## 2014 Small Numbers Analysis <br> Index 1: Student Achievement

## ALL DISTRICT AND CAMPUS TYPES

Small numbers analysis is applied if the Total Tests on assessments across All Subjects in 2014 is fewer than 10


## 2014 Small Numbers Analysis Index 2: Student Progress

## ALL DISTRICTS AND ELEMENTARY AND MIDDLE SCHOOL CAMPUS TYPES

Small numbers analysis (SNA) is applied for the All Students student group by subject (Reading/ELA and Mathematics) if there are fewer than 10 Total Tests in 2014.

## Reading/ELA



Index 2 calculation based on the aggregated two year uniform average (UA) of Total Tests for the All Students student group in Reading/ELA.


# 2014 Small Numbers Analysis Index 3: Closing Performance Gaps 

## ALL DISTRICT AND CAMPUS TYPES

Small numbers analysis (SNA) is applied for the Economically Disadvantaged (ED) student group by subject (Reading/ELA, Mathematics, Writing, Science, and Social Studies) if there are fewer than 10 Total Tests in 2014.

## Reading/ELA



YES
Index 3 calculation based on the aggregated two year uniform average (UA) of Total Tests for the Economically Disadvantaged student group in Reading/ELA and the lowest performing race/ethnicity group(s) that meet minimum size.

2014 Number at Phase-in Satisfactory Standard or Above for ED in Reading/ELA + 2013 Number at Phase-in Satisfactory Standard or Above for ED in Reading/ELA
divided by $\qquad$
2014 Total Tests for ED in Reading/ELA + 2013 Total Tests for ED in Reading/ELA

2014 Number at Advanced Standard for ED in Reading/ELA + 2013 Number at Advanced Standard for ED in Reading/ELA divided by

2014 Total Tests for ED in Reading/ELA + 2013 Total Tests for ED in Reading/ELA

Repeat for each Subject


## Index 4 Target Determination

 For Non-AEA Districts and Campuses

## 2014 Small Numbers Analysis

Index 4: Postsecondary Readiness

## Part One - STAAR Component

STANDARD DISTRICTS AND CAMPUS TYPES

Two-year averages for the STAAR component of Index 4 cannot be calculated because only one year of data is available in 2014.

## 2014 Small Numbers Analysis

## Index 4: Postsecondary Readiness

## Part Two - Graduation Rate Component STANDARD DISTRICTS AND CAMPUSES

Graduation Rate: Small numbers analysis is applied to the All Students student group if the Total in Class for the 4 -year (Class of 2013) or 5 -year (Class of 2012) is fewer than 10 students.


## 2014 Small Numbers Analysis <br> Index 4: Postsecondary Readiness

## Part Two - Graduation Rate Component (Annual Dropouts) <br> ALL DISTRICT AND CAMPUS TYPES

Annual Dropout Rate (Gr 9-12): Small numbers analysis is applied to the All Students student group if the Number of 9-12 Graders in the 2012-13 school year is fewer than 10 and if no Graduation Rate is calculated.


# 2014 Small Numbers Analysis <br> Index 4: Postsecondary Readiness 

## Part Three - Graduation Plan Component

## STANDARD DISTRICT AND CAMPUS TYPES

## Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Longitudinal Rates: Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the Class of 2013 is fewer than 10.


# 2014 Small Numbers Analysis <br> Index 4: Postsecondary Readiness 

Part Three - Graduation Plan Component

STANDARD DISTRICT AND CAMPUS TYPES

Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Annual Rates: Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the 2012-13 school year is fewer than 10 and there is no longitudinal RHSP/DAP rate available.


# 2014 Small Numbers Analysis <br> Index 4: Postsecondary Readiness <br> Part Four - College-Ready Graduates <br> STANDARD DISTRICT AND CAMPUS TYPES 

Small numbers analysis is applied if the Total Number of Graduates in the 2012-13 school year is fewer than 10.


Index 4 College-Ready Graduates component calculation is based on the aggregated three year uniform average

Number of College-Ready Graduates in the 2012-13 school year + Number of College-Ready Graduates in the 2011-12 school year + Number of College-Ready Graduates in the 2010-11 school year
divided by

Total Graduates in the 2012-13 school year + Total Graduates in the 2011-12 school year + Total Graduates in the 2010-11 school year

## Index 4 Target Determination <br> For AEA Districts and Campuses



## 2014 Small Numbers Analysis Index 4: Postsecondary Readiness Part One - STAAR Component AEA DISTRICTS AND CAMPUS TYPES

Two-year averages for the STAAR component of Index 4 cannot be calculated because only one year of data is available in 2014.

# 2014 Small Numbers Analysis Index 4: Postsecondary Readiness 

Part Two - Graduation Rate Component

## AEA DISTRICTS AND CAMPUSES

Graduation, Continuers, and GED Rate: Small numbers analysis is applied to the All Students student group if the Total in Class for the 4-year (Class of 2013), 5-year (Class of 2012), or 6-year (Class of 2011) is fewer than 10 students. AEA campuses use Graduation, Continuers, and GED rates for Index 4.

Class of 2013
4-Year Graduation, Continuers, and GED Rate


Calculate a 4-year Graduation, Continuers, and GED rate based on aggregated three year uniform average of All Students.

Number of Graduates, Continuers, and GED
Recipients in Class of 2013, 2012, and 2011
$\qquad$ divided by
Total in Class of 2013, 2012, and 2011 (Graduates, Continuers, GED Recipients and Dropouts)

Class of 2012
5-Year Graduation, Continuers, and GED Rate


Calculate a 5 -year Graduation, Continuers, and GED rate based on aggregated three year uniform average of All Students.

Number of Graduates, Continuers, and GED
Recipients in Class of 2012, 2011, and 2010
$\qquad$ divided by

Total in Class of 2012, 2011, and 2010 (Graduates, Continuers, GED Recipients and Dropouts)

Class of 2011
6-Year Graduation, Continuers, and GED Rate


Calculate a 6 -year Graduation, Continuers, and GED rate based on aggregated three year uniform average of All Students.

Number of Graduates, Continuers, and GED Recipients in Class of 2011, 2010, and 2009 divided by

Total in Class of 2011, 2010, and 2009 (Graduates, Continuers, GED Recipients and Dropouts)

## 2014 Small Numbers Analysis Index 4: Postsecondary Readiness

## Part Two - Graduation Rate Component (Annual Dropouts) <br> AEA DISTRICTS AND CAMPUSES

Annual Dropout Rate (Gr 9-12): Small numbers analysis is applied to the All Students student group if the Number of 9-12 Graders in the 2012-13 school year is fewer than 10 and if no Graduation Rate is calculated.


## 2014 Small Numbers Analysis <br> Index 4: Postsecondary Readiness

Bonus Points - Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Longitudinal Rates

## AEA DISTRICTS AND CAMPUSES

Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Longitudinal Rates: Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the Class of 2013 is fewer than 10.


## 2014 Small Numbers Analysis <br> Index 4: Postsecondary Readiness

Bonus Points - Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Annual Rates AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the 2012-13 school year is fewer than 10.


# 2014 Small Numbers Analysis Index 4: Postsecondary Readiness Bonus Points - College-Ready Graduates AEA DISTRICTS AND CAMPUSES 

Small numbers analysis is applied if the Total Number of Graduates in the 2012-13 school year is fewer than 10.


Index 4 College-Ready Graduates bonus points component calculation is based on the aggregated
three year uniform average
Number of College-Ready Graduates in the 2012-13 school year + Number of College-Ready Graduates in the 2011-12 school year + Number of College-Ready Graduates in the 2010-11 school year
divided by $\qquad$
Total Graduates in the 2012-13 school year + Total Graduates in the 2011-12 school year + Total Graduates in the 2010-11 school year

# 2014 Small Numbers Analysis Index 4: Postsecondary Readiness Bonus Points - Excluded Students 

## AEA DISTRICTS AND CAMPUSES

Two-year averages for the Excluded Students Bonus Points for Index 4 cannot be calculated because only one year of data is available in 2014.

