

TEXAS EDUCATION AGENCY - 2012 Indicators Report
REGION 05: BEAUMONT Report

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11)											
All Subjects (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	75%	64%	72%	80%	75%	91%	83%	77%	58%	67%	54%
% at Final Level II or above	29%	19%	27%	33%	27%	50%	33%	34%	24%	22%	14%
% at Level III Advanced	9%	4%	8%	11%	9%	24%	13%	12%	4%	6%	3%
Number of Tests											
# at Phase-in 1 Level II or above	104,367	24,385	14,684	59,937	576	2,992	124	1,630	7,742	50,828	1,947
# at Final Level II or above	40,149	7,102	5,412	24,983	210	1,656	49	716	3,131	16,756	507
# at Level III Advanced	12,556	1,674	1,614	8,137	68	795	20	244	543	4,349	113
Total Tests	139,716	37,980	20,255	75,104	764	3,297	150	2,120	13,267	75,460	3,636
Reading (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	77%	68%	75%	82%	77%	91%	84%	81%	63%	70%	52%
% at Final Level II or above	35%	24%	32%	40%	32%	53%	42%	41%	28%	27%	14%
% at Level III Advanced	13%	7%	11%	16%	11%	26%	24%	17%	5%	8%	3%
Number of Tests											
# at Phase-in 1 Level II or above	33,304	7,986	4,682	18,948	180	896	38	562	2,623	16,641	625
# at Final Level II or above	15,103	2,885	1,976	9,331	76	522	19	287	1,152	6,496	165
# at Level III Advanced	5,537	822	664	3,631	27	258	11	121	216	1,974	32
Total Tests	43,160	11,830	6,257	23,095	235	990	45	695	4,155	23,729	1,200
Mathematics (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	74%	61%	74%	79%	74%	93%	78%	75%	56%	67%	61%
% at Final Level II or above	28%	17%	28%	32%	26%	55%	33%	29%	24%	21%	18%
% at Level III Advanced	10%	5%	10%	11%	10%	32%	11%	12%	4%	6%	5%
Number of Tests											
# at Phase-in 1 Level II or above	31,758	7,205	4,644	18,255	173	917	35	520	2,278	15,720	722
# at Final Level II or above	11,861	2,006	1,740	7,288	61	546	15	203	969	5,039	219
# at Level III Advanced	4,193	541	611	2,620	24	311	5	81	176	1,501	63
Total Tests	43,013	11,768	6,234	23,046	233	986	45	689	4,060	23,629	1,189
Writing (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	66%	55%	63%	72%	69%	87%	83%	70%	50%	59%	48%
% at Final Level II or above	33%	23%	27%	38%	33%	60%	50%	38%	25%	24%	11%
% at Level III Advanced	5%	3%	3%	6%	2%	17%	11%	5%	4%	3%	1%
Number of Tests											
# at Phase-in 1 Level II or above	11,041	2,427	1,605	6,397	61	345	15	184	775	5,375	283
# at Final Level II or above	5,412	992	683	3,358	29	238	9	99	398	2,179	67
# at Level III Advanced	808	120	84	519	2	68	2	13	64	238	6
Total Tests	16,612	4,383	2,545	8,911	89	397	18	261	1,565	9,141	595

*! Indicates results are masked due to small numbers to protect student confidentiality.

***! When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'n/a' Indicates there were no data previously reported by TEA for the student group.

TEXAS EDUCATION AGENCY - 2012 Indicators Report
REGION 05: BEAUMONT Report

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11)											
Science (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	78%	69%	73%	83%	80%	92%	87%	79%	58%	71%	48%
% at Final Level II or above	24%	15%	22%	28%	26%	43%	17%	30%	19%	19%	10%
% at Level III Advanced	6%	2%	5%	7%	9%	20%	0%	6%	3%	4%	2%
Number of Tests											
# at Phase-in 1 Level II or above	16,528	3,955	2,247	9,500	94	481	20	225	1,123	7,854	218
# at Final Level II or above	5,128	860	674	3,245	31	224	4	86	360	2,091	47
# at Level III Advanced	1,225	120	154	820	11	102	0	18	51	410	10
Total Tests	21,149	5,727	3,073	11,393	118	523	23	285	1,923	11,095	457
Social Studies (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	74%	66%	70%	79%	76%	88%	84%	73%	60%	67%	51%
% at Final Level II or above	17%	8%	16%	20%	15%	31%	11%	22%	16%	12%	5%
% at Level III Advanced	5%	2%	5%	6%	4%	14%	11%	6%	2%	3%	1%
Number of Tests											
# at Phase-in 1 Level II or above	11,736	2,812	1,506	6,837	68	353	16	139	943	5,238	99
# at Final Level II or above	2,645	359	339	1,761	13	126	2	41	252	951	9
# at Level III Advanced	793	71	101	547	4	56	2	11	36	226	2
Total Tests	15,782	4,272	2,146	8,659	89	401	19	190	1,564	7,866	195
Graduation and Dropout Rates											
4-Year Graduation Rate (Gr 9-12): Class of 2011											
% Graduated	88.9%	84.2%	87.4%	91.4%	83.9%	94.6%	*	93.4%	83.7%	87.4%	67.7%
# Graduated	4,862	1,361	553	2,725	26	123	*	71	554	2,144	42
# in 2011 Cohort	5,471	1,617	633	2,981	31	130	*	76	662	2,452	62
5-Year Extended Graduation Rate (Gr 9-12): Class of 2010											
% Graduated	91.2%	86.5%	90.3%	93.6%	95.0%	n/a	n/a	n/a	84.8%	89.7%	72.1%
# Graduated	4,878	1,396	455	2,860	19	n/a	n/a	n/a	614	1,985	44
# in 2010 Cohort	5,346	1,613	504	3,055	20	n/a	n/a	n/a	724	2,212	61
Annual Dropout Rate (Gr 9-12): 2010-11											
% Dropped Out	1.6%	2.4%	1.5%	1.2%	2.2%	0.5%	0.0%	0.9%	1.9%	2.0%	3.4%
# Dropped Out	381	167	45	160	3	3	0	3	56	233	13
# 9-12 Graders	23,803	6,837	3,007	12,896	137	599	11	316	2,887	11,580	385
Annual RHSP/DAP Graduates: Class of 2011											
% RHSP/DAP Graduates	73.5%	71.2%	78.9%	72.6%	80.0%	90.7%	*	80.0%	11.6%	67.6%	59.6%
# RHSP/DAP Graduates	3,695	1,003	457	2,053	20	117	*	44	72	1,446	28
Total Graduates	5,025	1,408	579	2,827	25	129	*	55	619	2,140	47

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'n/a' Indicates there were no data previously reported by TEA for the student group.