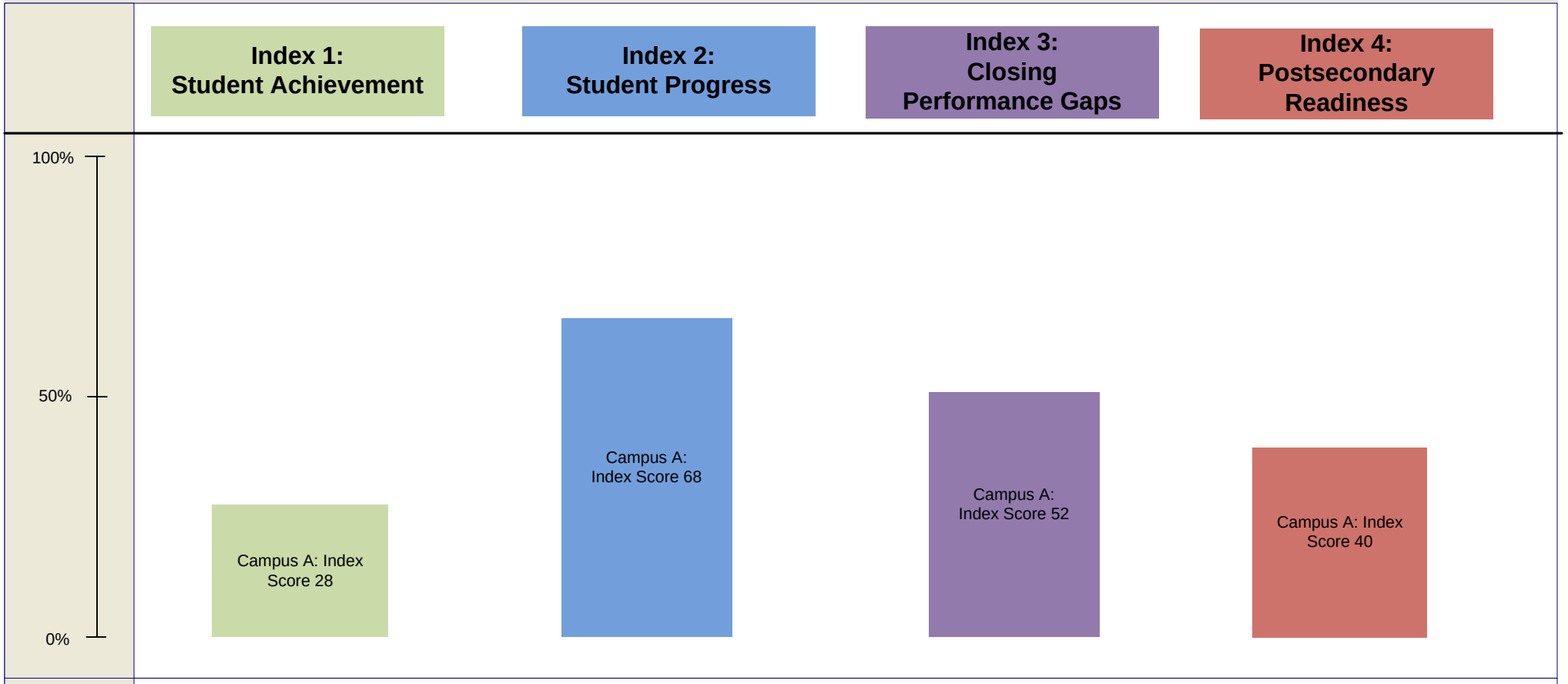
Overview of Proposed 2014 Performance Index Framework (Sample Campus)



Summary of Features

STAAR Performance – Level II
- All Students Only
- Combined over All Subject Areas
- Final Level II Passing Standard

Student Progress to Level II and Level III
- Ten Student Groups Evaluated:
  - All Students
  - Seven Race/Ethnic Groups
  - Students with Disabilities
  - English Language Learners
- By Subject Area (Reading and Mathematics; Writing for EOC only)

Achievement Gaps Measured for Level II and Level III
- Economically Disadvantaged Group and Two Lowest Performance Racial/Ethnic Groups
- By Subject Area (Reading/ELA, Mathematics, Writing, Science, and Social Studies)
- One point credit for meeting Level II standard and two point credit for meeting Level III standard

Graduation Rates and STAAR Performance – Level III
- All Students and Each Race/Ethnic Group
- Combined over All Subject Areas
- Final Level III Passing Standard
- Four-year Graduation Rate or Five-year Graduation Rate*
- Annual Dropout Rate (if no graduation rate)*
- Percent RHSP/AHSP

* Students with disabilities and English language learners (ELLs) are evaluated as student groups.

Note: Additional safeguards, such as participation rate targets, will be applied to specific performance indexes, as needed.