

District Name: DISTNAME
 District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 1999-2000 District Performance
 Accreditation Status: D_RATING (See last page for values)

Section I - Page 1

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 3 (English)													
Reading	2000	SA3TR00R	RA3TR00R	DA3TR00R	DB3TR00R	DH3TR00R	DW3TR00R	DI3TR00R	DP3TR00R	DM3TR00R	DF3TR00R	DE3TR00R	DS3TR00R
	1999	SA3TR99R	RA3TR99R	DA3TR99R	DB3TR99R	DH3TR99R	DW3TR99R	DI3TR99R	DP3TR99R	DM3TR99R	DF3TR99R	DE3TR99R	DS3TR99R
Math	2000	SA3TM00R	RA3TM00R	DA3TM00R	DB3TM00R	DH3TM00R	DW3TM00R	DI3TM00R	DP3TM00R	DM3TM00R	DF3TM00R	DE3TM00R	DS3TM00R
	1999	SA3TM99R	RA3TM99R	DA3TM99R	DB3TM99R	DH3TM99R	DW3TM99R	DI3TM99R	DP3TM99R	DM3TM99R	DF3TM99R	DE3TM99R	DS3TM99R
All Tests	2000	SA3TA00R	RA3TA00R	DA3TA00R	DB3TA00R	DH3TA00R	DW3TA00R	DI3TA00R	DP3TA00R	DM3TA00R	DF3TA00R	DE3TA00R	DS3TA00R
	1999	SA3TA99R	RA3TA99R	DA3TA99R	DB3TA99R	DH3TA99R	DW3TA99R	DI3TA99R	DP3TA99R	DM3TA99R	DF3TA99R	DE3TA99R	DS3TA99R
TAAS % Passing Grade 3 (Spanish)													
Reading	2000	SA3HR00R	RA3HR00R	DA3HR00R	DB3HR00R	DH3HR00R	DW3HR00R	DI3HR00R	DP3HR00R	DM3HR00R	DF3HR00R	DE3HR00R	DS3HR00R
	1999	SA3HR99R	RA3HR99R	DA3HR99R	DB3HR99R	DH3HR99R	DW3HR99R	DI3HR99R	DP3HR99R	DM3HR99R	DF3HR99R	DE3HR99R	DS3HR99R
Math	2000	SA3HM00R	RA3HM00R	DA3HM00R	DB3HM00R	DH3HM00R	DW3HM00R	DI3HM00R	DP3HM00R	DM3HM00R	DF3HM00R	DE3HM00R	DS3HM00R
	1999	SA3HM99R	RA3HM99R	DA3HM99R	DB3HM99R	DH3HM99R	DW3HM99R	DI3HM99R	DP3HM99R	DM3HM99R	DF3HM99R	DE3HM99R	DS3HM99R
All Tests	2000	SA3HA00R	RA3HA00R	DA3HA00R	DB3HA00R	DH3HA00R	DW3HA00R	DI3HA00R	DP3HA00R	DM3HA00R	DF3HA00R	DE3HA00R	DS3HA00R
	1999	SA3HA99R	RA3HA99R	DA3HA99R	DB3HA99R	DH3HA99R	DW3HA99R	DI3HA99R	DP3HA99R	DM3HA99R	DF3HA99R	DE3HA99R	DS3HA99R
TAAS % Passing Grade 4 (English)													
Reading	2000	SA4TR00R	RA4TR00R	DA4TR00R	DB4TR00R	DH4TR00R	DW4TR00R	DI4TR00R	DP4TR00R	DM4TR00R	DF4TR00R	DE4TR00R	DS4TR00R
	1999	SA4TR99R	RA4TR99R	DA4TR99R	DB4TR99R	DH4TR99R	DW4TR99R	DI4TR99R	DP4TR99R	DM4TR99R	DF4TR99R	DE4TR99R	DS4TR99R
Writing	2000	SA4TW00R	RA4TW00R	DA4TW00R	DB4TW00R	DH4TW00R	DW4TW00R	DI4TW00R	DP4TW00R	DM4TW00R	DF4TW00R	DE4TW00R	DS4TW00R
	1999	SA4TW99R	RA4TW99R	DA4TW99R	DB4TW99R	DH4TW99R	DW4TW99R	DI4TW99R	DP4TW99R	DM4TW99R	DF4TW99R	DE4TW99R	DS4TW99R
Math	2000	SA4TM00R	RA4TM00R	DA4TM00R	DB4TM00R	DH4TM00R	DW4TM00R	DI4TM00R	DP4TM00R	DM4TM00R	DF4TM00R	DE4TM00R	DS4TM00R
	1999	SA4TM99R	RA4TM99R	DA4TM99R	DB4TM99R	DH4TM99R	DW4TM99R	DI4TM99R	DP4TM99R	DM4TM99R	DF4TM99R	DE4TM99R	DS4TM99R
All Tests	2000	SA4TA00R	RA4TA00R	DA4TA00R	DB4TA00R	DH4TA00R	DW4TA00R	DI4TA00R	DP4TA00R	DM4TA00R	DF4TA00R	DE4TA00R	DS4TA00R
	1999	SA4TA99R	RA4TA99R	DA4TA99R	DB4TA99R	DH4TA99R	DW4TA99R	DI4TA99R	DP4TA99R	DM4TA99R	DF4TA99R	DE4TA99R	DS4TA99R

T E X A S E D U C A T I O N A G E N C Y

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District Name: DISTNAME

Academic Excellence Indicator System

District #: DISTRICT

1999-2000 District Performance

Accreditation Status: D_RATING (See last page for values)

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 4 (Spanish)													
Reading	2000	SA4HR00R	RA4HR00R	DA4HR00R	DB4HR00R	DH4HR00R	DW4HR00R	DI4HR00R	DP4HR00R	DM4HR00R	DF4HR00R	DE4HR00R	DS4HR00R
	1999	SA4HR99R	RA4HR99R	DA4HR99R	DB4HR99R	DH4HR99R	DW4HR99R	DI4HR99R	DP4HR99R	DM4HR99R	DF4HR99R	DE4HR99R	DS4HR99R
Writing	2000	SA4HW00R	RA4HW00R	DA4HW00R	DB4HW00R	DH4HW00R	DW4HW00R	DI4HW00R	DP4HW00R	DM4HW00R	DF4HW00R	DE4TW00R	DS4TW00R
	1999	SA4HW99R	RA4HW99R	DA4HW99R	DB4HW99R	DH4HW99R	DW4HW99R	DI4HW99R	DP4HW99R	DM4HW99R	DF4HW99R	DE4TW99R	DS4TW99R
Math	2000	SA4HM00R	RA4HM00R	DA4HM00R	DB4HM00R	DH4HM00R	DW4HM00R	DI4HM00R	DP4HM00R	DM4HM00R	DF4HM00R	DE4HM00R	DS4HM00R
	1999	SA4HM99R	RA4HM99R	DA4HM99R	DB4HM99R	DH4HM99R	DW4HM99R	DI4HM99R	DP4HM99R	DM4HM99R	DF4HM99R	DE4HM99R	DS4HM99R
All Tests	2000	SA4HA00R	RA4HA00R	DA4HA00R	DB4HA00R	DH4HA00R	DW4HA00R	DI4HA00R	DP4HA00R	DM4HA00R	DF4HA00R	DE4HA00R	DS4HA00R
	1999	SA4HA99R	RA4HA99R	DA4HA99R	DB4HA99R	DH4HA99R	DW4HA99R	DI4HA99R	DP4HA99R	DM4HA99R	DF4HA99R	DE4HA99R	DS4HA99R
TAAS % Passing Grade 5 (English)													
Reading	2000	SA5TR00R	RA5TR00R	DA5TR00R	DB5TR00R	DH5TR00R	DW5TR00R	DI5TR00R	DP5TR00R	DM5TR00R	DF5TR00R	DE5TR00R	DS5TR00R
	1999	SA5TR99R	RA5TR99R	DA5TR99R	DB5TR99R	DH5TR99R	DW5TR99R	DI5TR99R	DP5TR99R	DM5TR99R	DF5TR99R	DE5TR99R	DS5TR99R
Math	2000	SA5TM00R	RA5TM00R	DA5TM00R	DB5TM00R	DH5TM00R	DW5TM00R	DI5TM00R	DP5TM00R	DM5TM00R	DF5TM00R	DE5TM00R	DS5TM00R
	1999	SA5TM99R	RA5TM99R	DA5TM99R	DB5TM99R	DH5TM99R	DW5TM99R	DI5TM99R	DP5TM99R	DM5TM99R	DF5TM99R	DE5TM99R	DS5TM99R
All Tests	2000	SA5TA00R	RA5TA00R	DA5TA00R	DB5TA00R	DH5TA00R	DW5TA00R	DI5TA00R	DP5TA00R	DM5TA00R	DF5TA00R	DE5TA00R	DS5TA00R
	1999	SA5TA99R	RA5TA99R	DA5TA99R	DB5TA99R	DH5TA99R	DW5TA99R	DI5TA99R	DP5TA99R	DM5TA99R	DF5TA99R	DE5TA99R	DS5TA99R
TAAS % Passing Grade 5 (Spanish)													
Reading	2000	SA5HR00R	RA5HR00R	DA5HR00R	DB5HR00R	DH5HR00R	DW5HR00R	DI5HR00R	DP5HR00R	DM5HR00R	DF5HR00R	DE5HR00R	DS5HR00R
	1999	SA5HR99R	RA5HR99R	DA5HR99R	DB5HR99R	DH5HR99R	DW5HR99R	DI5HR99R	DP5HR99R	DM5HR99R	DF5HR99R	DE5HR99R	DS5HR99R
Math	2000	SA5HM00R	RA5HM00R	DA5HM00R	DB5HM00R	DH5HM00R	DW5HM00R	DI5HM00R	DP5HM00R	DM5HM00R	DF5HM00R	DE5HM00R	DS5HM00R
	1999	SA5HM99R	RA5HM99R	DA5HM99R	DB5HM99R	DH5HM99R	DW5HM99R	DI5HM99R	DP5HM99R	DM5HM99R	DF5HM99R	DE5HM99R	DS5HM99R
All Tests	2000	SA5HA00R	RA5HA00R	DA5HA00R	DB5HA00R	DH5HA00R	DW5HA00R	DI5HA00R	DP5HA00R	DM5HA00R	DF5HA00R	DE5HA00R	DS5HA00R
	1999	SA5HA99R	RA5HA99R	DA5HA99R	DB5HA99R	DH5HA99R	DW5HA99R	DI5HA99R	DP5HA99R	DM5HA99R	DF5HA99R	DE5HA99R	DS5HA99R

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Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 6 (English)													
Reading	2000	SA6TR00R	RA6TR00R	DA6TR00R	DB6TR00R	DH6TR00R	DW6TR00R	DI6TR00R	DP6TR00R	DM6TR00R	DF6TR00R	DE6TR00R	DS6TR00R
	1999	SA6TR99R	RA6TR99R	DA6TR99R	DB6TR99R	DH6TR99R	DW6TR99R	DI6TR99R	DP6TR99R	DM6TR99R	DF6TR99R	DE6TR99R	DS6TR99R
Math	2000	SA6TM00R	RA6TM00R	DA6TM00R	DB6TM00R	DH6TM00R	DW6TM00R	DI6TM00R	DP6TM00R	DM6TM00R	DF6TM00R	DE6TM00R	DS6TM00R
	1999	SA6TM99R	RA6TM99R	DA6TM99R	DB6TM99R	DH6TM99R	DW6TM99R	DI6TM99R	DP6TM99R	DM6TM99R	DF6TM99R	DE6TM99R	DS6TM99R
All Tests	2000	SA6TA00R	RA6TA00R	DA6TA00R	DB6TA00R	DH6TA00R	DW6TA00R	DI6TA00R	DP6TA00R	DM6TA00R	DF6TA00R	DE6TA00R	DS6TA00R
	1999	SA6TA99R	RA6TA99R	DA6TA99R	DB6TA99R	DH6TA99R	DW6TA99R	DI6TA99R	DP6TA99R	DM6TA99R	DF6TA99R	DE6TA99R	DS6TA99R
TAAS % Passing Grade 6 (Spanish)													
Reading	2000	SA6HR00R	RA6HR00R	DA6HR00R	DB6HR00R	DH6HR00R	DW6HR00R	DI6HR00R	DP6HR00R	DM6HR00R	DF6HR00R	DE6HR00R	DS6HR00R
	1999	SA6HR99R	RA6HR99R	DA6HR99R	DB6HR99R	DH6HR99R	DW6HR99R	DI6HR99R	DP6HR99R	DM6HR99R	DF6HR99R	DE6HR99R	DS6HR99R
Math	2000	SA6HM00R	RA6HM00R	DA6HM00R	DB6HM00R	DH6HM00R	DW6HM00R	DI6HM00R	DP6HM00R	DM6HM00R	DF6HM00R	DE6HM00R	DS6HM00R
	1999	SA6HM99R	RA6HM99R	DA6HM99R	DB6HM99R	DH6HM99R	DW6HM99R	DI6HM99R	DP6HM99R	DM6HM99R	DF6HM99R	DE6HM99R	DS6HM99R
All Tests	2000	SA6HA00R	RA6HA00R	DA6HA00R	DB6HA00R	DH6HA00R	DW6HA00R	DI6HA00R	DP6HA00R	DM6HA00R	DF6HA00R	DE6HA00R	DS6HA00R
	1999	SA6HA99R	RA6HA99R	DA6HA99R	DB6HA99R	DH6HA99R	DW6HA99R	DI6HA99R	DP6HA99R	DM6HA99R	DF6HA99R	DE6HA99R	DS6HA99R
TAAS % Passing Grade 7													
Reading	2000	SA7TR00R	RA7TR00R	DA7TR00R	DB7TR00R	DH7TR00R	DW7TR00R	DI7TR00R	DP7TR00R	DM7TR00R	DF7TR00R	DE7TR00R	DS7TR00R
	1999	SA7TR99R	RA7TR99R	DA7TR99R	DB7TR99R	DH7TR99R	DW7TR99R	DI7TR99R	DP7TR99R	DM7TR99R	DF7TR99R	DE7TR99R	DS7TR99R
Math	2000	SA7TM00R	RA7TM00R	DA7TM00R	DB7TM00R	DH7TM00R	DW7TM00R	DI7TM00R	DP7TM00R	DM7TM00R	DF7TM00R	DE7TM00R	DS7TM00R
	1999	SA7TM99R	RA7TM99R	DA7TM99R	DB7TM99R	DH7TM99R	DW7TM99R	DI7TM99R	DP7TM99R	DM7TM99R	DF7TM99R	DE7TM99R	DS7TM99R
All Tests	2000	SA7TA00R	RA7TA00R	DA7TA00R	DB7TA00R	DH7TA00R	DW7TA00R	DI7TA00R	DP7TA00R	DM7TA00R	DF7TA00R	DE7TA00R	DS7TA00R
	1999	SA7TA99R	RA7TA99R	DA7TA99R	DB7TA99R	DH7TA99R	DW7TA99R	DI7TA99R	DP7TA99R	DM7TA99R	DF7TA99R	DE7TA99R	DS7TA99R

District Name: DISTNAME
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
1999-2000 District Performance
Accreditation Status: D_RATING (See last page for values)

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Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 8													
Reading	2000	SA8TR00R	RA8TR00R	DA8TR00R	DB8TR00R	DH8TR00R	DW8TR00R	DI8TR00R	DP8TR00R	DM8TR00R	DF8TR00R	DE8TR00R	DS8TR00R
	1999	SA8TR99R	RA8TR99R	DA8TR99R	DB8TR99R	DH8TR99R	DW8TR99R	DI8TR99R	DP8TR99R	DM8TR99R	DF8TR99R	DE8TR99R	DS8TR99R
Writing	2000	SA8TW00R	RA8TW00R	DA8TW00R	DB8TW00R	DH8TW00R	DW8TW00R	DI8TW00R	DP8TW00R	DM8TW00R	DF8TW00R	DE8TW00R	DS8TW00R
	1999	SA8TW99R	RA8TW99R	DA8TW99R	DB8TW99R	DH8TW99R	DW8TW99R	DI8TW99R	DP8TW99R	DM8TW99R	DF8TW99R	DE8TW99R	DS8TW99R
Math	2000	SA8TM00R	RA8TM00R	DA8TM00R	DB8TM00R	DH8TM00R	DW8TM00R	DI8TM00R	DP8TM00R	DM8TM00R	DF8TM00R	DE8TM00R	DS8TM00R
	1999	SA8TM99R	RA8TM99R	DA8TM99R	DB8TM99R	DH8TM99R	DW8TM99R	DI8TM99R	DP8TM99R	DM8TM99R	DF8TM99R	DE8TM99R	DS8TM99R
Science	2000	SA8TC00R	RA8TC00R	DA8TC00R	DB8TC00R	DH8TC00R	DW8TC00R	DI8TC00R	DP8TC00R	DM8TC00R	DF8TC00R	DE8TC00R	DS8TC00R
	1999	SA8TC99R	RA8TC99R	DA8TC99R	DB8TC99R	DH8TC99R	DW8TC99R	DI8TC99R	DP8TC99R	DM8TC99R	DF8TC99R	DE8TC99R	DS8TC99R
Social S.	2000	SA8TS00R	RA8TS00R	DA8TS00R	DB8TS00R	DH8TS00R	DW8TS00R	DI8TS00R	DP8TS00R	DM8TS00R	DF8TS00R	DE8TS00R	DS8TS00R
	1999	SA8TS99R	RA8TS99R	DA8TS99R	DB8TS99R	DH8TS99R	DW8TS99R	DI8TS99R	DP8TS99R	DM8TS99R	DF8TS99R	DE8TS99R	DS8TS99R
All Tests	2000	SA8TA00R	RA8TA00R	DA8TA00R	DB8TA00R	DH8TA00R	DW8TA00R	DI8TA00R	DP8TA00R	DM8TA00R	DF8TA00R	DE8TA00R	DS8TA00R
	1999	SA8TA99R	RA8TA99R	DA8TA99R	DB8TA99R	DH8TA99R	DW8TA99R	DI8TA99R	DP8TA99R	DM8TA99R	DF8TA99R	DE8TA99R	DS8TA99R
TAAS % Passing Grade 10													
Reading	2000	SAXTR00R	RAXTR00R	DAXTR00R	DBXTR00R	DHXT00R	DWXT00R	DIXTR00R	DPXTR00R	DMXTR00R	DFXTR00R	DEXT00R	DSXTR00R
	1999	SAXTR99R	RAXTR99R	DAXTR99R	DBXTR99R	DHXT99R	DWXT99R	DIXTR99R	DPXTR99R	DMXTR99R	DFXTR99R	DEXT99R	DSXTR99R
Writing	2000	SAXTW00R	RAXTW00R	DAXTW00R	DBXTW00R	DHXTW00R	DWXTW00R	DIXTW00R	DPXTW00R	DMXTW00R	DFXTW00R	DEXTW00R	DSXTW00R
	1999	SAXTW99R	RAXTW99R	DAXTW99R	DBXTW99R	DHXTW99R	DWXTW99R	DIXTW99R	DPXTW99R	DMXTW99R	DFXTW99R	DEXTW99R	DSXTW99R
Math	2000	SAXTM00R	RAXTM00R	DAXTM00R	DBXTM00R	DHXTM00R	DWXTM00R	DIXTM00R	DPXTM00R	DMXTM00R	DFXTM00R	DEXTM00R	DSXTM00R
	1999	SAXTM99R	RAXTM99R	DAXTM99R	DBXTM99R	DHXTM99R	DWXTM99R	DIXTM99R	DPXTM99R	DMXTM99R	DFXTM99R	DEXTM99R	DSXTM99R
All Tests	2000	SAXTA00R	RAXTA00R	DAXTA00R	DBXTA00R	DHXTA00R	DWXTA00R	DIXTA00R	DPXTA00R	DMXTA00R	DFXTA00R	DEXTA00R	DSXTA00R
	1999	SAXTA99R	RAXTA99R	DAXTA99R	DBXTA99R	DHXTA99R	DWXTA99R	DIXTA99R	DPXTA99R	DMXTA99R	DFXTA99R	DEXTA99R	DSXTA99R
Progress of Prior Year TAAS Failers Average TLI Growth Sum of 4-8 & 10													
Reading	2000	SA0FR00R	RA0FR00R	DA0FR00R	DB0FR00R	DH0FR00R	DW0FR00R	DI0FR00R	DP0FR00R	DM0FR00R	DF0FR00R	DE0FR00R	DS0FR00R
	1999	SA0FR99R	RA0FR99R	DA0FR99R	DB0FR99R	DH0FR99R	DW0FR99R	DI0FR99R	DP0FR99R	DM0FR99R	DF0FR99R	DE0FR99R	DS0FR99R
Math	2000	SA0FM00R	RA0FM00R	DA0FM00R	DB0FM00R	DH0FM00R	DW0FM00R	DI0FM00R	DP0FM00R	DM0FM00R	DF0FM00R	DE0FM00R	DS0FM00R
	1999	SA0FM99R	RA0FM99R	DA0FM99R	DB0FM99R	DH0FM99R	DW0FM99R	DI0FM99R	DP0FM99R	DM0FM99R	DF0FM99R	DE0FM99R	DS0FM99R

District Name: DISTNAME
District #: DISTRICT

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
1999-2000 District Performance
Accreditation Status: D_RATING (See last page for values)

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Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing (Sum of 3-8 & 10) Accountability Subset													
Reading	2000	SA0TR00R	RA0TR00R	DA0TR00R	DB0TR00R	DH0TR00R	DW0TR00R	DI0TR00R	DP0TR00R	DM0TR00R	DF0TR00R	DE0TR00R	DS0TR00R
	1999	SA0TR99R	RA0TR99R	DA0TR99R	DB0TR99R	DH0TR99R	DW0TR99R	DI0TR99R	DP0TR99R	DM0TR99R	DF0TR99R	DE0TR99R	DS0TR99R
Writing	2000	SA0TW00R	RA0TW00R	DA0TW00R	DB0TW00R	DH0TW00R	DW0TW00R	DI0TW00R	DP0TW00R	DM0TW00R	DF0TW00R	DE0TW00R	DS0TW00R
	1999	SA0TW99R	RA0TW99R	DA0TW99R	DB0TW99R	DH0TW99R	DW0TW99R	DI0TW99R	DP0TW99R	DM0TW99R	DF0TW99R	DE0TW99R	DS0TW99R
Math	2000	SA0TM00R	RA0TM00R	DA0TM00R	DB0TM00R	DH0TM00R	DW0TM00R	DI0TM00R	DP0TM00R	DM0TM00R	DF0TM00R	DE0TM00R	DS0TM00R
	1999	SA0TM99R	RA0TM99R	DA0TM99R	DB0TM99R	DH0TM99R	DW0TM99R	DI0TM99R	DP0TM99R	DM0TM99R	DF0TM99R	DE0TM99R	DS0TM99R
All Tests	2000	SA0TA00R	RA0TA00R	DA0TA00R	DB0TA00R	DH0TA00R	DW0TA00R	DI0TA00R	DP0TA00R	DM0TA00R	DF0TA00R	DE0TA00R	DS0TA00R
	1999	SA0TA99R	RA0TA99R	DA0TA99R	DB0TA99R	DH0TA99R	DW0TA99R	DI0TA99R	DP0TA99R	DM0TA99R	DF0TA99R	DE0TA99R	DS0TA99R
TAAS Cumulative Pass Rate - Exit													
Class of 2000		SACTA00R	RACTA00R	DACTA00R	DBCTA00R	DHCTA00R	DWCTA00R	DICTA00R	DPCTA00R	DMCTA00R	DFCTA00R		
Class of 1999		SACTA99R	RACTA99R	DACTA99R	DBCTA99R	DHCTA99R	DWCTA99R	DICTA99R	DPCTA99R	DMCTA99R	DFCTA99R		

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Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
End-of-Course Exam (% Passing) (Preview of 2003 Exit Level)													
Algebra I													
% Passing	2000	SAPEA00R	RAPEA00R	DAPEA00R	DBPEA00R	DHPEA00R	DWPEA00R	DIPEA00R	DPPEA00R	DMPEA00R	DFPEA00R	DEPEA00R	DSPEA00R
	1999	SAPEA99R	RAPEA99R	DAPEA99R	DBPEA99R	DHPEA99R	DWPEA99R	DIPEA99R	DPPEA99R	DMPEA99R	DFPEA99R	DEPEA99R	DSPEA99R
Biology													
% Passing	2000	SAPEB00R	RAPEB00R	DAPEB00R	DBPEB00R	DHPEB00R	DWPEB00R	DIPEB00R	DPPEB00R	DMPEB00R	DFPEB00R	DEPEB00R	DSPEB00R
	1999	SAPEB99R	RAPEB99R	DAPEB99R	DBPEB99R	DHPEB99R	DWPEB99R	DIPEB99R	DPPEB99R	DMPEB99R	DFPEB99R	DEPEB99R	DSPEB99R
English II													
% Passing	2000	SAPEE00R	RAPEE00R	DAPEE00R	DBPEE00R	DHPEE00R	DWPEE00R	DIPEE00R	DPPEE00R	DMPEE00R	DFPEE00R	DEPEE00R	DSPEE00R
	1999	SAPEE99R	RAPEE99R	DAPEE99R	DBPEE99R	DHPEE99R	DWPEE99R	DIPEE99R	DPPEE99R	DMPEE99R	DFPEE99R	DEPEE99R	DSPEE99R
US History													
% Passing	2000	SAPEH00R	RAPEH00R	DAPEH00R	DBPEH00R	DHPEH00R	DWPEH00R	DIPEH00R	DPPEH00R	DMPEH00R	DFPEH00R	DEPEH00R	DSPEH00R
	1999	SAPEH99R	RAPEH99R	DAPEH99R	DBPEH99R	DHPEH99R	DWPEH99R	DIPEH99R	DPPEH99R	DMPEH99R	DFPEH99R	DEPEH99R	DSPEH99R
End-of-Course Exam (% Taking)													
Algebra I													
% Taking	2000	SATEA00R	RATEA00R	DATEA00R	DBTEA00R	DHTEA00R	DWTEA00R	DITEA00R	DPTEA00R	DMTEA00R	DFTEA00R	DETEA00R	DSTE A00R
	1999	SATEA99R	RATEA99R	DATEA99R	DBTEA99R	DHTEA99R	DWTEA99R	DITEA99R	DPTEA99R	DMTEA99R	DFTEA99R	DETEA99R	DSTE A99R
Biology													
% Taking	2000	SATEB00R	RATEB00R	DATEB00R	DBTEB00R	DHTEB00R	DWTEB00R	DITEB00R	DPTEB00R	DMTEB00R	DFTEB00R	DETEB00R	DSTEB00R
	1999	SATEB99R	RATEB99R	DATEB99R	DBTEB99R	DHTEB99R	DWTEB99R	DITEB99R	DPTEB99R	DMTEB99R	DFTEB99R	DETEB99R	DSTEB99R
English II													
% Taking	2000	SATEE00R	RATEE00R	DATEE00R	DBTEE00R	DHTEE00R	DWTEE00R	DITEE00R	DPTEE00R	DMTEE00R	DFTEE00R	DETEE00R	DSTEE00R
	1999	SATEE99R	RATEE99R	DATEE99R	DBTEE99R	DHTEE99R	DWTEE99R	DITEE99R	DPTEE99R	DMTEE99R	DFTEE99R	DETEE99R	DSTEE99R
US History													
% Taking	2000	SATEH00R	RATEH00R	DATEH00R	DBTEH00R	DHTEH00R	DWTEH00R	DITEH00R	DPTEH00R	DMTEH00R	DFTEH00R	DETEH00R	DSTE H00R
	1999	SATEH99R	RATEH99R	DATEH99R	DBTEH99R	DHTEH99R	DWTEH99R	DITEH99R	DPTEH99R	DMTEH99R	DFTEH99R	DETEH99R	DSTE H99R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System

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District Name: DISTNAME
District #: DISTRICT

1999 & 2000 TAAS Participation Report for All Students (Grades 3-8, & 10)

2000 TAAS Participation Grades 3-8 & 10	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Female	Econ. Disadv.
Tested	SATYA00R	RATYA00R	DATYA00R	DBTYA00R	DHTYA00R	DWTYA00R	DITYA00R	DPTYA00R	DMTYA00R	DFTYA00R	DETYA00R
Accountability	SAAYA00R	RAAYA00R	DAAYA00R	DBAYA00R	DHAYA00R	DWAYA00R	DIAYA00R	DPAYA00R	DMAYA00R	DFAYA00R	DEAYA00R
TAAS Mobile	SAMYA00R	RAMYA00R	DAMYA00R	DBMYA00R	DHMYA00R	DWMYA00R	DIMYA00R	DPMYA00R	DMMYA00R	DFMYA00R	DEMYA00R
Sci &/or Soc St only	SACYA00R	RACYA00R	DACYA00R	DBCYA00R	DHCYA00R	DWCYA00R	DICYA00R	DPCYA00R	DMCYA00R	DFCYA00R	DECYA00R
Not Tested	SATNA00R	RATNA00R	DATNA00R	DBTNA00R	DHTNA00R	DWTNA00R	DITNA00R	DPTNA00R	DMTNA00R	DFTNA00R	DETNA00R
Absent	SAANA00R	RAANA00R	DAANA00R	DBANA00R	DHANA00R	DWANA00R	DIANA00R	DPANA00R	DMANA00R	DFANA00R	DEANA00R
ARD Exempt	SASNA00R	RASNA00R	DASNA00R	DBSNA00R	DHSNA00R	DWSNA00R	DISNA00R	DPSNA00R	DMSNA00R	DFSNA00R	DESNA00R
LEP Exempt	SALNA00R	RALNA00R	DALNA00R	DBLNA00R	DHLNA00R	DWLNA00R	DILNA00R	DPLNA00R	DMLNA00R	DFLNA00R	DELNA00R
Other	SAONA00R	RAONA00R	DAONA00R	DBONA00R	DHONA00R	DWONA00R	DIONA00R	DPONA00R	DMONA00R	DFONA00R	DEONA00R
Total Answer Documents	SAADA00D	RAADA00D	DAADA00D	DBADA00D	DHADA00D	DWADA00D	DIADA00D	DPADA00D	DMADA00D	DFADA00D	DEADA00D
1999 TAAS Participation Grades 3-8 & 10	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Female	Econ. Disadv.
Tested	SATYA99R	RATYA99R	DATYA99R	DBTYA99R	DHTYA99R	DWTYA99R	DITYA99R	DPTYA99R	DMTYA99R	DFTYA99R	DETYA99R
Accountability	SAAYA99R	RAAYA99R	DAAYA99R	DBAYA99R	DHAYA99R	DWAYA99R	DIAYA99R	DPAYA99R	DMAYA99R	DFAYA99R	DEAYA99R
TAAS Mobile	SAMYA99R	RAMYA99R	DAMYA99R	DBMYA99R	DHMYA99R	DWMYA99R	DIMYA99R	DPMYA99R	DMMYA99R	DFMYA99R	DEMYA99R
Sci &/or Soc St only	SACYA99R	RACYA99R	DACYA99R	DBCYA99R	DHCYA99R	DWCYA99R	DICYA99R	DPCYA99R	DMCYA99R	DFCYA99R	DECYA99R
Not Tested	SATNA99R	RATNA99R	DATNA99R	DBTNA99R	DHTNA99R	DWTNA99R	DITNA99R	DPTNA99R	DMTNA99R	DFTNA99R	DETNA99R
Absent	SAANA99R	RAANA99R	DAANA99R	DBANA99R	DHANA99R	DWANA99R	DIANA99R	DPANA99R	DMANA99R	DFANA99R	DEANA99R
ARD Exempt	SASNA99R	RASNA99R	DASNA99R	DBSNA99R	DHSNA99R	DWSNA99R	DISNA99R	DPSNA99R	DMSNA99R	DFSNA99R	DESNA99R
LEP Exempt	SALNA99R	RALNA99R	DALNA99R	DBLNA99R	DHLNA99R	DWLNA99R	DILNA99R	DPLNA99R	DMLNA99R	DFLNA99R	DELNA99R
Other	SAONA99R	RAONA99R	DAONA99R	DBONA99R	DHONA99R	DWONA99R	DIONA99R	DPONA99R	DMONA99R	DFONA99R	DEONA99R
Total Answer Documents	SAADA99D	RAADA99D	DAADA99D	DBADA99D	DHADA99D	DWADA99D	DIADA99D	DPADA99D	DMADA99D	DFADA99D	DEADA99D

T E X A S E D U C A T I O N A G E N C Y

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District Name: DISTNAME

Academic Excellence Indicator System

District #: DISTRICT

1999-2000 District Performance

Accreditation Status: D_RATING (See last page for values)

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate												
1998/99	SA0AT99R	RA0AT99R	DA0AT99R	DB0AT99R	DH0AT99R	DW0AT99R	DI0AT99R	DP0AT99R	DM0AT99R	DF0AT99R	DE0AT99R	DS0AT99R
1997/98	SA0AT98R	RA0AT98R	DA0AT98R	DB0AT98R	DH0AT98R	DW0AT98R	DI0AT98R	DP0AT98R	DM0AT98R	DF0AT98R	DE0AT98R	DS0AT98R
Annual Dropout Rate												
1998/99	SA0DR99R	RA0DR99R	DA0DR99R	DB0DR99R	DH0DR99R	DW0DR99R	DI0DR99R	DP0DR99R	DM0DR99R	DF0DR99R	DE0DR99R	DS0DR99R
1997/98	SA0DR98R	RA0DR98R	DA0DR98R	DB0DR98R	DH0DR98R	DW0DR98R	DI0DR98R	DP0DR98R	DM0DR98R	DF0DR98R	DE0DR98R	DS0DR98R
Completion Rate/Student Status												
Class of 1999												
% Graduated	SAGC499R	RAGC499R	DAGC499R	DBGC499R	DHGC499R	DWGC499R	DIGC499R	DPGC499R	DMGC499R	DFGC499R	DEGC499R	DSGC499R
% Received GED	SAEC499R	RAEC499R	DAEC499R	DBEC499R	DHEC499R	DWEC499R	DIEC499R	DPEC499R	DMEC499R	DFEC499R	DEEC499R	DSEC499R
% Continued HS	SANC499R	RANC499R	DANC499R	DBNC499R	DHNC499R	DWNC499R	DINC499R	DPNC499R	DMNC499R	DFNC499R	DENC499R	DSNC499R
% Dropped Out (4-yr)	SADC499R	RADC499R	DADC499R	DBDC499R	DHDC499R	DWDC499R	DIDC499R	DPDC499R	DMDC499R	DFDC499R	DEDC499R	SDSC499R
Class of 1998												
% Graduated	SAGC498R	RAGC498R	DAGC498R	DBGC498R	DHGC498R	DWGC498R	DIGC498R	DPGC498R	DMGC498R	DFGC498R	DEGC498R	DSGC498R
% Received GED	SAEC498R	RAEC498R	DAEC498R	DBEC498R	DHEC498R	DWEC498R	DIEC498R	DPEC498R	DMEC498R	DFEC498R	DEEC498R	DSEC498R
% Continued	SANC498R	RANC498R	DANC498R	DBNC498R	DHNC498R	DWNC498R	DINC498R	DPNC498R	DMNC498R	DFNC498R	DENC498R	DSNC498R
% Dropped Out (4-yr)	SADC498R	RADC498R	DADC498R	DBDC498R	DHDC498R	DWDC498R	DIDC498R	DPDC498R	DMDC498R	DFDC498R	DEDC498R	SDSC498R
% Adv. Courses												
1998/99	SA0AD99R	RA0AD99R	DA0AD99R	DB0AD99R	DH0AD99R	DW0AD99R	DI0AD99R	DP0AD99R	DM0AD99R	DF0AD99R	DE0AD99R	DS0AD99R
1997/98	SA0AD98R	RA0AD98R	DA0AD98R	DB0AD98R	DH0AD98R	DW0AD98R	DI0AD98R	DP0AD98R	DM0AD98R	DF0AD98R	DE0AD98R	DS0AD98R
% Rec. HS Pgm.												
Class of 1999	SA0GH99R	RA0GH99R	DA0GH99R	DB0GH99R	DH0GH99R	DW0GH99R	DI0GH99R	DP0GH99R	DM0GH99R	DF0GH99R	DE0GH99R	DS0GH99R
Class of 1998	SA0GH98R	RA0GH98R	DA0GH98R	DB0GH98R	DH0GH98R	DW0GH98R	DI0GH98R	DP0GH98R	DM0GH98R	DF0GH98R	DE0GH98R	DS0GH98R
AP/IB Results												
% Tested												
1999-2000	SA0BT00R	RA0BT00R	DA0BT00R	DB0BT00R	DH0BT00R	DW0BT00R	DI0BT00R	DP0BT00R	DM0BT00R	DF0BT00R		
1998-99	SA0BT99R	RA0BT99R	DA0BT99R	DB0BT99R	DH0BT99R	DW0BT99R	DI0BT99R	DP0BT99R	DM0BT99R	DF0BT99R		
% Scores >= Crit.												
1999-2000	SA0BS00R	RA0BS00R	DA0BS00R	DB0BS00R	DH0BS00R	DW0BS00R	DI0BS00R	DP0BS00R	DM0BS00R	DF0BS00R		
1998-99	SA0BS99R	RA0BS99R	DA0BS99R	DB0BS99R	DH0BS99R	DW0BS99R	DI0BS99R	DP0BS99R	DM0BS99R	DF0BS99R		
% Examinees >= Crit.												
1999-2000	SA0BK00R	RA0BK00R	DA0BK00R	DB0BK00R	DH0BK00R	DW0BK00R	DI0BK00R	DP0BK00R	DM0BK00R	DF0BK00R		
1998-99	SA0BK99R	RA0BK99R	DA0BK99R	DB0BK99R	DH0BK99R	DW0BK99R	DI0BK99R	DP0BK99R	DM0BK99R	DF0BK99R		
TAAS/TASP Equiv.												
Class of 1999	SA0EQ99R	RA0EQ99R	DA0EQ99R	DB0EQ99R	DH0EQ99R	DW0EQ99R	DI0EQ99R	DP0EQ99R	DM0EQ99R	DF0EQ99R	DE0EQ99R	DS0EQ99R
Class of 1998	SA0EQ98R	RA0EQ98R	DA0EQ98R	DB0EQ98R	DH0EQ98R	DW0EQ98R	DI0EQ98R	DP0EQ98R	DM0EQ98R	DF0EQ98R	DE0EQ98R	DS0EQ98R

District Name: DISTNAME
 District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 1999-2000 District Performance
 Accreditation Status: D_RATING (See last page for values)

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
SAT/ACT Results												
% At/Above Crit.												
Class of 1999	SA0CC99R	RA0CC99R	DA0CC99R	DB0CC99R	DH0CC99R	DW0CC99R	DI0CC99R	DP0CC99R	DM0CC99R	DF0CC99R		
Class of 1998	SA0CC98R	RA0CC98R	DA0CC98R	DB0CC98R	DH0CC98R	DW0CC98R	DI0CC98R	DP0CC98R	DM0CC98R	DF0CC98R		
% Tested												
Class of 1999	SA0CT99R	RA0CT99R	DA0CT99R	DB0CT99R	DH0CT99R	DW0CT99R	DI0CT99R	DP0CT99R	DM0CT99R	DF0CT99R		
Class of 1998	SA0CT98R	RA0CT98R	DA0CT98R	DB0CT98R	DH0CT98R	DW0CT98R	DI0CT98R	DP0CT98R	DM0CT98R	DF0CT98R		
Mean SAT I Score												
Class of 1999	SA0CS99R	RA0CS99R	DA0CS99R	DB0CS99R	DH0CS99R	DW0CS99R	DI0CS99R	DP0CS99R	DM0CS99R	DF0CS99R		
Class of 1998	SA0CS98R	RA0CS98R	DA0CS98R	DB0CS98R	DH0CS98R	DW0CS98R	DI0CS98R	DP0CS98R	DM0CS98R	DF0CS98R		
Mean ACT Score												
Class of 1999	SA0CA99R	RA0CA99R	DA0CA99R	DB0CA99R	DH0CA99R	DW0CA99R	DI0CA99R	DP0CA99R	DM0CA99R	DF0CA99R		
Class of 1998	SA0CA98R	RA0CA98R	DA0CA98R	DB0CA98R	DH0CA98R	DW0CA98R	DI0CA98R	DP0CA98R	DM0CA98R	DF0CA98R		

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
1999-2000 District Profile

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STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students By Grade: Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution: African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
Asian/Pacific Islander	DPETPACC	DPETPACP	SPETPACC	SPETPACP
Native American	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Limited English Proficient (LEP)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/Disciplinary Placements (1998-99)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
---Non-Special Education Rates---				
District State				
Retention Rates By Grade: Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R
-----Counts-----				
District State				
Graduates (Class of 1999):				
Total(Includes Special Education)	DA0GR99N	SA0GR99N		
African American	DB0GR99N	SB0GR99N		
Hispanic	DH0GR99N	SH0GR99N		
White	DW0GR99N	SW0GR99N		
Asian/Pacific Islander	DP0GR99N	SP0GR99N		
Native American	DI0GR99N	SI0GR99N		
Special Education Graduates	DS0GR99N	SS0GR99N		
Graduated Under Advanced Programs	DA0GA99N	SA0GA99N		
Graduated Under Rec. HS Pgm./DAP	DA0GH99N	SA0GH99N		

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
1999-2000 District Profile

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STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Professional Staff:	DPST0FC	DPST0FP	SPST0FC	SPST0FP
Teachers	DPST0FC	DPST0FP	SPST0FC	SPST0FP
Professional Support	DPSUT0FC	DPSUT0FP	SPSUT0FC	SPSUT0FP
Campus Administration (School Leadership)	DPSST0FC	DPSST0FP	SPSST0FC	SPSST0FP
Central Administration	DPSC0FC	DPSC0FP	SPSC0FC	SPSC0FP
Educational Aides:	DPSET0FC	DPSET0FP	SPSET0FC	SPSET0FP
Auxiliary Staff:	DPSXT0FC	DPSXT0FP	SPSXT0FC	SPSXT0FP
Total Staff:	DPSAT0FC	100.0%	SPSAT0FC	100.0%
Total Minority Staff:	DPSAMIFC	DPSAMIFP	SPSAMIFC	SPSAMIFP
Teachers by Ethnicity and Sex:				
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFC	DPSTHIFP	SPSTHIFC	SPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP
Asian/Pacific Islander	DPSTPAFC	DPSTPAFP	SPSTPAFC	SPSTPAFP
Native American	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Teachers by Highest Degree Held:				
No Degree	DPSTN0FC	DPSTN0FP	SPSTN0FC	SPSTN0FP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP
Number of Students per Teacher:	DPSTKIDR	n/a	SPSTKIDR	n/a

STAFF INFORMATION (Continued)

|-----District-----|

|-----State-----|

Average Years Experience of Teachers:

DPSTEXPA yrs.

SPSTEXPA yrs.

Average Years Experience of Teachers with District:

DPSTTENA yrs.

SPSTTENA yrs.

Average Teacher Salary by Years of Experience:
(regular duties only)

Beginning Teachers

DPST00SA

SPST00SA

1-5 Years Experience

DPST01SA

SPST01SA

6-10 Years Experience

DPST06SA

SPST06SA

11-20 Years Experience

DPST11SA

SPST11SA

Over 20 Years Experience

DPST20SA

SPST20SA

Average Actual Salaries (regular duties only):

Teachers

DPSTT0SA

SPSTT0SA

Professional Support

DPSUT0SA

SPSUT0SA

Campus Administration

DPSST0SA

SPSST0SA

Central Administration

DP SCT0SA

SP SCT0SA

Permits by Type:

Emergency (for certified personnel)

DPSTECPC

SPSTECPC

Emergency (for uncertified personnel)

DPSTEUPC

SPSTEUPC

Nonrenewable

DPSTNRPC

SPSTNRPC

Temporary Classroom Assignment

DPSTCAPC

SPSTCAPC

District Teaching

DPSTDTPC

SPSTDTPC

Temporary Exemption

DPSTTEPC

SPSTTEPC

Turnover Rate for Teachers:

DPSTURNR

SPSTURNR

Class Size Average by Subject Area:

Elementary

DPETEELEA

SPETEELEA

Secondary: English

DPETENGA

SPETENGA

Foreign Language

DPETFLAA

SPETFLAA

Mathematics

DPETMATA

SPETMATA

Science

DPETSCIA

SPETSCIA

Social Studies

DPETSSTA

SPETSSTA

EXCLUSIONS:

Shared Services Arrangement Staff:

Professional Staff

DPSPC0FC

SPSPC0FC

Educational Aides

DPSEC0FC

SPSEC0FC

Auxiliary Staff

DPSXC0FC

SPSXC0FC

Contracted Instructional Staff:

DPSOT0FC

SPSOT0FC

TAX INFORMATION	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Total Adopted Tax Rate (calendar year 1999)	n/a	DPFTADPR	n/a	SPFTADPR
Standardized Tax Rates (comptroller valuation)				
Maintenance and Operations	n/a	DPFTMNOR	n/a	SPFTMNOR
Interest and Sinking Fund	n/a	DPFTINSR	n/a	SPFTINSR
Total Rate (sum of above)	n/a	DPFTTOTR	n/a	SPFTTOTR
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	DPFVTOTT	n/a	SPFVTOTT	n/a
Value Per Pupil	DPFVTOTK	n/a	SPFVTOTK	n/a
Value by Category				
Business	DPFVBUST	DPFVBUSP	SPFVBUST	SPFVBUSP
Residential	DPFVREST	DPFVRESP	SPFVREST	SPFVRESP
Land	DPFVLANT	DPFVLANP	SPFVLANT	SPFVLANP
Oil and Gas	DPFVOILT	DPFVOILP	SPFVOILT	SPFVOILP
Other	DPFVOTHT	DPFVOTHP	SPFVOTHT	SPFVOTHP
BUDGETED REVENUE INFORMATION				
Total Revenues	DPFRALLT	n/a	SPFRALLT	n/a
Total Revenues per Pupil	DPFRALLK	n/a	SPFRALLK	n/a
Revenues by Source				
Local Tax	DPFRLOCT	DPFRLOCP	SPFRLOCT	SPFRLOCP
Other Local & Intermediate	DPFR0THT	DPFR0THP	SPFR0THT	SPFR0THP
State*	DPFRSTAT	DPFRSTAP	SPFRSTAT	SPFRSTAP
Federal	DPFRFEDT	DPFRFEDP	SPFRFEDT	SPFRFEDP
FUND BALANCE INFORMATION				
Fund Balance (End of Year 1998-99 audited)	DPFFENDT	n/a	SPFFENDT	n/a
Percent of Total Budgeted Expenditures (1999-2000)	n/a	DPFFENDP	n/a	SPFFENDP

*In 'State Revenues', this district budgeted DPFRTRST of teacher retirement system benefits paid by the state of Texas on behalf of employees in this district.

District Name: DISTNAME
County Name: CNTYNAME
District #: DISTRICT

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
1999-2000 District Profile

Section II - Page 5

BUDGETED EXPENDITURE INFORMATION	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	DPFEALLT	100.0%	SPFEALLT	100.0%
Total Expenditures by Object:				
Operating	DPFEOPOT	DPFEOPOP	SPFEOPOT	SPFEOPOP
Payroll Costs (6100)	DPFEPAYT	DPFEPAYP	SPFEPAYT	SPFEPAYP
Professional & Contracted Services (6200)	DPFEPURT	DPFEPURP	SPFEPURT	SPFEPURP
Supplies and Materials (6300)	DPFESPLT	DPFESPLP	SPFESPLT	SPFESPLP
Other Operating Costs (6400)	DPFE0OPT	DPFE0OPP	SPFE0OPT	SPFE0OPP
Non-Operating	DPFENOOT	DPFEN0OP	SPFENOOT	SPFEN0OP
Debt Service (6500)	DPFEDEBT	DPFEDEBP	SPFEDEBT	SPFEDEBP
Capital Outlay (6600)	DPFECAPT	DPFECAPP	SPFECAPT	SPFECAPP
Total Operating Expenditures by Function:	DPFEOPFT	100.0%	SPFEOPFT	100.0%
Instruction (11,96)	DPFEINST	DPFEINSP	SPFEINST	SPFEINSP
Instructional-Related Services (12,13)	DPFERELT	DPFERELP	SPFERELT	SPFERELP
Instructional Leadership (21)	DPFEADIT	DPFEADIP	SPFEADIT	SPFEADIP
School Leadership (23)	DPFEADST	DPFEADSP	SPFEADST	SPFEADSP
Support Services-Student (31,32,33)	DPFESUPT	DPFESUPP	SPFESUPT	SPFESUPP
Student Transportation (34)	DPFETRAT	DPFETRAP	SPFETRAT	SPFETRAP
Food Services (35)	DPFEFOOT	DPFEFOOP	SPFEFOOT	SPFEFOOP
Cocurricular/Extracurricular Activities (36)	DPFECOCT	DPFECOCP	SPFECOCT	SPFECOCP
Central Administration (41,92)	DPFEADCT	DPFEADCP	SPFEADCT	SPFEADCP
Plant Maintenance and Operations (51)	DPFEPLAT	DPFEPLAP	SPFEPLAT	SPFEPLAP
Security and Monitoring Services (52)	DPFESECT	DPFESECP	SPFESECT	SPFESECP
Data Processing Services (53)	DPFEDATT	DPFEDATP	SPFEDATT	SPFEDATP
Per Pupil Expenditures:	District		State	
Total Expenditures	DPFEALLK		SPFEALLK	
Total Operating Expenditures by Function:	DPFEOPFK		SPFEOPFK	
Instruction (11,96) & Instruct. Leadership (21)	DPFEINRK		SPFEINRK	
School Leadership (23)	DPFEADSK		SPFEADSK	
Central Administration (41,92)	DPFEADCK		SPFEADCK	
Other Operating (12,13,31-36,51-53)	DPFEOTRK		SPFEOTRK	
Total Expenditures for Community Services	DPFECOMT		SPFECOMT	
Total Expenditures for Athletic Programs	DPFPATHT		SPFPATHT	
TOTAL EXCLUSIONS:	DPFXALLT		SPFXALLT	
Tuition Transfers-Grades/Services Not Offered(91,94,98)	DPFXTUIT		SPFXTUIT	
Wealth Equalization Transfers (91,98)	DPFXWLHT		SPFXWLHT	
Payments to Fiscal Agents/Members of SSA (93)	DPFXSSAT		SPFXSSAT	

This district budgeted DPFETRST of TRS 'on-behalf' expenditures.

Beginning in 1998-99 the TEA stopped collecting budgeted data for the Special Revenue Funds (including Shared Services Arrangements) and the Capital Projects Funds. Therefore, amounts budgeted by districts in these funds no longer appear.

PROGRAM INFORMATION

Student Enrollment by Program:

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Career and Technology Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Gifted and Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP

Teachers by Program (population served):

Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Career and Technology Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Gifted and Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

Budgeted Instructional Operating
Expenditures by Program:

	Amount	Percent	Amount	Percent
Regular Education	DPFPREGT	DPFPREGP	SPFPREGT	SPFPREGP
Special Education	DPFPSPET	DPFPSPFP	SPFPSPET	SPFPSPFP
Compensatory Education	DPFPCOMT	DPFPCOMP	SPFPCOMT	SPFPCOMP
Career and Technology Education	DPFPVOCT	DPFPVOCP	SPFPVOCT	SPFPVOCP
Bilingual/ESL Education	DPFPBILT	DPFPBILP	SPFPBILT	SPFPBILP
Gifted and Talented Education	DPFPGIFT	DPFPGIFP	SPFPGIFT	SPFPGIFP

CLASS SIZE INFORMATION

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Secondary: English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
1999-2000 Campus Performance

Section I - Page 1
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 3 (English)														
Reading	2000	SA3TR00R	DA3TR00R	GA3TR00R	CA3TR00R	CB3TR00R	CH3TR00R	CW3TR00R	CI3TR00R	CP3TR00R	CM3TR00R	CF3TR00R	CE3TR00R	CS3TR00R
	1999	SA3TR99R	DA3TR99R	GA3TR99R	CA3TR99R	CB3TR99R	CH3TR99R	CW3TR99R	CI3TR99R	CP3TR99R	CM3TR99R	CF3TR99R	CE3TR99R	CS3TR99R
Math	2000	SA3TM00R	DA3TM00R	GA3TM00R	CA3TM00R	CB3TM00R	CH3TM00R	CW3TM00R	CI3TM00R	CP3TM00R	CM3TM00R	CF3TM00R	CE3TM00R	CS3TM00R
	1999	SA3TM99R	DA3TM99R	GA3TM99R	CA3TM99R	CB3TM99R	CH3TM99R	CW3TM99R	CI3TM99R	CP3TM99R	CM3TM99R	CF3TM99R	CE3TM99R	CS3TM99R
All Tst	2000	SA3TA00R	DA3TA00R	GA3TA00R	CA3TA00R	CB3TA00R	CH3TA00R	CW3TA00R	CI3TA00R	CP3TA00R	CM3TA00R	CF3TA00R	CE3TA00R	CS3TA00R
	1999	SA3TA99R	DA3TA99R	GA3TA99R	CA3TA99R	CB3TA99R	CH3TA99R	CW3TA99R	CI3TA99R	CP3TA99R	CM3TA99R	CF3TA99R	CE3TA99R	CS3TA99R
TAAS % Passing Grade 3 (Spanish)														
Reading	2000	SA3HR00R	DA3HR00R	GA3HR00R	CA3HR00R	CB3HR00R	CH3HR00R	CW3HR00R	CI3HR00R	CP3HR00R	CM3HR00R	CF3HR00R	CE3HR00R	CS3HR00R
	1999	SA3HR99R	DA3HR99R	GA3HR99R	CA3HR99R	CB3HR99R	CH3HR99R	CW3HR99R	CI3HR99R	CP3HR99R	CM3HR99R	CF3HR99R	CE3HR99R	CS3HR99R
Math	2000	SA3HM00R	DA3HM00R	GA3HM00R	CA3HM00R	CB3HM00R	CH3HM00R	CW3HM00R	CI3HM00R	CP3HM00R	CM3HM00R	CF3HM00R	CE3HM00R	CS3HM00R
	1999	SA3HM99R	DA3HM99R	GA3HM99R	CA3HM99R	CB3HM99R	CH3HM99R	CW3HM99R	CI3HM99R	CP3HM99R	CM3HM99R	CF3HM99R	CE3HM99R	CS3HM99R
All Tst	2000	SA3HA00R	DA3HA00R	GA3HA00R	CA3HA00R	CB3HA00R	CH3HA00R	CW3HA00R	CI3HA00R	CP3HA00R	CM3HA00R	CF3HA00R	CE3HA00R	CS3HA00R
	1999	SA3HA99R	DA3HA99R	GA3HA99R	CA3HA99R	CB3HA99R	CH3HA99R	CW3HA99R	CI3HA99R	CP3HA99R	CM3HA99R	CF3HA99R	CE3HA99R	CS3HA99R
TAAS % Passing Grade 4 (English)														
Reading	2000	SA4TR00R	DA4TR00R	GA4TR00R	CA4TR00R	CB4TR00R	CH4TR00R	CW4TR00R	CI4TR00R	CP4TR00R	CM4TR00R	CF4TR00R	CE4TR00R	CS4TR00R
	1999	SA4TR99R	DA4TR99R	GA4TR99R	CA4TR99R	CB4TR99R	CH4TR99R	CW4TR99R	CI4TR99R	CP4TR99R	CM4TR99R	CF4TR99R	CE4TR99R	CS4TR99R
Writing	2000	SA4TW00R	DA4TW00R	GA4TW00R	CA4TW00R	CB4TW00R	CH4TW00R	CW4TW00R	CI4TW00R	CP4TW00R	CM4TW00R	CF4TW00R	CE4TW00R	CS4TW00R
	1999	SA4TW99R	DA4TW99R	GA4TW99R	CA4TW99R	CB4TW99R	CH4TW99R	CW4TW99R	CI4TW99R	CP4TW99R	CM4TW99R	CF4TW99R	CE4TW99R	CS4TW99R
Math	2000	SA4TM00R	DA4TM00R	GA4TM00R	CA4TM00R	CB4TM00R	CH4TM00R	CW4TM00R	CI4TM00R	CP4TM00R	CM4TM00R	CF4TM00R	CE4TM00R	CS4TM00R
	1999	SA4TM99R	DA4TM99R	GA4TM99R	CA4TM99R	CB4TM99R	CH4TM99R	CW4TM99R	CI4TM99R	CP4TM99R	CM4TM99R	CF4TM99R	CE4TM99R	CS4TM99R
All Tst	2000	SA4TA00R	DA4TA00R	GA4TA00R	CA4TA00R	CB4TA00R	CH4TA00R	CW4TA00R	CI4TA00R	CP4TA00R	CM4TA00R	CF4TA00R	CE4TA00R	CS4TA00R
	1999	SA4TA99R	DA4TA99R	GA4TA99R	CA4TA99R	CB4TA99R	CH4TA99R	CW4TA99R	CI4TA99R	CP4TA99R	CM4TA99R	CF4TA99R	CE4TA99R	CS4TA99R

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
1999-2000 Campus Performance

Section I - Page 2
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 4 (Spanish)														
Reading	2000	SA4HR00R	DA4HR00R	GA4HR00R	CA4HR00R	CB4HR00R	CH4HR00R	CW4HR00R	CI4HR00R	CP4HR00R	CM4HR00R	CF4HR00R	CE4HR00R	CS4HR00R
	1999	SA4HR99R	DA4HR99R	GA4HR99R	CA4HR99R	CB4HR99R	CH4HR99R	CW4HR99R	CI4HR99R	CP4HR99R	CM4HR99R	CF4HR99R	CE4HR99R	CS4HR99R
Writing	2000	SA4HW00R	DA4HW00R	GA4HW00R	CA4HW00R	CB4HW00R	CH4HW00R	CW4HW00R	CI4HW00R	CP4HW00R	CM4HW00R	CF4HW00R	CE4HW00R	CS4HW00R
	1999	SA4HW99R	DA4HW99R	GA4HW99R	CA4HW99R	CB4HW99R	CH4HW99R	CW4HW99R	CI4HW99R	CP4HW99R	CM4HW99R	CF4HW99R	CE4HW99R	CS4HW99R
Math	2000	SA4HM00R	DA4HM00R	GA4HM00R	CA4HM00R	CB4HM00R	CH4HM00R	CW4HM00R	CI4HM00R	CP4HM00R	CM4HM00R	CF4HM00R	CE4HM00R	CS4HM00R
	1999	SA4HM99R	DA4HM99R	GA4HM99R	CA4HM99R	CB4HM99R	CH4HM99R	CW4HM99R	CI4HM99R	CP4HM99R	CM4HM99R	CF4HM99R	CE4HM99R	CS4HM99R
All Tst	2000	SA4HA00R	DA4HA00R	GA4HA00R	CA4HA00R	CB4HA00R	CH4HA00R	CW4HA00R	CI4HA00R	CP4HA00R	CM4HA00R	CF4HA00R	CE4HA00R	CS4HA00R
	1999	SA4HA99R	DA4HA99R	GA4HA99R	CA4HA99R	CB4HA99R	CH4HA99R	CW4HA99R	CI4HA99R	CP4HA99R	CM4HA99R	CF4HA99R	CE4HA99R	CS4HA99R
TAAS % Passing Grade 5 (English)														
Reading	2000	SA5TR00R	DA5TR00R	GA5TR00R	CA5TR00R	CB5TR00R	CH5TR00R	CW5TR00R	CI5TR00R	CP5TR00R	CM5TR00R	CF5TR00R	CE5TR00R	CS5TR00R
	1999	SA5TR99R	DA5TR99R	GA5TR99R	CA5TR99R	CB5TR99R	CH5TR99R	CW5TR99R	CI5TR99R	CP5TR99R	CM5TR99R	CF5TR99R	CE5TR99R	CS5TR99R
Math	2000	SA5TM00R	DA5TM00R	GA5TM00R	CA5TM00R	CB5TM00R	CH5TM00R	CW5TM00R	CI5TM00R	CP5TM00R	CM5TM00R	CF5TM00R	CE5TM00R	CS5TM00R
	1999	SA5TM99R	DA5TM99R	GA5TM99R	CA5TM99R	CB5TM99R	CH5TM99R	CW5TM99R	CI5TM99R	CP5TM99R	CM5TM99R	CF5TM99R	CE5TM99R	CS5TM99R
All Tst	2000	SA5TA00R	DA5TA00R	GA5TA00R	CA5TA00R	CB5TA00R	CH5TA00R	CW5TA00R	CI5TA00R	CP5TA00R	CM5TA00R	CF5TA00R	CE5TA00R	CS5TA00R
	1999	SA5TA99R	DA5TA99R	GA5TA99R	CA5TA99R	CB5TA99R	CH5TA99R	CW5TA99R	CI5TA99R	CP5TA99R	CM5TA99R	CF5TA99R	CE5TA99R	CS5TA99R
TAAS % Passing Grade 5 (Spanish)														
Reading	2000	SA5HR00R	DA5HR00R	GA5HR00R	CA5HR00R	CB5HR00R	CH5HR00R	CW5HR00R	CI5HR00R	CP5HR00R	CM5HR00R	CF5HR00R	CE5HR00R	CS5HR00R
	1999	SA5HR99R	DA5HR99R	GA5HR99R	CA5HR99R	CB5HR99R	CH5HR99R	CW5HR99R	CI5HR99R	CP5HR99R	CM5HR99R	CF5HR99R	CE5HR99R	CS5HR99R
Math	2000	SA5HM00R	DA5HM00R	GA5HM00R	CA5HM00R	CB5HM00R	CH5HM00R	CW5HM00R	CI5HM00R	CP5HM00R	CM5HM00R	CF5HM00R	CE5HM00R	CS5HM00R
	1999	SA5HM99R	DA5HM99R	GA5HM99R	CA5HM99R	CB5HM99R	CH5HM99R	CW5HM99R	CI5HM99R	CP5HM99R	CM5HM99R	CF5HM99R	CE5HM99R	CS5HM99R
All Tst	2000	SA5HA00R	DA5HA00R	GA5HA00R	CA5HA00R	CB5HA00R	CH5HA00R	CW5HA00R	CI5HA00R	CP5HA00R	CM5HA00R	CF5HA00R	CE5HA00R	CS5HA00R
	1999	SA5HA99R	DA5HA99R	GA5HA99R	CA5HA99R	CB5HA99R	CH5HA99R	CW5HA99R	CI5HA99R	CP5HA99R	CM5HA99R	CF5HA99R	CE5HA99R	CS5HA99R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 1999-2000 Campus Performance

Section I - Page 3
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
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TAAS % Passing
 Grade 6 (English)

Reading	2000	SA6TR00R	DA6TR00R	GA6TR00R	CA6TR00R	CB6TR00R	CH6TR00R	CW6TR00R	CI6TR00R	CP6TR00R	CM6TR00R	CF6TR00R	CE6TR00R	CS6TR00R
	1999	SA6TR99R	DA6TR99R	GA6TR99R	CA6TR99R	CB6TR99R	CH6TR99R	CW6TR99R	CI6TR99R	CP6TR99R	CM6TR99R	CF6TR99R	CE6TR99R	CS6TR99R
Math	2000	SA6TM00R	DA6TM00R	GA6TM00R	CA6TM00R	CB6TM00R	CH6TM00R	CW6TM00R	CI6TM00R	CP6TM00R	CM6TM00R	CF6TM00R	CE6TM00R	CS6TM00R
	1999	SA6TM99R	DA6TM99R	GA6TM99R	CA6TM99R	CB6TM99R	CH6TM99R	CW6TM99R	CI6TM99R	CP6TM99R	CM6TM99R	CF6TM99R	CE6TM99R	CS6TM99R
All Tst	2000	SA6TA00R	DA6TA00R	GA6TA00R	CA6TA00R	CB6TA00R	CH6TA00R	CW6TA00R	CI6TA00R	CP6TA00R	CM6TA00R	CF6TA00R	CE6TA00R	CS6TA00R
	1999	SA6TA99R	DA6TA99R	GA6TA99R	CA6TA99R	CB6TA99R	CH6TA99R	CW6TA99R	CI6TA99R	CP6TA99R	CM6TA99R	CF6TA99R	CE6TA99R	CS6TA99R

TAAS % Passing
 Grade 6 (Spanish)

Reading	2000	SA6HR00R	DA6HR00R	GA6HR00R	CA6HR00R	CB6HR00R	CH6HR00R	CW6HR00R	CI6HR00R	CP6HR00R	CM6HR00R	CF6HR00R	CE6HR00R	CS6HR00R
	1999	SA6HR99R	DA6HR99R	GA6HR99R	CA6HR99R	CB6HR99R	CH6HR99R	CW6HR99R	CI6HR99R	CP6HR99R	CM6HR99R	CF6HR99R	CE6HR99R	CS6HR99R
Math	2000	SA6HM00R	DA6HM00R	GA6HM00R	CA6HM00R	CB6HM00R	CH6HM00R	CW6HM00R	CI6HM00R	CP6HM00R	CM6HM00R	CF6HM00R	CE6HM00R	CS6HM00R
	1999	SA6HM99R	DA6HM99R	GA6HM99R	CA6HM99R	CB6HM99R	CH6HM99R	CW6HM99R	CI6HM99R	CP6HM99R	CM6HM99R	CF6HM99R	CE6HM99R	CS6HM99R
All Tst	2000	SA6HA00R	DA6HA00R	GA6HA00R	CA6HA00R	CB6HA00R	CH6HA00R	CW6HA00R	CI6HA00R	CP6HA00R	CM6HA00R	CF6HA00R	CE6HA00R	CS6HA00R
	1999	SA6HA99R	DA6HA99R	GA6HA99R	CA6HA99R	CB6HA99R	CH6HA99R	CW6HA99R	CI6HA99R	CP6HA99R	CM6HA99R	CF6HA99R	CE6HA99R	CS6HA99R

TAAS % Passing
 Grade 7

Reading	2000	SA7TR00R	DA7TR00R	GA7TR00R	CA7TR00R	CB7TR00R	CH7TR00R	CW7TR00R	CI7TR00R	CP7TR00R	CM7TR00R	CF7TR00R	CE7TR00R	CS7TR00R
	1999	SA7TR99R	DA7TR99R	GA7TR99R	CA7TR99R	CB7TR99R	CH7TR99R	CW7TR99R	CI7TR99R	CP7TR99R	CM7TR99R	CF7TR99R	CE7TR99R	CS7TR99R
Math	2000	SA7TM00R	DA7TM00R	GA7TM00R	CA7TM00R	CB7TM00R	CH7TM00R	CW7TM00R	CI7TM00R	CP7TM00R	CM7TM00R	CF7TM00R	CE7TM00R	CS7TM00R
	1999	SA7TM99R	DA7TM99R	GA7TM99R	CA7TM99R	CB7TM99R	CH7TM99R	CW7TM99R	CI7TM99R	CP7TM99R	CM7TM99R	CF7TM99R	CE7TM99R	CS7TM99R
All Tst	2000	SA7TA00R	DA7TA00R	GA7TA00R	CA7TA00R	CB7TA00R	CH7TA00R	CW7TA00R	CI7TA00R	CP7TA00R	CM7TA00R	CF7TA00R	CE7TA00R	CS7TA00R
	1999	SA7TA99R	DA7TA99R	GA7TA99R	CA7TA99R	CB7TA99R	CH7TA99R	CW7TA99R	CI7TA99R	CP7TA99R	CM7TA99R	CF7TA99R	CE7TA99R	CS7TA99R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 1999-2000 Campus Performance

Section I - Page 4
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 8														
Reading	2000	SA8TR00R	DA8TR00R	GA8TR00R	CA8TR00R	CB8TR00R	CH8TR00R	CW8TR00R	CI8TR00R	CP8TR00R	CM8TR00R	CF8TR00R	CE8TR00R	CS8TR00R
	1999	SA8TR99R	DA8TR99R	GA8TR99R	CA8TR99R	CB8TR99R	CH8TR99R	CW8TR99R	CI8TR99R	CP8TR99R	CM8TR99R	CF8TR99R	CE8TR99R	CS8TR99R
Writing	2000	SA8TW00R	DA8TW00R	GA8TW00R	CA8TW00R	CB8TW00R	CH8TW00R	CW8TW00R	CI8TW00R	CP8TW00R	CM8TW00R	CF8TW00R	CE8TW00R	CS8TW00R
	1999	SA8TW99R	DA8TW99R	GA8TW99R	CA8TW99R	CB8TW99R	CH8TW99R	CW8TW99R	CI8TW99R	CP8TW99R	CM8TW99R	CF8TW99R	CE8TW99R	CS8TW99R
Math	2000	SA8TM00R	DA8TM00R	GA8TM00R	CA8TM00R	CB8TM00R	CH8TM00R	CW8TM00R	CI8TM00R	CP8TM00R	CM8TM00R	CF8TM00R	CE8TM00R	CS8TM00R
	1999	SA8TM99R	DA8TM99R	GA8TM99R	CA8TM99R	CB8TM99R	CH8TM99R	CW8TM99R	CI8TM99R	CP8TM99R	CM8TM99R	CF8TM99R	CE8TM99R	CS8TM99R
Science	2000	SA8TC00R	DA8TC00R	GA8TC00R	CA8TC00R	CB8TC00R	CH8TC00R	CW8TC00R	CI8TC00R	CP8TC00R	CM8TC00R	CF8TC00R	CE8TC00R	CS8TC00R
	1999	SA8TC99R	DA8TC99R	GA8TC99R	CA8TC99R	CB8TC99R	CH8TC99R	CW8TC99R	CI8TC99R	CP8TC99R	CM8TC99R	CF8TC99R	CE8TC99R	CS8TC99R
Soc. S.	2000	SA8TS00R	DA8TS00R	GA8TS00R	CA8TS00R	CB8TS00R	CH8TS00R	CW8TS00R	CI8TS00R	CP8TS00R	CM8TS00R	CF8TS00R	CE8TS00R	CS8TS00R
	1999	SA8TS99R	DA8TS99R	GA8TS99R	CA8TS99R	CB8TS99R	CH8TS99R	CW8TS99R	CI8TS99R	CP8TS99R	CM8TS99R	CF8TS99R	CE8TS99R	CS8TS99R
All Tst	2000	SA8TA00R	DA8TA00R	GA8TA00R	CA8TA00R	CB8TA00R	CH8TA00R	CW8TA00R	CI8TA00R	CP8TA00R	CM8TA00R	CF8TA00R	CE8TA00R	CS8TA00R
	1999	SA8TA99R	DA8TA99R	GA8TA99R	CA8TA99R	CB8TA99R	CH8TA99R	CW8TA99R	CI8TA99R	CP8TA99R	CM8TA99R	CF8TA99R	CE8TA99R	CS8TA99R
TAAS % Passing Grade 10														
Reading	2000	SAXTR00R	DAXTR00R	GAXTR00R	CAXTR00R	CBXTR00R	CHXTR00R	CWXTR00R	CIXTR00R	CPXTR00R	CMXTR00R	CFXTR00R	CEXTR00R	CSXTR00R
	1999	SAXTR99R	DAXTR99R	GAXTR99R	CAXTR99R	CBXTR99R	CHXTR99R	CWXTR99R	CIXTR99R	CPXTR99R	CMXTR99R	CFXTR99R	CEXTR99R	CSXTR99R
Writing	2000	SAXTW00R	DAXTW00R	GAXTW00R	CAXTW00R	CBXTW00R	CHXTW00R	CWXTW00R	CIXTW00R	CPXTW00R	CMXTW00R	CFXTW00R	CEXTW00R	CSXTW00R
	1999	SAXTW99R	DAXTW99R	GAXTW99R	CAXTW99R	CBXTW99R	CHXTW99R	CWXTW99R	CIXTW99R	CPXTW99R	CMXTW99R	CFXTW99R	CEXTW99R	CSXTW99R
Math	2000	SAXTM00R	DAXTM00R	GAXTM00R	CAXTM00R	CBXTM00R	CHXTM00R	CWXTM00R	CIXTM00R	CPXTM00R	CMXTM00R	CFXTM00R	CEXTM00R	CSXTM00R
	1999	SAXTM99R	DAXTM99R	GAXTM99R	CAXTM99R	CBXTM99R	CHXTM99R	CWXTM99R	CIXTM99R	CPXTM99R	CMXTM99R	CFXTM99R	CEXTM99R	CSXTM99R
All Tst	2000	SAXTA00R	DAXTA00R	GAXTA00R	CAXTA00R	CBXTA00R	CHXTA00R	CWXTA00R	CIXTA00R	CPXTA00R	CMXTA00R	CFXTA00R	CEXTA00R	CSXTA00R
	1999	SAXTA99R	DAXTA99R	GAXTA99R	CAXTA99R	CBXTA99R	CHXTA99R	CWXTA99R	CIXTA99R	CPXTA99R	CMXTA99R	CFXTA99R	CEXTA99R	CSXTA99R
Progress of Prior Year TAAS Failers Average TLI Growth Sum of 4-8 & 10														
Reading	2000	SA0FR00R	DA0FR00R	GA0FR00R	CA0FR00R	CB0FR00R	CH0FR00R	CW0FR00R	CI0FR00R	CP0FR00R	CM0FR00R	CF0FR00R	CE0FR00R	CS0FR00R
	1999	SA0FR99R	DA0FR99R	GA0FR99R	CA0FR99R	CB0FR99R	CH0FR99R	CW0FR99R	CI0FR99R	CP0FR99R	CM0FR99R	CF0FR99R	CE0FR99R	CS0FR99R
Math	2000	SA0FM00R	DA0FM00R	GA0FM00R	CA0FM00R	CB0FM00R	CH0FM00R	CW0FM00R	CI0FM00R	CP0FM00R	CM0FM00R	CF0FM00R	CE0FM00R	CS0FM00R
	1999	SA0FM99R	DA0FM99R	GA0FM99R	CA0FM99R	CB0FM99R	CH0FM99R	CW0FM99R	CI0FM99R	CP0FM99R	CM0FM99R	CF0FM99R	CE0FM99R	CS0FM99R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 1999-2000 Campus Performance

Section I - Page 5
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
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TAAS % Passing
 Sum of 3-8 & 10
 Accountability Subset

Reading	2000	SA0TR00R	DA0TR00R	GA0TR00R	CA0TR00R	CB0TR00R	CH0TR00R	CW0TR00R	CI0TR00R	CP0TR00R	CM0TR00R	CF0TR00R	CE0TR00R	CS0TR00R
	1999	SA0TR99R	DA0TR99R	GA0TR99R	CA0TR99R	CB0TR99R	CH0TR99R	CW0TR99R	CI0TR99R	CP0TR99R	CM0TR99R	CF0TR99R	CE0TR99R	CS0TR99R
Writing	2000	SA0TW00R	DA0TW00R	GA0TW00R	CA0TW00R	CB0TW00R	CH0TW00R	CW0TW00R	CI0TW00R	CP0TW00R	CM0TW00R	CF0TW00R	CE0TW00R	CS0TW00R
	1999	SA0TW99R	DA0TW99R	GA0TW99R	CA0TW99R	CB0TW99R	CH0TW99R	CW0TW99R	CI0TW99R	CP0TW99R	CM0TW99R	CF0TW99R	CE0TW99R	CS0TW99R
Math	2000	SA0TM00R	DA0TM00R	GA0TM00R	CA0TM00R	CB0TM00R	CH0TM00R	CW0TM00R	CI0TM00R	CP0TM00R	CM0TM00R	CF0TM00R	CE0TM00R	CS0TM00R
	1999	SA0TM99R	DA0TM99R	GA0TM99R	CA0TM99R	CB0TM99R	CH0TM99R	CW0TM99R	CI0TM99R	CP0TM99R	CM0TM99R	CF0TM99R	CE0TM99R	CS0TM99R
All Tst	2000	SA0TA00R	DA0TA00R	GA0TA00R	CA0TA00R	CB0TA00R	CH0TA00R	CW0TA00R	CI0TA00R	CP0TA00R	CM0TA00R	CF0TA00R	CE0TA00R	CS0TA00R
	1999	SA0TA99R	DA0TA99R	GA0TA99R	CA0TA99R	CB0TA99R	CH0TA99R	CW0TA99R	CI0TA99R	CP0TA99R	CM0TA99R	CF0TA99R	CE0TA99R	CS0TA99R

End-of-Course Exam (% Passing)
 (Preview of 2003 Exit Level)

Algebra I

% Pass	2000	SAPEA00R	DAPEA00R	GAPEA00R	CAPEA00R	CBPEA00R	CHPEA00R	CWPEA00R	CIPEA00R	CPPEA00R	CMPEA00R	CFPEA00R	CEPEA00R	CSPEA00R
	1999	SAPEA99R	DAPEA99R	GAPEA99R	CAPEA99R	CBPEA99R	CHPEA99R	CWPEA99R	CIPEA99R	CPPEA99R	CMPEA99R	CFPEA99R	CEPEA99R	CSPEA99R

Biology I

% Pass	2000	SAPEB00R	DAPEB00R	GAPEB00R	CAPEB00R	CBPEB00R	CHPEB00R	CWPEB00R	CIPEB00R	CPPEB00R	CMPEB00R	CFPEB00R	CEPEB00R	CSPEB00R
	1999	SAPEB99R	DAPEB99R	GAPEB99R	CAPEB99R	CBPEB99R	CHPEB99R	CWPEB99R	CIPEB99R	CPPEB99R	CMPEB99R	CFPEB99R	CEPEB99R	CSPEB99R

English II

% Pass	2000	SAPEE00R	DAPEE00R	GAPEE00R	CAPEE00R	CBPEE00R	CHPEE00R	CWPEE00R	CIPEE00R	CPPEE00R	CMPEE00R	CFPEE00R	CEPEE00R	CSPEE00R
	1999	SAPEE99R	DAPEE99R	GAPEE99R	CAPEE99R	CBPEE99R	CHPEE99R	CWPEE99R	CIPEE99R	CPPEE99R	CMPEE99R	CFPEE99R	CEPEE99R	CSPEE99R

US History

% Pass	2000	SAPEH00R	DAPEH00R	GAPEH00R	CAPEH00R	CBPEH00R	CHPEH00R	CWPEH00R	CIPEH00R	CPPEH00R	CMPEH00R	CFPEH00R	CEPEH00R	CSPEH00R
	1999	SAPEH99R	DAPEH99R	GAPEH99R	CAPEH99R	CBPEH99R	CHPEH99R	CWPEH99R	CIPEH99R	CPPEH99R	CMPEH99R	CFPEH99R	CEPEH99R	CSPEH99R

End-of-Course Exam (% Taking)

Algebra I

% Take	2000	SATEA00R	DATEA00R	GATEA00R	CATEA00R	CBTEA00R	CHTEA00R	CWTEA00R	CITEA00R	CPTEA00R	CMTEA00R	CFTEA00R	CETEA00R	CSTEA00R
	1999	SATEA99R	DATEA99R	GATEA99R	CATEA99R	CBTEA99R	CHTEA99R	CWTEA99R	CITEA99R	CPTEA99R	CMTEA99R	CFTEA99R	CETEA99R	CSTEA99R

Biology

% Take	2000	SATEB00R	DATEB00R	GATEB00R	CATEB00R	CBTEB00R	CHTEB00R	CWTEB00R	CITEB00R	CPTEB00R	CMTEB00R	CFTEB00R	CETEB00R	CSTEB00R
	1999	SATEB99R	DATEB99R	GATEB99R	CATEB99R	CBTEB99R	CHTEB99R	CWTEB99R	CITEB99R	CPTEB99R	CMTEB99R	CFTEB99R	CETEB99R	CSTEB99R

English II

% Take	2000	SATEE00R	DATEE00R	GATEE00R	CATEE00R	CBTEE00R	CHTEE00R	CWTEE00R	CITEE00R	CPTEE00R	CMTEE00R	CFTEE00R	CETEE00R	CSTEE00R
	1999	SATEE99R	DATEE99R	GATEE99R	CATEE99R	CBTEE99R	CHTEE99R	CWTEE99R	CITEE99R	CPTEE99R	CMTEE99R	CFTEE99R	CETEE99R	CSTEE99R

US History

% Take	2000	SATEH00R	DATEH00R	GATEH00R	CATEH00R	CBTEH00R	CHTEH00R	CWTEH00R	CITEH00R	CPTEH00R	CMTEH00R	CFTEH00R	CETEH00R	CSTEH00R
	1999	SATEH99R	DATEH99R	GATEH99R	CATEH99R	CBTEH99R	CHTEH99R	CWTEH99R	CITEH99R	CPTEH99R	CMTEH99R	CFTEH99R	CETEH99R	CSTEH99R

1999 & 2000 TAAS Participation Report for All Students (Grades 3-8, & 10)

2000 TAAS Participation Grades 3-8 & 10	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Female	Econ. Disadv.
Tested	SATYA00R	DATYA00R	GATYA00R	CATYA00R	CBTYA00R	CHTYA00R	CWTYA00R	CITYA00R	CPTYA00R	CMTYA00R	CFTYA00R	CETYA00R
Accountability	SAAYA00R	DAAYA00R	GAAYA00R	CAAYA00R	CBAYA00R	CHAYA00R	CWAYA00R	CIAYA00R	CPAYA00R	CMAYA00R	CFAYA00R	CEAYA00R
TAAS Mobile	SAMYA00R	DAMYA00R	GAMYA00R	CAMYA00R	CBMYA00R	CHMYA00R	CWMYA00R	CIMYA00R	CPMYA00R	CMMYA00R	CFMYA00R	CEMYA00R
Sci &/or Soc St	SACYA00R	DACYA00R	GACYA00R	CACYA00R	CBCYA00R	CHCYA00R	CWCYA00R	CICYA00R	CPCYA00R	CMCYA00R	CFCYA00R	CECYA00R
Not Tested	SATNA00R	DATNA00R	GATNA00R	CATNA00R	CBTNA00R	CHTNA00R	CWTNA00R	CITNA00R	CPTNA00R	CMTNA00R	CFTNA00R	CETNA00R
Absent	SAANA00R	DAANA00R	GAANA00R	CAANA00R	CBANA00R	CHANA00R	CWANA00R	CIANA00R	CPANA00R	CMANA00R	CFANA00R	CEANA00R
ARD Exempt	SASNA00R	DASNA00R	GASNA00R	CASNA00R	CBSNA00R	CHSNA00R	CWSNA00R	CISNA00R	CPSNA00R	CMSNA00R	CFSNA00R	CESNA00R
LEP Exempt	SALNA00R	DALNA00R	GALNA00R	CALNA00R	CBLNA00R	CHLNA00R	CWLNA00R	CILNA00R	CPLNA00R	CMLNA00R	CFLNA00R	CELNA00R
Other	SAONA00R	DAONA00R	GAONA00R	CAONA00R	CBONA00R	CHONA00R	CWONA00R	CIONA00R	CPONA00R	CMONA00R	CFONA00R	CEONA00R
Total Answer Documents	SAADA00D	DAADA00D	GAADA00R	CAADA00D	CBADA00D	CHADA00D	CWADA00D	CIADA00D	CPADA00D	CMADA00D	CFADA00D	CEADA00D

1999 TAAS Participation Grades 3-8 & 10	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Female	Econ. Disadv.
Tested	SATYA99R	DATYA99R	GATYA99R	CATYA99R	CBTYA99R	CHTYA99R	CWTYA99R	CITYA99R	CPTYA99R	CMTYA99R	CFTYA99R	CETYA99R
Accountability	SAAYA99R	DAAYA99R	GAAYA99R	CAAYA99R	CBAYA99R	CHAYA99R	CWAYA99R	CIAYA99R	CPAYA99R	CMAYA99R	CFAYA99R	CEAYA99R
TAAS Mobile	SAMYA99R	DAMYA99R	GAMYA99R	CAMYA99R	CBMYA99R	CHMYA99R	CWMYA99R	CIMYA99R	CPMYA99R	CMMYA99R	CFMYA99R	CEMYA99R
Sci &/or Soc St	SACYA99R	DACYA99R	GACYA99R	CACYA99R	CBCYA99R	CHCYA99R	CWCYA99R	CICYA99R	CPCYA99R	CMCYA99R	CFCYA99R	CECYA99R
Not Tested	SATNA99R	DATNA99R	GATNA99R	CATNA99R	CBTNA99R	CHTNA99R	CWTNA99R	CITNA99R	CPTNA99R	CMTNA99R	CFTNA99R	CETNA99R
Absent	SAANA99R	DAANA99R	GAANA99R	CAANA99R	CBANA99R	CHANA99R	CWANA99R	CIANA99R	CPANA99R	CMANA99R	CFANA99R	CEANA99R
ARD Exempt	SASNA99R	DASNA99R	GASNA99R	CASNA99R	CBSNA99R	CHSNA99R	CWSNA99R	CISNA99R	CPSNA99R	CMSNA99R	CFSNA99R	CESNA99R
LEP Exempt	SALNA99R	DALNA99R	GALNA99R	CALNA99R	CBLNA99R	CHLNA99R	CWLNA99R	CILNA99R	CPLNA99R	CMLNA99R	CFLNA99R	CELNA99R
Other	SAONA99R	DAONA99R	GAONA99R	CAONA99R	CBONA99R	CHONA99R	CWONA99R	CIONA99R	CPONA99R	CMONA99R	CFONA99R	CEONA99R
Total Answer Documents	SAADA99D	DAADA99D	GAADA99R	CAADA99D	CBADA99D	CHADA99D	CWADA99D	CIADA99D	CPADA99D	CMADA99D	CFADA99D	CEADA99D

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
1999-2000 Campus Performance

Section I - Page 7
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
1998/99	SA0AT99R	DA0AT99R	GA0AT99R	CA0AT99R	CB0AT99R	CH0AT99R	CW0AT99R	CI0AT99R	CP0AT99R	CM0AT99R	CF0AT99R	CE0AT99R	CS0AT99R
1997/98	SA0AT98R	DA0AT98R	GA0AT98R	CA0AT98R	CB0AT98R	CH0AT98R	CW0AT98R	CI0AT98R	CP0AT98R	CM0AT98R	CF0AT98R	CE0AT98R	CS0AT98R
Completion Rate/Student Status													
Class of 1999													
% Grad.	SAGC499R	DAGC499R	GAGC499R	CAGC499R	CBGC499R	CHGC499R	CWGC499R	CIGC499R	CPGC499R	CMGC499R	CFGC499R	CEGC499R	CSGC499R
% Rec. GED	SAEC499R	DAEC499R	GAEC499R	CAEC499R	CBEC499R	CHEC499R	CWEC499R	CIEC499R	CPEC499R	CMEC499R	CFEC499R	CEEC499R	CSEC499R
% Cont. HS	SANC499R	DANC499R	GAEC499R	CANC499R	CBNC499R	CHNC499R	CWNC499R	CINC499R	CPNC499R	CMNC499R	CFNC499R	CENC499R	CSNC499R
% Drop. Out	SADC499R	DADC499R	GADC499R	CADC499R	CBDC499R	CHDC499R	CWDC499R	CIDC499R	CPDC499R	CMDC499R	CFDC499R	CEDC499R	CSDC499R
Class of 1998													
% Grad.	SAGC498R	DAGC498R	GAGC498R	CAGC498R	CBGC498R	CHGC498R	CWGC498R	CIGC498R	CPGC498R	CMGC498R	CFGC498R	CEGC498R	CSGC498R
% Rec. GED	SAEC498R	DAEC498R	GAEC498R	CAEC498R	CBEC498R	CHEC498R	CWEC498R	CIEC498R	CPEC498R	CMEC498R	CFEC498R	CEEC498R	CSEC498R
% Cont. HS	SANC498R	DANC498R	GAEC498R	CANC498R	CBNC498R	CHNC498R	CWNC498R	CINC498R	CPNC498R	CMNC498R	CFNC498R	CENC498R	CSNC498R
% Drop. Out	SADC498R	DADC498R	GADC498R	CADC498R	CBDC498R	CHDC498R	CWDC498R	CIDC498R	CPDC498R	CMDC498R	CFDC498R	CEDC498R	CSDC498R
Annual Dropout Rate													
1998/99	SA0DR99R	DA0DR99R	GA0DR99R	CA0DR99R	CB0DR99R	CH0DR99R	CW0DR99R	CI0DR99R	CP0DR99R	CM0DR99R	CF0DR99R	CE0DR99R	CS0DR99R
1997/98	SA0DR98R	DA0DR98R	GA0DR98R	CA0DR98R	CB0DR98R	CH0DR98R	CW0DR98R	CI0DR98R	CP0DR98R	CM0DR98R	CF0DR98R	CE0DR98R	CS0DR98R
% Adv. Courses													
1998/99	SA0AD99R	DA0AD99R	GA0AD99R	CA0AD99R	CB0AD99R	CH0AD99R	CW0AD99R	CI0AD99R	CP0AD99R	CM0AD99R	CF0AD99R	CE0AD99R	CS0AD99R
1997/98	SA0AD98R	DA0AD98R	GA0AD98R	CA0AD98R	CB0AD98R	CH0AD98R	CW0AD98R	CI0AD98R	CP0AD98R	CM0AD98R	CF0AD98R	CE0AD98R	CS0AD98R
% Rec. HS Pgm.													
Class of 99	SA0GH99R	DA0GH99R	GA0GH99R	CA0GH99R	CB0GH99R	CH0GH99R	CW0GH99R	CI0GH99R	CP0GH99R	CM0GH99R	CF0GH99R	CE0GH99R	CS0GH99R
Class of 98	SA0GH98R	DA0GH98R	GA0GH98R	CA0GH98R	CB0GH98R	CH0GH98R	CW0GH98R	CI0GH98R	CP0GH98R	CM0GH98R	CF0GH98R	CE0GH98R	CS0GH98R
TAAS/TASP Equiv.													
Class of 99	SA0EQ99R	DA0EQ99R	GA0EQ99R	CA0EQ99R	CB0EQ99R	CH0EQ99R	CW0EQ99R	CI0EQ99R	CP0EQ99R	CM0EQ99R	CF0EQ99R	CE0EQ99R	CS0EQ99R
Class of 98	SA0EQ98R	DA0EQ98R	GA0EQ98R	CA0EQ98R	CB0EQ98R	CH0EQ98R	CW0EQ98R	CI0EQ98R	CP0EQ98R	CM0EQ98R	CF0EQ98R	CE0EQ98R	CS0EQ98R
SAT/ACT Results													
% At/Above Crit.													
Class of 99	SA0CC99R	DA0CC99R	GA0CC99R	CA0CC99R	CB0CC99R	CH0CC99R	CW0CC99R	CI0CC99R	CP0CC99R	CM0CC99R	CF0CC99R		
Class of 98	SA0CC98R	DA0CC98R	GA0CC98R	CA0CC98R	CB0CC98R	CH0CC98R	CW0CC98R	CI0CC98R	CP0CC98R	CM0CC98R	CF0CC98R		
% Tested													
Class of 99	SA0CT99R	DA0CT99R	GA0CT99R	CA0CT99R	CB0CT99R	CH0CT99R	CW0CT99R	CI0CT99R	CP0CT99R	CM0CT99R	CF0CT99R		
Class of 98	SA0CT98R	DA0CT98R	GA0CT98R	CA0CT98R	CB0CT98R	CH0CT98R	CW0CT98R	CI0CT98R	CP0CT98R	CM0CT98R	CF0CT98R		
Mean SAT I Score													
Class of 99	SA0CS99R	DA0CS99R	GA0CS99R	CA0CS99R	CB0CS99R	CH0CS99R	CW0CS99R	CI0CS99R	CP0CS99R	CM0CS99R	CF0CS99R		
Class of 98	SA0CS98R	DA0CS98R	GA0CS98R	CA0CS98R	CB0CS98R	CH0CS98R	CW0CS98R	CI0CS98R	CP0CS98R	CM0CS98R	CF0CS98R		
Mean ACT Score													
Class of 99	SA0CA99R	DA0CA99R	GA0CA99R	CA0CA99R	CB0CA99R	CH0CA99R	CW0CA99R	CI0CA99R	CP0CA99R	CM0CA99R	CF0CA99R		
Class of 98	SA0CA98R	DA0CA98R	GA0CA98R	CA0CA98R	CB0CA98R	CH0CA98R	CW0CA98R	CI0CA98R	CP0CA98R	CM0CA98R	CF0CA98R		

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
1999-2000 Campus Profile

Section II - Page 1
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	CPETALLC	100.0%	BPETALLC	DPETALLC	SPETALLC
Students By Grade: Early Childhood Education	CPETGEEC	CPETGEEP	BPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	BPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	BPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	BPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	BPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	BPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	BPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	BPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	BPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	BPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	BPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	BPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	BPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	BPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	BPETG12P	DPETG12P	SPETG12P
Ethnic Distribution: African American (a)	CPETBLAC	CPETBLAP	BPETBLAP	DPETBLAP	SPETBLAP
Hispanic (a)	CPETHISC	CPETHISP	BPETHISP	DPETHISP	SPETHISP
White (a)	CPETWHIC	CPETWHIP	BPETWHIP	DPETWHIP	SPETWHIP
Asian/Pac.Islander	CPETPACC	CPETPACP	BPETPACP	DPETPACP	SPETPACP
Native American	CPETINDC	CPETINDP	BPETINDP	DPETINDP	SPETINDP
Mobility (1998-99)(a)	CPEMALLC	CPEMALLP	BPEMALLP	DPEMALLP	SPEMALLP
Economically Disadvantaged (a)	CPETECOC	CPETECOP	BPETECOP	DPETECOP	SPETECOP
Limited English Proficient (LEP) (a)	CPETLEPC	CPETLEPP	BPETLEPP	DPETLEPP	SPETLEPP
Number of Students per Teacher	CPSTKIDR	n/a	BPSTKIDR	DPSTKIDR	SPSTKIDR

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	CPERRAKR	BPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	BPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	BPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	BPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	BPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	BPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	BPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	BPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	BPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	BPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	BPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	BPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	BPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	BPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	BPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	BPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	BPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	BPERSA8R	DPERSA8R	SPERSA8R

Graduates (Class of 99):

	Campus	Campus Group	District	State
Total(Includes Special Education)	CA0GR99N	BA0GR99N	DA0GR99N	SA0GR99N
African American	CB0GR99N	BB0GR99N	DB0GR99N	SB0GR99N
Hispanic	CH0GR99N	BH0GR99N	DH0GR99N	SH0GR99N
White	CW0GR99N	BW0GR99N	DW0GR99N	SW0GR99N
Asian/Pacific Islander	CP0GR99N	BP0GR99N	DP0GR99N	SP0GR99N
Native American	CI0GR99N	BI0GR99N	DI0GR99N	SI0GR99N
Special Education Graduates	CS0GR99N	BS0GR99N	DS0GR99N	SS0GR99N
Graduates Under Advanced Programs	CA0GA99N	BA0GA99N	DA0GA99N	SA0GA99N
Graduates Under Rec. HS Pgm./DAP	CA0GH99N	BA0GH99N	DA0GH99N	SA0GH99N

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 1999-2000 Campus Profile

Section II - Page 2
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	CPSPT0FC	CPSPT0FP	BPSPT0FP	DPSTP0FP	SPSPT0FP
Teachers	CPSTT0FC	CPSTT0FP	BPSTT0FP	DPSTT0FP	SPSTT0FP
Professional Support	CPSUT0FC	CPSUT0FP	BPSUT0FP	DPSUT0FP	SPSUT0FP
Campus Admin. (School Leader.)	CPSS0FC	CPSS0FP	BPSST0FP	DPSST0FP	SPSST0FP
Educational Aides:	CPSET0FC	CPSET0FP	BPSET0FP	DPSET0FP	SPSET0FP
Total Staff:	CPSAT0FC	100.0%	BPSAT0FC	DPSAT0FC	SPSAT0FC
Total Minority Staff:	CPSAMIFC	CPSAMIFP	BPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers By Ethnicity and Sex:					
Females	CPSTFEFC	CPSTFEFP	BPSTFEFP	DPSTFEFP	SPSTFEFP
Males	CPSTMAFC	CPSTMAFP	BPSTMAFP	DPSTMAFP	SPSTMAFP
African American	CPSTBLFC	CPSTBLFP	BPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	BPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	BPSTWHFP	DPSTWHFP	SPSTWHFP
Asian/Pacific Islander	CPSTPAFC	CPSTPAFP	BPSTPAFP	DPSTPAFP	SPSTPAFP
Native American	CPSTINFC	CPSTINFP	BPSTINFP	DPSTINFP	SPSTINFP
Teachers by Years of Experience:					
Beginning Teachers	CPST00FC	CPST00FP	BPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	BPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	BPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	BPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	BPST20FP	DPST20FP	SPST20FP
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		CPSTEXPA	BPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:		CPSTTENA	BPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience:					
Beginning Teachers		CPST00SA	BPST00SA	DPST00SA	SPST00SA
1-5 Years Experience		CPST01SA	BPST01SA	DPST01SA	SPST01SA
6-10 Years Experience		CPST06SA	BPST06SA	DPST06SA	SPST06SA
11-20 Years Experience		CPST11SA	BPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience		CPST20SA	BPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):					
Teachers		CPSTTOSA	BPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support		CPSUTOSA	BPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)		CPSS0TOSA	BPSSTOSA	DPSSTOSA	SPSSTOSA
Contracted Instructional Staff (not incl. above):		CPS0T0FC	BPS0T0FC	DPS0T0FC	SPS0T0FC

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
1999-2000 Campus Profile

Section II - Page 3
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	CPFEOPRT	100.0%	BPFEOPRT	100.0%	DCFEOPRT	100.0%	SCFEOPRT	100.0%
By Function:								
Instruction	CPFEINST	CPFEINSP	BPFEINST	BPFEINSP	DCFEINST	DCFEINSP	SCFEINST	SCFEINSP
Instruct. Leadership	CPFEADIT	CPFEADIP	BPFEADIT	BPFEADIP	DCFEADIT	DCFEADIP	SCFEADIT	SCFEADIP
School Leadership	CPFEADST	CPFEADSP	BPFEADST	BPFEADSP	DCFEADST	DCFEADSP	SCFEADST	SCFEADSP
Other Campus Costs	CPFE0THT	CPFE0THP	BPFE0THT	BPFE0THP	DCFE0THT	DCFE0THP	SCFE0THT	SCFE0THP

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	-----w/in State-----
Total	CPFEOPRK	BPFEOPRK	DCFEOPRK	SCFEOPRK
Instruction (incl. Inst. Leader.)	CPFEINRK	BPFEINRK	DCFEINRK	SCFEINRK
School Leadership	CPFEADSK	BPFEADSK	DCFEADSK	SCFEADSK
Other Campus Costs	CPFE0THK	BPFE0THK	DCFE0THK	SCFE0THK

PROGRAM INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Student Enrollment by Program:					
Special Education	CPETSPEC	CPETSPEP	BPETSPEP	DPETSPEP	SPETSPEP
Career & Technology Education	CPETVOCC	CPETVOCP	BPETVOCP	DPETVOCP	SPETVOCP
Bilingual/ESL Education	CPETBILC	CPETBILP	BPETBILP	DPETBILP	SPETBILP
Gifted & Talented Education	CPETGIFC	CPETGIFP	BPETGIFP	DPETGIFP	SPETGIFP
Teachers by Program (population served):					
Regular Education	CPSTREFC	CPSTREFP	BPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	BPSTSPFP	DPSTSPFP	SPSTSPFP
Compensatory Education	CPSTCOFC	CPSTCOFP	BPSTCOFP	DPSTCOFP	SPSTCOFP
Career & Technology Education	CPSTVOFC	CPSTVOFP	BPSTVOFP	DPSTVOFP	SPSTVOFP
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	BPSTBIFP	DPSTBIFP	SPSTBIFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	BPSTGIFP	DPSTGIFP	SPSTGIFP
Other	CPSTOPFC	CPSTOPFP	BPSTOPFP	DPSTOPFP	SPSTOPFP
Budgeted Instruct. Oper. Exp. by Program:					
Regular Education	CPFPREGT	CPFPREGP	BPFPREGP	DCFPREGP	SCFPREGP
Special Education	CPFPSPET	CPFPSPFP	BPFPSPFP	DCFPSPFP	SCFPSPFP
Compensatory Education	CPFPCCMT	CPFPCCMP	BPFPCCMP	DCFPCCMP	SCFPCCMP
Career & Technology Education	CPFPVOCT	CPFPVOCP	BPFPVOCP	DCFPVOCP	SCFPVOCP
Bilingual/ESL Education	CPFPBILT	CPFPBILP	BPFPBILP	DCFPBILP	SCFPBILP
Gifted & Talented Education	CPFPGIFT	CPFPGIFP	BPFPGIFP	DCFPGIFP	SCFPGIFP

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
1999-2000 Campus Profile

Section II - Page 4
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

CLASS SIZE INFORMATION

Campus

Group

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6

CPCTGKGA
CPCTG01A
CPCTG02A
CPCTG03A
CPCTG04A
CPCTG05A
CPCTG06A

BPCTGKGA
BPCTG01A
BPCTG02A
BPCTG03A
BPCTG04A
BPCTG05A
BPCTG06A

DPCTGKGA
DPCTG01A
DPCTG02A
DPCTG03A
DPCTG04A
DPCTG05A
DPCTG06A

SPCTGKGA
SPCTG01A
SPCTG02A
SPCTG03A
SPCTG04A
SPCTG05A
SPCTG06A

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

CPCTENGA
CPCTFLAA
CPCTMATA
CPCTSCIA
CPCTSOCA

BPCTENGA
BPCTFLAA
BPCTMATA
BPCTSCIA
BPCTSOCA

DPCTENGA
DPCTFLAA
DPCTMATA
DPCTSCIA
DPCTSOCA

SPCTENGA
SPCTFLAA
SPCTMATA
SPCTSCIA
SPCTSOCA

ACCOUNTABILITY FORMATS

District Accreditation Status: D_RATING values:

A = ACADEMICALLY ACCEPTABLE
E = EXEMPLARY
L = ACADEMICALLY UNACCEPTABLE
R = RECOGNIZED
N = NOT RATED
C = CHARTER SCHOOL
S = ACAD. UNACC.: SAI
Z = SUSPENDED: DATA QUALITY

Campus Accountability Rating: C_RATING values:

E = EXEMPLARY
R = RECOGNIZED
A = ACCEPTABLE
Z = SUSPENDED: DATA INQUIRY
L = LOW PERFORMING
H = NR: CHARTER (NEW)
P = ALTERNATIVE EDUCATION
I = NR: CHARTER (ID)
N = NR: PK-K
X = NOT RATED
4 = AE: COMMENDED
1 = AE: ACCEPTABLE
2 = AE: NEEDS PEER REVIEW
3 = AE: NOT RATED

Additional Acknowledgment: ACK values:

AC = ACKNOWLEDGED
NQ = DOES NOT QUALIFY
NA = NOT APPLICABLE
NE = NOT ELIGIBLE
PE = ALTERNATIVE ED.
CS = CHARTER SCHOOL
NH = NR: CHARTER (NEW)
NR = NR: PK-K
NI = NR: CHARTER (ID)
NO = NOT RATED

Additional Acknowledgment: ACKDTL values:

C = COLL.ADM.
CT = COLL.ADM, TAAS/TASP
CTR = COLL.ADM., TAAS/TASP, REC.HS.PGM.
CR = COLL.ADM., REC.HS.PGM.
R = REC.HS.PGM.
T = TAAS/TASP
TR = TAAS/TASP, REC.HS.PGM.
NQ = DOES NOT QUALIFY
NA = NOT APPLICABLE
NE = NOT ELIGIBLE
PE = ALTERNATIVE ED.
CS = CHARTER SCHOOL
NH = NR: CHARTER (NEW)
NI = NR: CHARTER (ID)
NR = NR: PK-K
NO = NOT RATED

Additional Acknowledgment: ACKSUM values:

C = COLL.ADM.
R = REC.HS.PGM.
T = TAAS/TASP
M = MULTIPLE
NQ = DOES NOT QUALIFY
NA = NOT APPLICABLE
NE = NOT ELIGIBLE
PE = ALTERNATIVE ED.
CS = CHARTER SCHOOL
NH = NR: CHARTER (NEW)
NI = NR: CHARTER (ID)
NR = NR: PK-K
NO = NOT RATED

Campus Additional Acknowledgment: CIACK values:

RM	=	CI: READING & MATHEMATICS
AC	=	ACKNOWLEDGED
R	=	CI: READING
M	=	CI: MATHEMATICS
NQ	=	DOES NOT QUALIFY
NA	=	NOT APPLICABLE
NE	=	NOT ELIGIBLE
PE	=	ALTERNATIVE ED.
CS	=	CHARTER SCHOOL
NH	=	NR: CHARTER (NEW)
NI	=	NR: CHARTER (ID)
NR	=	NR: PK-K
NO	=	NOT RATED