

Appendix F – Sample Accountability Table and Index Calculations

The following summaries, reports, and tables are available for interpreting accountability ratings.

Accountability Summary

Districts and campuses receive a one-page report showing:

- Accountability Rating
- Performance Index Report – overall score for each index
- Performance Index Summary – points earned, maximum points, and overall score for each index
- Distinction Designation – stars indicate the number of distinctions earned
- Campus Demographics
- System Safeguards – number and percent of indicators meeting performance, participation, and graduation rate targets

The format of the Accountability Summary may differ for districts and campuses.

Calculation Reports

Districts and campuses receive a report that summarizes the calculations for each index. Highlighted cells indicate the results used to calculate the overall index score.

Data Tables

Districts and campuses receive a report of disaggregated results by subject/indicator and student group. The results are used to calculate the scores for Index 1, 2, 3, and 4 (shown in the Calculation Reports). Highlighted cells indicate the results that are used in calculating each index score.

Distinction Designation Summary

Campuses and districts that receive an accountability rating of *Met Standard* are eligible for distinction designations in 2014. The distinction designation summary shows applicable indicators, indicator score, and campus quartile, followed by outcome, and distinction earned. Areas evaluated for distinction designation include:

- Academic Achievement in Reading/ELA (*campus only*) – The campus achieved the top quartile (top 25 percent) in relation to its campus comparison group on 50 percent or more (elementary/middle schools) or 33 percent or more (combined elementary/secondary and high schools) of eligible measures in reading/ELA.
- Academic Achievement in Mathematics (*campus only*) – The campus achieved the top quartile (top 25 percent) in relation to its campus comparison group on 50 percent or more (elementary/middle schools) or 33 percent or more (combined elementary/secondary and high schools) of eligible measures in mathematics.
- Academic Achievement in Science (*campus only*) – The campus achieved the top quartile (top 25 percent) in relation to its campus comparison group on 50 percent or more (elementary/middle schools) or 33 percent or more (combined elementary/secondary and high schools) of eligible measures in science.
- Academic Achievement in Social Studies (*campus only*) – The campus achieved the top quartile (top 25 percent) in relation to its campus comparison group on 50 percent or

more (elementary/middle schools) or 33 percent or more (combined elementary/secondary and high schools) of eligible measures in social studies.

- Top 25 Percent: Student Progress (*campus only*) – The campus achieved the top quartile (top 25 percent) of performance on Index 2: Student Progress in relation to its campus comparison group.
- Top 25 Percent: Closing Performance Gaps (*campus only*) – The campus achieved the top quartile (top 25 percent) of performance on Index 3: Closing Performance Gaps in relation to its campus comparison group.
- Postsecondary Readiness (*campus and district*) – The campus or district achieved outstanding academic performance in postsecondary readiness. Elementary and middle schools must achieve the top quartile (top 25 percent) of performance on Index 4: Postsecondary Readiness in relation to its campus comparison group. High schools and K-12 campuses must achieve at least 33 percent of the indicators in the top quartile. Districts must have at least 70 percent of its campus-level indicators in the top quartile.

See *Chapter 5 – Distinction Designations* for further information.

System Safeguards

System safeguard indicators and targets are established to meet both state and federal accountability/intervention requirements. District and campus disaggregated performance results serve as the basis of system safeguards, ensuring that poor performance in one area or student group is not masked when calculating a performance index.

System safeguard reports include:

- Performance Rates (*campus and district*) by subject – reading, mathematics, writing, science, and social studies
- Participation Rates (*campus and district*) by subject – reading and mathematics
- Federal Graduation Rates (*campus and district*)
- Federal Limits on Alternative Assessments (*district only*)

Results for the following student groups are included in system safeguard reports:

- All Students
- Racial/Ethnic student groups – African American, American Indian, Asian, Hispanic, Pacific Islander, White, and Two or More Races
- Economically Disadvantaged
- Students with Disabilities
- English Language Learners (ELL)

See *Chapter 8 – System Safeguards and Other Federal Requirements* for further information about system safeguards.

2014 Accountability Summary Sample

The following sample report identifies the data and indicators used in rating a campus.

TEXAS EDUCATION AGENCY 2014 Accountability Summary SAMPLE MS (999999999) - SAMPLE ISD

1 A

Accountability Rating

Met Standard

2 3

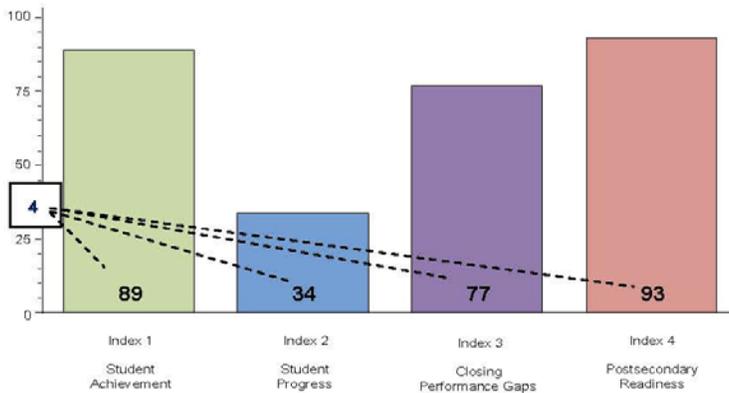
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

Distinction Designation

B
★ ★ ★ ★ ★
C

Academic Achievement in Reading/ELA	DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	973 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	28.5%
Percent English Language Learners	4.2%
Mobility Rate	9.9%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	6,614	7,408	89
2 - Student Progress	1,095	3,200	34
3 - Closing Performance Gaps	1,159	1,500	77
4 - Postsecondary Readiness	1,019	1,100	93

System Safeguards

Number and Percent of Indicators Met	
Performance Rates	40 out of 45 = 89%
Participation Rates	17 out of 18 = 94%
Graduation Rates	N/A
Total	57 out of 63 = 90%

- 1 2014 accountability rating
- 2 Indexes that met the target
- 3 Indexes that did not meet the target
- 4 Index scores
- 5 Summary of each index calculation (Index Score = Points Earned ÷ Maximum Points)

- A Stars indicate the number of distinctions earned
- B Possible distinction designations
- C Distinction earned | no distinction earned | not eligible
- D Demographics used in creating campus comparison group
- E System safeguards are based on disaggregated performance results and used to meet state and federal accountability/intervention requirements

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