

TEXAS EDUCATION AGENCY

2015 Accountability Summary

S S CONNER EL (057905129) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

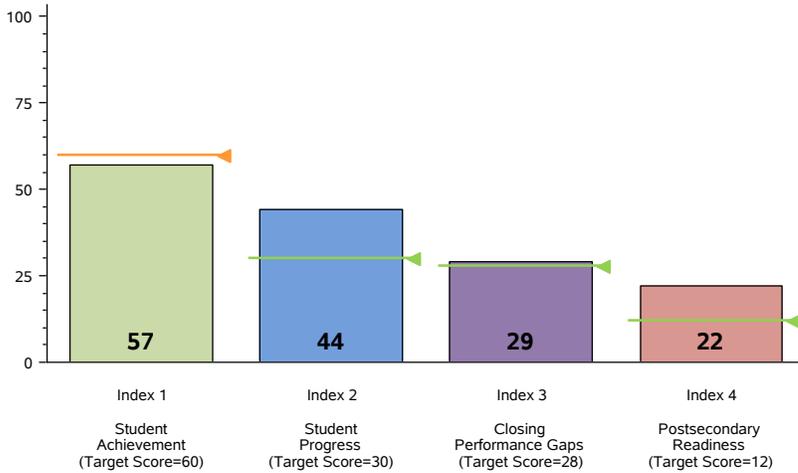
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	733 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	89.1
Percent English Language Learners	38.7
Mobility Rate	34.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	211	367	57
2 - Student Progress	352	800	44
3 - Closing Performance Gaps	288	1,000	29
4 - Postsecondary Readiness			
STAAR Score	22.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		22

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	6 out of 14 = 43%
Participation Rates	5 out of 5 = 100%
Graduation Rates	N/A
Total	11 out of 19 = 58%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>