

TEXAS EDUCATION AGENCY - 2012 Indicators Report
REGION 20: SAN ANTONIO Report

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11)											
All Subjects (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	75%	70%	71%	87%	76%	91%	81%	86%	52%	67%	50%
% at Final Level II or above	31%	24%	25%	46%	32%	55%	36%	44%	19%	22%	13%
% at Level III Advanced	11%	7%	8%	20%	10%	28%	15%	19%	4%	6%	3%
Number of Tests											
# at Phase-in 1 Level II or above	540,229	31,546	352,473	132,568	1,329	9,993	911	11,276	38,754	295,374	21,486
# at Final Level II or above	220,292	10,863	126,423	70,182	564	6,042	398	5,776	14,211	96,481	5,782
# at Level III Advanced	77,106	3,023	37,693	30,573	173	3,038	172	2,427	2,662	25,684	1,296
Total Tests	721,172	45,004	497,389	151,644	1,754	10,947	1,118	13,069	73,931	439,975	43,044
Reading (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	77%	73%	73%	88%	76%	90%	83%	88%	55%	70%	50%
% at Final Level II or above	35%	30%	30%	52%	37%	57%	40%	49%	22%	26%	14%
% at Level III Advanced	14%	10%	10%	25%	11%	30%	17%	23%	4%	8%	3%
Number of Tests											
# at Phase-in 1 Level II or above	171,898	10,163	113,156	41,317	408	2,995	283	3,552	12,772	96,143	7,023
# at Final Level II or above	79,112	4,161	46,535	24,183	200	1,897	137	1,990	5,032	36,257	2,010
# at Level III Advanced	30,263	1,360	15,326	11,549	60	980	58	930	902	10,694	468
Total Tests	223,583	13,911	154,679	46,693	537	3,316	339	4,051	23,264	138,172	14,178
Mathematics (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	74%	67%	70%	87%	76%	93%	81%	85%	52%	66%	55%
% at Final Level II or above	30%	22%	25%	45%	30%	59%	36%	43%	20%	21%	16%
% at Level III Advanced	12%	7%	9%	22%	11%	36%	18%	20%	4%	7%	4%
Number of Tests											
# at Phase-in 1 Level II or above	164,822	9,231	107,932	40,459	405	3,049	273	3,438	11,883	91,228	7,762
# at Final Level II or above	66,098	2,975	38,037	21,118	160	1,940	122	1,735	4,506	29,280	2,205
# at Level III Advanced	26,929	945	13,433	10,437	59	1,169	62	821	867	9,274	602
Total Tests	222,889	13,824	154,201	46,609	536	3,280	338	4,048	22,885	137,615	14,038
Writing (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	64%	59%	60%	79%	69%	86%	69%	79%	39%	55%	44%
% at Final Level II or above	31%	25%	25%	49%	38%	62%	38%	48%	18%	21%	13%
% at Level III Advanced	5%	3%	3%	11%	4%	17%	10%	10%	3%	2%	2%
Number of Tests											
# at Phase-in 1 Level II or above	55,425	3,117	35,857	13,906	149	1,126	87	1,167	3,330	29,625	2,935
# at Final Level II or above	26,793	1,304	15,187	8,640	82	809	48	713	1,517	11,115	857
# at Level III Advanced	4,280	166	1,856	1,867	9	223	12	147	265	1,129	102
Total Tests	86,079	5,300	59,963	17,632	217	1,309	126	1,483	8,438	53,471	6,625

*! Indicates results are masked due to small numbers to protect student confidentiality.

***! When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'n/a' Indicates there were no data previously reported by TEA for the student group.

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11)											
Science (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	79%	75%	75%	91%	81%	93%	85%	89%	54%	71%	47%
% at Final Level II or above	28%	22%	23%	43%	26%	48%	29%	41%	16%	20%	10%
% at Level III Advanced	8%	4%	5%	16%	10%	21%	11%	15%	3%	4%	2%
Number of Tests											
# at Phase-in 1 Level II or above	85,716	5,120	55,706	21,103	208	1,604	153	1,792	5,929	46,173	2,618
# at Final Level II or above	29,953	1,480	16,792	9,894	67	836	52	826	1,805	12,719	553
# at Level III Advanced	8,467	288	3,861	3,600	26	370	20	300	342	2,593	92
Total Tests	108,554	6,820	74,398	23,119	257	1,732	181	2,003	10,992	64,621	5,540
Social Studies (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	78%	76%	74%	90%	77%	93%	86%	89%	58%	70%	43%
% at Final Level II or above	23%	18%	18%	36%	27%	43%	29%	35%	16%	15%	6%
% at Level III Advanced	9%	5%	6%	18%	9%	23%	15%	15%	3%	4%	1%
Number of Tests											
# at Phase-in 1 Level II or above	62,368	3,915	39,822	15,783	159	1,219	115	1,327	4,840	32,205	1,148
# at Final Level II or above	18,336	943	9,872	6,347	55	560	39	512	1,351	7,110	157
# at Level III Advanced	7,167	264	3,217	3,120	19	296	20	229	286	1,994	32
Total Tests	80,067	5,149	54,148	17,591	207	1,310	134	1,484	8,352	46,096	2,663
Graduation and Dropout Rates											
4-Year Graduation Rate (Gr 9-12): Class of 2011											
% Graduated	83.2%	79.9%	80.8%	90.0%	79.7%	94.5%	87.5%	93.7%	73.1%	82.2%	60.9%
# Graduated	22,269	1,510	14,461	5,461	59	362	28	387	2,158	11,509	436
# in 2011 Cohort	26,757	1,891	17,893	6,065	74	383	32	413	2,952	14,008	716
5-Year Extended Graduation Rate (Gr 9-12): Class of 2010											
% Graduated	84.0%	81.4%	80.9%	91.8%	88.0%	n/a	n/a	n/a	74.0%	83.7%	59.4%
# Graduated	22,177	1,585	13,817	6,211	66	n/a	n/a	n/a	2,229	10,679	363
# in 2010 Cohort	26,395	1,946	17,084	6,769	75	n/a	n/a	n/a	3,013	12,763	611
Annual Dropout Rate (Gr 9-12): 2010-11											
% Dropped Out	3.2%	3.7%	3.8%	1.5%	5.2%	0.9%	1.6%	1.4%	4.1%	3.7%	4.2%
# Dropped Out	3,756	306	2,991	391	19	17	3	29	574	2,507	209
# 9-12 Graders	118,248	8,270	79,439	25,985	362	1,945	185	2,062	13,878	68,163	5,008
Annual RHSP/DAP Graduates: Class of 2011											
% RHSP/DAP Graduates	81.7%	76.7%	81.0%	84.2%	76.1%	91.1%	84.6%	86.4%	23.5%	78.7%	65.2%
# RHSP/DAP Graduates	20,149	1,328	12,844	5,142	51	369	33	382	555	9,436	320
Total Graduates	24,658	1,732	15,863	6,110	67	405	39	442	2,365	11,986	491

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