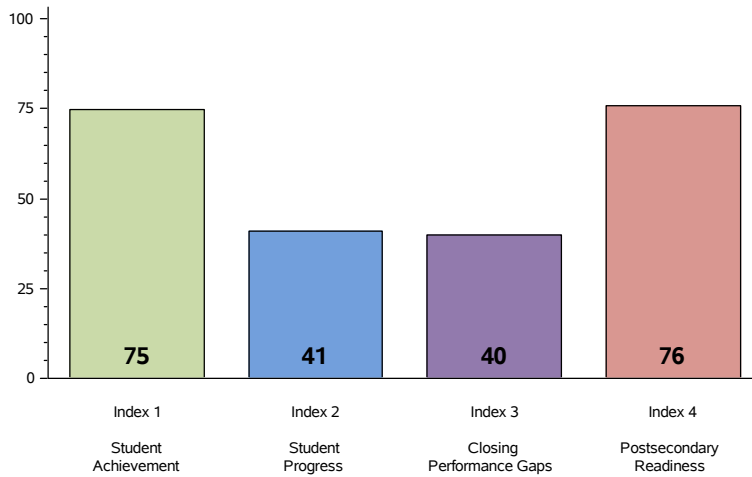


# TEXAS EDUCATION AGENCY 2017 Accountability Summary State

## Performance Index Report



### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	6,471,351	8,604,444	75
2 - Student Progress	817	2,000	41
3 - Closing Performance Gaps	1,205	3,000	40
4 - Postsecondary Readiness			
STAAR Score	13.1		
Graduation Rate Score	22.4		
Graduation Plan Score	21.8		
Postsecondary Component Score	18.8		76

### System Safeguards

Number and Percent of Indicators Met	
Performance Rates	45 out of 55 = 82%
Participation Rates	22 out of 22 = 100%
Graduation Rates	8 out of 11 = 73%
<b>Total</b>	<b>75 out of 89 = 84%</b>

**TEXAS EDUCATION AGENCY**  
**2017 Index 1: Student Achievement Calculation Report**  
**State**

	<b>Reading</b>	<b>Mathematics</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>	<b>Total</b>	<b>% Approaches Grade Level Standard</b>	<b>Index Points</b>
# Approaches Grade Level Standard	2,373,473	2,093,159	512,435	921,097	571,187	6,471,351		
Total Tests	3,295,150	2,639,823	764,396	1,166,745	738,330	8,604,444	75	75
<b>Index 1 Score</b>								<b>75</b>

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

# TEXAS EDUCATION AGENCY

## 2017 Index 1: Student Achievement Data Table

### State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% Approaches Grade Level Standard	75%	65%	71%	85%	75%	93%	77%	82%	41%	68%	57%
Number of Tests											
# Approaches Grade Level Standard	6,471,351	697,293	3,243,869	2,029,127	21,797	322,536	8,962	147,399	352,246	3,456,567	840,599
Total Tests	8,604,444	1,079,798	4,565,811	2,389,085	29,167	348,547	11,611	179,934	853,547	5,110,372	1,464,680
<b>Reading</b>											
Percent of Tests											
% Approaches Grade Level Standard	72%	61%	67%	83%	71%	90%	73%	81%	35%	64%	51%
Number of Tests											
# Approaches Grade Level Standard	2,373,473	254,801	1,179,862	752,667	7,981	119,930	3,255	54,829	114,353	1,251,704	291,356
Total Tests	3,295,150	415,939	1,760,301	902,082	11,212	132,890	4,443	68,082	327,469	1,968,825	575,577
<b>Mathematics</b>											
Percent of Tests											
% Approaches Grade Level Standard	79%	68%	76%	87%	79%	96%	82%	84%	49%	73%	69%
Number of Tests											
# Approaches Grade Level Standard	2,093,159	226,305	1,075,780	634,705	7,029	98,766	2,893	47,573	130,919	1,169,721	339,451
Total Tests	2,639,823	333,195	1,406,400	727,481	8,904	103,418	3,531	56,744	269,470	1,598,664	490,655
<b>Writing</b>											
Percent of Tests											
% Approaches Grade Level Standard	67%	57%	62%	77%	64%	90%	71%	74%	30%	58%	50%
Number of Tests											
# Approaches Grade Level Standard	512,435	52,767	251,056	164,833	1,592	28,813	709	12,644	22,387	267,445	72,651
Total Tests	764,396	93,344	403,483	214,840	2,469	32,134	1,000	17,096	73,516	459,064	146,011
<b>Science</b>											
Percent of Tests											
% Approaches Grade Level Standard	79%	69%	75%	89%	80%	94%	81%	86%	47%	72%	57%
Number of Tests											
# Approaches Grade Level Standard	921,097	100,069	459,515	290,970	3,211	45,543	1,318	20,431	54,439	487,869	100,513
Total Tests	1,166,745	145,600	614,495	328,751	4,024	48,414	1,637	23,769	116,675	680,013	175,594
<b>Social Studies</b>											
Percent of Tests											
% Approaches Grade Level Standard	77%	69%	73%	86%	78%	93%	79%	84%	45%	69%	48%
Number of Tests											
# Approaches Grade Level Standard	571,187	63,351	277,656	185,952	1,984	29,484	787	11,922	30,148	279,828	36,628
Total Tests	738,330	91,720	381,132	215,931	2,558	31,691	1,000	14,243	66,417	403,806	76,843

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2017 Index 2: Student Progress Calculation Report**  
**State**

Overall Progress (All Subjects)											Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)		
Number of Tests	4,410,180	518,937	2,401,876	1,197,941	14,753	181,323	5,667	89,545	416,216	1,085,079		
# Met or Exceeded Progress	2,703,805	299,449	1,421,091	775,832	8,954	137,499	3,510	57,396	229,323	630,635		
# Exceeded Progress	834,196	78,702	418,981	250,013	2,700	63,981	1,099	18,697	59,271	210,626		
% Met or Exceeded Progress	61	58	59	65	61	76	62	64	55	58		
% Exceeded Progress	19	15	17	21	18	35	19	21	14	19		
<b>Total</b>	<b>80</b>	<b>73</b>	<b>76</b>	<b>86</b>	<b>79</b>	<b>111</b>	<b>81</b>	<b>85</b>	<b>69</b>	<b>77</b>	<b>817</b>	<b>2000</b>
<b>Index 2 Score</b>											<b>41</b>	

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2017 Index 2: Student Progress Data Table**  
**State**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>2017 STAAR Performance</b>											
<b>All Subjects</b>											
Number of Tests	4,410,180	518,937	2,401,876	1,197,941	14,753	181,323	5,667	89,545	416,216	1,085,079	874,868
# Met or Exceeded Progress	2,703,805	299,449	1,421,091	775,832	8,954	137,499	3,510	57,396	229,323	630,635	n/a
# Exceeded Progress	834,196	78,702	418,981	250,013	2,700	63,981	1,099	18,697	59,271	210,626	n/a
% Met or Exceeded Progress	61%	58%	59%	65%	61%	76%	62%	64%	55%	58%	n/a
% Exceeded Progress	19%	15%	17%	21%	18%	35%	19%	21%	14%	19%	n/a
<b>Reading</b>											
Number of Tests	2,258,230	263,291	1,222,157	618,575	7,645	97,607	2,928	45,958	207,426	545,706	441,015
# Met or Exceeded Progress	1,332,271	147,002	693,269	388,746	4,434	68,605	1,679	28,503	113,563	295,991	n/a
# Exceeded Progress	394,588	40,135	197,247	119,915	1,284	26,415	496	9,085	30,165	95,349	n/a
% Met or Exceeded Progress	59%	56%	57%	63%	58%	70%	57%	62%	55%	54%	n/a
% Exceeded Progress	17%	15%	16%	19%	17%	27%	17%	20%	15%	17%	n/a
<b>Mathematics</b>											
Number of Tests	2,151,950	255,646	1,179,719	579,366	7,108	83,716	2,739	43,587	208,790	539,373	433,853
# Met or Exceeded Progress	1,371,534	152,447	727,822	387,086	4,520	68,894	1,831	28,893	115,760	334,644	n/a
# Exceeded Progress	439,608	38,567	221,734	130,098	1,416	37,566	603	9,612	29,106	115,277	n/a
% Met or Exceeded Progress	64%	60%	62%	67%	64%	82%	67%	66%	55%	62%	n/a
% Exceeded Progress	20%	15%	19%	22%	20%	45%	22%	22%	14%	21%	n/a

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
**State**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	76	72	81	229	600
Mathematics	89	80	95	264	600
Writing	64	63	70	197	600
Science	83	79	88	250	600
Social Studies	86	86	93	265	600
<b>Total</b>				1205	3000
<b>Index 3 Score</b>					<b>40</b>

**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
**State**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	1,957,819	415,486	1,748,790		
# Approaches Grade Level Standard	1,247,547	254,649	1,175,485		
# Masters Grade Level Standard	226,126	45,283	238,533		
% Approaches Grade Level Standard	64	61	67		
% Masters Grade Level Standard	12	11	14		
<b>Reading Weighted Performance Rate</b>	<b>76</b>	<b>72</b>	<b>81</b>		

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	1,596,595	333,070	1,404,134		
# Approaches Grade Level Standard	1,168,285	226,220	1,074,267		
# Masters Grade Level Standard	250,687	39,026	258,999		
% Approaches Grade Level Standard	73	68	77		
% Masters Grade Level Standard	16	12	18		
<b>Mathematics Weighted Performance Rate</b>	<b>89</b>	<b>80</b>	<b>95</b>		

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	459,064	93,344	403,483		
# Approaches Grade Level Standard	267,445	52,767	251,056		
# Masters Grade Level Standard	29,125	5,962	32,163		
% Approaches Grade Level Standard	58	57	62		
% Masters Grade Level Standard	6	6	8		
<b>Writing Weighted Performance Rate</b>	<b>64</b>	<b>63</b>	<b>70</b>		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
**State**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	676,296	145,442	610,530		
# Approaches Grade Level Standard	485,204	99,972	456,677		
# Masters Grade Level Standard	76,622	14,036	81,900		
% Approaches Grade Level Standard	72	69	75		
% Masters Grade Level Standard	11	10	13		
<b>Science Weighted Performance Rate</b>	<b>83</b>	<b>79</b>	<b>88</b>		

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	398,687	91,532	375,820		
# Approaches Grade Level Standard	275,854	63,221	273,525		
# Masters Grade Level Standard	67,365	15,732	74,868		
% Approaches Grade Level Standard	69	69	73		
% Masters Grade Level Standard	17	17	20		
<b>Social Studies Weighted Performance Rate</b>	<b>86</b>	<b>86</b>	<b>93</b>		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.



# TEXAS EDUCATION AGENCY

## 2017 Index 3: Closing Performance Gaps Data Table

### State

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
<b>2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b>								
<b>All Subjects</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	64%	70%	85%	74%	92%	78%	82%	
Number of Tests								
Total Tests	1,064,001	4,449,290	2,391,027	29,030	328,934	11,143	165,671	
<b>Reading</b>								
Number of Tests								
Total Tests	409,402	1,710,591	901,332	11,078	125,562	4,234	62,717	
<b>Mathematics</b>								
Number of Tests								
Total Tests	328,072	1,376,703	727,833	8,837	97,653	3,416	52,163	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2017 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% Approaches Grade Level Standard	61%	67%	83%	72%	91%	74%	81%	64%
% Masters Grade Level Standard	11%	14%	28%	18%	46%	18%	27%	12%
Number of Tests								
# Approaches Grade Level Standard	254,649	1,175,485	752,437	7,941	119,311	3,246	54,811	1,247,547
# Masters Grade Level Standard	45,283	238,533	256,550	1,967	61,105	804	18,637	226,126
Total Tests	415,486	1,748,790	901,563	11,037	131,515	4,413	68,051	1,957,819
<b>Mathematics</b>								
Percent of Tests								
% Approaches Grade Level Standard	68%	77%	87%	79%	96%	82%	84%	73%
% Masters Grade Level Standard	12%	18%	31%	21%	62%	24%	28%	16%
Number of Tests								
# Approaches Grade Level Standard	226,220	1,074,267	634,646	7,009	98,634	2,886	47,566	1,168,285
# Masters Grade Level Standard	39,026	258,999	225,074	1,895	63,605	851	16,091	250,687
Total Tests	333,070	1,404,134	727,395	8,868	103,260	3,524	56,735	1,596,595

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Data Table**  
**State**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2017 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Approaches Grade Level Standard	57%	62%	77%	64%	90%	71%	74%	58%
% Masters Grade Level Standard	6%	8%	17%	9%	36%	12%	16%	6%
Number of Tests								
# Approaches Grade Level Standard	52,767	251,056	164,833	1,592	28,813	709	12,644	267,445
# Masters Grade Level Standard	5,962	32,163	36,334	232	11,572	120	2,734	29,125
Total Tests	93,344	403,483	214,840	2,469	32,134	1,000	17,096	459,064
<b>Science</b>								
Percent of Tests								
% Approaches Grade Level Standard	69%	75%	89%	80%	94%	81%	86%	72%
% Masters Grade Level Standard	10%	13%	30%	19%	51%	20%	28%	11%
Number of Tests								
# Approaches Grade Level Standard	99,972	456,677	290,863	3,176	45,307	1,318	20,423	485,204
# Masters Grade Level Standard	14,036	81,900	98,294	735	24,490	328	6,577	76,622
Total Tests	145,442	610,530	328,596	3,969	48,096	1,634	23,759	676,296
<b>Social Studies</b>								
Percent of Tests								
% Approaches Grade Level Standard	69%	73%	86%	78%	93%	79%	84%	69%
% Masters Grade Level Standard	17%	20%	40%	27%	59%	27%	38%	17%
Number of Tests								
# Approaches Grade Level Standard	63,221	273,525	185,746	1,935	28,847	779	11,910	275,854
# Masters Grade Level Standard	15,732	74,868	85,728	661	18,191	266	5,375	67,365
Total Tests	91,532	375,820	215,659	2,489	30,924	988	14,229	398,687

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

# TEXAS EDUCATION AGENCY

## 2017 Index 4: Postsecondary Readiness Calculation Report

### State

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	52.5	25%	13.1
Graduation Rate Component	89.5	25%	22.4
Graduation Plan Component	87.1	25%	21.8
Postsecondary Component	75.2	25%	18.8
<b>Index 4 Score</b>			<b>76</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Meets Grade Level Standard</b>												
STAAR Meets Grade Level	48%	34%	41%	61%	48%	82%	50%	56%			420.0	800
STAAR Meets Grade Level Standard Score												52.5
<b>Graduation Rate Component</b>												
5-year Graduation Rate	91.3%	87.8%	89.4%	94.8%	88.5%	96.5%	91.1%	93.9%	82.4%	79.2%	894.9	1000
5-year Graduation Rate Score												89.5
<b>Graduation Plan Component</b>												
Longitudinal RHSP/DAP Rate	87.4%	81.9%	87.8%	87.7%	82.2%	96.1%	85.2%	88.2%			696.5	800
Graduation Plan Score												87.1
<b>Postsecondary Component</b>												
College and Career Readiness	75.9%	64.3%	73.3%	82.5%	72.7%	90.5%	64.1%	77.9%			601.2	800
Postsecondary Component Score												75.2

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2017 Index 4: Postsecondary Readiness Data Table**  
**State**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2017 STAAR Meets Grade Level</b>										
% Meets Grade Level Standard	48%	34%	41%	61%	48%	82%	50%	56%	n/a	n/a
# Meets Grade Level Standard	1,547,406	136,550	670,204	583,433	5,070	109,923	2,196	39,904	n/a	n/a
Total Students Tested	3,221,303	405,822	1,643,638	951,279	10,668	134,540	4,363	70,772	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2016</b>										
% Graduated	89.1%	85.4%	86.9%	93.4%	87.4%	95.7%	88.0%	90.8%	77.9%	73.7%
# Graduated	312,605	39,404	150,564	102,120	1,219	13,188	419	5,691	22,637	19,974
Total in Class	350,684	46,151	173,265	109,346	1,395	13,781	476	6,270	29,071	27,110
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2015</b>										
% Graduated	91.3%	87.8%	89.4%	94.8%	88.5%	96.5%	91.1%	93.9%	82.4%	79.2%
# Graduated	309,334	38,997	146,801	103,361	1,314	12,959	494	5,408	24,014	19,263
Total in Class	338,913	44,414	164,233	109,052	1,484	13,428	542	5,760	29,153	24,324
<b>Annual Dropout Rate (Gr 9-12): SY 2015-16</b>										
% Dropped Out	2.0%	3.0%	2.4%	1.1%	2.7%	0.6%	2.6%	1.5%	2.8%	4.2%
# Dropped Out	30,683	5,842	18,741	5,076	164	390	60	410	3,854	5,260
# of Students	1,537,216	198,005	774,571	467,359	6,070	61,220	2,285	27,706	135,974	125,410
<b>Longitudinal RHSP/DAP Graduates: Class of 2016</b>										
% RHSP/DAP Graduates	87.4%	81.9%	87.8%	87.7%	82.2%	96.1%	85.2%	88.2%	n/a	n/a
# RHSP/DAP Graduates	251,047	30,058	121,335	81,510	921	12,183	339	4,701	n/a	n/a
# of Graduates	287,367	36,680	138,212	92,946	1,121	12,683	398	5,327	n/a	n/a
<b>Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	85.1%	79.1%	85.1%	86.3%	80.4%	94.5%	82.6%	86.1%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	265,964	31,166	128,032	88,084	979	12,456	346	4,901	n/a	n/a
# of Graduates	312,466	39,378	150,494	102,081	1,218	13,187	419	5,689	n/a	n/a

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2017 Index 4: Postsecondary Readiness Data Table**  
**State**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Annual RHSP/DAP Graduates: SY 2015-16</b>										
% RHSP/DAP Graduates	85.6%	79.8%	85.9%	86.2%	80.2%	95.2%	82.5%	86.7%	n/a	n/a
# RHSP/DAP Graduates	254,625	30,523	123,902	81,872	938	12,321	350	4,719	n/a	n/a
# of Graduates	297,429	38,240	144,245	94,964	1,170	12,945	424	5,441	n/a	n/a
<b>Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	83.3%	77.1%	83.0%	84.8%	78.0%	93.5%	79.5%	84.6%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	270,030	31,664	130,854	88,624	999	12,599	357	4,933	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>College and Career Readiness: SY 2015-16</b>										
% College and Career Ready Graduates	75.9%	64.3%	73.3%	82.5%	72.7%	90.5%	64.1%	77.9%	n/a	n/a
# College and Career Ready Graduates	246,127	26,422	115,498	86,247	930	12,196	288	4,546	n/a	n/a
# of Graduates	324,311	41,084	157,633	104,551	1,280	13,481	449	5,833	n/a	n/a

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	n/a	9	11	82
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	n/a	10	11	91
Writing	Y	N	Y	Y	Y	Y	Y	Y	N	N	N	n/a	7	11	64
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	n/a	10	11	91
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	n/a	9	11	82
<b>Total</b>													<b>45</b>	<b>55</b>	<b>82</b>

<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	Y	11	11	100
<b>Total</b>													<b>22</b>	<b>22</b>	<b>100</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met	Y	N	Y	Y	Y	Y	Y	Y	Y	N	n/a	N	8	11	73
Reason Code ***	b		c	a	c	a	d	a	c						
<b>Total</b>													<b>8</b>	<b>11</b>	<b>73</b>

**District: Met Federal Limits on Alternative Assessments**

<b>Reading</b>															
Alternate 1%	Y														
Number Proficient	34933														
Total Federal Cap Limit	35790														
<b>Mathematics</b>															
Alternate 1%	N														
Number Proficient	32170														
Total Federal Cap Limit	28645														
<b>Total</b>													<b>0</b>	<b>1</b>	<b>0</b>

**Overall Total** **75**   **89**   **84**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Performance and Participation Data Table**  
 State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	2,373,473	254,801	1,179,862	752,667	7,981	119,930	3,255	54,829	1,251,704	114,353	404,656	n/a
Total Tests	3,295,150	415,939	1,760,301	902,082	11,212	132,890	4,443	68,082	1,968,825	327,469	708,422	575,577
% at Approaches Grade Level Standard	72%	61%	67%	83%	71%	90%	73%	81%	64%	35%	57%	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	2,093,159	226,305	1,075,780	634,705	7,029	98,766	2,893	47,573	1,169,721	130,919	446,115	n/a
Total Tests	2,639,823	333,195	1,406,400	727,481	8,904	103,418	3,531	56,744	1,598,664	269,470	607,993	490,655
% at Approaches Grade Level Standard	79%	68%	76%	87%	79%	96%	82%	84%	73%	49%	73%	n/a
<b>Writing</b>												
# at Approaches Grade Level Standard	512,435	52,767	251,056	164,833	1,592	28,813	709	12,644	267,445	22,387	103,223	n/a
Total Tests	764,396	93,344	403,483	214,840	2,469	32,134	1,000	17,096	459,064	73,516	182,191	146,011
% at Approaches Grade Level Standard	67%	57%	62%	77%	64%	90%	71%	74%	58%	30%	57%	n/a
<b>Science</b>												
# at Approaches Grade Level Standard	921,097	100,069	459,515	290,970	3,211	45,543	1,318	20,431	487,869	54,439	144,594	n/a
Total Tests	1,166,745	145,600	614,495	328,751	4,024	48,414	1,637	23,769	680,013	116,675	225,211	175,594
% at Approaches Grade Level Standard	79%	69%	75%	89%	80%	94%	81%	86%	72%	47%	64%	n/a
<b>Social Studies</b>												
# at Approaches Grade Level Standard	571,187	63,351	277,656	185,952	1,984	29,484	787	11,922	279,828	30,148	51,763	n/a
Total Tests	738,330	91,720	381,132	215,931	2,558	31,691	1,000	14,243	403,806	66,417	97,275	76,843
% at Approaches Grade Level Standard	77%	69%	73%	86%	78%	93%	79%	84%	69%	45%	53%	n/a
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	3,501,665	449,722	1,874,396	942,857	12,215	143,252	4,879	72,079	2,098,514	348,644	n/a	657,866
Total Students	3,522,895	453,526	1,885,137	948,574	12,331	143,537	4,909	72,539	2,112,061	352,064	n/a	660,166
Participation Rate	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	n/a	100%
<b>Mathematics: 2016-2016 Assessments</b>												
Number Participating	2,794,142	361,201	1,485,794	761,426	9,690	110,727	3,895	60,216	1,693,892	285,451	n/a	540,729
Total Students	2,807,473	363,421	1,492,763	765,005	9,746	110,935	3,912	60,480	1,702,517	287,769	n/a	543,062
Participation Rate	100%	99%	100%	100%	99%	100%	100%	100%	99%	99%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Graduation and Federal Limits Data Table**  
 State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	312,605	39,404	150,564	102,120	1,219	13,188	419	5,691	153,120	22,637	19,974	n/a
Total in Class	350,684	46,151	173,265	109,346	1,395	13,781	476	6,270	178,148	29,071	27,110	19,715
Graduation Rate	89.1%	85.4%	86.9%	93.4%	87.4%	95.7%	88.0%	90.8%	86.0%	77.9%	73.7%	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	302,262	37,951	142,404	102,000	1,283	12,822	480	5,322	144,957	22,703	17,962	n/a
Total in Class	339,626	44,533	164,646	109,200	1,486	13,444	541	5,776	169,386	29,045	24,513	18,037
Graduation Rate	89.0%	85.2%	86.5%	93.4%	86.3%	95.4%	88.7%	92.1%	85.6%	78.2%	73.3%	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	309,334	38,997	146,801	103,361	1,314	12,959	494	5,408	149,427	24,014	19,263	n/a
Total in Class	338,913	44,414	164,233	109,052	1,484	13,428	542	5,760	168,922	29,153	24,324	17,954
Graduation Rate	91.3%	87.8%	89.4%	94.8%	88.5%	96.5%	91.1%	93.9%	88.5%	82.4%	79.2%	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	34,933											
Total Federal Cap Limit	35,790											
<b>Mathematics</b>												
Number Proficient	32,170											
Total Federal Cap Limit	28,645											

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.