

Texas Education Agency 2018 STAAR Performance Data Table State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	77%	66%	73%	86%	76%	93%	79%	83%	70%	59%	69%	45%	74%	78%	73%
% at Meets GL Standard or Above	48%	35%	42%	62%	46%	79%	50%	57%	38%	26%	36%	24%	43%	50%	43%
% at Masters GL Standard	22%	13%	16%	31%	20%	53%	22%	29%	14%	9%	14%	8%	19%	23%	18%
Number of Tests															
# at Approaches GL Standard or Above	6,597,759	720,197	3,338,185	2,012,846	21,515	336,672	9,249	158,076	3,629,066	879,893	1,479,946	382,056	112,037	4,859,894	1,737,865
# at Meets GL Standard or Above	4,143,627	377,206	1,905,757	1,445,543	13,136	285,959	5,842	109,321	1,964,167	381,348	778,478	201,957	64,651	3,112,452	1,031,175
# at Masters GL Standard	1,870,202	136,042	748,526	730,448	5,662	191,272	2,538	55,310	730,635	132,145	305,738	68,728	28,534	1,429,281	440,921
Total Tests	8,614,108	1,085,431	4,583,861	2,350,089	28,401	362,098	11,745	191,268	5,204,525	1,481,893	2,156,999	851,829	151,594	6,218,473	2,395,635
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	74%	64%	69%	84%	72%	91%	75%	82%	66%	53%	64%	39%	70%	75%	70%
% at Meets GL Standard or Above	46%	34%	39%	61%	44%	76%	47%	57%	36%	22%	32%	22%	39%	48%	42%
% at Masters GL Standard	19%	12%	14%	29%	17%	46%	19%	28%	12%	8%	12%	7%	17%	20%	17%
Number of Tests															
# at Approaches GL Standard or Above	2,417,917	264,118	1,211,788	747,078	7,800	124,587	3,357	58,864	1,314,598	302,386	519,355	123,045	40,023	1,789,585	628,332
# at Meets GL Standard or Above	1,521,039	141,569	686,691	540,918	4,795	103,429	2,089	41,272	706,994	123,038	262,419	68,793	22,292	1,141,182	379,857
# at Masters GL Standard	637,487	48,522	246,609	255,989	1,865	63,482	851	20,062	241,706	42,960	100,131	22,315	9,547	483,697	153,790
Total Tests	3,273,390	415,640	1,748,059	885,229	10,827	136,781	4,482	71,964	1,983,702	569,505	817,532	314,366	57,012	2,370,371	903,019
Mathematics															
Percent of Tests															
% at Approaches GL Standard or Above	81%	70%	79%	88%	80%	96%	84%	85%	76%	72%	78%	52%	81%	82%	77%
% at Meets GL Standard or Above	50%	34%	44%	61%	47%	83%	52%	56%	40%	34%	44%	26%	48%	52%	44%
% at Masters GL Standard	24%	13%	19%	32%	22%	61%	25%	29%	17%	13%	19%	10%	22%	25%	20%
Number of Tests															
# at Approaches GL Standard or Above	2,143,909	234,439	1,110,488	634,405	7,065	102,912	2,993	51,319	1,230,655	357,089	549,052	144,471	40,725	1,566,424	577,485
# at Meets GL Standard or Above	1,310,461	114,624	625,954	440,079	4,130	89,572	1,866	34,010	655,258	170,967	306,507	71,662	23,905	980,520	329,941
# at Masters GL Standard	634,135	44,286	272,156	231,534	1,905	65,516	882	17,751	271,060	67,060	136,695	26,626	11,209	482,488	151,647
Total Tests	2,646,833	334,147	1,411,870	720,179	8,820	107,438	3,575	60,456	1,627,339	497,040	703,960	275,696	50,311	1,901,153	745,680
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	66%	55%	61%	76%	65%	89%	69%	73%	57%	46%	58%	31%	58%	67%	62%
% at Meets GL Standard or Above	41%	30%	34%	54%	40%	75%	43%	50%	31%	21%	32%	21%	32%	43%	38%
% at Masters GL Standard	13%	7%	9%	19%	11%	40%	12%	17%	7%	5%	8%	6%	8%	14%	11%
Number of Tests															
# at Approaches GL Standard or Above	490,696	50,701	240,916	154,575	1,572	29,603	683	12,575	259,645	66,418	120,073	21,961	8,642	355,913	134,783
# at Meets GL Standard or Above	307,677	27,862	136,359	108,554	959	24,804	421	8,662	140,333	30,651	65,730	14,745	4,809	225,763	81,914
# at Masters GL Standard	95,481	6,574	34,441	37,872	258	13,163	120	3,032	32,227	6,622	16,849	4,300	1,260	71,493	23,988
Total Tests	745,718	91,831	397,498	202,340	2,412	33,213	985	17,335	457,424	143,437	205,710	71,117	14,840	528,736	216,982
Science															

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

Texas Education Agency 2018 STAAR Performance Data Table State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	80%	70%	76%	89%	80%	94%	82%	86%	73%	60%	71%	49%	79%	81%	76%
% at Meets GL Standard or Above	51%	36%	43%	66%	49%	81%	53%	61%	40%	22%	35%	24%	47%	53%	45%
% at Masters GL Standard	23%	12%	16%	35%	22%	56%	23%	32%	14%	6%	12%	7%	20%	24%	19%
Number of Tests															
# at Approaches GL Standard or Above	955,693	104,509	483,217	292,808	3,098	48,229	1,365	22,361	522,504	112,280	205,345	59,611	15,701	700,764	254,929
# at Meets GL Standard or Above	606,002	53,704	275,149	217,068	1,907	41,379	877	15,827	282,288	41,215	102,657	28,927	9,374	455,831	150,171
# at Masters GL Standard	272,254	17,617	102,366	114,133	860	28,583	374	8,282	98,514	10,446	34,677	8,988	4,069	209,608	62,646
Total Tests	1,196,566	150,053	634,081	329,648	3,864	51,131	1,656	26,016	712,410	187,972	290,388	122,025	19,993	860,002	336,564
Social Studies															
Percent of Tests															
% at Approaches GL Standard or Above	78%	71%	74%	87%	80%	93%	81%	84%	71%	50%	62%	48%	74%	80%	74%
% at Meets GL Standard or Above	53%	42%	46%	65%	54%	80%	56%	62%	42%	18%	30%	26%	45%	55%	46%
% at Masters GL Standard	31%	20%	24%	43%	31%	61%	30%	40%	21%	6%	12%	9%	26%	33%	25%
Number of Tests															
# at Approaches GL Standard or Above	589,544	66,430	291,776	183,980	1,980	31,341	851	12,957	301,664	41,720	86,121	32,968	6,946	447,208	142,336
# at Meets GL Standard or Above	398,448	39,447	181,604	138,924	1,345	26,775	589	9,550	179,294	15,477	41,165	17,830	4,271	309,156	89,292
# at Masters GL Standard	230,845	19,043	92,954	90,920	774	20,528	311	6,183	87,128	5,057	17,386	6,499	2,449	181,995	48,850
Total Tests	751,601	93,760	392,353	212,693	2,478	33,535	1,047	15,497	423,650	83,939	139,409	68,625	9,438	558,211	193,390

* Indicates results are masked due to small numbers to protect student confidentiality.
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 - Indicates there are no students in the group.

Texas Education Agency
2018 College, Career, and Military Readiness Data Table
State

	Annual Graduates	
	Count/Credit	Percent
Total		
Total graduates	334,424	100%
Total credit for CCMR criteria	181,168.5	54%
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	126,345	38%
ELA/Reading		
Met TSI criteria for at least one indicator	177,847	53%
Met TSI assessment criteria	78,315	23%
Met ACT criteria	41,635	12%
Met SAT criteria	122,273	37%
Earned credit for a college prep course	2,713	1%
Mathematics		
Met TSI criteria for at least one indicator	140,481	42%
Met TSI assessment criteria	66,343	20%
Met ACT criteria	41,202	12%
Met SAT criteria	79,782	24%
Earned credit for a college prep course	4,659	1%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	67,100	20%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	66,428	20%
Industry-Based Certifications		
Earned an industry-based certification from approved list	8,984	3%
Associate's Degree		
Earned an associate's degree while in high school	2,715	1%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	3,187	1%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	7,321	2%
Met Non-CTE Criteria		
Met at least one criteria above	169,240	51%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and not met any other criteria (1/2 credit)	11,928.5	4%

**Texas Education Agency
2018 Graduation Rate Data Table
State**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2017											
% Graduated	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	86.9%	75.5%	77.4%
# Graduated	323,373	40,494	157,660	103,591	1,212	13,799	512	6,105	160,183	22,943	22,065
Total in Class	360,606	47,036	179,845	110,720	1,405	14,367	578	6,655	184,356	30,382	28,504
5-Year Extended Graduation Rate (Gr 9-12): Class of 2016											
% Graduated	91.6%	88.2%	89.9%	94.9%	89.6%	96.9%	92.0%	92.9%	89.0%	79.8%	82.4%
# Graduated	320,154	40,579	155,124	103,596	1,250	13,337	437	5,831	157,882	21,412	24,025
Total in Class	349,680	45,983	172,612	109,179	1,395	13,759	475	6,277	177,434	26,841	29,174
6-Year Extended Graduation Rate (Gr 9-12): Class of 2015											
% Graduated	91.8%	88.3%	90.1%	95.1%	89.1%	96.8%	91.9%	94.4%	89.1%	80.7%	84.5%
# Graduated	310,985	39,217	147,846	103,678	1,319	12,991	497	5,437	150,453	19,580	24,641
Total in Class	338,812	44,421	164,116	109,069	1,481	13,423	541	5,761	168,821	24,272	29,151
Annual Dropout Rate (Gr 9-12): SY 2016-17											
% Dropped Out	1.9%	2.8%	2.3%	1.1%	2.6%	0.5%	2.2%	1.3%	2.4%	4.3%	2.6%
# Dropped Out	30,296	5,707	18,754	4,899	159	341	54	382	20,813	6,132	3,667
# of Students	1,570,360	200,410	800,774	466,315	6,028	65,047	2,411	29,375	853,126	142,549	139,054

+ Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

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** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

Texas Education Agency 2018 Academic Growth Data Table State

ELA/Reading and Mathematics

Prior-Year Performance on STAAR	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	266,357	319,334	-	12,893	319,619	-	-	67,286	7,317		
Approaches Grade Level	-	219,812	1,533	-	305,531	323,467	-	-	345,121	91,749		
Meets Grade Level	30,760	-	-	226,831	-	-	-	194,686	295,104	283,779		
Masters Grade Level	3,862	-	-	56,389	-	-	229,205	-	-	627,305		
Total Number of Tests	34,622	486,169	320,867	283,220	318,424	643,086	229,205	194,686	707,511	1,010,150		
Total Points Score	0	0	320,867	0	159,212	643,086	0	97,343	707,511	1,010,150	2,938,169.0	4,227,940 69

ELA/Reading

Prior-Year Performance on STAAR	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	156,405	190,857	-	0	161,682	-	-	34,018	3,785		
Approaches Grade Level	-	108,197	92	-	122,558	162,755	-	-	157,252	45,003		
Meets Grade Level	18,140	-	-	106,880	-	-	-	108,704	155,786	125,946		
Masters Grade Level	2,641	-	-	33,678	-	-	123,058	-	-	313,186		
Total Number of Tests	20,781	264,602	190,949	140,558	122,558	324,437	123,058	108,704	347,056	487,920		
Total Points Score	0	0	190,949	0	61,279	324,437	0	54,352	347,056	487,920	1,465,993.0	2,130,623 69

- Indicates count is not available for this group.

**Texas Education Agency
2018 Academic Growth Data Table
State**

Mathematics

Prior-Year Performance on STAAR	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	109,952	128,477	-	12,893	157,937	-	-	33,268	3,532		
Approaches Grade Level	-	111,615	1,441	-	182,973	160,712	-	-	187,869	46,746		
Meets Grade Level	12,620	-	-	119,951	-	-	-	85,982	139,318	157,833		
Masters Grade Level	1,221	-	-	22,711	-	-	106,147	-	-	314,119		
Total Number of Tests	13,841	221,567	129,918	142,662	195,866	318,649	106,147	85,982	360,455	522,230		
Total Points Score	0	0	129,918	0	97,933	318,649	0	42,991	360,455	522,230	1,472,176.0	2,097,317 70

- Indicates count is not available for this group.

Texas Education Agency 2018 Closing the Gaps Status Table State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated	Percent of Evaluated Indicators Met
Academic Achievement Status																	
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%			
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%			
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N			
Total Indicators															27	28	96%
Growth Status																	
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67			
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			
Mathematics Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70			
Target Met	N	N	Y	N	N	N	N	N	Y	Y	Y	N	Y	N			
Total Indicators															19	28	68%
Graduation Rate Status																	
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a			
Target Met	N	N	N	Y	N	Y	N	Y	N	N	N						
Total Indicators															3	11	27%
English Language Proficiency Status																	
ELP Target										42%							
Target Met										Y							
Total Indicators															1	1	100%
Student Success Status																	
STAAR Component Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45			
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			
Total Indicators															14	14	100%
School Quality Status																	
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%			
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y			
Total Indicators															12	14	86%

+ Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency 2018 Closing the Gaps Data Table State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading														
% at Meets GL Standard or Above	46%	34%	39%	61%	44%	76%	47%	57%	36%	32%	22%	39%	48%	42%
# at Meets GL Standard or Above	1,521,039	141,569	686,691	540,918	4,795	103,429	2,089	41,272	706,994	262,419	68,793	22,292	1,141,182	379,857
Total Tests (Adjusted)	3,273,390	415,640	1,748,059	885,229	10,827	136,781	4,482	71,964	1,983,702	817,532	314,366	57,012	2,370,371	903,019
Mathematics														
% at Meets GL Standard or Above	50%	34%	44%	61%	47%	83%	52%	56%	40%	44%	26%	48%	52%	44%
# at Meets GL Standard or Above	1,310,461	114,624	625,954	440,079	4,130	89,572	1,866	34,010	655,258	306,507	71,662	23,905	980,520	329,941
Total Tests (Adjusted)	2,646,833	334,147	1,411,870	720,179	8,820	107,438	3,575	60,456	1,627,339	703,960	275,696	50,311	1,901,153	745,680
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	69	66	68	70	68	79	68	70	67	68	62	68	69	68
Growth Points	1,465,993.0	171,290.5	752,717.0	426,265.0	4,540.5	74,921.5	1,907.0	34,207.5	837,453.5	344,024.5	117,125.0	26,410.0	1,086,922.5	379,070.5
Total Tests	2,130,623	260,561	1,111,684	605,434	6,724	94,677	2,793	48,554	1,258,022	506,962	189,797	39,120	1,573,905	556,718
Mathematics														
Academic Growth Score	70	66	69	72	69	85	73	72	68	69	63	69	71	69
Growth Points	1,472,176.0	171,047.5	777,443.0	413,099.0	4,663.0	70,373.5	1,942.5	33,457.5	871,906.0	387,313.0	131,835.5	28,248.5	1,083,768.5	388,407.5
Total Tests	2,097,317	257,960	1,128,413	571,585	6,732	83,093	2,667	46,662	1,286,953	560,076	209,587	40,681	1,535,560	561,757
Graduation (Federal Graduation Rate)														
% Graduated	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	86.9%	75.5%	77.4%			
# Graduated	323,373	40,494	157,660	103,591	1,212	13,799	512	6,105	160,183	22,943	22,065			
Total in Class	360,606	47,036	179,845	110,720	1,405	14,367	578	6,655	184,356	30,382	28,504			
English Language Proficiency														
TELPAS Progress Rate														53%
TELPAS Progress														398,716
TELPAS Total														747,644
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	49	38	44	60	47	75	50	56	41	40	26	45	50	45
% at Approaches GL Standard or Above	77%	66%	73%	86%	76%	93%	79%	83%	70%	69%	45%	74%	78%	73%
% at Meets GL Standard or Above	48%	35%	42%	62%	46%	79%	50%	57%	38%	36%	24%	43%	50%	43%
% at Masters GL Standard	22%	13%	16%	31%	20%	53%	22%	29%	14%	14%	8%	19%	23%	18%
Total Tests	8,614,108	1,085,431	4,583,861	2,350,089	28,401	362,098	11,745	191,268	5,204,525	2,156,999	851,829	151,594	6,218,473	2,395,635
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR	52%	35%	47%	63%	49%	79%	49%	57%	42%	35%	21%	35%	57%	34%
# Students meeting CCMR	182,085.0	15,544.0	81,848.5	68,529.5	655.0	11,529.0	268.0	3,711.0	71,599.5	11,006.5	6,635.5	838.5	157,458.5	24,626.5
Total Students	350,218	44,510	173,550	109,268	1,329	14,509	548	6,504	169,363	31,470	32,092	2,368	278,544	71,674
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%
# Participants	3,466,558	448,352	1,853,128	924,375	11,662	145,422	4,925	75,967	2,107,371	891,925	335,153	58,927	2,417,116	1,049,442
Total Tests	3,487,018	452,159	1,863,820	929,413	11,778	145,678	4,952	76,428	2,121,036	894,959	338,667	59,286	2,427,963	1,059,055
Mathematics														
% Participation	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	99%
# Participants	2,791,504	361,449	1,484,263	753,257	9,477	113,765	3,928	63,992	1,718,947	749,273	291,496	51,838	1,930,564	860,940
Total Tests	2,804,047	363,625	1,490,941	756,383	9,534	113,936	3,952	64,274	1,727,493	751,779	293,862	52,083	1,937,207	866,840

+ Ever HS ELs are included in the Federal Graduation Rate