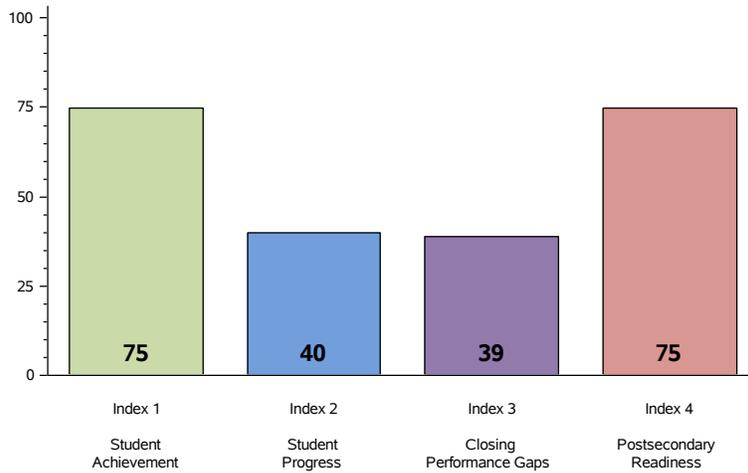


TEXAS EDUCATION AGENCY 2016 Accountability Summary State

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	6,317,779	8,440,236	75
2 - Student Progress	793	2,000	40
3 - Closing Performance Gaps	1,179	3,000	39
4 - Postsecondary Readiness			
STAAR Score	12.4		
Graduation Rate Score	22.2		
Graduation Plan Score	21.5		
Postsecondary Component Score	18.7		75

System Safeguards

Number and Percent of Indicators Met	
Performance Rates	47 out of 55 = 85%
Participation Rates	22 out of 22 = 100%
Graduation Rates	7 out of 11 = 64%
Total	76 out of 89 = 85%

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
State

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	2,351,353	1,983,384	509,998	900,756	572,288	6,317,779		
Total Tests	3,225,381	2,595,020	736,454	1,142,169	741,212	8,440,236	75	75
Index 1 Score								75

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY

2016 Index 1: Student Achievement Data Table

State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	75%	64%	70%	85%	74%	92%	78%	82%	39%	67%	57%
Number of Tests											
# at Level II Satisfactory Standard	6,317,779	683,523	3,134,480	2,029,173	21,553	303,856	8,664	135,581	318,513	3,351,309	772,281
Total Tests	8,440,236	1,064,001	4,449,290	2,391,027	29,030	328,934	11,143	165,671	813,074	4,992,231	1,363,194
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	73%	63%	68%	84%	72%	91%	75%	82%	35%	65%	52%
Number of Tests											
# at Level II Satisfactory Standard	2,351,353	257,463	1,158,284	759,063	7,964	113,789	3,176	51,232	110,044	1,238,881	276,726
Total Tests	3,225,381	409,402	1,710,591	901,332	11,078	125,562	4,234	62,717	312,005	1,918,815	535,265
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	76%	64%	73%	85%	75%	94%	79%	82%	43%	70%	65%
Number of Tests											
# at Level II Satisfactory Standard	1,983,384	209,414	1,007,247	622,157	6,671	92,275	2,714	42,618	110,953	1,089,918	302,566
Total Tests	2,595,020	328,072	1,376,703	727,833	8,837	97,653	3,416	52,163	259,272	1,565,841	464,170
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	69%	60%	64%	80%	67%	90%	74%	77%	32%	60%	50%
Number of Tests											
# at Level II Satisfactory Standard	509,998	53,627	246,194	168,589	1,682	27,282	713	11,858	20,971	265,254	68,224
Total Tests	736,454	89,732	386,467	211,067	2,514	30,242	962	15,392	65,403	439,592	136,459
Science											
Percent of Tests											
% at Level II Satisfactory Standard	79%	68%	75%	88%	79%	94%	81%	85%	44%	72%	58%
Number of Tests											
# at Level II Satisfactory Standard	900,756	97,475	447,476	289,415	3,167	43,278	1,246	18,538	48,934	476,654	93,283
Total Tests	1,142,169	142,892	596,456	329,244	3,984	46,030	1,530	21,854	110,843	662,939	160,010
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	77%	70%	73%	86%	79%	92%	81%	84%	42%	69%	47%
Number of Tests											
# at Level II Satisfactory Standard	572,288	65,544	275,279	189,949	2,069	27,232	815	11,335	27,611	280,602	31,482
Total Tests	741,212	93,903	379,073	221,551	2,617	29,447	1,001	13,545	65,551	405,044	67,290

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TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
State

Overall Progress (All Subjects)											Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)		
Number of Tests	4,306,837	507,819	2,331,171	1,194,343	14,476	171,087	5,288	82,117	400,348	1,017,059		
# Met or Exceeded Progress	2,655,491	294,851	1,395,680	770,258	8,684	129,593	3,277	52,786	219,591	598,885		
# Exceeded Progress	718,246	71,306	370,963	208,337	2,214	49,770	863	14,675	52,930	182,331		
% Met or Exceeded Progress	62	58	60	64	60	76	62	64	55	59		
% Exceeded Progress	17	14	16	17	15	29	16	18	13	18		
Total	79	72	76	81	75	105	78	82	68	77	793	2000
Index 2 Score											40	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	4,306,837	507,819	2,331,171	1,194,343	14,476	171,087	5,288	82,117	400,348	1,017,059	816,027
# Met or Exceeded Progress	2,655,491	294,851	1,395,680	770,258	8,684	129,593	3,277	52,786	219,591	598,885	n/a
# Exceeded Progress	718,246	71,306	370,963	208,337	2,214	49,770	863	14,675	52,930	182,331	n/a
% Met or Exceeded Progress	62%	58%	60%	64%	60%	76%	62%	64%	55%	59%	n/a
% Exceeded Progress	17%	14%	16%	17%	15%	29%	16%	18%	13%	18%	n/a
Reading											
Number of Tests	2,201,086	257,491	1,181,206	617,722	7,454	92,006	2,717	42,225	199,331	507,812	407,995
# Met or Exceeded Progress	1,329,950	148,825	695,954	386,768	4,357	65,713	1,624	26,524	110,276	289,108	n/a
# Exceeded Progress	353,349	38,276	186,104	99,709	1,072	20,522	421	7,189	27,919	88,242	n/a
% Met or Exceeded Progress	60%	58%	59%	63%	58%	71%	60%	63%	55%	57%	n/a
% Exceeded Progress	16%	15%	16%	16%	14%	22%	15%	17%	14%	17%	n/a
Mathematics											
Number of Tests	2,105,751	250,328	1,149,965	576,621	7,022	79,081	2,571	39,892	201,017	509,247	408,032
# Met or Exceeded Progress	1,325,541	146,026	699,726	383,490	4,327	63,880	1,653	26,262	109,315	309,777	n/a
# Exceeded Progress	364,897	33,030	184,859	108,628	1,142	29,248	442	7,486	25,011	94,089	n/a
% Met or Exceeded Progress	63%	58%	61%	67%	62%	81%	64%	66%	54%	61%	n/a
% Exceeded Progress	17%	13%	16%	19%	16%	37%	17%	19%	12%	18%	n/a

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
State

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	75	73	80	228	600
Mathematics	82	73	87	242	600
Writing	69	68	74	211	600
Science	81	76	86	243	600
Social Studies	83	83	89	255	600
Total				1179	3000
Index 3 Score					39

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
State

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	1,909,458	409,056	1,700,626		
# Level II Satisfactory Standard	1,235,383	257,318	1,154,627		
# Advanced Standard	190,076	39,087	202,112		
% Level II Satisfactory Standard	65	63	68		
% Advanced Standard	10	10	12		
Reading Weighted Performance Rate	75	73	80		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	1,549,537	327,442	1,360,493		
# Level II Satisfactory Standard	1,081,703	209,144	999,159		
# Advanced Standard	185,176	28,623	194,397		
% Level II Satisfactory Standard	70	64	73		
% Advanced Standard	12	9	14		
Mathematics Weighted Performance Rate	82	73	87		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	439,592	89,732	386,467		
# Level II Satisfactory Standard	265,254	53,627	246,194		
# Advanced Standard	37,475	7,572	40,210		
% Level II Satisfactory Standard	60	60	64		
% Advanced Standard	9	8	10		
Writing Weighted Performance Rate	69	68	74		

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
State

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	653,208	142,583	586,339		
# Level II Satisfactory Standard	471,631	97,309	442,276		
# Advanced Standard	58,640	10,803	63,483		
% Level II Satisfactory Standard	72	68	75		
% Advanced Standard	9	8	11		
Science Weighted Performance Rate	81	76	86		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	398,164	93,679	371,961		
# Level II Satisfactory Standard	276,989	65,404	271,551		
# Advanced Standard	52,381	12,313	58,200		
% Level II Satisfactory Standard	70	70	73		
% Advanced Standard	13	13	16		
Social Studies Weighted Performance Rate	83	83	89		

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
State

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	68%	72%	87%	77%	92%	80%	85%
Number of Tests							
Total Tests	730,544	3,071,223	1,707,168	20,280	230,862	7,788	108,627
Reading							
Number of Tests							
Total Tests	379,197	1,595,367	864,310	10,377	116,395	3,970	56,173
Mathematics							
Number of Tests							
Total Tests	54,881	219,164	117,856	1,507	15,378	606	7,093

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Reading								
Percent of Tests								
% Level II Satisfactory Standard	63%	68%	84%	72%	91%	75%	82%	65%
% Advanced Standard	10%	12%	26%	15%	44%	16%	25%	10%
Number of Tests								
# Level II Satisfactory Standard	257,318	1,154,627	758,863	7,927	113,213	3,164	51,212	1,235,383
# Advanced Standard	39,087	202,112	236,019	1,673	54,629	693	15,821	190,076
Total Tests	409,056	1,700,626	900,899	10,944	124,378	4,201	62,691	1,909,458
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	64%	73%	86%	76%	95%	80%	82%	70%
% Advanced Standard	9%	14%	27%	17%	57%	20%	25%	12%
Number of Tests								
# Level II Satisfactory Standard	209,144	999,159	621,544	6,602	90,993	2,695	42,578	1,081,703
# Advanced Standard	28,623	194,397	193,177	1,508	54,582	681	12,774	185,176
Total Tests	327,442	1,360,493	726,783	8,702	95,738	3,371	52,092	1,549,537

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
State

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	60%	64%	80%	67%	90%	74%	77%	60%
% Advanced Standard	8%	10%	21%	12%	41%	16%	20%	9%
Number of Tests								
# Level II Satisfactory Standard	53,627	246,194	168,589	1,682	27,282	713	11,858	265,254
# Advanced Standard	7,572	40,210	44,237	311	12,287	157	3,016	37,475
Total Tests	89,732	386,467	211,067	2,514	30,242	962	15,392	439,592
Science								
Percent of Tests								
% Level II Satisfactory Standard	68%	75%	88%	80%	95%	82%	85%	72%
% Advanced Standard	8%	11%	25%	16%	46%	17%	23%	9%
Number of Tests								
# Level II Satisfactory Standard	97,309	442,276	289,122	3,121	42,608	1,237	18,526	471,631
# Advanced Standard	10,803	63,483	83,105	616	20,516	251	5,069	58,640
Total Tests	142,583	586,339	328,729	3,891	44,991	1,509	21,824	653,208
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	70%	73%	86%	79%	93%	82%	84%	70%
% Advanced Standard	13%	16%	33%	22%	51%	22%	31%	13%
Number of Tests								
# Level II Satisfactory Standard	65,404	271,551	189,742	2,033	26,691	805	11,324	276,989
# Advanced Standard	12,313	58,200	71,955	575	14,596	214	4,153	52,381
Total Tests	93,679	371,961	221,180	2,561	28,628	978	13,523	398,164

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TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
State

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	49.6	25%	12.4
Graduation Rate Component	88.6	25%	22.2
Graduation Plan Component	85.9	25%	21.5
Postsecondary Component	74.9	25%	18.7
Index 4 Score			75

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	45%	30%	37%	59%	45%	80%	47%	54%			397.0	800
STAAR Postsecondary Readiness Standard Score												49.6
Graduation Rate Component												
5-year Graduation Rate	90.4%	86.8%	88.3%	94.3%	89.3%	95.9%	89.6%	92.9%	81.6%	76.7%	885.8	1000
5-year Graduation Rate Score												88.6
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	86.1%	80.4%	86.5%	86.6%	81.8%	95.2%	84.4%	86.5%			687.5	800
Graduation Plan Score												85.9
Postsecondary Component												
College and Career Readiness	74.5%	62.9%	71.8%	80.7%	73.3%	89.5%	70.4%	76.4%			599.5	800
Postsecondary Component Score												74.9

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	45%	30%	37%	59%	45%	80%	47%	54%	n/a	n/a
# Meeting Postsecondary Readiness Standard	1,403,639	118,070	587,880	555,237	4,770	100,497	1,969	34,934	n/a	n/a
Total Students Tested	3,143,031	395,897	1,592,127	948,678	10,694	126,039	4,149	64,991	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	89.0%	85.2%	86.5%	93.4%	86.3%	95.4%	88.7%	92.1%	78.2%	73.3%
# Graduated	302,262	37,951	142,404	102,000	1,283	12,822	480	5,322	22,703	17,962
Total in Class	339,626	44,533	164,646	109,200	1,486	13,444	541	5,776	29,045	24,513
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	90.4%	86.8%	88.3%	94.3%	89.3%	95.9%	89.6%	92.9%	81.6%	76.7%
# Graduated	300,454	37,760	140,341	102,992	1,271	12,425	388	5,277	24,462	19,225
Total in Class	332,187	43,491	158,985	109,224	1,423	12,950	433	5,681	29,988	25,066
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	2.1%	3.0%	2.5%	1.1%	2.8%	0.8%	2.1%	1.5%	2.9%	4.5%
# Dropped Out	30,853	5,828	18,724	5,228	174	457	45	397	3,845	5,040
# of Students	1,495,294	193,774	742,506	466,430	6,279	57,939	2,156	26,210	133,240	111,538
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	86.1%	80.4%	86.5%	86.6%	81.8%	95.2%	84.4%	86.5%	n/a	n/a
# RHSP/DAP Graduates	248,002	29,232	116,919	84,082	1,006	11,945	395	4,423	n/a	n/a
# of Graduates	287,947	36,365	135,121	97,096	1,230	12,552	468	5,115	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	84.1%	78.1%	84.0%	85.1%	80.5%	94.2%	83.3%	84.6%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	254,000	29,628	119,597	86,772	1,029	12,073	400	4,501	n/a	n/a
# of Graduates	302,136	37,933	142,351	101,961	1,279	12,814	480	5,318	n/a	n/a

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TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	84.3%	78.2%	84.5%	85.2%	80.0%	94.2%	84.2%	85.2%	n/a	n/a
# RHSP/DAP Graduates	251,524	29,687	119,303	84,584	1,027	12,067	399	4,457	n/a	n/a
# of Graduates	298,247	37,976	141,234	99,241	1,284	12,806	474	5,232	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	82.2%	75.8%	81.9%	83.7%	78.7%	93.2%	83.1%	83.3%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	257,692	30,100	122,056	87,343	1,050	12,201	404	4,538	n/a	n/a
# of Graduates	313,397	39,692	148,966	104,377	1,335	13,090	486	5,451	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	74.5%	62.9%	71.8%	80.7%	73.3%	89.5%	70.4%	76.4%	n/a	n/a
# College and Career Ready Graduates	233,383	24,960	107,030	84,188	979	11,719	342	4,165	n/a	n/a
# of Graduates	313,397	39,692	148,966	104,377	1,335	13,090	486	5,451	n/a	n/a

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TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N		9	11	82
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		10	11	91
Writing	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N		9	11	82
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		10	11	91
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N		9	11	82
Total													47	55	85

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Total													22	22	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y	Y	Y	Y	N	Y	Y	Y	N	N		N	7	11	64
Reason Code ***	b	c	c	a		a	b	a							
Total													7	11	64

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	Y														
Number Proficient	31135														
Total Federal Cap Limit	35053														
Mathematics															
Alternate 1%	N														
Number Proficient	28735														
Total Federal Cap Limit	28172														
Total													0	1	0

Overall Total **76** **89** **85**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
 State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	2,351,353	257,463	1,158,284	759,063	7,964	113,789	3,176	51,232	1,238,881	110,044	380,707	n/a
Total Tests	3,225,381	409,402	1,710,591	901,332	11,078	125,562	4,234	62,717	1,918,815	312,005	660,071	535,265
% at Level II Satisfactory Standard	73%	63%	68%	84%	72%	91%	75%	82%	65%	35%	58%	n/a
Mathematics												
# at Level II Satisfactory Standard	1,983,384	209,414	1,007,247	622,157	6,671	92,275	2,714	42,618	1,089,918	110,953	400,546	n/a
Total Tests	2,595,020	328,072	1,376,703	727,833	8,837	97,653	3,416	52,163	1,565,841	259,272	576,442	464,170
% at Level II Satisfactory Standard	76%	64%	73%	85%	75%	94%	79%	82%	70%	43%	69%	n/a
Writing												
# at Level II Satisfactory Standard	509,998	53,627	246,194	168,589	1,682	27,282	713	11,858	265,254	20,971	96,701	n/a
Total Tests	736,454	89,732	386,467	211,067	2,514	30,242	962	15,392	439,592	65,403	171,674	136,459
% at Level II Satisfactory Standard	69%	60%	64%	80%	67%	90%	74%	77%	60%	32%	56%	n/a
Science												
# at Level II Satisfactory Standard	900,756	97,475	447,476	289,415	3,167	43,278	1,246	18,538	476,654	48,934	134,259	n/a
Total Tests	1,142,169	142,892	596,456	329,244	3,984	46,030	1,530	21,854	662,939	110,843	206,716	160,010
% at Level II Satisfactory Standard	79%	68%	75%	88%	79%	94%	81%	85%	72%	44%	65%	n/a
Social Studies												
# at Level II Satisfactory Standard	572,288	65,544	275,279	189,949	2,069	27,232	815	11,335	280,602	27,611	44,934	n/a
Total Tests	741,212	93,903	379,073	221,551	2,617	29,447	1,001	13,545	405,044	65,551	86,261	67,290
% at Level II Satisfactory Standard	77%	70%	73%	86%	79%	92%	81%	84%	69%	42%	52%	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	3,424,931	441,227	1,819,598	942,581	12,021	135,580	4,625	66,493	2,046,629	332,973	n/a	610,770
Total Students	3,446,868	445,378	1,830,668	948,279	12,124	135,862	4,661	66,896	2,060,779	336,473	n/a	612,928
Participation Rate	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	2,747,335	354,425	1,454,809	762,614	9,615	104,846	3,724	55,501	1,662,547	275,348	n/a	512,618
Total Students	2,760,448	356,831	1,461,481	766,025	9,675	105,079	3,747	55,735	1,671,226	277,499	n/a	514,828
Participation Rate	100%	99%	100%	100%	99%	100%	99%	100%	99%	99%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
 State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	302,262	37,951	142,404	102,000	1,283	12,822	480	5,322	144,957	22,703	17,962	n/a
Total in Class	339,626	44,533	164,646	109,200	1,486	13,444	541	5,776	169,386	29,045	24,513	18,037
Graduation Rate	89.0%	85.2%	86.5%	93.4%	86.3%	95.4%	88.7%	92.1%	85.6%	78.2%	73.3%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	294,240	36,807	136,586	101,737	1,242	12,292	383	5,193	142,669	23,149	18,142	n/a
Total in Class	333,286	43,707	159,708	109,354	1,426	12,969	431	5,691	167,545	29,875	25,382	12,515
Graduation Rate	88.3%	84.2%	85.5%	93.0%	87.1%	94.8%	88.9%	91.2%	85.2%	77.5%	71.5%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	300,454	37,760	140,341	102,992	1,271	12,425	388	5,277	146,424	24,462	19,225	n/a
Total in Class	332,187	43,491	158,985	109,224	1,423	12,950	433	5,681	166,757	29,988	25,066	12,341
Graduation Rate	90.4%	86.8%	88.3%	94.3%	89.3%	95.9%	89.6%	92.9%	87.8%	81.6%	76.7%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	31,135											
Total Federal Cap Limit	35,053											
Mathematics												
Number Proficient	28,735											
Total Federal Cap Limit	28,172											

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