

TEXAS EDUCATION AGENCY - 2012 Indicators Report
REGION 02: CORPUS CHRISTI Report

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11)											
All Subjects (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	71%	65%	67%	84%	69%	90%	86%	83%	51%	64%	45%
% at Final Level II or above	26%	20%	22%	40%	29%	56%	40%	37%	19%	19%	11%
% at Level III Advanced	8%	6%	6%	16%	8%	29%	7%	15%	3%	5%	2%
Number of Tests											
# at Phase-in 1 Level II or above	131,741	3,337	91,494	33,217	302	1,819	118	1,448	9,454	74,477	1,616
# at Final Level II or above	48,340	1,041	29,584	15,754	129	1,138	55	635	3,461	22,667	393
# at Level III Advanced	15,727	285	8,393	6,162	36	588	10	253	607	5,869	86
Total Tests	186,363	5,104	137,198	39,709	438	2,021	137	1,738	18,491	117,112	3,563
Reading (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	74%	70%	71%	85%	71%	90%	81%	86%	56%	68%	46%
% at Final Level II or above	33%	29%	28%	47%	29%	61%	45%	44%	22%	25%	12%
% at Level III Advanced	12%	9%	9%	21%	9%	33%	10%	20%	4%	8%	3%
Number of Tests											
# at Phase-in 1 Level II or above	43,188	1,099	30,498	10,442	92	558	34	462	3,276	25,309	554
# at Final Level II or above	18,875	455	11,987	5,760	37	377	19	238	1,299	9,437	144
# at Level III Advanced	6,915	138	3,905	2,542	11	207	4	108	231	2,807	34
Total Tests	58,066	1,570	42,895	12,266	129	618	42	540	5,828	37,176	1,196
Mathematics (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	69%	62%	65%	83%	67%	92%	83%	84%	49%	62%	49%
% at Final Level II or above	25%	18%	20%	38%	28%	62%	37%	35%	19%	18%	12%
% at Level III Advanced	9%	6%	7%	17%	10%	37%	7%	15%	3%	5%	3%
Number of Tests											
# at Phase-in 1 Level II or above	40,063	976	27,718	10,222	85	570	34	455	2,783	22,959	577
# at Final Level II or above	14,284	284	8,649	4,722	36	384	15	192	1,095	6,755	137
# at Level III Advanced	5,274	88	2,814	2,050	13	227	3	79	199	1,984	37
Total Tests	57,933	1,564	42,757	12,278	127	619	41	541	5,731	37,048	1,188
Writing (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	62%	56%	58%	73%	57%	83%	92%	73%	41%	54%	45%
% at Final Level II or above	28%	21%	23%	42%	34%	58%	67%	43%	19%	19%	13%
% at Level III Advanced	4%	3%	3%	8%	2%	23%	0%	10%	3%	2%	2%
Number of Tests											
# at Phase-in 1 Level II or above	13,563	330	9,481	3,363	30	204	11	144	849	7,632	249
# at Final Level II or above	6,069	126	3,786	1,905	18	142	8	84	390	2,692	74
# at Level III Advanced	934	17	497	344	1	56	0	19	58	309	9
Total Tests	21,979	591	16,301	4,576	53	245	12	196	2,086	14,050	551

*! Indicates results are masked due to small numbers to protect student confidentiality.

***! When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'n/a' Indicates there were no data previously reported by TEA for the student group.

TEXAS EDUCATION AGENCY - 2012 Indicators Report
REGION 02: CORPUS CHRISTI Report

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11)											
Science (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	73%	68%	68%	88%	76%	90%	91%	85%	51%	65%	38%
% at Final Level II or above	20%	14%	16%	34%	30%	48%	35%	30%	14%	14%	6%
% at Level III Advanced	5%	3%	3%	11%	7%	17%	4%	12%	2%	3%	1%
Number of Tests											
# at Phase-in 1 Level II or above	20,321	531	13,874	5,330	54	281	21	230	1,402	11,044	164
# at Final Level II or above	5,693	112	3,249	2,074	21	148	8	81	390	2,453	28
# at Level III Advanced	1,456	21	660	685	5	52	1	32	63	461	4
Total Tests	27,977	786	20,459	6,056	71	311	23	270	2,752	16,995	437
Social Studies (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	72%	68%	67%	85%	71%	90%	95%	82%	55%	64%	38%
% at Final Level II or above	17%	11%	13%	29%	29%	38%	26%	21%	14%	11%	5%
% at Level III Advanced	6%	4%	3%	12%	10%	20%	11%	8%	3%	3%	1%
Number of Tests											
# at Phase-in 1 Level II or above	14,606	401	9,923	3,860	41	206	18	157	1,144	7,533	72
# at Final Level II or above	3,419	64	1,913	1,293	17	87	5	40	287	1,330	10
# at Level III Advanced	1,148	21	517	541	6	46	2	15	56	308	2
Total Tests	20,408	593	14,786	4,533	58	228	19	191	2,094	11,843	191
Graduation and Dropout Rates											
4-Year Graduation Rate (Gr 9-12): Class of 2011											
% Graduated	82.5%	77.8%	79.4%	90.9%	93.5%	93.6%	88.9%	92.9%	73.5%	81.0%	57.5%
# Graduated	5,943	182	4,000	1,585	29	73	8	65	681	2,966	50
# in 2011 Cohort	7,208	234	5,040	1,744	31	78	9	70	927	3,663	87
5-Year Extended Graduation Rate (Gr 9-12): Class of 2010											
% Graduated	84.1%	77.9%	81.5%	90.7%	81.0%	n/a	n/a	n/a	76.0%	84.1%	64.8%
# Graduated	5,962	187	3,906	1,750	17	n/a	n/a	n/a	671	2,638	46
# in 2010 Cohort	7,090	240	4,793	1,929	21	n/a	n/a	n/a	883	3,138	71
Annual Dropout Rate (Gr 9-12): 2010-11											
% Dropped Out	3.7%	4.7%	4.4%	1.8%	4.4%	1.6%	0.0%	1.7%	4.5%	4.1%	5.7%
# Dropped Out	1,107	45	925	121	5	5	0	6	177	678	23
# 9-12 Graders	29,709	962	21,191	6,730	113	318	35	360	3,919	16,656	405
Annual RHSP/DAP Graduates: Class of 2011											
% RHSP/DAP Graduates	77.1%	74.1%	74.7%	82.5%	85.7%	92.2%	100.0%	80.9%	22.2%	71.9%	61.1%
# RHSP/DAP Graduates	4,790	146	3,137	1,350	24	71	7	55	158	2,148	33
Total Graduates	6,215	197	4,201	1,637	28	77	7	68	712	2,988	54

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'n/a' Indicates there were no data previously reported by TEA for the student group.