

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD

Accountability Rating

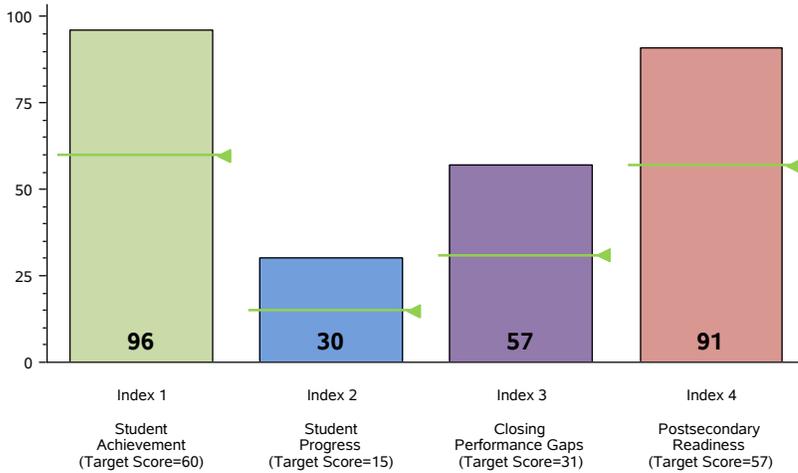
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	356 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	76.1
Percent English Language Learners	6.2
Mobility Rate	5.7

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	405	421	96
2 - Student Progress	182	600	30
3 - Closing Performance Gaps	457	800	57
4 - Postsecondary Readiness			
STAAR Score	17.0		
Graduation Rate Score	25.0		
Graduation Plan Score	25.0		
Postsecondary Component Score	24.3		91

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	15 out of 15 = 100%
Participation Rates	7 out of 7 = 100%
Graduation Rates	4 out of 4 = 100%
Total	26 out of 26 = 100%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>