

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 AMELIA EARHART LEARNING CENTER (057905140) - DALLAS ISD

Accountability Rating

Met Standard

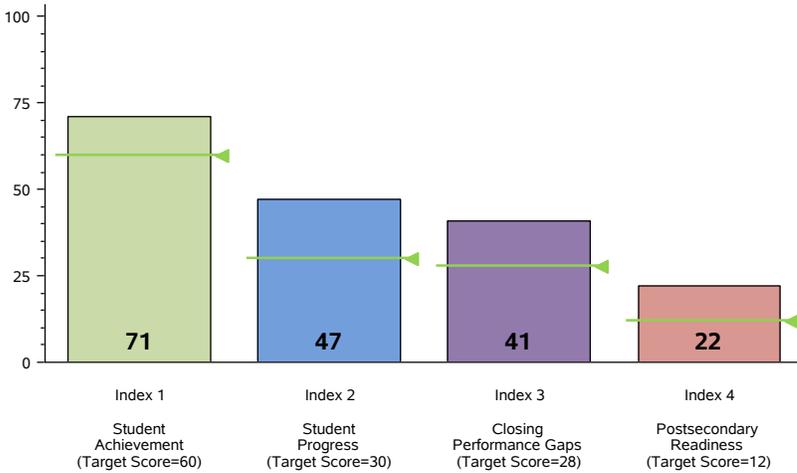
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in Reading/ELA	DISTINCTION EARNED
Academic Achievement in Mathematics	NOT ELIGIBLE
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	204 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	84.3
Percent English Language Learners	46.1
Mobility Rate	16.6

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	78	110	71
2 - Student Progress	282	600	47
3 - Closing Performance Gaps	244	600	41
4 - Postsecondary Readiness			
STAAR Score	21.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		22

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	5 out of 6 = 83%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
Total	9 out of 10 = 90%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>