

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 SAM TASBY MIDDLE (057905083) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

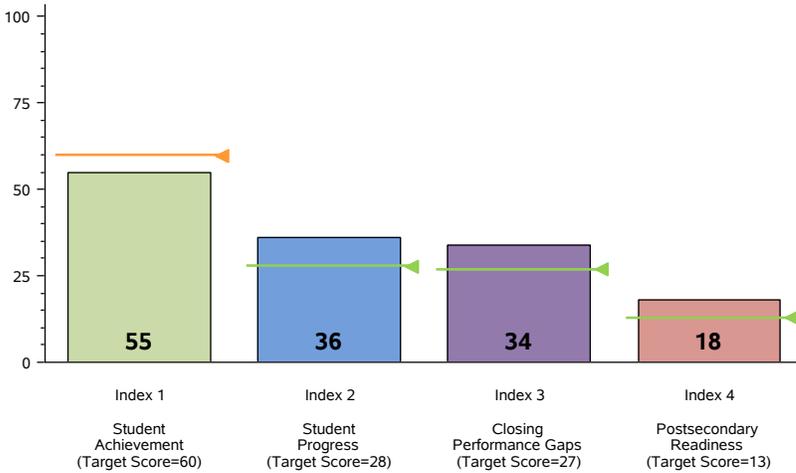
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	837 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	92.7
Percent English Language Learners	77.2
Mobility Rate	21.6

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	686	1,238	55
2 - Student Progress	361	1,000	36
3 - Closing Performance Gaps	815	2,400	34
4 - Postsecondary Readiness			
STAAR Score	18.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		18

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	4 out of 24 = 17%
Participation Rates	9 out of 9 = 100%
Graduation Rates	N/A
Total	13 out of 33 = 39%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>