

## **Appendix J – Accountability System Reports**

---

### **Accountability Reports**

The performance data used for determining accountability ratings are made public at the time of the ratings release. These reports provide the data necessary to understand a district or campus rating, distinction designations, and system safeguards. See *Appendix E – Sample Accountability Table and Index Calculations*. (Texas Education Code (TEC) §§39.053, 39.054, 39.201, and 39.202)

### **Performance Reports**

In addition to the accountability reports, campus and district performance reports are generated and published annually.

#### **Texas Performance Reporting System (TPRS)**

The TPRS integrates state and federal reporting requirements and covers a range of performance and participation results for a number of student groups, including economically disadvantaged and non-economically disadvantaged, male and female, special and non-special education, and migrant and non-migrant. Results are also reported for English language learners (ELLs) and Career and Technical Education (CTE) student groups.

#### **Texas Academic Performance Report (TAPR)**

Formerly known as the Academic Excellence Indicator System (AEIS) reports, the TAPR displays performance and participation rates for the State of Texas Assessments of Academic Readiness (STAAR), graduation rates, and dropout rates for the 10 student groups evaluated for state accountability ratings. The TAPR also compiles various college-readiness indicators, such as participation and performance rates on the SAT/ACT. Additional information is provided on student and staff demographics and program information. (TEC §§39.301 and 39.306)

#### **School Report Card (SRC)**

State statute requires that a subset of the data in the performance report is produced at the campus level only and provided to each student's family. (TEC §39.305)

#### **Federal Report Card (FRC)**

Section 1111(h) (1) and (2) of the *No Child Left Behind Act of 2001* (NCLB) requires annual reporting of student achievement and federal accountability information by state, local educational agency, and school. In compliance, TEA uses a web-based reporting system that generates the annual FRC.

#### **Snapshot: School District Profiles**

*Snapshot* is an on-line resource that provides an overview of public education in Texas for a particular school year. In addition to state-level information, this product contains a profile about the characteristics of each public school district and charter school. *Snapshot* summary tables provide district information in some common categories, and a peer search function permits grouping districts according to shared characteristics. While *Snapshot* does provide an overview of public education in Texas at the state level and for each public school district, it does not provide campus-level information.

**Consolidated School Rating Report**

Newly developed reports for 2014 that include state-assigned academic and financial ratings, and locally-assigned community and student engagement ratings. (TEC §39.363)

**Texas School Accountability Dashboards**

Newly developed comparison reporting system based on 2014 performance index results of the fully-implemented state accountability rating system. (TEC §39.309)

All reports referred in this appendix are online at <http://www.tea.state.tx.us/perfreport/>.