

Statewide Summary of 2014 Community and Student Engagement (CaSE) Ratings

House Bill (HB) 5 (83rd Texas Legislature, 2013) required school districts to evaluate the district's performance and the performance of each campus in the district in community and student engagement and assign a rating. Districts must assign a performance rating of exemplary, recognized, acceptable, or unacceptable to each campus, based on locally-determined criteria developed by a local committee. Districts must also assign a Yes/No status for compliance with statutory reporting and policy requirements.

The following tables provide a statewide summary of the locally-determined Community and Student Engagement (CaSE) ratings and compliance statuses that were submitted by districts during PEIMS submission 3 for the 2013-14 school year.

Districts

	<i>Overall Performance</i>		<i>Fine Arts</i>		<i>Wellness/ Physical Ed</i>		<i>Community/Parent Involvement</i>		<i>21st Century Workforce</i>		<i>Second Language Programs</i>		<i>Digital Learning Environment</i>		<i>Dropout Prevention Strategies</i>		<i>Gifted & Talented Programs</i>	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Exemplary	347	28.3	413	33.7	509	41.5	467	38.1	303	24.7	277	22.6	372	30.3	493	40.2	252	20.5
Recognized	613	50.0	507	41.3	489	39.9	485	39.5	514	41.9	498	40.6	515	42.0	466	38.0	446	36.3
Acceptable	264	21.5	279	22.7	216	17.6	260	21.2	311	25.3	379	30.9	304	24.8	222	18.1	402	32.8
Unacceptable	3	0.2	6	0.5	1	0.1	4	0.3	8	0.7	13	1.1	9	0.7	4	0.3	30	2.4
n/a			22	1.8	12	1.0	11	0.9	91	7.4	60	4.9	27	2.2	42	3.4	97	7.9
Total	1,227	100	1,227	100	1,227	100	1,227	100	1,227	100	1,227	100	1,227	100	1,227	100	1,227	100

n/a indicates Not Applicable.

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Campuses

	Overall Performance		Fine Arts		Wellness/ Physical Ed		Community/Parent Involvement		21st Century Workforce		Second Language Programs		Digital Learning Environment		Dropout Prevention Strategies		Gifted & Talented Programs	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Exemplary	3,196	38.3	3,857	46.2	4,229	50.7	3,987	47.8	3,080	36.9	3,088	37.0	3,075	36.8	3,831	45.9	2,863	34.3
Recognized	3,771	45.2	2,646	31.7	2,839	34.0	2,849	34.1	2,585	31.0	2,925	35.0	3,112	37.3	2,749	32.9	2,624	31.4
Acceptable	1,343	16.1	1,468	17.6	1,127	13.5	1,363	16.3	1,737	20.8	1,929	23.1	1,902	22.8	1,317	15.8	1,985	23.8
Unacceptable	8	0.1	102	1.2	25	0.3	49	0.6	97	1.2	93	1.1	123	1.5	39	0.5	169	2.0
n/a	30	0.4	275	3.3	128	1.5	100	1.2	849	10.2	313	3.7	136	1.6	412	4.9	707	8.5
Total	8,348	100	8,348	100	8,348	100	8,348	100	8,348	100	8,348	100	8,348	100	8,348	100	8,348	100

n/a indicates Not Applicable.

Compliance with Statutory Reporting and Policy Requirements Districts and Campuses

District Rating		
Statutory Compliance	#	%
Yes	1,107	90.2
No	120	9.8
Total	1,227	100
Campus Rating		
Statutory Compliance	#	%
Yes	7,906	86.6
No	444	4.9
n/a	779	8.5
Total	9,129	100

n/a indicates Not Applicable.