

# Overview of 2013 Accountability Reports

## 2013 Accountability Summary

This one-page report provides the following information for each district and campus:

- the state accountability rating,
- a chart with performance index results on each index relative to the performance index targets,
- a performance index summary that provides the numerical outcomes on each index,
- distinction designation outcomes for campuses,
- demographic information for campuses, and
- number and percent of indicators that met the system safeguards.

### TEXAS EDUCATION AGENCY 2013 Accountability Summary

SAMPLE HS (999-999-999) - SAMPLE ISD

<b>Accountability Rating</b>		<b>Distinction Designation</b>																																	
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**When posted online, the reports shown on the next two pages can be accessed by clicking on the relevant sections of the Accountability Summary report shown above. For example, the Index 3 Calculation Report can be accessed by clicking on the bar chart for Index 3 in the performance index report section.**

## Overview of 2013 Accountability Reports

### Calculation Reports

A one-page (Indexes 1 and 4) or multi-page (Indexes 2 and 3) report for districts and campuses that summarizes the index calculations for each index. Highlighted cells indicate the results that were used to calculate the overall index score.

<b>TEXAS EDUCATION AGENCY</b>					
<b>Index 3: Closing Performance Gaps Calculation Report</b>					
SAMPLE HS (999-999-999) - SAMPLE ISD					
<b>Overall Performance</b>					
STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading Weighted Performance	79	80	82	241	300
Mathematics Weighted Performance	82	78	85	245	300
Writing Weighted Performance	54	40	57	151	300
Science Weighted Performance	84	85	86	255	300
Social Studies Weighted Performance	76	74	80	230	300
<b>Total</b>				<b>1122</b>	<b>1500</b>
<b>Index 3 Score</b>					<b>75</b>
<small>Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.</small>					
<b>Reading Performance</b>					
STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	511	110	654		
# at Phase-in 1 Level II or above	406	88	536		
% at Phase-in 1 Level II or above	79	80	82		
<b>Reading Weighted Performance Rate</b>	<b>79</b>	<b>80</b>	<b>82</b>	<b>241</b>	<b>300</b>
<b>Mathematics Performance</b>					
STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	469	102	603		
# at Phase-in 1 Level II or above	386	80	511		
% at Phase-in 1 Level II or above	82	78	85		
<b>Mathematics Weighted Performance Rate</b>	<b>82</b>	<b>78</b>	<b>85</b>	<b>245</b>	<b>300</b>
<small>Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.</small>					

### Data Tables

A one-page (Indexes 2 and 4) or multi-page (Index 1 and 3) report for districts and campuses that provides the disaggregated results by subject/indicator and by student group that are used to derive the index outcomes shown in the Calculation Reports. Highlighted cells indicate the results that were used in the index calculations.

<b>Index 3: Closing Performance Gaps Data Table</b>								
SAMPLE HS (999-999-999) - SAMPLE ISD								
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2012 STAAR Performance</b>								
<b>All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	76%	80%	97%		97%		96%	
Number of Tests								
Total Tests	266	2,053	2,062	19	86	10	92	
<b>2013 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	80%	82%	98%	100%	92%	100%	97%	79%
% at Final Level II or above	32%	39%	64%	100%	59%	100%	50%	35%
% at Level III Advanced	7%	12%	35%	33%	18%	100%	26%	11%
Number of Tests								
# at Phase-in 1 Level II or above	88	536	669	3	36	1	33	406
# at Final Level II or above	35	253	434	3	23	1	17	178
# at Level III Advanced	8	77	240	1	7	1	9	54
Total Tests	110	654	683	3	39	1	34	511
<b>Mathematics</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	78%	85%	97%	100%	97%	100%	94%	82%
% at Final Level II or above	16%	25%	48%	33%	51%	50%	32%	23%
% at Level III Advanced	1%	11%	31%	0%	26%	0%	15%	9%
Number of Tests								
# at Phase-in 1 Level II or above	80	511	644	3	38	2	32	386
# at Final Level II or above	16	151	323	1	20	1	11	107
# at Level III Advanced	1	65	206	0	10	0	5	41
Total Tests	102	603	666	3	39	2	34	469

# Overview of 2013 Accountability Reports

## Distinction Designation Summary

A three-page report available for campuses only that provides the outcomes on the indicators evaluated for distinction designations based on the school's performance relative to its campus comparison group.

For the academic achievement distinction designations in reading/English language arts and mathematics, the results by indicator are shown next to the quartile achieved on each indicator. The highest quartile (Q1) is highlighted in yellow to indicate which indicators contributed to the distinction designation if the distinction target was met.

For the distinction designation of Top 25% in Student Progress, the Index 2 scores are shown for the campus relative to the forty campuses in the comparison group. The distinction is earned if the campus was in the top quartile of performance based on its Index 2 results.

<b>TEXAS EDUCATION AGENCY</b>		
<b>Distinction Designation Summary - Reading/ELA</b>		
<b>SAMPLE HS (999-999-999) - SAMPLE ISD</b>		
<b>Campus Type: High School</b>		
Indicator	Indicator Score	Quartile
Attendance Rate	93%	Q4
Greater Than Expected Progress: English Language Arts (ELA)	19%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation	25%	Q2
AP/IB Examination Performance: ELA	60%	Q3
SAT/ACT Participation	75%	Q2
SAT Performance: ELA	1019	Q1
ACT Performance: ELA	22.3	Q2
<b>Total Indicators for Reading/ELA</b>		<b>2 of 7</b>
Distinction Campus Outcome: 2 of 7 eligible indicators in the Top Quartile (Q1)		
2 of 7 = 29%		
Distinction Target: High School = 33% or higher		
<b>NO DISTINCTION EARNED</b>		
Blank values for an indicator occur if the indicator is not applicable to that campus or does not meet minimum size.		

## System Safeguards

A one-page report for districts and campuses that provides the outcomes of the system safeguards. Targets have been set for each student group for the following indicators – performance rates by subject (reading, mathematics, writing, science, and social studies), participation rates (reading and mathematics only), and federal graduation rates.

For districts only, the system safeguard outcomes on the federal limits on alternative assessments are shown.

The specific system safeguard indicators and targets are set to meet both state and federal accountability/intervention requirements (federal accountability requirements are still under discussion with the USDE).

<b>TEXAS EDUCATION AGENCY</b>														
<b>System Safeguards</b>														
<b>SAMPLE HS (999-999-999) - SAMPLE ISD</b>														
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Rates</b>														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	8	9	89
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	8	9	89
Writing	Y	N	Y	Y	Y	Y	Y	Y	Y	N	N	5	8	63
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	8	9	89
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	8	9	89
<b>Total</b>												<b>37</b>	<b>44</b>	<b>84</b>
<b>Participation Rates</b>														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	8	9	89
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	7	9	78
<b>Total</b>												<b>15</b>	<b>18</b>	<b>83</b>
<b>Federal Graduation Rates (Target: See Reason Codes)</b>														
Graduation Target Met	Y	Y	Y	Y					Y	Y		6	6	100
Reason Code **	a	a	a	a					b	b				
<b>Total</b>												<b>6</b>	<b>6</b>	<b>100</b>
<b>District: Met Federal Limits on Alternative Assessments</b>														
<b>Reading</b>														
Overall	3%													
Modified	2%													
Alternate	1%													
<b>Mathematics</b>														
Overall	3%													
Modified	2%													
Alternate	1%													
<b>Total</b>												<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>Overall Total</b>												<b>58</b>	<b>68</b>	<b>85</b>
** Federal Graduation Rate Reason Codes: a = Graduation Rate Goal of 90% b = Four-year Graduation Rate Target of 78% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal d = Five-year Graduation Rate Target of 83%														
Blank cells above represent student group indicators that do not meet the minimum size criteria.														

**2013 Accountability Summary & Tables  
for a  
Sample High School**

# TEXAS EDUCATION AGENCY

## 2013 Accountability Summary

SAMPLE HS (999-999-999) - SAMPLE ISD

### Accountability Rating

**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>

### Distinction Designation

#### Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile  
2 out of 7 = 29%

**NO DISTINCTION EARNED**

#### Academic Achievement in Mathematics

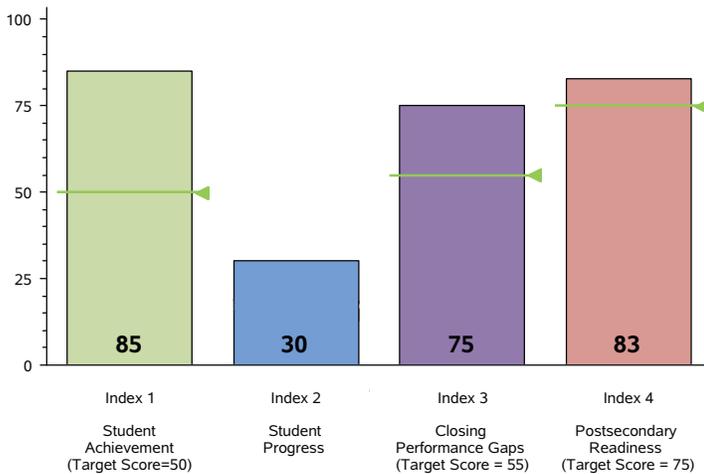
Percent of Eligible Measures in Top Quartile  
2 out of 7 = 29%

**NO DISTINCTION EARNED**

#### Top 25 Percent Student Progress

**NO DISTINCTION EARNED**

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	2,231 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	14.3%
Percent English Language Learners	9.4%
Mobility Rate	13.1%

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	6,190	7,260	85
2 - Student Progress	784	2,600	30
3 - Closing Performance Gaps	1,122	1,500	75
4 - Postsecondary Readiness	828.4	1,000	83

### System Safeguards

#### Number and Percent of Indicators Met

Performance Rates	37 out of 44 = 84%
Participation Rates	15 out of 18 = 83%
Graduation Rates	6 out of 6 = 100%
<b>Total</b>	<b>58 out of 68 = 85%</b>

**TEXAS EDUCATION AGENCY**  
**Index 1: Student Achievement Calculation Report**  
SAMPLE HS (999-999-999) - SAMPLE ISD

	<b>Reading</b>		<b>Mathematics</b>		<b>Writing</b>		<b>Science</b>		<b>Social Studies</b>		<b>Total</b>	<b>% Met Phase-in 1 Level II</b>	<b>Index Points</b>
# at Phase-in 1 Level II or above	1,392	+	1,330	+	802	+	1,336	+	1,330	=	6,190		
Total Tests	1,577	+	1,490	+	1,185	+	1,470	+	1,538	=	7,260	85	85
<b>Index 1 Score</b>													<b>85</b>

**TEXAS EDUCATION AGENCY**  
**Index 1: Student Achievement Data Table**  
 SAMPLE HS (999-999-999) - SAMPLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	85%	73%	76%	95%	87%	95%	100%	95%	57%	73%	43%
% at Final Level II or above	40%	17%	27%	57%	47%	53%	56%	46%	15%	23%	6%
% at Level III Advanced	15%	2%	7%	24%	7%	17%	22%	18%	3%	6%	0%
Number of Tests											
# at Phase-in 1 Level II or above	6,190	362	2,455	3,031	13	174	9	146	365	1,846	97
# at Final Level II or above	2,925	87	859	1,798	7	98	5	71	97	590	13
# at Level III Advanced	1,063	11	224	767	1	31	2	27	21	147	1
Total Tests	7,260	499	3,221	3,178	15	184	9	154	645	2,520	224
<b>Reading</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	88%	80%	79%	98%	100%	93%	100%	97%	65%	77%	49%
% at Final Level II or above	49%	32%	37%	64%	100%	58%	100%	50%	23%	33%	9%
% at Level III Advanced	22%	7%	11%	35%	33%	18%	100%	26%	4%	10%	0%
Number of Tests											
# at Phase-in 1 Level II or above	1,392	89	560	669	3	37	1	33	100	426	26
# at Final Level II or above	771	35	258	434	3	23	1	17	36	182	5
# at Level III Advanced	343	8	77	240	1	7	1	9	6	54	0
Total Tests	1,577	111	705	683	3	40	1	34	154	556	53
<b>Mathematics</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	89%	78%	83%	97%	100%	98%	100%	94%	55%	80%	49%
% at Final Level II or above	35%	16%	24%	48%	33%	50%	50%	32%	8%	22%	7%
% at Level III Advanced	19%	1%	10%	31%	0%	25%	0%	15%	2%	8%	0%
Number of Tests											
# at Phase-in 1 Level II or above	1,330	80	530	644	3	39	2	32	72	404	20
# at Final Level II or above	526	16	154	323	1	20	1	11	10	110	3
# at Level III Advanced	287	1	65	206	0	10	0	5	3	41	0
Total Tests	1,490	103	642	666	3	40	2	34	132	503	41
<b>Writing</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	68%	40%	54%	86%	67%	85%	100%	80%	40%	50%	18%
% at Final Level II or above	43%	13%	26%	65%	33%	50%	50%	65%	20%	22%	9%
% at Level III Advanced	4%	1%	2%	7%	0%	4%	0%	10%	4%	1%	2%
Number of Tests											
# at Phase-in 1 Level II or above	802	34	301	425	2	22	2	16	45	224	8
# at Final Level II or above	506	11	144	323	1	13	1	13	23	99	4
# at Level III Advanced	50	1	10	36	0	1	0	2	5	5	1
Total Tests	1,185	84	555	495	3	26	2	20	113	444	44

**TEXAS EDUCATION AGENCY**  
**Index 1: Student Achievement Data Table**  
 SAMPLE HS (999-999-999) - SAMPLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Performance</b>											
<b>Science</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	91%	85%	84%	97%	100%	97%	100%	97%	63%	82%	54%
% at Final Level II or above	35%	9%	22%	51%	33%	50%	50%	42%	7%	19%	3%
% at Level III Advanced	9%	1%	4%	15%	0%	16%	0%	9%	2%	4%	0%
Number of Tests											
# at Phase-in 1 Level II or above	1,336	80	537	645	3	37	2	32	67	400	20
# at Final Level II or above	521	8	143	335	1	19	1	14	7	91	1
# at Level III Advanced	139	1	28	101	0	6	0	3	2	20	0
Total Tests	1,470	94	637	663	3	38	2	33	106	487	37
<b>Social Studies</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	86%	74%	77%	97%	67%	98%	100%	100%	58%	74%	47%
% at Final Level II or above	39%	16%	23%	57%	33%	58%	50%	48%	15%	20%	0%
% at Level III Advanced	16%	0%	6%	27%	0%	18%	50%	24%	4%	5%	0%
Number of Tests											
# at Phase-in 1 Level II or above	1,330	79	527	648	2	39	2	33	81	392	23
# at Final Level II or above	601	17	160	383	1	23	1	16	21	108	0
# at Level III Advanced	244	0	44	184	0	7	1	8	5	27	0
Total Tests	1,538	107	682	671	3	40	2	33	140	530	49

**TEXAS EDUCATION AGENCY**  
**Index 2: Student Progress Calculation Report**  
 SAMPLE HS (999-999-999) - SAMPLE ISD

**Overall Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading Weighted Progress	91	72	77	106		108			56		510	1200
Mathematics Weighted Progress	40		27	57							124	600
Writing Weighted Progress	40	28	43	39							150	800
Total											784	2600
<b>Index 2 Score</b>												<b>30</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

# TEXAS EDUCATION AGENCY

## Index 2: Student Progress Calculation Report

### SAMPLE HS (999-999-999) - SAMPLE ISD

**Reading Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	910	55	379	429		25			41			
# Met or Exceeded Progress	658	36	243	343		19			21			
# Exceeded Progress	174	4	48	110		8			2			
% Met or Exceeded Progress	72	65	64	80		76			51			
% Exceeded Progress	19	7	13	26		32			5			
<b>Reading Weighted Progress Rate</b>	<b>91</b>	<b>72</b>	<b>77</b>	<b>106</b>		<b>108</b>			<b>56</b>		<b>510</b>	<b>1200</b>

**Mathematics Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	313		155	117								
# Met or Exceeded Progress	102		36	54								
# Exceeded Progress	21		6	13								
% Met or Exceeded Progress	33		23	46								
% Exceeded Progress	7		4	11								
<b>Mathematics Weighted Progress Rate</b>	<b>40</b>		<b>27</b>	<b>57</b>							<b>124</b>	<b>600</b>

**Writing Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	467	32	192	222								
# Met or Exceeded Progress	179	9	81	79								
# Exceeded Progress	9	0	2	6								
% Met or Exceeded Progress	38	28	42	36								
% Exceeded Progress	2	0	1	3								
<b>Writing Weighted Progress Rate</b>	<b>40</b>	<b>28</b>	<b>43</b>	<b>39</b>							<b>150</b>	<b>800</b>

Note: Blank cells above represent student group indicators that do not meet the minimum size criteria.

## TEXAS EDUCATION AGENCY Index 2: Student Progress Data Table

SAMPLE HS (999-999-999) - SAMPLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Reading</b>										
Number of Tests	910	55	379	429	3	25	1	18	41	
# Met or Exceeded Progress	658	36	243	343	2	19	1	14	21	
# Exceeded Progress	174	4	48	110	0	8	1	3	2	
% Met or Exceeded Progress	72%	65%	64%	80%	67%	76%	100%	78%	51%	
% Exceeded Progress	19%	7%	13%	26%	0%	32%	100%	17%	5%	
<b>Mathematics</b>										
Number of Tests	313	22	155	117	1	8		10	22	
# Met or Exceeded Progress	102	5	36	54	0	5		2	2	
# Exceeded Progress	21	0	6	13	0	1		1	2	
% Met or Exceeded Progress	33%	23%	23%	46%	0%	63%		20%	9%	
% Exceeded Progress	7%	0%	4%	11%	0%	13%		10%	9%	
<b>Writing</b>										
Number of Tests	467	32	192	222	2	10	1	8	19	
# Met or Exceeded Progress	179	9	81	79	1	4	0	5	8	
# Exceeded Progress	9	0	2	6	0	1	0	0	0	
% Met or Exceeded Progress	38%	28%	42%	36%	50%	40%	0%	63%	42%	
% Exceeded Progress	2%	0%	1%	3%	0%	10%	0%	0%	0%	

**TEXAS EDUCATION AGENCY**  
**Index 3: Closing Performance Gaps Calculation Report**  
 SAMPLE HS (999-999-999) - SAMPLE ISD

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading Weighted Performance	79	80	82	241	300
Mathematics Weighted Performance	82	78	85	245	300
Writing Weighted Performance	54	40	57	151	300
Science Weighted Performance	84	85	86	255	300
Social Studies Weighted Performance	76	74	80	230	300
<b>Total</b>				<b>1122</b>	<b>1500</b>
<b>Index 3 Score</b>					<b>75</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	511	110	654		
# at Phase-in 1 Level II or above	406	88	536		
% at Phase-in 1 Level II or above	79	80	82		
<b>Reading Weighted Performance Rate</b>	<b>79</b>	<b>80</b>	<b>82</b>	<b>241</b>	<b>300</b>

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	469	102	603		
# at Phase-in 1 Level II or above	386	80	511		
% at Phase-in 1 Level II or above	82	78	85		
<b>Mathematics Weighted Performance Rate</b>	<b>82</b>	<b>78</b>	<b>85</b>	<b>245</b>	<b>300</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**Index 3: Closing Performance Gaps Calculation Report**  
 SAMPLE HS (999-999-999) - SAMPLE ISD

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	405	84	511		
# at Phase-in 1 Level II or above	219	34	293		
% at Phase-in 1 Level II or above	54	40	57		
<b>Writing Weighted Performance Rate</b>	<b>54</b>	<b>40</b>	<b>57</b>	<b>151</b>	<b>300</b>

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	457	93	602		
# at Phase-in 1 Level II or above	383	79	519		
% at Phase-in 1 Level II or above	84	85	86		
<b>Science Weighted Performance Rate</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>255</b>	<b>300</b>

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	489	106	635		
# at Phase-in 1 Level II or above	373	78	506		
% at Phase-in 1 Level II or above	76	74	80		
<b>Social Studies Weighted Performance Rate</b>	<b>76</b>	<b>74</b>	<b>80</b>	<b>230</b>	<b>300</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

## Index 3: Closing Performance Gaps Data Table

### SAMPLE HS (999-999-999) - SAMPLE ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
<b>2012 STAAR Performance</b>								
<b>All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	76%	80%	97%		97%		96%	
Number of Tests								
Total Tests	266	2,053	2,062	19	86	10	92	
<b>2013 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	80%	82%	98%	100%	92%	100%	97%	79%
% at Final Level II or above	32%	39%	64%	100%	59%	100%	50%	35%
% at Level III Advanced	7%	12%	35%	33%	18%	100%	26%	11%
Number of Tests								
# at Phase-in 1 Level II or above	88	536	669	3	36	1	33	406
# at Final Level II or above	35	253	434	3	23	1	17	178
# at Level III Advanced	8	77	240	1	7	1	9	54
Total Tests	110	654	683	3	39	1	34	511
<b>Mathematics</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	78%	85%	97%	100%	97%	100%	94%	82%
% at Final Level II or above	16%	25%	48%	33%	51%	50%	32%	23%
% at Level III Advanced	1%	11%	31%	0%	26%	0%	15%	9%
Number of Tests								
# at Phase-in 1 Level II or above	80	511	644	3	38	2	32	386
# at Final Level II or above	16	151	323	1	20	1	11	107
# at Level III Advanced	1	65	206	0	10	0	5	41
Total Tests	102	603	666	3	39	2	34	469

## Index 3: Closing Performance Gaps Data Table

SAMPLE HS (999-999-999) - SAMPLE ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2013 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	40%	57%	86%	67%	85%	100%	80%	54%
% at Final Level II or above	13%	27%	65%	33%	50%	50%	65%	24%
% at Level III Advanced	1%	2%	7%	0%	4%	0%	10%	1%
Number of Tests								
# at Phase-in 1 Level II or above	34	293	425	2	22	2	16	219
# at Final Level II or above	11	140	323	1	13	1	13	98
# at Level III Advanced	1	9	36	0	1	0	2	5
Total Tests	84	511	495	3	26	2	20	405
<b>Science</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	85%	86%	97%	100%	97%	100%	97%	84%
% at Final Level II or above	9%	24%	51%	33%	51%	50%	42%	20%
% at Level III Advanced	1%	5%	15%	0%	16%	0%	9%	4%
Number of Tests								
# at Phase-in 1 Level II or above	79	519	645	3	36	2	32	383
# at Final Level II or above	8	142	335	1	19	1	14	90
# at Level III Advanced	1	28	101	0	6	0	3	20
Total Tests	93	602	663	3	37	2	33	457
<b>Social Studies</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	74%	80%	97%	67%	97%	100%	100%	76%
% at Final Level II or above	16%	25%	57%	33%	59%	50%	48%	22%
% at Level III Advanced	0%	7%	27%	0%	18%	50%	24%	6%
Number of Tests								
# at Phase-in 1 Level II or above	78	506	648	2	38	2	33	373
# at Final Level II or above	17	160	383	1	23	1	16	108
# at Level III Advanced	0	44	184	0	7	1	8	27
Total Tests	106	635	671	3	39	2	33	489

**TEXAS EDUCATION AGENCY**  
**Index 4: Postsecondary Readiness Calculation Report**  
 SAMPLE HS (999-999-999) - SAMPLE ISD

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>Graduation Score</b>												
4-year Graduation Rate	93.4%	92.7%	91.0%	96.2%					84.6%	87.1%	545.0	600
RHSP/DAP Rate	69.7%	56.4%	58.2%	81.9%							266.2	400
4-year Graduation Total											811.2	1000
4-year Graduation Score												81
5-year Graduation Rate	95.7%	96.0%	94.0%	97.1%					89.4%	90.0%	562.2	600
RHSP/DAP Rate	69.7%	56.4%	58.2%	81.9%							266.2	400
5-year Graduation Total											828.4	1000
5-year Graduation Score												83
<b>Index 4 Score</b>												<b>83</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**Index 4: Postsecondary Readiness Data Table**  
 SAMPLE HS (999-999-999) - SAMPLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>9-12 Graduation and Dropout Rates</b>										
<b>4-Year Graduation Rate (Gr 9-12): Class of 2012</b>										
% Graduated	93.4%	92.7%	91.0%	96.2%	100.0%	92.3%	100.0%	87.5%	84.6%	87.1%
# Graduated	508	38	223	226	1	12	1	7	44	27
Total in Class	544	41	245	235	1	13	1	8	52	31
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2011</b>										
% Graduated	95.7%	96.0%	94.0%	97.1%	100.0%	90.0%	100.0%	100.0%	89.4%	90.0%
# Graduated	512	48	203	237	1	9	2	12	42	36
Total in Class	535	50	216	244	1	10	2	12	47	40
<b>Annual Dropout Rate (Gr 9-12): SY 2011-12</b>										
% Dropped Out	1.2%	0.6%	1.6%	0.7%	14.3%	2.0%	0.0%	2.0%	1.1%	0.0%
# Dropped Out	29	1	18	7	1	1	0	1	3	0
# of Students	2,380	156	1,109	1,004	7	51	4	49	282	119
<b>Annual RHSP/DAP Graduates: SY 2011-12</b>										
% RHSP/DAP Graduates	69.7%	56.4%	58.2%	81.9%	100.0%	100.0%	100.0%	71.4%	n/a	n/a
# RHSP/DAP Graduates	370	22	139	190	1	12	1	5	n/a	n/a
# of Graduates	531	39	239	232	1	12	1	7	n/a	n/a

**TEXAS EDUCATION AGENCY**  
**Distinction Designation Summary - Reading/ELA**  
**SAMPLE HS (999-999-999) - SAMPLE ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	93%	Q4
Greater Than Expected Progress: English Language Arts (ELA)	19%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation	25%	Q2
AP/IB Examination Performance: ELA	60%	Q3
SAT/ACT Participation	75%	Q2
SAT Performance: ELA	1019	Q1
ACT Performance: ELA	22.3	Q2
<b>Total Indicators for Reading/ELA</b>		<b>2 of 7</b>

Distinction Campus Outcome: 2 of 7 eligible indicators in the Top Quartile (Q1)

2 of 7 = 29%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator occur if the indicator is not applicable to that campus or does not meet minimum size.

**TEXAS EDUCATION AGENCY**  
**Distinction Designation Summary - Mathematics**  
**SAMPLE HS (999-999-999) - SAMPLE ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Score</b>	<b>Quartile</b>
Attendance Rate	93%	Q4
Greater Than Expected Progress: Mathematics	7%	Q2
Grade 5 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
Algebra I by Grade 8 - Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation	25%	Q2
AP/IB Examination Performance: Mathematics	72%	Q2
SAT/ACT Participation	75%	Q2
SAT Performance: Mathematics	548	Q1
ACT Performance: Mathematics	23.3	Q1
<b>Total Indicators for Mathematics</b>		<b>2 of 7</b>

Evaluation of Campus Outcomes: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator occur if the indicator is not applicable to that campus or does not meet minimum size.

**TEXAS EDUCATION AGENCY**  
**Distinction Designation Summary - Top 25% in Student Progress**  
**SAMPLE HS (999-999-999) - SAMPLE ISD**  
**Campus Type: High School**

Campus Name	District Name	Index 2 Score
1 Campus 1	District XX	38
2 Campus 2	District XX	34
3 Campus 3	District XX	33
4 Campus 4	District XX	33
5 Campus 5	District XX	32
6 Campus 6	District XX	31
7 Campus 7	District XX	31
8 Campus 8	District XX	31
9 Campus 9	District XX	31
10 Campus 10	District XX	31
<b>Sample Campus</b>	<b>Sample District</b>	<b>30</b>
11 Campus 11	District XX	30
12 Campus 12	District XX	29
13 Campus 13	District XX	29
14 Campus 14	District XX	29
15 Campus 15	District XX	29
16 Campus 16	District XX	28
17 Campus 17	District XX	28
18 Campus 18	District XX	28
19 Campus 19	District XX	28
20 Campus 20	District XX	28
21 Campus 21	District XX	28
22 Campus 22	District XX	28
23 Campus 23	District XX	28
24 Campus 24	District XX	27
25 Campus 25	District XX	27
26 Campus 26	District XX	27
27 Campus 27	District XX	27
28 Campus 28	District XX	27
29 Campus 29	District XX	26
30 Campus 30	District XX	26
31 Campus 31	District XX	25
32 Campus 32	District XX	25
33 Campus 33	District XX	25
34 Campus 34	District XX	24
35 Campus 35	District XX	23
36 Campus 36	District XX	23
37 Campus 37	District XX	22
38 Campus 38	District XX	20
39 Campus 39	District XX	20
40 Campus 40	District XX	19

Top 25% in Student Progress Target = Index 2 Score of 31

**NO DISTINCTION EARNED**

**TEXAS EDUCATION AGENCY**  
**System Safeguards**  
**SAMPLE HS (999-999-999) - SAMPLE ISD**

Draft - For Training Purposes Only

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Rates</b>														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y	Y	Y	Y		Y		Y	Y	Y	N	8	9	89
Mathematics	Y	Y	Y	Y		Y		Y	Y	Y	N	8	9	89
Writing	Y	N	Y	Y		Y			Y	N	N	5	8	63
Science	Y	Y	Y	Y		Y		Y	Y	Y	N	8	9	89
Social Studies	Y	Y	Y	Y		Y		Y	Y	Y	N	8	9	89
<b>Total</b>												<b>37</b>	<b>44</b>	<b>84</b>
<b>Participation Rates</b>														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y		Y		Y	Y	N	Y	8	9	89
Mathematics	Y	Y	Y	Y		Y		Y	Y	N	N	7	9	78
<b>Total</b>												<b>15</b>	<b>18</b>	<b>83</b>
<b>Federal Graduation Rates (Target: See Reason Codes)</b>														
Graduation Target Met	Y	Y	Y	Y					Y	Y		6	6	100
Reason Code **	a	a	a	a					b	b				
<b>Total</b>												<b>6</b>	<b>6</b>	<b>100</b>
<b>District: Met Federal Limits on Alternative Assessments</b>														
Reading														
Overall	3%													
Modified	2%													
Alternate	1%													
Mathematics														
Overall	3%													
Modified	2%													
Alternate	1%													
<b>Total</b>												<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>Overall Total</b>												<b>58</b>	<b>68</b>	<b>85</b>

\*\* Federal Graduation Rate Reason Codes:  
a = Graduation Rate Goal of 90%  
b = Four-year Graduation Rate Target of 78%  
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal  
d = Five-year Graduation Rate Target of 83%

Blank cells above represent student group indicators that do not meet the minimum size criteria.