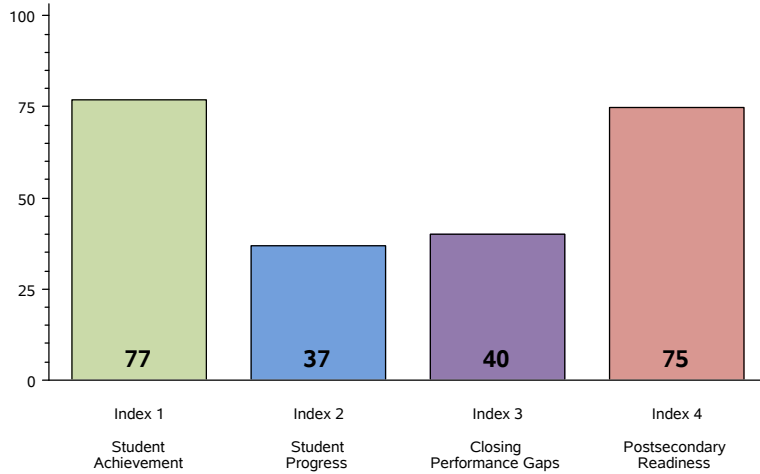


TEXAS EDUCATION AGENCY 2015 Accountability Summary State

Performance Index Report



Performance Index Summary

State System Safeguards

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	4,528,145	5,877,155	77
2 - Student Progress	738	2,000	37
3 - Closing Performance Gaps	1,187	3,000	40
4 - Postsecondary Readiness			
STAAR Score	11.5		
Graduation Rate Score	22.2		
Graduation Plan Score	21.4		
Postsecondary Component Score	19.6		75

Number and Percent of Indicators Met	
Performance Rates	49 out of 55 = 89%
Participation Rates	22 out of 22 = 100%
Graduation Rates	9 out of 11 = 82%
Total	80 out of 88 = 91%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
State

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard ‡	2,335,568	337,875	495,277	827,963	531,462	4,528,145		
Total Tests	3,026,098	416,563	692,063	1,057,673	684,758	5,877,155	77	77
Index 1 Score								77

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY

2015 Index 1: Student Achievement Data Table

State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	77%	68%	72%	87%	77%	92%	80%	85%	43%	69%	55%
Number of Tests											
# at Phase-in Satisfactory Standard	4,528,145	496,653	2,211,294	1,492,194	15,669	213,423	6,238	92,188	126,941	2,345,096	452,985
Total Tests	5,877,155	730,544	3,071,223	1,707,168	20,280	230,862	7,788	108,627	298,024	3,386,536	829,231
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	77%	68%	72%	88%	77%	92%	79%	86%	43%	70%	56%
Number of Tests											
# at Phase-in Satisfactory Standard	2,335,568	258,634	1,149,081	761,444	8,008	106,907	3,153	48,127	68,634	1,232,578	266,638
Total Tests	3,026,098	379,197	1,595,367	864,310	10,377	116,395	3,970	56,173	158,390	1,772,868	473,651
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	81%	71%	78%	90%	80%	96%	83%	87%	45%	75%	59%
Number of Tests											
# at Phase-in Satisfactory Standard	337,875	39,123	170,325	105,768	1,209	14,722	506	6,168	9,955	178,297	23,770
Total Tests	416,563	54,881	219,164	117,856	1,507	15,378	606	7,093	22,229	236,702	40,087
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	72%	62%	66%	81%	71%	91%	79%	79%	29%	63%	54%
Number of Tests											
# at Phase-in Satisfactory Standard	495,277	51,400	239,619	165,307	1,678	25,800	698	10,743	10,434	257,025	65,866
Total Tests	692,063	82,994	360,555	203,324	2,369	28,252	887	13,636	35,896	408,017	123,086
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	68%	73%	89%	79%	93%	81%	86%	47%	71%	53%
Number of Tests											
# at Phase-in Satisfactory Standard	827,963	88,520	402,743	275,384	2,789	40,433	1,121	16,870	23,560	424,422	72,510
Total Tests	1,057,673	129,476	549,189	311,012	3,517	43,251	1,383	19,713	50,371	601,745	136,731
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	70%	72%	87%	79%	93%	81%	86%	46%	69%	43%
Number of Tests											
# at Phase-in Satisfactory Standard	531,462	58,976	249,526	184,291	1,985	25,561	760	10,280	14,358	252,774	24,201
Total Tests	684,758	83,996	346,948	210,666	2,510	27,586	942	12,012	31,138	367,204	55,676

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
State

Overall Progress (All Subjects) ‡

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	2,660,102	302,195	1,411,500	772,579	8,898	112,937	3,399	48,394	91,525	558,150		
# Met or Exceeded Progress	1,523,979	160,500	767,752	476,899	4,975	81,936	2,000	29,814	44,135	300,121		
# Exceeded Progress	407,148	38,264	188,845	138,257	1,244	31,087	513	8,911	11,057	79,531		
% Met or Exceeded Progress	57	53	54	62	56	73	59	62	48	54		
% Exceeded Progress	15	13	13	18	14	28	15	18	12	14		
Total	72	66	67	80	70	101	74	80	60	68	738	2000
Index 2 Score											37	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	2,660,102	302,195	1,411,500	772,579	8,898	112,937	3,399	48,394	91,525	558,150	434,989
# Met or Exceeded Progress	1,523,979	160,500	767,752	476,899	4,975	81,936	2,000	29,814	44,135	300,121	n/a
# Exceeded Progress	407,148	38,264	188,845	138,257	1,244	31,087	513	8,911	11,057	79,531	n/a
% Met or Exceeded Progress	57%	53%	54%	62%	56%	73%	59%	62%	48%	54%	n/a
% Exceeded Progress	15%	13%	13%	18%	14%	28%	15%	18%	12%	14%	n/a
Reading											
Number of Tests	2,010,681	228,654	1,068,656	581,832	6,701	85,092	2,548	37,071	71,059	448,334	350,838
# Met or Exceeded Progress	1,188,004	128,848	606,262	364,017	3,854	60,167	1,542	23,237	37,299	250,144	n/a
# Exceeded Progress	320,292	32,592	155,038	103,810	1,000	20,544	382	6,908	10,098	71,682	n/a
% Met or Exceeded Progress	59%	56%	57%	63%	58%	71%	61%	63%	52%	56%	n/a
% Exceeded Progress	16%	14%	15%	18%	15%	24%	15%	19%	14%	16%	n/a
Mathematics											
Number of Tests	332,388	38,299	172,176	100,219	1,173	14,151	480	5,836	9,314	39,575	29,506
# Met or Exceeded Progress	157,852	12,868	70,980	58,576	518	11,493	236	3,167	1,531	13,123	n/a
# Exceeded Progress	64,082	3,735	24,438	26,433	178	7,732	96	1,462	445	4,012	n/a
% Met or Exceeded Progress	47%	34%	41%	58%	44%	81%	49%	54%	16%	33%	n/a
% Exceeded Progress	19%	10%	14%	26%	15%	55%	20%	25%	5%	10%	n/a
Writing											
Number of Tests	317,033	35,242	170,668	90,528	1,024	13,694	371	5,487	11,152	70,241	54,645
# Met or Exceeded Progress	178,123	18,784	90,510	54,306	603	10,276	222	3,410	5,305	36,854	n/a
# Exceeded Progress	22,774	1,937	9,369	8,014	66	2,811	35	541	514	3,837	n/a
% Met or Exceeded Progress	56%	53%	53%	60%	59%	75%	60%	62%	48%	52%	n/a
% Exceeded Progress	7%	5%	5%	9%	6%	21%	9%	10%	5%	5%	n/a

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- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
State

Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	79	77	83	239	600
Mathematics	88	80	92	260	600
Writing	67	66	71	204	600
Science	79	75	84	238	600
Social Studies	80	81	85	246	600
Total				1187	3000
Index 3 Score					40

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
State

Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	1,765,896	378,932	1,588,089		
# Phase-in Satisfactory Standard	1,228,924	258,495	1,145,259		
# Advanced Standard	165,723	33,812	176,648		
% Phase-in Satisfactory Standard	70	68	72		
% Advanced Standard	9	9	11		
Reading Weighted Performance Rate	79	77	83	239	600

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	231,870	54,709	214,022		
# Phase-in Satisfactory Standard	175,582	39,026	167,490		
# Advanced Standard	28,169	5,051	30,981		
% Phase-in Satisfactory Standard	76	71	78		
% Advanced Standard	12	9	14		
Mathematics Weighted Performance Rate	88	80	92	260	600

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	408,017	82,994	360,555		
# Phase-in Satisfactory Standard	257,025	51,400	239,619		
# Advanced Standard	16,648	3,292	19,164		
% Phase-in Satisfactory Standard	63	62	66		
% Advanced Standard	4	4	5		
Writing Weighted Performance Rate	67	66	71	204	600

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
State

Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	593,639	129,168	540,920		
# Phase-in Satisfactory Standard	420,240	88,372	398,404		
# Advanced Standard	47,930	8,956	52,846		
% Phase-in Satisfactory Standard	71	68	74		
% Advanced Standard	8	7	10		
Science Weighted Performance Rate	79	75	84	238	600

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	361,868	83,815	341,485		
# Phase-in Satisfactory Standard	249,918	58,871	246,581		
# Advanced Standard	38,654	9,104	44,002		
% Phase-in Satisfactory Standard	69	70	72		
% Advanced Standard	11	11	13		
Social Studies Weighted Performance Rate	80	81	85	246	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY

2015 Index 3: Closing Performance Gaps Data Table

State

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	67%	72%	87%	78%	93%	79%	84%
Number of Tests							
Total Tests	1,021,327	4,171,914	2,401,648	28,215	292,730	9,827	145,420
Reading							
Number of Tests							
Total Tests	391,534	1,596,162	904,785	10,803	110,942	3,733	54,935
Mathematics							
Number of Tests							
Total Tests	317,031	1,298,848	732,979	8,591	87,520	2,971	45,678

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	68%	72%	88%	77%	92%	80%	86%	70%
% Advanced Standard	9%	11%	27%	16%	43%	17%	26%	9%
Number of Tests								
# Phase-in Satisfactory Standard	258,495	1,145,259	761,262	7,987	106,328	3,149	48,123	1,228,924
# Advanced Standard	33,812	176,648	232,594	1,617	49,775	683	14,350	165,723
Total Tests	378,932	1,588,089	864,013	10,329	115,435	3,951	56,163	1,765,896
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	71%	78%	90%	81%	96%	84%	87%	76%
% Advanced Standard	9%	14%	31%	18%	63%	26%	27%	12%
Number of Tests								
# Phase-in Satisfactory Standard	39,026	167,490	105,583	1,184	14,374	499	6,152	175,582
# Advanced Standard	5,051	30,981	36,175	267	9,393	152	1,930	28,169
Total Tests	54,709	214,022	117,597	1,456	14,903	592	7,072	231,870

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
State

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	62%	66%	81%	71%	91%	79%	79%	63%
% Advanced Standard	4%	5%	13%	7%	33%	10%	13%	4%
Number of Tests								
# Phase-in Satisfactory Standard	51,400	239,619	165,307	1,678	25,800	698	10,743	257,025
# Advanced Standard	3,292	19,164	26,716	165	9,420	90	1,805	16,648
Total Tests	82,994	360,555	203,324	2,369	28,252	887	13,636	408,017
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	68%	74%	89%	80%	94%	82%	86%	71%
% Advanced Standard	7%	10%	25%	15%	45%	17%	23%	8%
Number of Tests								
# Phase-in Satisfactory Standard	88,372	398,404	275,159	2,757	39,818	1,114	16,857	420,240
# Advanced Standard	8,956	52,846	76,992	513	18,832	237	4,475	47,930
Total Tests	129,168	540,920	310,568	3,444	42,243	1,364	19,687	593,639
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	70%	72%	88%	79%	94%	81%	86%	69%
% Advanced Standard	11%	13%	30%	21%	45%	21%	28%	11%
Number of Tests								
# Phase-in Satisfactory Standard	58,871	246,581	184,135	1,963	25,084	753	10,270	249,918
# Advanced Standard	9,104	44,002	62,469	510	12,014	196	3,404	38,654
Total Tests	83,815	341,485	210,407	2,472	26,799	925	11,999	361,868

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- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY

2015 Index 4: Postsecondary Readiness Calculation Report

State

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	45.9	25%	11.5
Graduation Rate Component	88.7	25%	22.2
Graduation Plan Component	85.7	25%	21.4
Postsecondary Component	78.2	25%	19.6
Index 4 Score			75

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	41%	28%	32%	55%	41%	74%	45%	51%			367.0	800
STAAR Postsecondary Readiness Standard Score												45.9
Graduation Rate Component												
5-year Graduation Rate	90.4%	86.7%	88.2%	94.4%	87.6%	95.3%	91.4%	93.4%	82.1%	77.5%	887.0	1000
5-year Graduation Rate Score												88.7
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	85.5%	79.3%	85.7%	86.1%	81.5%	95.4%	86.2%	85.9%			685.6	800
RHSP/DAP Score												85.7
Postsecondary Component												
College and Career Readiness	78.4%	66.5%	76.0%	84.5%	76.4%	90.4%	72.1%	80.9%			625.2	800
Postsecondary Component Score												78.2

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	41%	28%	32%	55%	41%	74%	45%	51%	n/a	n/a
# Meeting Postsecondary Readiness Standard	1,195,919	101,440	467,569	506,988	4,186	84,024	1,726	29,854	n/a	n/a
Total Students Tested	2,917,657	368,280	1,446,718	916,655	10,117	113,137	3,876	58,568	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	88.3%	84.2%	85.5%	93.0%	87.1%	94.8%	88.9%	91.2%	77.5%	71.5%
# Graduated	294,240	36,807	136,586	101,737	1,242	12,292	383	5,193	23,149	18,142
Total in Class	333,286	43,707	159,708	109,354	1,426	12,969	431	5,691	29,875	25,382
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	90.4%	86.7%	88.2%	94.4%	87.6%	95.3%	91.4%	93.4%	82.1%	77.5%
# Graduated	296,162	38,145	136,228	103,635	1,300	11,472	392	4,990	25,509	18,363
Total in Class	327,568	43,978	154,480	109,816	1,484	12,040	429	5,341	31,066	23,707
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	2.2%	3.1%	2.7%	1.1%	2.3%	0.7%	3.0%	1.5%	3.0%	4.8%
# Dropped Out	31,384	5,868	19,306	5,218	147	411	61	373	4,029	4,710
# of Students	1,454,842	189,446	714,253	462,905	6,257	55,019	2,067	24,895	132,822	97,418
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	85.5%	79.3%	85.7%	86.1%	81.5%	95.4%	86.2%	85.9%	n/a	n/a
# RHSP/DAP Graduates	248,596	28,883	115,492	86,807	1,001	11,669	326	4,418	n/a	n/a
# of Graduates	290,919	36,416	134,705	100,822	1,228	12,228	378	5,142	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	83.8%	77.4%	83.9%	84.8%	79.8%	94.6%	83.6%	84.8%	n/a	n/a
# RHSP/DAP Graduates	251,154	29,119	117,403	87,177	1,006	11,680	331	4,438	n/a	n/a
# of Graduates	299,589	37,634	139,927	102,790	1,261	12,345	396	5,236	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	78.4%	66.5%	76.0%	84.5%	76.4%	90.4%	72.1%	80.9%	n/a	n/a
# College and Career Ready Graduates	237,568	25,314	107,811	87,663	977	11,231	289	4,283	n/a	n/a
# of Graduates	303,109	38,046	141,907	103,764	1,278	12,420	401	5,293	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Status Report
State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status ‡															
Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		10	11	91
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		10	11	91
Writing	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		10	11	91
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		10	11	91
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N		9	11	82
Total													49	55	89
Participation Status ‡															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Total													22	22	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	N		N	9	11	82
Reason Code ***	b	b	b	a	b	a	b	a	b						
Total													9	11	82
Overall Total													80	88	91

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior-year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Performance and Participation Data Table
 State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	2,335,568	258,634	1,149,081	761,444	8,008	106,907	3,153	48,127	1,232,578	68,634	368,588	n/a
Total Tests	3,026,098	379,197	1,595,367	864,310	10,377	116,395	3,970	56,173	1,772,868	158,390	593,591	473,651
% at Phase-in Satisfactory Standard	77%	68%	72%	88%	77%	92%	79%	86%	70%	43%	62%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	337,875	39,123	170,325	105,768	1,209	14,722	506	6,168	178,297	9,955	33,479	n/a
Total Tests	416,563	54,881	219,164	117,856	1,507	15,378	606	7,093	236,702	22,229	51,579	40,087
% at Phase-in Satisfactory Standard	81%	71%	78%	90%	80%	96%	83%	87%	75%	45%	65%	n/a
Writing												
# at Phase-in Satisfactory Standard	495,277	51,400	239,619	165,307	1,678	25,800	698	10,743	257,025	10,434	95,401	n/a
Total Tests	692,063	82,994	360,555	203,324	2,369	28,252	887	13,636	408,017	35,896	159,134	123,086
% at Phase-in Satisfactory Standard	72%	62%	66%	81%	71%	91%	79%	79%	63%	29%	60%	n/a
Science												
# at Phase-in Satisfactory Standard	827,963	88,520	402,743	275,384	2,789	40,433	1,121	16,870	424,422	23,560	108,612	n/a
Total Tests	1,057,673	129,476	549,189	311,012	3,517	43,251	1,383	19,713	601,745	50,371	179,303	136,731
% at Phase-in Satisfactory Standard	78%	68%	73%	89%	79%	93%	81%	86%	71%	47%	61%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	531,462	58,976	249,526	184,291	1,985	25,561	760	10,280	252,774	14,358	33,427	n/a
Total Tests	684,758	83,996	346,948	210,666	2,510	27,586	942	12,012	367,204	31,138	68,895	55,676
% at Phase-in Satisfactory Standard	78%	70%	72%	87%	79%	93%	81%	86%	69%	46%	49%	n/a

Participation Rates ‡

Reading: 2014-2015 Assessments

Number Participating	3,203,844	406,558	1,693,440	902,278	11,356	125,483	4,341	59,259	1,884,170	168,881	n/a	541,924
Total Students	3,223,043	409,782	1,703,509	907,382	11,457	125,755	4,369	59,602	1,896,459	171,079	n/a	544,617
Participation Rate	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	n/a	100%

Mathematics: 2014-2015 Assessments

Number Participating	444,031	59,548	234,480	123,388	1,690	16,570	663	7,487	253,703	23,714	n/a	49,684
Total Students	449,449	60,610	237,697	124,373	1,716	16,617	671	7,555	257,538	24,391	n/a	50,519
Participation Rate	99%	98%	99%	99%	98%	100%	99%	99%	99%	97%	n/a	98%

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Graduation Data Table
 State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	294,240	36,807	136,586	101,737	1,242	12,292	383	5,193	142,669	23,149	18,142	n/a
Total in Class	333,286	43,707	159,708	109,354	1,426	12,969	431	5,691	167,545	29,875	25,382	12,515
Graduation Rate	88.3%	84.2%	85.5%	93.0%	87.1%	94.8%	88.9%	91.2%	85.2%	77.5%	71.5%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	289,298	37,162	132,051	102,213	1,276	11,312	385	4,899	138,630	24,114	17,133	n/a
Total in Class	328,584	44,189	155,160	109,915	1,487	12,058	430	5,345	162,779	31,014	24,044	11,922
Graduation Rate	88.0%	84.1%	85.1%	93.0%	85.8%	93.8%	89.5%	91.7%	85.2%	77.8%	71.3%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	296,162	38,145	136,228	103,635	1,300	11,472	392	4,990	142,831	25,509	18,363	n/a
Total in Class	327,568	43,978	154,480	109,816	1,484	12,040	429	5,341	161,878	31,066	23,707	11,730
Graduation Rate	90.4%	86.7%	88.2%	94.4%	87.6%	95.3%	91.4%	93.4%	88.2%	82.1%	77.5%	n/a

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TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
 State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Mathematics	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	N	n/a	N
Reason Code ***	b	b	b	a	n/a	n/a	n/a	n/a	b		n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%	Y											
Number Proficient	26502											
Total Federal Cap Limit	34666											
Mathematics												
Alternate 1%	Y											
Number Proficient	24788											
Total Federal Cap Limit	27663											

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
 State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	2,391,503	267,040	1,176,603	779,100	8,240	107,899	3,214	49,148	1,268,807	110,939	376,858	n/a
Total Tests	3,197,341	408,474	1,686,659	909,053	11,041	118,575	4,143	59,020	1,896,396	297,767	627,661	502,785
% at Phase-in Satisfactory Standard	75%	65%	70%	86%	75%	91%	78%	83%	67%	37%	60%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	1,890,751	196,365	946,284	612,606	6,521	86,999	2,594	39,203	1,025,294	95,225	365,207	n/a
Total Tests	2,546,867	321,871	1,342,337	728,871	8,735	92,806	3,257	48,731	1,532,325	245,629	548,782	435,296
% at Phase-in Satisfactory Standard	74%	61%	70%	84%	75%	94%	80%	80%	67%	39%	67%	n/a
Writing												
# at Phase-in Satisfactory Standard	506,534	53,083	245,098	168,888	1,714	26,054	712	10,949	264,207	19,341	97,218	n/a
Total Tests	732,414	89,668	382,021	214,126	2,513	28,784	925	14,324	437,316	68,614	167,701	130,435
% at Phase-in Satisfactory Standard	69%	59%	64%	79%	68%	91%	77%	76%	60%	28%	58%	n/a
Science												
# at Phase-in Satisfactory Standard	852,730	92,176	414,709	283,458	2,895	40,903	1,146	17,321	440,334	43,020	112,147	n/a
Total Tests	1,120,382	140,424	582,354	327,410	3,763	44,071	1,458	20,743	646,535	102,609	191,371	146,786
% at Phase-in Satisfactory Standard	76%	66%	71%	87%	77%	93%	79%	84%	68%	42%	59%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	544,352	61,051	255,672	188,432	2,041	25,793	775	10,490	260,950	25,272	34,720	n/a
Total Tests	720,737	90,619	365,517	220,254	2,656	28,041	983	12,549	392,418	62,112	74,466	60,107
% at Phase-in Satisfactory Standard	76%	67%	70%	86%	77%	92%	79%	84%	66%	41%	47%	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	3,385,670	437,879	1,789,533	950,067	12,072	127,787	4,530	62,312	2,014,587	316,858	n/a	572,536
Total Students	3,405,802	441,292	1,800,028	955,447	12,178	128,074	4,558	62,673	2,027,539	319,859	n/a	575,273
Participation Rate	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	n/a	100%
Mathematics: 2014-2015 Assessments												
Number Participating	2,693,531	346,296	1,418,614	763,325	9,516	99,617	3,586	51,544	1,623,023	259,865	n/a	482,533
Total Students	2,706,872	348,509	1,425,358	767,159	9,585	99,807	3,606	51,799	1,631,657	262,074	n/a	484,427
Participation Rate	100%	99%	100%	100%	99%	100%	99%	100%	99%	99%	n/a	100%

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TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	294,240	36,807	136,586	101,737	1,242	12,292	383	5,193	142,669	23,149	18,142	n/a
Total in Class	333,286	43,707	159,708	109,354	1,426	12,969	431	5,691	167,545	29,875	25,382	12,515
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Total in Class	328,584	44,189	155,160	109,915	1,487	12,058	430	5,345	162,779	31,014	24,044	11,922
Graduation Rate	88.0%	84.1%	85.1%	93.0%	85.8%	93.8%	89.5%	91.7%	85.2%	77.8%	71.3%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
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Total in Class	327,568	43,978	154,480	109,816	1,484	12,040	429	5,341	161,878	31,066	23,707	11,730
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District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	26,502											
Total Federal Cap Limit	34,666											
Mathematics												
Number Proficient	24,788											
Total Federal Cap Limit	27,663											

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