DP311PC03R	DM311PC03R	DF311PC03R	DS311PC03R	DE311PC03R	DL311PC03R
Soc Studies	2003	SA311PS03R	RA311PS03R	DA311PS03R	DB311PS03R	DH311PS03R	DW311PS03R	DI311PS03R	DP311PS03R	DM311PS03R	DF311PS03R	DS311PS03R	DE311PS03R	DL311PS03R
Writing	2003	SA311PW03R	RA311PW03R	DA311PW03R	DB311PW03R	DH311PW03R	DW311PW03R	DI311PW03R	DP311PW03R	DM311PW03R	DF311PW03R	DS311PW03R	DE311PW03R	DL311PW03R
All Tests	2003	SA311PA03R	RA311PA03R	DA311PA03R	DB311PA03R	DH311PA03R	DW311PA03R	DI311PA03R	DP311PA03R	DM311PA03R	DF311PA03R	DS311PA03R	DE311PA03R	DL311PA03R

TAKS Met Standard (Sum of All Grades Tested)
(1 SEM Below Panel Recommendation)

Eng Lang Arts	2003	SA311QE03R	RA311QE03R	DA311QE03R	DB311QE03R	DH311QE03R	DW311QE03R	DI311QE03R	DP311QE03R	DM311QE03R	DF311QE03R	DS311QE03R	DE311QE03R	DL311QE03R
Reading	2003	SA311QR03R	RA311QR03R	DA311QR03R	DB311QR03R	DH311QR03R	DW311QR03R	DI311QR03R	DP311QR03R	DM311QR03R	DF311QR03R	DS311QR03R	DE311QR03R	DL311QR03R
Mathematics	2003	SA311QM03R	RA311QM03R	DA311QM03R	DB311QM03R	DH311QM03R	DW311QM03R	DI311QM03R	DP311QM03R	DM311QM03R	DF311QM03R	DS311QM03R	DE311QM03R	DL311QM03R
Writing	2003	SA311QW03R	RA311QW03R	DA311QW03R	DB311QW03R	DH311QW03R	DW311QW03R	DI311QW03R	DP311QW03R	DM311QW03R	DF311QW03R	DS311QW03R	DE311QW03R	DL311QW03R
Science	2003	SA311QC03R	RA311QC03R	DA311QC03R	DB311QC03R	DH311QC03R	DW311QC03R	DI311QC03R	DP311QC03R	DM311QC03R	DF311QC03R	DS311QC03R	DE311QC03R	DL311QC03R
Soc Studies	2003	SA311QS03R	RA311QS03R	DA311QS03R	DB311QS03R	DH311QS03R	DW311QS03R	DI311QS03R	DP311QS03R	DM311QS03R	DF311QS03R	DS311QS03R	DE311QS03R	DL311QS03R
All Tests	2003	SA311QA03R	RA311QA03R	DA311QA03R	DB311QA03R	DH311QA03R	DW311QA03R	DI311QA03R	DP311QA03R	DM311QA03R	DF311QA03R	DS311QA03R	DE311QA03R	DL311QA03R

TAKS Met Standard (Sum of All Grades Tested)
(Panel Recommendation)

Eng Lang Arts	2003	SA311RE03R	RA311RE03R	DA311RE03R	DB311RE03R	DH311RE03R	DW311RE03R	DI311RE03R	DP311RE03R	DM311RE03R	DF311RE03R	DS311RE03R	DE311RE03R	DL311RE03R
Reading	2003	SA311RR03R	RA311RR03R	DA311RR03R	DB311RR03R	DH311RR03R	DW311RR03R	DI311RR03R	DP311RR03R	DM311RR03R	DF311RR03R	DS311RR03R	DE311RR03R	DL311RR03R
Mathematics	2003	SA311RM03R	RA311RM03R	DA311RM03R	DB311RM03R	DH311RM03R	DW311RM03R	DI311RM03R	DP311RM03R	DM311RM03R	DF311RM03R	DS311RM03R	DE311RM03R	DL311RM03R
Writing	2003	SA311RW03R	RA311RW03R	DA311RW03R	DB311RW03R	DH311RW03R	DW311RW03R	DI311RW03R	DP311RW03R	DM311RW03R	DF311RW03R	DS311RW03R	DE311RW03R	DL311RW03R
Science	2003	SA311RC03R	RA311RC03R	DA311RC03R	DB311RC03R	DH311RC03R	DW311RC03R	DI311RC03R	DP311RC03R	DM311RC03R	DF311RC03R	DS311RC03R	DE311RC03R	DL311RC03R
Soc Studies	2003	SA311RS03R	RA311RS03R	DA311RS03R	DB311RS03R	DH311RS03R	DW311RS03R	DI311RS03R	DP311RS03R	DM311RS03R	DF311RS03R	DS311RS03R	DE311RS03R	DL311RS03R
All Tests	2003	SA311RA03R	RA311RA03R	DA311RA03R	DB311RA03R	DH311RA03R	DW311RA03R	DI311RA03R	DP311RA03R	DM311RA03R	DF311RA03R	DS311RA03R	DE311RA03R	DL311RA03R

District Name: DISTNAME
District #: DISTRICT

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2002-03 District Performance

Section I - Page 6

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)													
Eng Lang Arts 2003	SA311SE03R	RA311SE03R	DA311SE03R	DB311SE03R	DH311SE03R	DW311SE03R	DI311SE03R	DP311SE03R	DM311SE03R	DF311SE03R	DS311SE03R	DE311SE03R	DL311SE03R
Reading 2003	SA311SR03R	RA311SR03R	DA311SR03R	DB311SR03R	DH311SR03R	DW311SR03R	DI311SR03R	DP311SR03R	DM311SR03R	DF311SR03R	DS311SR03R	DE311SR03R	DL311SR03R
Mathematics 2003	SA311SM03R	RA311SM03R	DA311SM03R	DB311SM03R	DH311SM03R	DW311SM03R	DI311SM03R	DP311SM03R	DM311SM03R	DF311SM03R	DS311SM03R	DE311SM03R	DL311SM03R
Writing 2003	SA311SW03R	RA311SW03R	DA311SW03R	DB311SW03R	DH311SW03R	DW311SW03R	DI311SW03R	DP311SW03R	DM311SW03R	DF311SW03R	DS311SW03R	DE311SW03R	DL311SW03R
Science 2003	SA311SC03R	RA311SC03R	DA311SC03R	DB311SC03R	DH311SC03R	DW311SC03R	DI311SC03R	DP311SC03R	DM311SC03R	DF311SC03R	DS311SC03R	DE311SC03R	DL311SC03R
Soc Studies 2003	SA311SS03R	RA311SS03R	DA311SS03R	DB311SS03R	DH311SS03R	DW311SS03R	DI311SS03R	DP311SS03R	DM311SS03R	DF311SS03R	DS311SS03R	DE311SS03R	DL311SS03R
All Tests 2003	SA311SA03R	RA311SA03R	DA311SA03R	DB311SA03R	DH311SA03R	DW311SA03R	DI311SA03R	DP311SA03R	DM311SA03R	DF311SA03R	DS311SA03R	DE311SA03R	DL311SA03R
SDAA (Sum of 3-8)													
Met ARD Expectations 2003	SA0SA03R	RA0SA03R	DA0SA03R	DB0SA03R	DH0SA03R	DW0SA03R	DI0SA03R	DP0SA03R	DM0SA03R	DF0SA03R	DS0SA03R	DE0SA03R	DL0SA03R
2002	SA0SA02R	RA0SA02R	DA0SA02R	DB0SA02R	DH0SA02R	DW0SA02R	DI0SA02R	DP0SA02R	DM0SA02R	DF0SA02R	DS0SA02R	DE0SA02R	DL0SA02R n/a
2003 TAKS Participation Grades 3-11													
Tested TAKS/SDAA	SATYA03R	RATYA03R	DATYA03R	DBTYA03R	DHTYA03R	DWTYA03R	DITYA03R	DPTYA03R	DMTYA03R	DFTYA03R	DSTYA03R	DETYA03R	DLTYA03R
Acct Subset	SAAYA03R	RAAYA03R	DAAYA03R	DBAYA03R	DHAYA03R	DWAYA03R	DIAYA03R	DPAYA03R	DMAYA03R	DFAYA03R	DSAYA03R	DEAYA03R	DLAYA03R
Mobile Subset	SAMYA03R	RAMYA03R	DAMYA03R	DBMYA03R	DHMYA03R	DWMYA03R	DIMYA03R	DPMYA03R	DMMYA03R	DFMYA03R	DSMYA03R	DEMYA03R	DLMYA03R
SDAA only	SADYA03R	RADYA03R	DADYA03R	DBDYA03R	DHDYA03R	DWDYA03R	DIDYA03R	DPDYA03R	DMDYA03R	DFDYA03R	DSDYA03R	DEDYA03R	DLDYA03R
Not Tested TAKS/SDAA	SATNA03R	RATNA03R	DATNA03R	DBTNA03R	DHTNA03R	DWTNA03R	DITNA03R	DPTNA03R	DMTNA03R	DFTNA03R	DSTNA03R	DETNA03R	DLTNA03R
Absent	SAANA03R	RAANA03R	DAANA03R	DBANA03R	DHANA03R	DWANA03R	DIANA03R	DPANA03R	DMANA03R	DFANA03R	DSANA03R	DEANA03R	DLANA03R
ARD Exempt	SASNA03R	RASNA03R	DASNA03R	DBSNA03R	DHSNA03R	DWSNA03R	DISNA03R	DPSNA03R	DMSNA03R	DFSNA03R	DSSNA03R	DESNA03R	DLSNA03R
LEP Exempt	SALNA03R	RALNA03R	DALNA03R	DBLNA03R	DHLNA03R	DWLNA03R	DILNA03R	DPLNA03R	DMLNA03R	DFLNA03R	DSLNA03R	DELNA03R	DLLNA03R
Other	SAONA03R	RAONA03R	DAONA03R	DBONA03R	DHONA03R	DWONA03R	DIONA03R	DPONA03R	DMONA03R	DFONA03R	DSONA03R	DEONA03R	DLONA03R
Total Count	SAADA03D	RAADA03D	DAADA03D	DBADA03D	DHADA03D	DWADA03D	DIADA03D	DPADA03D	DMADA03D	DFADA03D	DSADA03D	DEADA03D	DLADA03D
TAAS Exit-Level Cumulative Pass Rate													
Class of 2003	SACPA03R	RACPA03R	DACPA03R	DBCPA03R	DHCPA03R	DWCPA03R	DICPA03R	DPCPA03R	DMCPA03R	DFCPA03R	DSCPA03R	DECPA03R	DLCPA03R
Class of 2002	SACTA02R	RACTA02R	DACTA02R	DBCTA02R	DHCTA02R	DWCTA02R	DICTA02R	DPCTA02R	DMCTA02R	DFCTA02R	DSCTA02R	DECTA02R	DLCTA02R n/a

District Name: DISTNAME
District #: DISTRICT

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2002-03 District Performance

Section I - Page 7

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative Grade 3 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2003	SA003FR03R	RA003FR03R	DA003FR03R	DB003FR03R	DH003FR03R	DW003FR03R	DI003FR03R	DP003FR03R	DM003FR03R	DF003FR03R	DS003FR03R	DE003FR03R	DL003FR03R
TAKS Second Administration Met Standard													
2003	SA203PR03R	RA203PR03R	DA203PR03R	DB203PR03R	DH203PR03R	DW203PR03R	DI203PR03R	DP203PR03R	DM203PR03R	DF203PR03R	DS203PR03R	DE203PR03R	DL203PR03R
RPTE Change Sum of 3-12													
Scored 'Beginning' in 2002													
Beginning 2003	SA0BB03R	RA0BB03R	DA0BB03R	DB0BB03R	DH0BB03R	DW0BB03R	DI0BB03R	DP0BB03R	DM0BB03R	DF0BB03R	DS0BB03R	DE0BB03R	DL0BB03R
Intermediate 2003	SA0BI03R	RA0BI03R	DA0BI03R	DB0BI03R	DH0BI03R	DW0BI03R	DI0BI03R	DP0BI03R	DM0BI03R	DF0BI03R	DS0BI03R	DE0BI03R	DL0BI03R
Advanced 2003	SA0BA03R	RA0BA03R	DA0BA03R	DB0BA03R	DH0BA03R	DW0BA03R	DI0BA03R	DP0BA03R	DM0BA03R	DF0BA03R	DS0BA03R	DE0BA03R	DL0BA03R
Scored 'Intermediate' in 2002													
Beginning 2003	SA0IB03R	RA0IB03R	DA0IB03R	DB0IB03R	DH0IB03R	DW0IB03R	DI0IB03R	DP0IB03R	DM0IB03R	DF0IB03R	DS0IB03R	DE0IB03R	DL0IB03R
Intermediate 2003	SA0II03R	RA0II03R	DA0II03R	DB0II03R	DH0II03R	DW0II03R	DI0II03R	DP0II03R	DM0II03R	DF0II03R	DS0II03R	DE0II03R	DL0II03R
Advanced 2003	SA0IA03R	RA0IA03R	DA0IA03R	DB0IA03R	DH0IA03R	DW0IA03R	DI0IA03R	DP0IA03R	DM0IA03R	DF0IA03R	DS0IA03R	DE0IA03R	DL0IA03R
Scored 'Beginning' in 2001													
Beginning 2003	SA0BB02R	RA0BB02R	DA0BB02R	DB0BB02R	DH0BB02R	DW0BB02R	DI0BB02R	DP0BB02R	DM0BB02R	DF0BB02R	DS0BB02R	DE0BB02R	n/a
Intermediate 2003	SA0BI02R	RA0BI02R	DA0BI02R	DB0BI02R	DH0BI02R	DW0BI02R	DI0BI02R	DP0BI02R	DM0BI02R	DF0BI02R	DS0BI02R	DE0BI02R	n/a
Advanced 2003	SA0BA02R	RA0BA02R	DA0BA02R	DB0BA02R	DH0BA02R	DW0BA02R	DI0BA02R	DP0BA02R	DM0BA02R	DF0BA02R	DS0BA02R	DE0BA02R	n/a
Scored 'Intermediate' in 2001													
Beginning 2003	SA0IB02R	RA0IB02R	DA0IB02R	DB0IB02R	DH0IB02R	DW0IB02R	DI0IB02R	DP0IB02R	DM0IB02R	DF0IB02R	DS0IB02R	DE0IB02R	n/a
Intermediate 2003	SA0II02R	RA0II02R	DA0II02R	DB0II02R	DH0II02R	DW0II02R	DI0II02R	DP0II02R	DM0II02R	DF0II02R	DS0II02R	DE0II02R	n/a
Advanced 2003	SA0IA02R	RA0IA02R	DA0IA02R	DB0IA02R	DH0IA02R	DW0IA02R	DI0IA02R	DP0IA02R	DM0IA02R	DF0IA02R	DS0IA02R	DE0IA02R	n/a
Attendance Rate													
2001-02	SA0AT02R	RA0AT02R	DA0AT02R	DB0AT02R	DH0AT02R	DW0AT02R	DI0AT02R	DP0AT02R	DM0AT02R	DF0AT02R	DS0AT02R	DE0AT02R	DL0AT02R
2000-01	SA0AT01R	RA0AT01R	DA0AT01R	DB0AT01R	DH0AT01R	DW0AT01R	DI0AT01R	DP0AT01R	DM0AT01R	DF0AT01R	DS0AT01R	DE0AT01R	n/a
Annual Dropout Rate (Gr 7-12)													
2001-02	SA0DR02R	RA0DR02R	DA0DR02R	DB0DR02R	DH0DR02R	DW0DR02R	DI0DR02R	DP0DR02R	DM0DR02R	DF0DR02R	DS0DR02R	DE0DR02R	DL0DR02R
2000-01	SA0DR01R	RA0DR01R	DA0DR01R	DB0DR01R	DH0DR01R	DW0DR01R	DI0DR01R	DP0DR01R	DM0DR01R	DF0DR01R	DS0DR01R	DE0DR01R	n/a

District Name: DISTNAME
District #: DISTRICT

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2002-03 District Performance

Section I - Page 8

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion Rate/Student Status Rate													
Class of 2002													
Graduated	SAGC402R	RAGC402R	DAGC402R	DBGC402R	DHGC402R	DWGC402R	DIGC402R	DPGC402R	DMGC402R	DFGC402R	DSGC402R	DEGC402R	DLGC402R
Received GED	SAEC402R	RAEC402R	DAEC402R	DBEC402R	DHEC402R	DWEC402R	DIEC402R	DPEC402R	DMEC402R	DFEC402R	DSEC402R	DEEC402R	DLEC402R
Continued HS	SANC402R	RANC402R	DANC402R	DBNC402R	DHNC402R	DWNC402R	DINC402R	DPNC402R	DMNC402R	DFNC402R	DSNC402R	DENC402R	DLNC402R
Dropped Out (4-yr)	SADC402R	RADC402R	DADC402R	DBDC402R	DHDC402R	DWDC402R	DIDC402R	DPDC402R	DMDC402R	DFDC402R	DSDC402R	DEDC402R	DLDC402R
Class of 2001													
Graduated	SAGC401R	RAGC401R	DAGC401R	DBGC401R	DHGC401R	DWGC401R	DIGC401R	DPGC401R	DMGC401R	DFGC401R	DSGC401R	DEGC401R	n/a
Received GED	SAEC401R	RAEC401R	DAEC401R	DBEC401R	DHEC401R	DWEC401R	DIEC401R	DPEC401R	DMEC401R	DFEC401R	DSEC401R	DEEC401R	n/a
Continued HS	SANC401R	RANC401R	DANC401R	DBNC401R	DHNC401R	DWNC401R	DINC401R	DPNC401R	DMNC401R	DFNC401R	DSNC401R	DENC401R	n/a
Dropped Out (4-yr)	SADC401R	RADC401R	DADC401R	DBDC401R	DHDC401R	DWDC401R	DIDC401R	DPDC401R	DMDC401R	DFDC401R	DSDC401R	DEDC401R	n/a
Advanced Courses													
2001-02	SA0AD02R	RA0AD02R	DA0AD02R	DB0AD02R	DH0AD02R	DW0AD02R	DI0AD02R	DP0AD02R	DM0AD02R	DF0AD02R	DS0AD02R	DE0AD02R	DL0AD02R
2000-01	SA0AD01R	RA0AD01R	DA0AD01R	DB0AD01R	DH0AD01R	DW0AD01R	DI0AD01R	DP0AD01R	DM0AD01R	DF0AD01R	DS0AD01R	DE0AD01R	n/a
RHSP/DAP Graduates													
Class of 2002	SA0GH02R	RA0GH02R	DA0GH02R	DB0GH02R	DH0GH02R	DW0GH02R	DI0GH02R	DP0GH02R	DM0GH02R	DF0GH02R	DS0GH02R	DE0GH02R	DL0GH02R
Class of 2001	SA0GH01R	RA0GH01R	DA0GH01R	DB0GH01R	DH0GH01R	DW0GH01R	DI0GH01R	DP0GH01R	DM0GH01R	DF0GH01R	DS0GH01R	DE0GH01R	n/a
AP/IB Results													
Tested													
2002	SA0BT02R	RA0BT02R	DA0BT02R	DB0BT02R	DH0BT02R	DW0BT02R	DI0BT02R	DP0BT02R	DM0BT02R	DF0BT02R	n/a	n/a	n/a
2001	SA0BT01R	RA0BT01R	DA0BT01R	DB0BT01R	DH0BT01R	DW0BT01R	DI0BT01R	DP0BT01R	DM0BT01R	DF0BT01R	n/a	n/a	n/a
Examinees >= Criterion													
2002	SA0BK02R	RA0BK02R	DA0BK02R	DB0BK02R	DH0BK02R	DW0BK02R	DI0BK02R	DP0BK02R	DM0BK02R	DF0BK02R	n/a	n/a	n/a
2001	SA0BK01R	RA0BK01R	DA0BK01R	DB0BK01R	DH0BK01R	DW0BK01R	DI0BK01R	DP0BK01R	DM0BK01R	DF0BK01R	n/a	n/a	n/a
Scores >= Criterion													
2002	SA0BS02R	RA0BS02R	DA0BS02R	DB0BS02R	DH0BS02R	DW0BS02R	DI0BS02R	DP0BS02R	DM0BS02R	DF0BS02R	n/a	n/a	n/a
2001	SA0BS01R	RA0BS01R	DA0BS01R	DB0BS01R	DH0BS01R	DW0BS01R	DI0BS01R	DP0BS01R	DM0BS01R	DF0BS01R	n/a	n/a	n/a
TAAS/TASP Equivalency													
Class of 2002	SA0EQ02R	RA0EQ02R	DA0EQ02R	DB0EQ02R	DH0EQ02R	DW0EQ02R	DI0EQ02R	DP0EQ02R	DM0EQ02R	DF0EQ02R	DS0EQ02R	DE0EQ02R	DL0EQ02R
Class of 2001	SA0EQ01R	RA0EQ01R	DA0EQ01R	DB0EQ01R	DH0EQ01R	DW0EQ01R	DI0EQ01R	DP0EQ01R	DM0EQ01R	DF0EQ01R	DS0EQ01R	DE0EQ01R	n/a
SAT/ACT Results													
Tested													
Class of 2002	SA0CT02R	RA0CT02R	DA0CT02R	DB0CT02R	DH0CT02R	DW0CT02R	DI0CT02R	DP0CT02R	DM0CT02R	DF0CT02R	n/a	n/a	n/a
Class of 2001	SA0CT01R	RA0CT01R	DA0CT01R	DB0CT01R	DH0CT01R	DW0CT01R	DI0CT01R	DP0CT01R	DM0CT01R	DF0CT01R	n/a	n/a	n/a
At/Above Criterion													
Class of 2002	SA0CC02R	RA0CC02R	DA0CC02R	DB0CC02R	DH0CC02R	DW0CC02R	DI0CC02R	DP0CC02R	DM0CC02R	DF0CC02R	n/a	n/a	n/a
Class of 2001	SA0CC01R	RA0CC01R	DA0CC01R	DB0CC01R	DH0CC01R	DW0CC01R	DI0CC01R	DP0CC01R	DM0CC01R	DF0CC01R	n/a	n/a	n/a
Mean SAT Score													
Class of 2002	SA0CS02R	RA0CS02R	DA0CS02R	DB0CS02R	DH0CS02R	DW0CS02R	DI0CS02R	DP0CS02R	DM0CS02R	DF0CS02R	n/a	n/a	n/a
Class of 2001	SA0CS01R	RA0CS01R	DA0CS01R	DB0CS01R	DH0CS01R	DW0CS01R	DI0CS01R	DP0CS01R	DM0CS01R	DF0CS01R	n/a	n/a	n/a
Mean ACT Score													
Class of 2002	SA0CA02R	RA0CA02R	DA0CA02R	DB0CA02R	DH0CA02R	DW0CA02R	DI0CA02R	DP0CA02R	DM0CA02R	DF0CA02R	n/a	n/a	n/a
Class of 2001	SA0CA01R	RA0CA01R	DA0CA01R	DB0CA01R	DH0CA01R	DW0CA01R	DI0CA01R	DP0CA01R	DM0CA01R	DF0CA01R	n/a	n/a	n/a

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Profile

Section II - Page 1

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students By Grade: Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution: African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
Asian/Pacific Islander	DPETPACC	DPETPACP	SPETPACC	SPETPACP
Native American	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Limited English Proficient (LEP)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/Disciplinary Placements (2001-02)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
Data Quality: PID Errors (student)	DAPID02C	DAPID02P	SAPID02C	SAPID02P
Underreported Students	DAUND01C	DAUND01P	SAUND01C	SAUND01P
Graduates (Class of 2002):				
Total Graduates (Class of 2002)	DA0GR02N	DA0GR02P	SA0GR02N	SA0GR02P
By Ethnicity (incl. Special Ed.)				
African American	DB0GR02N	DB0GR02P	SB0GR02N	SB0GR02P
Hispanic	DH0GR02N	DH0GR02P	SH0GR02N	SH0GR02P
White	DW0GR02N	DW0GR02P	SW0GR02N	SW0GR02P
Asian/Pacific Islander	DP0GR02N	DP0GR02P	SP0GR02N	SP0GR02P
Native American	DI0GR02N	DI0GR02P	SI0GR02N	SI0GR02P
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	DA0GM02N	DA0GM02P	SA0GM02N	SA0GM02P
Recommended H.S. Pgm./DAP	DA0GH02N	DA0GH02P	SA0GH02N	SA0GH02P
Special Education Graduates	DS0GR02N	DS0GR02P	SS0GR02N	SS0GR02P
	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Retention Rates By Grade: Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Profile

Section II - Page 2

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Professional Staff:	DPSPTOFC	DPSPTOFP	SPSPTOFC	SPSPTOFP
Teachers	DPSTTOFC	DPSTTOFP	SPSTTOFC	SPSTTOFP
Professional Support	DPSUTOFC	DPSUTOFP	SPSUTOFC	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFC	DPSSTOFP	SPSSTOFC	SPSSTOFP
Central Administration	DPSCTOFC	DPSCTOFP	SPSCTOFC	SPSCTOFP
Educational Aides:	DPSETOFC	DPSETOFP	SPSETOFC	SPSETOFP
Auxiliary Staff:	DPSXTOFC	DPSXTOFP	SPSXTOFC	SPSXTOFP
Total Staff:	DPSATOFC	100.0%	SPSATOFC	100.0%
Total Minority Staff:	DPSAMIFC	DPSAMIFP	SPSAMIFC	SPSAMIFP
Teachers by Ethnicity and Sex:				
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	DPSTMAFP
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFC	DPSTHIFP	SPSTHIFC	DPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	DPSTWHFP
Asian/Pacific Islander	DPSTPAFC	DPSTPAFP	SPSTPAFC	DPSTPAFP
Native American	DPSTINFC	DPSTINFP	SPSTINFC	DPSTINFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	DPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	DPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	DPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	DPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	DPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	DPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	DPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	DPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	DPST20FP
Number of Students per Teacher:	DPSTKIDR	n/a	SPSTKIDR	n/a

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Profile

Section II - Page 3

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	DPSTEXPA yrs.	SPSTEXPA yrs.
Average Years Experience of Teachers with District:	DPSTTENA yrs.	SPSTTENA yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSTCTOSA	SPSTCTOSA
Permits by Type:		
Emergency (for certified personnel)	DPSTECPC	SPSTECPC
Emergency (for uncertified personnel)	DPSTEUPC	SPSTEUPC
Nonrenewable	DPSTNRPC	SPSTNRPC
Temporary Classroom Assignment	DPSTCAPC	SPSTCAPC
District Teaching	DPSTDTPC	SPSTDTPC
Temporary Exemption	DPSTTEPC	SPSTTEPC
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	DSPPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC

District Name: DISTNAME
 County Name: CNTYNAME
 District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2002-03 District Profile

Section II - Page 4

TAX INFORMATION	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate (calendar year 2002)	n/a	DPFTADPR	n/a	SPFTADPR
Maintenance and Operations	n/a	DPFTMNOR	n/a	SPFTMNOR
Interest and Sinking Fund	n/a	DPFTINSR	n/a	SPFTINSR

Total Rate (sum of above)	n/a	DPFTTOTR	n/a	SPFTTOTR
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	DPFVTOTT	n/a	SPFVTOTT	n/a
Value Per Pupil	DPFVTOTK	n/a	SPFVTOTK	n/a
Value by Category				
Business	DPFVBUST	DPFVBUSP	SPFVBUST	SPFVBUSP
Residential	DPFVREST	DPFVRESP	SPFVREST	SPFVRESP
Land	DPFVLANT	DPFVLANP	SPFVLANT	SPFVLANP
Oil and Gas	DPFVOILT	DPFVOILP	SPFVOILT	SPFVOILP
Other	DPFVOTHT	DPFVOTHP	SPFVOTHT	SPFVOTHP
BUDGETED REVENUE INFORMATION				
Total Revenues	DPFRALLT	n/a	SPFRALLT	n/a
Total Revenues per Pupil	DPFRALLK	n/a	SPFRALLK	n/a
Revenues by Source				
Local Tax	DPFRLOCT	DPFRLOCP	SPFRLOCT	SPFRLOCP
Other Local & Intermediate	DPFROTHT	DPFROTHP	SPFROTHT	SPFROTHP
State*	DPFRSTAT	DPFRSTAP	SPFRSTAT	SPFRSTAP
Federal	DPFRFEDT	DPFRFEDP	SPFRFEDT	SPFRFEDP
FUND BALANCE INFORMATION				
Fund Balance (End of Year 2001-02 audited)	DPFFENDT	n/a	SPFFENDT	n/a
Percent of Total Budgeted Expenditures (2002-03)	n/a	DPFFENDP	n/a	SPFFENDP

* In 'State Revenues', this district budgeted DPFRTRST of teacher retirement system benefits paid by the state of Texas on behalf of employees in this district.

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Profile

Section II - Page 5

BUDGETED EXPENDITURE INFORMATION	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	DPFEALLT	100.0%	SPFEALLT	100.0%
Total Expenditures by Object:				
Operating	DPFEOPOT	DPFEOPOP	SPFEOPOT	SPFEOPOP
Payroll Costs (6100)	DPFEPAYT	DPFEPAYP	SPFEPAYT	SPFEPAYP
Professional & Contracted Services (6200)	DPFEPURT	DPFEPURP	SPFEPURT	SPFEPURP
Supplies and Materials (6300)	DPFESPLT	DPFESPLP	SPFESPLT	SPFESPLP
Other Operating Costs (6400)	DPFEOOPT	DPFEOOPP	SPFEOOPT	SPFEOOPP
Non-Operating	DPFENOOT	DPFENOOP	SPFENOOT	SPFENOOP
Debt Service (6500)	DPFEDEBT	DPFEDEBP	SPFEDEBT	SPFEDEBP
Capital Outlay (6600)	DPFECAPT	DPFECAPP	SPFECAPT	SPFECAPP
Total Operating Expenditures by Function:	DPFEOPFT	100.0%	SPFEOPFT	100.0%
Instruction (11,95)	DPFEINST	DPFEINSP	SPFEINST	SPFEINSP
Instructional-Related Services (12,13)	DPFERELT	DPFERELP	SPFERELT	SPFERELP
Instructional Leadership (21)	DPFEADIT	DPFEADIP	SPFEADIT	SPFEADIP
School Leadership (23)	DPFEADST	DPFEADSP	SPFEADST	SPFEADSP
Support Services-Student (31,32,33)	DPFESUPT	DPFESUPP	SPFESUPT	SPFESUPP
Student Transportation (34)	DPFETRAT	DPFETRAP	SPFETRAT	SPFETRAP
Food Services (35)	DPFEFOOT	DPFEFOOP	SPFEFOOT	SPFEFOOP
Cocurricular/Extracurricular Activities (36)	DPFECOC	DPFECOC	SPFECOC	SPFECOC
Central Administration (41,92)	DPFEADCT	DPFEADCP	SPFEADCT	SPFEADCP
Plant Maintenance and Operations (51)	DPFEPLAT	DPFEPLAP	SPFEPLAT	SPFEPLAP
Security and Monitoring Services (52)	DPFESECT	DPFESECP	SPFESECT	SPFESECP
Data Processing Services (53)	DPFEDATT	DPFEDATP	SPFEDATT	SPFEDATP
Per Pupil Expenditures:	District		State	
Total Expenditures	DPFEALLK		SPFEALLK	
Total Operating Expenditures by Function:	DPFEOPFK		SPFEOPFK	
Instruction (11,95) & Instruct. Leadership (21)	DPFEINRK		SPFEINRK	
School Leadership (23)	DPFEADSK		SPFEADSK	
Central Administration (41,92)	DPFEADCK		SPFEADCK	
Other Operating (12,13,31-36,51-53)	DPFEOTRK		SPFEOTRK	
Total Expenditures for Community Services	DPFECOMT		SPFECOMT	
Total Expenditures for Athletic Programs	DPFPATHT		SPFPATHT	
TOTAL EXCLUSIONS:	DPFXALLT		SPFXALLT	
Tuition Transfers-Grades/Services Not Offered(91,94,96,99)	DPFXTUIT		SPFXTUIT	
Wealth Equalization Transfers (91,96)	DPFXWLHT		SPFXWLHT	
Payments to Fiscal Agents/Members of SSA (93)	DPFXSSAT		SPFXSSAT	

This district budgeted DPFETRST of TRS 'on-behalf' expenditures.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technology Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technology Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP
Budgeted Instructional Operating Expenditures by Program:	Amount	Percent	Amount	Percent
Bilingual/ESL Education	DPFPBILT	DPFPBILP	SPFPBILT	SPFPBILP
Career & Technology Education	DPFPVOCT	DPFPVOCP	SPFPVOCT	SPFPVOCP
Compensatory Education	DPFPCOMT	DPFPCOMP	SPFPCOMT	SPFPCOMP
Gifted & Talented Education	DPFPGIFT	DPFPGIFP	SPFPGIFT	SPFPGIFP
Regular Education	DPFPREGT	DPFPREGP	SPFPREGT	SPFPREGP
Special Education	DPFPSPET	DPFPSPEP	SPFPSPET	SPFPSPEP
Other	DPFPOTHT	DPFPOTHP	SPFPOTHT	SPFPOTHP

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)	District	State
Class Size Averages by Grade and Subject:		
Elementary: Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Mixed Grades	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard Grade 3 (English)															
Reading	2003	SA003PR03R	DA003PR03R	GA003PR03R	CA003PR03R	CB003PR03R	CH003PR03R	CW003PR03R	CI003PR03R	CP003PR03R	CM003PR03R	CF003PR03R	CS003PR03R	CE003PR03R	CL003PR03R
Mathematics	2003	SA003PM03R	DA003PM03R	GA003PM03R	CA003PM03R	CB003PM03R	CH003PM03R	CW003PM03R	CI003PM03R	CP003PM03R	CM003PM03R	CF003PM03R	CS003PM03R	CE003PM03R	CL003PM03R
All Tests	2003	SA003PA03R	DA003PA03R	GA003PA03R	CA003PA03R	CB003PA03R	CH003PA03R	CW003PA03R	CI003PA03R	CP003PA03R	CM003PA03R	CF003PA03R	CS003PA03R	CE003PA03R	CL003PA03R
TAKS Met Standard Grade 3 (Spanish)															
Reading	2003	SA003UR03R	DA003UR03R	GA003UR03R	CA003UR03R	CB003UR03R	CH003UR03R	CW003UR03R	CI003UR03R	CP003UR03R	CM003UR03R	CF003UR03R	CS003UR03R	CE003UR03R	CL003UR03R
Mathematics	2003	SA003UM03R	DA003UM03R	GA003UM03R	CA003UM03R	CB003UM03R	CH003UM03R	CW003UM03R	CI003UM03R	CP003UM03R	CM003UM03R	CF003UM03R	CS003UM03R	CE003UM03R	CL003UM03R
All Tests	2003	SA003UA03R	DA003UA03R	GA003UA03R	CA003UA03R	CB003UA03R	CH003UA03R	CW003UA03R	CI003UA03R	CP003UA03R	CM003UA03R	CF003UA03R	CS003UA03R	CE003UA03R	CL003UA03R
TAKS Met Standard Grade 4 (English)															
Reading	2003	SA004PR03R	DA004PR03R	GA004PR03R	CA004PR03R	CB004PR03R	CH004PR03R	CW004PR03R	CI004PR03R	CP004PR03R	CM004PR03R	CF004PR03R	CS004PR03R	CE004PR03R	CL004PR03R
Mathematics	2003	SA004PM03R	DA004PM03R	GA004PM03R	CA004PM03R	CB004PM03R	CH004PM03R	CW004PM03R	CI004PM03R	CP004PM03R	CM004PM03R	CF004PM03R	CS004PM03R	CE004PM03R	CL004PM03R
Writing	2003	SA004PW03R	DA004PW03R	GA004PW03R	CA004PW03R	CB004PW03R	CH004PW03R	CW004PW03R	CI004PW03R	CP004PW03R	CM004PW03R	CF004PW03R	CS004PW03R	CE004PW03R	CL004PW03R
All Tests	2003	SA004PA03R	DA004PA03R	GA004PA03R	CA004PA03R	CB004PA03R	CH004PA03R	CW004PA03R	CI004PA03R	CP004PA03R	CM004PA03R	CF004PA03R	CS004PA03R	CE004PA03R	CL004PA03R
TAKS Met Standard Grade 4 (Spanish)															
Reading	2003	SA004UR03R	DA004UR03R	GA004UR03R	CA004UR03R	CB004UR03R	CH004UR03R	CW004UR03R	CI004UR03R	CP004UR03R	CM004UR03R	CF004UR03R	CS004UR03R	CE004UR03R	CL004UR03R
Mathematics	2003	SA004UM03R	DA004UM03R	GA004UM03R	CA004UM03R	CB004UM03R	CH004UM03R	CW004UM03R	CI004UM03R	CP004UM03R	CM004UM03R	CF004UM03R	CS004UM03R	CE004UM03R	CL004UM03R
Writing	2003	SA004UW03R	DA004UW03R	GA004UW03R	CA004UW03R	CB004UW03R	CH004UW03R	CW004UW03R	CI004UW03R	CP004UW03R	CM004UW03R	CF004UW03R	CS004UW03R	CE004UW03R	CL004UW03R
All Tests	2003	SA004UA03R	DA004UA03R	GA004UA03R	CA004HT03R	CB004UA03R	CH004UA03R	CW004UA03R	CI004UA03R	CP004UA03R	CM004UA03R	CF004UA03R	CS004UA03R	CE004UA03R	CL004UA03R
TAKS Met Standard Grade 5 (English)															
Reading	2003	SA005PR03R	DA005PR03R	GA005PR03R	CA005PR03R	CB005PR03R	CH005PR03R	CW005PR03R	CI005PR03R	CP005PR03R	CM005PR03R	CF005PR03R	CS005PR03R	CE005PR03R	CL005PR03R
Mathematics	2003	SA005PM03R	DA005PM03R	GA005PM03R	CA005PM03R	CB005PM03R	CH005PM03R	CW005PM03R	CI005PM03R	CP005PM03R	CM005PM03R	CF005PM03R	CS005PM03R	CE005PM03R	CL005PM03R
Science	2003	SA005PC03R	DA005PC03R	GA005PC03R	CA005PC03R	CB005PC03R	CH005PC03R	CW005PC03R	CI005PC03R	CP005PC03R	CM005PC03R	CF005PC03R	CS005PC03R	CE005PC03R	CL005PC03R
All Tests	2003	SA005PA03R	DA005PA03R	GA005PA03R	CA005PA03R	CB005PA03R	CH005PA03R	CW005PA03R	CI005PA03R	CP005PA03R	CM005PA03R	CF005PA03R	CS005PA03R	CE005PA03R	CL005PA03R

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 2
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard Grade 5 (Spanish)															
Reading	2003	SA005UR03R	DA005UR03R	GA005UR03R	CA005UR03R	CB005UR03R	CH005UR03R	CW005UR03R	CI005UR03R	CP005UR03R	CM005UR03R	CF005UR03R	CS005UR03R	CE005UR03R	CL005UR03R
Mathematics	2003	SA005UM03R	DA005UM03R	GA005UM03R	CA005UM03R	CB005UM03R	CH005UM03R	CW005UM03R	CI005UM03R	CP005UM03R	CM005UM03R	CF005UM03R	CS005UM03R	CE005UM03R	CL005UM03R
Science	2003	SA005UC03R	DA005UC03R	GA005UC03R	CA005UC03R	CB005UC03R	CH005UC03R	CW005UC03R	CI005UC03R	CP005UC03R	CM005UC03R	CF005UC03R	CS005UC03R	CE005UC03R	CL005UC03R
All Tests	2003	SA005UA03R	DA005UA03R	GA005UA03R	CA005UA03R	CB005UA03R	CH005UA03R	CW005UA03R	CI005UA03R	CP005UA03R	CM005UA03R	CF005UA03R	CS005UA03R	CE005UA03R	CL005UA03R
TAKS Met Standard Grade 6 (English)															
Reading	2003	SA006PR03R	DA006PR03R	GA006PR03R	CA006PR03R	CB006PR03R	CH006PR03R	CW006PR03R	CI006PR03R	CP006PR03R	CM006PR03R	CF006PR03R	CS006PR03R	CE006PR03R	CL006PR03R
Mathematics	2003	SA006PM03R	DA006PM03R	GA006PM03R	CA006PM03R	CB006PM03R	CH006PM03R	CW006PM03R	CI006PM03R	CP006PM03R	CM006PM03R	CF006PM03R	CS006PM03R	CE006PM03R	CL006PM03R
All Tests	2003	SA006PA03R	DA006PA03R	GA006PA03R	CA006PA03R	CB006PA03R	CH006PA03R	CW006PA03R	CI006PA03R	CP006PA03R	CM006PA03R	CF006PA03R	CS006PA03R	CE006PA03R	CL006PA03R
TAKS Met Standard Grade 6 (Spanish)															
Reading	2003	SA006UR03R	DA006UR03R	GA006UR03R	CA006UR03R	CB006UR03R	CH006UR03R	CW006UR03R	CI006UR03R	CP006UR03R	CM006UR03R	CF006UR03R	CS006UR03R	CE006UR03R	CL006UR03R
Mathematics	2003	SA006UM03R	DA006UM03R	GA006UM03R	CA006UM03R	CB006UM03R	CH006UM03R	CW006UM03R	CI006UM03R	CP006UM03R	CM006UM03R	CF006UM03R	CS006UM03R	CE006UM03R	CL006UM03R
All Tests	2003	SA006UA03R	DA006UA03R	GA006UA03R	CA006UA03R	CB006UA03R	CH006UA03R	CW006UA03R	CI006UA03R	CP006UA03R	CM006UA03R	CF006UA03R	CS006UA03R	CE006UA03R	CL006UA03R
TAKS Met Standard Grade 7															
Reading	2003	SA007PR03R	DA007PR03R	GA007PR03R	CA007PR03R	CB007PR03R	CH007PR03R	CW007PR03R	CI007PR03R	CP007PR03R	CM007PR03R	CF007PR03R	CS007PR03R	CE007PR03R	CL007PR03R
Mathematics	2003	SA007PM03R	DA007PM03R	GA007PM03R	CA007PM03R	CB007PM03R	CH007PM03R	CW007PM03R	CI007PM03R	CP007PM03R	CM007PM03R	CF007PM03R	CS007PM03R	CE007PM03R	CL007PM03R
Writing	2003	SA007PW03R	DA007PW03R	GA007PW03R	CA007PW03R	CB007PW03R	CH007PW03R	CW007PW03R	CI007PW03R	CP007PW03R	CM007PW03R	CF007PW03R	CS007PW03R	CE007PW03R	CL007PW03R
All Tests	2003	SA007PA03R	DA007PA03R	GA007PA03R	CA007PA03R	CB007PA03R	CH007PA03R	CW007PA03R	CI007PA03R	CP007PA03R	CM007PA03R	CF007PA03R	CS007PA03R	CE007PA03R	CL007PA03R
TAKS Met Standard Grade 8															
Reading	2003	SA008PR03R	DA008PR03R	GA008PR03R	CA008PR03R	CB008PR03R	CH008PR03R	CW008PR03R	CI008PR03R	CP008PR03R	CM008PR03R	CF008PR03R	CS008PR03R	CE008PR03R	CL008PR03R
Mathematics	2003	SA008PM03R	DA008PM03R	GA008PM03R	CA008PM03R	CB008PM03R	CH008PM03R	CW008PM03R	CI008PM03R	CP008PM03R	CM008PM03R	CF008PM03R	CS008PM03R	CE008PM03R	CL008PM03R
Soc Studies	2003	SA008PS03R	DA008PS03R	GA008PS03R	CA008PS03R	CB008PS03R	CH008PS03R	CW008PS03R	CI008PS03R	CP008PS03R	CM008PS03R	CF008PS03R	CS008PS03R	CE008PS03R	CL008PS03R
All Tests	2003	SA008PA03R	DA008PA03R	GA008PA03R	CA008PA03R	CB008PA03R	CH008PA03R	CW008PA03R	CI008PA03R	CP008PA03R	CM008PA03R	CF008PA03R	CS008PA03R	CE008PA03R	CL008PA03R

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 3
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard Grade 9															
Reading	2003	SA009PR03R	DA009PR03R	GA009PR03R	CA009PR03R	CB009PR03R	CH009PR03R	CW009PR03R	CI009PR03R	CP009PR03R	CM009PR03R	CF009PR03R	CS009PR03R	CE009PR03R	CL009PR03R
Mathematics	2003	SA009PM03R	DA009PM03R	GA009PM03R	CA009PM03R	CB009PM03R	CH009PM03R	CW009PM03R	CI009PM03R	CP009PM03R	CM009PM03R	CF009PM03R	CS009PM03R	CE009PM03R	CL009PM03R
All Tests	2003	SA009PA03R	DA009PA03R	GA009PA03R	CA009PA03R	CB009PA03R	CH009PA03R	CW009PA03R	CI009PA03R	CP009PA03R	CM009PA03R	CF009PA03R	CS009PA03R	CE009PA03R	CL009PA03R
TAKS Met Standard Grade 10															
Eng Lang Arts	2003	SA010PE03R	DA010PE03R	GA010PE03R	CA010PE03R	CB010PE03R	CH010PE03R	CW010PE03R	CI010PE03R	CP010PE03R	CM010PE03R	CF010PE03R	CS010PE03R	CE010PE03R	CL010PE03R
Mathematics	2003	SA010PM03R	DA010PM03R	GA010PM03R	CA010PM03R	CB010PM03R	CH010PM03R	CW010PM03R	CI010PM03R	CP010PM03R	CM010PM03R	CF010PM03R	CS010PM03R	CE010PM03R	CL010PM03R
Science	2003	SA010PC03R	DA010PC03R	GA010PC03R	CA010PC03R	CB010PC03R	CH010PC03R	CW010PC03R	CI010PC03R	CP010PC03R	CM010PC03R	CF010PC03R	CS010PC03R	CE010PC03R	CL101PC03R
Soc Studies	2003	SA010PS03R	DA010PS03R	GA010PS03R	CA010PS03R	CB010PS03R	CH010PS03R	CW010PS03R	CI010PS03R	CP010PS03R	CM010PS03R	CF010PS03R	CS010PS03R	CE010PS03R	CL010PS03R
All Tests	2003	SA010PA03R	DA010PA03R	GA010PA03R	CA010PA03R	CB010PA03R	CH010PA03R	CW010PA03R	CI010PA03R	CP010PA03R	CM010PA03R	CF010PA03R	CS010PA03R	CE010PA03R	CL010PA03R
TAKS Met Standard Grade 11															
Eng Lang Arts	2003	SA011PE03R	DA011PE03R	GA011PE03R	CA011PE03R	CB011PE03R	CH011PE03R	CW011PE03R	CI011PE03R	CP011PE03R	CM011PE03R	CF011PE03R	CS011PE03R	CE011PE03R	LC011PE03R
Mathematics	2003	SA011PM03R	DA011PM03R	GA011PM03R	CA011PM03R	CB011PM03R	CH011PM03R	CW011PM03R	CI011PM03R	CP011PM03R	CM011PM03R	CF011PM03R	CS011PM03R	CE011PM03R	CL011PM03R
Science	2003	SA011PC03R	DA011PC03R	GA011PC03R	CA011PC03R	CB011PC03R	CH011PC03R	CW011PC03R	CI011PC03R	CP011PC03R	CM011PC03R	CF011PC03R	CS011PC03R	CE011PC03R	CL011PC03R
Soc Studies	2003	SA011PS03R	DA011PS03R	GA011PS03R	CA011PS03R	CB011PS03R	CH011PS03R	CW011PS03R	CI011PS03R	CP011PS03R	CM011PS03R	CF011PS03R	CS011PS03R	CE011PS03R	CL011PS03R
All Tests	2003	SA011PA03R	DA011PA03R	GA011PA03R	CA011PA03R	CB011PA03R	CH011PA03R	CW011PA03R	CI011PA03R	CP011PA03R	CM011PA03R	CF011PA03R	CS011PA03R	CE011PA03R	CL011PA03R
TAKS Met Standard (Sum of 3-10) (2 SEM Below Panel Recommendation)															
Eng Lang Arts	2003	SA310PE03R	DA310PE03R	GA310PE03R	CA310PE03R	CB310PE03R	CH310PE03R	CW310PE03R	CI310PE03R	CP310PE03R	CM310PE03R	CF310PE03R	CS310PE03R	CE310PE03R	CL310PE03R
Reading	2003	SA310PR03R	DA310PR03R	GA310PR03R	CA310PR03R	CB310PR03R	CH310PR03R	CW310PR03R	CI310PR03R	CP310PR03R	CM310PR03R	CF310PR03R	CS310PR03R	CE310PR03R	CL310PR03R
Mathematics	2003	SA310PM03R	DA310PM03R	GA310PM03R	CA310PM03R	CB310PM03R	CH310PM03R	CW310PM03R	CI310PM03R	CP310PM03R	CM310PM03R	CF310PM03R	CS310PM03R	CE310PM03R	CL310PM03R
Writing	2003	SA310PW03R	DA310PW03R	GA310PW03R	CA310PW03R	CB310PW03R	CH310PW03R	CW310PW03R	CI310PW03R	CP310PW03R	CM310PW03R	CF310PW03R	CS310PW03R	CE310PW03R	CL310PW03R
Science	2003	SA310PC03R	DA310PC03R	GA310PC03R	CA310PC03R	CB310PC03R	CH310PC03R	CW310PC03R	CI310PC03R	CP310PC03R	CM310PC03R	CF310PC03R	CS310PC03R	CE310PC03R	CL310PC03R
Soc Studies	2003	SA310PS03R	DA310PS03R	GA310PS03R	CA310PS03R	CB310PS03R	CH310PS03R	CW310PS03R	CI310PS03R	CP310PS03R	CM310PS03R	CF310PS03R	CS310PS03R	CE310PS03R	CL310PS03R
All Tests	2003	SA310PA03R	DA310PA03R	GA310PA03R	CA310PA03R	CB310PA03R	CH310PA03R	CW310PA03R	CI310PA03R	CP310PA03R	CM310PA03R	CF310PA03R	CS310PA03R	CE310PA03R	CL310PA03R

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 4
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard (Sum of 3-10) (1 SEM Below Panel Recommendation)														
Eng Lang Arts 2003	SA310QE03R	DA310QE03R	GA310QE03R	CA310QE03R	CB310QE03R	CH310QE03R	CW310QE03R	CI310QE03R	CP310QE03R	CM310QE03R	CF310QE03R	CS310QE03R	CE310QE03R	CL310QE03R
Reading 2003	SA310QR03R	DA310QR03R	GA310QR03R	CA310QR03R	CB310QR03R	CH310QR03R	CW310QR03R	CI310QR03R	CP310QR03R	CM310QR03R	CF310QR03R	CS310QR03R	CE310QR03R	CL310QR03R
Mathematics 2003	SA310QM03R	DA310QM03R	GA310QM03R	CA310QM03R	CB310QM03R	CH310QM03R	CW310QM03R	CI310QM03R	CP310QM03R	CM310QM03R	CF310QM03R	CS310QM03R	CE310QM03R	CL310QM03R
Writing 2003	SA310QW03R	DA310QW03R	GA310QW03R	CA310QW03R	CB310QW03R	CH310QW03R	CW310QW03R	CI310QW03R	CP310QW03R	CM310QW03R	CF310QW03R	CS310QW03R	CE310QW03R	CL310QW03R
Science 2003	SA310QC03R	DA310QC03R	GA310QC03R	CA310QC03R	CB310QC03R	CH310QC03R	CW310QC03R	CI310QC03R	CP310QC03R	CM310QC03R	CF310QC03R	CS310QC03R	CE310QC03R	CL310QC03R
Soc Studies 2003	SA310QS03R	DA310QS03R	GA310QS03R	CA310QS03R	CB310QS03R	CH310QS03R	CW310QS03R	CI310QS03R	CP310QS03R	CM310QS03R	CF310QS03R	CS310QS03R	CE310QS03R	CL310QS03R
All Tests 2003	SA310QA03R	DA310QA03R	GA310QA03R	CA310QA03R	CB310QA03R	CH310QA03R	CW310QA03R	CI310QA03R	CP310QA03R	CM310QA03R	CF310QA03R	CS310QA03R	CE310QA03R	CL310QA03R
TAKS Met Standard (Sum of 3-10) (Panel Recommendation)														
Eng Lang Arts 2003	SA310RE03R	DA310RE03R	GA310RE03R	CA310RE03R	CB310RE03R	CH310RE03R	CW310RE03R	CI310RE03R	CP310RE03R	CM310RE03R	CF310RE03R	CS310RE03R	CE310RE03R	CL310RE03R
Reading 2003	SA310RR03R	DA310RR03R	GA310RR03R	CA310RR03R	CB310RR03R	CH310RR03R	CW310RR03R	CI310RR03R	CP310RR03R	CM310RR03R	CF310RR03R	CS310RR03R	CE310RR03R	CL310RR03R
Mathematics 2003	SA310RM03R	DA310RM03R	GA310RM03R	CA310RM03R	CB310RM03R	CH310RM03R	CW310RM03R	CI310RM03R	CP310RM03R	CM310RM03R	CF310RM03R	CS310RM03R	CE310RM03R	CL310RM03R
Writing 2003	SA310RW03R	DA310RW03R	GA310RW03R	CA310RW03R	CB310RW03R	CH310RW03R	CW310RW03R	CI310RW03R	CP310RW03R	CM310RW03R	CF310RW03R	CS310RW03R	CE310RW03R	CL310RW03R
Science 2003	SA310RC03R	DA310RC03R	GA310RC03R	CA310RC03R	CB310RC03R	CH310RC03R	CW310RC03R	CI310RC03R	CP310RC03R	CM310RC03R	CF310RC03R	CS310RC03R	CE310RC03R	CL310RC03R
Soc Studies 2003	SA310RS03R	DA310RS03R	GA310RS03R	CA310RS03R	CB310RS03R	CH310RS03R	CW310RS03R	CI310RS03R	CP310RS03R	CM310RS03R	CF310RS03R	CS310RS03R	CE310RS03R	CL310RS03R
All Tests 2003	SA310RA03R	DA310RA03R	GA310RA03R	CA310RA03R	CB310RA03R	CH310RA03R	CW310RA03R	CI310RA03R	CP310RA03R	CM310RA03R	CF310RA03R	CS310RA03R	CE310RA03R	CL310RA03R
TAKS Commended Performance (Sum of 3-10)														
Eng Lang Arts 2003	SA310SE03R	DA310SE03R	GA310SE03R	CA310SE03R	CB310SE03R	CH310SE03R	CW310SE03R	CI310SE03R	CP310SE03R	CM310SE03R	CF310SE03R	CS310SE03R	CE310SE03R	CL310SE03R
Reading 2003	SA310SR03R	DA310SR03R	GA310SR03R	CA310SR03R	CB310SR03R	CH310SR03R	CW310SR03R	CI310SR03R	CP310SR03R	CM310SR03R	CF310SR03R	CS310SR03R	CE310SR03R	CL310SR03R
Mathematics 2003	SA310SM03R	DA310SM03R	GA310SM03R	CA310SM03R	CB310SM03R	CH310SM03R	CW310SM03R	CI310SM03R	CP310SM03R	CM310SM03R	CF310SM03R	CS310SM03R	CE310SM03R	CL310SM03R
Writing 2003	SA310SW03R	DA310SW03R	GA310SW03R	CA310SW03R	CB310SW03R	CH310SW03R	CW310SW03R	CI310SW03R	CP310SW03R	CM310SW03R	CF310SW03R	CS310SW03R	CE310SW03R	CL310SW03R
Science 2003	SA310SC03R	DA310SC03R	GA310SC03R	CA310SC03R	CB310SC03R	CH310SC03R	CW310SC03R	CI310SC03R	CP310SC03R	CM310SC03R	CF310SC03R	CS310SC03R	CE310SC03R	CL310SC03R
Soc Studies 2003	SA310SS03R	DA310SS03R	GA310SS03R	CA310SS03R	CB310SS03R	CH310SS03R	CW310SS03R	CI310SS03R	CP310SS03R	CM310SS03R	CF310SS03R	CS310SS03R	CE310SS03R	CL310SS03R
All Tests 2003	SA310SA03R	DA310SA03R	GA310SA03R	CA310SA03R	CB310SA03R	CH310SA03R	CW310SA03R	CI310SA03R	CP310SA03R	CM310SA03R	CF310SA03R	CS310SA03R	CE310SA03R	CL310SA03R

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 5
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard (Sum of 3-11) (2 SEM Below Panel Recommendation)														
Eng Lang Arts 2003	SA311PE03R	DA311PE03R	GA311PE03R	CA311PE03R	CB311PE03R	CH311PE03R	CW311PE03R	CI311PE03R	CP311PE03R	CM311PE03R	CF311PE03R	CS311PE03R	CE311PE03R	CL311PE03R
Reading 2003	SA311PR03R	DA311PR03R	GA311PR03R	CA311PR03R	CB311PR03R	CH311PR03R	CW311PR03R	CI311PR03R	CP311PR03R	CM311PR03R	CF311PR03R	CS311PR03R	CE311PR03R	CL311PR03R
Mathematics 2003	SA311PM03R	DA311PM03R	GA311PM03R	CA311PM03R	CB311PM03R	CH311PM03R	CW311PM03R	CI311PM03R	CP311PM03R	CM311PM03R	CF311PM03R	CS311PM03R	CE311PM03R	CL311PM03R
Writing 2003	SA311PW03R	DA311PW03R	GA311PW03R	CA311PW03R	CB311PW03R	CH311PW03R	CW311PW03R	CI311PW03R	CP311PW03R	CM311PW03R	CF311PW03R	CS311PW03R	CE311PW03R	CL311PW03R
Science 2003	SA311PC03R	DA311PC03R	GA311PC03R	CA311PC03R	CB311PC03R	CH311PC03R	CW311PC03R	CI311PC03R	CP311PC03R	CM311PC03R	CF311PC03R	CS311PC03R	CE311PC03R	CL311PC03R
Soc Studies 2003	SA311PS03R	DA311PS03R	GA311PS03R	CA311PS03R	CB311PS03R	CH311PS03R	CW311PS03R	CI311PS03R	CP311PS03R	CM311PS03R	CF311PS03R	CS311PS03R	CE311PS03R	CL311PS03R
All Tests 2003	SA311PA03R	DA311PA03R	GA311PA03R	CA311PA03R	CB311PA03R	CH311PA03R	CW311PA03R	CI311PA03R	CP311PA03R	CM311PA03R	CF311PA03R	CS311PA03R	CE311PA03R	CL311PA03R
TAKS Met Standard (Sum of 3-11) (1 SEM Below Panel Recommendation)														
Eng Lang Arts 2003	SA311QE03R	DA311QE03R	GA311QE03R	CA311QE03R	CB311QE03R	CH311QE03R	CW311QE03R	CI311QE03R	CP311QE03R	CM311QE03R	CF311QE03R	CS311QE03R	CE311QE03R	CL311QE03R
Reading 2003	SA311QR03R	DA311QR03R	GA311QR03R	CA311QR03R	CB311QR03R	CH311QR03R	CW311QR03R	CI311QR03R	CP311QR03R	CM311QR03R	CF311QR03R	CS311QR03R	CE311QR03R	CL311QR03R
Mathematics 2003	SA311QM03R	DA311QM03R	GA311QM03R	CA311QM03R	CB311QM03R	CH311QM03R	CW311QM03R	CI311QM03R	CP311QM03R	CM311QM03R	CF311QM03R	CS311QM03R	CE311QM03R	CL311QM03R
Writing 2003	SA311QW03R	DA311QW03R	GA311QW03R	CA311QW03R	CB311QW03R	CH311QW03R	CW311QW03R	CI311QW03R	CP311QW03R	CM311QW03R	CF311QW03R	CS311QW03R	CE311QW03R	CL311QW03R
Science 2003	SA311QC03R	DA311QC03R	GA311QC03R	CA311QC03R	CB311QC03R	CH311QC03R	CW311QC03R	CI311QC03R	CP311QC03R	CM311QC03R	CF311QC03R	CS311QC03R	CE311QC03R	CL311QC03R
Soc Studies 2003	SA311QS03R	DA311QS03R	GA311QS03R	CA311QS03R	CB311QS03R	CH311QS03R	CW311QS03R	CI311QS03R	CP311QS03R	CM311QS03R	CF311QS03R	CS311QS03R	CE311QS03R	CL311QS03R
All Tests 2003	SA311QA03R	DA311QA03R	GA311QA03R	CA311QA03R	CB311QA03R	CH311QA03R	CW311QA03R	CI311QA03R	CP311QA03R	CM311QA03R	CF311QA03R	CS311QA03R	CE311QA03R	CL311QA03R
TAKS Met Standard (Sum of 3-11) (Panel Recommendation)														
Eng Lang Arts 2003	SA311RE03R	DA311RE03R	GA311RE03R	CA311RE03R	CB311RE03R	CH311RE03R	CW311RE03R	CI311RE03R	CP311RE03R	CM311RE03R	CF311RE03R	CS311RE03R	CE311RE03R	CL311RE03R
Reading 2003	SA311RR03R	DA311RR03R	GA311RR03R	CA311RR03R	CB311RR03R	CH311RR03R	CW311RR03R	CI311RR03R	CP311RR03R	CM311RR03R	CF311RR03R	CS311RR03R	CE311RR03R	CL311RR03R
Mathematics 2003	SA311RM03R	DA311RM03R	GA311RM03R	CA311RM03R	CB311RM03R	CH311RM03R	CW311RM03R	CI311RM03R	CP311RM03R	CM311RM03R	CF311RM03R	CS311RM03R	CE311RM03R	CL311RM03R
Writing 2003	SA311RW03R	DA311RW03R	GA311RW03R	CA311RW03R	CB311RW03R	CH311RW03R	CW311RW03R	CI311RW03R	CP311RW03R	CM311RW03R	CF311RW03R	CS311RW03R	CE311RW03R	CL311RW03R
Science 2003	SA311RC03R	DA311RC03R	GA311RC03R	CA311RC03R	CB311RC03R	CH311RC03R	CW311RC03R	CI311RC03R	CP311RC03R	CM311RC03R	CF311RC03R	CS311RC03R	CE311RC03R	CL311RC03R
Soc Studies 2003	SA311RS03R	DA311RS03R	GA311RS03R	CA311RS03R	CB311RS03R	CH311RS03R	CW311RS03R	CI311RS03R	CP311RS03R	CM311RS03R	CF311RS03R	CS311RS03R	CE311RS03R	CL311RS03R
All Tests 2003	SA311RA03R	DA311RA03R	GA311RA03R	CA311RA03R	CB311RA03R	CH311RA03R	CW311RA03R	CI311RA03R	CP311RA03R	CM311RA03R	CF311RA03R	CS311RA03R	CE311RA03R	CL311RA03R

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 6
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of 3-11)														
Eng Lang Arts 2003	SA311SE03R	DA311SE03R	GA311SE03R	CA311SE03R	CB311SE03R	CH311SE03R	CW311SE03R	CI311SE03R	CP311SE03R	CM311SE03R	CF311SE03R	CS311SE03R	CE311SE03R	CL311SE03R
Reading 2003	SA311SR03R	DA311SR03R	GA311SR03R	CA311SR03R	CB311SR03R	CH311SR03R	CW311SR03R	CI311SR03R	CP311SR03R	CM311SR03R	CF311SR03R	CS311SR03R	CE311SR03R	CL311SR03R
Mathematics 2003	SA311SM03R	DA311SM03R	GA311SM03R	CA311SM03R	CB311SM03R	CH311SM03R	CW311SM03R	CI311SM03R	CP311SM03R	CM311SM03R	CF311SM03R	CS311SM03R	CE311SM03R	CL311SM03R
Writing 2003	SA311SW03R	DA311SW03R	GA311SW03R	CA311SW03R	CB311SW03R	CH311SW03R	CW311SW03R	CI311SW03R	CP311SW03R	CM311SW03R	CF311SW03R	CS311SW03R	CE311SW03R	CL311SW03R
Science 2003	SA311SC03R	DA311SC03R	GA311SC03R	CA311SC03R	CB311SC03R	CH311SC03R	CW311SC03R	CI311SC03R	CP311SC03R	CM311SC03R	CF311SC03R	CS311SC03R	CE311SC03R	CL311SC03R
Soc Studies 2003	SA311SS03R	DA311SS03R	GA311SS03R	CA311SS03R	CB311SS03R	CH311SS03R	CW311SS03R	CI311SS03R	CP311SS03R	CM311SS03R	CF311SS03R	CS311SS03R	CE311SS03R	CL311SS03R
All Tests 2003	SA311SA03R	DA311SA03R	GA311SA03R	CA311SA03R	CB311SA03R	CH311SA03R	CW311SA03R	CI311SA03R	CP311SA03R	CM311SA03R	CF311SA03R	CS311SA03R	CE311SA03R	CL311SA03R
SDAA (Sum of 3-8)														
Met ARD Expectations 2003	SA0SA03R	DA0SA03R	GA0SA03R	CA0SA03R	CB0SA03R	CH0SA03R	CW0SA03R	CI0SA03R	CP0SA03R	CM0SA03R	CF0SA03R	CS0SA03R	CE0SA03R	CL0SA03R
2002	SA0SA02R	DA0SA02R	GA0SA02R	CA0SA02R	CB0SA02R	CH0SA02R	CW0SA02R	CI0SA02R	CP0SA02R	CM0SA02R	CF0SA02R	CS0SA02R	CE0SA02R n/a	CL0SA02R n/a
2003 TAKS Participation Grades 3-11														
Tested TAKS/SDAA	SATYA03R	DATYA03R	GATYA03R	CATYA03R	CBTYA03R	CHTYA03R	CWTYA03R	CITYA03R	CPTYA03R	CMTYA03R	CFTYA03R	CSTYA03R	CETYA03R	CLTYA03R
Acct Subset	SAAYA03R	DAAYA03R	GAAYA03R	CAAYA03R	CBAYA03R	CHAYA03R	CWAYA03R	CIAYA03R	CPAYA03R	CMAYA03R	CFAYA03R	CSAYA03R	CEAYA03R	CLAYA03R
Mobile Subset	SAMYA03R	DAMYA03R	GAMYA03R	CAMYA03R	CBMYA03R	CHMYA03R	CWMYA03R	CIMYA03R	CPMYA03R	CMMYA03R	CFMYA03R	CSMYA03R	CEMYA03R	CLMYA03R
SDAA only	SADYA03R	DADYA03R	GADYA03R	CADYA03R	CBDYA03R	CHDYA03R	CWDYA03R	CIDYA03R	CPDYA03R	CMDYA03R	CFDYA03R	CSDYA03R	CEDYA03R	CLDYA03R
Not Tested TAKS/SDAA	SATNA03R	DATNA03R	GATNA03R	CATNA03R	CBTNA03R	CHTNA03R	CWTNA03R	CITNA03R	CPTNA03R	CMTNA03R	CFTNA03R	CSTNA03R	CETNA03R	CLTNA03R
Absent	SAANA03R	DAANA03R	GAANA03R	CAANA03R	CBANA03R	CHANA03R	CWANA03R	CIANA03R	CPANA03R	CMANA03R	CFANA03R	CSANA03R	CEANA03R	CLANA03R
ARD Exempt	SASNA03R	DASNA03R	GASNA03R	CASNA03R	CBSNA03R	CHSNA03R	CWSNA03R	CISNA03R	CPSNA03R	CMSNA03R	CFSNA03R	CSSNA03R	CESNA03R	CLSNA03R
LEP Exempt	SALNA03R	DALNA03R	GALNA03R	CALNA03R	CBLNA03R	CHLNA03R	CWLNA03R	CILNA03R	CPLNA03R	CMLNA03R	CFLNA03R	CSLNA03R	CELNA03R	CLLNA03R
Other	SAONA03R	DAONA03R	GAONA03R	CAONA03R	CBONA03R	CHONA03R	CWONA03R	CIONA03R	CPONA03R	CMONA03R	CFONA03R	CSONA03R	CEONA03R	CLONA03R
Total Count	SAADA03D	DAADA03D	GAADA03D	CAADA03D	CBADA03D	CHADA03D	CWADA03D	CIADA03D	CPADA03D	CMADA03D	CFADA03D	CSADA03D	CEADA03D	CLADA03D

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2002-03 Campus Performance

Section I - Page 7
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2003	SA003FR03R	DA003FR03R	GA003FR03R	CA003FR03R	CB003FR03R	CH003FR03R	CW003FR03R	CI003FR03R	CP003FR03R	CM003FR03R	CF003FR03R	CS003FR03R	CE003FR03R	CL003FR03R
TAKS Second Administration Met Standard														
2003	SA203PR03R	DA203PR03R	GA203PR03R	CA203PR03R	CB203PR03R	CH203PR03R	CW203PR03R	CI203PR03R	CP203PR03R	CM203PR03R	CF203PR03R	CS203PR03R	CE203PR03R	CL203PR03R
RPTE Change Sum of 3-12														
Scored 'Beginning' in 2002														
Beginning 2003	SA0BB03R	DA0BB03R	GA0BB03R	CA0BB03R	CB0BB03R	CH0BB03R	CW0BB03R	CI0BB03R	CP0BB03R	CM0BB03R	CF0BB03R	CS0BB03R	CE0BB03R	CL0BB03R
Intermediate 2003	SA0BI03R	DA0BI03R	GA0BI03R	CA0BI03R	CB0BI03R	CH0BI03R	CW0BI03R	CI0BI03R	CP0BI03R	CM0BI03R	CF0BI03R	CS0BI03R	CE0BI03R	CL0BI03R
Advanced 2003	SA0BA03R	DA0BA03R	GA0BA03R	CA0BA03R	CB0BA03R	CH0BA03R	CW0BA03R	CI0BA03R	CP0BA03R	CM0BA03R	CF0BA03R	CS0BA03R	CE0BA03R	CL0BA03R
Scored 'Intermediate' in 2002														
Beginning 2003	SA0IB03R	DA0IB03R	GA0IB03R	CA0IB03R	CB0IB03R	CH0IB03R	CW0IB03R	CI0IB03R	CP0IB03R	CM0IB03R	CF0IB03R	CS0IB03R	CE0IB03R	CL0IB03R
Intermediate 2003	SA0II03R	DA0II03R	GA0II03R	CA0II03R	CB0II03R	CH0II03R	CW0II03R	CI0II03R	CP0II03R	CM0II03R	CF0II03R	CS0II03R	CE0II03R	CL0II03R
Advanced 2003	SA0IA03R	DA0IA03R	GA0IA03R	CA0IA03R	CB0IA03R	CH0IA03R	CW0IA03R	CI0IA03R	CP0IA03R	CM0IA03R	CF0IA03R	CS0IA03R	CE0IA03R	CL0IA03R
Scored 'Beginning' in 2001														
Beginning 2003	SA0BB02R	DA0BB02R	GA0BB02R	CA0BB02R	CB0BB02R	CH0BB02R	CW0BB02R	CI0BB02R	CP0BB02R	CM0BB02R	CF0BB02R	CS0BB02R	n/a	n/a
Intermediate 2003	SA0BI02R	DA0BI02R	GA0BI02R	CA0BI02R	CB0BI02R	CH0BI02R	CW0BI02R	CI0BI02R	CP0BI02R	CM0BI02R	CF0BI02R	CS0BI02R	n/a	n/a
Advanced 2003	SA0BA02R	DA0BA02R	GA0BA02R	CA0BA02R	CB0BA02R	CH0BA02R	CW0BA02R	CI0BA02R	CP0BA02R	CM0BA02R	CF0BA02R	CS0BA02R	n/a	n/a
Scored 'Intermediate' in 2001														
Beginning 2003	SA0IB02R	DA0IB02R	GA0IB02R	CA0IB02R	CB0IB02R	CH0IB02R	CW0IB02R	CI0IB02R	CP0IB02R	CM0IB02R	CF0IB02R	CS0IB02R	n/a	n/a
Intermediate 2003	SA0II02R	DA0II02R	GA0II02R	CA0II02R	CB0II02R	CH0II02R	CW0II02R	CI0II02R	CP0II02R	CM0II02R	CF0II02R	CS0II02R	n/a	n/a
Advanced 2003	SA0IA02R	DA0IA02R	GA0IA02R	CA0IA02R	CB0IA02R	CH0IA02R	CW0IA02R	CI0IA02R	CP0IA02R	CM0IA02R	CF0IA02R	CS0IA02R	n/a	n/a
Attendance Rate														
2001-02	SA0AT02R	DA0AT02R	GA0AT02R	CA0AT02R	CB0AT02R	CH0AT02R	CW0AT02R	CI0AT02R	CP0AT02R	CM0AT02R	CF0AT02R	CS0AT02R	CE0AT02R	CL0AT02R
2000-01	SA0AT01R	DA0AT01R	GA0AT01R	CA0AT01R	CB0AT01R	CH0AT01R	CW0AT01R	CI0AT01R	CP0AT01R	CM0AT01R	CF0AT01R	CS0AT01R	n/a	n/a
Annual Dropout Rate (Gr 7-12)														
2001-02	SA0DR02R	DA0DR02R	GA0DR02R	CA0DR02R	CB0DR02R	CH0DR02R	CW0DR02R	CI0DR02R	CP0DR02R	CM0DR02R	CF0DR02R	CS0DR02R	CE0DR02R	CL0DR02R
2000-01	SA0DR01R	DA0DR01R	GA0DR01R	CA0DR01R	CB0DR01R	CH0DR01R	CW0DR01R	CI0DR01R	CP0DR01R	CM0DR01R	CF0DR01R	CS0DR01R	n/a	n/a

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 8
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion Rate/Student Status Rate														
Class of 2002														
Graduated	SAGC402R	DAGC402R	GAGC402R	CAGC402R	CBGC402R	CHGC402R	CWGC402R	CIGC402R	CPGC402R	CMGC402R	CFGC402R	CSGC402R	CEGC402R	CLGC402R
Received GED	SAEC402R	DAEC402R	GAEC402R	CAEC402R	CBEC402R	CHEC402R	CWEC402R	CIEC402R	CPEC402R	CMEC402R	CFEC402R	CSEC402R	CEEC402R	CLEC402R
Continued HS	SANC402R	DANC402R	GANC402R	CANC402R	CBNC402R	CHNC402R	CWNC402R	CINC402R	CPNC402R	CMNC402R	CFNC402R	CSNC402R	CENC402R	CLNC402R
Dropped Out (4-yr)	SADC402R	DADC402R	GADC402R	CADC402R	CBDC402R	CHDC402R	CWDC402R	CIDC402R	CPDC402R	CMDC402R	CFDC402R	CSDC402R	CEDC402R	CLDC402R
Class of 2001														
Graduated	SAGC401R	DAGC401R	GAGC401R	CAGC401R	CBGC401R	CHGC401R	CWGC401R	CIGC401R	CPGC401R	CMGC401R	CFGC401R	CSGC401R	n/a	n/a
Received GED	SAEC401R	DAEC401R	GAEC401R	CAEC401R	CBEC401R	CHEC401R	CWEC401R	CIEC401R	CPEC401R	CMEC401R	CFEC401R	CSEC401R	n/a	n/a
Continued HS	SANC401R	DANC401R	GANC401R	CANC401R	CBNC401R	CHNC401R	CWNC401R	CINC401R	CPNC401R	CMNC401R	CFNC401R	CSNC401R	n/a	n/a
Dropped Out (4-yr)	SADC401R	DADC401R	GADC401R	CADC401R	CBDC401R	CHDC401R	CWDC401R	CIDC401R	CPDC401R	CMDC401R	CFDC401R	CSDC401R	n/a	n/a
Advanced Courses														
2001-02	SA0AD02R	DA0AD02R	GA0AD02R	CA0AD02R	CB0AD02R	CH0AD02R	CW0AD02R	CI0AD02R	CP0AD02R	CM0AD02R	CF0AD02R	CS0AD02R	CE0AD02R	CL0AD02R
2000-01	SA0AD01R	DA0AD01R	GA0AD01R	CA0AD01R	CB0AD01R	CH0AD01R	CW0AD01R	CI0AD01R	CP0AD01R	CM0AD01R	CF0AD01R	CS0AD01R	n/a	n/a
RHSP/DAP Graduates														
Class of 2002	SA0GH02R	DA0GH02R	GA0GH02R	CA0GH02R	CB0GH02R	CH0GH02R	CW0GH02R	CI0GH02R	CP0GH02R	CM0GH02R	CF0GH02R	CS0GH02R	CE0GH02R	CL0GH02R
Class of 2001	SA0GH01R	DA0GH01R	GA0GH01R	CA0GH01R	CB0GH01R	CH0GH01R	CW0GH01R	CI0GH01R	CP0GH01R	CM0GH01R	CF0GH01R	CS0GH01R	n/a	n/a
AP/IB Results														
Tested														
2001-02	SA0BT02R	DA0BT02R	GA0BT02R	CA0BT02R	CB0BT02R	CH0BT02R	CW0BT02R	CI0BT02R	CP0BT02R	CM0BT02R	CF0BT02R	n/a	n/a	n/a
2000-01	SA0BT01R	DA0BT01R	GA0BT01R	CA0BT01R	CB0BT01R	CH0BT01R	CW0BT01R	CI0BT01R	CP0BT01R	CM0BT01R	CF0BT01R	n/a	n/a	n/a
Examinees >= Criterion														
2001-02	SA0BK02R	DA0BK02R	GA0BK02R	CA0BK02R	CB0BK02R	CH0BK02R	CW0BK02R	CI0BK02R	CP0BK02R	CM0BK02R	CF0BK02R	n/a	n/a	n/a
2000-01	SA0BK01R	DA0BK01R	GA0BK01R	CA0BK01R	CB0BK01R	CH0BK01R	CW0BK01R	CI0BK01R	CP0BK01R	CM0BK01R	CF0BK01R	n/a	n/a	n/a
Scores >= Criterion														
2001-02	SA0BS02R	DA0BS02R	GA0BS02R	CA0BS02R	CB0BS02R	CH0BS02R	CW0BS02R	CI0BS02R	CP0BS02R	CM0BS02R	CF0BS02R	n/a	n/a	n/a
2000-01	SA0BS0-R	DA0BS01R	GA0BS01R	CA0BS01R	CB0BS01R	CH0BS01R	CW0BS01R	CI0BS01R	CP0BS01R	CM0BS01R	CF0BS01R	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2002	SA0EQ02R	DA0EQ02R	GA0EQ02R	CA0EQ02R	CB0EQ02R	CH0EQ02R	CW0EQ02R	CI0EQ02R	CP0EQ02R	CM0EQ02R	CF0EQ02R	CS0EQ02R	CE0EQ02R	CL0EQ02R
Class of 2001	SA0EQ01R	DA0EQ01R	GA0EQ01R	CA0EQ01R	CB0EQ01R	CH0EQ01R	CW0EQ01R	CI0EQ01R	CP0EQ01R	CM0EQ01R	CF0EQ01R	CS0EQ01R	n/a	n/a
SAT/ACT Results														
Tested														
Class of 2002	SA0CT02R	DA0CT02R	GA0CT02R	CA0CT02R	CB0CT02R	CH0CT02R	CW0CT02R	CI0CT02R	CP0CT02R	CM0CT02R	CF0CT02R	n/a	n/a	n/a
Class of 2001	SA0CT01R	DA0CT01R	GA0CT01R	CA0CT01R	CB0CT01R	CH0CT01R	CW0CT01R	CI0CT01R	CP0CT01R	CM0CT01R	CF0CT01R	n/a	n/a	n/a
At/Above Criterion														
Class of 2002	SA0CC02R	DA0CC02R	GA0CC02R	CA0CC02R	CB0CC02R	CH0CC02R	CW0CC02R	CI0CC02R	CP0CC02R	CM0CC02R	CF0CC02R	n/a	n/a	n/a
Class of 2001	SA0CC01R	DA0CC01R	GA0CC01R	CA0CC01R	CB0CC01R	CH0CC01R	CW0CC01R	CI0CC01R	CP0CC01R	CM0CC01R	CF0CC01R	n/a	n/a	n/a
Mean SAT Score														
Class of 2002	SA0CS02R	DA0CS02R	GA0CS02R	CA0CS02R	CB0CS02R	CH0CS02R	CW0CS02R	CI0CS02R	CP0CS02R	CM0CS02R	CF0CS02R	n/a	n/a	n/a
Class of 2001	SA0CS01R	DA0CS01R	GA0CS01R	CA0CS01R	CB0CS01R	CH0CS01R	CW0CS01R	CI0CS01R	CP0CS01R	CM0CS01R	CF0CS01R	n/a	n/a	n/a
Mean ACT Score														
Class of 2002	SA0CA02R	DA0CA02R	GA0CA02R	CA0CA02R	CB0CA02R	CH0CA02R	CW0CA02R	CI0CA02R	CP0CA02R	CM0CA02R	CF0CA02R	n/a	n/a	n/a
Class of 2001	SA0CA01R	DA0CA01R	GA0CA01R	CA0CA01R	CB0CA01R	CH0CA01R	CW0CA01R	CI0CA01R	CP0CA01R	CM0CA01R	CF0CA01R	n/a	n/a	n/a

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Profile

Section II - Page 1
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

STUDENT INFORMATION		-----Campus-----		Campus Group	District	State
		Count	Percent			
Total Students:		CPETALLC	100.0%	BPETALLC	DPETALLC	SPETALLC
Students By Grade: Early Childhood Education		CPETGEEC	CPETGEEP	BPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten		CPETGPKC	CPETGPKP	BPETGPKP	DPETGPKP	SPETGPKP
Kindergarten		CPETGKNC	CPETGKNP	BPETGKNP	DPETGKNP	SPETGKNP
Grade 1		CPETG01C	CPETG01P	BPETG01P	DPETG01P	SPETG01P
Grade 2		CPETG02C	CPETG02P	BPETG02P	DPETG02P	SPETG02P
Grade 3		CPETG03C	CPETG03P	BPETG03P	DPETG03P	SPETG03P
Grade 4		CPETG04C	CPETG04P	BPETG04P	DPETG04P	SPETG04P
Grade 5		CPETG05C	CPETG05P	BPETG05P	DPETG05P	SPETG05P
Grade 6		CPETG06C	CPETG06P	BPETG06P	DPETG06P	SPETG06P
Grade 7		CPETG07C	CPETG07P	BPETG07P	DPETG07P	SPETG07P
Grade 8		CPETG08C	CPETG08P	BPETG08P	DPETG08P	SPETG08P
Grade 9		CPETG09C	CPETG09P	BPETG09P	DPETG09P	SPETG09P
Grade 10		CPETG10C	CPETG10P	BPETG10P	DPETG10P	SPETG10P
Grade 11		CPETG11C	CPETG11P	BPETG11P	DPETG11P	SPETG11P
Grade 12		CPETG12C	CPETG12P	BPETG12P	DPETG12P	SPETG12P
Ethnic Distribution: African American		CPETBLAC	CPETBLAP	BPETBLAP	DPETBLAP	SPETBLAP
Hispanic		CPETHISC	CPETHISP	BPETHISP	DPETHISP	SPETHISP
White		CPETWHIC	CPETWHIP	BPETWHIP	DPETWHIP	SPETWHIP
Asian/Pac.Islander		CPETPACC	CPETPACP	BPETPACP	DPETPACP	SPETPACP
Native American		CPETINDC	CPETINDP	BPETINDP	DPETINDP	SPETINDP
Mobility (2001-02)		CPEMALLC	CPEMALLP	BPEMALLP	DPEMALLP	SPEMALLP
Economically Disadvantaged		CPETECOC	CPETECOP	BPETECOP	DPETECOP	SPETECOP
Limited English Proficient (LEP)		CPETLEPC	CPETLEPP	BPETLEPP	DPETLEPP	SPETLEPP
Number of Students per Teacher		CPSTKIDR	n/a	BPSTKIDR	DPSTKIDR	SPSTKIDR
Students w/Disciplinary Placements (2001-02)		CPETDISC	CPETDISP	BPETDISP	DPETDISP	SPETDISP
Retention Rates by Grade:		-----Non-Special Education Rates-----				-----Special Education Rates-----
		Campus		Campus		
		Campus	Group	District	State	Campus
						Group
Kindergarten		CPERRAKR	BPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR
Grade 1		CPERRA1R	BPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R
Grade 2		CPERRA2R	BPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R
Grade 3		CPERRA3R	BPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R
Grade 4		CPERRA4R	BPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R
Grade 5		CPERRA5R	BPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R
Grade 6		CPERRA6R	BPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R
Grade 7		CPERRA7R	BPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R
Grade 8		CPERRA8R	BPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2002-03 Campus Profile

Section II - Page 2
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

STUDENT INFORMATION

Graduates (Class of 2002):	Campus	Campus Group	District	State
Total Graduates (Class of 2002)	CA0GR02N	BA0GR02N	DA0GR02N	SA0GR02N
By Ethnicity (incl. Special Ed.)				
African American	CB0GR02N	BB0GR02N	DB0GR02N	SB0GR02N
Hispanic	CH0GR02N	BH0GR02N	DH0GR02N	SH0GR02N
White	CW0GR02N	BW0GR02N	DW0GR02N	SW0GR02N
Asian/Pacific Islander	CP0GR02N	BP0GR02N	DP0GR02N	SP0GR02N
Native American	CI0GR02N	BI0GR02N	DI0GR02N	SI0GR02N
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	CA0GM02N	BA0GM02N	DA0GM02N	SA0GM02N
Recommended H.S. Pgm./DAP	CA0GH02N	BA0GH02N	DA0GH02N	SA0GH02N
Special Education Graduates	CS0GR02N	BS0GR02N	DS0GR02N	SS0GR02N

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	CPCTGKGA	BPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	BPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	BPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	BPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	BPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	BPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	BPCTG06A	DPCTG06A	SPCTG06A
Mixed Grades	CPCTGMEA	BPCTGMEA	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	CPCTENGA	BPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	BPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	BPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	BPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	BPCTSOCA	DPCTSOCA	SPCTSOCA

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2002-03 Campus Profile

Section II - Page 3
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	CPSPTOFC	CPSPTOFP	BPSPTOFP	DPSPTOFP	SPSPTOFP
Teachers	CPSTTOFC	CPSTTOFP	BPSTTOFP	DPSTTOFP	SPSTTOFP
Professional Support	CPSUTOFC	CPSUTOFP	BPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Admin. (School Leader.)	CPSSTOFC	CPSSTOFP	BPSSTOFP	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	BPSETOFP	DPSETOFP	SPSETOFP
Total Staff:	CPSATOFc	100.0%	BPSATOFc	DPSATOFc	SPSATOFc
Total Minority Staff:	CPSAMIFc	CPSAMIFP	BPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers By Ethnicity and Sex:					
Females	CPSTFEFC	CPSTFEFP	BPSTFEFP	DPSTFEFP	SPSTFEFP
Males	CPSTMAFC	CPSTMAFP	BPSTMAFP	DPSTMAFP	SPSTMAFP
African American	CPSTBLFC	CPSTBLFP	BPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFc	CPSTHIFP	BPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	BPSTWHFP	DPSTWHFP	SPSTWHFP
Asian/Pacific Islander	CPSTPAFC	CPSTPAFP	BPSTPAFP	DPSTPAFP	SPSTPAFP
Native American	CPSTINFC	CPSTINFP	BPSTINFP	DPSTINFP	SPSTINFP
Teachers by Years of Experience:					
Beginning Teachers	CPST00FC	CPST00FP	BPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	BPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	BPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	BPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	BPST20FP	DPST20FP	SPST20FP
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		CPSTEXPA	BPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:		CPSTTENA	BPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience:					
Beginning Teachers		CPST00SA	BPST00SA	DPST00SA	SPST00SA
1-5 Years Experience		CPST01SA	BPST01SA	DPST01SA	SPST01SA
6-10 Years Experience		CPST06SA	BPST06SA	DPST06SA	SPST06SA
11-20 Years Experience		CPST11SA	BPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience		CPST20SA	BPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):					
Teachers		CPSTTOSA	BPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support		CPSUTOSA	BPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)		CPSSTOSA	BPSSTOSA	DPSTTOSA	SPSSTOSA
Contracted Instructional Staff (not incl. above):		CPSOTOFC	BPSOTOFC	DPSOTOFC	SPSOTOFC

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Profile

Section II - Page 4
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	CPFEOPRT	100.0%	BPFEOPRT	100.0%	DCFEOPRT	100.0%	SCFEOPRT	100.0%
By Function:								
Instruction	CPFEINST	CPFEINSP	BPFEINST	BPFEINSP	DCFEINST	DCFEINSP	SCFEINST	SCFEINSP
Instruct. Leadership	CPFEADIT	CPFEADIP	BPFEADIT	BPFEADIP	DCFEADIT	DCFEADIP	SCFEADIT	SCFEADIP
School Leadership	CPFEADST	CPFEADSP	BPFEADST	BPFEADSP	DCFEADST	DCFEADSP	SCFEADST	SCFEADSP
Other Campus Costs	CPFEOTHT	CPFEOTHP	BPFEOTHT	BPFEOTHP	DCFEOTHT	DCFEOTHP	SCFEOTHT	SCFEOTHP

Per Pupil:	-----Campus-----		-----Average Costs per Campus-----		-----w/in State-----	
	---w/in Campus Grp---		---w/in District---			
Total	CPFEOPRK	BPFEOPRK	DCFEOPRK	SCFEOPRK		
Instruction (incl. Inst. Leader.)	CPFEINRK	BPFEINRK	DCFEINRK	SCFEINRK		
School Leadership	CPFEADSK	BPFEADSK	DCFEADSK	SCFEADSK		
Other Campus Costs	CPFEOTHK	BPFEOTHK	DCFEOTHK	SCFEOTHK		

PROGRAM INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Student Enrollment by Program:					
Bilingual/ESL Education	CPETBILC	CPETBILP	BPETBILP	DPETBILP	SPETBILP
Career & Technology Education	CPETVOCC	CPETVOCP	BPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	BPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	BPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):					
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	BPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technology Education	CPSTVOFC	CPSTVOFP	BPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	BPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	BPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	BPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSFFC	CPSTSFPF	BPSTSFPF	DPSTSFPF	SPSTSFPF
Other	CPSTOPFC	CPSTOPFP	BPSTOPFP	DPSTOPFP	SPSTOPFP
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	CPFPBILT	CPFPBILP	BPFPBILP	DCFPBILP	SCFPBILP
Career & Technology Education	CPFPVOCT	CPFPVOCP	BPFPVOCP	DCFPVOCP	SCFPVOCP
Compensatory Education	CPFPCOMT	CPFPCOMP	BPFPCOMP	DCFPCOMP	SCFPCOMP
Gifted & Talented Education	CPFPGIFT	CPFPGIFP	BPFPGIFP	DCFPGIFP	SCFPGIFP
Regular Education	CPFPREGT	CPFPREGP	BPFPREGP	DCFPREGP	SCFPREGP
Special Education	CPFPSPET	CPFPSPFP	BPFPSPFP	DCFPSPFP	SCFPSPFP
Other	CPFPOTHT	CPFPOTHP	BPFPOTHP	DCFPOTHP	SCFPSPHP

ACCOUNTABILITY FORMATS

District Accountability Rating: D_RATING values:

E = Exemplary
R = Recognized
A = Academically Acceptable
L = Academically Unacceptable
D = NR: Data Quality
N = Not Rated
C = Charter School
H = Acad. Accept.: SAI
S = Acad. Unacc.: SAI
Z = Suspended: Data Inquiry