

Indicator:		State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 3 (English)													
Reading	2002	SA3TR02R	RA3TR02R	DA3TR02R	DB3TR02R	DH3TR02R	DW3TR02R	DI3TR02R	DP3TR02R	DM3TR02R	DF3TR02R	DE3TR02R	DS3TR02R
	2001	SA3TR01R	RA3TR01R	DA3TR01R	DB3TR01R	DH3TR01R	DW3TR01R	DI3TR01R	DP3TR01R	DM3TR01R	DF3TR01R	DE3TR01R	DS3TR01R
Math	2002	SA3TM02R	RA3TM02R	DA3TM02R	DB3TM02R	DH3TM02R	DW3TM02R	DI3TM02R	DP3TM02R	DM3TM02R	DF3TM02R	DE3TM02R	DS3TM02R
	2001	SA3TM01R	RA3TM01R	DA3TM01R	DB3TM01R	DH3TM01R	DW3TM01R	DI3TM01R	DP3TM01R	DM3TM01R	DF3TM01R	DE3TM01R	DS3TM01R
All Tests	2002	SA3TA02R	RA3TA02R	DA3TA02R	DB3TA02R	DH3TA02R	DW3TA02R	DI3TA02R	DP3TA02R	DM3TA02R	DF3TA02R	DE3TA02R	DS3TA02R
	2001	SA3TA01R	RA3TA01R	DA3TA01R	DB3TA01R	DH3TA01R	DW3TA01R	DI3TA01R	DP3TA01R	DM3TA01R	DF3TA01R	DE3TA01R	DS3TA01R
TAAS % Passing Grade 3 (Spanish)													
Reading	2002	SA3HR02R	RA3HR02R	DA3HR02R	DB3HR02R	DH3HR02R	DW3HR02R	DI3HR02R	DP3HR02R	DM3HR02R	DF3HR02R	DE3HR02R	DS3HR02R
	2001	SA3HR01R	RA3HR01R	DA3HR01R	DB3HR01R	DH3HR01R	DW3HR01R	DI3HR01R	DP3HR01R	DM3HR01R	DF3HR01R	DE3HR01R	DS3HR01R
Math	2002	SA3HM02R	RA3HM02R	DA3HM02R	DB3HM02R	DH3HM02R	DW3HM02R	DI3HM02R	DP3HM02R	DM3HM02R	DF3HM02R	DE3HM02R	DS3HM02R
	2001	SA3HM01R	RA3HM01R	DA3HM01R	DB3HM01R	DH3HM01R	DW3HM01R	DI3HM01R	DP3HM01R	DM3HM01R	DF3HM01R	DE3HM01R	DS3HM01R
All Tests	2002	SA3HA02R	RA3HA02R	DA3HA02R	DB3HA02R	DH3HA02R	DW3HA02R	DI3HA02R	DP3HA02R	DM3HA02R	DF3HA02R	DE3HA02R	DS3HA02R
	2001	SA3HA01R	RA3HA01R	DA3HA01R	DB3HA01R	DH3HA01R	DW3HA01R	DI3HA01R	DP3HA01R	DM3HA01R	DF3HA01R	DE3HA01R	DS3HA01R
TAAS % Passing Grade 4 (English)													
Reading	2002	SA4TR02R	RA4TR02R	DA4TR02R	DB4TR02R	DH4TR02R	DW4TR02R	DI4TR02R	DP4TR02R	DM4TR02R	DF4TR02R	DE4TR02R	DS4TR02R
	2001	SA4TR01R	RA4TR01R	DA4TR01R	DB4TR01R	DH4TR01R	DW4TR01R	DI4TR01R	DP4TR01R	DM4TR01R	DF4TR01R	DE4TR01R	DS4TR01R
Writing	2002	SA4TW02R	RA4TW02R	DA4TW02R	DB4TW02R	DH4TW02R	DW4TW02R	DI4TW02R	DP4TW02R	DM4TW02R	DF4TW02R	DE4TW02R	DS4TW02R
	2001	SA4TW01R	RA4TW01R	DA4TW01R	DB4TW01R	DH4TW01R	DW4TW01R	DI4TW01R	DP4TW01R	DM4TW01R	DF4TW01R	DE4TW01R	DS4TW01R
Math	2002	SA4TM02R	RA4TM02R	DA4TM02R	DB4TM02R	DH4TM02R	DW4TM02R	DI4TM02R	DP4TM02R	DM4TM02R	DF4TM02R	DE4TM02R	DS4TM02R
	2001	SA4TM01R	RA4TM01R	DA4TM01R	DB4TM01R	DH4TM01R	DW4TM01R	DI4TM01R	DP4TM01R	DM4TM01R	DF4TM01R	DE4TM01R	DS4TM01R
All Tests	2002	SA4TA02R	RA4TA02R	DA4TA02R	DB4TA02R	DH4TA02R	DW4TA02R	DI4TA02R	DP4TA02R	DM4TA02R	DF4TA02R	DE4TA02R	DS4TA02R
	2001	SA4TA01R	RA4TA01R	DA4TA01R	DB4TA01R	DH4TA01R	DW4TA01R	DI4TA01R	DP4TA01R	DM4TA01R	DF4TA01R	DE4TA01R	DS4TA01R
TAAS % Passing Grade 4 (Spanish)													
Reading	2002	SA4HR02R	RA4HR02R	DA4HR02R	DB4HR02R	DH4HR02R	DW4HR02R	DI4HR02R	DP4HR02R	DM4HR02R	DF4HR02R	DE4HR02R	DS4HR02R
	2001	SA4HR01R	RA4HR01R	DA4HR01R	DB4HR01R	DH4HR01R	DW4HR01R	DI4HR01R	DP4HR01R	DM4HR01R	DF4HR01R	DE4HR01R	DS4HR01R
Writing	2002	SA4HW02R	RA4HW02R	DA4HW02R	DB4HW02R	DH4HW02R	DW4HW02R	DI4HW02R	DP4HW02R	DM4HW02R	DF4HW02R	DE4HW02R	DS4HW02R
	2001	SA4HW01R	RA4HW01R	DA4HW01R	DB4HW01R	DH4HW01R	DW4HW01R	DI4HW01R	DP4HW01R	DM4HW01R	DF4HW01R	DE4HW01R	DS4HW01R
Math	2002	SA4HM02R	RA4HM02R	DA4HM02R	DB4HM02R	DH4HM02R	DW4HM02R	DI4HM02R	DP4HM02R	DM4HM02R	DF4HM02R	DE4HM02R	DS4HM02R
	2001	SA4HM01R	RA4HM01R	DA4HM01R	DB4HM01R	DH4HM01R	DW4HM01R	DI4HM01R	DP4HM01R	DM4HM01R	DF4HM01R	DE4HM01R	DS4HM01R
All Tests	2002	SA4HA02R	RA4HA02R	DA4HA02R	DB4HA02R	DH4HA02R	DW4HA02R	DI4HA02R	DP4HA02R	DM4HA02R	DF4HA02R	DE4HA02R	DS4HA02R
	2001	SA4HA01R	RA4HA01R	DA4HA01R	DB4HA01R	DH4HA01R	DW4HA01R	DI4HA01R	DP4HA01R	DM4HA01R	DF4HA01R	DE4HA01R	DS4HA01R

Indicator:		State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 5 (English)													
Reading	2002	SA5TR02R	RA5TR02R	DA5TR02R	DB5TR02R	DH5TR02R	DW5TR02R	DI5TR02R	DP5TR02R	DM5TR02R	DF5TR02R	DE5TR02R	DS5TR02R
	2001	SA5TR01R	RA5TR01R	DA5TR01R	DB5TR01R	DH5TR01R	DW5TR01R	DI5TR01R	DP5TR01R	DM5TR01R	DF5TR01R	DE5TR01R	DS5TR01R
Math	2002	SA5TM02R	RA5TM02R	DA5TM02R	DB5TM02R	DH5TM02R	DW5TM02R	DI5TM02R	DP5TM02R	DM5TM02R	DF5TM02R	DE5TM02R	DS5TM02R
	2001	SA5TM01R	RA5TM01R	DA5TM01R	DB5TM01R	DH5TM01R	DW5TM01R	DI5TM01R	DP5TM01R	DM5TM01R	DF5TM01R	DE5TM01R	DS5TM01R
All Tests	2002	SA5TA02R	RA5TA02R	DA5TA02R	DB5TA02R	DH5TA02R	DW5TA02R	DI5TA02R	DP5TA02R	DM5TA02R	DF5TA02R	DE5TA02R	DS5TA02R
	2001	SA5TA01R	RA5TA01R	DA5TA01R	DB5TA01R	DH5TA01R	DW5TA01R	DI5TA01R	DP5TA01R	DM5TA01R	DF5TA01R	DE5TA01R	DS5TA01R
TAAS % Passing Grade 5 (Spanish)													
Reading	2002	SA5HR02R	RA5HR02R	DA5HR02R	DB5HR02R	DH5HR02R	DW5HR02R	DI5HR02R	DP5HR02R	DM5HR02R	DF5HR02R	DE5HR02R	DS5HR02R
	2001	SA5HR01R	RA5HR01R	DA5HR01R	DB5HR01R	DH5HR01R	DW5HR01R	DI5HR01R	DP5HR01R	DM5HR01R	DF5HR01R	DE5HR01R	DS5HR01R
Math	2002	SA5HM02R	RA5HM02R	DA5HM02R	DB5HM02R	DH5HM02R	DW5HM02R	DI5HM02R	DP5HM02R	DM5HM02R	DF5HM02R	DE5HM02R	DS5HM02R
	2001	SA5HM01R	RA5HM01R	DA5HM01R	DB5HM01R	DH5HM01R	DW5HM01R	DI5HM01R	DP5HM01R	DM5HM01R	DF5HM01R	DE5HM01R	DS5HM01R
All Tests	2002	SA5HA02R	RA5HA02R	DA5HA02R	DB5HA02R	DH5HA02R	DW5HA02R	DI5HA02R	DP5HA02R	DM5HA02R	DF5HA02R	DE5HA02R	DS5HA02R
	2001	SA5HA01R	RA5HA01R	DA5HA01R	DB5HA01R	DH5HA01R	DW5HA01R	DI5HA01R	DP5HA01R	DM5HA01R	DF5HA01R	DE5HA01R	DS5HA01R
TAAS % Passing Grade 6 (English)													
Reading	2002	SA6TR02R	RA6TR02R	DA6TR02R	DB6TR02R	DH6TR02R	DW6TR02R	DI6TR02R	DP6TR02R	DM6TR02R	DF6TR02R	DE6TR02R	DS6TR02R
	2001	SA6TR01R	RA6TR01R	DA6TR01R	DB6TR01R	DH6TR01R	DW6TR01R	DI6TR01R	DP6TR01R	DM6TR01R	DF6TR01R	DE6TR01R	DS6TR01R
Math	2002	SA6TM02R	RA6TM02R	DA6TM02R	DB6TM02R	DH6TM02R	DW6TM02R	DI6TM02R	DP6TM02R	DM6TM02R	DF6TM02R	DE6TM02R	DS6TM02R
	2001	SA6TM01R	RA6TM01R	DA6TM01R	DB6TM01R	DH6TM01R	DW6TM01R	DI6TM01R	DP6TM01R	DM6TM01R	DF6TM01R	DE6TM01R	DS6TM01R
All Tests	2002	SA6TA02R	RA6TA02R	DA6TA02R	DB6TA02R	DH6TA02R	DW6TA02R	DI6TA02R	DP6TA02R	DM6TA02R	DF6TA02R	DE6TA02R	DS6TA02R
	2001	SA6TA01R	RA6TA01R	DA6TA01R	DB6TA01R	DH6TA01R	DW6TA01R	DI6TA01R	DP6TA01R	DM6TA01R	DF6TA01R	DE6TA01R	DS6TA01R
TAAS % Passing Grade 6 (Spanish)													
Reading	2002	SA6HR02R	RA6HR02R	DA6HR02R	DB6HR02R	DH6HR02R	DW6HR02R	DI6HR02R	DP6HR02R	DM6HR02R	DF6HR02R	DE6HR02R	DS6HR02R
	2001	SA6HR01R	RA6HR01R	DA6HR01R	DB6HR01R	DH6HR01R	DW6HR01R	DI6HR01R	DP6HR01R	DM6HR01R	DF6HR01R	DE6HR01R	DS6HR01R
Math	2002	SA6HM02R	RA6HM02R	DA6HM02R	DB6HM02R	DH6HM02R	DW6HM02R	DI6HM02R	DP6HM02R	DM6HM02R	DF6HM02R	DE6HM02R	DS6HM02R
	2001	SA6HM01R	RA6HM01R	DA6HM01R	DB6HM01R	DH6HM01R	DW6HM01R	DI6HM01R	DP6HM01R	DM6HM01R	DF6HM01R	DE6HM01R	DS6HM01R
All Tests	2002	SA6HA02R	RA6HA02R	DA6HA02R	DB6HA02R	DH6HA02R	DW6HA02R	DI6HA02R	DP6HA02R	DM6HA02R	DF6HA02R	DE6HA02R	DS6HA02R
	2001	SA6HA01R	RA6HA01R	DA6HA01R	DB6HA01R	DH6HA01R	DW6HA01R	DI6HA01R	DP6HA01R	DM6HA01R	DF6HA01R	DE6HA01R	DS6HA01R

Indicator:		State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 7													
Reading	2002	SA7TR02R	RA7TR02R	DA7TR02R	DB7TR02R	DH7TR02R	DW7TR02R	DI7TR02R	DP7TR02R	DM7TR02R	DF7TR02R	DE7TR02R	DS7TR02R
	2001	SA7TR01R	RA7TR01R	DA7TR01R	DB7TR01R	DH7TR01R	DW7TR01R	DI7TR01R	DP7TR01R	DM7TR01R	DF7TR01R	DE7TR01R	DS7TR01R
Math	2002	SA7TM02R	RA7TM02R	DA7TM02R	DB7TM02R	DH7TM02R	DW7TM02R	DI7TM02R	DP7TM02R	DM7TM02R	DF7TM02R	DE7TM02R	DS7TM02R
	2001	SA7TM01R	RA7TM01R	DA7TM01R	DB7TM01R	DH7TM01R	DW7TM01R	DI7TM01R	DP7TM01R	DM7TM01R	DF7TM01R	DE7TM01R	DS7TM01R
All Tests	2002	SA7TA02R	RA7TA02R	DA7TA02R	DB7TA02R	DH7TA02R	DW7TA02R	DI7TA02R	DP7TA02R	DM7TA02R	DF7TA02R	DE7TA02R	DS7TA02R
	2001	SA7TA01R	RA7TA01R	DA7TA01R	DB7TA01R	DH7TA01R	DW7TA01R	DI7TA01R	DP7TA01R	DM7TA01R	DF7TA01R	DE7TA01R	DS7TA01R
TAAS % Passing Grade 8													
Reading	2002	SA8TR02R	RA8TR02R	DA8TR02R	DB8TR02R	DH8TR02R	DW8TR02R	DI8TR02R	DP8TR02R	DM8TR02R	DF8TR02R	DE8TR02R	DS8TR02R
	2001	SA8TR01R	RA8TR01R	DA8TR01R	DB8TR01R	DH8TR01R	DW8TR01R	DI8TR01R	DP8TR01R	DM8TR01R	DF8TR01R	DE8TR01R	DS8TR01R
Writing	2002	SA8TW02R	RA8TW02R	DA8TW02R	DB8TW02R	DH8TW02R	DW8TW02R	DI8TW02R	DP8TW02R	DM8TW02R	DF8TW02R	DE8TW02R	DS8TW02R
	2001	SA8TW01R	RA8TW01R	DA8TW01R	DB8TW01R	DH8TW01R	DW8TW01R	DI8TW01R	DP8TW01R	DM8TW01R	DF8TW01R	DE8TW01R	DS8TW01R
Math	2002	SA8TM02R	RA8TM02R	DA8TM02R	DB8TM02R	DH8TM02R	DW8TM02R	DI8TM02R	DP8TM02R	DM8TM02R	DF8TM02R	DE8TM02R	DS8TM02R
	2001	SA8TM01R	RA8TM01R	DA8TM01R	DB8TM01R	DH8TM01R	DW8TM01R	DI8TM01R	DP8TM01R	DM8TM01R	DF8TM01R	DE8TM01R	DS8TM01R
Science	2002	SA8TC02R	RA8TC02R	DA8TC02R	DB8TC02R	DH8TC02R	DW8TC02R	DI8TC02R	DP8TC02R	DM8TC02R	DF8TC02R	DE8TC02R	DS8TC02R
	2001	SA8TC01R	RA8TC01R	DA8TC01R	DB8TC01R	DH8TC01R	DW8TC01R	DI8TC01R	DP8TC01R	DM8TC01R	DF8TC01R	DE8TC01R	DS8TC01R
Soc Stud	2002	SA8TS02R	RA8TS02R	DA8TS02R	DB8TS02R	DH8TS02R	DW8TS02R	DI8TS02R	DP8TS02R	DM8TS02R	DF8TS02R	DE8TS02R	DS8TS02R
	2001	SA8TS01R	RA8TS01R	DA8TS01R	DB8TS01R	DH8TS01R	DW8TS01R	DI8TS01R	DP8TS01R	DM8TS01R	DF8TS01R	DE8TS01R	DS8TS01R
All Tests	2002	SA8TA02R	RA8TA02R	DA8TA02R	DB8TA02R	DH8TA02R	DW8TA02R	DI8TA02R	DP8TA02R	DM8TA02R	DF8TA02R	DE8TA02R	DS8TA02R
	2001	SA8TA01R	RA8TA01R	DA8TA01R	DB8TA01R	DH8TA01R	DW8TA01R	DI8TA01R	DP8TA01R	DM8TA01R	DF8TA01R	DE8TA01R	DS8TA01R
TAAS % Passing Grade 10 **													
Reading	2002	SAXTR02R	RAXTR02R	DAXTR02R	DBXTR02R	DHXTR02R	DWXTR02R	DIXTR02R	DPXTR02R	DMXTR02R	DFXTR02R	DEXTR02R	DSXTR02R
	2001	SAXTR01R	RAXTR01R	DAXTR01R	DBXTR01R	DHXTR01R	DWXTR01R	DIXTR01R	DPXTR01R	DMXTR01R	DFXTR01R	DEXTR01R	DSXTR01R
Writing	2002	SAXTW02R	RAXTW02R	DAXTW02R	DBXTW02R	DHXTW02R	DWXTW02R	DIXTW02R	DPXTW02R	DMXTW02R	DFXTW02R	DEXTW02R	DSXTW02R
	2001	SAXTW01R	RAXTW01R	DAXTW01R	DBXTW01R	DHXTW01R	DWXTW01R	DIXTW01R	DPXTW01R	DMXTW01R	DFXTW01R	DEXTW01R	DSXTW01R
Math	2002	SAXTM02R	RAXTM02R	DAXTM02R	DBXTM02R	DHXTM02R	DWXTM02R	DIXTM02R	DPXTM02R	DMXTM02R	DFXTM02R	DEXTM02R	DSXTM02R
	2001	SAXTM01R	RAXTM01R	DAXTM01R	DBXTM01R	DHXTM01R	DWXTM01R	DIXTM01R	DPXTM01R	DMXTM01R	DFXTM01R	DEXTM01R	DSXTM01R
All Tests	2002	SAXTA02R	RAXTA02R	DAXTA02R	DBXTA02R	DHXTA02R	DWXTA02R	DIXTA02R	DPXTA02R	DMXTA02R	DFXTA02R	DEXTA02R	DSXTA02R
	2001	SAXTA01R	RAXTA01R	DAXTA01R	DBXTA01R	DHXTA01R	DWXTA01R	DIXTA01R	DPXTA01R	DMXTA01R	DFXTA01R	DEXTA01R	DSXTA01R

** Credit for End-of-Course examinations is not included in the passing rate.

District Name: DISTNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

Section I - Page 4

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
------------	-------	--------------	----------	---------------------	----------	-------	--------------------	-------------------	------	--------	------------------	------------------

Progress of Prior Year TAAS Failers
Sum of 4-8 & 10

Average TLI Growth

Reading	2002	SA0FR02R	RA0FR02R	DA0FR02R	DB0FR02R	DH0FR02R	DW0FR02R	DI0FR02R	DP0FR02R	DM0FR02R	DF0FR02R	DE0FR02R	DS0FR02R
	2001	SA0FR01R	RA0FR01R	DA0FR01R	DB0FR01R	DH0FR01R	DW0FR01R	DI0FR01R	DP0FR01R	DM0FR01R	DF0FR01R	DE0FR01R	DS0FR01R
Math	2002	SA0FM02R	RA0FM02R	DA0FM02R	DB0FM02R	DH0FM02R	DW0FM02R	DI0FM02R	DP0FM02R	DM0FM02R	DF0FM02R	DE0FM02R	DS0FM02R
	2001	SA0FM01R	RA0FM01R	DA0FM01R	DB0FM01R	DH0FM01R	DW0FM01R	DI0FM01R	DP0FM01R	DM0FM01R	DF0FM01R	DE0FM01R	DS0FM01R

Percent of Failers Passing TAAS

Reading	2002	SA0PR02R	RA0PR02R	DA0PR02R	DB0PR02R	DH0PR02R	DW0PR02R	DI0PR02R	DP0PR02R	DM0PR02R	DF0PR02R	DE0PR02R	DS0PR02R
	2001	SA0PR01R	RA0PR01R	DA0PR01R	DB0PR01R	DH0PR01R	DW0PR01R	DI0PR01R	DP0PR01R	DM0PR01R	DF0PR01R	DE0PR01R	DS0PR01R
Math	2002	SA0PM02R	RA0PM02R	DA0PM02R	DB0PM02R	DH0PM02R	DW0PM02R	DI0PM02R	DP0PM02R	DM0PM02R	DF0PM02R	DE0PM02R	DS0PM02R
	2001	SA0PM01R	RA0PM01R	DA0PM01R	DB0PM01R	DH0PM01R	DW0PM01R	DI0PM01R	DP0PM01R	DM0PM01R	DF0PM01R	DE0PM01R	DS0PM01R

RPTE % Change
Sum of 3-12

Scored 'Beginning' in 2001

% Beg. 2002	SA0BB02R	RA0BB02R	DA0BB02R	DB0BB02R	DH0BB02R	DW0BB02R	DI0BB02R	DP0BB02R	DM0BB02R	DF0BB02R	DE0BB02R	DS0BB02R
% Int. 2002	SA0BI02R	RA0BI02R	DA0BI02R	DB0BI02R	DH0BI02R	DW0BI02R	DI0BI02R	DP0BI02R	DM0BI02R	DF0BI02R	DE0BI02R	DS0BI02R
% Adv. 2002	SA0BA02R	RA0BA02R	DA0BA02R	DB0BA02R	DH0BA02R	DW0BA02R	DI0BA02R	DP0BA02R	DM0BA02R	DF0BA02R	DE0BA02R	DS0BA02R

Scored 'Intermediate' in 2001

% Beg. 2002	SA0IB02R	RA0IB02R	DA0IB02R	DB0IB02R	DH0IB02R	DW0IB02R	DI0IB02R	DP0IB02R	DM0IB02R	DF0IB02R	DE0IB02R	DS0IB02R
% Int. 2002	SA0II02R	RA0II02R	DA0II02R	DB0II02R	DH0II02R	DW0II02R	DI0II02R	DP0II02R	DM0II02R	DF0II02R	DE0II02R	DS0II02R
% Adv. 2002	SA0IA02R	RA0IA02R	DA0IA02R	DB0IA02R	DH0IA02R	DW0IA02R	DI0IA02R	DP0IA02R	DM0IA02R	DF0IA02R	DE0IA02R	DS0IA02R

Scored 'Beginning' in 2000

% Beg. 2001	SA0BB01R	RA0BB01R	DA0BB01R	DB0BB01R	DH0BB01R	DW0BB01R	DI0BB01R	DP0BB01R	DM0BB01R	DF0BB01R	DE0BB01R	DS0BB01R
% Int. 2001	SA0BI01R	RA0BI01R	DA0BI01R	DB0BI01R	DH0BI01R	DW0BI01R	DI0BI01R	DP0BI01R	DM0BI01R	DF0BI01R	DE0BI01R	DS0BI01R
% Adv. 2001	SA0BA01R	RA0BA01R	DA0BA01R	DB0BA01R	DH0BA01R	DW0BA01R	DI0BA01R	DP0BA01R	DM0BA01R	DF0BA01R	DE0BA01R	DS0BA01R

Scored 'Intermediate' in 2000

% Beg. 2001	SA0IB01R	RA0IB01R	DA0IB01R	DB0IB01R	DH0IB01R	DW0IB01R	DI0IB01R	DP0IB01R	DM0IB01R	DF0IB01R	DE0IB01R	DS0IB01R
% Int. 2001	SA0II01R	RA0II01R	DA0II01R	DB0II01R	DH0II01R	DW0II01R	DI0II01R	DP0II01R	DM0II01R	DF0II01R	DE0II01R	DS0II01R
% Adv. 2001	SA0IA01R	RA0IA01R	DA0IA01R	DB0IA01R	DH0IA01R	DW0IA01R	DI0IA01R	DP0IA01R	DM0IA01R	DF0IA01R	DE0IA01R	DS0IA01R

District Name: DISTNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

Section I - Page 5

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing (Sum of 3-8 & 10)												
Accountability Subset ***												
Reading	2002	SA0TR02R	RA0TR02R	DA0TR02R	DB0TR02R	DH0TR02R	DW0TR02R	DI0TR02R	DP0TR02R	DM0TR02R	DF0TR02R	DE0TR02R DS0TR02R
	2001	SA0TR01R	RA0TR01R	DA0TR01R	DB0TR01R	DH0TR01R	DW0TR01R	DI0TR01R	DP0TR01R	DM0TR01R	DF0TR01R	DE0TR01R DS0TR01R
Writing	2002	SA0TW02R	RA0TW02R	DA0TW02R	DB0TW02R	DH0TW02R	DW0TW02R	DI0TW02R	DP0TW02R	DM0TW02R	DF0TW02R	DE0TW02R DS0TW02R
	2001	SA0TW01R	RA0TW01R	DA0TW01R	DB0TW01R	DH0TW01R	DW0TW01R	DI0TW01R	DP0TW01R	DM0TW01R	DF0TW01R	DE0TW01R DS0TW01R
Math	2002	SA0TM02R	RA0TM02R	DA0TM02R	DB0TM02R	DH0TM02R	DW0TM02R	DI0TM02R	DP0TM02R	DM0TM02R	DF0TM02R	DE0TM02R DS0TM02R
	2001	SA0TM01R	RA0TM01R	DA0TM01R	DB0TM01R	DH0TM01R	DW0TM01R	DI0TM01R	DP0TM01R	DM0TM01R	DF0TM01R	DE0TM01R DS0TM01R
Soc Stud	2002	SA0TS02R	RA0TS02R	DA0TS02R	DB0TS02R	DH0TS02R	DW0TS02R	DI0TS02R	DP0TS02R	DM0TS02R	DF0TS02R	DE0TS02R DS0TS02R
	2001	SA0TS01R	RA0TS01R	DA0TS01R	DB0TS01R	DH0TS01R	DW0TS01R	DI0TS01R	DP0TS01R	DM0TS01R	DF0TS01R	DE0TS01R DS0TS01R
All Tests	2002	SA0TA02R	RA0TA02R	DA0TA02R	DB0TA02R	DH0TA02R	DW0TA02R	DI0TA02R	DP0TA02R	DM0TA02R	DF0TA02R	DE0TA02R DS0TA02R
	2001	SA0TA01R	RA0TA01R	DA0TA01R	DB0TA01R	DH0TA01R	DW0TA01R	DI0TA01R	DP0TA01R	DM0TA01R	DF0TA01R	DE0TA01R DS0TA01R

*** The Accountability Subset for this district includes DAEOC02N students in 2002, and DAEOC01N students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

TAAS Cumulative
Pass Rate - Exit
Class of 2002
Class of 2001

SACTA02R	RACTA02R	DACTA02R	DBCTA02R	DHCTA02R	DWCTA02R	DICTA02R	DPCTA02R	DMCTA02R	DFCTA02R	DECTA02R	DSCTA02R
SACTA01R	RACTA01R	DACTA01R	DBCTA01R	DHCTA01R	DWCTA01R	DICTA01R	DPCTA01R	DMCTA01R	DFCTA01R	DECTA01R	DSCTA01R

District Name: DISTNAME
 District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 District Performance

Section I - Page 6

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
End-of-Course Exam (% Passing) (Preview of 2003 Exit Level)													
Algebra I													
% Passing	2002	SAPEA02R	RAPEA02R	DAPEA02R	DBPEA02R	DHPEA02R	DWPEA02R	DIPEA02R	DPPEA02R	DMPEA02R	DFPEA02R	DEPEA02R	DSPEA02R
	2001	SAPEA01R	RAPEA01R	DAPEA01R	DBPEA01R	DHPEA01R	DWPEA01R	DIPEA01R	DPPEA01R	DMPEA01R	DFPEA01R	DEPEA01R	DSPEA01R
Biology													
% Passing	2002	SAPEB02R	RAPEB02R	DAPEB02R	DBPEB02R	DHPEB02R	DWPEB02R	DIPEB02R	DPPEB02R	DMPEB02R	DFPEB02R	DEPEB02R	DSPEB02R
	2001	SAPEB01R	RAPEB01R	DAPEB01R	DBPEB01R	DHPEB01R	DWPEB01R	DIPEB01R	DPPEB01R	DMPEB01R	DFPEB01R	DEPEB01R	DSPEB01R
English II													
% Passing	2002	SAPEE02R	RAPEE02R	DAPEE02R	DBPEE02R	DHPEE02R	DWPEE02R	DIPEE02R	DPPEE02R	DMPEE02R	DFPEE02R	DEPEE02R	DSPEE02R
	2001	SAPEE01R	RAPEE01R	DAPEE01R	DBPEE01R	DHPEE01R	DWPEE01R	DIPEE01R	DPPEE01R	DMPEE01R	DFPEE01R	DEPEE01R	DSPEE01R
US History													
% Passing	2002	SAPEH02R	RAPEH02R	DAPEH02R	DBPEH02R	DHPEH02R	DWPEH02R	DIPEH02R	DPPEH02R	DMPEH02R	DFPEH02R	DEPEH02R	DSPEH02R
	2001	SAPEH01R	RAPEH01R	DAPEH01R	DBPEH01R	DHPEH01R	DWPEH01R	DIPEH01R	DPPEH01R	DMPEH01R	DFPEH01R	DEPEH01R	DSPEH01R
End-of-Course Exam (% Taking)													
Algebra I													
% Taking	2002	SATEA02R	RATEA02R	DATEA02R	DBTEA02R	DHTEA02R	DWTEA02R	DITEA02R	DPTEA02R	DMTEA02R	DFTEA02R	DETEA02R	DSTE A02R
	2001	SATEA01R	RATEA01R	DATEA01R	DBTEA01R	DHTEA01R	DWTEA01R	DITEA01R	DPTEA01R	DMTEA01R	DFTEA01R	DETEA01R	DSTE A01R
Biology													
% Taking	2002	SATEB02R	RATEB02R	DATEB02R	DBTEB02R	DHTEB02R	DWTEB02R	DITEB02R	DPTEB02R	DMTEB02R	DFTEB02R	DETEB02R	DSTE B02R
	2001	SATEB01R	RATEB01R	DATEB01R	DBTEB01R	DHTEB01R	DWTEB01R	DITEB01R	DPTEB01R	DMTEB01R	DFTEB01R	DETEB01R	DSTE B01R
English II													
% Taking	2002	SATEE02R	RATEE02R	DATEE02R	DBTEE02R	DHTEE02R	DWTEE02R	DITEE02R	DPTEE02R	DMTEE02R	DFTEE02R	DETEE02R	DSTE E02R
	2001	SATEE01R	RATEE01R	DATEE01R	DBTEE01R	DHTEE01R	DWTEE01R	DITEE01R	DPTEE01R	DMTEE01R	DFTEE01R	DETEE01R	DSTE E01R
US History													
% Taking	2002	SATEH02R	RATEH02R	DATEH02R	DBTEH02R	DHTEH02R	DWTEH02R	DITEH02R	DPTEH02R	DMTEH02R	DFTEH02R	DETEH02R	DSTE H02R
	2001	SATEH01R	RATEH01R	DATEH01R	DBTEH01R	DHTEH01R	DWTEH01R	DITEH01R	DPTEH01R	DMTEH01R	DFTEH01R	DETEH01R	DSTE H01R
SDAA (Sum of 3-8)													
Percent Meeting 2002 ARD Expectations													
		SA0SA02R	RA0SA02R	DA0SA02R	DB0SA02R	DH0SA02R	DW0SA02R	DI0SA02R	DP0SA02R	DM0SA02R	DF0SA02R	DE0SA02R	DS0SA02R

District Name: DISTNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

Section I - Page 7

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation												
Grades 3-8 & 10												
Tested	SATYA02R	RATYA02R	DATYA02R	DBTYA02R	DHTYA02R	DWTYA02R	DITYA02R	DPTYA02R	DMTYA02R	DFTYA02R	DETYA02R	DSTYA02R
Acct Subset	SAAYA02R	RAAYA02R	DAAYA02R	DBAYA02R	DHAYA02R	DWAYA02R	DIAYA02R	DPAYA02R	DMAYA02R	DFAYA02R	DEAYA02R	DSAYA02R
Mobile Subset	SAMYA02R	RAMYA02R	DAMYA02R	DBMYA02R	DHMYA02R	DWMYA02R	DIMYA02R	DPMYA02R	DMMYA02R	DFMYA02R	DEMYA02R	DSMYA02R
Science only	SACYA02R	RACYA02R	DACYA02R	DBCYA02R	DHCYA02R	DWCYA02R	DICYA02R	DPCYA02R	DMCYA02R	DFCYA02R	DECYA02R	DSCYA02R
SDAA only	SADYA02R	RADYA02R	DADYA02R	DBDYA02R	DHDYA02R	DWDYA02R	DIDYA02R	DPDYA02R	DMDYA02R	DFDYA02R	DEDYA02R	DSDYA02R
Not Tested	SATNA02R	RATNA02R	DATNA02R	DBTNA02R	DHTNA02R	DWTNA02R	DITNA02R	DPTNA02R	DMTNA02R	DFTNA02R	DETNA02R	DSTNA02R
Absent	SAANA02R	RAANA02R	DAANA02R	DBANA02R	DHANA02R	DWANA02R	DIANA02R	DPANA02R	DMANA02R	DFANA02R	DEANA02R	DSANA02R
ARD Exempt	SASNA02R	RASNA02R	DASNA02R	DBSNA02R	DHSNA02R	DWSNA02R	DISNA02R	DPSNA02R	DMSNA02R	DFSNA02R	DESNA02R	DSSNA02R
LEP Exempt	SALNA02R	RALNA02R	DALNA02R	DBLNA02R	DHLNA02R	DWLNA02R	DILNA02R	DPLNA02R	DMLNA02R	DFLNA02R	DELNA02R	DSLNA02R
Other	SAONA02R	RAONA02R	DAONA02R	DBONA02R	DHONA02R	DWONA02R	DIONA02R	DPONA02R	DMONA02R	DFONA02R	DEONA02R	DSONA02R
TOTAL COUNT	SAADA02D	RAADA02D	DAADA02D	DBADA02D	DHADA02D	DWADA02D	DIADA02D	DPADA02D	DMADA02D	DFADA02D	DEADA02D	DSADA02D
2001 TAAS Participation												
Grades 3-8 & 10												
Tested	SATYA01R	RATYA01R	DATYA01R	DBTYA01R	DHTYA01R	DWTYA01R	DITYA01R	DPTYA01R	DMTYA01R	DFTYA01R	DETYA01R	DSTYA01R
Acct Subset	SAAYA01R	RAAYA01R	DAAYA01R	DBAYA01R	DHAYA01R	DWAYA01R	DIAYA01R	DPAYA01R	DMAYA01R	DFAYA01R	DEAYA01R	DSAYA01R
Mobile Subset	SAMYA01R	RAMYA01R	DAMYA01R	DBMYA01R	DHMYA01R	DWMYA01R	DIMYA01R	DPMYA01R	DMMYA01R	DFMYA01R	DEMYA01R	DSMYA01R
Science only	SACYA01R	RACYA01R	DACYA01R	DBCYA01R	DHCYA01R	DWCYA01R	DICYA01R	DPCYA01R	DMCYA01R	DFCYA01R	DECYA01R	DSCYA01R
SDAA only	SADYA01R	RADYA01R	DADYA01R	DBDYA01R	DHDYA01R	DWDYA01R	DIDYA01R	DPDYA01R	DMDYA01R	DFDYA01R	DEDYA01R	DSDYA01R
Not Tested	SATNA01R	RATNA01R	DATNA01R	DBTNA01R	DHTNA01R	DWTNA01R	DITNA01R	DPTNA01R	DMTNA01R	DFTNA01R	DETNA01R	DSTNA01R
Absent	SAANA01R	RAANA01R	DAANA01R	DBANA01R	DHANA01R	DWANA01R	DIANA01R	DPANA01R	DMANA01R	DFANA01R	DEANA01R	DSANA01R
ARD Exempt	SASNA01R	RASNA01R	DASNA01R	DBSNA01R	DHSNA01R	DWSNA01R	DISNA01R	DPSNA01R	DMSNA01R	DFSNA01R	DESNA01R	DSSNA01R
LEP Exempt	SALNA01R	RALNA01R	DALNA01R	DBLNA01R	DHLNA01R	DWLNA01R	DILNA01R	DPLNA01R	DMLNA01R	DFLNA01R	DELNA01R	DSLNA01R
Other	SAONA01R	RAONA01R	DAONA01R	DBONA01R	DHONA01R	DWONA01R	DIONA01R	DPONA01R	DMONA01R	DFONA01R	DEONA01R	DSONA01R
TOTAL COUNT	SAADA01D	RAADA01D	DAADA01D	DBADA01D	DHADA01D	DWADA01D	DIADA01D	DPADA01D	DMADA01D	DFADA01D	DEADA01D	DSADA01D

*** The Accountability Subset for this district includes DAEOC02N students in 2002, and DAEOC01N students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

Section I - Page 8

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate												
2000-01	SA0AT01R	RA0AT01R	DA0AT01R	DB0AT01R	DH0AT01R	DW0AT01R	DI0AT01R	DP0AT01R	DM0AT01R	DF0AT01R	DE0AT01R	DS0AT01R
1999-2000	SA0AT00R	RA0AT00R	DA0AT00R	DB0AT00R	DH0AT00R	DW0AT00R	DI0AT00R	DP0AT00R	DM0AT00R	DF0AT00R	DE0AT00R	DS0AT00R
Annual Dropout Rate (Gr. 7-12)												
2000-01	SA0DR01R	RA0DR01R	DA0DR01R	DB0DR01R	DH0DR01R	DW0DR01R	DI0DR01R	DP0DR01R	DM0DR01R	DF0DR01R	DE0DR01R	DS0DR01R
1999-2000	SA0DR00R	RA0DR00R	DA0DR00R	DB0DR00R	DH0DR00R	DW0DR00R	DI0DR00R	DP0DR00R	DM0DR00R	DF0DR00R	DE0DR00R	DS0DR00R
Completion Rate/Student Status Rate												
Class of 2001												
% Graduated	SAGC401R	RAGC401R	DAGC401R	DBGC401R	DHGC401R	DWGC401R	DIGC401R	DPGC401R	DMGC401R	DFGC401R	DEGC401R	DSGC401R
% Received GED	SAEC401R	RAEC401R	DAEC401R	DBEC401R	DHEC401R	DWEC401R	DIEC401R	DPEC401R	DMEC401R	DFEC401R	DEEC401R	DSEC401R
% Continued HS	SANC401R	RANC401R	DANC401R	DBNC401R	DHNC401R	DWNC401R	DINC401R	DPNC401R	DMNC401R	DFNC401R	DENC401R	DSNC401R
% Dropped Out (4-yr)	SADC401R	RADC401R	DADC401R	DBDC401R	DHDC401R	DWDC401R	DIDC401R	DPDC401R	DMDC401R	DFDC401R	DEDC401R	SDSC401R
Class of 2000												
% Graduated	SAGC400R	RAGC400R	DAGC400R	DBGC400R	DHGC400R	DWGC400R	DIGC400R	DPGC400R	DMGC400R	DFGC400R	DEGC400R	SDSC400R
% Received GED	SAEC400R	RAEC400R	DAEC400R	DBEC400R	DHEC400R	DWEC400R	DIEC400R	DPEC400R	DMEC400R	DFEC400R	DEEC400R	DSEC400R
% Continued HS	SANC400R	RANC400R	DANC400R	DBNC400R	DHNC400R	DWNC400R	DINC400R	DPNC400R	DMNC400R	DFNC400R	DENC400R	SDSC400R
% Dropped Out (4-yr)	SADC400R	RADC400R	DADC400R	DBDC400R	DHDC400R	DWDC400R	DIDC400R	DPDC400R	DMDC400R	DFDC400R	DEDC400R	SDSC400R
% Adv. Courses												
2000-01	SA0AD01R	RA0AD01R	DA0AD01R	DB0AD01R	DH0AD01R	DW0AD01R	DI0AD01R	DP0AD01R	DM0AD01R	DF0AD01R	DE0AD01R	DS0AD01R
1999-2000	SA0AD00R	RA0AD00R	DA0AD00R	DB0AD00R	DH0AD00R	DW0AD00R	DI0AD00R	DP0AD00R	DM0AD00R	DF0AD00R	DE0AD00R	DS0AD00R
% Rec. HS Pgm.												
Class of 2001	SA0GH01R	RA0GH01R	DA0GH01R	DB0GH01R	DH0GH01R	DW0GH01R	DI0GH01R	DP0GH01R	DM0GH01R	DF0GH01R	DE0GH01R	DS0GH01R
Class of 2000	SA0GH00R	RA0GH00R	DA0GH00R	DB0GH00R	DH0GH00R	DW0GH00R	DI0GH00R	DP0GH00R	DM0GH00R	DF0GH00R	DE0GH00R	DS0GH00R
AP/IB Results												
% Tested												
2000-01	SA0BT01R	RA0BT01R	DA0BT01R	DB0BT01R	DH0BT01R	DW0BT01R	DI0BT01R	DP0BT01R	DM0BT01R	DF0BT01R	n/a	n/a
1999-00	SA0BT00R	RA0BT00R	DA0BT00R	DB0BT00R	DH0BT00R	DW0BT00R	DI0BT00R	DP0BT00R	DM0BT00R	DF0BT00R	n/a	n/a
% Examinees >= Crit.												
2000-01	SA0BK01R	RA0BK01R	DA0BK01R	DB0BK01R	DH0BK01R	DW0BK01R	DI0BK01R	DP0BK01R	DM0BK01R	DF0BK01R	n/a	n/a
1999-00	SA0BK00R	RA0BK00R	DA0BK00R	DB0BK00R	DH0BK00R	DW0BK00R	DI0BK00R	DP0BK00R	DM0BK00R	DF0BK00R	n/a	n/a
% Scores >= Crit.												
2000-01	SA0BS01R	RA0BS01R	DA0BS01R	DB0BS01R	DH0BS01R	DW0BS01R	DI0BS01R	DP0BS01R	DM0BS01R	DF0BS01R	n/a	n/a
1999-00	SA0BS0-R	RA0BS00R	DA0BS00R	DB0BS00R	DH0BS00R	DW0BS00R	DI0BS00R	DP0BS00R	DM0BS00R	DF0BS00R	n/a	n/a
TAAS/TASP Equiv.												
Class of 2001	SA0EQ01R	RA0EQ01R	DA0EQ01R	DB0EQ01R	DH0EQ01R	DW0EQ01R	DI0EQ01R	DP0EQ01R	DM0EQ01R	DF0EQ01R	DE0EQ01R	DS0EQ01R
Class of 2000	SA0EQ00R	RA0EQ00R	DA0EQ00R	DB0EQ00R	DH0EQ00R	DW0EQ00R	DI0EQ00R	DP0EQ00R	DM0EQ00R	DF0EQ00R	DE0EQ00R	DS0EQ00R

District Name: DISTNAME
 District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 District Performance

Section I - Page 9

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
SAT/ACT Results % Tested												
Class of 2001	SA0CT01R	RA0CT01R	DA0CT01R	DB0CT01R	DH0CT01R	DW0CT01R	DI0CT01R	DP0CT01R	DM0CT01R	DF0CT01R	n/a	n/a
Class of 2000	SA0CT00R	RA0CT00R	DA0CT00R	DB0CT00R	DH0CT00R	DW0CT00R	DI0CT00R	DP0CT00R	DM0CT00R	DF0CT00R	n/a	n/a
% At/Above Crit.												
Class of 2001	SA0CC01R	RA0CC01R	DA0CC01R	DB0CC01R	DH0CC01R	DW0CC01R	DI0CC01R	DP0CC01R	DM0CC01R	DF0CC01R	n/a	n/a
Class of 2000	SA0CC00R	RA0CC00R	DA0CC00R	DB0CC00R	DH0CC00R	DW0CC00R	DI0CC00R	DP0CC00R	DM0CC00R	DF0CC00R	n/a	n/a
Mean SAT Score												
Class of 2001	SA0CS01R	RA0CS01R	DA0CS01R	DB0CS01R	DH0CS01R	DW0CS01R	DI0CS01R	DP0CS01R	DM0CS01R	DF0CS01R	n/a	n/a
Class of 2000	SA0CS00R	RA0CS00R	DA0CS00R	DB0CS00R	DH0CS00R	DW0CS00R	DI0CS00R	DP0CS00R	DM0CS00R	DF0CS00R	n/a	n/a
Mean ACT Score												
Class of 2001	SA0CA01R	RA0CA01R	DA0CA01R	DB0CA01R	DH0CA01R	DW0CA01R	DI0CA01R	DP0CA01R	DM0CA01R	DF0CA01R	n/a	n/a
Class of 2000	SA0CA00R	RA0CA00R	DA0CA00R	DB0CA00R	DH0CA00R	DW0CA00R	DI0CA00R	DP0CA00R	DM0CA00R	DF0CA00R	n/a	n/a

District Name: DISTNAME
 County Name: CNTYNAME
 District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 District Profile

Section II - Page 1

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students By Grade: Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution: African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
Asian/Pacific Islander	DPETPACC	DPETPACP	SPETPACC	SPETPACP
Native American	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Limited English Proficient (LEP)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/Disciplinary Placements (2000-01)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
Data Quality: PID Errors (student)	DAPID02C	DAPID02P	SAPID02C	SAPID02P
Underreported Students	DAUND01C	DAUND01P	SAUND01C	SAUND01P
Graduates (Class of 2001):				
Total Graduates (Class of 2001)	DA0GR01N	DA0GR01R	SA0GR01N	SA0GR01R
By Ethnicity (incl. Special Ed.)				
African American	DB0GR01N	DB0GR01R	SB0GR01N	SB0GR01R
Hispanic	DH0GR01N	DH0GR01R	SH0GR01N	SH0GR01R
White	DW0GR01N	DW0GR01R	SW0GR01N	SW0GR01R
Asian/Pacific Islander	DP0GR01N	DP0GR01R	SP0GR01N	SP0GR01R
Native American	DI0GR01N	DI0GR01R	SI0GR01N	SI0GR01R
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	DA0GM01N	DA0GM01R	SA0GM01N	SA0GM01R
Recommended H.S. Pgm./DAP	DA0GH01N	DA0GH01R	SA0GH01N	SA0GH01R
Special Education Graduates	DS0GR01N	DS0GR01R	SS0GR01N	SS0GR01R
	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Retention Rates By Grade: Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

District Name: DISTNAME
 County Name: CNTYNAME
 District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 District Profile

Section II - Page 2

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Professional Staff:	DPSPTOFC	DPSPTOFP	SPSPTOFC	SPSPTOFP
Teachers	DPSTTOFC	DPSTTOFP	SPSTTOFC	SPSTTOFP
Professional Support	DPSUTOFC	DPSUTOFP	SPSUTOFC	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFC	DPSSTOFP	SPSSTOFC	SPSSTOFP
Central Administration	DPSCTOFC	DPSCTOFP	SPSCTOFC	SPSCTOFP
Educational Aides:	DPSETOFC	DPSETOFP	SPSETOFC	SPSETOFP
Auxiliary Staff:	DPSXTOFC	DPSXTOFP	SPSXTOFC	SPSXTOFP
Total Staff:	DPSATOFC	100.0%	SPSATOFC	100.0%
Total Minority Staff:	DPSAMIFC	DPSAMIFP	SPSAMIFC	SPSAMIFP
Teachers by Ethnicity and Sex:				
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFC	DPSTHIFP	SPSTHIFC	SPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP
Asian/Pacific Islander	DPSTPAFC	DPSTPAFP	SPSTPAFC	SPSTPAFP
Native American	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP
Number of Students per Teacher:	DPSTKIDR	n/a	SPSTKIDR	n/a

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Profile

Section II - Page 3

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	DPSTEXPA yrs.	SPSTEXPA yrs.
Average Years Experience of Teachers with District:	DPSTTENA yrs.	SPSTTENA yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration	DPSTTOSA	SPSTTOSA
Central Administration	DPSTTOSA	SPSTTOSA
Permits by Type:		
Emergency (for certified personnel)	DPSTECPC	SPSTECPC
Emergency (for uncertified personnel)	DPSTEUPC	SPSTEUPC
Nonrenewable	DPSTNRPC	SPSTNRPC
Temporary Classroom Assignment	DPSTCAPC	SPSTCAPC
District Teaching	DPSTDTPC	SPSTDTPC
Temporary Exemption	DPSTTEPC	SPSTTEPC
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC

District Name: DISTNAME
 County Name: CNTYNAME
 District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 District Profile

Section II - Page 4

TAX INFORMATION	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Total Adopted Tax Rate (calendar year 2001)	n/a	DPFTADPR	n/a	SPFTADPR
Maintenance and Operations	n/a	DPFTMNOR	n/a	SPFTMNOR
Interest and Sinking Fund	n/a	DPFTINSR	n/a	SPFTINSR
Total Rate (sum of above)	n/a	DPFTTOTR	n/a	SPFTTOTR
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	DPFVTOTT	n/a	SPFVTOTT	n/a
Value Per Pupil	DPFVTOTK	n/a	SPFVTOTK	n/a
Value by Category				
Business	DPFVBUST	DPFVBUSP	SPFVBUST	SPFVBUSP
Residential	DPFVREST	DPFVRESP	SPFVREST	SPFVRESP
Land	DPFVLANT	DPFVLANP	SPFVLANT	SPFVLANP
Oil and Gas	DPFVOILT	DPFVOILP	SPFVOILT	SPFVOILP
Other	DPFVOTHT	DPFVOTHP	SPFVOTHT	SPFVOTHP
BUDGETED REVENUE INFORMATION				
Total Revenues	DPFRALLT	n/a	SPFRALLT	n/a
Total Revenues per Pupil	DPFRALLK	n/a	SPFRALLK	n/a
Revenues by Source				
Local Tax	DPFRLOCT	DPFRLOCP	SPFRLOCT	SPFRLOCP
Other Local & Intermediate@	DPFROTHT	DPFROTHP	SPFROTHT	SPFROTHP
State*	DPFRSTAT	DPFRSTAP	SPFRSTAT	SPFRSTAP
Federal	DPFRFEDT	DPFRFEDP	SPFRFEDT	SPFRFEDP
FUND BALANCE INFORMATION				
Fund Balance (End of Year 2000-01 audited)	DPFFENDT	n/a	SPFFENDT	n/a
Percent of Total Budgeted Expenditures (2001-02)	n/a	DPFFENDP	n/a	SPFFENDP

@ This district budgeted DPFTIFRV as resources for payments to a tax increment fund (object 5746).
 This amount is not included in any figures shown above

*In 'State Revenues', this district budgeted DPFRST of teacher retirement system benefits paid by the state of Texas on behalf of employees in this district.

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Profile

Section II - Page 5

BUDGETED EXPENDITURE INFORMATION	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	DPFEALLT	100.0%	SPFEALLT	100.0%
Total Expenditures by Object:				
Operating	DPFEOPOT	DPFEOPOP	SPFEOPOT	SPFEOPOP
Payroll Costs (6100)	DPFEPAYT	DPFEPAYP	SPFEPAYT	SPFEPAYP
Professional & Contracted Services (6200)	DPFEPURT	DPFEPURP	SPFEPURT	SPFEPURP
Supplies and Materials (6300)	DPFESPLT	DPFESPLP	SPFESPLT	SPFESPLP
Other Operating Costs (6400)	DPFEOOPT	DPFEOOPP	SPFEOOPT	SPFEOOPP
Non-Operating	DPFENOOT	DPFENoop	SPFENOOT	SPFENOOT
Debt Service (6500)	DPFEDEBT	DPFEDEBP	SPFEDEBT	SPFEDEBP
Capital Outlay (6600)	DPFECAPT	DPFECAPP	SPFECAPT	SPFECAPP
Total Operating Expenditures by Function:	DPFEOPFT	100.0%	SPFEOPFT	100.0%
Instruction (11,96)	DPFEINST	DPFEINSP	SPFEINST	SPFEINSP
Instructional-Related Services (12,13)	DPFERELT	DPFERELP	SPFERELT	SPFERELP
Instructional Leadership (21)	DPFEADIT	DPFEADIP	SPFEADIT	SPFEADIP
School Leadership (23)	DPFEADST	DPFEADSP	SPFEADST	SPFEADSP
Support Services-Student (31,32,33)	DPFESUPT	DPFESUPP	SPFESUPT	SPFESUPP
Student Transportation (34)	DPFETRAT	DPFETRAT	SPFETRAT	SPFETRAT
Food Services (35)	DPFEFOOT	DPFEFOOP	SPFEFOOT	SPFEFOOP
Cocurricular/Extracurricular Activities (36)	DPFECOCT	DPFECOCP	SPFECOCT	SPFECOCP
Central Administration (41,92)	DPFEADCT	DPFEADCP	SPFEADCT	SPFEADCP
Plant Maintenance and Operations (51)	DPFEPLAT	DPFEPLAP	SPFEPLAT	SPFEPLAP
Security and Monitoring Services (52)	DPFESECT	DPFESECP	SPFESECT	SPFESECP
Data Processing Services (53)	DPFEDATT	DPFEDATP	SPFEDATT	SPFEDATP
Per Pupil Expenditures:	District		State	
Total Expenditures	DPFEALLK		SPFEALLK	
Total Operating Expenditures by Function:	DPFEOPFK		SPFEOPFK	
Instruction (11,96) & Instruct. Leadership (21)	DPFEINRK		SPFEINRK	
School Leadership (23)	DPFEADSK		SPFEADSK	
Central Administration (41,92)	DPFEADCK		SPFEADCK	
Other Operating (12,13,31-36,51-53)	DPFEOTRK		SPFEOTRK	
Total Expenditures for Community Services	DPFECOMT		SPFECOMT	
Total Expenditures for Athletic Programs	DPFPATHT		SPFPATHT	
TOTAL EXCLUSIONS:	DPFXALLT		SPFXALLT	
Tuition Transfers-Grades/Services Not Offered(91,94,98)	DPFXTUIT		SPFXTUIT	
Wealth Equalization Transfers (91,98)	DPFXWLHT		SPFXWLHT	
Payments to Fiscal Agents/Members of SSA (93)	DPFXSSAT		SPFXSSAT	

This district budgeted DPFTIFEX for payments to a tax increment fund (function 97).
This amount is not included in any figures shown above.

This district budgeted DPFETRST of TRS 'on-behalf' expenditures.

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career and Technology Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted and Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career and Technology Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted and Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP
Budgeted Instructional Operating Expenditures by Program:	Amount	Percent	Amount	Percent
Bilingual/ESL Education	DPFPBILT	DPFPBILP	SPFPBILT	SPFPBILP
Career and Technology Education	DPFPVOCT	DPFPVOCP	SPFPVOCT	SPFPVOCP
Compensatory Education	DPFPCOMT	DPFPCOMP	SPFPCOMT	SPFPCOMP
Gifted and Talented Education	DPFPGIFT	DPFPGIFP	SPFPGIFT	SPFPGIFP
Regular Education	DPFPREGT	DPFPREGP	SPFPREGT	SPFPREGP
Special Education	DPFPSPET	DPFPSPPEP	SPFPSPET	SPFPSPPEP

CLASS SIZE INFORMATION	District	State
Class Size Averages by Grade and Subject:		
Elementary: Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Mixed Grades	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 CAMPUS PERFORMANCE

SECTION I - PAGE 1
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 3 (English)														
Reading	2002	SA3TR02R	DA3TR02R	GA3TR02R	CA3TR02R	CB3TR02R	CH3TR02R	CW3TR02R	CI3TR02R	CP3TR02R	CM3TR02R	CF3TR02R	CE3TR02R	CS3TR02R
	2001	SA3TR01R	DA3TR01R	GA3TR01R	CA3TR01R	CB3TR01R	CH3TR01R	CW3TR01R	CI3TR01R	CP3TR01R	CM3TR01R	CF3TR01R	CE3TR01R	CS3TR01R
Math	2002	SA3TM02R	DA3TM02R	GA3TM02R	CA3TM02R	CB3TM02R	CH3TM02R	CW3TM02R	CI3TM02R	CP3TM02R	CM3TM02R	CF3TM02R	CE3TM02R	CS3TM02R
	2001	SA3TM01R	DA3TM01R	GA3TM01R	CA3TM01R	CB3TM01R	CH3TM01R	CW3TM01R	CI3TM01R	CP3TM01R	CM3TM01R	CF3TM01R	CE3TM01R	CS3TM01R
All Tests	2002	SA3TA02R	DA3TA02R	GA3TA02R	CA3TA02R	CB3TA02R	CH3TA02R	CW3TA02R	CI3TA02R	CP3TA02R	CM3TA02R	CF3TA02R	CE3TA02R	CS3TA02R
	2001	SA3TA01R	DA3TA01R	GA3TA01R	CA3TA01R	CB3TA01R	CH3TA01R	CW3TA01R	CI3TA01R	CP3TA01R	CM3TA01R	CF3TA01R	CE3TA01R	CS3TA01R
TAAS % Passing Grade 3 (Spanish)														
Reading	2002	SA3HR02R	DA3HR02R	GA3HR02R	CA3HR02R	CB3HR02R	CH3HR02R	CW3HR02R	CI3HR02R	CP3HR02R	CM3HR02R	CF3HR02R	CE3HR02R	CS3HR02R
	2001	SA3HR01R	DA3HR01R	GA3HR01R	CA3HR01R	CB3HR01R	CH3HR01R	CW3HR01R	CI3HR01R	CP3HR01R	CM3HR01R	CF3HR01R	CE3HR01R	CS3HR01R
Math	2002	SA3HM02R	DA3HM02R	GA3HM02R	CA3HM02R	CB3HM02R	CH3HM02R	CW3HM02R	CI3HM02R	CP3HM02R	CM3HM02R	CF3HM02R	CE3HM02R	CS3HM02R
	2001	SA3HM01R	DA3HM01R	GA3HM01R	CA3HM01R	CB3HM01R	CH3HM01R	CW3HM01R	CI3HM01R	CP3HM01R	CM3HM01R	CF3HM01R	CE3HM01R	CS3HM01R
All Tests	2002	SA3HA02R	DA3HA02R	GA3HA02R	CA3HA02R	CB3HA02R	CH3HA02R	CW3HA02R	CI3HA02R	CP3HA02R	CM3HA02R	CF3HA02R	CE3HA02R	CS3HA02R
	2001	SA3HA01R	DA3HA01R	GA3HA01R	CA3HA01R	CB3HA01R	CH3HA01R	CW3HA01R	CI3HA01R	CP3HA01R	CM3HA01R	CF3HA01R	CE3HA01R	CS3HA01R
TAAS % Passing Grade 4 (English)														
Reading	2002	SA4TR02R	DA4TR02R	GA4TR02R	CA4TR02R	CB4TR02R	CH4TR02R	CW4TR02R	CI4TR02R	CP4TR02R	CM4TR02R	CF4TR02R	CE4TR02R	CS4TR02R
	2001	SA4TR01R	DA4TR01R	GA4TR01R	CA4TR01R	CB4TR01R	CH4TR01R	CW4TR01R	CI4TR01R	CP4TR01R	CM4TR01R	CF4TR01R	CE4TR01R	CS4TR01R
Writing	2002	SA4TW02R	DA4TW02R	GA4TW02R	CA4TW02R	CB4TW02R	CH4TW02R	CW4TW02R	CI4TW02R	CP4TW02R	CM4TW02R	CF4TW02R	CE4TW02R	CS4TW02R
	2001	SA4TW01R	DA4TW01R	GA4TW01R	CA4TW01R	CB4TW01R	CH4TW01R	CW4TW01R	CI4TW01R	CP4TW01R	CM4TW01R	CF4TW01R	CE4TW01R	CS4TW01R
Math	2002	SA4TM02R	DA4TM02R	GA4TM02R	CA4TM02R	CB4TM02R	CH4TM02R	CW4TM02R	CI4TM02R	CP4TM02R	CM4TM02R	CF4TM02R	CE4TM02R	CS4TM02R
	2001	SA4TM01R	DA4TM01R	GA4TM01R	CA4TM01R	CB4TM01R	CH4TM01R	CW4TM01R	CI4TM01R	CP4TM01R	CM4TM01R	CF4TM01R	CE4TM01R	CS4TM01R
All Tests	2002	SA4TA02R	DA4TA02R	GA4TA02R	CA4TA02R	CB4TA02R	CH4TA02R	CW4TA02R	CI4TA02R	CP4TA02R	CM4TA02R	CF4TA02R	CE4TA02R	CS4TA02R
	2001	SA4TA01R	DA4TA01R	GA4TA01R	CA4TA01R	CB4TA01R	CH4TA01R	CW4TA01R	CI4TA01R	CP4TA01R	CM4TA01R	CF4TA01R	CE4TA01R	CS4TA01R
TAAS % Passing Grade 4 (Spanish)														
Reading	2002	SA4HR02R	DA4HR02R	GA4HR02R	CA4HR02R	CB4HR02R	CH4HR02R	CW4HR02R	CI4HR02R	CP4HR02R	CM4HR02R	CF4HR02R	CE4HR02R	CS4HR02R
	2001	SA4HR01R	DA4HR01R	GA4HR01R	CA4HR01R	CB4HR01R	CH4HR01R	CW4HR01R	CI4HR01R	CP4HR01R	CM4HR01R	CF4HR01R	CE4HR01R	CS4HR01R
Writing	2002	SA4HW02R	DA4HW02R	GA4HW02R	CA4HW02R	CB4HW02R	CH4HW02R	CW4HW02R	CI4HW02R	CP4HW02R	CM4HW02R	CF4HW02R	CE4HW02R	CS4HW02R
	2001	SA4HW01R	DA4HW01R	GA4HW01R	CA4HW01R	CB4HW01R	CH4HW01R	CW4HW01R	CI4HW01R	CP4HW01R	CM4HW01R	CF4HW01R	CE4HW01R	CS4HW01R
Math	2002	SA4HM02R	DA4HM02R	GA4HM02R	CA4HM02R	CB4HM02R	CH4HM02R	CW4HM02R	CI4HM02R	CP4HM02R	CM4HM02R	CF4HM02R	CE4HM02R	CS4HM02R
	2001	SA4HM01R	DA4HM01R	GA4HM01R	CA4HM01R	CB4HM01R	CH4HM01R	CW4HM01R	CI4HM01R	CP4HM01R	CM4HM01R	CF4HM01R	CE4HM01R	CS4HM01R
All Tests	2002	SA4HA02R	DA4HA02R	GA4HA02R	CA4HA02R	CB4HA02R	CH4HA02R	CW4HA02R	CI4HA02R	CP4HA02R	CM4HA02R	CF4HA02R	CE4HA02R	CS4HA02R
	2001	SA4HA01R	DA4HA01R	GA4HA01R	CA4HA01R	CB4HA01R	CH4HA01R	CW4HA01R	CI4HA01R	CP4HA01R	CM4HA01R	CF4HA01R	CE4HA01R	CS4HA01R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 CAMPUS PERFORMANCE

SECTION I - PAGE 2
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 5 (English)														
Reading	2002	SA5TR02R	DA5TR02R	GA5TR02R	CA5TR02R	CB5TR02R	CH5TR02R	CW5TR02R	CI5TR02R	CP5TR02R	CM5TR02R	CF5TR02R	CE5TR02R	CS5TR02R
	2001	SA5TR01R	DA5TR01R	GA5TR01R	CA5TR01R	CB5TR01R	CH5TR01R	CW5TR01R	CI5TR01R	CP5TR01R	CM5TR01R	CF5TR01R	CE5TR01R	CS5TR01R
Math	2002	SA5TM02R	DA5TM02R	GA5TM02R	CA5TM02R	CB5TM02R	CH5TM02R	CW5TM02R	CI5TM02R	CP5TM02R	CM5TM02R	CF5TM02R	CE5TM02R	CS5TM02R
	2001	SA5TM01R	DA5TM01R	GA5TM01R	CA5TM01R	CB5TM01R	CH5TM01R	CW5TM01R	CI5TM01R	CP5TM01R	CM5TM01R	CF5TM01R	CE5TM01R	CS5TM01R
All Tests	2002	SA5TA02R	DA5TA02R	GA5TA02R	CA5TA02R	CB5TA02R	CH5TA02R	CW5TA02R	CI5TA02R	CP5TA02R	CM5TA02R	CF5TA02R	CE5TA02R	CS5TA02R
	2001	SA5TA01R	DA5TA01R	GA5TA01R	CA5TA01R	CB5TA01R	CH5TA01R	CW5TA01R	CI5TA01R	CP5TA01R	CM5TA01R	CF5TA01R	CE5TA01R	CS5TA01R
TAAS % Passing Grade 5 (Spanish)														
Reading	2002	SA5HR02R	DA5HR02R	GA5HR02R	CA5HR02R	CB5HR02R	CH5HR02R	CW5HR02R	CI5HR02R	CP5HR02R	CM5HR02R	CF5HR02R	CE5HR02R	CS5HR02R
	2001	SA5HR01R	DA5HR01R	GA5HR01R	CA5HR01R	CB5HR01R	CH5HR01R	CW5HR01R	CI5HR01R	CP5HR01R	CM5HR01R	CF5HR01R	CE5HR01R	CS5HR01R
Math	2002	SA5HM02R	DA5HM02R	GA5HM02R	CA5HM02R	CB5HM02R	CH5HM02R	CW5HM02R	CI5HM02R	CP5HM02R	CM5HM02R	CF5HM02R	CE5HM02R	CS5HM02R
	2001	SA5HM01R	DA5HM01R	GA5HM01R	CA5HM01R	CB5HM01R	CH5HM01R	CW5HM01R	CI5HM01R	CP5HM01R	CM5HM01R	CF5HM01R	CE5HM01R	CS5HM01R
All Tests	2002	SA5HA02R	DA5HA02R	GA5HA02R	CA5HA02R	CB5HA02R	CH5HA02R	CW5HA02R	CI5HA02R	CP5HA02R	CM5HA02R	CF5HA02R	CE5HA02R	CS5HA02R
	2001	SA5HA01R	DA5HA01R	GA5HA01R	CA5HA01R	CB5HA01R	CH5HA01R	CW5HA01R	CI5HA01R	CP5HA01R	CM5HA01R	CF5HA01R	CE5HA01R	CS5HA01R
TAAS % Passing Grade 6 (English)														
Reading	2002	SA6TR02R	DA6TR02R	GA6TR02R	CA6TR02R	CB6TR02R	CH6TR02R	CW6TR02R	CI6TR02R	CP6TR02R	CM6TR02R	CF6TR02R	CE6TR02R	CS6TR02R
	2001	SA6TR01R	DA6TR01R	GA6TR01R	CA6TR01R	CB6TR01R	CH6TR01R	CW6TR01R	CI6TR01R	CP6TR01R	CM6TR01R	CF6TR01R	CE6TR01R	CS6TR01R
Math	2002	SA6TM02R	DA6TM02R	GA6TM02R	CA6TM02R	CB6TM02R	CH6TM02R	CW6TM02R	CI6TM02R	CP6TM02R	CM6TM02R	CF6TM02R	CE6TM02R	CS6TM02R
	2001	SA6TM01R	DA6TM01R	GA6TM01R	CA6TM01R	CB6TM01R	CH6TM01R	CW6TM01R	CI6TM01R	CP6TM01R	CM6TM01R	CF6TM01R	CE6TM01R	CS6TM01R
All Tests	2002	SA6TA02R	DA6TA02R	GA6TA02R	CA6TA02R	CB6TA02R	CH6TA02R	CW6TA02R	CI6TA02R	CP6TA02R	CM6TA02R	CF6TA02R	CE6TA02R	CS6TA02R
	2001	SA6TA01R	DA6TA01R	GA6TA01R	CA6TA01R	CB6TA01R	CH6TA01R	CW6TA01R	CI6TA01R	CP6TA01R	CM6TA01R	CF6TA01R	CE6TA01R	CS6TA01R
TAAS % Passing Grade 6 (Spanish)														
Reading	2002	SA6HR02R	DA6HR02R	GA6HR02R	CA6HR02R	CB6HR02R	CH6HR02R	CW6HR02R	CI6HR02R	CP6HR02R	CM6HR02R	CF6HR02R	CE6HR02R	CS6HR02R
	2001	SA6HR01R	DA6HR01R	GA6HR01R	CA6HR01R	CB6HR01R	CH6HR01R	CW6HR01R	CI6HR01R	CP6HR01R	CM6HR01R	CF6HR01R	CE6HR01R	CS6HR01R
Math	2002	SA6HM02R	DA6HM02R	GA6HM02R	CA6HM02R	CB6HM02R	CH6HM02R	CW6HM02R	CI6HM02R	CP6HM02R	CM6HM02R	CF6HM02R	CE6HM02R	CS6HM02R
	2001	SA6HM01R	DA6HM01R	GA6HM01R	CA6HM01R	CB6HM01R	CH6HM01R	CW6HM01R	CI6HM01R	CP6HM01R	CM6HM01R	CF6HM01R	CE6HM01R	CS6HM01R
All Tests	2002	SA6HA02R	DA6HA02R	GA6HA02R	CA6HA02R	CB6HA02R	CH6HA02R	CW6HA02R	CI6HA02R	CP6HA02R	CM6HA02R	CF6HA02R	CE6HA02R	CS6HA02R
	2001	SA6HA01R	DA6HA01R	GA6HA01R	CA6HA01R	CB6HA01R	CH6HA01R	CW6HA01R	CI6HA01R	CP6HA01R	CM6HA01R	CF6HA01R	CE6HA01R	CS6HA01R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 CAMPUS PERFORMANCE

SECTION I - PAGE 3
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 7														
Reading	2002	SA7TR02R	DA7TR02R	GA7TR02R	CA7TR02R	CB7TR02R	CH7TR02R	CW7TR02R	CI7TR02R	CP7TR02R	CM7TR02R	CF7TR02R	CE7TR02R	CS7TR02R
	2001	SA7TR01R	DA7TR01R	GA7TR01R	CA7TR01R	CB7TR01R	CH7TR01R	CW7TR01R	CI7TR01R	CP7TR01R	CM7TR01R	CF7TR01R	CE7TR01R	CS7TR01R
Math	2002	SA7TM02R	DA7TM02R	GA7TM02R	CA7TM02R	CB7TM02R	CH7TM02R	CW7TM02R	CI7TM02R	CP7TM02R	CM7TM02R	CF7TM02R	CE7TM02R	CS7TM02R
	2001	SA7TM01R	DA7TM01R	GA7TM01R	CA7TM01R	CB7TM01R	CH7TM01R	CW7TM01R	CI7TM01R	CP7TM01R	CM7TM01R	CF7TM01R	CE7TM01R	CS7TM01R
All Tests	2002	SA7TA02R	DA7TA02R	GA7TA02R	CA7TA02R	CB7TA02R	CH7TA02R	CW7TA02R	CI7TA02R	CP7TA02R	CM7TA02R	CF7TA02R	CE7TA02R	CS7TA02R
	2001	SA7TA01R	DA7TA01R	GA7TA01R	CA7TA01R	CB7TA01R	CH7TA01R	CW7TA01R	CI7TA01R	CP7TA01R	CM7TA01R	CF7TA01R	CE7TA01R	CS7TA01R
TAAS % Passing Grade 8														
Reading	2002	SA8TR02R	DA8TR02R	GA8TR02R	CA8TR02R	CB8TR02R	CH8TR02R	CW8TR02R	CI8TR02R	CP8TR02R	CM8TR02R	CF8TR02R	CE8TR02R	CS8TR02R
	2001	SA8TR01R	DA8TR01R	GA8TR01R	CA8TR01R	CB8TR01R	CH8TR01R	CW8TR01R	CI8TR01R	CP8TR01R	CM8TR01R	CF8TR01R	CE8TR01R	CS8TR01R
Writing	2002	SA8TW02R	DA8TW02R	GA8TW02R	CA8TW02R	CB8TW02R	CH8TW02R	CW8TW02R	CI8TW02R	CP8TW02R	CM8TW02R	CF8TW02R	CE8TW02R	CS8TW02R
	2001	SA8TW01R	DA8TW01R	GA8TW01R	CA8TW01R	CB8TW01R	CH8TW01R	CW8TW01R	CI8TW01R	CP8TW01R	CM8TW01R	CF8TW01R	CE8TW01R	CS8TW01R
Math	2002	SA8TM02R	DA8TM02R	GA8TM02R	CA8TM02R	CB8TM02R	CH8TM02R	CW8TM02R	CI8TM02R	CP8TM02R	CM8TM02R	CF8TM02R	CE8TM02R	CS8TM02R
	2001	SA8TM01R	DA8TM01R	GA8TM01R	CA8TM01R	CB8TM01R	CH8TM01R	CW8TM01R	CI8TM01R	CP8TM01R	CM8TM01R	CF8TM01R	CE8TM01R	CS8TM01R
Science	2002	SA8TC02R	DA8TC02R	GA8TC02R	CA8TC02R	CB8TC02R	CH8TC02R	CW8TC02R	CI8TC02R	CP8TC02R	CM8TC02R	CF8TC02R	CE8TC02R	CS8TC02R
	2001	SA8TC01R	DA8TC01R	GA8TC01R	CA8TC01R	CB8TC01R	CH8TC01R	CW8TC01R	CI8TC01R	CP8TC01R	CM8TC01R	CF8TC01R	CE8TC01R	CS8TC01R
Soc Stud	2002	SA8TS02R	DA8TS02R	GA8TS02R	CA8TS02R	CB8TS02R	CH8TS02R	CW8TS02R	CI8TS02R	CP8TS02R	CM8TS02R	CF8TS02R	CE8TS02R	CS8TS02R
	2001	SA8TS01R	DA8TS01R	GA8TS01R	CA8TS01R	CB8TS01R	CH8TS01R	CW8TS01R	CI8TS01R	CP8TS01R	CM8TS01R	CF8TS01R	CE8TS01R	CS8TS01R
All Tests	2002	SA8TA02R	DA8TA02R	GA8TA02R	CA8TA02R	CB8TA02R	CH8TA02R	CW8TA02R	CI8TA02R	CP8TA02R	CM8TA02R	CF8TA02R	CE8TA02R	CS8TA02R
	2001	SA8TA01R	DA8TA01R	GA8TA01R	CA8TA01R	CB8TA01R	CH8TA01R	CW8TA01R	CI8TA01R	CP8TA01R	CM8TA01R	CF8TA01R	CE8TA01R	CS8TA01R
TAAS % Passing Grade 10 **														
Reading	2002	SAXTR02R	DAXTR02R	GAXTR02R	CAXTR02R	CBXTR02R	CHXTR02R	CWXTR02R	CIXTR02R	CPXTR02R	CMXTR02R	CFXTR02R	CEXTR02R	CSXTR02R
	2001	SAXTR01R	DAXTR01R	GAXTR01R	CAXTR01R	CBXTR01R	CHXTR01R	CWXTR01R	CIXTR01R	CPXTR01R	CMXTR01R	CFXTR01R	CEXTR01R	CSXTR01R
Writing	2002	SAXTW02R	DAXTW02R	GAXTW02R	CAXTW02R	CBXTW02R	CHXTW02R	CWXTW02R	CIXTW02R	CPXTW02R	CMXTW02R	CFXTW02R	CEXTW02R	CSXTW02R
	2001	SAXTW01R	DAXTW01R	GAXTW01R	CAXTW01R	CBXTW01R	CHXTW01R	CWXTW01R	CIXTW01R	CPXTW01R	CMXTW01R	CFXTW01R	CEXTW01R	CSXTW01R
Math	2002	SAXTM02R	DAXTM02R	GAXTM02R	CAXTM02R	CBXTM02R	CHXTM02R	CWXTM02R	CIXTM02R	CPXTM02R	CMXTM02R	CFXTM02R	CEXTM02R	CSXTM02R
	2001	SAXTM01R	DAXTM01R	GAXTM01R	CAXTM01R	CBXTM01R	CHXTM01R	CWXTM01R	CIXTM01R	CPXTM01R	CMXTM01R	CFXTM01R	CEXTM01R	CSXTM01R
All Tests	2002	SAXTA02R	DAXTA02R	GAXTA02R	CAXTA02R	CBXTA02R	CHXTA02R	CWXTA02R	CIXTA02R	CPXTA02R	CMXTA02R	CFXTA02R	CEXTA02R	CSXTA02R
	2001	SAXTA01R	DAXTA01R	GAXTA01R	CAXTA01R	CBXTA01R	CHXTA01R	CWXTA01R	CIXTA01R	CPXTA01R	CMXTA01R	CFXTA01R	CEXTA01R	CSXTA01R

** Credit for End-of-Course examinations is not included in the passing rate.

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2001-02 CAMPUS PERFORMANCE

SECTION I - PAGE 4
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers														
Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	SA0FR02R	DA0FR02R	GA0FR02R	CA0FR02R	CB0FR02R	CH0FR02R	CW0FR02R	CI0FR02R	CP0FR02R	CM0FR02R	CF0FR02R	CE0FR02R	CS0FR02R
	2001	SA0FR01R	DA0FR01R	GA0FR01R	CA0FR01R	CB0FR01R	CH0FR01R	CW0FR01R	CI0FR01R	CP0FR01R	CM0FR01R	CF0FR01R	CE0FR01R	CS0FR01R
Math	2002	SA0FM02R	DA0FM02R	GA0FM02R	CA0FM02R	CB0FM02R	CH0FM02R	CW0FM02R	CI0FM02R	CP0FM02R	CM0FM02R	CF0FM02R	CE0FM02R	CS0FM02R
	2001	SA0FM01R	DA0FM01R	GA0FM01R	CA0FM01R	CB0FM01R	CH0FM01R	CW0FM01R	CI0FM01R	CP0FM01R	CM0FM01R	CF0FM01R	CE0FM01R	CS0FM01R
Percent of Failers Passing TAAS														
Reading	2002	SA0PR02R	DA0PR02R	GA0PR02R	CA0PR02R	CB0PR02R	CH0PR02R	CW0PR02R	CI0PR02R	CP0PR02R	CM0PR02R	CF0PR02R	CE0PR02R	CS0PR02R
	2001	SA0PR01R	DA0PR01R	GA0PR01R	CA0PR01R	CB0PR01R	CH0PR01R	CW0PR01R	CI0PR01R	CP0PR01R	CM0PR01R	CF0PR01R	CE0PR01R	CS0PR01R
Math	2002	SA0PM02R	DA0PM02R	GA0PM02R	CA0PM02R	CB0PM02R	CH0PM02R	CW0PM02R	CI0PM02R	CP0PM02R	CM0PM02R	CF0PM02R	CE0PM02R	CS0PM02R
	2001	SA0PM01R	DA0PM01R	GA0PM01R	CA0PM01R	CB0PM01R	CH0PM01R	CW0PM01R	CI0PM01R	CP0PM01R	CM0PM01R	CF0PM01R	CE0PM01R	CS0PM01R
RPTE % Change														
Sum of 3-12														
Scored 'Beginning' in 2001														
% Beg. 2002		SA0BB02R	DA0BB02R	GA0BB02R	CA0BB02R	CB0BB02R	CH0BB02R	CW0BB02R	CI0BB02R	CP0BB02R	CM0BB02R	CF0BB02R	CE0BB02R	CS0BB02R
% Int. 2002		SA0BI02R	DA0BI02R	GA0BI02R	CA0BI02R	CB0BI02R	CH0BI02R	CW0BI02R	CI0BI02R	CP0BI02R	CM0BI02R	CF0BI02R	CE0BI02R	CS0BI02R
% Adv. 2002		SA0BA02R	DA0BA02R	GA0BA02R	CA0BA02R	CB0BA02R	CH0BA02R	CW0BA02R	CI0BA02R	CP0BA02R	CM0BA02R	CF0BA02R	CE0BA02R	CS0BA02R
Scored 'Intermediate' in 2001														
% Beg. 2002		SA0IB02R	DA0IB02R	GA0IB02R	CA0IB02R	CB0IB02R	CH0IB02R	CW0IB02R	CI0IB02R	CP0IB02R	CM0IB02R	CF0IB02R	CE0IB02R	CS0IB02R
% Int. 2002		SA0II02R	DA0II02R	GA0II02R	CA0II02R	CB0II02R	CH0II02R	CW0II02R	CI0II02R	CP0II02R	CM0II02R	CF0II02R	CE0II02R	CS0II02R
% Adv. 2002		SA0IA02R	DA0IA02R	GA0IA02R	CA0IA02R	CB0IA02R	CH0IA02R	CW0IA02R	CI0IA02R	CP0IA02R	CM0IA02R	CF0IA02R	CE0IA02R	CS0IA02R
Scored 'Beginning' in 2000														
% Beg. 2001		SA0BB01R	DA0BB01R	GA0BB01R	CA0BB01R	CB0BB01R	CH0BB01R	CW0BB01R	CI0BB01R	CP0BB01R	CM0BB01R	CF0BB01R	CE0BB01R	CS0BB01R
% Int. 2001		SA0BI01R	DA0BI01R	GA0BI01R	CA0BI01R	CB0BI01R	CH0BI01R	CW0BI01R	CI0BI01R	CP0BI01R	CM0BI01R	CF0BI01R	CE0BI01R	CS0BI01R
% Adv. 2001		SA0BA01R	DA0BA01R	GA0BA01R	CA0BA01R	CB0BA01R	CH0BA01R	CW0BA01R	CI0BA01R	CP0BA01R	CM0BA01R	CF0BA01R	CE0BA01R	CS0BA01R
Scored 'Intermediate' in 2000														
% Beg. 2001		SA0IB01R	DA0IB01R	GA0IB01R	CA0IB01R	CB0IB01R	CH0IB01R	CW0IB01R	CI0IB01R	CP0IB01R	CM0IB01R	CF0IB01R	CE0IB01R	CS0IB01R
% Int. 2001		SA0II01R	DA0II01R	GA0II01R	CA0II01R	CB0II01R	CH0II01R	CW0II01R	CI0II01R	CP0II01R	CM0II01R	CF0II01R	CE0II01R	CS0II01R
% Adv. 2001		SA0IA01R	DA0IA01R	GA0IA01R	CA0IA01R	CB0IA01R	CH0IA01R	CW0IA01R	CI0IA01R	CP0IA01R	CM0IA01R	CF0IA01R	CE0IA01R	CS0IA01R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 CAMPUS PERFORMANCE

SECTION I - PAGE 5
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing (Sum of 3-8 & 10)														
Accountability Subset ***														
Reading	2002	SA0TR02R	DA0TR02R	GA0TR02R	CA0TR02R	CB0TR02R	CH0TR02R	CW0TR02R	CI0TR02R	CP0TR02R	CM0TR02R	CF0TR02R	CE0TR02R	CS0TR02R
	2001	SA0TR01R	DA0TR01R	GA0TR01R	CA0TR01R	CB0TR01R	CH0TR01R	CW0TR01R	CI0TR01R	CP0TR01R	CM0TR01R	CF0TR01R	CE0TR01R	CS0TR01R
Writing	2002	SA0TW02R	DA0TW02R	GA0TW02R	CA0TW02R	CB0TW02R	CH0TW02R	CW0TW02R	CI0TW02R	CP0TW02R	CM0TW02R	CF0TW02R	CE0TW02R	CS0TW02R
	2001	SA0TW01R	DA0TW01R	GA0TW01R	CA0TW01R	CB0TW01R	CH0TW01R	CW0TW01R	CI0TW01R	CP0TW01R	CM0TW01R	CF0TW01R	CE0TW01R	CS0TW01R
Math	2002	SA0TM02R	DA0TM02R	GA0TM02R	CA0TM02R	CB0TM02R	CH0TM02R	CW0TM02R	CI0TM02R	CP0TM02R	CM0TM02R	CF0TM02R	CE0TM02R	CS0TM02R
	2001	SA0TM01R	DA0TM01R	GA0TM01R	CA0TM01R	CB0TM01R	CH0TM01R	CW0TM01R	CI0TM01R	CP0TM01R	CM0TM01R	CF0TM01R	CE0TM01R	CS0TM01R
Soc Stud	2002	SA0TS02R	DA0TS02R	GA0TS02R	CA0TS02R	CB0TS02R	CH0TS02R	CW0TS02R	CI0TS02R	CP0TS02R	CM0TS02R	CF0TS02R	CE0TS02R	CS0TS02R
	2001	SA0TS01R	DA0TS01R	GA0TS01R	CA0TS01R	CB0TS01R	CH0TS01R	CW0TS01R	CI0TS01R	CP0TS01R	CM0TS01R	CF0TS01R	CE0TS01R	CS0TS01R
All Tests	2002	SA0TA02R	DA0TA02R	GA0TA02R	CA0TA02R	CB0TA02R	CH0TA02R	CW0TA02R	CI0TA02R	CP0TA02R	CM0TA02R	CF0TA02R	CE0TA02R	CS0TA02R
	2001	SA0TA01R	DA0TA01R	GA0TA01R	CA0TA01R	CB0TA01R	CH0TA01R	CW0TA01R	CI0TA01R	CP0TA01R	CM0TA01R	CF0TA01R	CE0TA01R	CS0TA01R

*** The Accountability Subset for this campus includes CAEOC02N students in 2002, and CAEOC01N students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 CAMPUS PERFORMANCE

SECTION I - PAGE 6
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
End-of-Course Exam (% Passing) (Preview of 2003 Exit Level)														
Algebra I														
% Passing	2002	SAPEA02R	DAPEA02R	GAPEA02R	CAPEA02R	CBPEA02R	CHPEA02R	CWPEA02R	CIPEA02R	CPPEA02R	CMPEA02R	CFPEA02R	CEPEA02R	CSPEA02R
	2001	SAPEA01R	DAPEA01R	GAPEA01R	CAPEA01R	CBPEA01R	CHPEA01R	CWPEA01R	CIPEA01R	CPPEA01R	CMPEA01R	CFPEA01R	CEPEA01R	CSPEA01R
Biology														
% Passing	2002	SAPEB02R	DAPEB02R	GAPEB02R	CAPEB02R	CBPEB02R	CHPEB02R	CWPEB02R	CIPEB02R	CPPEB02R	CMPEB02R	CFPEB02R	CEPEB02R	CSPEB02R
	2001	SAPEB01R	DAPEB01R	GAPEB01R	CAPEB01R	CBPEB01R	CHPEB01R	CWPEB01R	CIPEB01R	CPPEB01R	CMPEB01R	CFPEB01R	CEPEB01R	CSPEB01R
English II														
% Passing	2002	SAPEE02R	DAPEE02R	GAPEE02R	CAPEE02R	CBPEE02R	CHPEE02R	CWPEE02R	CIPEE02R	CPPEE02R	CMPEE02R	CFPEE02R	CEPEE02R	CSPEE02R
	2001	SAPEE01R	DAPEE01R	GAPEE01R	CAPEE01R	CBPEE01R	CHPEE01R	CWPEE01R	CIPEE01R	CPPEE01R	CMPEE01R	CFPEE01R	CEPEE01R	CSPEE01R
US History														
% Passing	2002	SAPEH02R	DAPEH02R	GAPEH02R	CAPEH02R	CBPEH02R	CHPEH02R	CWPEH02R	CIPEH02R	CPPEH02R	CMPEH02R	CFPEH02R	CEPEH02R	CSPEH02R
	2001	SAPEH01R	DAPEH01R	GAPEH01R	CAPEH01R	CBPEH01R	CHPEH01R	CWPEH01R	CIPEH01R	CPPEH01R	CMPEH01R	CFPEH01R	CEPEH01R	CSPEH01R
End-of-Course Exam (% Taking)														
Algebra I														
% Taking	2002	SATEA02R	DATEA02R	GATEA02R	CATEA02R	CBTEA02R	CHTEA02R	CWTEA02R	CITEA02R	CPTEA02R	CMTEA02R	CFTEA02R	CETEA02R	CSTEA02R
	2001	SATEA01R	DATEA01R	GATEA01R	CATEA01R	CBTEA01R	CHTEA01R	CWTEA01R	CITEA01R	CPTEA01R	CMTEA01R	CFTEA01R	CETEA01R	CSTEA01R
Biology														
% Taking	2002	SATEB02R	DATEB02R	GATEB02R	CATEB02R	CBTEB02R	CHTEB02R	CWTEB02R	CITEB02R	CPTEB02R	CMTEB02R	CFTEB02R	CETEB02R	CSTEB02R
	2001	SATEB01R	DATEB01R	GATEB01R	CATEB01R	CBTEB01R	CHTEB01R	CWTEB01R	CITEB01R	CPTEB01R	CMTEB01R	CFTEB01R	CETEB01R	CSTEB01R
English II														
% Taking	2002	SATEE02R	DATEE02R	GATEE02R	CATEE02R	CBTEE02R	CHTEE02R	CWTEE02R	CITEE02R	CPTEE02R	CMTEE02R	CFTEE02R	CETEE02R	CSTEE02R
	2001	SATEE01R	DATEE01R	GATEE01R	CATEE01R	CBTEE01R	CHTEE01R	CWTEE01R	CITEE01R	CPTEE01R	CMTEE01R	CFTEE01R	CETEE01R	CSTEE01R
US History														
% Taking	2002	SATEH02R	DATEH02R	GATEH02R	CATEH02R	CBTEH02R	CHTEH02R	CWTEH02R	CITEH02R	CPTEH02R	CMTEH02R	CFTEH02R	CETEH02R	CSTEH02R
	2001	SATEH01R	DATEH01R	GATEH01R	CATEH01R	CBTEH01R	CHTEH01R	CWTEH01R	CITEH01R	CPTEH01R	CMTEH01R	CFTEH01R	CETEH01R	CSTEH01R
SDAA (Sum of 3-8)														
Percent Meeting 02 ARD Expectations														
		SA0SA02R	DA0SA02R	GA0SA02R	CA0SA02R	CB0SA02R	CH0SA02R	CW0SA02R	CI0SA02R	CP0SA02R	CM0SA02R	CF0SA02R	CE0SA02R	CS0SA02R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 CAMPUS PERFORMANCE

SECTION I - PAGE 7
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation													
Grades 3-8 & 10													
Tested	SATYA02R	DATYA02R	GATYA02R	CATYA02R	CBTYA02R	CHTYA02R	CWTYA02R	CITYA02R	CPTYA02R	CMTYA02R	CFTYA02R	CETYA02R	CSTYA02R
Acct Subset	SAAYA02R	DAAYA02R	GAAYA02R	CAAYA02R	CBAYA02R	CHAYA02R	CWAYA02R	CIAYA02R	CPAYA02R	CMAYA02R	CFAYA02R	CEAYA02R	CSAYA02R
Mobile Subset	SAMYA02R	DAMYA02R	GAMYA02R	CAMYA02R	CBMYA02R	CHMYA02R	CWMYA02R	CIMYA02R	CPMYA02R	CMMYA02R	CFMYA02R	CEMYA02R	CSMYA02R
Science only	SACYA02R	DACYA02R	GACYA02R	CACYA02R	CB CYA02R	CHCYA02R	CWCYA02R	CICYA02R	CPCYA02R	CMCYA02R	CFCYA02R	CECYA02R	CSCYA02R
SDAA only	SADYA02R	DADYA02R	GADYA02R	CADYA02R	CB DYA02R	CHDYA02R	CWDYA02R	CIDYA02R	CPDYA02R	CMDYA02R	CFDYA02R	CEDYA02R	CSDYA02R
Not Tested	SATNA02R	DATNA02R	GATNA02R	CATNA02R	CBTNA02R	CHTNA02R	CWTNA02R	CITNA02R	CPTNA02R	CMTNA02R	CFTNA02R	CETNA02R	CSTNA02R
Absent	SAANA02R	DAANA02R	GAANA02R	CAANA02R	CBANA02R	CHANA02R	CWANA02R	CIANA02R	CPANA02R	CMANA02R	CFANA02R	CEANA02R	CSANA02R
ARD Exempt	SASNA02R	DASNA02R	GASNA02R	CASNA02R	CBSNA02R	CHSNA02R	CWSNA02R	CISNA02R	CPSNA02R	CMSNA02R	CFSNA02R	CESNA02R	CSSNA02R
LEP Exempt	SALNA02R	DALNA02R	GALNA02R	CALNA02R	CBLNA02R	CHLNA02R	CWLNA02R	CILNA02R	CPLNA02R	CMLNA02R	CFLNA02R	CELNA02R	CSLNA02R
Other	SAONA02R	DAONA02R	GAONA02R	CAONA02R	CBONA02R	CHONA02R	CWONA02R	CIONA02R	CPONA02R	CMONA02R	CFONA02R	CEONA02R	CSONA02R
TOTAL COUNT	SAADA02D	DAADA02D	GAADA02D	CAADA02D	CBADA02D	CHADA02D	CWADA02D	CIADA02D	CPADA02D	CMADA02D	CFADA02D	CEADA02D	CSADA02D
2001 TAAS Participation													
Grades 3-8 & 10													
Tested	SATYA01R	DATYA01R	GATYA01R	CATYA01R	CBTYA01R	CHTYA01R	CWTYA01R	CITYA01R	CPTYA01R	CMTYA01R	CFTYA01R	CETYA01R	CSTYA01R
Acct Subset	SAAYA01R	DAAYA01R	GAAYA01R	CAAYA01R	CBAYA01R	CHAYA01R	CWAYA01R	CIAYA01R	CPAYA01R	CMAYA01R	CFAYA01R	CEAYA01R	CSAYA01R
Mobile Subset	SAMYA01R	DAMYA01R	GAMYA01R	CAMYA01R	CBMYA01R	CHMYA01R	CWMYA01R	CIMYA01R	CPMYA01R	CMMYA01R	CFMYA01R	CEMYA01R	CSMYA01R
Science only	SACYA01R	DACYA01R	GACYA01R	CACYA01R	CB CYA01R	CHCYA01R	CWCYA01R	CICYA01R	CPCYA01R	CMCYA01R	CFCYA01R	CECYA01R	CSCYA01R
SDAA only	SADYA01R	DADYA01R	GADYA01R	CADYA01R	CB DYA01R	CHDYA01R	CWDYA01R	CIDYA01R	CPDYA01R	CMDYA01R	CFDYA01R	CEDYA01R	CSDYA01R
Not Tested	SATNA01R	DATNA01R	GATNA01R	CATNA01R	CBTNA01R	CHTNA01R	CWTNA01R	CITNA01R	CPTNA01R	CMTNA01R	CFTNA01R	CETNA01R	CSTNA01R
Absent	SAANA01R	DAANA01R	GAANA01R	CAANA01R	CBANA01R	CHANA01R	CWANA01R	CIANA01R	CPANA01R	CMANA01R	CFANA01R	CEANA01R	CSANA01R
ARD Exempt	SASNA01R	DASNA01R	GASNA01R	CASNA01R	CBSNA01R	CHSNA01R	CWSNA01R	CISNA01R	CPSNA01R	CMSNA01R	CFSNA01R	CESNA01R	CSSNA01R
LEP Exempt	SALNA01R	DALNA01R	GALNA01R	CALNA01R	CBLNA01R	CHLNA01R	CWLNA01R	CILNA01R	CPLNA01R	CMLNA01R	CFLNA01R	CELNA01R	CSLNA01R
Other	SAONA01R	DAONA01R	GAONA01R	CAONA01R	CBONA01R	CHONA01R	CWONA01R	CIONA01R	CPONA01R	CMONA01R	CFONA01R	CEONA01R	CSONA01R
TOTAL COUNT	SAADA01D	DAADA01D	GAADA01D	CAADA01D	CBADA01D	CHADA01D	CWADA01D	CIADA01D	CPADA01D	CMADA01D	CFADA01D	CEADA01D	CSADA01D

*** The Accountability Subset for this campus includes CAEOC02N students in 2002, and CAEOC01N students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 CAMPUS PERFORMANCE

SECTION I - PAGE 8
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	SA0AT01R	DA0AT01R	GA0AT01R	CA0AT01R	CB0AT01R	CH0AT01R	CW0AT01R	CI0AT01R	CP0AT01R	CM0AT01R	CF0AT01R	CE0AT01R	CS0AT01R
1999-2000	SA0AT00R	DA0AT00R	GA0AT00R	CA0AT00R	CB0AT00R	CH0AT00R	CW0AT00R	CI0AT00R	CP0AT00R	CM0AT00R	CF0AT00R	CE0AT00R	CS0AT00R
Annual Dropout Rate (Gr. 7-12)													
2000-01	SA0DR01R	DA0DR01R	GA0DR01R	CA0DR01R	CB0DR01R	CH0DR01R	CW0DR01R	CI0DR01R	CP0DR01R	CM0DR01R	CF0DR01R	CE0DR01R	CS0DR01R
1999-2000	SA0DR00R	DA0DR00R	GA0DR00R	CA0DR00R	CB0DR00R	CH0DR00R	CW0DR00R	CI0DR00R	CP0DR00R	CM0DR00R	CF0DR00R	CE0DR00R	CS0DR00R
Completion Rate/Student Status Rate													
Class of 2001													
% Graduated	SAGC401R	DAGC401R	GAGC401R	CAGC401R	CBGC401R	CHGC401R	CWGC401R	CIGC401R	CPGC401R	CMGC401R	CFGC401R	CEGC401R	CSGC401R
% Received GED	SAEC401R	DAEC401R	GAEC401R	CAEC401R	CBEC401R	CHEC401R	CWEC401R	CIEC401R	CPEC401R	CMEC401R	CFEC401R	CEEC401R	CSEC401R
% Continued HS	SANC401R	DANC401R	GANC401R	CANC401R	CBNC401R	CHNC401R	CWNC401R	CINC401R	CPNC401R	CMNC401R	CFNC401R	CENC401R	CSNC401R
% Dropped Out (4-yr)	SADC401R	DADC401R	GADC401R	CADC401R	CBDC401R	CHDC401R	CWDC401R	CIDC401R	CPDC401R	CMDC401R	CFDC401R	CEDC401R	CSDC401R
Class of 2000													
% Graduated	SAGC400R	DAGC400R	GAGC400R	CAGC400R	CBGC400R	CHGC400R	CWGC400R	CIGC400R	CPGC400R	CMGC400R	CFGC400R	CEGC400R	CSGC400R
% Received GED	SAEC400R	DAEC400R	GAEC400R	CAEC400R	CBEC400R	CHEC400R	CWEC400R	CIEC400R	CPEC400R	CMEC400R	CFEC400R	CEEC400R	CSEC400R
% Continued HS	SANC400R	DANC400R	GANC400R	CANC400R	CBNC400R	CHNC400R	CWNC400R	CINC400R	CPNC400R	CMNC400R	CFNC400R	CENC400R	CSNC400R
% Dropped Out (4-yr)	SADC400R	DADC400R	GADC400R	CADC400R	CBDC400R	CHDC400R	CWDC400R	CIDC400R	CPDC400R	CMDC400R	CFDC400R	CEDC400R	CSDC400R
% Adv. Courses													
2000-01	SA0AD01R	DA0AD01R	GA0AD01R	CA0AD01R	CB0AD01R	CH0AD01R	CW0AD01R	CI0AD01R	CP0AD01R	CM0AD01R	CF0AD01R	CE0AD01R	CS0AD01R
1999-2000	SA0AD00R	DA0AD00R	GA0AD00R	CA0AD00R	CB0AD00R	CH0AD00R	CW0AD00R	CI0AD00R	CP0AD00R	CM0AD00R	CF0AD00R	CE0AD00R	CS0AD00R
% Rec. HS Pgm.													
Class of 2001	SA0GH01R	DA0GH01R	GA0GH01R	CA0GH01R	CB0GH01R	CH0GH01R	CW0GH01R	CI0GH01R	CP0GH01R	CM0GH01R	CF0GH01R	CE0GH01R	CS0GH01R
Class of 2000	SA0GH00R	DA0GH00R	GA0GH00R	CA0GH00R	CB0GH00R	CH0GH00R	CW0GH00R	CI0GH00R	CP0GH00R	CM0GH00R	CF0GH00R	CE0GH00R	CS0GH00R
AP/IB Results													
% Tested													
2000-01	SA0BT01R	DA0BT01R	GA0BT01R	CA0BT01R	CB0BT01R	CH0BT01R	CW0BT01R	CI0BT01R	CP0BT01R	CM0BT01R	CF0BT01R	n/a	n/a
% Examinees >= Crit.													
2000-01	SA0BK01R	DA0BK01R	GA0BK01R	CA0BK01R	CB0BK01R	CH0BK01R	CW0BK01R	CI0BK01R	CP0BK01R	CM0BK01R	CF0BK01R	n/a	n/a
% Scores >= Crit.													
2000-01	SA0BS01R	DA0BS01R	GA0BS01R	CA0BS01R	CB0BS01R	CH0BS01R	CW0BS01R	CI0BS01R	CP0BS01R	CM0BS01R	CF0BS01R	n/a	n/a
TAAS/TASP Equiv.													
Class of 2001	SA0EQ01R	DA0EQ01R	GA0EQ01R	CA0EQ01R	CB0EQ01R	CH0EQ01R	CW0EQ01R	CI0EQ01R	CP0EQ01R	CM0EQ01R	CF0EQ01R	CE0EQ01R	CS0EQ01R
Class of 2000	SA0EQ00R	DA0EQ00R	GA0EQ00R	CA0EQ00R	CB0EQ00R	CH0EQ00R	CW0EQ00R	CI0EQ00R	CP0EQ00R	CM0EQ00R	CF0EQ00R	CE0EQ00R	CS0EQ00R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 CAMPUS PERFORMANCE

SECTION I - PAGE 9
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ PaC.Is.	Male	Female	Econ. Disadv.	Special Educ.
SAT/ACT Results													
% Tested													
Class of 2001	SA0CT01R	DA0CT01R	GA0CT01R	CA0CT01R	CB0CT01R	CH0CT01R	CW0CT01R	CI0CT01R	CP0CT01R	CM0CT01R	CF0CT01R	n/a	n/a
Class of 2000	SA0CT00R	DA0CT00R	GA0CT00R	CA0CT00R	CB0CT00R	CH0CT00R	CW0CT00R	CI0CT00R	CP0CT00R	CM0CT00R	CF0CT00R	n/a	n/a
% At/Above Crit.													
Class of 2001	SA0CC01R	DA0CC01R	GA0CC01R	CA0CC01R	CB0CC01R	CH0CC01R	CW0CC01R	CI0CC01R	CP0CC01R	CM0CC01R	CF0CC01R	n/a	n/a
Class of 2000	SA0CC00R	DA0CC00R	GA0CC00R	CA0CC00R	CB0CC00R	CH0CC00R	CW0CC00R	CI0CC00R	CP0CC00R	CM0CC00R	CF0CC00R	n/a	n/a
Mean SAT Score													
Class of 2001	SA0CS01R	DA0CS01R	GA0CS01R	CA0CS01R	CB0CS01R	CH0CS01R	CW0CS01R	CI0CS01R	CP0CS01R	CM0CS01R	CF0CS01R	n/a	n/a
Class of 2000	SA0CS00R	DA0CS00R	GA0CS00R	CA0CS00R	CB0CS00R	CH0CS00R	CW0CS00R	CI0CS00R	CP0CS00R	CM0CS00R	CF0CS00R	n/a	n/a
Mean ACT Score													
Class of 2001	SA0CA01R	DA0CA01R	GA0CA01R	CA0CA01R	CB0CA01R	CH0CA01R	CW0CA01R	CI0CA01R	CP0CA01R	CM0CA01R	CF0CA01R	n/a	n/a
Class of 2000	SA0CA00R	DA0CA00R	GA0CA00R	CA0CA00R	CB0CA00R	CH0CA00R	CW0CA00R	CI0CA00R	CP0CA00R	CM0CA00R	CF0CA00R	n/a	n/a

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 1
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

STUDENT INFORMATION		-----Campus-----		Campus Group	District	State		
		Count	Percent					
Total Students:		CPETALLC	100.0%	BPETALLC	DPETALLC	SPETALLC		
Students By Grade: Early Childhood Education		CPETGEEC	CPETGEEP	BPETGEEP	DPETGEEP	SPETGEEP		
Pre-Kindergarten		CPETGPKC	CPETGPKP	BPETGPKP	DPETGPKP	SPETGPKP		
Kindergarten		CPETGKNC	CPETGKNP	BPETGKNP	DPETGKNP	SPETGKNP		
Grade 1		CPETG01C	CPETG01P	BPETG01P	DPETG01P	SPETG01P		
Grade 2		CPETG02C	CPETG02P	BPETG02P	DPETG02P	SPETG02P		
Grade 3		CPETG03C	CPETG03P	BPETG03P	DPETG03P	SPETG03P		
Grade 4		CPETG04C	CPETG04P	BPETG04P	DPETG04P	SPETG04P		
Grade 5		CPETG05C	CPETG05P	BPETG05P	DPETG05P	SPETG05P		
Grade 6		CPETG06C	CPETG06P	BPETG06P	DPETG06P	SPETG06P		
Grade 7		CPETG07C	CPETG07P	BPETG07P	DPETG07P	SPETG07P		
Grade 8		CPETG08C	CPETG08P	BPETG08P	DPETG08P	SPETG08P		
Grade 9		CPETG09C	CPETG09P	BPETG09P	DPETG09P	SPETG09P		
Grade 10		CPETG10C	CPETG10P	BPETG10P	DPETG10P	SPETG10P		
Grade 11		CPETG11C	CPETG11P	BPETG11P	DPETG11P	SPETG11P		
Grade 12		CPETG12C	CPETG12P	BPETG12P	DPETG12P	SPETG12P		
Ethnic Distribution: African American (a)		CPETBLAC	CPETBLAP	BPETBLAP	DPETBLAP	SPETBLAP		
Hispanic (a)		CPETHISC	CPETHISP	BPETHISP	DPETHISP	SPETHISP		
White (a)		CPETWHIC	CPETWHIP	BPETWHIP	DPETWHIP	SPETWHIP		
Asian/Pac.Islander		CPETPACC	CPETPACP	BPETPACP	DPETPACP	SPETPACP		
Native American		CPETINDC	CPETINDP	BPETINDP	DPETINDP	SPETINDP		
Mobility (2000-01) (a)		CPEMALLC	CPEMALLP	BPEMALLP	DPEMALLP	SPEMALLP		
Economically Disadvantaged (a)		CPETECOC	CPETECOP	BPETECOP	DPETECOP	SPETECOP		
Limited English Proficient (LEP) (a)		CPETLEPC	CPETLEPP	BPETLEPP	DPETLEPP	SPETLEPP		
Number of Students per Teacher		CPSTKIDR	n/a	BPSTKIDR	DPSTKIDR	SPSTKIDR		
		-----Non-Special Education Rates-----		-----Special Education Rates-----				
Retention Rates by Grade:		Campus	Campus	State	Campus	Campus	District	State
		Group	District		Group	District		
Kindergarten		CPERRAKR	BPERRAKR	SPERRAKR	CPERSAKR	BPERSAKR	DPERSAKR	SPERSAKR
Grade 1		CPERRA1R	BPERRA1R	SPERRA1R	CPERSA1R	BPERSA1R	DPERSA1R	SPERSA1R
Grade 2		CPERRA2R	BPERRA2R	SPERRA2R	CPERSA2R	BPERSA2R	DPERSA2R	SPERSA2R
Grade 3		CPERRA3R	BPERRA3R	SPERRA3R	CPERSA3R	BPERSA3R	DPERSA3R	SPERSA3R
Grade 4		CPERRA4R	BPERRA4R	SPERRA4R	CPERSA4R	BPERSA4R	DPERSA4R	SPERSA4R
Grade 5		CPERRA5R	BPERRA5R	SPERRA5R	CPERSA5R	BPERSA5R	DPERSA5R	SPERSA5R
Grade 6		CPERRA6R	BPERRA6R	SPERRA6R	CPERSA6R	BPERSA6R	DPERSA6R	SPERSA6R
Grade 7		CPERRA7R	BPERRA7R	SPERRA7R	CPERSA7R	BPERSA7R	DPERSA7R	SPERSA7R
Grade 8		CPERRA8R	BPERRA8R	SPERRA8R	CPERSA8R	BPERSA8R	DPERSA8R	SPERSA8R

(a) Indicates this variable was used to assign campuses to demographic groups.

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 2
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Graduates (Class of 2001):

	Campus	Campus Group	District	State
Total Graduates (Class of 2001)	CA0GR01N	BA0GR01N	DA0GR01N	SA0GR01N
By Ethnicity (incl. Special Ed.)				
African American	CB0GR01N	BB0GR01N	DB0GR01N	SB0GR01N
Hispanic	CH0GR01N	BH0GR01N	DH0GR01N	SH0GR01N
White	CW0GR01N	BW0GR01N	DW0GR01N	SW0GR01N
Asian/Pacific Islander	CP0GR01N	BP0GR01N	DP0GR01N	SP0GR01N
Native American	CI0GR01N	BI0GR01N	DI0GR01N	SI0GR01N
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	CA0GM01N	BA0GM01N	DA0GM01N	SA0GM01N
Recommended H.S. Pgm./DAP	CA0GH01N	BA0GH01N	DA0GH01N	SA0GH01N
Special Education Graduates	CS0GR01N	BS0GR01N	DS0GR01N	SS0GR01N

CLASS SIZE INFORMATION

Derived from teacher responsibility records

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	CPCTGKGA	BPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	BPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	BPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	BPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	BPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	BPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	BPCTG06A	DPCTG06A	SPCTG06A
Mixed Grades	CPCTGMEA	BPCTGMEA	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	CPCTENGA	BPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	BPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	BPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	BPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	BPCTSOCA	DPCTSOCA	SPCTSOCA

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 3
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	CPSPTOFC	CPSPTOFF	BPSPTOFF	DPSPTOFF	SPSPTOFF
Teachers	CPSTTOFC	CPSTTOFF	BPSTTOFF	DPSTTOFF	SPSTTOFF
Professional Support	CPSUTOFC	CPSUTOFF	BPSUTOFF	DPSUTOFF	SPSUTOFF
Campus Admin. (School Leader.)	CPSSTOFC	CPSSTOFF	BPSSTOFF	DPSSTOFF	SPSSTOFF
Educational Aides:	CPSETOFC	CPSETOFF	BPSETOFF	DPSETOFF	SPSETOFF
Total Staff:	CPSATOFC	100.0%	BPSATOFC	DPSATOFC	SPSATOFC
Total Minority Staff:	CPSAMIFC	CPSAMIFF	BPSAMIFF	DPSAMIFF	SPSAMIFF
Teachers By Ethnicity and Sex:					
Females	CPSTFEFC	CPSTFEFP	BPSTFEFP	DPSTFEFP	SPSTFEFP
Males	CPSTMAFC	CPSTMAFP	BPSTMAFP	DPSTMAFP	SPSTMAFP
African American	CPSTBLFC	CPSTBLFP	BPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	BPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	BPSTWHFP	DPSTWHFP	SPSTWHFP
Asian/Pacific Islander	CPSTPAFC	CPSTPAFP	BPSTPAFP	DPSTPAFP	SPSTPAFP
Native American	CPSTINFC	CPSTINFP	BPSTINFP	DPSTINFP	SPSTINFP
Teachers by Years of Experience:					
Beginning Teachers	CPST00FC	CPST00FP	BPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	BPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	BPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	BPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	BPST20FP	DPST20FP	SPST20FP
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		CPSTEXPA	BPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:		CPSTTENA	BPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience:					
Beginning Teachers		CPST00SA	BPST00SA	DPST00SA	SPST00SA
1-5 Years Experience		CPST01SA	BPST01SA	DPST01SA	SPST01SA
6-10 Years Experience		CPST06SA	BPST06SA	DPST06SA	SPST06SA
11-20 Years Experience		CPST11SA	BPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience		CPST20SA	BPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):					
Teachers		CPSTTOSA	BPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support		CPSUTOSA	BPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)		CPSSTOSA	BPSSTOSA	DPSSTOSA	SPSSTOSA
Contracted Instructional Staff (not incl. above):		CPSOTOFC	BPSOTOFC	DPSOTOFC	SPSOTOFC

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 Campus Profile

Section II - Page 4
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	CPFEOPRT	100.0%	BPFEOPRT	100.0%	DCFEOPRT	100.0%	SCFEOPRT	100.0%
By Function:								
Instruction	CPFEINST	CPFEINSP	BPFEINST	BPFEINSP	DCFEINST	DCFEINSP	SCFEINST	SCFEINSP
Instruct. Leadership	CPFEADIT	CPFEADIP	BPFEADIT	BPFEADIP	DCFEADIT	DCFEADIP	SCFEADIT	SCFEADIP
School Leadership	CPFEADST	CPFEADSP	BPFEADST	BPFEADSP	DCFEADST	DCFEADSP	SCFEADST	SCFEADSP
Other Campus Costs	CPFEOTHT	CPFEOTHP	BPFEOTHT	BPFEOTHP	DCFEOTHT	DCFEOTHP	SCFEOTHT	SCFEOTHP
Per Pupil:	-----Campus-----		-----w/in Campus Grp-----		-----w/in District-----		-----w/in State-----	
Total	CPFEOPRK		BPFEOPRK		DCFEOPRK		SCFEOPRK	
Instruction (incl. Inst. Leader.)	CPFEINRK		BPFEINRK		DCFEINRK		SCFEINRK	
School Leadership	CPFEADSK		BPFEADSK		DCFEADSK		SCFEADSK	
Other Campus Costs	CPFEOTHK		BPFEOTHK		DCFEOTHK		SCFEOTHK	

PROGRAM INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Student Enrollment by Program:					
Bilingual/ESL Education	CPETBILC	CPETBILP	BPETBILP	DPETBILP	SPETBILP
Career & Technology Education	CPETVOCC	CPETVOCP	BPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	BPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	BPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):					
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	BPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technology Education	CPSTVOFC	CPSTVOFP	BPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	BPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	BPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	BPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	BPSTSPFP	DPSTSPFP	SPSTSPFP
Other	CPSTOPFC	CPSTOPFP	BPSTOPFP	DPSTOPFP	SPSTOPFP
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	CPFPBILT	CPFPBILP	BPFPBILP	DCFPBILP	SCFPBILP
Career & Technology Education	CPFPVOCT	CPFPVOCP	BPFPVOCP	DCFPVOCP	SCFPVOCP
Compensatory Education	CPFPCOMT	CPFPCOMP	BPFPCOMP	DCFPCOMP	SCFPCOMP
Gifted & Talented Education	CPFPGIFT	CPFPGIFP	BPFPGIFP	DCFPGIFP	SCFPGIFP
Regular Education	CPFPREGT	CPFPREGP	BPFPREGP	DCFPREGP	SCFPREGP
Special Education	CPFPSPET	CPFPSPEP	BPFPSPEP	DCFPSPEP	SCFPSPEP

ACCOUNTABILITY FORMATS

District Accreditation Status: D_RATING values:

E = Exemplary
R = Recognized
A = Academically Acceptable
L = Academically Unacceptable
D = NR: Data Quality
N = Not Rated
C = Charter School
S = Acad. Unacc.: SAI
Z = Suspended: Data Inquiry

District Additional Acknowledgement: DACKDTL values (any combination of the following):

A = Attendance
D = Adv Acad Courses
C = College Admissions
T = TAAS/TASP
G = Algebra I EOC
R = RHSP/DAP
P = AP/IB Results

Campus Accountability Rating: C_RATING values:

E = Exemplary
R = Recognized
A = Acceptable
L = Low Performing
D = NR: Data Quality
Z = Suspended: Data Inquiry
N = NR: PK-K
H = NR: Charter (New)
I = NR: Charter (ID)
X = Not Rated
P = Alternative Education
1 = AE: Acceptable
2 = AE: Needs Peer Review
3 = AE: Not Rated
4 = AE: Commended

Campus Additional Acknowledgement: CACKDTL values (any combination of the following):

A = Attendance
D = Adv Acad Courses
C = College Admissions
T = TAAS/TASP
G = Algebra I EOC
R = RHSP/DAP
P = AP/IB Results

Campus Comparable Improvement Acknowledgement: CIADDACK values:

R = CI Read
M = CI Math
RM = Reading & Mathematics
NQ = Not Qualified
NA = Not Applicable