

**Table 7: Overview of 2010 System Components**

	TAKS and TAKS (Accommodated)		Completion Rate I	Dropout Rate
<b>Definition</b>	Results (gr. 3-11) for TAKS and TAKS (Accommodated) summed across grades by subject. ELA & reading results are combined. Cumulative results used for first two administrations of grades 5 & 8 reading and mathematics.		Graduates and continuers expressed as a % of total students in the class.	Gr. 7 and 8 dropouts as a % of students who were in attendance any time during the prior school year.
<b>Rounding</b>	Whole Numbers		One Decimal	
<b>Standards</b>	<i>Exemplary:</i> .....All Subjects ..... ≥ 90% <i>Recognized:</i> .....All Subjects ..... ≥ 80% <i>Acceptable:</i> .....Reading/ELA/Writ/Soc St. .... ≥ 70% Mathematics ..... ≥ 60% Science ..... ≥ 55%		EX: ≥ 95.0% RE: ≥ 85.0% AA: ≥ 75.0%	EX: ≤ 1.8% RE: ≤ 1.8% AA: ≤ 1.8%
<b>Mobility Adjustment</b> (Accountability Subset)	<u>District ratings:</u> results for students enrolled in the district in the fall and tested in the same district. <u>Campus ratings:</u> results for students enrolled in the campus in the fall and tested in the same campus.		None	
<b>Subjects</b>	Reading/ELA ..... gr. 3-11 Writing ..... gr. 4, 7 Mathematics ..... gr. 3-11 Social Studies ..... gr. 8, 10, 11 Science ..... gr. 5, 8, 10, 11		N/A	
<b>Student Groups</b>	<u>All Students &amp; Student Groups:</u> African American Hispanic White Econ. Disadvantaged		<u>All Students &amp; Student Groups:</u> African American Hispanic White Econ. Disadvantaged	
<b>Minimum Size Criteria for All Students</b>	No minimum size requirement—special analysis for small numbers		≥ 5 dropouts AND ≥ 10 students	
<b>Minimum Size Criteria for Groups</b>	30/10%/50		≥ 5 dropouts AND 30/10%/50	
<b>Required Improvement (RI)</b>				
<b>Actual Chg</b>	2010 minus 2009 performance		Class of 2009 rate minus Class of 2008 rate	2008-09 rate minus 2007-08 rate
<b>RI</b>	Gain needed to reach standard in 2 years			
<b>Use</b>	As a gate up to <i>Academically Acceptable</i> or <i>Recognized</i>			
<b>Floor</b>	≥ 75% for <i>Recognized</i> , no floor for <i>Academically Acceptable</i>		≥ 75.0% for <i>Recognized</i>	No floor
<b>Minimum Size</b>	Meets minimum size in current year and has ≥ 10 students tested in prior year		Meets min. size current year and has ≥ 10 in prior year class.	Meets min. size current year and has ≥ 10 7 <sup>th</sup> – 8 <sup>th</sup> grade students the prior year.
<b>TPM</b> Applies to TAKS measures only				
<b>Definition</b>	Estimate of whether a student is likely to pass a TAKS test in a future grade. “% Passing w/ TPM” includes those projected to pass as passers.		TPM is Not Applicable to Completion Rate or Dropout Rate	
<b>Subjects</b>	All except: gr. 7 Writing; gr. 11 All Subjects			
<b>Use</b>	As a gate up to <i>Acceptable</i> , <i>Recognized</i> , or <i>Exemplary</i>			
<b>Exceptions</b> Applies to TAKS measures only				
<b>Use</b>	As a gate up to <i>Acceptable</i> , <i>Recognized</i> , or <i>Exemplary</i>			
<b>Floor</b>	<i>Academically Acceptable</i>	<i>Recognized</i>	<i>Exemplary</i>	
R/ELA/W/SS	65%	75%	85%	
M/Sc	55% / 50%	75%	85%	
<b>Number of Exceptions Allowed</b>	1 – 4 measures evaluated..... 0 allowed 5 – 8 measures evaluated..... 1 allowed 9 – 11 measures evaluated..... 2 allowed 12 – 15 measures evaluated..... 3 allowed 16+ measures evaluated..... 4 allowed		If 10 or more measures, one exception allowed	
Exceptions are Not Applicable to Completion Rate or Dropout Rate				