

Texas Education Agency 2019 STAAR Performance State

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	78%	68%	74%	86%	77%	93%	78%	83%	71%	63%	70%	46%	76%	79%	74%
% at Meets GL Standard or Above	50%	37%	44%	63%	48%	80%	50%	58%	39%	29%	38%	24%	45%	52%	45%
% at Masters GL Standard	24%	14%	18%	33%	21%	55%	22%	31%	15%	11%	16%	9%	21%	25%	20%
Number of Tests															
# at Approaches GL Standard or Above	6,811,714	748,838	3,475,274	2,032,519	21,494	351,800	10,007	170,177	3,779,199	1,022,286	1,548,932	432,612	127,714	4,998,391	1,813,323
# at Meets GL Standard or Above	4,357,260	405,650	2,034,441	1,476,798	13,408	300,833	6,441	118,642	2,097,266	466,183	834,599	225,862	75,519	3,263,268	1,093,992
# at Masters GL Standard	2,058,698	154,942	842,280	780,984	6,014	208,789	2,863	62,318	823,330	172,341	343,505	82,067	35,399	1,568,455	490,243
Total Tests	8,760,112	1,102,527	4,675,837	2,358,273	28,021	376,313	12,833	204,220	5,312,505	1,628,909	2,204,379	947,775	168,654	6,309,188	2,450,924
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	75%	65%	71%	85%	73%	92%	75%	82%	67%	56%	65%	39%	72%	76%	71%
% at Meets GL Standard or Above	48%	36%	41%	62%	46%	77%	48%	58%	37%	24%	34%	21%	41%	50%	43%
% at Masters GL Standard	21%	13%	15%	30%	18%	49%	19%	29%	13%	9%	13%	7%	18%	22%	18%
Number of Tests															
# at Approaches GL Standard or Above	2,507,897	276,553	1,270,389	753,880	7,943	131,352	3,657	63,546	1,377,661	360,657	552,045	144,321	46,353	1,847,278	660,619
# at Meets GL Standard or Above	1,607,737	153,610	739,097	552,109	4,993	110,433	2,338	44,773	760,135	153,993	286,408	77,279	26,437	1,203,982	403,755
# at Masters GL Standard	691,759	54,148	271,766	270,024	1,965	70,591	935	22,161	265,529	54,824	109,720	25,232	11,650	524,453	167,306
Total Tests	3,355,199	425,612	1,801,351	891,042	10,809	143,428	4,891	77,302	2,046,068	640,580	852,750	366,202	64,196	2,422,701	932,498
Mathematics															
Percent of Tests															
% at Approaches GL Standard or Above	82%	71%	80%	88%	81%	96%	82%	85%	77%	74%	79%	53%	82%	83%	78%
% at Meets GL Standard or Above	52%	37%	47%	63%	49%	85%	53%	58%	43%	38%	46%	27%	50%	54%	47%
% at Masters GL Standard	26%	15%	22%	35%	24%	64%	26%	32%	19%	16%	22%	11%	25%	28%	23%
Number of Tests															
# at Approaches GL Standard or Above	2,179,202	240,574	1,135,044	632,443	6,881	106,184	3,187	54,371	1,258,053	394,876	557,617	159,883	45,479	1,587,828	591,374
# at Meets GL Standard or Above	1,379,816	124,587	667,046	450,975	4,207	93,544	2,079	37,071	699,564	201,991	324,010	80,655	27,945	1,027,911	351,905
# at Masters GL Standard	705,207	51,351	309,085	250,050	2,063	71,110	1,002	20,383	308,459	85,635	153,177	32,122	14,119	533,670	171,537
Total Tests	2,662,374	336,683	1,421,666	716,249	8,517	110,673	3,888	64,002	1,640,366	530,137	702,458	299,550	55,371	1,908,071	754,303
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	68%	57%	64%	78%	65%	90%	69%	75%	60%	53%	62%	32%	63%	70%	65%
% at Meets GL Standard or Above	38%	28%	32%	49%	35%	72%	39%	47%	29%	22%	30%	19%	31%	40%	35%
% at Masters GL Standard	14%	9%	10%	20%	12%	42%	14%	19%	8%	6%	9%	7%	10%	15%	12%
Number of Tests															
# at Approaches GL Standard or Above	531,538	55,174	263,791	164,771	1,678	30,969	758	14,273	285,523	84,436	130,498	26,981	10,340	383,671	147,867
# at Meets GL Standard or Above	298,930	26,489	133,093	104,514	901	24,556	432	8,865	135,766	34,722	63,485	15,646	5,059	219,286	79,644
# at Masters GL Standard	111,171	8,189	42,156	42,415	316	14,255	152	3,654	39,973	9,056	19,745	5,445	1,698	83,226	27,945
Total Tests	777,136	96,136	412,273	211,519	2,575	34,329	1,097	19,025	476,352	158,154	210,050	83,503	16,452	548,853	228,283

- Indicates there are no students in the group.

Texas Education Agency 2019 STAAR Performance State

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Science															
Percent of Tests															
% at Approaches GL Standard or Above	81%	72%	78%	90%	82%	95%	81%	87%	75%	64%	73%	51%	79%	83%	78%
% at Meets GL Standard or Above	54%	39%	47%	69%	54%	83%	53%	64%	43%	27%	39%	25%	50%	56%	48%
% at Masters GL Standard	25%	13%	18%	37%	24%	58%	23%	33%	15%	8%	14%	9%	23%	26%	21%
Number of Tests															
# at Approaches GL Standard or Above	980,838	107,624	499,482	294,115	3,097	50,758	1,433	24,123	540,504	130,550	213,809	65,487	17,497	716,930	263,908
# at Meets GL Standard or Above	652,683	58,869	302,130	226,610	2,018	44,232	930	17,763	310,540	55,850	114,979	32,517	11,099	488,582	164,101
# at Masters GL Standard	298,901	19,863	115,575	121,908	891	30,923	401	9,288	111,326	15,975	40,852	11,064	5,023	228,987	69,914
Total Tests	1,205,180	149,987	641,322	326,891	3,768	53,443	1,766	27,761	719,563	205,319	294,055	127,694	22,058	865,592	339,588
Social Studies															
Percent of Tests															
% at Approaches GL Standard or Above	81%	73%	77%	88%	81%	94%	82%	86%	74%	55%	65%	51%	76%	82%	76%
% at Meets GL Standard or Above	55%	45%	48%	67%	55%	81%	56%	63%	44%	21%	32%	28%	47%	57%	48%
% at Masters GL Standard	33%	23%	26%	45%	33%	64%	31%	42%	23%	7%	14%	12%	28%	35%	27%
Number of Tests															
# at Approaches GL Standard or Above	612,239	68,913	306,568	187,310	1,895	32,537	972	13,864	317,458	51,767	94,963	35,940	8,045	462,684	149,555
# at Meets GL Standard or Above	418,094	42,095	193,075	142,590	1,289	28,068	662	10,170	191,261	19,627	45,717	19,765	4,979	323,507	94,587
# at Masters GL Standard	251,660	21,391	103,698	96,587	779	21,910	373	6,832	98,043	6,851	20,011	8,204	2,909	198,119	53,541
Total Tests	760,223	94,109	399,225	212,572	2,352	34,440	1,191	16,130	430,156	94,719	145,066	70,826	10,577	563,971	196,252

- Indicates there are no students in the group.

**Texas Education Agency
2019 College, Career, and Military Readiness
State**

Data Table

	Annual Graduates	
	Count/Credit	Percent
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	146433	42%
ELA/Reading		
Met TSI criteria for at least one indicator	202518	58%
Met TSI assessment criteria	111570	32%
Met ACT criteria	43341	12%
Met SAT criteria	136341	39%
Earned credit for a college prep course	6878	2%
Mathematics		
Met TSI criteria for at least one indicator	160123	46%
Met TSI assessment criteria	82289	24%
Met ACT criteria	42839	12%
Met SAT criteria	89611	26%
Earned credit for a college prep course	13721	4%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	70943	20%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	71988	21%
Industry-Based Certifications		
Earned an industry-based certification from approved list	16546	5%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	2029	1%
Associate's Degree		
Earned an associate's degree while in high school	5035	1%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	3348	1%

- Indicates there are no students in the group.

**Texas Education Agency
2019 College, Career, and Military Readiness
State**

Data Table

	Annual Graduates	
	Count/Credit	Percent
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	5953	2%
Special Ed with Advanced Degree Plan		
Identified as receiving special education services and earned an advanced degree plan	8882	3%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	14823	4%
Met Non-CTE Criteria		
Met at least one criteria above	202427	58%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and did not meet any other criteria (1/2 credit)	25,296.0	7%

- Indicates there are no students in the group.

**Texas Education Agency
2019 Graduation Rate Data Table
State**

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2018											
% Graduated	90.0%	86.5%	88.2%	93.6%	85.1%	96.4%	86.4%	91.4%	87.3%	77.2%	77.9%
# Graduated	335,500	41,802	165,858	104,418	1,176	15,300	494	6,452	173,685	27,186	23,033
Total in Class	372,919	48,333	188,106	111,598	1,382	15,867	572	7,061	199,025	35,225	29,582
5-Year Extended Graduation Rate (Gr 9-12): Class of 2017											
% Graduated	92.0%	88.8%	90.4%	95.1%	89.3%	97.2%	91.0%	94.2%	89.7%	81.4%	82.3%
# Graduated	330,723	41,594	162,037	105,106	1,250	13,958	525	6,253	165,007	24,502	23,499
Total in Class	359,592	46,853	179,220	110,546	1,400	14,359	577	6,637	183,936	30,092	28,543
6-Year Extended Graduation Rate (Gr 9-12): Class of 2016											
% Graduated	92.1%	88.8%	90.5%	95.2%	90.2%	97.2%	92.2%	93.6%	89.6%	81.2%	84.6%
# Graduated	321,839	40,807	156,168	103,929	1,260	13,371	439	5,865	158,948	21,747	24,652
Total in Class	349,489	45,954	172,476	109,163	1,397	13,757	476	6,266	177,363	26,773	29,140
Annual Dropout Rate (Gr 9-12): SY 2017-18											
% Dropped Out	1.9%	2.8%	2.3%	1.0%	2.9%	0.5%	2.7%	1.6%	2.4%	4.1%	2.7%
# Dropped Out	30,273	5,683	18,650	4,844	173	352	67	504	21,615	6,229	3,947
# of Students	1,592,485	202,424	816,820	464,643	5,985	68,898	2,475	31,240	892,672	153,036	145,271

+ Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

**Texas Education Agency
2019 Academic Growth
State**

Data Table

ELA/Reading and Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Prior-Year Performance on STAAR												
Did Not Meet	-	283708	283589	-	11440	315446	-	-	69201	8473		
Approaches Grade Level	-	225712	324	-	308190	307879	-	-	348907	104552		
Meets Grade Level	37180	-	-	250011	-	-	-	190989	311161	319042		
Masters Grade Level	4151	-	-	58373	-	-	224042	-	-	664844		
Total Number of Tests	41331	509420	283913	308384	319630	623325	224042	190989	729269	1096911		
Total Points	0	0	283913	0	159815	623325	0	95494.5	729269	1096911	2988727.5	4327214
Score												69

ELA/Reading

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Prior-Year Performance on STAAR												
Did Not Meet	-	160828	181347	-	0	175009	-	-	36337	4664		
Approaches Grade Level	-	110648	109	-	139323	146812	-	-	159062	48581		
Meets Grade Level	20795	-	-	123058	-	-	-	113415	162184	135228		
Masters Grade Level	2278	-	-	32405	-	-	123061	-	-	321600		
Total Number of Tests	23073	271476	181456	155463	139323	321821	123061	113415	357583	510073		
Total Points	0	0	181456	0	69661.5	321821	0	56707.5	357583	510073	1497302	2196744
Score												68

- Indicates count is not available for this group.

**Texas Education Agency
2019 Academic Growth
State**

Data Table

Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	122880	102242	-	11440	140437	-	-	32864	3809		
Approaches Grade Level	-	115064	215	-	168867	161067	-	-	189845	55971		
Meets Grade Level	16385	-	-	126953	-	-	-	77574	148977	183814		
Masters Grade Level	1873	-	-	25968	-	-	100981	-	-	343244		
Total Number of Tests	18258	237944	102457	152921	180307	301504	100981	77574	371686	586838		
Total Points	0	0	102457	0	90153.5	301504	0	38787	371686	586838	1491425.5	2130470
Score												70

- Indicates count is not available for this group.

Texas Education Agency 2019 Closing the Gaps State

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored) +	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
% at Meets GL Standard or Above	48%	36%	41%	62%	46%	77%	48%	58%	37%	34%	21%	41%	50%	43%		
# at Meets GL Standard or Above	1,607,737	153,610	739,097	552,109	4,993	110,433	2,338	44,773	760,135	286,408	77,279	26,437	1,203,982	403,755		
Total Tests (Adjusted)	3,355,199	425,612	1,801,351	891,042	10,809	143,428	4,891	77,302	2,046,068	852,750	366,202	64,196	2,422,701	932,498		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
% at Meets GL Standard or Above	52%	37%	47%	63%	49%	85%	53%	58%	43%	46%	27%	50%	54%	47%		
# at Meets GL Standard or Above	1,379,816	124,587	667,046	450,975	4,207	93,544	2,079	37,071	699,564	324,010	80,655	27,945	1,027,911	351,905		
Total Tests (Adjusted)	2,662,374	336,683	1,421,666	716,249	8,517	110,673	3,888	64,002	1,640,366	702,458	299,550	55,371	1,908,071	754,303		
Total Indicators															28	28
Growth Status																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
Academic Growth Score	68	65	67	70	68	79	67	70	66	67	60	67	68	67		
Growth Points	1497302.0	176,844.5	772,459.5	426,497.0	4,729.0	78,083.0	2,033.5	36,385.5	859,246.5	354,463.0	134,790.5	29,395.5	1106543.0	390,759.0		
Total Tests	2,196,744	270,096	1,157,926	607,917	6,982	98,375	3,024	52,030	1,311,135	531,651	225,308	44,051	1,616,281	580,463		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	N	N	N	N	N	Y	N	N	N	Y	N	Y	Y	N		
Academic Growth Score	70	66	68	73	69	86	70	72	67	68	60	70	71	69		
Growth Points	1491425.5	172,914.5	785,382.5	416,218.5	4,620.0	74,179.0	2,044.0	35,806.5	877,974.0	386,549.0	136,615.5	31,218.0	1096974.5	394,451.0		
Total Tests	2,130,470	263,424	1,151,519	569,869	6,661	85,927	2,913	49,726	1,313,292	566,201	229,063	44,707	1,555,344	575,126		
Total Indicators															18	28
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Y	N	N	N	N	Y	N	N	N	N	N					
2017 % Graduated	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	86.9%	75.5%	77.4%					
2018 % Graduated	90.0%	86.5%	88.2%	93.6%	85.1%	96.4%	86.4%	91.4%	87.3%	77.2%	77.9%					
2018 # Graduated	335,500	41,802	165,858	104,418	1,176	15,300	494	6,452	173,685	27,186	23,033					
2018 Total in Class	372,919	48,333	188,106	111,598	1,382	15,867	572	7,061	199,025	35,225	29,582					
Total Indicators															2	11
English Language Proficiency Status																
Target										36%						
Target Met										Y						
TELPAS Progress Rate										36%						
TELPAS Progress										287,361						
TELPAS Total										794,576						

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency 2019 Closing the Gaps State

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored) +	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
STAAR Component Score	51	40	45	61	49	76	50	57	42	41	26	47	52	46		
% at Approaches GL Standard or Above	78%	68%	74%	86%	77%	93%	78%	83%	71%	70%	46%	76%	79%	74%		
% at Meets GL Standard or Above	50%	37%	44%	63%	48%	80%	50%	58%	39%	38%	24%	45%	52%	45%		
% at Masters GL Standard	24%	14%	18%	33%	21%	55%	22%	31%	15%	16%	9%	21%	25%	20%		
Total Tests	8,760,112	1,102,527	4,675,837	2,358,273	28,021	376,313	12,833	204,220	5,312,505	2,204,379	947,775	168,654	6,309,188	2,450,924		
Total Indicators															14	14
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
% Students meeting CCMR	63%	49%	60%	72%	58%	85%	58%	66%	56%	49%	54%	50%	68%	45%		
# Students meeting CCMR	229,356.0	22,388.0	108,124.5	79,571.0	735.5	13,612.0	320.0	4,605.0	98,092.5	17,377.5	16,515.0	1,159.0	196,181.0	33,175.0		
Total Students	361,200	45,532	181,077	109,846	1,270	15,978	556	6,941	175,345	35,662	30,546	2,301	287,677	73,523		
Total Indicators															14	14
Participation																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%		
# Participants	3,565,111	459,778	1,920,890	929,815	11,702	152,903	5,370	81,761	2,185,599	943,586	390,275	68,768	2,475,127	1,089,984		
Total Tests	3,584,899	463,699	1,930,853	934,758	11,779	153,144	5,408	82,258	2,198,898	945,592	393,647	69,265	2,485,607	1,099,292		
Mathematics																
% Participation	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	99%	99%	100%	99%		
# Participants	2,809,750	364,272	1,497,438	748,056	9,185	116,808	4,263	67,815	1,736,404	751,152	316,264	58,924	1,937,159	872,591		
Total Tests	2,821,402	366,281	1,503,614	750,888	9,239	116,964	4,291	68,113	1,744,355	753,497	318,453	59,250	1,943,110	878,292		

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate