

TEXAS EDUCATION AGENCY
2015 Accountability Summary
VERNAL LISTER EL (057909147) - GARLAND ISD

Accountability Rating

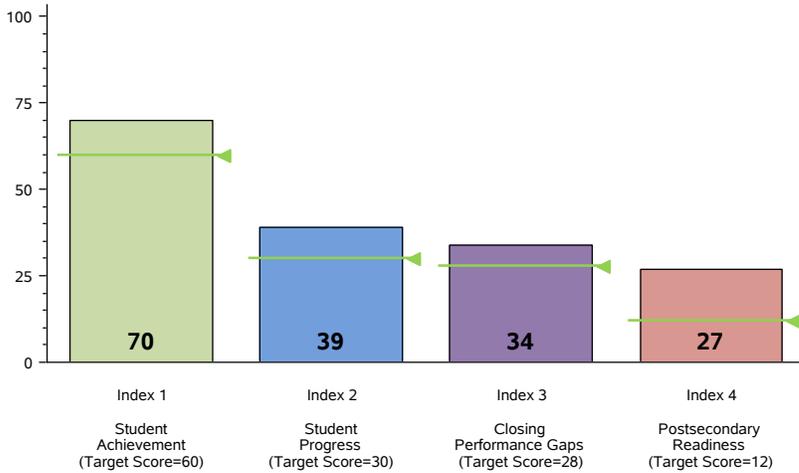
Met Standard

| | |
|---|--|
| Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness | Did Not Meet Standards on - NONE |
| In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4. | |

Distinction Designation

| | |
|---|------------------------------|
| Academic Achievement in Reading/ELA | NO DISTINCTION EARNED |
| Academic Achievement in Mathematics | NOT ELIGIBLE |
| Academic Achievement in Science | NO DISTINCTION EARNED |
| Academic Achievement in Social Studies | NOT ELIGIBLE |
| Top 25 Percent Student Progress | NO DISTINCTION EARNED |
| Top 25 Percent Closing Performance Gaps | NO DISTINCTION EARNED |
| Postsecondary Readiness | NO DISTINCTION EARNED |

Performance Index Report



Campus Demographics

| | |
|------------------------------------|--------------|
| Campus Type | Elementary |
| Campus Size | 498 Students |
| Grade Span | KG - 05 |
| Percent Economically Disadvantaged | 57.6 |
| Percent English Language Learners | 42.0 |
| Mobility Rate | 13.8 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 290 | 413 | 70 |
| 2 - Student Progress | 462 | 1,200 | 39 |
| 3 - Closing Performance Gaps | 482 | 1,400 | 34 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 27.0 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 27 |

State System Safeguards

Number and Percent of Indicators Met

| | |
|---------------------|---------------------------|
| Performance Rates | 10 out of 15 = 67% |
| Participation Rates | 8 out of 8 = 100% |
| Graduation Rates | N/A |
| Total | 18 out of 23 = 78% |

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>