

District Name: DISTNAME

Academic Excellence Indicator System

District #: DISTRICT

2000-01 District Performance

Accountability Rating: D_RATING (See last page for values)

Indicator:		State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 3 (English)													
Reading	2001	SA3TR01R	RA3TR01R	DA3TR01R	DB3TR01R	DH3TR01R	DW3TR01R	DI3TR01R	DP3TR01R	DM3TR01R	DF3TR01R	DE3TR01R	DS3TR01R
	2000	SA3TR00R	RA3TR00R	DA3TR00R	DB3TR00R	DH3TR00R	DW3TR00R	DI3TR00R	DP3TR00R	DM3TR00R	DF3TR00R	DE3TR00R	DS3TR00R
Math	2001	SA3TM01R	RA3TM01R	DA3TM01R	DB3TM01R	DH3TM01R	DW3TM01R	DI3TM01R	DP3TM01R	DM3TM01R	DF3TM01R	DE3TM01R	DS3TM01R
	2000	SA3TM00R	RA3TM00R	DA3TM00R	DB3TM00R	DH3TM00R	DW3TM00R	DI3TM00R	DP3TM00R	DM3TM00R	DF3TM00R	DE3TM00R	DS3TM00R
All Tests	2001	SA3TA01R	RA3TA01R	DA3TA01R	DB3TA01R	DH3TA01R	DW3TA01R	DI3TA01R	DP3TA01R	DM3TA01R	DF3TA01R	DE3TA01R	DS3TA01R
	2000	SA3TA00R	RA3TA00R	DA3TA00R	DB3TA00R	DH3TA00R	DW3TA00R	DI3TA00R	DP3TA00R	DM3TA00R	DF3TA00R	DE3TA00R	DS3TA00R
TAAS % Passing Grade 3 (Spanish)													
Reading	2001	SA3HR01R	RA3HR01R	DA3HR01R	DB3HR01R	DH3HR01R	DW3HR01R	DI3HR01R	DP3HR01R	DM3HR01R	DF3HR01R	DE3HR01R	DS3HR01R
	2000	SA3HR00R	RA3HR00R	DA3HR00R	DB3HR00R	DH3HR00R	DW3HR00R	DI3HR00R	DP3HR00R	DM3HR00R	DF3HR00R	DE3HR00R	DS3HR00R
Math	2001	SA3HM01R	RA3HM01R	DA3HM01R	DB3HM01R	DH3HM01R	DW3HM01R	DI3HM01R	DP3HM01R	DM3HM01R	DF3HM01R	DE3HM01R	DS3HM01R
	2000	SA3HM00R	RA3HM00R	DA3HM00R	DB3HM00R	DH3HM00R	DW3HM00R	DI3HM00R	DP3HM00R	DM3HM00R	DF3HM00R	DE3HM00R	DS3HM00R
All Tests	2001	SA3HA01R	RA3HA01R	DA3HA01R	DB3HA01R	DH3HA01R	DW3HA01R	DI3HA01R	DP3HA01R	DM3HA01R	DF3HA01R	DE3HA01R	DS3HA01R
	2000	SA3HA00R	RA3HA00R	DA3HA00R	DB3HA00R	DH3HA00R	DW3HA00R	DI3HA00R	DP3HA00R	DM3HA00R	DF3HA00R	DE3HA00R	DS3HA00R
TAAS % Passing Grade 4 (English)													
Reading	2001	SA4TR01R	RA4TR01R	DA4TR01R	DB4TR01R	DH4TR01R	DW4TR01R	DI4TR01R	DP4TR01R	DM4TR01R	DF4TR01R	DE4TR01R	DS4TR01R
	2000	SA4TR00R	RA4TR00R	DA4TR00R	DB4TR00R	DH4TR00R	DW4TR00R	DI4TR00R	DP4TR00R	DM4TR00R	DF4TR00R	DE4TR00R	DS4TR00R
Writing	2001	SA4TW01R	RA4TW01R	DA4TW01R	DB4TW01R	DH4TW01R	DW4TW01R	DI4TW01R	DP4TW01R	DM4TW01R	DF4TW01R	DE4TW01R	DS4TW01R
	2000	SA4TW00R	RA4TW00R	DA4TW00R	DB4TW00R	DH4TW00R	DW4TW00R	DI4TW00R	DP4TW00R	DM4TW00R	DF4TW00R	DE4TW00R	DS4TW00R
Math	2001	SA4TM01R	RA4TM01R	DA4TM01R	DB4TM01R	DH4TM01R	DW4TM01R	DI4TM01R	DP4TM01R	DM4TM01R	DF4TM01R	DE4TM01R	DS4TM01R
	2000	SA4TM00R	RA4TM00R	DA4TM00R	DB4TM00R	DH4TM00R	DW4TM00R	DI4TM00R	DP4TM00R	DM4TM00R	DF4TM00R	DE4TM00R	DS4TM00R
All Tests	2001	SA4TA01R	RA4TA01R	DA4TA01R	DB4TA01R	DH4TA01R	DW4TA01R	DI4TA01R	DP4TA01R	DM4TA01R	DF4TA01R	DE4TA01R	DS4TA01R
	2000	SA4TA00R	RA4TA00R	DA4TA00R	DB4TA00R	DH4TA00R	DW4TA00R	DI4TA00R	DP4TA00R	DM4TA00R	DF4TA00R	DE4TA00R	DS4TA00R

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Indicator:		State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 4 (Spanish)													
Reading	2001	SA4HR01R	RA4HR01R	DA4HR01R	DB4HR01R	DH4HR01R	DW4HR01R	DI4HR01R	DP4HR01R	DM4HR01R	DF4HR01R	DE4HR01R	DS4HR01R
	2000	SA4HR00R	RA4HR00R	DA4HR00R	DB4HR00R	DH4HR00R	DW4HR00R	DI4HR00R	DP4HR00R	DM4HR00R	DF4HR00R	DE4HR00R	DS4HR00R
Writing	2001	SA4HW01R	RA4HW01R	DA4HW01R	DB4HW01R	DH4HW01R	DW4HW01R	DI4HW01R	DP4HW01R	DM4HW01R	DF4HW01R	DE4TW01R	DS4TW01R
	2000	SA4HW00R	RA4HW00R	DA4HW00R	DB4HW00R	DH4HW00R	DW4HW00R	DI4HW00R	DP4HW00R	DM4HW00R	DF4HW00R	DE4TW00R	DS4TW00R
Math	2001	SA4HM01R	RA4HM01R	DA4HM01R	DB4HM01R	DH4HM01R	DW4HM01R	DI4HM01R	DP4HM01R	DM4HM01R	DF4HM01R	DE4HM01R	DS4HM01R
	2000	SA4HM00R	RA4HM00R	DA4HM00R	DB4HM00R	DH4HM00R	DW4HM00R	DI4HM00R	DP4HM00R	DM4HM00R	DF4HM00R	DE4HM00R	DS4HM00R
All Tests	2001	SA4HA01R	RA4HA01R	DA4HA01R	DB4HA01R	DH4HA01R	DW4HA01R	DI4HA01R	DP4HA01R	DM4HA01R	DF4HA01R	DE4HA01R	DS4HA01R
	2000	SA4HA00R	RA4HA00R	DA4HA00R	DB4HA00R	DH4HA00R	DW4HA00R	DI4HA00R	DP4HA00R	DM4HA00R	DF4HA00R	DE4HA00R	DS4HA00R
TAAS % Passing Grade 5 (English)													
Reading	2001	SA5TR01R	RA5TR01R	DA5TR01R	DB5TR01R	DH5TR01R	DW5TR01R	DI5TR01R	DP5TR01R	DM5TR01R	DF5TR01R	DE5TR01R	DS5TR01R
	2000	SA5TR00R	RA5TR00R	DA5TR00R	DB5TR00R	DH5TR00R	DW5TR00R	DI5TR00R	DP5TR00R	DM5TR00R	DF5TR00R	DE5TR00R	DS5TR00R
Math	2001	SA5TM01R	RA5TM01R	DA5TM01R	DB5TM01R	DH5TM01R	DW5TM01R	DI5TM01R	DP5TM01R	DM5TM01R	DF5TM01R	DE5TM01R	DS5TM01R
	2000	SA5TM00R	RA5TM00R	DA5TM00R	DB5TM00R	DH5TM00R	DW5TM00R	DI5TM00R	DP5TM00R	DM5TM00R	DF5TM00R	DE5TM00R	DS5TM00R
All Tests	2001	SA5TA01R	RA5TA01R	DA5TA01R	DB5TA01R	DH5TA01R	DW5TA01R	DI5TA01R	DP5TA01R	DM5TA01R	DF5TA01R	DE5TA01R	DS5TA01R
	2000	SA5TA00R	RA5TA00R	DA5TA00R	DB5TA00R	DH5TA00R	DW5TA00R	DI5TA00R	DP5TA00R	DM5TA00R	DF5TA00R	DE5TA00R	DS5TA00R
TAAS % Passing Grade 5 (Spanish)													
Reading	2001	SA5HR01R	RA5HR01R	DA5HR01R	DB5HR01R	DH5HR01R	DW5HR01R	DI5HR01R	DP5HR01R	DM5HR01R	DF5HR01R	DE5HR01R	DS5HR01R
	2000	SA5HR00R	RA5HR00R	DA5HR00R	DB5HR00R	DH5HR00R	DW5HR00R	DI5HR00R	DP5HR00R	DM5HR00R	DF5HR00R	DE5HR00R	DS5HR00R
Math	2001	SA5HM01R	RA5HM01R	DA5HM01R	DB5HM01R	DH5HM01R	DW5HM01R	DI5HM01R	DP5HM01R	DM5HM01R	DF5HM01R	DE5HM01R	DS5HM01R
	2000	SA5HM00R	RA5HM00R	DA5HM00R	DB5HM00R	DH5HM00R	DW5HM00R	DI5HM00R	DP5HM00R	DM5HM00R	DF5HM00R	DE5HM00R	DS5HM00R
All Tests	2001	SA5HA01R	RA5HA01R	DA5HA01R	DB5HA01R	DH5HA01R	DW5HA01R	DI5HA01R	DP5HA01R	DM5HA01R	DF5HA01R	DE5HA01R	DS5HA01R
	2000	SA5HA00R	RA5HA00R	DA5HA00R	DB5HA00R	DH5HA00R	DW5HA00R	DI5HA00R	DP5HA00R	DM5HA00R	DF5HA00R	DE5HA00R	DS5HA00R

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Indicator:		State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 6 (English)													
Reading	2001	SA6TR01R	RA6TR01R	DA6TR01R	DB6TR01R	DH6TR01R	DW6TR01R	DI6TR01R	DP6TR01R	DM6TR01R	DF6TR01R	DE6TR01R	DS6TR01R
	2000	SA6TR00R	RA6TR00R	DA6TR00R	DB6TR00R	DH6TR00R	DW6TR00R	DI6TR00R	DP6TR00R	DM6TR00R	DF6TR00R	DE6TR00R	DS6TR00R
Math	2001	SA6TM01R	RA6TM01R	DA6TM01R	DB6TM01R	DH6TM01R	DW6TM01R	DI6TM01R	DP6TM01R	DM6TM01R	DF6TM01R	DE6TM01R	DS6TM01R
	2000	SA6TM00R	RA6TM00R	DA6TM00R	DB6TM00R	DH6TM00R	DW6TM00R	DI6TM00R	DP6TM00R	DM6TM00R	DF6TM00R	DE6TM00R	DS6TM00R
All Tests	2001	SA6TA01R	RA6TA01R	DA6TA01R	DB6TA01R	DH6TA01R	DW6TA01R	DI6TA01R	DP6TA01R	DM6TA01R	DF6TA01R	DE6TA01R	DS6TA01R
	2000	SA6TA00R	RA6TA00R	DA6TA00R	DB6TA00R	DH6TA00R	DW6TA00R	DI6TA00R	DP6TA00R	DM6TA00R	DF6TA00R	DE6TA00R	DS6TA00R
TAAS % Passing Grade 6 (Spanish)													
Reading	2001	SA6HR01R	RA6HR01R	DA6HR01R	DB6HR01R	DH6HR01R	DW6HR01R	DI6HR01R	DP6HR01R	DM6HR01R	DF6HR01R	DE6HR01R	DS6HR01R
	2000	SA6HR00R	RA6HR00R	DA6HR00R	DB6HR00R	DH6HR00R	DW6HR00R	DI6HR00R	DP6HR00R	DM6HR00R	DF6HR00R	DE6HR00R	DS6HR00R
Math	2001	SA6HM01R	RA6HM01R	DA6HM01R	DB6HM01R	DH6HM01R	DW6HM01R	DI6HM01R	DP6HM01R	DM6HM01R	DF6HM01R	DE6HM01R	DS6HM01R
	2000	SA6HM00R	RA6HM00R	DA6HM00R	DB6HM00R	DH6HM00R	DW6HM00R	DI6HM00R	DP6HM00R	DM6HM00R	DF6HM00R	DE6HM00R	DS6HM00R
All Tests	2001	SA6HA01R	RA6HA01R	DA6HA01R	DB6HA01R	DH6HA01R	DW6HA01R	DI6HA01R	DP6HA01R	DM6HA01R	DF6HA01R	DE6HA01R	DS6HA01R
	2000	SA6HA00R	RA6HA00R	DA6HA00R	DB6HA00R	DH6HA00R	DW6HA00R	DI6HA00R	DP6HA00R	DM6HA00R	DF6HA00R	DE6HA00R	DS6HA00R
TAAS % Passing Grade 7													
Reading	2001	SA7TR01R	RA7TR01R	DA7TR01R	DB7TR01R	DH7TR01R	DW7TR01R	DI7TR01R	DP7TR01R	DM7TR01R	DF7TR01R	DE7TR01R	DS7TR01R
	2000	SA7TR00R	RA7TR00R	DA7TR00R	DB7TR00R	DH7TR00R	DW7TR00R	DI7TR00R	DP7TR00R	DM7TR00R	DF7TR00R	DE7TR00R	DS7TR00R
Math	2001	SA7TM01R	RA7TM01R	DA7TM01R	DB7TM01R	DH7TM01R	DW7TM01R	DI7TM01R	DP7TM01R	DM7TM01R	DF7TM01R	DE7TM01R	DS7TM01R
	2000	SA7TM00R	RA7TM00R	DA7TM00R	DB7TM00R	DH7TM00R	DW7TM00R	DI7TM00R	DP7TM00R	DM7TM00R	DF7TM00R	DE7TM00R	DS7TM00R
All Tests	2001	SA7TA01R	RA7TA01R	DA7TA01R	DB7TA01R	DH7TA01R	DW7TA01R	DI7TA01R	DP7TA01R	DM7TA01R	DF7TA01R	DE7TA01R	DS7TA01R
	2000	SA7TA00R	RA7TA00R	DA7TA00R	DB7TA00R	DH7TA00R	DW7TA00R	DI7TA00R	DP7TA00R	DM7TA00R	DF7TA00R	DE7TA00R	DS7TA00R

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Accountability Rating: D_RATING (See last page for values)

Indicator:		State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 8													
Reading	2001	SA8TR01R	RA8TR01R	DA8TR01R	DB8TR01R	DH8TR01R	DW8TR01R	DI8TR01R	DP8TR01R	DM8TR01R	DF8TR01R	DE8TR01R	DS8TR01R
	2000	SA8TR00R	RA8TR00R	DA8TR00R	DB8TR00R	DH8TR00R	DW8TR00R	DI8TR00R	DP8TR00R	DM8TR00R	DF8TR00R	DE8TR00R	DS8TR00R
Writing	2001	SA8TW01R	RA8TW01R	DA8TW01R	DB8TW01R	DH8TW01R	DW8TW01R	DI8TW01R	DP8TW01R	DM8TW01R	DF8TW01R	DE8TW01R	DS8TW01R
	2000	SA8TW00R	RA8TW00R	DA8TW00R	DB8TW00R	DH8TW00R	DW8TW00R	DI8TW00R	DP8TW00R	DM8TW00R	DF8TW00R	DE8TW00R	DS8TW00R
Math	2001	SA8TM01R	RA8TM01R	DA8TM01R	DB8TM01R	DH8TM01R	DW8TM01R	DI8TM01R	DP8TM01R	DM8TM01R	DF8TM01R	DE8TM01R	DS8TM01R
	2000	SA8TM00R	RA8TM00R	DA8TM00R	DB8TM00R	DH8TM00R	DW8TM00R	DI8TM00R	DP8TM00R	DM8TM00R	DF8TM00R	DE8TM00R	DS8TM00R
Science	2001	SA8TC01R	RA8TC01R	DA8TC01R	DB8TC01R	DH8TC01R	DW8TC01R	DI8TC01R	DP8TC01R	DM8TC01R	DF8TC01R	DE8TC01R	DS8TC01R
	2000	SA8TC00R	RA8TC00R	DA8TC00R	DB8TC00R	DH8TC00R	DW8TC00R	DI8TC00R	DP8TC00R	DM8TC00R	DF8TC00R	DE8TC00R	DS8TC00R
Social S.	2001	SA8TS01R	RA8TS01R	DA8TS01R	DB8TS01R	DH8TS01R	DW8TS01R	DI8TS01R	DP8TS01R	DM8TS01R	DF8TS01R	DE8TS01R	DS8TS01R
	2000	SA8TS00R	RA8TS00R	DA8TS00R	DB8TS00R	DH8TS00R	DW8TS00R	DI8TS00R	DP8TS00R	DM8TS00R	DF8TS00R	DE8TS00R	DS8TS00R
All Tests	2001	SA8TA01R	RA8TA01R	DA8TA01R	DB8TA01R	DH8TA01R	DW8TA01R	DI8TA01R	DP8TA01R	DM8TA01R	DF8TA01R	DE8TA01R	DS8TA01R
	2000	SA8TA00R	RA8TA00R	DA8TA00R	DB8TA00R	DH8TA00R	DW8TA00R	DI8TA00R	DP8TA00R	DM8TA00R	DF8TA00R	DE8TA00R	DS8TA00R
TAAS % Passing Grade 10 **													
Reading	2001	SAXTR01R	RAXTR01R	DAXTR01R	DBXTR01R	DHXTR01R	DWXTR01R	DIXTR01R	DPXTR01R	DMXTR01R	DFXTR01R	DEXT01R	DSXTR01R
	2000	SAXTR00R	RAXTR00R	DAXTR00R	DBXTR00R	DHXTR00R	DWXTR00R	DIXTR00R	DPXTR00R	DMXTR00R	DFXTR00R	DEXT00R	DSXTR00R
Writing	2001	SAXTW01R	RAXTW01R	DAXTW01R	DBXTW01R	DHXTW01R	DWXTW01R	DIXTW01R	DPXTW01R	DMXTW01R	DFXTW01R	DEXTW01R	DSXTW01R
	2000	SAXTW00R	RAXTW00R	DAXTW00R	DBXTW00R	DHXTW00R	DWXTW00R	DIXTW00R	DPXTW00R	DMXTW00R	DFXTW00R	DEXTW00R	DSXTW00R
Math	2001	SAXTM01R	RAXTM01R	DAXTM01R	DBXTM01R	DHXTM01R	DWXTM01R	DIXTM01R	DPXTM01R	DMXTM01R	DFXTM01R	DEXTM01R	DSXTM01R
	2000	SAXTM00R	RAXTM00R	DAXTM00R	DBXTM00R	DHXTM00R	DWXTM00R	DIXTM00R	DPXTM00R	DMXTM00R	DFXTM00R	DEXTM00R	DSXTM00R
All Tests	2001	SAXTA01R	RAXTA01R	DAXTA01R	DBXTA01R	DHXTA01R	DWXTA01R	DIXTA01R	DPXTA01R	DMXTA01R	DFXTA01R	DEXTA01R	DSXTA01R
	2000	SAXTA00R	RAXTA00R	DAXTA00R	DBXTA00R	DHXTA00R	DWXTA00R	DIXTA00R	DPXTA00R	DMXTA00R	DFXTA00R	DEXTA00R	DSXTA00R

** Credit for End-of-Course examinations is not included in the passing rate

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Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
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Progress of Prior Year TAAS Failers

Average TLI Growth

Sum of 4-8 & 10

Reading	2001	SA0FR01R	RA0FR01R	DA0FR01R	DB0FR01R	DH0FR01R	DW0FR01R	DI0FR01R	DP0FR01R	DM0FR01R	DF0FR01R	DE0FR01R	DS0FR01R
	2000	SA0FR00R	RA0FR00R	DA0FR00R	DB0FR00R	DH0FR00R	DW0FR00R	DI0FR00R	DP0FR00R	DM0FR00R	DF0FR00R	DE0FR00R	DS0FR00R

Math	2001	SA0FM01R	RA0FM01R	DA0FM01R	DB0FM01R	DH0FM01R	DW0FM01R	DI0FM01R	DP0FM01R	DM0FM01R	DF0FM01R	DE0FM01R	DS0FM01R
	2000	SA0FM00R	RA0FM00R	DA0FM00R	DB0FM00R	DH0FM00R	DW0FM00R	DI0FM00R	DP0FM00R	DM0FM00R	DF0FM00R	DE0FM00R	DS0FM00R

Percent of Failers Passing TAAS in 2001

Sum of 4-8 & 10

Reading	2001	SA0PR01R	RA0PR01R	DA0PR01R	DB0PR01R	DH0PR01R	DW0PR01R	DI0PR01R	DP0PR01R	DM0PR01R	DF0PR01R	DE0PR01R	DS0PR01R
	2000	SA0PR00R	RA0PR00R	DA0PR00R	DB0PR00R	DH0PR00R	DW0PR00R	DI0PR00R	DP0PR00R	DM0PR00R	DF0PR00R	DE0PR00R	DS0PR00R

Math	2001	SA0PM01R	RA0PM01R	DA0PM01R	DB0PM01R	DH0PM01R	DW0PM01R	DI0PM01R	DP0PM01R	DM0PM01R	DF0PM01R	DE0PM01R	DS0PM01R
	2000	SA0PM00R	RA0PM00R	DA0PM00R	DB0PM00R	DH0PM00R	DW0PM00R	DI0PM00R	DP0PM00R	DM0PM00R	DF0PM00R	DE0PM00R	DS0PM00R

RPTE % Change

Sum of 3-12

Scored 'Beginning' in 2000

% Beg. 2001	SA0BB01R	RA0BB01R	DA0BB01R	DB0BB01R	DH0BB01R	DW0BB01R	DI0BB01R	DP0BB01R	DM0BB01R	DF0BB01R	DE0BB01R	DS0BB01R
% Int. 2001	SA0BI01R	RA0BI01R	DA0BI01R	DB0BI01R	DH0BI01R	DW0BI01R	DI0BI01R	DP0BI01R	DM0BI01R	DF0BI01R	DE0BI01R	DS0BI01R
% Adv. 2001	SA0BA01R	RA0BA01R	DA0BA01R	DB0BA01R	DH0BA01R	DW0BA01R	DI0BA01R	DP0BA01R	DM0BA01R	DF0BA01R	DE0BA01R	DS0BA01R

Scored 'Intermediate' in 2000

% Beg. 2001	SA0IB01R	RA0IB01R	DA0IB01R	DB0IB01R	DH0IB01R	DW0IB01R	DI0IB01R	DP0IB01R	DM0IB01R	DF0IB01R	DE0IB01R	DS0IB01R
% Int. 2001	SA0II01R	RA0II01R	DA0II01R	DB0II01R	DH0II01R	DW0II01R	DI0II01R	DP0II01R	DM0II01R	DF0II01R	DE0II01R	DS0II01R
% Adv. 2001	SA0IA01R	RA0IA01R	DA0IA01R	DB0IA01R	DH0IA01R	DW0IA01R	DI0IA01R	DP0IA01R	DM0IA01R	DF0IA01R	DE0IA01R	DS0IA01R

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TAAS % Passing (Sum of 3-8 & 10)

Accountability Subset ***

Reading	2001	SA0TR01R	RA0TR01R	DA0TR01R	DB0TR01R	DH0TR01R	DW0TR01R	DI0TR01R	DP0TR01R	DM0TR01R	DF0TR01R	DE0TR01R	DS0TR01R
	2000	SA0TR00R	RA0TR00R	DA0TR00R	DB0TR00R	DH0TR00R	DW0TR00R	DI0TR00R	DP0TR00R	DM0TR00R	DF0TR00R	DE0TR00R	DS0TR00R

Writing	2001	SA0TW01R	RA0TW01R	DA0TW01R	DB0TW01R	DH0TW01R	DW0TW01R	DI0TW01R	DP0TW01R	DM0TW01R	DF0TW01R	DE0TW01R	DS0TW01R
	2000	SA0TW00R	RA0TW00R	DA0TW00R	DB0TW00R	DH0TW00R	DW0TW00R	DI0TW00R	DP0TW00R	DM0TW00R	DF0TW00R	DE0TW00R	DS0TW00R

Math	2001	SA0TM01R	RA0TM01R	DA0TM01R	DB0TM01R	DH0TM01R	DW0TM01R	DI0TM01R	DP0TM01R	DM0TM01R	DF0TM01R	DE0TM01R	DS0TM01R
	2000	SA0TM00R	RA0TM00R	DA0TM00R	DB0TM00R	DH0TM00R	DW0TM00R	DI0TM00R	DP0TM00R	DM0TM00R	DF0TM00R	DE0TM00R	DS0TM00R

All Tests	2001	SA0TA01R	RA0TA01R	DA0TA01R	DB0TA01R	DH0TA01R	DW0TA01R	DI0TA01R	DP0TA01R	DM0TA01R	DF0TA01R	DE0TA01R	DS0TA01R
	2000	SA0TA00R	RA0TA00R	DA0TA00R	DB0TA00R	DH0TA00R	DW0TA00R	DI0TA00R	DP0TA00R	DM0TA00R	DF0TA00R	DE0TA00R	DS0TA00R

*** The Accountability Subset for this district includes DAEOC01N students in 2001, and DAEOC00N in 2000 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

TAAS Cumulative
Pass Rate - Exit

Class of 2001	SACTA01R	RACTA01R	DACTA01R	DBCTA01R	DHCTA01R	DWCTA01R	DICTA01R	DPCTA01R	DMCTA01R	DFCTA01R
Class of 2000	SACTA00R	RACTA00R	DACTA00R	DBCTA00R	DHCTA00R	DWCTA00R	DICTA00R	DPCTA00R	DMCTA00R	DFCTA00R

District Name: DISTNAME

Academic Excellence Indicator System

District #: DISTRICT

2000-01 District Performance

Accountability Rating: D_RATING (See last page for values)

Indicator:		State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
End-of-Course Exam (% Passing)													
(Preview of 2003 Exit Level)													
Algebra I													
% Passing	2001	SAPEA01R	RAPEA01R	DAPEA01R	DBPEA01R	DHPEA01R	DWPEA01R	DIPEA01R	DPPEA01R	DMPEA01R	DFPEA01R	DEPEA01R	DSPEA01R
	2000	SAPEA00R	RAPEA00R	DAPEA00R	DBPEA00R	DHPEA00R	DWPEA00R	DIPEA00R	DPPEA00R	DMPEA00R	DFPEA00R	DEPEA00R	DSPEA00R
Biology													
% Passing	2001	SAPEB01R	RAPEB01R	DAPEB01R	DBPEB01R	DHPEB01R	DWPEB01R	DIPEB01R	DPPEB01R	DMPEB01R	DFPEB01R	DEPEB01R	DSPEB01R
	2000	SAPEB00R	RAPEB00R	DAPEB00R	DBPEB00R	DHPEB00R	DWPEB00R	DIPEB00R	DPPEB00R	DMPEB00R	DFPEB00R	DEPEB00R	DSPEB00R
English II													
% Passing	2001	SAPEE01R	RAPEE01R	DAPEE01R	DBPEE01R	DHPEE01R	DWPEE01R	DIPEE01R	DPPEE01R	DMPEE01R	DFPEE01R	DEPEE01R	DSPEE01R
	2000	SAPEE00R	RAPEE00R	DAPEE00R	DBPEE00R	DHPEE00R	DWPEE00R	DIPEE00R	DPPEE00R	DMPEE00R	DFPEE00R	DEPEE00R	DSPEE00R
US History													
% Passing	2001	SAPEH01R	RAPEH01R	DAPEH01R	DBPEH01R	DHPEH01R	DWPEH01R	DIPEH01R	DPPEH01R	DMPEH01R	DFPEH01R	DEPEH01R	DSPEH01R
	2000	SAPEH00R	RAPEH00R	DAPEH00R	DBPEH00R	DHPEH00R	DWPEH00R	DIPEH00R	DPPEH00R	DMPEH00R	DFPEH00R	DEPEH00R	DSPEH00R
End-of-Course Exam (% Taking)													
Algebra I													
% Taking	2001	SATEA01R	RATEA01R	DATEA01R	DBTEA01R	DHTEA01R	DWTEA01R	DITEA01R	DPTEA01R	DMTEA01R	DFTEA01R	DETEA01R	DSTEAA01R
	2000	SATEA00R	RATEA00R	DATEA00R	DBTEA00R	DHTEA00R	DWTEA00R	DITEA00R	DPTEA00R	DMTEA00R	DFTEA00R	DETEA00R	DSTEAA00R
Biology													
% Taking	2001	SATEB01R	RATEB01R	DATEB01R	DBTEB01R	DHTEB01R	DWTEB01R	DITEB01R	DPTEB01R	DMTEB01R	DFTEB01R	DETEB01R	DSTEB01R
	2000	SATEB00R	RATEB00R	DATEB00R	DBTEB00R	DHTEB00R	DWTEB00R	DITEB00R	DPTEB00R	DMTEB00R	DFTEB00R	DETEB00R	DSTEB00R
English II													
% Taking	2001	SATEE01R	RATEE01R	DATEE01R	DBTEE01R	DHTEE01R	DWTEE01R	DITEE01R	DPTEE01R	DMTEE01R	DFTEE01R	DETEE01R	DSTEE01R
	2000	SATEE00R	RATEE00R	DATEE00R	DBTEE00R	DHTEE00R	DWTEE00R	DITEE00R	DPTEE00R	DMTEE00R	DFTEE00R	DETEE00R	DSTEE00R
US History													
% Taking	2001	SATEH01R	RATEH01R	DATEH01R	DBTEH01R	DHTEH01R	DWTEH01R	DITEH01R	DPTEH01R	DMTEH01R	DFTEH01R	DETEH01R	DSTEHH01R
	2000	SATEH00R	RATEH00R	DATEH00R	DBTEH00R	DHTEH00R	DWTEH00R	DITEH00R	DPTEH00R	DMTEH00R	DFTEH00R	DETEH00R	DSTEHH00R

District Name: DISTNAME

Academic Excellence Indicator System

District #: DISTRICT

2000-01 District Performance

Accountability Rating: D_RATING (See last page for values)

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2001 TAAS Participation												
Grades 3-8 & 10												
Tested	SATYA01R	RATYA01R	DATYA01R	DBTYA01R	DHTYA01R	DWTYA01R	DITYA01R	DPTYA01R	DMTYA01R	DFTYA01R	DETYA01R	DSTYA01R
Acct Subset	SAAYA01R	RAAYA01R	DAAYA01R	DBAYA01R	DHAYA01R	DWAYA01R	DIAYA01R	DPAYA01R	DMAYA01R	DFAYA01R	DEAYA01R	DSAYA01R
Mobile Subset	SAMYA01R	RAMYA01R	DAMYA01R	DBMYA01R	DHMYA01R	DWMYA01R	DIMYA01R	DPMYA01R	DMMYA01R	DFMYA01R	DEMYA01R	DSMYA01R
Sci/Soc St only	SACYA01R	RACYA01R	DACYA01R	DBCYA01R	DHCYA01R	DWCYA01R	DICYA01R	DPCYA01R	DMCYA01R	DFCYA01R	DECYA01R	DSCYA01R
SDAA only	SADYA01R	RADYA01R	DADYA01R	DBDYA01R	DHDYA01R	DWDYA01R	DIDYA01R	DPDYA01R	DMDYA01R	DFDYA01R	DEDYA01R	DSDYA01R
Not Tested	SATNA01R	RATNA01R	DATNA01R	DBTNA01R	DHTNA01R	DWTNA01R	DITNA01R	DPTNA01R	DMTNA01R	DFTNA01R	DETNA01R	DSTNA01R
Absent	SAANA01R	RAANA01R	DAANA01R	DBANA01R	DHANA01R	DWANA01R	DIANA01R	DPANA01R	DMANA01R	DFANA01R	DEANA01R	DSANA01R
ARD Exempt	SASNA01R	RASNA01R	DASNA01R	DBSNA01R	DHSNA01R	DWSNA01R	DISNA01R	DPSNA01R	DMSNA01R	DFSNA01R	DESNA01R	DSSNA01R
LEP Exempt	SALNA01R	RALNA01R	DALNA01R	DBLNA01R	DHLNA01R	DWLNA01R	DILNA01R	DPLNA01R	DMLNA01R	DFLNA01R	DELNA01R	DSLNA01R
Other	SAONA01R	RAONA01R	DAONA01R	DBONA01R	DHONA01R	DWONA01R	DIONA01R	DPONA01R	DMONA01R	DFONA01R	DEONA01R	DSONA01R
Total Count	SAADA01D	RAADA01D	DAADA01D	DBADA01D	DHADA01D	DWADA01D	DIADA01D	DPADA01D	DMADA01D	DFADA01D	DEADA01D	DSADA01D
2000 TAAS Participation												
Grades 3-8 & 10												
Tested	SATYA00R	RATYA00R	DATYA00R	DBTYA00R	DHTYA00R	DWTYA00R	DITYA00R	DPTYA00R	DMTYA00R	DFTYA00R	DETYA00R	DSTYA00R
Acct Subset	SAAYA00R	RAAYA00R	DAAYA00R	DBAYA00R	DHAYA00R	DWAYA00R	DIAYA00R	DPAYA00R	DMAYA00R	DFAYA00R	DEAYA00R	DSAYA00R
Mobile Subset	SAMYA00R	RAMYA00R	DAMYA00R	DBMYA00R	DHMYA00R	DWMYA00R	DIMYA00R	DPMYA00R	DMMYA00R	DFMYA00R	DEMYA00R	DSMYA00R
Sci/Soc St only	SACYA00R	RACYA00R	DACYA00R	DBCYA00R	DHCYA00R	DWCYA00R	DICYA00R	DPCYA00R	DMCYA00R	DFCYA00R	DECYA00R	DSCYA00R
Not Tested	SATNA00R	RATNA00R	DATNA00R	DBTNA00R	DHTNA00R	DWTNA00R	DITNA00R	DPTNA00R	DMTNA00R	DFTNA00R	DETNA00R	DSTNA00R
Absent	SAANA00R	RAANA00R	DAANA00R	DBANA00R	DHANA00R	DWANA00R	DIANA00R	DPANA00R	DMANA00R	DFANA00R	DEANA00R	DSANA00R
ARD Exempt	SASNA00R	RASNA00R	DASNA00R	DBSNA00R	DHSNA00R	DWSNA00R	DISNA00R	DPSNA00R	DMSNA00R	DFSNA00R	DESNA00R	DSSNA00R
LEP Exempt	SALNA00R	RALNA00R	DALNA00R	DBLNA00R	DHLNA00R	DWLNA00R	DILNA00R	DPLNA00R	DMLNA00R	DFLNA00R	DELNA00R	DSLNA00R
Other	SAONA00R	RAONA00R	DAONA00R	DBONA00R	DHONA00R	DWONA00R	DIONA00R	DPONA00R	DMONA00R	DFONA00R	DEONA00R	DSONA00R
Total Count	SAADA00D	RAADA00D	DAADA00D	DBADA00D	DHADA00D	DWADA00D	DIADA00D	DPADA00D	DMADA00D	DFADA00D	DEADA00D	DSADA00D

*** The Accountability Subset for this district includes DAEOC01N students in 2001, and DAEOC00N in 2000 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

District Name: DISTNAME

Academic Excellence Indicator System

District #: DISTRICT

2000-01 District Performance

Accountability Rating: D_RATING (See last page for values)

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate												
1999/2000	SA0AT00R	RA0AT00R	DA0AT00R	DB0AT00R	DH0AT00R	DW0AT00R	DI0AT00R	DP0AT00R	DM0AT00R	DF0AT00R	DE0AT00R	DS0AT00R
1998/99	SA0AT99R	RA0AT99R	DA0AT99R	DB0AT99R	DH0AT99R	DW0AT99R	DI0AT99R	DP0AT99R	DM0AT99R	DF0AT99R	DE0AT99R	DS0AT99R
Annual Dropout Rate												
1999/2000	SA0DR00R	RA0DR00R	DA0DR00R	DB0DR00R	DH0DR00R	DW0DR00R	DI0DR00R	DP0DR00R	DM0DR00R	DF0DR00R	DE0DR00R	DS0DR00R
1998/99	SA0DR99R	RA0DR99R	DA0DR99R	DB0DR99R	DH0DR99R	DW0DR99R	DI0DR99R	DP0DR99R	DM0DR99R	DF0DR99R	DE0DR99R	DS0DR99R
Completion Rate/Student Status												
Class of 2000												
% Graduated	SAGC400R	RAGC400R	DAGC400R	DBGC400R	DHGC400R	DWGC400R	DIGC400R	DPGC400R	DMGC400R	DFGC400R	DEGC400R	DSGC400R
% Received GED	SAEC400R	RAEC400R	DAEC400R	DBEC400R	DHEC400R	DWEC400R	DIEC400R	DPEC400R	DMEC400R	DFEC400R	DEEC400R	DSEC400R
% Continued HS	SANC400R	RANC400R	DANC400R	DBNC400R	DHNC400R	DWNC400R	DINC400R	DPNC400R	DMNC400R	DFNC400R	DENC400R	DSNC400R
% Dropped Out (4-yr)	SADC400R	RADC400R	DADC400R	DBDC400R	DHDC400R	DWDC400R	DIDC400R	DPDC400R	DMDC400R	DFDC400R	DEDC400R	SDSC400R
Class of 1999												
% Graduated	SAGC499R	RAGC499R	DAGC499R	DBGC499R	DHGC499R	DWGC499R	DIGC499R	DPGC499R	DMGC499R	DFGC499R	DEGC499R	DSGC499R
% Received GED	SAEC499R	RAEC499R	DAEC499R	DBEC499R	DHEC499R	DWEC499R	DIEC499R	DPEC499R	DMEC499R	DFEC499R	DEEC499R	DSEC499R
% Continued	SANC499R	RANC499R	DANC499R	DBNC499R	DHNC499R	DWNC499R	DINC499R	DPNC499R	DMNC499R	DFNC499R	DENC499R	DSNC499R
% Dropped Out (4-yr)	SADC499R	RADC499R	DADC499R	DBDC499R	DHDC499R	DWDC499R	DIDC499R	DPDC499R	DMDC499R	DFDC499R	DEDC499R	SDSC499R
% Adv. Courses												
1999/2000	SA0AD00R	RA0AD00R	DA0AD00R	DB0AD00R	DH0AD00R	DW0AD00R	DI0AD00R	DP0AD00R	DM0AD00R	DF0AD00R	DE0AD00R	DS0AD00R
1998/99	SA0AD99R	RA0AD99R	DA0AD99R	DB0AD99R	DH0AD99R	DW0AD99R	DI0AD99R	DP0AD99R	DM0AD99R	DF0AD99R	DE0AD99R	DS0AD99R
% Rec. HS Pgm.												
Class of 2000	SA0GH00R	RA0GH00R	DA0GH00R	DB0GH00R	DH0GH00R	DW0GH00R	DI0GH00R	DP0GH00R	DM0GH00R	DF0GH00R	DE0GH00R	DS0GH00R
Class of 1999	SA0GH99R	RA0GH99R	DA0GH99R	DB0GH99R	DH0GH99R	DW0GH99R	DI0GH99R	DP0GH99R	DM0GH99R	DF0GH99R	DE0GH99R	DS0GH99R
AP/IB Results												
% Tested												
2000-01	SA0BT01R	RA0BT01R	DA0BT01R	DB0BT01R	DH0BT01R	DW0BT01R	DI0BT01R	DP0BT01R	DM0BT01R	DF0BT01R		
1999-00	SA0BT00R	RA0BT00R	DA0BT00R	DB0BT00R	DH0BT00R	DW0BT00R	DI0BT00R	DP0BT00R	DM0BT00R	DF0BT00R		
% Scores >= Crit.												
2000-01	SA0BS01R	RA0BS01R	DA0BS01R	DB0BS01R	DH0BS01R	DW0BS01R	DI0BS01R	DP0BS01R	DM0BS01R	DF0BS01R		
1999-00	SA0BS00R	RA0BS00R	DA0BS00R	DB0BS00R	DH0BS00R	DW0BS00R	DI0BS00R	DP0BS00R	DM0BS00R	DF0BS00R		
% Examinees >= Crit.												
2000-01	SA0BK01R	RA0BK01R	DA0BK01R	DB0BK01R	DH0BK01R	DW0BK01R	DI0BK01R	DP0BK01R	DM0BK01R	DF0BK01R		
1999-00	SA0BK00R	RA0BK00R	DA0BK00R	DB0BK00R	DH0BK00R	DW0BK00R	DI0BK00R	DP0BK00R	DM0BK00R	DF0BK00R		
TAAS/TASP Equiv.												
Class of 2000	SA0EQ00R	RA0EQ00R	DA0EQ00R	DB0EQ00R	DH0EQ00R	DW0EQ00R	DI0EQ00R	DP0EQ00R	DM0EQ00R	DF0EQ00R	DE0EQ00R	DS0EQ00R
Class of 1999	SA0EQ99R	RA0EQ99R	DA0EQ99R	DB0EQ99R	DH0EQ99R	DW0EQ99R	DI0EQ99R	DP0EQ99R	DM0EQ99R	DF0EQ99R	DE0EQ99R	DS0EQ99R

District Name: DISTNAME

Academic Excellence Indicator System

District #: DISTRICT

2000-01 District Performance

Accountability Rating: D_RATING (See last page for values)

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
SAT/ACT Results												
% At/Above Crit.												
Class of 2000	SA0CC00R	RA0CC00R	DA0CC00R	DB0CC00R	DH0CC00R	DW0CC00R	DI0CC00R	DP0CC00R	DM0CC00R	DF0CC00R		
Class of 1999	SA0CC99R	RA0CC99R	DA0CC99R	DB0CC99R	DH0CC99R	DW0CC99R	DI0CC99R	DP0CC99R	DM0CC99R	DF0CC99R		
% Tested												
Class of 2000	SA0CT00R	RA0CT00R	DA0CT00R	DB0CT00R	DH0CT00R	DW0CT00R	DI0CT00R	DP0CT00R	DM0CT00R	DF0CT00R		
Class of 1999	SA0CT99R	RA0CT99R	DA0CT99R	DB0CT99R	DH0CT99R	DW0CT99R	DI0CT99R	DP0CT99R	DM0CT99R	DF0CT99R		
Mean SAT I Score												
Class of 2000	SA0CS00R	RA0CS00R	DA0CS00R	DB0CS00R	DH0CS00R	DW0CS00R	DI0CS00R	DP0CS00R	DM0CS00R	DF0CS00R		
Class of 1999	SA0CS99R	RA0CS99R	DA0CS99R	DB0CS99R	DH0CS99R	DW0CS99R	DI0CS99R	DP0CS99R	DM0CS99R	DF0CS99R		
Mean ACT Score												
Class of 2000	SA0CA00R	RA0CA00R	DA0CA00R	DB0CA00R	DH0CA00R	DW0CA00R	DI0CA00R	DP0CA00R	DM0CA00R	DF0CA00R		
Class of 1999	SA0CA99R	RA0CA99R	DA0CA99R	DB0CA99R	DH0CA99R	DW0CA99R	DI0CA99R	DP0CA99R	DM0CA99R	DF0CA99R		

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2000-01 District Profile

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STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students By Grade: Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution: African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
Asian/Pacific Islander	DPETPACC	DPETPACP	SPETPACC	SPETPACP
Native American	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Limited English Proficient (LEP)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/Disciplinary Placements (1999-2000)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
Data Quality: PID Errors (student)	DAPID01N	DAPID01R	SAPID01N	SAPID01R
Underreported Students	DAUND00C	DA0LV00R	SAUND00C	SA0LV00R

	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Retention Rates By Grade: Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

	-----Counts-----	
	District	State
Graduates (Class of 2000):		
Total(Includes Special Education)	DA0GR00N	SA0GR00N
African American	DB0GR00N	SB0GR00N
Hispanic	DH0GR00N	SH0GR00N
White	DW0GR00N	SW0GR00N
Asian/Pacific Islander	DP0GR00N	SP0GR00N
Native American	DI0GR00N	SI0GR00N
Special Education Graduates	DS0GR00N	SS0GR00N
Graduated Under Advanced Programs	DA0GA00N	SA0GA00N
Graduated Under Rec. HS Pgm./DAP	DA0GH00N	SA0GH00N

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2000-01 District Profile

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STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Professional Staff:	DPSPTOFC	DPSPTOFP	SPSPTOFC	SPSPTOFP
Teachers	DPSTTOFC	DPSTTOFP	SPSTTOFC	SPSTTOFP
Professional Support	DPSUTOFC	DPSUTOFP	SPSUTOFC	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFC	DPSSTOFP	SPSSTOFC	SPSSTOFP
Central Administration	DPSCTOFC	DPSCTOFP	SPSCTOFC	SPSCTOFP
Educational Aides:	DPSETOFC	DPSETOFP	SPSETOFC	SPSETOFP
Auxiliary Staff:	DPSXTOFC	DPSXTOFP	SPSXTOFC	SPSXTOFP
Total Staff:	DPSATOFC	100.0%	SPSATOFC	100.0%
Total Minority Staff:	DPSAMIFC	DPSAMIFP	SPSAMIFC	SPSAMIFP
Teachers by Ethnicity and Sex:				
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFC	DPSTHIFP	SPSTHIFC	SPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP
Asian/Pacific Islander	DPSTPAFC	DPSTPAFP	SPSTPAFC	SPSTPAFP
Native American	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP
Number of Students per Teacher:	DPSTKIDR	n/a	SPSTKIDR	n/a

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2000-01 District Profile

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STAFF INFORMATION (Continued)

|-----District-----|

|-----State-----|

Average Years Experience of Teachers:

DPSTEXPA yrs.

SPSTEXPA yrs.

Average Years Experience of Teachers with District:

DPSTTENA yrs.

SPSTTENA yrs.

Average Teacher Salary by Years of Experience:
(regular duties only)

Beginning Teachers

DPST00SA

SPST00SA

1-5 Years Experience

DPST01SA

SPST01SA

6-10 Years Experience

DPST06SA

SPST06SA

11-20 Years Experience

DPST11SA

SPST11SA

Over 20 Years Experience

DPST20SA

SPST20SA

Average Actual Salaries (regular duties only):

Teachers

DPSTTOSA

SPSTTOSA

Professional Support

DPSUTOSA

SPSUTOSA

Campus Administration

DPSSTOSA

SPSSTOSA

Central Administration

DPSTCTOSA

SPSTCTOSA

Permits by Type:

Emergency (for certified personnel)

DPSTECPC

SPSTECPC

Emergency (for uncertified personnel)

DPSTEUPC

SPSTEUPC

Nonrenewable

DPSTNRPC

SPSTNRPC

Temporary Classroom Assignment

DPSTCAPC

SPSTCAPC

District Teaching

DPSTDTPC

SPSTDTPC

Temporary Exemption

DPSTTEPC

SPSTTEPC

Turnover Rate for Teachers:

DPSTURNR

SPSTURNR

EXCLUSIONS:

Shared Services Arrangement Staff:

Professional Staff

DPSPCOFC

SPSPCOFC

Educational Aides

DPSECOFC

SPSECOFC

Auxiliary Staff

DPSXCOFC

SPSXCOFC

Contracted Instructional Staff:

DPSOTOFC

SPSOTOFC

District Name: DISTNAME
 County Name: CNTYNAME
 District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2000-01 District Profile

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TAX INFORMATION	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Total Adopted Tax Rate (calendar year 2000)				
Maintenance and Operations	n/a	DPFTAMOR	n/a	SPFTAMOR
Interest and Sinking Fund	n/a	DPFTAISR	n/a	SPFTAISR
Total Rate (sum of above)	n/a	DPFTADPR	n/a	SPFTADPR
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	DPFVTOTT	n/a	SPFVTOTT	n/a
Value Per Pupil	DPFVTOTK	n/a	SPFVTOTK	n/a
Value by Category				
Business	DPFVBUST	DPFVBUSP	SPFVBUST	SPFVBUSP
Residential	DPFVREST	DPFVRESP	SPFVREST	SPFVRESP
Land	DPFVLANT	DPFVLANP	SPFVLANT	SPFVLANP
Oil and Gas	DPFVOILT	DPFVOILP	SPFVOILT	SPFVOILP
Other	DPFVOTHT	DPFVOTHP	SPFVOTHT	SPFVOTHP
BUDGETED REVENUE INFORMATION				
Total Revenues	DPFRALLT	n/a	SPFRALLT	n/a
Total Revenues per Pupil	DPFRALLK	n/a	SPFRALLK	n/a
Revenues by Source				
Local Tax	DPFRLOCT	DPFRLOCP	SPFRLOCT	SPFRLOCP
Other Local & Intermediate@	DPFROTHT	DPFROTHP	SPFROTHT	SPFROTHP
State*	DPFRSTAT	DPFRSTAP	SPFRSTAT	SPFRSTAP
Federal	DPFRFEDT	DPFRFEDP	SPFRFEDT	SPFRFEDP
FUND BALANCE INFORMATION				
Fund Balance (End of Year 1999-2000 audited)	DPFFENDT	n/a	SPFFENDT	n/a
Percent of Total Budgeted Expenditures (2000-01)	n/a	DPFFENDP	n/a	SPFFENDP

@ This district budgeted DPFTIFRV as resources for payments to a tax increment fund (object 5746).
 This amount is not included in any figures shown above

*In 'State Revenues', this district budgeted DPFRTST of teacher retirement system benefits paid by the state of Texas on behalf of employees in this district.

District Name: DISTNAME
 County Name: CNTYNAME
 District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2000-01 District Profile

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BUDGETED EXPENDITURE INFORMATION	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	DPFEALLT	100.0%	SPFEALLT	100.0%
Total Expenditures by Object:				
Operating	DPFEOPOT	DPFEOPOP	SPFEOPOT	SPFEOPOP
Payroll Costs (6100)	DPFEPAYT	DPFEPAYP	SPFEPAYT	SPFEPAYP
Professional & Contracted Services (6200)	DPFEPURT	DPFEPURP	SPFEPURT	SPFEPURP
Supplies and Materials (6300)	DPFESPLT	DPFESPLP	SPFESPLT	SPFESPLP
Other Operating Costs (6400)	DPFEOOPT	DPFEOOPP	SPFEOOPT	SPFEOOPP
Non-Operating	DPFENOOT	DPFENOOP	SPFENOOT	SPFENOOP
Debt Service (6500)	DPFEDEBT	DPFEDEBP	SPFEDEBT	SPFEDEBP
Capital Outlay (6600)	DPFECAPT	DPFECAPP	SPFECAPT	SPFECAPP
Total Operating Expenditures by Function:	DPFEOPFT	100.0%	SPFEOPFT	100.0%
Instruction (11,96)	DPFEINST	DPFEINSP	SPFEINST	SPFEINSP
Instructional-Related Services (12,13)	DPFERELT	DPFERELP	SPFERELT	SPFERELP
Instructional Leadership (21)	DPFEADIT	DPFEADIP	SPFEADIT	SPFEADIP
School Leadership (23)	DPFEADST	DPFEADSP	SPFEADST	SPFEADSP
Support Services-Student (31,32,33)	DPFESUPT	DPFESUPP	SPFESUPT	SPFESUPP
Student Transportation (34)	DPFETRAT	DPFETRAP	SPFETRAT	SPFETRAP
Food Services (35)	DPFEFOOT	DPFEFOOP	SPFEFOOT	SPFEFOOP
Cocurricular/Extracurricular Activities (36)	DPFECOCT	DPFECOCP	SPFECOCT	SPFECOCP
Central Administration (41,92)	DPFEADCT	DPFEADCP	SPFEADCT	SPFEADCP
Plant Maintenance and Operations (51)	DPFEPLAT	DPFEPLAP	SPFEPLAT	SPFEPLAP
Security and Monitoring Services (52)	DPFESECT	DPFESECP	SPFESECT	SPFESECP
Data Processing Services (53)	DPFEDATT	DPFEDATP	SPFEDATT	SPFEDATP
Per Pupil Expenditures:	District		State	
Total Expenditures	DPFEALLK		SPFEALLK	
Total Operating Expenditures by Function:	DPFEOPFK		SPFEOPFK	
Instruction (11,96) & Instruct. Leadership (21)	DPFEINRK		SPFEINRK	
School Leadership (23)	DPFEADSK		SPFEADSK	
Central Administration (41,92)	DPFEADCK		SPFEADCK	
Other Operating (12,13,31-36,51-53)	DPFEOTRK		SPFEOTRK	
Total Expenditures for Community Services	DPFECOMT		SPFECOMT	
Total Expenditures for Athletic Programs	DPFPATHT		SPFPATHT	
TOTAL EXCLUSIONS:	DPFXALLT		SPFXALLT	
Tuition Transfers-Grades/Services Not Offered(91,94,98)	DPFXTUIT		SPFXTUIT	
Wealth Equalization Transfers (91,98)	DPFXWLHT		SPFXWLHT	
Payments to Fiscal Agents/Members of SSA (93)	DPFXSSAT		SPFXSSAT	

This district budgeted DPFTIFEX for payments to a tax increment fund (function 97).

This amount is not included in any figures shown above.

This district budgeted DPFETRST of TRS 'on-behalf' expenditures.

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

District Name: DISTNAME
 County Name: CNTYNAME
 District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2000-01 District Profile

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PROGRAM INFORMATION

|-----District-----|
 Count Percent

|-----State-----|
 Count Percent

Student Enrollment by Program:

Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Career and Technology Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Gifted and Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP

Teachers by Program (population served):

Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Career and Technology Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Gifted and Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

Budgeted Instructional Operating
 Expenditures by Program:

Amount Percent Amount Percent

Regular Education	DPFPREGT	DPFPREGP	SPFPREGT	SPFPREGP
Special Education	DPFPSPET	DPFPSPFP	SPFPSPET	SPFPSPFP
Compensatory Education	DPFPCOMT	DPFPCOMP	SPFPCOMT	SPFPCOMP
Career and Technology Education	DPFPVOCT	DPFPVOCP	SPFPVOCT	SPFPVOCP
Bilingual/ESL Education	DPFPBILT	DPFPBILP	SPFPBILT	SPFPBILP
Gifted and Talented Education	DPFPGIFT	DPFPGIFP	SPFPGIFT	SPFPGIFP

CLASS SIZE INFORMATION

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Secondary: English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

T E X A S E D U C A T I O N A G E N C Y

Section I - Page 1

District Name: DISTNAME

Academic Excellence Indicator System

Total Enrollment: CPETALLC

Campus Name: CAMPNAME

2000-01 Campus Performance

Grade Span: GRDSPAN

Campus #: CAMPUS

School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 3 (English)														
Reading	2001	SA3TR01R	DA3TR01R	GA3TR01R	CA3TR01R	CB3TR01R	CH3TR01R	CW3TR01R	CI3TR01R	CP3TR01R	CM3TR01R	CF3TR01R	CE3TR01R	CS3TR01R
	2000	SA3TR00R	DA3TR00R	GA3TR00R	CA3TR00R	CB3TR00R	CH3TR00R	CW3TR00R	CI3TR00R	CP3TR00R	CM3TR00R	CF3TR00R	CE3TR00R	CS3TR00R
Math	2001	SA3TM01R	DA3TM01R	GA3TM01R	CA3TM01R	CB3TM01R	CH3TM01R	CW3TM01R	CI3TM01R	CP3TM01R	CM3TM01R	CF3TM01R	CE3TM01R	CS3TM01R
	2000	SA3TM00R	DA3TM00R	GA3TM00R	CA3TM00R	CB3TM00R	CH3TM00R	CW3TM00R	CI3TM00R	CP3TM00R	CM3TM00R	CF3TM00R	CE3TM00R	CS3TM00R
All Tst	2001	SA3TA01R	DA3TA01R	GA3TA01R	CA3TA01R	CB3TA01R	CH3TA01R	CW3TA01R	CI3TA01R	CP3TA01R	CM3TA01R	CF3TA01R	CE3TA01R	CS3TA01R
	2000	SA3TA00R	DA3TA00R	GA3TA00R	CA3TA00R	CB3TA00R	CH3TA00R	CW3TA00R	CI3TA00R	CP3TA00R	CM3TA00R	CF3TA00R	CE3TA00R	CS3TA00R
TAAS % Passing Grade 3 (Spanish)														
Reading	2001	SA3HR01R	DA3HR01R	GA3HR01R	CA3HR01R	CB3HR01R	CH3HR01R	CW3HR01R	CI3HR01R	CP3HR01R	CM3HR01R	CF3HR01R	CE3HR01R	CS3HR01R
	2000	SA3HR00R	DA3HR00R	GA3HR00R	CA3HR00R	CB3HR00R	CH3HR00R	CW3HR00R	CI3HR00R	CP3HR00R	CM3HR00R	CF3HR00R	CE3HR00R	CS3HR00R
Math	2001	SA3HM01R	DA3HM01R	GA3HM01R	CA3HM01R	CB3HM01R	CH3HM01R	CW3HM01R	CI3HM01R	CP3HM01R	CM3HM01R	CF3HM01R	CE3HM01R	CS3HM01R
	2000	SA3HM00R	DA3HM00R	GA3HM00R	CA3HM00R	CB3HM00R	CH3HM00R	CW3HM00R	CI3HM00R	CP3HM00R	CM3HM00R	CF3HM00R	CE3HM00R	CS3HM00R
All Tst	2001	SA3HA01R	DA3HA01R	GA3HA01R	CA3HA01R	CB3HA01R	CH3HA01R	CW3HA01R	CI3HA01R	CP3HA01R	CM3HA01R	CF3HA01R	CE3HA01R	CS3HA01R
	2000	SA3HA00R	DA3HA00R	GA3HA00R	CA3HA00R	CB3HA00R	CH3HA00R	CW3HA00R	CI3HA00R	CP3HA00R	CM3HA00R	CF3HA00R	CE3HA00R	CS3HA00R
TAAS % Passing Grade 4 (English)														
Reading	2001	SA4TR01R	DA4TR01R	GA4TR01R	CA4TR01R	CB4TR01R	CH4TR01R	CW4TR01R	CI4TR01R	CP4TR01R	CM4TR01R	CF4TR01R	CE4TR01R	CS4TR01R
	2000	SA4TR00R	DA4TR00R	GA4TR00R	CA4TR00R	CB4TR00R	CH4TR00R	CW4TR00R	CI4TR00R	CP4TR00R	CM4TR00R	CF4TR00R	CE4TR00R	CS4TR00R
Writing	2001	SA4TW01R	DA4TW01R	GA4TW01R	CA4TW01R	CB4TW01R	CH4TW01R	CW4TW01R	CI4TW01R	CP4TW01R	CM4TW01R	CF4TW01R	CE4TW01R	CS4TW01R
	2000	SA4TW00R	DA4TW00R	GA4TW00R	CA4TW00R	CB4TW00R	CH4TW00R	CW4TW00R	CI4TW00R	CP4TW00R	CM4TW00R	CF4TW00R	CE4TW00R	CS4TW00R
Math	2001	SA4TM01R	DA4TM01R	GA4TM01R	CA4TM01R	CB4TM01R	CH4TM01R	CW4TM01R	CI4TM01R	CP4TM01R	CM4TM01R	CF4TM01R	CE4TM01R	CS4TM01R
	2000	SA4TM00R	DA4TM00R	GA4TM00R	CA4TM00R	CB4TM00R	CH4TM00R	CW4TM00R	CI4TM00R	CP4TM00R	CM4TM00R	CF4TM00R	CE4TM00R	CS4TM00R
All Tst	2001	SA4TA01R	DA4TA01R	GA4TA01R	CA4TA01R	CB4TA01R	CH4TA01R	CW4TA01R	CI4TA01R	CP4TA01R	CM4TA01R	CF4TA01R	CE4TA01R	CS4TA01R
	2000	SA4TA00R	DA4TA00R	GA4TA00R	CA4TA00R	CB4TA00R	CH4TA00R	CW4TA00R	CI4TA00R	CP4TA00R	CM4TA00R	CF4TA00R	CE4TA00R	CS4TA00R

T E X A S E D U C A T I O N A G E N C Y

Section I - Page 2

District Name: DISTNAME

Academic Excellence Indicator System

Total Enrollment: CPETALLC

Campus Name: CAMPNAME

2000-01 Campus Performance

Grade Span: GRDSPAN

Campus #: CAMPUS

School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.		Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 4 (Spanish)															
Reading	2001	SA4HR01R	DA4HR01R	GA4HR01R	CA4HR01R	CB4HR01R	CH4HR01R	CW4HR01R	CI4HR01R	CP4HR01R	CM4HR01R	CF4HR01R	CE4HR01R	CS4HR01R	
	2000	SA4HR00R	DA4HR00R	GA4HR00R	CA4HR00R	CB4HR00R	CH4HR00R	CW4HR00R	CI4HR00R	CP4HR00R	CM4HR00R	CF4HR00R	CE4HR00R	CS4HR00R	
Writing	2001	SA4HW01R	DA4HW01R	GA4HW01R	CA4HW01R	CB4HW01R	CH4HW01R	CW4HW01R	CI4HW01R	CP4HW01R	CM4HW01R	CF4HW01R	CE4HW01R	CS4HW01R	
	2000	SA4HW00R	DA4HW00R	GA4HW00R	CA4HW00R	CB4HW00R	CH4HW00R	CW4HW00R	CI4HW00R	CP4HW00R	CM4HW00R	CF4HW00R	CE4HW00R	CS4HW00R	
Math	2001	SA4HM01R	DA4HM01R	GA4HM01R	CA4HM01R	CB4HM01R	CH4HM01R	CW4HM01R	CI4HM01R	CP4HM01R	CM4HM01R	CF4HM01R	CE4HM01R	CS4HM01R	
	2000	SA4HM00R	DA4HM00R	GA4HM00R	CA4HM00R	CB4HM00R	CH4HM00R	CW4HM00R	CI4HM00R	CP4HM00R	CM4HM00R	CF4HM00R	CE4HM00R	CS4HM00R	
All Tst	2001	SA4HA01R	DA4HA01R	GA4HA01R	CA4HA01R	CB4HA01R	CH4HA01R	CW4HA01R	CI4HA01R	CP4HA01R	CM4HA01R	CF4HA01R	CE4HA01R	CS4HA01R	
	2000	SA4HA00R	DA4HA00R	GA4HA00R	CA4HA00R	CB4HA00R	CH4HA00R	CW4HA00R	CI4HA00R	CP4HA00R	CM4HA00R	CF4HA00R	CE4HA00R	CS4HA00R	
TAAS % Passing Grade 5 (English)															
Reading	2001	SA5TR01R	DA5TR01R	GA5TR01R	CA5TR01R	CB5TR01R	CH5TR01R	CW5TR01R	CI5TR01R	CP5TR01R	CM5TR01R	CF5TR01R	CE5TR01R	CS5TR01R	
	2000	SA5TR00R	DA5TR00R	GA5TR00R	CA5TR00R	CB5TR00R	CH5TR00R	CW5TR00R	CI5TR00R	CP5TR00R	CM5TR00R	CF5TR00R	CE5TR00R	CS5TR00R	
Math	2001	SA5TM01R	DA5TM01R	GA5TM01R	CA5TM01R	CB5TM01R	CH5TM01R	CW5TM01R	CI5TM01R	CP5TM01R	CM5TM01R	CF5TM01R	CE5TM01R	CS5TM01R	
	2000	SA5TM00R	DA5TM00R	GA5TM00R	CA5TM00R	CB5TM00R	CH5TM00R	CW5TM00R	CI5TM00R	CP5TM00R	CM5TM00R	CF5TM00R	CE5TM00R	CS5TM00R	
All Tst	2001	SA5TA01R	DA5TA01R	GA5TA01R	CA5TA01R	CB5TA01R	CH5TA01R	CW5TA01R	CI5TA01R	CP5TA01R	CM5TA01R	CF5TA01R	CE5TA01R	CS5TA01R	
	2000	SA5TA00R	DA5TA00R	GA5TA00R	CA5TA00R	CB5TA00R	CH5TA00R	CW5TA00R	CI5TA00R	CP5TA00R	CM5TA00R	CF5TA00R	CE5TA00R	CS5TA00R	
TAAS % Passing Grade 5 (Spanish)															
Reading	2001	SA5HR01R	DA5HR01R	GA5HR01R	CA5HR01R	CB5HR01R	CH5HR01R	CW5HR01R	CI5HR01R	CP5HR01R	CM5HR01R	CF5HR01R	CE5HR01R	CS5HR01R	
	2000	SA5HR00R	DA5HR00R	GA5HR00R	CA5HR00R	CB5HR00R	CH5HR00R	CW5HR00R	CI5HR00R	CP5HR00R	CM5HR00R	CF5HR00R	CE5HR00R	CS5HR00R	
Math	2001	SA5HM01R	DA5HM01R	GA5HM01R	CA5HM01R	CB5HM01R	CH5HM01R	CW5HM01R	CI5HM01R	CP5HM01R	CM5HM01R	CF5HM01R	CE5HM01R	CS5HM01R	
	2000	SA5HM00R	DA5HM00R	GA5HM00R	CA5HM00R	CB5HM00R	CH5HM00R	CW5HM00R	CI5HM00R	CP5HM00R	CM5HM00R	CF5HM00R	CE5HM00R	CS5HM00R	
All Tst	2001	SA5HA01R	DA5HA01R	GA5HA01R	CA5HA01R	CB5HA01R	CH5HA01R	CW5HA01R	CI5HA01R	CP5HA01R	CM5HA01R	CF5HA01R	CE5HA01R	CS5HA01R	
	2000	SA5HA00R	DA5HA00R	GA5HA00R	CA5HA00R	CB5HA00R	CH5HA00R	CW5HA00R	CI5HA00R	CP5HA00R	CM5HA00R	CF5HA00R	CE5HA00R	CS5HA00R	

T E X A S E D U C A T I O N A G E N C Y

Section I - Page 3

District Name: DISTNAME

Academic Excellence Indicator System

Total Enrollment: CPETALLC

Campus Name: CAMPNAME

2000-01 Campus Performance

Grade Span: GRDSPAN

Campus #: CAMPUS

School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 6 (English)														
Reading	2001	SA6TR01R	DA6TR01R	GA6TR01R	CA6TR01R	CB6TR01R	CH6TR01R	CW6TR01R	CI6TR01R	CP6TR01R	CM6TR01R	CF6TR01R	CE6TR01R	CS6TR01R
	2000	SA6TR00R	DA6TR00R	GA6TR00R	CA6TR00R	CB6TR00R	CH6TR00R	CW6TR00R	CI6TR00R	CP6TR00R	CM6TR00R	CF6TR00R	CE6TR00R	CS6TR00R
Math	2001	SA6TM01R	DA6TM01R	GA6TM01R	CA6TM01R	CB6TM01R	CH6TM01R	CW6TM01R	CI6TM01R	CP6TM01R	CM6TM01R	CF6TM01R	CE6TM01R	CS6TM01R
	2000	SA6TM00R	DA6TM00R	GA6TM00R	CA6TM00R	CB6TM00R	CH6TM00R	CW6TM00R	CI6TM00R	CP6TM00R	CM6TM00R	CF6TM00R	CE6TM00R	CS6TM00R
All Tst	2001	SA6TA01R	DA6TA01R	GA6TA01R	CA6TA01R	CB6TA01R	CH6TA01R	CW6TA01R	CI6TA01R	CP6TA01R	CM6TA01R	CF6TA01R	CE6TA01R	CS6TA01R
	2000	SA6TA00R	DA6TA00R	GA6TA00R	CA6TA00R	CB6TA00R	CH6TA00R	CW6TA00R	CI6TA00R	CP6TA00R	CM6TA00R	CF6TA00R	CE6TA00R	CS6TA00R
TAAS % Passing Grade 6 (Spanish)														
Reading	2001	SA6HR01R	DA6HR01R	GA6HR01R	CA6HR01R	CB6HR01R	CH6HR01R	CW6HR01R	CI6HR01R	CP6HR01R	CM6HR01R	CF6HR01R	CE6HR01R	CS6HR01R
	2000	SA6HR00R	DA6HR00R	GA6HR00R	CA6HR00R	CB6HR00R	CH6HR00R	CW6HR00R	CI6HR00R	CP6HR00R	CM6HR00R	CF6HR00R	CE6HR00R	CS6HR00R
Math	2001	SA6HM01R	DA6HM01R	GA6HM01R	CA6HM01R	CB6HM01R	CH6HM01R	CW6HM01R	CI6HM01R	CP6HM01R	CM6HM01R	CF6HM01R	CE6HM01R	CS6HM01R
	2000	SA6HM00R	DA6HM00R	GA6HM00R	CA6HM00R	CB6HM00R	CH6HM00R	CW6HM00R	CI6HM00R	CP6HM00R	CM6HM00R	CF6HM00R	CE6HM00R	CS6HM00R
All Tst	2001	SA6HA01R	DA6HA01R	GA6HA01R	CA6HA01R	CB6HA01R	CH6HA01R	CW6HA01R	CI6HA01R	CP6HA01R	CM6HA01R	CF6HA01R	CE6HA01R	CS6HA01R
	2000	SA6HA00R	DA6HA00R	GA6HA00R	CA6HA00R	CB6HA00R	CH6HA00R	CW6HA00R	CI6HA00R	CP6HA00R	CM6HA00R	CF6HA00R	CE6HA00R	CS6HA00R
TAAS % Passing Grade 7														
Reading	2001	SA7TR01R	DA7TR01R	GA7TR01R	CA7TR01R	CB7TR01R	CH7TR01R	CW7TR01R	CI7TR01R	CP7TR01R	CM7TR01R	CF7TR01R	CE7TR01R	CS7TR01R
	2000	SA7TR00R	DA7TR00R	GA7TR00R	CA7TR00R	CB7TR00R	CH7TR00R	CW7TR00R	CI7TR00R	CP7TR00R	CM7TR00R	CF7TR00R	CE7TR00R	CS7TR00R
Math	2001	SA7TM01R	DA7TM01R	GA7TM01R	CA7TM01R	CB7TM01R	CH7TM01R	CW7TM01R	CI7TM01R	CP7TM01R	CM7TM01R	CF7TM01R	CE7TM01R	CS7TM01R
	2000	SA7TM00R	DA7TM00R	GA7TM00R	CA7TM00R	CB7TM00R	CH7TM00R	CW7TM00R	CI7TM00R	CP7TM00R	CM7TM00R	CF7TM00R	CE7TM00R	CS7TM00R
All Tst	2001	SA7TA01R	DA7TA01R	GA7TA01R	CA7TA01R	CB7TA01R	CH7TA01R	CW7TA01R	CI7TA01R	CP7TA01R	CM7TA01R	CF7TA01R	CE7TA01R	CS7TA01R
	2000	SA7TA00R	DA7TA00R	GA7TA00R	CA7TA00R	CB7TA00R	CH7TA00R	CW7TA00R	CI7TA00R	CP7TA00R	CM7TA00R	CF7TA00R	CE7TA00R	CS7TA00R

T E X A S E D U C A T I O N A G E N C Y

Section I - Page 4

District Name: DISTNAME

Academic Excellence Indicator System

Total Enrollment: CPETALLC

Campus Name: CAMPNAME

2000-01 Campus Performance

Grade Span: GRDSPAN

Campus #: CAMPUS

School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 8														
Reading	2001	SA8TR01R	DA8TR01R	GA8TR01R	CA8TR01R	CB8TR01R	CH8TR01R	CW8TR01R	CI8TR01R	CP8TR01R	CM8TR01R	CF8TR01R	CE8TR01R	CS8TR01R
	2000	SA8TR00R	DA8TR00R	GA8TR00R	CA8TR00R	CB8TR00R	CH8TR00R	CW8TR00R	CI8TR00R	CP8TR00R	CM8TR00R	CF8TR00R	CE8TR00R	CS8TR00R
Writing	2001	SA8TW01R	DA8TW01R	GA8TW01R	CA8TW01R	CB8TW01R	CH8TW01R	CW8TW01R	CI8TW01R	CP8TW01R	CM8TW01R	CF8TW01R	CE8TW01R	CS8TW01R
	2000	SA8TW00R	DA8TW00R	GA8TW00R	CA8TW00R	CB8TW00R	CH8TW00R	CW8TW00R	CI8TW00R	CP8TW00R	CM8TW00R	CF8TW00R	CE8TW00R	CS8TW00R
Math	2001	SA8TM01R	DA8TM01R	GA8TM01R	CA8TM01R	CB8TM01R	CH8TM01R	CW8TM01R	CI8TM01R	CP8TM01R	CM8TM01R	CF8TM01R	CE8TM01R	CS8TM01R
	2000	SA8TM00R	DA8TM00R	GA8TM00R	CA8TM00R	CB8TM00R	CH8TM00R	CW8TM00R	CI8TM00R	CP8TM00R	CM8TM00R	CF8TM00R	CE8TM00R	CS8TM00R
Science	2001	SA8TC01R	DA8TC01R	GA8TC01R	CA8TC01R	CB8TC01R	CH8TC01R	CW8TC01R	CI8TC01R	CP8TC01R	CM8TC01R	CF8TC01R	CE8TC01R	CS8TC01R
	2000	SA8TC00R	DA8TC00R	GA8TC00R	CA8TC00R	CB8TC00R	CH8TC00R	CW8TC00R	CI8TC00R	CP8TC00R	CM8TC00R	CF8TC00R	CE8TC00R	CS8TC00R
Soc. S.	2001	SA8TS01R	DA8TS01R	GA8TS01R	CA8TS01R	CB8TS01R	CH8TS01R	CW8TS01R	CI8TS01R	CP8TS01R	CM8TS01R	CF8TS01R	CE8TS01R	CS8TS01R
	2000	SA8TS00R	DA8TS00R	GA8TS00R	CA8TS00R	CB8TS00R	CH8TS00R	CW8TS00R	CI8TS00R	CP8TS00R	CM8TS00R	CF8TS00R	CE8TS00R	CS8TS00R
All Tst	2001	SA8TA01R	DA8TA01R	GA8TA01R	CA8TA01R	CB8TA01R	CH8TA01R	CW8TA01R	CI8TA01R	CP8TA01R	CM8TA01R	CF8TA01R	CE8TA01R	CS8TA01R
	2000	SA8TA00R	DA8TA00R	GA8TA00R	CA8TA00R	CB8TA00R	CH8TA00R	CW8TA00R	CI8TA00R	CP8TA00R	CM8TA00R	CF8TA00R	CE8TA00R	CS8TA00R
TAAS % Passing Grade 10														
Reading	2001	SAXTR01R	DAXTR01R	GAXTR01R	CAXTR01R	CBXTR01R	CHXTR01R	CWXTR01R	CIXTR01R	CPXTR01R	CMXTR01R	CFXTR01R	CEXTR01R	CSXTR01R
	2000	SAXTR00R	DAXTR00R	GAXTR00R	CAXTR00R	CBXTR00R	CHXTR00R	CWXTR00R	CIXTR00R	CPXTR00R	CMXTR00R	CFXTR00R	CEXTR00R	CSXTR00R
Writing	2001	SAXTW01R	DAXTW01R	GAXTW01R	CAXTW01R	CBXTW01R	CHXTW01R	CWXTW01R	CIXTW01R	CPXTW01R	CMXTW01R	CFXTW01R	CEXTW01R	CSXTW01R
	2000	SAXTW00R	DAXTW00R	GAXTW00R	CAXTW00R	CBXTW00R	CHXTW00R	CWXTW00R	CIXTW00R	CPXTW00R	CMXTW00R	CFXTW00R	CEXTW00R	CSXTW00R
Math	2001	SAXTM01R	DAXTM01R	GAXTM01R	CAXTM01R	CBXTM01R	CHXTM01R	CWXTM01R	CIXTM01R	CPXTM01R	CMXTM01R	CFXTM01R	CEXTM01R	CSXTM01R
	2000	SAXTM00R	DAXTM00R	GAXTM00R	CAXTM00R	CBXTM00R	CHXTM00R	CWXTM00R	CIXTM00R	CPXTM00R	CMXTM00R	CFXTM00R	CEXTM00R	CSXTM00R
All Tst	2001	SAXTA01R	DAXTA01R	GAXTA01R	CAXTA01R	CBXTA01R	CHXTA01R	CWXTA01R	CIXTA01R	CPXTA01R	CMXTA01R	CFXTA01R	CEXTA01R	CSXTA01R
	2000	SAXTA00R	DAXTA00R	GAXTA00R	CAXTA00R	CBXTA00R	CHXTA00R	CWXTA00R	CIXTA00R	CPXTA00R	CMXTA00R	CFXTA00R	CEXTA00R	CSXTA00R

** Credit for End-of-Course examinations is not included in the passing rate

T E X A S E D U C A T I O N A G E N C Y

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District Name: DISTNAME

Academic Excellence Indicator System

Total Enrollment: CPETALLC

Campus Name: CAMPNAME

2000-01 Campus Performance

Grade Span: GRDSPAN

Campus #: CAMPUS

School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
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Progress of Prior Year TAAS Failers

Sum of 4-8 & 10

Average TLI Growth

Reading	2001	SA0FR01R	DA0FR01R	GA0FR01R	CA0FR01R	CB0FR01R	CH0FR01R	CW0FR01R	CI0FR01R	CP0FR01R	CM0FR01R	CF0FR01R	CE0FR01R	CS0FR01R
	2000	SA0FR00R	DA0FR00R	GA0FR00R	CA0FR00R	CB0FR00R	CH0FR00R	CW0FR00R	CI0FR00R	CP0FR00R	CM0FR00R	CF0FR00R	CE0FR00R	CS0FR00R

Math	2001	SA0FM01R	DA0FM01R	GA0FM01R	CA0FM01R	CB0FM01R	CH0FM01R	CW0FM01R	CI0FM01R	CP0FM01R	CM0FM01R	CF0FM01R	CE0FM01R	CS0FM01R
	2000	SA0FM00R	DA0FM00R	GA0FM00R	CA0FM00R	CB0FM00R	CH0FM00R	CW0FM00R	CI0FM00R	CP0FM00R	CM0FM00R	CF0FM00R	CE0FM00R	CS0FM00R

Percent of Failers Passing TAAS in 2001

Reading	2001	SA0PR01R	DA0PR01R	GA0PR01R	CA0PR01R	CB0PR01R	CH0PR01R	CW0PR01R	CI0PR01R	CP0PR01R	CM0PR01R	CF0PR01R	CE0PR01R	CS0PR01R
	2000	SA0PR00R	DA0PR00R	GA0PR00R	CA0PR00R	CB0PR00R	CH0PR00R	CW0PR00R	CI0PR00R	CP0PR00R	CM0PR00R	CF0PR00R	CE0PR00R	CS0PR00R

Math	2001	SA0PM01R	DA0PM01R	GA0PM01R	CA0PM01R	CB0PM01R	CH0PM01R	CW0PM01R	CI0PM01R	CP0PM01R	CM0PM01R	CF0PM01R	CE0PM01R	CS0PM01R
	2000	SA0PM00R	DA0PM00R	GA0PM00R	CA0PM00R	CB0PM00R	CH0PM00R	CW0PM00R	CI0PM00R	CP0PM00R	CM0PM00R	CF0PM00R	CE0PM00R	CS0PM00R

RPTE % Change

Sum of 3-12

Scored 'Beginning' in 2000

% Beg.	2001	SA0BB01R	DA0BB01R	GA0BB01R	CA0BB01R	CB0BB01R	CH0BB01R	CW0BB01R	CI0BB01R	CP0BB01R	CM0BB01R	CF0BB01R	CE0BB01R	CS0BB01R
% Int.	2001	SA0BI01R	DA0BI01R	GA0BI01R	CA0BI01R	CB0BI01R	CH0BI01R	CW0BI01R	CI0BI01R	CP0BI01R	CM0BI01R	CF0BI01R	CE0BI01R	CS0BI01R
% Adv.	2001	SA0BA01R	DA0BA01R	GA0BA01R	CA0BA01R	CB0BA01R	CH0BA01R	CW0BA01R	CI0BA01R	CP0BA01R	CM0BA01R	CF0BA01R	CE0BA01R	CS0BA01R

Scored 'Intermediate' in 2000

% Beg.	2001	SA0IB01R	DA0IB01R	GA0IB01R	CA0IB01R	CB0IB01R	CH0IB01R	CW0IB01R	CI0IB01R	CP0IB01R	CM0IB01R	CF0IB01R	CE0IB01R	CS0IB01R
% Int.	2001	SA0II01R	DA0II01R	GA0II01R	CA0II01R	CB0II01R	CH0II01R	CW0II01R	CI0II01R	CP0II01R	CM0II01R	CF0II01R	CE0II01R	CS0II01R
% Adv.	2001	SA0IA01R	DA0IA01R	GA0IA01R	CA0IA01R	CB0IA01R	CH0IA01R	CW0IA01R	CI0IA01R	CP0IA01R	CM0IA01R	CF0IA01R	CE0IA01R	CS0IA01R

T E X A S E D U C A T I O N A G E N C Y

Section I - Page 6

District Name: DISTNAME

Academic Excellence Indicator System

Total Enrollment: CPETALLC

Campus Name: CAMPNAME

2000-01 Campus Performance

Grade Span: GRDSPAN

Campus #: CAMPUS

School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing														
Sum of 3-8 & 10														
Accountability Subset														
Reading	2001	SA0TR01R	DA0TR01R	GA0TR01R	CA0TR01R	CB0TR01R	CH0TR01R	CW0TR01R	CI0TR01R	CP0TR01R	CM0TR01R	CF0TR01R	CE0TR01R	CS0TR01R
	2000	SA0TR00R	DA0TR00R	GA0TR00R	CA0TR00R	CB0TR00R	CH0TR00R	CW0TR00R	CI0TR00R	CP0TR00R	CM0TR00R	CF0TR00R	CE0TR00R	CS0TR00R
Writing	2001	SA0TW01R	DA0TW01R	GA0TW01R	CA0TW01R	CB0TW01R	CH0TW01R	CW0TW01R	CI0TW01R	CP0TW01R	CM0TW01R	CF0TW01R	CE0TW01R	CS0TW01R
	2000	SA0TW00R	DA0TW00R	GA0TW00R	CA0TW00R	CB0TW00R	CH0TW00R	CW0TW00R	CI0TW00R	CP0TW00R	CM0TW00R	CF0TW00R	CE0TW00R	CS0TW00R
Math	2001	SA0TM01R	DA0TM01R	GA0TM01R	CA0TM01R	CB0TM01R	CH0TM01R	CW0TM01R	CI0TM01R	CP0TM01R	CM0TM01R	CF0TM01R	CE0TM01R	CS0TM01R
	2000	SA0TM00R	DA0TM00R	GA0TM00R	CA0TM00R	CB0TM00R	CH0TM00R	CW0TM00R	CI0TM00R	CP0TM00R	CM0TM00R	CF0TM00R	CE0TM00R	CS0TM00R
All Tst	2001	SA0TA01R	DA0TA01R	GA0TA01R	CA0TA01R	CB0TA01R	CH0TA01R	CW0TA01R	CI0TA01R	CP0TA01R	CM0TA01R	CF0TA01R	CE0TA01R	CS0TA01R
	2000	SA0TA00R	DA0TA00R	GA0TA00R	CA0TA00R	CB0TA00R	CH0TA00R	CW0TA00R	CI0TA00R	CP0TA00R	CM0TA00R	CF0TA00R	CE0TA00R	CS0TA00R

*** The Accountability Subset for this campus includes CAEOC01N students in 2001, and CAEOC00N in 2000 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

T E X A S E D U C A T I O N A G E N C Y

Section I - Page 7

District Name: DISTNAME

Academic Excellence Indicator System

Total Enrollment: CPETALLC

Campus Name: CAMPNAME

2000-01 Campus Performance

Grade Span: GRDSPAN

Campus #: CAMPUS

School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
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End-of-Course Exam (% Passing)
(Preview of 2003 Exit Level)

Algebra I														
% Pass	2001	SAPEA01R	DAPEA01R	GAPEA01R	CAPEA01R	CBPEA01R	CHPEA01R	CWPEA01R	CIPEA01R	CPPEA01R	CMPEA01R	CFPEA01R	CEPEA01R	CSPEA01R
	2000	SAPEA00R	DAPEA00R	GAPEA00R	CAPEA00R	CBPEA00R	CHPEA00R	CWPEA00R	CIPEA00R	CPPEA00R	CMPEA00R	CFPEA00R	CEPEA00R	CSPEA00R

Biology I														
% Pass	2001	SAPEB01R	DAPEB01R	GAPEB01R	CAPEB01R	CBPEB01R	CHPEB01R	CWPEB01R	CIPEB01R	CPPEB01R	CMPEB01R	CFPEB01R	CEPEB01R	CSPEB01R
	2000	SAPEB00R	DAPEB00R	GAPEB00R	CAPEB00R	CBPEB00R	CHPEB00R	CWPEB00R	CIPEB00R	CPPEB00R	CMPEB00R	CFPEB00R	CEPEB00R	CSPEB00R

English II														
% Pass	2001	SAPEE01R	DAPEE01R	GAPEE01R	CAPEE01R	CBPEE01R	CHPEE01R	CWPEE01R	CIPEE01R	CPPEE01R	CMPEE01R	CFPEE01R	CEPEE01R	CSPEE01R
	2000	SAPEE00R	DAPEE00R	GAPEE00R	CAPEE00R	CBPEE00R	CHPEE00R	CWPEE00R	CIPEE00R	CPPEE00R	CMPEE00R	CFPEE00R	CEPEE00R	CSPEE00R

US History														
% Pass	2001	SAPEH01R	DAPEH01R	GAPEH01R	CAPEH01R	CBPEH01R	CHPEH01R	CWPEH01R	CIPEH01R	CPPEH01R	CMPEH01R	CFPEH01R	CEPEH01R	CSPEH01R
	2000	SAPEH00R	DAPEH00R	GAPEH00R	CAPEH00R	CBPEH00R	CHPEH00R	CWPEH00R	CIPEH00R	CPPEH00R	CMPEH00R	CFPEH00R	CEPEH00R	CSPEH00R

End-of-Course Exam (% Taking)

Algebra I														
% Take	2001	SATEA01R	DATEA01R	GATEA01R	CATEA01R	CBTEA01R	CHTEA01R	CWTEA01R	CITEA01R	CPTEA01R	CMTEA01R	CFTEA01R	CETEA01R	CSTEA01R
	2000	SATEA00R	DATEA00R	GATEA00R	CATEA00R	CBTEA00R	CHTEA00R	CWTEA00R	CITEA00R	CPTEA00R	CMTEA00R	CFTEA00R	CETEA00R	CSTEA00R

Biology														
% Take	2001	SATEB01R	DATEB01R	GATEB01R	CATEB01R	CBTEB01R	CHTEB01R	CWTEB01R	CITEB01R	CPTEB01R	CMTEB01R	CFTEB01R	CETEB01R	CSTEB01R
	2000	SATEB00R	DATEB00R	GATEB00R	CATEB00R	CBTEB00R	CHTEB00R	CWTEB00R	CITEB00R	CPTEB00R	CMTEB00R	CFTEB00R	CETEB00R	CSTEB00R

English II														
% Take	2001	SATEE01R	DATEE01R	GATEE01R	CATEE01R	CBTEE01R	CHTEE01R	CWTEE01R	CITEE01R	CPTEE01R	CMTEE01R	CFTEE01R	CETEE01R	CSTEE01R
	2000	SATEE00R	DATEE00R	GATEE00R	CATEE00R	CBTEE00R	CHTEE00R	CWTEE00R	CITEE00R	CPTEE00R	CMTEE00R	CFTEE00R	CETEE00R	CSTEE00R

US History														
% Take	2001	SATEH01R	DATEH01R	GATEH01R	CATEH01R	CBTEH01R	CHTEH01R	CWTEH01R	CITEH01R	CPTEH01R	CMTEH01R	CFTEH01R	CETEH01R	CSTEH01R
	2000	SATEH00R	DATEH00R	GATEH00R	CATEH00R	CBTEH00R	CHTEH00R	CWTEH00R	CITEH00R	CPTEA00R	CMTEA00R	CFTEA00R	CETEA00R	CSTEA00R

T E X A S E D U C A T I O N A G E N C Y

Section I - Page 8

District Name: DISTNAME

Academic Excellence Indicator System

Total Enrollment: CPETALLC

Campus Name: CAMPNAME

2000-01 Campus Performance

Grade Span: GRDSPAN

Campus #: CAMPUS

School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2001 TAAS Participation Grades 3-8 & 10 Tested	SATYA01R	DATYA01R	GATYA01R	CATYA01R	CBTYA01R	CHTYA01R	CWTYA01R	CITYA01R	CPTYA01R	CMTYA01R	CFTYA01R	CETYA01R	CSTYA01R
Acct Subset	SAAYA01R	DAAYA01R	GAAYA01R	CAAYA01R	CBAYA01R	CHAYA01R	CWAYA01R	CIAYA01R	CPAYA01R	CMAYA01R	CFAYA01R	CEAYA01R	CSAYA01R
Mobile Subset	SAMYA01R	DAMYA01R	GAMYA01R	CAMYA01R	CBMYA01R	CHMYA01R	CWMYA01R	CIMYA01R	CPMYA01R	CMMYA01R	CFMYA01R	CEMYA01R	CSMYA01R
Sci/Soc only	SACYA01R	DACYA01R	GACYA01R	CACYA01R	CBCYA01R	CHCYA01R	CWCYA01R	CICYA01R	CPCYA01R	CMCYA01R	CFCYA01R	CECYA01R	CSCYA01R
SDAA only	SADYA01R	DADYA01R	GADYA01R	CADYA01R	CBDYA01R	CHDYA01R	CWDYA01R	CIDYA01R	CPDYA01R	CMDYA01R	CFDYA01R	CEDYA01R	CSDYA01R
Not Tested	SATNA01R	DATNA01R	GATNA01R	CATNA01R	CBTNA01R	CHTNA01R	CWTNA01R	CITNA01R	CPTNA01R	CMTNA01R	CFTNA01R	CETNA01R	CSTNA01R
Absent	SAANA01R	DAANA01R	GAANA01R	CAANA01R	CBANA01R	CHANA01R	CWANA01R	CIANA01R	CPANA01R	CMANA01R	CFANA01R	CEANA01R	CSANA01R
ARD Exempt	SASNA01R	DASNA01R	GASNA01R	CASNA01R	CBSNA01R	CHSNA01R	CWSNA01R	CISNA01R	CPSNA01R	CMSNA01R	CFSNA01R	CESNA01R	CSSNA01R
LEP Exempt	SALNA01R	DALNA01R	GALNA01R	CALNA01R	CBLNA01R	CHLNA01R	CWLNA01R	CILNA01R	CPLNA01R	CMLNA01R	CFLNA01R	CELNA01R	CSLNA01R
Other	SAONA01R	DAONA01R	GAONA01R	CAONA01R	CBONA01R	CHONA01R	CWONA01R	CIONA01R	CPONA01R	CMONA01R	CFONA01R	CEONA01R	CSONA01R
Total Count	SAADA01D	DAADA01D	GAADA01D	CAADA01D	CBADA01D	CHADA01D	CWADA01D	CIADA01D	CPADA01D	CMADA01D	CFADA01D	CEADA01D	CSADA01D
2000 TAAS Participation Grades 3-8 & 10 Tested	SATYA00R	DATYA00R	GATYA00R	CATYA00R	CBTYA00R	CHTYA00R	CWTYA00R	CITYA00R	CPTYA00R	CMTYA00R	CFTYA00R	CETYA00R	CSTYA00R
Acct Subset	SAAYA00R	DAAYA00R	GAAYA00R	CAAYA00R	CBAYA00R	CHAYA00R	CWAYA00R	CIAYA00R	CPAYA00R	CMAYA00R	CFAYA00R	CEAYA00R	CSAYA00R
Mobile Subset	SAMYA00R	DAMYA00R	GAMYA00R	CAMYA00R	CBMYA00R	CHMYA00R	CWMYA00R	CIMYA00R	CPMYA00R	CMMYA00R	CFMYA00R	CEMYA00R	CSMYA00R
Sci/Soc only	SACYA00R	DACYA00R	GACYA00R	CACYA00R	CBCYA00R	CHCYA00R	CWCYA00R	CICYA00R	CPCYA00R	CMCYA00R	CFCYA00R	CECYA00R	CSCYA00R
SDAA only	SADYA00R	DADYA00R	GADYA00R	CADYA00R	CBDYA00R	CHDYA00R	CWDYA00R	CIDYA00R	CPDYA00R	CMDYA00R	CFDYA00R	CEDYA00R	CSDYA00R
Not Tested	SATNA00R	DATNA00R	GATNA00R	CATNA00R	CBTNA00R	CHTNA00R	CWTNA00R	CITNA00R	CPTNA00R	CMTNA00R	CFTNA00R	CETNA00R	CSTNA00R
Absent	SAANA00R	DAANA00R	GAANA00R	CAANA00R	CBANA00R	CHANA00R	CWANA00R	CIANA00R	CPANA00R	CMANA00R	CFANA00R	CEANA00R	CSANA00R
ARD Exempt	SASNA00R	DASNA00R	GASNA00R	CASNA00R	CBSNA00R	CHSNA00R	CWSNA00R	CISNA00R	CPSNA00R	CMSNA00R	CFSNA00R	CESNA00R	CSSNA00R
LEP Exempt	SALNA00R	DALNA00R	GALNA00R	CALNA00R	CBLNA00R	CHLNA00R	CWLNA00R	CILNA00R	CPLNA00R	CMLNA00R	CFLNA00R	CELNA00R	CSLNA00R
Other	SAONA00R	DAONA00R	GAONA00R	CAONA00R	CBONA00R	CHONA00R	CWONA00R	CIONA00R	CPONA00R	CMONA00R	CFONA00R	CEONA00R	CSONA00R
Total Count	SAADA00D	DAADA00D	GAADA00D	CAADA00D	CBADA00D	CHADA00D	CWADA00D	CIADA00D	CPADA00D	CMADA00D	CFADA00D	CEADA00D	CSADA00D

*** The Accountability Subset for this campus includes CAEOC01N students in 2001, and CAEOC00N in 2000 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

T E X A S E D U C A T I O N A G E N C Y

Section I - Page 9

District Name: DISTNAME

Academic Excellence Indicator System

Total Enrollment: CPETALLC

Campus Name: CAMPNAME

2000-01 Campus Performance

Grade Span: GRDSPAN

Campus #: CAMPUS

School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
1999/2000	SA0AT00R	DA0AT00R	GA0AT00R	CA0AT00R	CB0AT00R	CH0AT00R	CW0AT00R	CI0AT00R	CP0AT00R	CM0AT00R	CF0AT00R	CE0AT00R	CS0AT00R
1998/99	SA0AT99R	DA0AT99R	GA0AT99R	CA0AT99R	CB0AT99R	CH0AT99R	CW0AT99R	CI0AT99R	CP0AT99R	CM0AT99R	CF0AT99R	CE0AT99R	CS0AT99R
Completion Rate/Student Status													
Class of 2000													
% Grad.	SAGC400R	DAGC400R	GAGC400R	CAGC400R	CBGC400R	CHGC400R	CWGC400R	CIGC400R	CPGC400R	CMGC400R	CFGC400R	CEGC400R	CSGC400R
% Rec. GED	SAEC400R	DAEC400R	GAEC400R	CAEC400R	CBEC400R	CHEC400R	CWEC400R	CIEC400R	CPEC400R	CMEC400R	CFEC400R	CEEC400R	CSEC400R
% Cont. HS	SANC400R	DANC400R	GANC400R	CANC400R	CBNC400R	CHNC400R	CWNC400R	CINC400R	CPNC400R	CMNC400R	CFNC400R	CENC400R	CSNC400R
% Drop. Out	SADC400R	DADC400R	GADC400R	CADC400R	CBDC400R	CHDC400R	CWDC400R	CIDC400R	CPDC400R	CMDC400R	CFDC400R	CEDC400R	CSDC400R
Class of 1999													
% Grad.	SAGC499R	DAGC499R	GAGC499R	CAGC499R	CBGC499R	CHGC499R	CWGC499R	CIGC499R	CPGC499R	CMGC499R	CFGC499R	CEGC499R	CSGC499R
% Rec. GED	SAEC499R	DAEC499R	GAEC499R	CAEC499R	CBEC499R	CHEC499R	CWEC499R	CIEC499R	CPEC499R	CMEC499R	CFEC499R	CEEC499R	CSEC499R
% Cont. HS	SANC499R	DANC499R	GANC499R	CANC499R	CBNC499R	CHNC499R	CWNC499R	CINC499R	CPNC499R	CMNC499R	CFNC499R	CENC499R	CSNC499R
% Drop. Out	SADC499R	DADC499R	GADC499R	CADC499R	CBDC499R	CHDC499R	CWDC499R	CIDC499R	CPDC499R	CMDC499R	CFDC499R	CEDC499R	CSDC499R
Annual Dropout Rate													
1999/2000	SA0DR00R	DA0DR00R	GA0DR00R	CA0DR00R	CB0DR00R	CH0DR00R	CW0DR00R	CI0DR00R	CP0DR00R	CM0DR00R	CF0DR00R	CE0DR00R	CS0DR00R
1998/99	SA0DR99R	DA0DR99R	GA0DR99R	CA0DR99R	CB0DR99R	CH0DR99R	CW0DR99R	CI0DR99R	CP0DR99R	CM0DR99R	CF0DR99R	CE0DR99R	CS0DR99R
% Adv. Courses													
1999/2000	SA0AD00R	DA0AD00R	GA0AD00R	CA0AD00R	CB0AD00R	CH0AD00R	CW0AD00R	CI0AD00R	CP0AD00R	CM0AD00R	CF0AD00R	CE0AD00R	CS0AD00R
1998/99	SA0AD99R	DA0AD99R	GA0AD99R	CA0AD99R	CB0AD99R	CH0AD99R	CW0AD99R	CI0AD99R	CP0AD99R	CM0AD99R	CF0AD99R	CE0AD99R	CS0AD99R
% Rec. HS Pgm.													
Class of 2000	SA0GH00R	DA0GH00R	GA0GH00R	CA0GH00R	CB0GH00R	CH0GH00R	CW0GH00R	CI0GH00R	CP0GH00R	CM0GH00R	CF0GH00R	CE0GH00R	CS0GH00R
Class of 1999	SA0GH99R	DA0GH99R	GA0GH99R	CA0GH99R	CB0GH99R	CH0GH99R	CW0GH99R	CI0GH99R	CP0GH99R	CM0GH99R	CF0GH99R	CE0GH99R	CS0GH99R
TAAS/TASP Equiv.													
Class of 2000	SA0EQ00R	DA0EQ00R	GA0EQ00R	CA0EQ00R	CB0EQ00R	CH0EQ00R	CW0EQ00R	CI0EQ00R	CP0EQ00R	CM0EQ00R	CF0EQ00R	CE0EQ00R	CS0EQ00R
Class of 1999	SA0EQ99R	DA0EQ99R	GA0EQ99R	CA0EQ99R	CB0EQ99R	CH0EQ99R	CW0EQ99R	CI0EQ99R	CP0EQ99R	CM0EQ99R	CF0EQ99R	CE0EQ99R	CS0EQ99R
SAT/ACT Results													
% At/Above Crit.													
Class of 2000	SA0CC00R	DA0CC00R	GA0CC00R	CA0CC00R	CB0CC00R	CH0CC00R	CW0CC00R	CI0CC00R	CP0CC00R	CM0CC00R	CF0CC00R		
Class of 1999	SA0CC99R	DA0CC99R	GA0CC99R	CA0CC99R	CB0CC99R	CH0CC99R	CW0CC99R	CI0CC99R	CP0CC99R	CM0CC99R	CF0CC99R		
% Tested													
Class of 2000	SA0CT00R	DA0CT00R	GA0CT00R	CA0CT00R	CB0CT00R	CH0CT00R	CW0CT00R	CI0CT00R	CP0CT00R	CM0CT00R	CF0CT00R		
Class of 1999	SA0CT99R	DA0CT99R	GA0CT99R	CA0CT99R	CB0CT99R	CH0CT99R	CW0CT99R	CI0CT99R	CP0CT99R	CM0CT99R	CF0CT99R		
Mean SAT I Score													
Class of 2000	SA0CS00R	DA0CS00R	GA0CS00R	CA0CS00R	CB0CS00R	CH0CS00R	CW0CS00R	CI0CS00R	CP0CS00R	CM0CS00R	CF0CS00R		
Class of 1999	SA0CS99R	DA0CS99R	GA0CS99R	CA0CS99R	CB0CS99R	CH0CS99R	CW0CS99R	CI0CS99R	CP0CS99R	CM0CS99R	CF0CS99R		
Mean ACT Score													
Class of 2000	SA0CA00R	DA0CA00R	GA0CA00R	CA0CA00R	CB0CA00R	CH0CA00R	CW0CA00R	CI0CA00R	CP0CA00R	CM0CA00R	CF0CA00R		
Class of 1999	SA0CA99R	DA0CA99R	GA0CA99R	CA0CA99R	CB0CA99R	CH0CA99R	CW0CA99R	CI0CA99R	CP0CA99R	CM0CA99R	CF0CA99R		

District Name: DISTNAME

Academic Excellence Indicator System

Total Enrollment: CPETALLC

Campus Name: CAMPNAME

2000-01 Campus Profile

Grade Span: GRDSPAN

Campus #: CAMPUS

School Type: GRDTYPE

STUDENT INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group	DPETALLC	SPETALLC
Total Students:	CPETALLC	100.0%	BPETALLC	DPETALLC	SPETALLC
Students By Grade: Early Childhood Education	CPETGEEC	CPETGEEP	BPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	BPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	BPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	BPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	BPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	BPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	BPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	BPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	BPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	BPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	BPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	BPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	BPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	BPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	BPETG12P	DPETG12P	SPETG12P
Ethnic Distribution: African American (a)	CPETBLAC	CPETBLAP	BPETBLAP	DPETBLAP	SPETBLAP
Hispanic (a)	CPETHISP	CPETHISP	BPETHISP	DPETHISP	SPETHISP
White (a)	CPETWHIC	CPETWHIP	BPETWHIP	DPETWHIP	SPETWHIP
Asian/Pac.Islander	CPETPACC	CPETPACP	BPETPACP	DPETPACP	SPETPACP
Native American	CPETINDC	CPETINDP	BPETINDP	DPETINDP	SPETINDP
Mobility (1999-00) (a)	CPEMALLC	CPEMALLP	BPEMALLP	DPEMALLP	SPEMALLP
Economically Disadvantaged (a)	CPETECOC	CPETECOP	BPETECOP	DPETECOP	SPETECOP
Limited English Proficient (LEP) (a)	CPETLEPC	CPETLEPP	BPETLEPP	DPETLEPP	SPETLEPP
Number of Students per Teacher	CPSTKIDR	n/a	BPSTKIDR	DPSTKIDR	SPSTKIDR

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus	District	State	Campus	Campus	District	State
	Group	Group	Group	Group	Group	Group	Group	Group
Kindergarten	CPERRAKR	BPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	BPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	BPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	BPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	BPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	BPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	BPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	BPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	BPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	BPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	BPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	BPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	BPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	BPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	BPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	BPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	BPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	BPERSA8R	DPERSA8R	SPERSA8R

Graduates (Class of 00):

	Campus	Campus	District	State
	Group	Group	Group	Group
Total(Includes Special Education)	CA0GR00N	BA0GR00N	DA0GR00N	SA0GR00N
African American	CB0GR00N	BB0GR00N	DB0GR00N	SB0GR00N
Hispanic	CH0GR00N	BH0GR00N	DH0GR00N	SH0GR00N
White	CW0GR00N	BW0GR00N	DW0GR00N	SW0GR00N
Asian/Pacific Islander	CP0GR00N	BP0GR00N	DP0GR00N	SP0GR00N
Native American	CI0GR00N	BI0GR00N	DI0GR00N	SI0GR00N
Special Education Graduates	CS0GR00N	BS0GR00N	DS0GR00N	SS0GR00N
Graduates Under Advanced Programs	CA0GA00N	BA0GA00N	DA0GA00N	SA0GA00N
Graduates Under Rec. HS Pgm./DAP	CA0GH00N	BA0GH00N	DA0GH00N	SA0GH00N

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2000-01 Campus Profile

Section II - Page 2
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

STAFF INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Professional Staff:	CPSPTOFC	CPSPTOFP	BPSPTOFP	DPSPTOFP	SPSPTOFP
Teachers	CPSTTOFC	CPSTTOFP	BPSTTOFP	DPSTTOFP	SPSTTOFP
Professional Support	CPSUTOFC	CPSUTOFP	BPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Admin. (School Leader.)	CPSSTOFC	CPSSTOFP	BPSSTOFP	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	BPSETOFP	DPSETOFP	SPSETOFP
Total Staff:	CPSATOFC	100.0%	BPSATOFC	DPSATOFC	SPSATOFC
Total Minority Staff:	CPSAMIFC	CPSAMIFP	BPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers By Ethnicity and Sex:					
Females	CPSTFEFC	CPSTFEFP	BPSTFEFP	DPSTFEFP	SPSTFEFP
Males	CPSTMAFC	CPSTMAFP	BPSTMAFP	DPSTMAFP	SPSTMAFP
African American	CPSTBLFC	CPSTBLFP	BPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	BPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	BPSTWHFP	DPSTWHFP	SPSTWHFP
Asian/Pacific Islander	CPSTPAFC	CPSTPAFP	BPSTPAFP	DPSTPAFP	SPSTPAFP
Native American	CPSTINFC	CPSTINFP	BPSTINFP	DPSTINFP	SPSTINFP
Teachers by Years of Experience:					
Beginning Teachers	CPST00FC	CPST00FP	BPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	BPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	BPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	BPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	BPST20FP	DPST20FP	SPST20FP
		Campus	Campus	District	State
Average Years Experience of Teachers:		CPSTEXPA	BPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:		CPSTTENA	BPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience:					
Beginning Teachers		CPST00SA	BPST00SA	DPST00SA	SPST00SA
1-5 Years Experience		CPST01SA	BPST01SA	DPST01SA	SPST01SA
6-10 Years Experience		CPST06SA	BPST06SA	DPST06SA	SPST06SA
11-20 Years Experience		CPST11SA	BPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience		CPST20SA	BPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):					
Teachers		CPSTTOSA	BPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support		CPSUTOSA	BPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)		CPSSTOSA	BPSSTOSA	DPSSTOSA	SPSSTOSA
Contracted Instructional Staff (not incl. above):		CPSOTOFC	BPSOTOFC	DPSOTOFC	SPSOTOFC

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2000-01 Campus Profile

Section II - Page 3
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	CPFEOPRT	100.0%	BPFEOPRT	100.0%	DCFEOPRT	100.0%	SCFEOPRT	100.0%
By Function:								
Instruction	CPFEINST	CPFEINSP	BPFEINST	BPFEINSP	DCFEINST	DCFEINSP	SCFEINST	SCFEINSP
Instruct. Leadership	CPFEADIT	CPFEADIP	BPFEADIT	BPFEADIP	DCFEADIT	DCFEADIP	SCFEADIT	SCFEADIP
School Leadership	CPFEADST	CPFEADSP	BPFEADST	BPFEADSP	DCFEADST	DCFEADSP	SCFEADST	SCFEADSP
Other Campus Costs	CPFEOTHT	CPFEOTHP	BPFEOTHT	BPFEOTHP	DCFEOTHT	DCFEOTHP	SCFEOTHT	SCFEOTHP
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	CPFEOPRK		BPFEOPRK		DCFEOPRK		SCFEOPRK	
Instruction (incl. Inst. Leader.)	CPFEINRK		BPFEINRK		DCFEINRK		SCFEINRK	
School Leadership	CPFEADSK		BPFEADSK		DCFEADSK		SCFEADSK	
Other Campus Costs	CPFEOTHK		BPFEOTHK		DCFEOTHK		SCFEOTHK	

PROGRAM INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Student Enrollment by Program:					
Special Education	CPETSPEC	CPETSPEP	BPETSPEP	DPETSPEP	SPETSPEP
Career & Technology Education	CPETVOCC	CPETVOCP	BPETVOCP	DPETVOCP	SPETVOCP
Bilingual/ESL Education	CPETBILC	CPETBILP	BPETBILP	DPETBILP	SPETBILP
Gifted & Talented Education	CPETGIFC	CPETGIFP	BPETGIFP	DPETGIFP	SPETGIFP
Teachers by Program (population served):					
Regular Education	CPSTREFC	CPSTREFP	BPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	BPSTSPFP	DPSTSPFP	SPSTSPFP
Compensatory Education	CPSTCOFC	CPSTCOFP	BPSTCOFP	DPSTCOFP	SPSTCOFP
Career & Technology Education	CPSTVOFC	CPSTVOFP	BPSTVOFP	DPSTVOFP	SPSTVOFP
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	BPSTBIFP	DPSTBIFP	SPSTBIFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	BPSTGIFP	DPSTGIFP	SPSTGIFP
Other	CPSTOPFC	CPSTOPFP	BPSTOPFP	DPSTOPFP	SPSTOPFP
Budgeted Instruct. Oper. Exp. by Program:					
Regular Education	CPFPREGT	CPFPREGP	BPFPREGP	DCFPREGP	SCFPREGP
Special Education	CPFPSPET	CPFPSPEP	BPFPSPEP	DCFPSPEP	SCFPSPEP
Compensatory Education	CPFPCOMT	CPFPCOMP	BPFPCOMP	DCFPCOMP	SCFPCOMP
Career & Technology Education	CPFPVOCT	CPFPVOCP	BPFPVOCP	DCFPVOCP	SCFPVOCP
Bilingual/ESL Education	CPFPBILT	CPFPBILP	BPFPBILP	DCFPBILP	SCFPBILP
Gifted & Talented Education	CPFPGIFT	CPFPGIFP	BPFPGIFP	DCFPGIFP	SCFPGIFP

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2000-01 Campus Profile

Section II - Page 4
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

CLASS SIZE INFORMATION

Campus

Group

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

CPCTGKGA

CPCTG01A

CPCTG02A

CPCTG03A

CPCTG04A

CPCTG05A

CPCTG06A

BPCTGKGA

BPCTG01A

BPCTG02A

BPCTG03A

BPCTG04A

BPCTG05A

BPCTG06A

DPCTGKGA

DPCTG01A

DPCTG02A

DPCTG03A

DPCTG04A

DPCTG05A

DPCTG06A

SPCTGKGA

SPCTG01A

SPCTG02A

SPCTG03A

SPCTG04A

SPCTG05A

SPCTG06A

Secondary: English/Language Arts

Foreign Languages

Mathematics

Science

Social Studies

CPCTENGA

CPCTFLAA

CPCTMATA

CPCTSCIA

CPCTSOCA

BPCTENGA

BPCTFLAA

BPCTMATA

BPCTSCIA

BPCTSOCA

DPCTENGA

DPCTFLAA

DPCTMATA

DPCTSCIA

DPCTSOCA

SPCTENGA

SPCTFLAA

SPCTMATA

SPCTSCIA

SPCTSOCA

ACCOUNTABILITY FORMATS

District Accreditation Status: D_RATING values:

A = ACADEMICALLY ACCEPTABLE
E = EXEMPLARY
L = ACADEMICALLY UNACCEPTABLE
R = RECOGNIZED
N = NOT RATED
C = CHARTER SCHOOL
S = ACAD. UNACC.: SAI
Z = SUSPENDED: DATA QUALITY

Campus Accountability Rating: C_RATING values:

E = EXEMPLARY
R = RECOGNIZED
A = ACCEPTABLE
Z = SUSPENDED: DATA INQUIRY
L = LOW PERFORMING
H = NR: CHARTER (NEW)
P = ALTERNATIVE EDUCATION
I = NR: CHARTER (ID)
N = NR: PK-K
X = NOT RATED
1 = AE: ACCEPTABLE
2 = AE: NEEDS PEER REVIEW
3 = AE: NOT RATED
4 = AE: COMMENDED

Additional Acknowledgment: ACK values:

AC = ACKNOWLEDGED
NQ = DOES NOT QUALIFY
NA = NOT APPLICABLE
NE = NOT ELIGIBLE
PE = ALTERNATIVE ED.
CS = CHARTER SCHOOL
NH = NR: CHARTER (NEW)
NR = NR: PK-K
NI = NR: CHARTER (ID)
NO = NOT RATED

Additional Acknowledgment: ACKDTL values:

A = ATT.
C = COLL.ADM.
AC = ATT., COLL.ADM.
ACT = ATT., COLL.ADM, TAAS/TASP
CT = COLL.ADM, TAAS/TASP
ACTR = ATT., COLL.ADM., TAAS/TASP, REC.HS.PGM.
CTR = COLL.ADM., TAAS/TASP, REC.HS.PGM.
ACR = ATT., COLL.ADM., REC.HS.PGM.
CR = COLL.ADM., REC.HS.PGM.
AR = ATT., REC.HS.PGM.
AT = ATT., TAAS/TASP
ATR = ATT., TAAS/TASP, REC.HS.PGM.
NQ = DOES NOT QUALIFY
NA = NOT APPLICABLE
NE = NOT ELIGIBLE
PE = ALTERNATIVE ED.
CS = CHARTER SCHOOL
NH = NR: CHARTER (NEW)
NI = NR: CHARTER (ID)
NR = NR: PK-K
NO = NOT RATED

Additional Acknowledgment: ACKSUM values:

A = ATT.
C = COLL.ADM.
R = REC.HS.PGM.
T = TAAS/TASP
M = MULTIPLE
NQ = DOES NOT QUALIFY
NA = NOT APPLICABLE
NE = NOT ELIGIBLE
PE = ALTERNATIVE ED.
CS = CHARTER SCHOOL
NH = NR: CHARTER (NEW)
NI = NR: CHARTER (ID)
NR = NR: PK-K
NO = NOT RATED

Campus Additional Acknowledgment: CIACK values:

RM	=	CI: READING & MATHEMATICS
AC	=	ACKNOWLEDGED
R	=	CI: READING
M	=	CI: MATHEMATICS
NQ	=	DOES NOT QUALIFY
NA	=	NOT APPLICABLE
NE	=	NOT ELIGIBLE
PE	=	ALTERNATIVE ED.
CS	=	CHARTER SCHOOL
NH	=	NR: CHARTER (NEW)
NI	=	NR: CHARTER (ID)
NR	=	NR: PK-K
NO	=	NOT RATED

