

TEXAS EDUCATION AGENCY

2013 Index 1: Student Achievement Data Table

DISTNAME (DISTRICT)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	DA00A001513R	DB00A001513R	DH00A001513R	DW00A001513R	DI00A001513R	D300A001513R	D400A001513R	D200A001513R	DS00A001513R	DE00A001513R	DL00A001513R
% at Final Level II or above	DA00A001213R	DB00A001213R	DH00A001213R	DW00A001213R	DI00A001213R	D300A001213R	D400A001213R	D200A001213R	DS00A001213R	DE00A001213R	DL00A001213R
% at Level III Advanced	DA00A001313R	DB00A001313R	DH00A001313R	DW00A001313R	DI00A001313R	D300A001313R	D400A001313R	D200A001313R	DS00A001313R	DE00A001313R	DL00A001313R
Number of Tests											
# at Phase-in 1 Level II or above	DA00A001513N	DB00A001513N	DH00A001513N	DW00A001513N	DI00A001513N	D300A001513N	D400A001513N	D200A001513N	DS00A001513N	DE00A001513N	DL00A001513N
# at Final Level II or above	DA00A001213N	DB00A001213N	DH00A001213N	DW00A001213N	DI00A001213N	D300A001213N	D400A001213N	D200A001213N	DS00A001213N	DE00A001213N	DL00A001213N
# at Level III Advanced	DA00A001313N	DB00A001313N	DH00A001313N	DW00A001313N	DI00A001313N	D300A001313N	D400A001313N	D200A001313N	DS00A001313N	DE00A001313N	DL00A001313N
Total Tests	DA00A001013D	DB00A001013D	DH00A001013D	DW00A001013D	DI00A001013D	D300A001013D	D400A001013D	D200A001013D	DS00A001013D	DE00A001013D	DL00A001013D
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	DA00AR01513R	DB00AR01513R	DH00AR01513R	DW00AR01513R	DI00AR01513R	D300AR01513R	D400AR01513R	D200AR01513R	DS00AR01513R	DE00AR01513R	DL00AR01513R
% at Final Level II or above	DA00AR01213R	DB00AR01213R	DH00AR01213R	DW00AR01213R	DI00AR01213R	D300AR01213R	D400AR01213R	D200AR01213R	DS00AR01213R	DE00AR01213R	DL00AR01213R
% at Level III Advanced	DA00AR01313R	DB00AR01313R	DH00AR01313R	DW00AR01313R	DI00AR01313R	D300AR01313R	D400AR01313R	D200AR01313R	DS00AR01313R	DE00AR01313R	DL00AR01313R
Number of Tests											
# at Phase-in 1 Level II or above	DA00AR01513N	DB00AR01513N	DH00AR01513N	DW00AR01513N	DI00AR01513N	D300AR01513N	D400AR01513N	D200AR01513N	DS00AR01513N	DE00AR01513N	DL00AR01513N
# at Final Level II or above	DA00AR01213N	DB00AR01213N	DH00AR01213N	DW00AR01213N	DI00AR01213N	D300AR01213N	D400AR01213N	D200AR01213N	DS00AR01213N	DE00AR01213N	DL00AR01213N
# at Level III Advanced	DA00AR01313N	DB00AR01313N	DH00AR01313N	DW00AR01313N	DI00AR01313N	D300AR01313N	D400AR01313N	D200AR01313N	DS00AR01313N	DE00AR01313N	DL00AR01313N
Total Tests	DA00AR01013D	DB00AR01013D	DH00AR01013D	DW00AR01013D	DI00AR01013D	D300AR01013D	D400AR01013D	D200AR01013D	DS00AR01013D	DE00AR01013D	DL00AR01013D
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	DA00AM01513R	DB00AM01513R	DH00AM01513R	DW00AM01513R	DI00AM01513R	D300AM01513R	D400AM01513R	D200AM01513R	DS00AM01513R	DE00AM01513R	DL00AM01513R
% at Final Level II or above	DA00AM01213R	DB00AM01213R	DH00AM01213R	DW00AM01213R	DI00AM01213R	D300AM01213R	D400AM01213R	D200AM01213R	DS00AM01213R	DE00AM01213R	DL00AM01213R
% at Level III Advanced	DA00AM01313R	DB00AM01313R	DH00AM01313R	DW00AM01313R	DI00AM01313R	D300AM01313R	D400AM01313R	D200AM01313R	DS00AM01313R	DE00AM01313R	DL00AM01313R
Number of Tests											
# at Phase-in 1 Level II or above	DA00AM01513N	DB00AM01513N	DH00AM01513N	DW00AM01513N	DI00AM01513N	D300AM01513N	D400AM01513N	D200AM01513N	DS00AM01513N	DE00AM01513N	DL00AM01513N
# at Final Level II or above	DA00AM01213N	DB00AM01213N	DH00AM01213N	DW00AM01213N	DI00AM01213N	D300AM01213N	D400AM01213N	D200AM01213N	DS00AM01213N	DE00AM01213N	DL00AM01213N
# at Level III Advanced	DA00AM01313N	DB00AM01313N	DH00AM01313N	DW00AM01313N	DI00AM01313N	D300AM01313N	D400AM01313N	D200AM01313N	DS00AM01313N	DE00AM01313N	DL00AM01313N
Total Tests	DA00AM01013D	DB00AM01013D	DH00AM01013D	DW00AM01013D	DI00AM01013D	D300AM01013D	D400AM01013D	D200AM01013D	DS00AM01013D	DE00AM01013D	DL00AM01013D
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	DA00AW01513R	DB00AW01513R	DH00AW01513R	DW00AW01513R	DI00AW01513R	D300AW01513R	D400AW01513R	D200AW01513R	DS00AW01513R	DE00AW01513R	DL00AW01513R
% at Final Level II or above	DA00AW01213R	DB00AW01213R	DH00AW01213R	DW00AW01213R	DI00AW01213R	D300AW01213R	D400AW01213R	D200AW01213R	DS00AW01213R	DE00AW01213R	DL00AW01213R
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# at Final Level II or above	DA00AW01213N	DB00AW01213N	DH00AW01213N	DW00AW01213N	DI00AW01213N	D300AW01213N	D400AW01213N	D200AW01213N	DS00AW01213N	DE00AW01213N	DL00AW01213N
# at Level III Advanced	DA00AW01313N	DB00AW01313N	DH00AW01313N	DW00AW01313N	DI00AW01313N	D300AW01313N	D400AW01313N	D200AW01313N	DS00AW01313N	DE00AW01313N	DL00AW01313N
Total Tests	DA00AW01013D	DB00AW01013D	DH00AW01013D	DW00AW01013D	DI00AW01013D	D300AW01013D	D400AW01013D	D200AW01013D	DS00AW01013D	DE00AW01013D	DL00AW01013D

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2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	DA00AC01513R	DB00AC01513R	DH00AC01513R	DW00AC01513R	DI00AC01513R	D300AC01513R	D400AC01513R	D200AC01513R	DS00AC01513R	DE00AC01513R	DL00AC01513R
% at Final Level II or above	DA00AC01213R	DB00AC01213R	DH00AC01213R	DW00AC01213R	DI00AC01213R	D300AC01213R	D400AC01213R	D200AC01213R	DS00AC01213R	DE00AC01213R	DL00AC01213R
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# at Final Level II or above	DA00AC01213N	DB00AC01213N	DH00AC01213N	DW00AC01213N	DI00AC01213N	D300AC01213N	D400AC01213N	D200AC01213N	DS00AC01213N	DE00AC01213N	DL00AC01213N
# at Level III Advanced	DA00AC01313N	DB00AC01313N	DH00AC01313N	DW00AC01313N	DI00AC01313N	D300AC01313N	D400AC01313N	D200AC01313N	DS00AC01313N	DE00AC01313N	DL00AC01313N
Total Tests	DA00AC01013D	DB00AC01013D	DH00AC01013D	DW00AC01013D	DI00AC01013D	D300AC01013D	D400AC01013D	D200AC01013D	DS00AC01013D	DE00AC01013D	DL00AC01013D
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	DA00AS01513R	DB00AS01513R	DH00AS01513R	DW00AS01513R	DI00AS01513R	D300AS01513R	D400AS01513R	D200AS01513R	DS00AS01513R	DE00AS01513R	DL00AS01513R
% at Final Level II or above	DA00AS01213R	DB00AS01213R	DH00AS01213R	DW00AS01213R	DI00AS01213R	D300AS01213R	D400AS01213R	D200AS01213R	DS00AS01213R	DE00AS01213R	DL00AS01213R
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Number of Tests											
# at Phase-in 1 Level II or above	DA00AS01513N	DB00AS01513N	DH00AS01513N	DW00AS01513N	DI00AS01513N	D300AS01513N	D400AS01513N	D200AS01513N	DS00AS01513N	DE00AS01513N	DL00AS01513N
# at Final Level II or above	DA00AS01213N	DB00AS01213N	DH00AS01213N	DW00AS01213N	DI00AS01213N	D300AS01213N	D400AS01213N	D200AS01213N	DS00AS01213N	DE00AS01213N	DL00AS01213N
# at Level III Advanced	DA00AS01313N	DB00AS01313N	DH00AS01313N	DW00AS01313N	DI00AS01313N	D300AS01313N	D400AS01313N	D200AS01313N	DS00AS01313N	DE00AS01313N	DL00AS01313N
Total Tests	DA00AS01013D	DB00AS01013D	DH00AS01013D	DW00AS01013D	DI00AS01013D	D300AS01013D	D400AS01013D	D200AS01013D	DS00AS01013D	DE00AS01013D	DL00AS01013D

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% at Final Level II or above	CA00A001213R	CB00A001213R	CH00A001213R	CW00A001213R	CI00A001213R	C300A001213R	C400A001213R	C200A001213R	CS00A001213R	CE00A001213R	CL00A001213R
% at Level III Advanced	CA00A001313R	CB00A001313R	CH00A001313R	CW00A001313R	CI00A001313R	C300A001313R	C400A001313R	C200A001313R	CS00A001313R	CE00A001313R	CL00A001313R
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# at Final Level II or above	CA00A001213N	CB00A001213N	CH00A001213N	CW00A001213N	CI00A001213N	C300A001213N	C400A001213N	C200A001213N	CS00A001213N	CE00A001213N	CL00A001213N
# at Level III Advanced	CA00A001313N	CB00A001313N	CH00A001313N	CW00A001313N	CI00A001313N	C300A001313N	C400A001313N	C200A001313N	CS00A001313N	CE00A001313N	CL00A001313N
Total Tests	CA00A001013D	CB00A001013D	CH00A001013D	CW00A001013D	CI00A001013D	C300A001013D	C400A001013D	C200A001013D	CS00A001013D	CE00A001013D	CL00A001013D
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	CA00AR01513R	CB00AR01513R	CH00AR01513R	CW00AR01513R	CI00AR01513R	C300AR01513R	C400AR01513R	C200AR01513R	CS00AR01513R	CE00AR01513R	CL00AR01513R
% at Final Level II or above	CA00AR01213R	CB00AR01213R	CH00AR01213R	CW00AR01213R	CI00AR01213R	C300AR01213R	C400AR01213R	C200AR01213R	CS00AR01213R	CE00AR01213R	CL00AR01213R
% at Level III Advanced	CA00AR01313R	CB00AR01313R	CH00AR01313R	CW00AR01313R	CI00AR01313R	C300AR01313R	C400AR01313R	C200AR01313R	CS00AR01313R	CE00AR01313R	CL00AR01313R
Number of Tests											
# at Phase-in 1 Level II or above	CA00AR01513N	CB00AR01513N	CH00AR01513N	CW00AR01513N	CI00AR01513N	C300AR01513N	C400AR01513N	C200AR01513N	CS00AR01513N	CE00AR01513N	CL00AR01513N
# at Final Level II or above	CA00AR01213N	CB00AR01213N	CH00AR01213N	CW00AR01213N	CI00AR01213N	C300AR01213N	C400AR01213N	C200AR01213N	CS00AR01213N	CE00AR01213N	CL00AR01213N
# at Level III Advanced	CA00AR01313N	CB00AR01313N	CH00AR01313N	CW00AR01313N	CI00AR01313N	C300AR01313N	C400AR01313N	C200AR01313N	CS00AR01313N	CE00AR01313N	CL00AR01313N
Total Tests	CA00AR01013D	CB00AR01013D	CH00AR01013D	CW00AR01013D	CI00AR01013D	C300AR01013D	C400AR01013D	C200AR01013D	CS00AR01013D	CE00AR01013D	CL00AR01013D
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% at Phase-in 1 Level II or above	CA00AM01513R	CB00AM01513R	CH00AM01513R	CW00AM01513R	CI00AM01513R	C300AM01513R	C400AM01513R	C200AM01513R	CS00AM01513R	CE00AM01513R	CL00AM01513R
% at Final Level II or above	CA00AM01213R	CB00AM01213R	CH00AM01213R	CW00AM01213R	CI00AM01213R	C300AM01213R	C400AM01213R	C200AM01213R	CS00AM01213R	CE00AM01213R	CL00AM01213R
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# at Final Level II or above	CA00AM01213N	CB00AM01213N	CH00AM01213N	CW00AM01213N	CI00AM01213N	C300AM01213N	C400AM01213N	C200AM01213N	CS00AM01213N	CE00AM01213N	CL00AM01213N
# at Level III Advanced	CA00AM01313N	CB00AM01313N	CH00AM01313N	CW00AM01313N	CI00AM01313N	C300AM01313N	C400AM01313N	C200AM01313N	CS00AM01313N	CE00AM01313N	CL00AM01313N
Total Tests	CA00AM01013D	CB00AM01013D	CH00AM01013D	CW00AM01013D	CI00AM01013D	C300AM01013D	C400AM01013D	C200AM01013D	CS00AM01013D	CE00AM01013D	CL00AM01013D
Writing											
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% at Phase-in 1 Level II or above	CA00AW01513R	CB00AW01513R	CH00AW01513R	CW00AW01513R	CI00AW01513R	C300AW01513R	C400AW01513R	C200AW01513R	CS00AW01513R	CE00AW01513R	CL00AW01513R
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Total Tests	CA00AW01013D	CB00AW01013D	CH00AW01013D	CW00AW01013D	CI00AW01013D	C300AW01013D	C400AW01013D	C200AW01013D	CS00AW01013D	CE00AW01013D	CL00AW01013D

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# at Final Level II or above	CA00AS01213N	CB00AS01213N	CH00AS01213N	CW00AS01213N	CI00AS01213N	C300AS01213N	C400AS01213N	C200AS01213N	CS00AS01213N	CE00AS01213N	CL00AS01213N
# at Level III Advanced	CA00AS01313N	CB00AS01313N	CH00AS01313N	CW00AS01313N	CI00AS01313N	C300AS01313N	C400AS01313N	C200AS01313N	CS00AS01313N	CE00AS01313N	CL00AS01313N
Total Tests	CA00AS01013D	CB00AS01013D	CH00AS01013D	CW00AS01013D	CI00AS01013D	C300AS01013D	C400AS01013D	C200AS01013D	CS00AS01013D	CE00AS01013D	CL00AS01013D

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Reading										
Number of Tests	DA00AR02013D	DB00AR02013D	DH00AR02013D	DW00AR02013D	DI00AR02013D	D300AR02013D	D400AR02013D	D200AR02013D	DS00AR02013D	DL00AR02013D
# Met or Exceeded Progress	DA00AR02G13N	DB00AR02G13N	DH00AR02G13N	DW00AR02G13N	DI00AR02G13N	D300AR02G13N	D400AR02G13N	D200AR02G13N	DS00AR02G13N	DL00AR02G13N
# Exceeded Progress	DA00AR02E13N	DB00AR02E13N	DH00AR02E13N	DW00AR02E13N	DI00AR02E13N	D300AR02E13N	D400AR02E13N	D200AR02E13N	DS00AR02E13N	DL00AR02E13N
% Met or Exceeded Progress	DA00AR02G13R	DB00AR02G13R	DH00AR02G13R	DW00AR02G13R	DI00AR02G13R	D300AR02G13R	D400AR02G13R	D200AR02G13R	DS00AR02G13R	DL00AR02G13R
% Exceeded Progress	DA00AR02E13R	DB00AR02E13R	DH00AR02E13R	DW00AR02E13R	DI00AR02E13R	D300AR02E13R	D400AR02E13R	D200AR02E13R	DS00AR02E13R	DL00AR02E13R
Mathematics										
Number of Tests	DA00AM02013D	DB00AM02013D	DH00AM02013D	DW00AM02013D	DI00AM02013D	D300AM02013D	D400AM02013D	D200AM02013D	DS00AM02013D	DL00AM02013D
# Met or Exceeded Progress	DA00AM02G13N	DB00AM02G13N	DH00AM02G13N	DW00AM02G13N	DI00AM02G13N	D300AM02G13N	D400AM02G13N	D200AM02G13N	DS00AM02G13N	DL00AM02G13N
# Exceeded Progress	DA00AM02E13N	DB00AM02E13N	DH00AM02E13N	DW00AM02E13N	DI00AM02E13N	D300AM02E13N	D400AM02E13N	D200AM02E13N	DS00AM02E13N	DL00AM02E13N
% Met or Exceeded Progress	DA00AM02G13R	DB00AM02G13R	DH00AM02G13R	DW00AM02G13R	DI00AM02G13R	D300AM02G13R	D400AM02G13R	D200AM02G13R	DS00AM02G13R	DL00AM02G13R
% Exceeded Progress	DA00AM02E13R	DB00AM02E13R	DH00AM02E13R	DW00AM02E13R	DI00AM02E13R	D300AM02E13R	D400AM02E13R	D200AM02E13R	DS00AM02E13R	DL00AM02E13R
Writing										
Number of Tests	DA00AW02013D	DB00AW02013D	DH00AW02013D	DW00AW02013D	DI00AW02013D	D300AW02013D	D400AW02013D	D200AW02013D	DS00AW02013D	DL00AW02013D
# Met or Exceeded Progress	DA00AW02G13N	DB00AW02G13N	DH00AW02G13N	DW00AW02G13N	DI00AW02G13N	D300AW02G13N	D400AW02G13N	D200AW02G13N	DS00AW02G13N	DL00AW02G13N
# Exceeded Progress	DA00AW02E13N	DB00AW02E13N	DH00AW02E13N	DW00AW02E13N	DI00AW02E13N	D300AW02E13N	D400AW02E13N	D200AW02E13N	DS00AW02E13N	DL00AW02E13N
% Met or Exceeded Progress	DA00AW02G13R	DB00AW02G13R	DH00AW02G13R	DW00AW02G13R	DI00AW02G13R	D300AW02G13R	D400AW02G13R	D200AW02G13R	DS00AW02G13R	DL00AW02G13R
% Exceeded Progress	DA00AW02E13R	DB00AW02E13R	DH00AW02E13R	DW00AW02E13R	DI00AW02E13R	D300AW02E13R	D400AW02E13R	D200AW02E13R	DS00AW02E13R	DL00AW02E13R

** Indicates results are masked due to small numbers to protect student confidentiality.

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.- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY

2013 Index 2: Student Progress Data Table

CAMPNAME (CAMPUS) - DISTRICT

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	CA00AR02013D	CB00AR02013D	CH00AR02013D	CW00AR02013D	CI00AR02013D	C300AR02013D	C400AR02013D	C200AR02013D	CS00AR02013D	CL00AR02013D
# Met or Exceeded Progress	CA00AR02G13N	CB00AR02G13N	CH00AR02G13N	CW00AR02G13N	CI00AR02G13N	C300AR02G13N	C400AR02G13N	C200AR02G13N	CS00AR02G13N	CL00AR02G13N
# Exceeded Progress	CA00AR02E13N	CB00AR02E13N	CH00AR02E13N	CW00AR02E13N	CI00AR02E13N	C300AR02E13N	C400AR02E13N	C200AR02E13N	CS00AR02E13N	CL00AR02E13N
% Met or Exceeded Progress	CA00AR02G13R	CB00AR02G13R	CH00AR02G13R	CW00AR02G13R	CI00AR02G13R	C300AR02G13R	C400AR02G13R	C200AR02G13R	CS00AR02G13R	CL00AR02G13R
% Exceeded Progress	CA00AR02E13R	CB00AR02E13R	CH00AR02E13R	CW00AR02E13R	CI00AR02E13R	C300AR02E13R	C400AR02E13R	C200AR02E13R	CS00AR02E13R	CL00AR02E13R
Mathematics										
Number of Tests	CA00AM02013D	CB00AM02013D	CH00AM02013D	CW00AM02013D	CI00AM02013D	C300AM02013D	C400AM02013D	C200AM02013D	CS00AM02013D	CL00AM02013D
# Met or Exceeded Progress	CA00AM02G13N	CB00AM02G13N	CH00AM02G13N	CW00AM02G13N	CI00AM02G13N	C300AM02G13N	C400AM02G13N	C200AM02G13N	CS00AM02G13N	CL00AM02G13N
# Exceeded Progress	CA00AM02E13N	CB00AM02E13N	CH00AM02E13N	CW00AM02E13N	CI00AM02E13N	C300AM02E13N	C400AM02E13N	C200AM02E13N	CS00AM02E13N	CL00AM02E13N
% Met or Exceeded Progress	CA00AM02G13R	CB00AM02G13R	CH00AM02G13R	CW00AM02G13R	CI00AM02G13R	C300AM02G13R	C400AM02G13R	C200AM02G13R	CS00AM02G13R	CL00AM02G13R
% Exceeded Progress	CA00AM02E13R	CB00AM02E13R	CH00AM02E13R	CW00AM02E13R	CI00AM02E13R	C300AM02E13R	C400AM02E13R	C200AM02E13R	CS00AM02E13R	CL00AM02E13R
Writing										
Number of Tests	CA00AW02013D	CB00AW02013D	CH00AW02013D	CW00AW02013D	CI00AW02013D	C300AW02013D	C400AW02013D	C200AW02013D	CS00AW02013D	CL00AW02013D
# Met or Exceeded Progress	CA00AW02G13N	CB00AW02G13N	CH00AW02G13N	CW00AW02G13N	CI00AW02G13N	C300AW02G13N	C400AW02G13N	C200AW02G13N	CS00AW02G13N	CL00AW02G13N
# Exceeded Progress	CA00AW02E13N	CB00AW02E13N	CH00AW02E13N	CW00AW02E13N	CI00AW02E13N	C300AW02E13N	C400AW02E13N	C200AW02E13N	CS00AW02E13N	CL00AW02E13N
% Met or Exceeded Progress	CA00AW02G13R	CB00AW02G13R	CH00AW02G13R	CW00AW02G13R	CI00AW02G13R	C300AW02G13R	C400AW02G13R	C200AW02G13R	CS00AW02G13R	CL00AW02G13R
% Exceeded Progress	CA00AW02E13R	CB00AW02E13R	CH00AW02E13R	CW00AW02E13R	CI00AW02E13R	C300AW02E13R	C400AW02E13R	C200AW02E13R	CS00AW02E13R	CL00AW02E13R

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*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
DISTNAME (DISTRICT)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2012 STAAR Performance							
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)							
Percent of Tests							
% at Phase-in 1 Level II or above	DB00A001512R	DH00A001512R	DW00A001512R	DI00A001512R	D300A001512R	D400A001512R	D200A001512R
Number of Tests							
Total Tests	DB00A001012D	DH00A001012D	DW00A001012D	DI00A001012D	D300A001012D	D400A001012D	D200A001012D

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	DB00AR03513R	DH00AR03513R	DW00AR03513R	DI00AR03513R	D300AR03513R	D400AR03513R	D200AR03513R	DE00AR03513R
% at Final Level II or above	DB00AR03213R	DH00AR03213R	DW00AR03213R	DI00AR03213R	D300AR03213R	D400AR03213R	D200AR03213R	DE00AR03213R
% at Level III Advanced	DB00AR03313R	DH00AR03313R	DW00AR03313R	DI00AR03313R	D300AR03313R	D400AR03313R	D200AR03313R	DE00AR03313R
Number of Tests								
# at Phase-in 1 Level II or above	DB00AR03513N	DH00AR03513N	DW00AR03513N	DI00AR03513N	D300AR03513N	D400AR03513N	D200AR03513N	DE00AR03513N
# at Final Level II or above	DB00AR03213N	DH00AR03213N	DW00AR03213N	DI00AR03213N	D300AR03213N	D400AR03213N	D200AR03213N	DE00AR03213N
# at Level III Advanced	DB00AR03313N	DH00AR03313N	DW00AR03313N	DI00AR03313N	D300AR03313N	D400AR03313N	D200AR03313N	DE00AR03313N
Total Tests	DB00AR03013D	DH00AR03013D	DW00AR03013D	DI00AR03013D	D300AR03013D	D400AR03013D	D200AR03013D	DE00AR03013D
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	DB00AM03513R	DH00AM03513R	DW00AM03513R	DI00AM03513R	D300AM03513R	D400AM03513R	D200AM03513R	DE00AM03513R
% at Final Level II or above	DB00AM03213R	DH00AM03213R	DW00AM03213R	DI00AM03213R	D300AM03213R	D400AM03213R	D200AM03213R	DE00AM03213R
% at Level III Advanced	DB00AM03313R	DH00AM03313R	DW00AM03313R	DI00AM03313R	D300AM03313R	D400AM03313R	D200AM03313R	DE00AM03313R
Number of Tests								
# at Phase-in 1 Level II or above	DB00AM03513N	DH00AM03513N	DW00AM03513N	DI00AM03513N	D300AM03513N	D400AM03513N	D200AM03513N	DE00AM03513N
# at Final Level II or above	DB00AM03213N	DH00AM03213N	DW00AM03213N	DI00AM03213N	D300AM03213N	D400AM03213N	D200AM03213N	DE00AM03213N
# at Level III Advanced	DB00AM03313N	DH00AM03313N	DW00AM03313N	DI00AM03313N	D300AM03313N	D400AM03313N	D200AM03313N	DE00AM03313N
Total Tests	DB00AM03013D	DH00AM03013D	DW00AM03013D	DI00AM03013D	D300AM03013D	D400AM03013D	D200AM03013D	DE00AM03013D
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	DB00AW03513R	DH00AW03513R	DW00AW03513R	DI00AW03513R	D300AW03513R	D400AW03513R	D200AW03513R	DE00AW03513R
% at Final Level II or above	DB00AW03213R	DH00AW03213R	DW00AW03213R	DI00AW03213R	D300AW03213R	D400AW03213R	D200AW03213R	DE00AW03213R
% at Level III Advanced	DB00AW03313R	DH00AW03313R	DW00AW03313R	DI00AW03313R	D300AW03313R	D400AW03313R	D200AW03313R	DE00AW03313R
Number of Tests								
# at Phase-in 1 Level II or above	DB00AW03513N	DH00AW03513N	DW00AW03513N	DI00AW03513N	D300AW03513N	D400AW03513N	D200AW03513N	DE00AW03513N
# at Final Level II or above	DB00AW03213N	DH00AW03213N	DW00AW03213N	DI00AW03213N	D300AW03213N	D400AW03213N	D200AW03213N	DE00AW03213N
# at Level III Advanced	DB00AW03313N	DH00AW03313N	DW00AW03313N	DI00AW03313N	D300AW03313N	D400AW03313N	D200AW03313N	DE00AW03313N
Total Tests	DB00AW03013D	DH00AW03013D	DW00AW03013D	DI00AW03013D	D300AW03013D	D400AW03013D	D200AW03013D	DE00AW03013D

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-' Indicates there are no students in the group.

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	DB00AC03513R	DH00AC03513R	DW00AC03513R	DI00AC03513R	D300AC03513R	D400AC03513R	D200AC03513R	DE00AC03513R
% at Final Level II or above	DB00AC03213R	DH00AC03213R	DW00AC03213R	DI00AC03213R	D300AC03213R	D400AC03213R	D200AC03213R	DE00AC03213R
% at Level III Advanced	DB00AC03313R	DH00AC03313R	DW00AC03313R	DI00AC03313R	D300AC03313R	D400AC03313R	D200AC03313R	DE00AC03313R
Number of Tests								
# at Phase-in 1 Level II or above	DB00AC03513N	DH00AC03513N	DW00AC03513N	DI00AC03513N	D300AC03513N	D400AC03513N	D200AC03513N	DE00AC03513N
# at Final Level II or above	DB00AC03213N	DH00AC03213N	DW00AC03213N	DI00AC03213N	D300AC03213N	D400AC03213N	D200AC03213N	DE00AC03213N
# at Level III Advanced	DB00AC03313N	DH00AC03313N	DW00AC03313N	DI00AC03313N	D300AC03313N	D400AC03313N	D200AC03313N	DE00AC03313N
Total Tests	DB00AC03013D	DH00AC03013D	DW00AC03013D	DI00AC03013D	D300AC03013D	D400AC03013D	D200AC03013D	DE00AC03013D
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	DB00AS03513R	DH00AS03513R	DW00AS03513R	DI00AS03513R	D300AS03513R	D400AS03513R	D200AS03513R	DE00AS03513R
% at Final Level II or above	DB00AS03213R	DH00AS03213R	DW00AS03213R	DI00AS03213R	D300AS03213R	D400AS03213R	D200AS03213R	DE00AS03213R
% at Level III Advanced	DB00AS03313R	DH00AS03313R	DW00AS03313R	DI00AS03313R	D300AS03313R	D400AS03313R	D200AS03313R	DE00AS03313R
Number of Tests								
# at Phase-in 1 Level II or above	DB00AS03513N	DH00AS03513N	DW00AS03513N	DI00AS03513N	D300AS03513N	D400AS03513N	D200AS03513N	DE00AS03513N
# at Final Level II or above	DB00AS03213N	DH00AS03213N	DW00AS03213N	DI00AS03213N	D300AS03213N	D400AS03213N	D200AS03213N	DE00AS03213N
# at Level III Advanced	DB00AS03313N	DH00AS03313N	DW00AS03313N	DI00AS03313N	D300AS03313N	D400AS03313N	D200AS03313N	DE00AS03313N
Total Tests	DB00AS03013D	DH00AS03013D	DW00AS03013D	DI00AS03013D	D300AS03013D	D400AS03013D	D200AS03013D	DE00AS03013D

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TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
CAMPNAME (CAMPUS) DISTNAME

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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2012 STAAR Performance

All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)

Percent of Tests							
% at Phase-in 1 Level II or above	CB00A001512R	CH00A001512R	CW00A001512R	CI00A001512R	C300A001512R	C400A001512R	C200A001512R
Number of Tests							
Total Tests	CB00A001012D	CH00A001012D	CW00A001012D	CI00A001012D	C300A001012D	C400A001012D	C200A001012D

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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2013 STAAR Performance

Percent of Tests								
% at Phase-in 1 Level II or above	CB00A001513R	CH00A001513R	CW00A001513R	CI00A001513R	C300A001513R	C400A001513R	C200A001513R	
% at Final Level II or above	CB00A001213R	CH00A001213R	CW00A001213R	CI00A001213R	C300A001213R	C400A001213R	C200A001213R	
% at Level III Advanced	CB00A001313R	CH00A001313R	CW00A001313R	CI00A001313R	C300A001313R	C400A001313R	C200A001313R	
Number of Tests								
# at Phase-in 1 Level II or above	CB00A001513N	CH00A001513N	CW00A001513N	CI00A001513N	C300A001513N	C400A001513N	C200A001513N	
# at Final Level II or above	CB00A001213N	CH00A001213N	CW00A001213N	CI00A001213N	C300A001213N	C400A001213N	C200A001213N	
# at Level III Advanced	CB00A001313N	CH00A001313N	CW00A001313N	CI00A001313N	C300A001313N	C400A001313N	C200A001313N	
Total Tests	CB00A001013D	CH00A001013D	CW00A001013D	CI00A001013D	C300A001013D	C400A001013D	C200A001013D	

Reading

Percent of Tests								
% at Phase-in 1 Level II or above	CB00AR01513R	CH00AR01513R	CW00AR01513R	CI00AR01513R	C300AR01513R	C400AR01513R	C200AR01513R	
% at Final Level II or above	CB00AR01213R	CH00AR01213R	CW00AR01213R	CI00AR01213R	C300AR01213R	C400AR01213R	C200AR01213R	
% at Level III Advanced	CB00AR01313R	CH00AR01313R	CW00AR01313R	CI00AR01313R	C300AR01313R	C400AR01313R	C200AR01313R	
Number of Tests								
# at Phase-in 1 Level II or above	CB00AR01513N	CH00AR01513N	CW00AR01513N	CI00AR01513N	C300AR01513N	C400AR01513N	C200AR01513N	
# at Final Level II or above	CB00AR01213N	CH00AR01213N	CW00AR01213N	CI00AR01213N	C300AR01213N	C400AR01213N	C200AR01213N	
# at Level III Advanced	CB00AR01313N	CH00AR01313N	CW00AR01313N	CI00AR01313N	C300AR01313N	C400AR01313N	C200AR01313N	
Total Tests	CB00AR01013D	CH00AR01013D	CW00AR01013D	CI00AR01013D	C300AR01013D	C400AR01013D	C200AR01013D	

Mathematics

Percent of Tests								
% at Phase-in 1 Level II or above	CB00AM01513R	CH00AM01513R	CW00AM01513R	CI00AM01513R	C300AM01513R	C400AM01513R	C200AM01513R	
% at Final Level II or above	CB00AM01213R	CH00AM01213R	CW00AM01213R	CI00AM01213R	C300AM01213R	C400AM01213R	C200AM01213R	
% at Level III Advanced	CB00AM01313R	CH00AM01313R	CW00AM01313R	CI00AM01313R	C300AM01313R	C400AM01313R	C200AM01313R	
Number of Tests								
# at Phase-in 1 Level II or above	CB00AM01513N	CH00AM01513N	CW00AM01513N	CI00AM01513N	C300AM01513N	C400AM01513N	C200AM01513N	
# at Final Level II or above	CB00AM01213N	CH00AM01213N	CW00AM01213N	CI00AM01213N	C300AM01213N	C400AM01213N	C200AM01213N	
# at Level III Advanced	CB00AM01313N	CH00AM01313N	CW00AM01313N	CI00AM01313N	C300AM01313N	C400AM01313N	C200AM01313N	
Total Tests	CB00AM01013D	CH00AM01013D	CW00AM01013D	CI00AM01013D	C300AM01013D	C400AM01013D	C200AM01013D	

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- Indicates there are no students in the group.

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	CB00AW01513R	CH00AW01513R	CW00AW01513R	CI00AW01513R	C300AW01513R	C400AW01513R	C200AW01513R	
% at Final Level II or above	CB00AW01213R	CH00AW01213R	CW00AW01213R	CI00AW01213R	C300AW01213R	C400AW01213R	C200AW01213R	
% at Level III Advanced	CB00AW01313R	CH00AW01313R	CW00AW01313R	CI00AW01313R	C300AW01313R	C400AW01313R	C200AW01313R	
Number of Tests								
# at Phase-in 1 Level II or above	CB00AW01513N	CH00AW01513N	CW00AW01513N	CI00AW01513N	C300AW01513N	C400AW01513N	C200AW01513N	
# at Final Level II or above	CB00AW01213N	CH00AW01213N	CW00AW01213N	CI00AW01213N	C300AW01213N	C400AW01213N	C200AW01213N	
# at Level III Advanced	CB00AW01313N	CH00AW01313N	CW00AW01313N	CI00AW01313N	C300AW01313N	C400AW01313N	C200AW01313N	
Total Tests	CB00AW01013D	CH00AW01013D	CW00AW01013D	CI00AW01013D	C300AW01013D	C400AW01013D	C200AW01013D	
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	CB00AC01513R	CH00AC01513R	CW00AC01513R	CI00AC01513R	C300AC01513R	C400AC01513R	C200AC01513R	
% at Final Level II or above	CB00AC01213R	CH00AC01213R	CW00AC01213R	CI00AC01213R	C300AC01213R	C400AC01213R	C200AC01213R	
% at Level III Advanced	CB00AC01313R	CH00AC01313R	CW00AC01313R	CI00AC01313R	C300AC01313R	C400AC01313R	C200AC01313R	
Number of Tests								
# at Phase-in 1 Level II or above	CB00AC01513N	CH00AC01513N	CW00AC01513N	CI00AC01513N	C300AC01513N	C400AC01513N	C200AC01513N	
# at Final Level II or above	CB00AC01213N	CH00AC01213N	CW00AC01213N	CI00AC01213N	C300AC01213N	C400AC01213N	C200AC01213N	
# at Level III Advanced	CB00AC01313N	CH00AC01313N	CW00AC01313N	CI00AC01313N	C300AC01313N	C400AC01313N	C200AC01313N	
Total Tests	CB00AC01013D	CH00AC01013D	CW00AC01013D	CI00AC01013D	C300AC01013D	C400AC01013D	C200AC01013D	
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	CB00AS01513R	CH00AS01513R	CW00AS01513R	CI00AS01513R	C300AS01513R	C400AS01513R	C200AS01513R	
% at Final Level II or above	CB00AS01213R	CH00AS01213R	CW00AS01213R	CI00AS01213R	C300AS01213R	C400AS01213R	C200AS01213R	
% at Level III Advanced	CB00AS01313R	CH00AS01313R	CW00AS01313R	CI00AS01313R	C300AS01313R	C400AS01313R	C200AS01313R	
Number of Tests								
# at Phase-in 1 Level II or above	CB00AS01513N	CH00AS01513N	CW00AS01513N	CI00AS01513N	C300AS01513N	C400AS01513N	C200AS01513N	
# at Final Level II or above	CB00AS01213N	CH00AS01213N	CW00AS01213N	CI00AS01213N	C300AS01213N	C400AS01213N	C200AS01213N	
# at Level III Advanced	CB00AS01313N	CH00AS01313N	CW00AS01313N	CI00AS01313N	C300AS01313N	C400AS01313N	C200AS01313N	
Total Tests	CB00AS01013D	CH00AS01013D	CW00AS01013D	CI00AS01013D	C300AS01013D	C400AS01013D	C200AS01013D	

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-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
DISTNAME (DISTRICT)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	DAGC4X12R	DBGC4X12R	DHGC4X12R	DWGC4X12R	DIGC4X12R	D3GC4X12R	D4GC4X12R	D2GC4X12R	DSGC4X12R	DXGC4X12R
# Graduated	DAGC4X12N	DBGC4X12N	DHGC4X12N	DWGC4X12N	DIGC4X12N	D3GC4X12N	D4GC4X12N	D2GC4X12N	DSGC4X12N	DXGC4X12N
Total in Class	DA0C4X12D	DB0C4X12D	DH0C4X12D	DW0C4X12D	DI0C4X12D	D30C4X12D	D40C4X12D	D20C4X12D	DS0C4X12D	DX0C4X12D
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	DAGC5X11R	DBGC5X11R	DHGC5X11R	DWGC5X11R	DIGC5X11R	D3GC5X11R	D4GC5X11R	D2GC5X11R	DSGC5X11R	DXGC5X11R
# Graduated	DAGC5X11N	DBGC5X11N	DHGC5X11N	DWGC5X11N	DIGC5X11N	D3GC5X11N	D4GC5X11N	D2GC5X11N	DSGC5X11N	DXGC5X11N
Total in Class	DA0C5X11D	DB0C5X11D	DH0C5X11D	DW0C5X11D	DI0C5X11D	D30C5X11D	D40C5X11D	D20C5X11D	DS0C5X11D	DX0C5X11D
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	DA0912DR12R	DB0912DR12R	DH0912DR12R	DW0912DR12R	DI0912DR12R	D30912DR12R	D40912DR12R	D20912DR12R	DS0912DR12R	DL0912DR12R
# Dropped Out	DA0912DR12N	DB0912DR12N	DH0912DR12N	DW0912DR12N	DI0912DR12N	D30912DR12N	D40912DR12N	D20912DR12N	DS0912DR12N	DL0912DR12N
# of Students	DA0912DR12D	DB0912DR12D	DH0912DR12D	DW0912DR12D	DI0912DR12D	D30912DR12D	D40912DR12D	D20912DR12D	DS0912DR12D	DL0912DR12D
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	DA0GH12R	DB0GH12R	DH0GH12R	DW0GH12R	DI0GH12R	D30GH12R	D40GH12R	D20GH12R	n/a	n/a
# RHSP/DAP Graduates	DA0GH12N	DB0GH12N	DH0GH12N	DW0GH12N	DI0GH12N	D30GH12N	D40GH12N	D20GH12N	n/a	n/a
# of Graduates	DA0GR12N	DB0GR12N	DH0GR12N	DW0GR12N	DI0GR12N	D30GR12N	D40GR12N	D20GR12N	n/a	n/a

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TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
DISTNAME (DISTRICT)
Alternative Education Accountability Provisions

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation and GED Rate (Gr 9-12): Class of 2012										
% Graduated + GED	DA3C4X12R	DB3C4X12R	DH3C4X12R	DW3C4X12R	DI3C4X12R	D33C4X12R	D43C4X12R	D23C4X12R	DS3C4X12R	DX3C4X12R
# Graduated + GED	DA3C4X12N	DB3C4X12N	DH3C4X12N	DW3C4X12N	DI3C4X12N	D33C4X12N	D43C4X12N	D23C4X12N	DS3C4X12N	DX3C4X12N
Total in Class	DA0C4X12D	DB0C4X12D	DH0C4X12D	DW0C4X12D	DI0C4X12D	D30C4X12D	D40C4X12D	D20C4X12D	DS0C4X12D	DX0C4X12D
5-Year Extended Graduation and GED Rate (Gr 9-12): Class of 2011										
% Graduated + GED	DA3C5X11R	DB3C5X11R	DH3C5X11R	DW3C5X11R	DI3C5X11R	D33C5X11R	D43C5X11R	D23C5X11R	DS3C5X11R	DX3C5X11R
# Graduated + GED	DA3C5X11N	DB3C5X11N	DH3C5X11N	DW3C5X11N	DI3C5X11N	D33C5X11N	D43C5X11N	D23C5X11N	DS3C5X11N	DX3C5X11N
Total in Class	DA0C5X11D	DB0C5X11D	DH0C5X11D	DW0C5X11D	DI0C5X11D	D30C5X11D	D40C5X11D	D20C5X11D	DS0C5X11D	DX0C5X11D
6-Year Extended Graduation and GED Rate (Gr 9-12): Class of 2010										
% Graduated + GED	DA3C610R	DB3C610R	DH3C610R	DW3C610R	DI3C610R	n/a	n/a	n/a	DS3C610R	DX3C610R
# Graduated + GED	DA3C610N	DB3C610N	DH3C610N	DW3C610N	DI3C610N	n/a	n/a	n/a	DS3C610N	DX3C610N
Total in Class	DA0C610D	DB0C610D	DH0C610D	DW0C610D	DI0C610D	n/a	n/a	n/a	DS0C610D	DX0C610D
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	DA0912DR12R	DB0912DR12R	DH0912DR12R	DW0912DR12R	DI0912DR12R	D30912DR12R	D40912DR12R	D20912DR12R	DS0912DR12R	DL0912DR12R
# Dropped Out	DA0912DR12N	DB0912DR12N	DH0912DR12N	DW0912DR12N	DI0912DR12N	D30912DR12N	D40912DR12N	D20912DR12N	DS0912DR12N	DL0912DR12N
# of Students	DA0912DR12D	DB0912DR12D	DH0912DR12D	DW0912DR12D	DI0912DR12D	D30912DR12D	D40912DR12D	D20912DR12D	DS0912DR12D	DL0912DR12D
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	DA0GH12R	DB0GH12R	DH0GH12R	DW0GH12R	DI0GH12R	D30GH12R	D40GH12R	D20GH12R	n/a	n/a
# RHSP/DAP Graduates	DA0GH12N	DB0GH12N	DH0GH12N	DW0GH12N	DI0GH12N	D30GH12N	D40GH12N	D20GH12N	n/a	n/a
# of Graduates	DA0GR12N	DB0GR12N	DH0GR12N	DW0GR12N	DI0GR12N	D30GR12N	D40GR12N	D20GR12N	n/a	n/a

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TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
CAMPNAME (CAMPUS) - DISTNAME

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	CAGC4X12R	CBGC4X12R	CHGC4X12R	CWGC4X12R	CIGC4X12R	C3GC4X12R	C4GC4X12R	C2GC4X12R	CSGC4X12R	CXGC4X12R
# Graduated	CAGC4X12N	CBGC4X12N	CHGC4X12N	CWGC4X12N	CIGC4X12N	C3GC4X12N	C4GC4X12N	C2GC4X12N	CSGC4X12N	CXGC4X12N
Total in Class	CA0C4X12D	CB0C4X12D	CH0C4X12D	CW0C4X12D	CI0C4X12D	C30C4X12D	C40C4X12D	C20C4X12D	CS0C4X12D	CX0C4X12D
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	CAGC5X11R	CBGC5X11R	CHGC5X11R	CWGC5X11R	CIGC5X11R	C3GC5X11R	C4GC5X11R	C2GC5X11R	CSGC5X11R	CXGC5X11R
# Graduated	CAGC5X11N	CBGC5X11N	CHGC5X11N	CWGC5X11N	CIGC5X11N	C3GC5X11N	C4GC5X11N	C2GC5X11N	CSGC5X11N	CXGC5X11N
Total in Class	CA0C5X11D	CB0C5X11D	CH0C5X11D	CW0C5X11D	CI0C5X11D	C30C5X11D	C40C5X11D	C20C5X11D	CS0C5X11D	CX0C5X11D
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	CA0912DR12R	CB0912DR12R	CH0912DR12R	CW0912DR12R	CI0912DR12R	C30912DR12R	C40912DR12R	C20912DR12R	CS0912DR12R	CL0912DR12R
# Dropped Out	CA0912DR12N	CB0912DR12N	CH0912DR12N	CW0912DR12N	CI0912DR12N	C30912DR12N	C40912DR12N	C20912DR12N	CS0912DR12N	CL0912DR12N
# of Students	CA0912DR12D	CB0912DR12D	CH0912DR12D	CW0912DR12D	CI0912DR12D	C30912DR12D	C40912DR12D	C20912DR12D	CS0912DR12D	CL0912DR12D
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	CA0GH12R	CB0GH12R	CH0GH12R	CW0GH12R	CI0GH12R	C30GH12R	C40GH12R	C20GH12R	n/a	n/a
# RHSP/DAP Graduates	CA0GH12N	CB0GH12N	CH0GH12N	CW0GH12N	CI0GH12N	C30GH12N	C40GH12N	C20GH12N	n/a	n/a
# of Graduates	CA0GR12N	CB0GR12N	CH0GR12N	CW0GR12N	CI0GR12N	C30GR12N	C40GR12N	C20GR12N	n/a	n/a

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TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
CAMPNAME (CAMPUS) - DISTNAME
Alternative Education Accountability Provisions

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation and GED Rate (Gr 9-12): Class of 2012										
% Graduated + GED	CA3C4X12R	CB3C4X12R	CH3C4X12R	CW3C4X12R	CI3C4X12R	C33C4X12R	C43C4X12R	C23C4X12R	CS3C4X12R	CX3C4X12R
# Graduated + GED	CA3C4X12N	CB3C4X12N	CH3C4X12N	CW3C4X12N	CI3C4X12N	C33C4X12N	C43C4X12N	C23C4X12N	CS3C4X12N	CX3C4X12N
Total in Class	CA0C4X12D	CB0C4X12D	CH0C4X12D	CW0C4X12D	CI0C4X12D	C30C4X12D	C40C4X12D	C20C4X12D	CS0C4X12D	CX0C4X12D
5-Year Extended Graduation and GED Rate (Gr 9-12): Class of 2011										
% Graduated + GED	CA3C5X11R	CB3C5X11R	CH3C5X11R	CW3C5X11R	CI3C5X11R	C33C5X11R	C43C5X11R	C23C5X11R	CS3C5X11R	CX3C5X11R
# Graduated + GED	CA3C5X11N	CB3C5X11N	CH3C5X11N	CW3C5X11N	CI3C5X11N	C33C5X11N	C43C5X11N	C23C5X11N	CS3C5X11N	CX3C5X11N
Total in Class	CA0C5X11D	CB0C5X11D	CH0C5X11D	CW0C5X11D	CI0C5X11D	C30C5X11D	C40C5X11D	C20C5X11D	CS0C5X11D	CX0C5X11D
6-Year Extended Graduation and GED Rate (Gr 9-12): Class of 2010										
% Graduated + GED	CA3C610R	CB3C610R	CH3C610R	CW3C610R	CI3C610R	n/a	n/a	n/a	CS3C610R	CX3C610R
# Graduated + GED	CA3C610N	CB3C610N	CH3C610N	CW3C610N	CI3C610N	n/a	n/a	n/a	CS3C610N	CX3C610N
Total in Class	CA0C610D	CB0C610D	CH0C610D	CW0C610D	CI0C610D	n/a	n/a	n/a	CS0C610D	CX0C610D
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	CA0912DR12R	CB0912DR12R	CH0912DR12R	CW0912DR12R	CI0912DR12R	C30912DR12R	C40912DR12R	C20912DR12R	CS0912DR12R	CL0912DR12R
# Dropped Out	CA0912DR12N	CB0912DR12N	CH0912DR12N	CW0912DR12N	CI0912DR12N	C30912DR12N	C40912DR12N	C20912DR12N	CS0912DR12N	CL0912DR12N
# of Students	CA0912DR12D	CB0912DR12D	CH0912DR12D	CW0912DR12D	CI0912DR12D	C30912DR12D	C40912DR12D	C20912DR12D	CS0912DR12D	CL0912DR12D
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	CA0GH12R	CB0GH12R	CH0GH12R	CW0GH12R	CI0GH12R	C30GH12R	C40GH12R	C20GH12R	n/a	n/a
# RHSP/DAP Graduates	CA0GH12N	CB0GH12N	CH0GH12N	CW0GH12N	CI0GH12N	C30GH12N	C40GH12N	C20GH12N	n/a	n/a
# of Graduates	CA0GR12N	CB0GR12N	CH0GR12N	CW0GR12N	CI0GR12N	C30GR12N	C40GR12N	C20GR12N	n/a	n/a

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