

# **Appendix E – Sample Accountability Table and Index Calculations**

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## **2013 Accountability Summary Report**

The 2013 Accountability Summary report is designed to provide the reader with a one-page, executive-level overview of all the data and indicators that were used to calculate a 2013 accountability rating. This one-page report provides the following information for each district and campus:

- the state accountability rating,
- a chart with performance index results on each index relative to the performance index targets,
- a performance index summary that provides the numerical outcomes on each index,
- distinction designation outcomes for campuses,
- demographic information for campuses, and
- number and percent of indicators that met the system safeguards.

A sample campus report is shown on the following page and it should be noted that the format of the 2013 Accountability Summary Report varies depending on presentation of district or campus information.

## **Calculation Reports**

A one-page (Indexes 1 and 4) or multi-page (Indexes 2 and 3) report for districts and campuses that summarizes the index calculations for each index. Highlighted cells indicate the results that were used to calculate the overall index score.

## **Data Tables**

A one-page (Indexes 2 and 4) or multi-page (Index 1 and 3) report for districts and campuses that provides the disaggregated results by subject/indicator and by student group that are used to derive the index outcomes shown in the Calculation Reports. Highlighted cells indicate the results that were used in the index calculations.

## **Distinction Designation Summary**

A three-page report available for campuses only that provides the outcomes on the indicators evaluated for distinction designations based on the school's performance relative to its campus comparison group.

For the academic achievement distinction designations in reading/English language arts and mathematics, the results by indicator are shown next to the quartile achieved on each indicator. The highest quartile (Q1) is highlighted to indicate which indicators contributed to the distinction designation if the distinction target was met.

For the distinction designation of Top 25% in Student Progress, the Index 2 scores are shown for the campus relative to the forty campuses in the comparison group. The distinction is earned if the campus was in the top quartile of performance based on its Index 2 results.

### **System Safeguards**

A one-page report for districts and campuses that provides the outcomes of the system safeguards. Targets have been set for each student group for the following indicators – performance rates by subject (reading, mathematics, writing, science, and social studies), participation rates (reading and mathematics only), and federal graduation rates.

For districts only, the system safeguard outcomes on the federal limits on alternative assessments are shown.

The specific system safeguard indicators and targets are set to meet both state and federal accountability/intervention requirements (federal accountability requirements are still under discussion with the USDE).

A sample of these reports has been made available on the TEA Division of Performance Reporting website at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>.

# TEXAS EDUCATION AGENCY 2013 Accountability Summary

SAMPLE HS (999-999-999) - SAMPLE ISD

This is your 2013 accountability rating

**Accountability Rating**  
**Met Standard**

Indexes that met the target

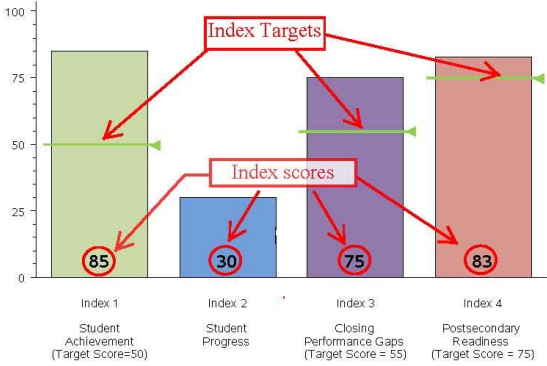
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>→ Student Achievement</li> <li>→ Student Progress</li> <li>→ Closing Performance Gaps</li> <li>→ Postsecondary Readiness</li> </ul>	<p style="text-align: center;">- NONE</p> <p style="text-align: center;">← No Index missed the target</p>

## Distinction Designation

Distinction Categories

<p>→ <b>Academic Achievement in Reading/ELA</b></p> <p>Percent of Eligible Measures in Top Quartile 2 out of 7 = 29%</p> <p style="text-align: center;"><b>NO DISTINCTION EARNED</b></p>
<p>→ <b>Academic Achievement in Mathematics</b></p> <p>Percent of Eligible Measures in Top Quartile 2 out of 7 = 29%</p> <p style="text-align: center;"><b>NO DISTINCTION EARNED</b></p>
<p>→ <b>Top 25 Percent Student Progress</b></p> <p style="text-align: center;"><b>NO DISTINCTION EARNED</b></p>

## Performance Index Report



## Campus Demographics

Campus demographics are used to build comparison groups

Campus Type	High School
Campus Size	2,231 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	14.3%
Percent English Language Learners	9.4%
Mobility Rate	13.1%

## Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	6,190	7,260	85
2 - Student Progress	784	2,600	30
3 - Closing Performance Gaps	1,122	1,500	75
4 - Postsecondary Readiness	828.4	1,000	83

Points Earned divided by Maximum Points = Index Score

## System Safeguards

Number and Percent of Indicators Met

Performance Rates	37 out of 44 = 84%
Participation Rates	15 out of 18 = 83%
Graduation Rates	6 out of 6 = 100%
<b>Total</b>	<b>58 out of 68 = 85%</b>

System safeguards are based on disaggregated performance results and are used to meet state and federal intervention requirements.

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