

## Comparison of 2015 and 2016 Performance Index Criteria and Indicators For AEA Districts and Campuses

The following chart shows the changes in performance index construction and targets from 2015 to 2016. These changes are based on the commissioner's final decisions regarding 2016 accountability—released February 12, 2016—and are reflected in administrative rule adopted by the commissioner to be effective August 11, 2016.

**Comparison of 2015 and 2016 Performance Index Criteria and Indicators for AEA Charters and Campuses**

	2015	2016
<b>Index 1: Student Achievement*</b>	Index 1 Target: 35	Index 1 Target: 35
<b>Index 2: Student Progress*</b>	Charter districts and campuses registered for Alternative Education Accountability (AEA) provisions are not evaluated on Index 2.	Campuses and charters districts registered for Alternative Education Accountability (AEA) provisions are evaluated on Index 2.  For both AEA charter districts and campuses, the Index 2 target is based on the 5th percentile of AEA 2016 campus performance.
<b>Index 3: Closing Performance Gaps*</b>	Index 3 Target: 11	For both AEA charter districts and campuses, the Index 3 target is based on the 5th percentile of AEA 2016 campus performance.
<b>Index 4: Postsecondary Readiness</b>	<p>Index 4 Target (with bonus points): 33 (based on two components)</p> <p>Based on two components: STAAR Postsecondary Readiness Standard and Graduation Score/Annual Dropout Rate</p> <p>If both components, STAAR Postsecondary Readiness and Graduation Score/Annual Dropout Rate, are not available for AECs or charter districts, evaluate the Graduation Score/Annual Dropout Rate performance only and the Index 4 target (with bonus points) is 45.</p> <p>If the Graduation Score/Annual Dropout Rate performance component is not available, do not evaluate Index 4.</p>	No change
	<p><b>STAAR Postsecondary Readiness Standard:</b> STAAR Percent Met Final Level II on two or more subject-area tests for All Students and racial/ethnic student groups</p> <p>Students tested on one subject area only must meet the Final Level II performance standard for that subject area. Similarly, students tested on two subject areas must meet the Final Level II performance standard for both subject areas.</p>	No change
	<p><b>Graduation Rate:</b> Combined performance across graduation/dropout rates for ten student groups for:</p> <ul style="list-style-type: none"> <li>o Grade 9–12 Four-Year Graduation, Continuers, and GED Rate; or</li> <li>o Grade 9–12 Five-Year Graduation Continuers, and GED Rate; or</li> <li>o Grade 9–12 Six-Year Graduation, Continuers, and GED Rate, whichever contributes the most points to the index.</li> </ul>	No change

