

TEXAS EDUCATION AGENCY - 2012 Indicators Report
REGION 10: RICHARDSON Report

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11)											
All Subjects (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	79%	69%	73%	89%	80%	95%	85%	85%	57%	70%	56%
% at Final Level II or above	36%	23%	26%	49%	34%	65%	42%	45%	23%	24%	16%
% at Level III Advanced	14%	6%	8%	21%	12%	38%	16%	20%	5%	7%	4%
Number of Tests											
# at Phase-in 1 Level II or above	1,034,511	171,014	372,413	393,744	5,890	69,109	1,385	20,857	72,049	495,647	86,064
# at Final Level II or above	467,051	56,784	132,904	216,016	2,514	47,130	686	10,986	28,514	170,744	24,773
# at Level III Advanced	182,633	15,412	38,725	94,620	883	27,856	266	4,863	5,937	47,171	6,240
Total Tests	1,310,273	247,796	513,031	442,823	7,372	73,067	1,625	24,406	125,926	708,502	154,017
Reading (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	81%	72%	74%	90%	82%	94%	87%	87%	60%	72%	57%
% at Final Level II or above	41%	29%	30%	55%	40%	66%	47%	50%	26%	28%	18%
% at Level III Advanced	17%	9%	10%	26%	16%	40%	21%	24%	5%	9%	5%
Number of Tests											
# at Phase-in 1 Level II or above	325,785	55,716	116,464	123,203	1,812	21,422	420	6,711	24,059	158,634	28,745
# at Final Level II or above	163,897	22,134	47,094	74,554	878	15,126	226	3,874	10,209	62,288	9,013
# at Level III Advanced	69,384	6,952	15,279	35,816	355	9,010	102	1,867	2,177	19,019	2,443
Total Tests	404,344	77,037	157,490	136,612	2,206	22,769	485	7,692	39,971	220,701	50,760
Mathematics (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	78%	65%	73%	88%	79%	96%	84%	84%	57%	69%	60%
% at Final Level II or above	35%	20%	26%	48%	33%	69%	42%	43%	23%	24%	18%
% at Level III Advanced	16%	6%	9%	24%	13%	48%	20%	21%	5%	8%	6%
Number of Tests											
# at Phase-in 1 Level II or above	315,909	50,146	115,021	120,556	1,735	21,580	407	6,435	22,400	152,513	30,171
# at Final Level II or above	142,259	15,571	41,251	65,647	718	15,530	201	3,329	9,248	52,227	9,034
# at Level III Advanced	64,413	4,830	14,314	32,415	278	10,829	96	1,646	2,004	17,185	2,779
Total Tests	402,934	76,702	156,676	136,552	2,204	22,582	482	7,685	39,513	219,509	50,011
Writing (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	70%	60%	62%	82%	68%	91%	82%	80%	49%	60%	50%
% at Final Level II or above	38%	26%	26%	53%	38%	72%	51%	50%	25%	24%	16%
% at Level III Advanced	8%	3%	3%	12%	6%	28%	8%	13%	5%	3%	2%
Number of Tests											
# at Phase-in 1 Level II or above	110,987	17,648	39,664	42,608	588	8,008	174	2,289	7,310	52,788	11,379
# at Final Level II or above	60,263	7,626	16,927	27,537	326	6,295	108	1,442	3,692	21,517	3,692
# at Level III Advanced	12,337	1,012	2,152	6,323	49	2,411	18	372	706	2,626	467
Total Tests	158,083	29,233	64,294	51,825	860	8,762	212	2,879	15,007	88,138	22,874

*! Indicates results are masked due to small numbers to protect student confidentiality.

***! When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'n/a' Indicates there were no data previously reported by TEA for the student group.

TEXAS EDUCATION AGENCY - 2012 Indicators Report
REGION 10: RICHARDSON Report

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11)											
Science (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	82%	73%	75%	92%	84%	95%	85%	88%	57%	73%	53%
% at Final Level II or above	31%	19%	22%	44%	30%	57%	36%	41%	18%	21%	12%
% at Level III Advanced	10%	4%	5%	16%	9%	29%	9%	15%	4%	4%	2%
Number of Tests											
# at Phase-in 1 Level II or above	162,613	26,981	58,922	61,801	991	10,513	206	3,187	10,394	77,162	10,945
# at Final Level II or above	62,521	7,204	17,436	29,731	355	6,239	87	1,466	3,247	22,211	2,431
# at Level III Advanced	20,100	1,392	3,879	10,998	106	3,163	22	540	644	4,718	460
Total Tests	199,111	37,189	78,541	67,335	1,174	11,012	241	3,604	18,229	105,769	20,708
Social Studies (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	82%	74%	76%	90%	82%	96%	87%	88%	60%	73%	50%
% at Final Level II or above	26%	15%	18%	37%	26%	50%	31%	34%	16%	17%	6%
% at Level III Advanced	11%	4%	6%	18%	10%	31%	14%	17%	3%	5%	1%
Number of Tests											
# at Phase-in 1 Level II or above	119,217	20,523	42,342	45,576	764	7,586	178	2,235	7,886	54,550	4,824
# at Final Level II or above	38,111	4,249	10,196	18,547	237	3,940	64	875	2,118	12,501	603
# at Level III Advanced	16,399	1,226	3,101	9,068	95	2,443	28	438	406	3,623	91
Total Tests	145,801	27,635	56,030	50,499	928	7,942	205	2,546	13,206	74,385	9,664
Graduation and Dropout Rates											
4-Year Graduation Rate (Gr 9-12): Class of 2011											
% Graduated	85.4%	79.8%	80.2%	92.1%	86.3%	94.3%	78.4%	91.9%	76.3%	83.1%	59.1%
# Graduated	41,208	8,012	13,385	16,506	297	2,235	58	711	3,601	17,760	1,571
# in 2011 Cohort	48,241	10,039	16,684	17,920	344	2,371	74	774	4,722	21,362	2,657
5-Year Extended Graduation Rate (Gr 9-12): Class of 2010											
% Graduated	88.1%	82.6%	83.6%	93.7%	86.9%	n/a	n/a	n/a	81.6%	87.5%	66.1%
# Graduated	40,991	8,371	12,666	17,329	218	n/a	n/a	n/a	3,844	15,607	1,617
# in 2010 Cohort	46,550	10,140	15,146	18,496	251	n/a	n/a	n/a	4,711	17,843	2,445
Annual Dropout Rate (Gr 9-12): 2010-11											
% Dropped Out	2.1%	3.3%	2.7%	1.0%	3.4%	0.6%	3.6%	1.4%	2.8%	2.5%	4.1%
# Dropped Out	4,524	1,443	2,108	791	52	69	11	50	619	2,648	636
# 9-12 Graders	214,472	43,621	78,768	75,607	1,552	10,980	303	3,641	21,827	105,592	15,400
Annual RHSP/DAP Graduates: Class of 2011											
% RHSP/DAP Graduates	80.3%	76.1%	78.8%	81.9%	79.1%	92.5%	82.3%	81.8%	22.0%	76.3%	69.5%
# RHSP/DAP Graduates	35,086	6,532	11,470	14,077	239	2,120	51	597	829	13,648	1,291
Total Graduates	43,697	8,581	14,551	17,178	302	2,293	62	730	3,764	17,894	1,858

*! Indicates results are masked due to small numbers to protect student confidentiality.

***! When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'n/a' Indicates there were no data previously reported by TEA for the student group.