

## Chapter 18 – Preview of 2011 and Beyond

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This section provides information about future plans for the standard and alternative education accountability (AEA) procedures of the state accountability system, to the extent these plans are known in the spring of 2010. The purpose is to inform educators in advance, so districts and campuses can adequately prepare for changes that will take place in 2011 and beyond.

State legislative action resulting from the 81<sup>st</sup> legislative session will affect future accountability system ratings, reports, sanctions, and rewards. Plans for implementing statutory changes are yet to be finalized. However, decisions that affect 2011 and beyond to the extent they are known are presented in this chapter. Deletions, additions, and modifications beyond those discussed here are possible.

The changes described below begin with standard procedures and are followed by AEA procedures, presented for 2011 and beyond. Changes described are based on a comparison to the immediately preceding year.

### Standard Procedures for 2011

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#### TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS)

*Accountability Standards.* In 2011, the *Academically Acceptable* standards will increase from 55% to 60% for science and from 60% to 65% for mathematics. Reading/ELA, writing, and social studies will remain at 70%. The standard for *Recognized* (for all subjects) will remain at 80% and the standard for *Exemplary* (for all subjects) will remain at 90%.

*TAKS (Accommodated).* The performance on all TAKS (Accommodated) tests will again be combined with TAKS results to determine ratings.

*TAKS-Modified and TAKS-Alternate.* In 2011, performance on all TAKS-M and TAKS-Alt tests will be combined with TAKS and TAKS (Accommodated) results to determine ratings.

*Race/Ethnicity Change.* The new categories of race and ethnicity will apply to the TAKS indicator beginning with the 2011 accountability year. See *Table 24*. Decisions regarding the application of Required Improvement to this indicator in 2011 will be made during the 2011 development cycle.

#### TAKS COMMENDED PERFORMANCE (READING/ELA AND MATHEMATICS)

Beginning with the 2011 ratings, Commended Performance on TAKS reading/ELA and mathematics will be incorporated into the rating system as an additional indicator.

*Accountability Standards.* At least 15% of students tested must attain or be projected to attain a commended score on TAKS reading/ELA and mathematics to be *Recognized*, and at least 25% to be *Exemplary*. The methodology is:

$$\frac{\text{\# of students whose performance on reading/ELA is commended (or commended w/TPM)}}{\text{\# of students tested in reading/ELA}}$$

and

$$\frac{\text{\# of students whose performance on mathematics is commended (or commended w/TPM)}}{\text{\# of students tested in mathematics}}$$

*Student Groups.* The standard must be met by *All Students* and the *Economically Disadvantaged* group for both assessments. Each measure will be evaluated for *All Students* regardless of the number of examinees. The *Economically Disadvantaged* group will be evaluated if minimum size criteria—the same as those used for the TAKS base indicator—are met.

*Required Improvement and Exceptions.* Neither RI nor Exceptions can be used with TAKS Commended Performance to attain a higher rating.

## **ENGLISH LANGUAGE LEARNERS PROGRESS INDICATOR**

Beginning with the 2011 accountability ratings, the English Language Learners (ELL) Progress Indicator will be incorporated into the rating system as an additional indicator.

*Accountability Standard.* At least 60% of ELL students tested must meet the standard or the progress criteria on their assessment in order for the campus or district to be rated *Recognized* or *Exemplary*.

*Indicator Definition.* The indicator includes current and monitored LEP students who are enrolled in at least their second year in U.S. schools, and who took at least one of the reading assessments [TAKS, TAKS (Accommodated), TAKS-M, or TELPAS].

*Student Groups.* Performance is summed across grades for the All Students group only. A minimum size of 30 students is applied.

*Required Improvement and Exceptions.* A campus or district may use RI or Exceptions with the ELL Progress Indicator to attain a higher rating.

## **COMPLETION RATE I [GRADUATES AND CONTINUERS]**

*Accountability Standards.* The standards for Completion Rate I will remain the same for 2011 as in 2010: 75.0% or greater for *Academically Acceptable*, 85.0% or greater for *Recognized*, and 95.0% or greater for *Exemplary*. The completion rate used will be for the class of 2010.

*Completion Rate for all High Schools.* Since 2008, secondary schools that did not meet the criteria for having a completion rate calculated were not evaluated on the Completion Rate indicator. Beginning in 2011, a modified methodology will be used to create a campus completion rate for any high school that serves grade 12. This will allow more campuses to have completion rates calculated than was the case under the former methodology. Secondary schools (such as grade 9-10 or 9-11 campuses) for whom the new methodology is not appropriate will be evaluated on the district's Completion Rate I data.

*Race/Ethnicity Change.* The former categories of race and ethnicity will apply to the Completion Rate indicator in the 2011 accountability year (Class of 2010). See *Table 24*.

## **ANNUAL DROPOUT RATE (GR. 7-8)**

*Accountability Standards.* The Annual Dropout Rate standard for 2011 will increase in rigor when it decreases to less than or equal to 1.6% for all rating categories. The dropout rate used will be from the 2009-10 school year.

*Race/Ethnicity Change.* The new categories of race and ethnicity will apply to the Annual Dropout Rate indicator beginning with the 2011 accountability year (2009-10 dropouts). See *Table 24*. Decisions regarding the application of Required Improvement to this indicator in 2011 will be made during the 2011 development cycle.

**Table 24: Transition to Use of New Race/Ethnicity Categories by Indicator**

Accountability Year	2010	2011	2012*
<b>TAKS and TAKS Progress Measure</b>			
Data Collection Year	2009-10	2010-11	2011-12
Available Ethnic Data	Old and New	New only	New only
Ethnicity Used	Old	<b>New</b>	New
<b>TAKS Commended Performance</b>			
Data Collection Year	N/A	2010-11	2011-12
Available Ethnic Data	N/A	New only	New only
Ethnicity Used	N/A	<b>New</b>	New
<b>Annual Dropout Rate</b>			
<i>Enrollment and Attendance Data (Denominator)</i>			
Data Collection Year	2008-09	2009-10	2010-11
Available Ethnic Data	Old only	Old and New	New only
<i>Leaver Data (Numerator)</i>			
Data Collection Year	2009-10	2010-11	2011-12
Available Ethnic Data	Old and New	New only	New only
Ethnicity Used	Old	<b>New</b>	New
<b>Completion Rate (I &amp; II)</b>			
Available Ethnic Data	Class of 2009	Class of 2010	Class of 2011
old	2005-06		
old	2006-07	2006-07	
old	2007-08	2007-08	2007-08
old	2008-09	2008-09	2008-09
old, new	2009-10	2009-10	2009-10
new		2010-11	2010-11
new			2011-12
Ethnicity Used	Old	Old	<b>New</b>

\* No state accountability ratings will be issued in 2012.

## ADDITIONAL FEATURES

*Texas Projection Measure (TPM).* TPM will be available for some grades and subjects of TAKS-M and TAKS-Alt in time for 2011 accountability. It will be used for those assessments where it is available. The use of TPM with the ELL Progress indicator will be decided during the 2011 development cycle.

*Underreported Students.* A district that underreports greater than 3.0% or more than 150 students cannot be rated *Recognized* or *Exemplary*.

## GOLD PERFORMANCE ACKNOWLEDGMENTS (GPA)

*Commended.* Schools and districts will continue to be acknowledged for commended performance on all five subjects, even though commended performance on reading/ELA and mathematics will be a new base indicator.

*TAKS-Based GPA Indicators.* The same definitional changes made to the TAKS base indicator in 2011 will be made to the TAKS-based GPA indicators where appropriate. This means performance on all TAKS-M and TAKS-Alt subjects and grades will be used in these GPA indicators. Decisions regarding the assessments used in the Comparable Improvement indicators will be made during the 2011 development cycle.

*College-Ready Graduates.* The standard will increase five points, from 35% to 40%.

## **DATA EXCLUSIONS**

*Regarding TEC from the 80<sup>th</sup> Legislature (2007).* To implement TEC §39.072(d) and §39.073(f), TAKS data will be excluded from district ratings using Student Attribution Codes 13, 14, 17, 18, 21, and 22. This differs from prior years when results for entire campuses were excluded based on the campus type (Texas Youth Commission, Texas Juvenile Probation Commission, and Residential Treatment facilities). Exclusion of dropout and completion data is unchanged.

*Regarding TEC from the 81<sup>st</sup> Legislature (2009).* Additional dropout exclusions in House Bill 3 will not affect the Annual Dropout Rate or Completion Rate used in determining the 2011 ratings. These exclusions will be applied to the 2010-11 dropouts reported in the 2011-12 school year.

## **AEA Procedures for 2011**

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### **AEA CAMPUS REGISTRATION PROCESS**

The AEA campus registration process will be conducted online using the Texas Education Agency Secure Environment (TEASE) Accountability website. The 2010-11 AEA campus registration process opens September 8, 2010. An email notification will be sent to all superintendents stating that alternative education campuses (AECs) rated under 2010 AEA procedures will be re-registered automatically in 2011 subject to the at-risk registration criterion.

AECs wishing to rescind AEA registration must complete an electronic *AEA Campus Rescission Form*. AECs requesting AEA registration must complete an electronic *AEA Campus Registration Form*. AECs for which 2010 AEA registration was rescinded due to not meeting the at-risk registration criterion must submit a *2010-11 AEA Campus Registration Form* if the AEC wishes to request AEA campus registration in 2011. It is imperative that rescission and registration forms submitted via TEASE Accountability be printed and maintained locally as official documentation of AEA campus registration requests.

The 2010-11 AEA registration process closes September 22, 2010, at 1:00 p.m. C.D.T. The AEA rescissions and registrations will not be processed after this time. When finalized, the list of 2011 registered AECs will be available on the AEA website at <http://ritter.tea.state.tx.us/aea>.

### **AT-RISK REGISTRATION CRITERION**

Each AEC must have at least 75% at-risk student enrollment or be eligible to use the Prior-Year PEIMS At-Risk Data or New Campus safeguards to remain registered and be evaluated under AEA procedures.

### **TAKS PROGRESS**

*Accountability Standard.* The TAKS Progress standard increases from 50% to 55%.

*TAKS-Modified and TAKS-Alternate.* In 2011, all TAKS-M and TAKS-Alt results will be combined with TAKS and TAKS (Accommodated) results to determine AEA ratings.

## **ELL PROGRESS INDICATOR**

Beginning with 2011 accountability ratings, a new ELL Progress Indicator is incorporated into the AEA procedures as a separate indicator.

*Indicator Definition.* The indicator includes current and monitored LEP students who are enrolled in at least their second year in U.S. schools, and who took at least one of the reading assessments [TAKS, TAKS (Accommodated), TAKS-M, or TELPAS].

*Accountability Standard.* The new ELL Progress indicator standard is 55%.

*Required Improvement.* The ELL Progress indicator RI calculation parallels the calculation used with the TAKS Progress indicator – the amount of gain in percent *Met Standard* required to reach the current-year standard in two years.

*Student Groups and Minimum Size.* Performance is summed across grades for the All Students group only. A minimum size of 30 students is applied.

*AEA ELL Progress Provision.* For 2011 AEA ratings, if the ELL Progress Indicator is the only cause for an *AEA: Academically Unacceptable* rating, then the AEC or charter is assigned the *AEA: Academically Acceptable* label. The AEA ELL Progress Provision applies only to the ELL Progress Indicator under AEA procedures in 2011.

## **COMPLETION RATE II [GRADUATES, CONTINUERS, AND GED RECIPIENTS]**

*Accountability Standard.* The Completion Rate II standard remains 60.0%.

## **ANNUAL DROPOUT RATE (GR. 7-12)**

*Accountability Standard.* The Annual Dropout Rate standard remains 20.0%.

## **AEA GPA**

*TAKS-Based GPA Indicators.* The same definitional changes made to the TAKS Progress indicator in 2011 will be made to the two TSI indicators, five commended indicators, and the College-Ready Graduates indicator under AEA GPA.

*College-Ready Graduates.* The standard increases from 35% to 40%.

## **DATA EXCLUSIONS**

*Regarding TEC from the 80<sup>th</sup> Legislature (2007).* To implement TEC §§39.072(d) and 39.073(f), TAKS data will be excluded from district ratings using Student Attribution Codes 13, 14, 17, 18, 21, and 22. This differs from prior years when results for entire campuses were excluded based on the campus type (Texas Youth Commission, Texas Juvenile Probation Commission, and Residential Treatment facilities). Exclusion of dropout and completion data is unchanged.

*Regarding TEC from the 81<sup>st</sup> Legislature (2009).* Additional dropout exclusions in House Bill 3 will not affect the Annual Dropout Rate or Completion Rate used in determining the 2011 ratings. These exclusions will be applied to the 2010-11 dropouts reported in the 2011-12 school year.

## Standard and AEA Procedures for 2012 and Beyond

During the 81<sup>st</sup> legislative session, the development of a new accountability system was mandated under House Bill (HB) 3. Significant changes include:

- the use of both a proficient and college-ready standard on the assessments;
- the use of end-of-course assessments;
- the exclusion of certain students from the dropout rate;
- the introduction of distinction designations, awarded in academic achievement, fine arts, physical education, 21<sup>st</sup> century workforce development, and second language acquisition; and
- the elimination of the Gold Performance Acknowledgments system.

The next generation of student tests will be called the State of Texas Assessments of Academic Readiness or STAAR. STAAR will replace the Texas Assessment of Knowledge and Skills (TAKS), which is the criterion-reference assessment program that has been in place since 2003.

STAAR will be used for the twelve end-of-course assessments mandated by SB 1031 in 2007 and the new grade 3-8 assessments mandated by HB 3 in 2009. The new tests will be administered beginning in the 2011-2012 school year.

The following table provides a state accountability transition timeline for standard and AEA procedures.

**Table 25: State Accountability Transition Timeline**

<b>December 1, 2010</b>	TEA delivers to the governor, lieutenant governor, and leaders of the Texas legislature a transition plan to implement HB 3 provisions.
<b>By August 1, 2011</b>	2011 ratings are the last ratings issued under the current accountability system.
<b>2011-12 School Year</b>	Assignment of performance ratings are suspended for 2012. A new accountability system is developed with input from educator advisory groups. Districts will be informed of decisions as they are available.
<b>By August 8, 2013</b>	District and campus performance ratings are issued for the first time under the new accountability system. Ratings will be based on the percent proficient indicators. The percent college-ready indicators will be “report” only. Distinction designations will be issued to districts and campuses with acceptable performance concurrent with the release of performance ratings. Performance ratings issued in 2010-11 and 2012-13 school years will be considered consecutive.
<b>By August 8, 2014</b>	District and campus performance ratings will be issued for the second time. Ratings will be based on both percent proficient and percent college-ready indicators. Distinction designations will be issued to districts and campuses with acceptable performance concurrent with the release of performance ratings.

## Overview 2010 and 2011

Any changes will be announced with as much advance notice as possible. In the tables that follow, all known changes are shown. Changes from the previous year are indicated in bold.

**Table 26: 2010 and 2011 Standards – Standard Procedures**

	2010	2011*
<b>TAKS % Met (All Students, White, Hispanic, African American, &amp; Economically Disadvantaged)</b>		
	% Met	% Met
<b>Exemplary</b> (All Subjects)	≥ 90%	≥ 90%
<b>Recognized</b> (All Subjects)	≥ 80%	≥ 80%
<b>Academically Acceptable</b>		
Reading/ELA, Writing, Social Studies	≥ 70%	≥ 70%
Mathematics	≥ 60%	≥ 65%
Science	≥ 55%	≥ 60%
<b>TAKS (Accommodated)</b>	<b>All grades &amp; subjects</b>	All grades & subjects
<b>TAKS-M and TAKS-Alt</b>	N/A	<b>All grades &amp; subjects</b>
<b>TAKS Commended Performance (All Students &amp; Economically Disadvantaged)</b>		
		<b>% Commended (with TPM)</b>
<b>Exemplary</b> (Reading/ELA, Math)	N/A	≥ 25%**
<b>Recognized</b> (Reading/ELA, Math)		≥ 15%**
<b>Academically Acceptable</b>		N/A
<b>ELL Progress Indicator (All Students only)***</b>		
<b>Exemplary</b>	N/A	≥ 60%
<b>Recognized</b>		≥ 60%
<b>Academically Acceptable</b>		N/A
<b>Completion Rate I (Gr. 9-12) (All Students, White, Hispanic, African American, &amp; Econ. Disadvantaged)</b>		
	<b>Class of 2009</b> (9 <sup>th</sup> grade 05-06)	<b>Class of 2010</b> (9 <sup>th</sup> grade 06-07)
<b>Exemplary</b>	≥ 95.0%	≥ 95.0%
<b>Recognized</b>	≥ 85.0%	≥ 85.0%
<b>Academically Acceptable</b>	≥ 75.0%	≥ 75.0%
<b>Annual Dropout Rate (Gr. 7-8) (All Students, White, Hispanic, African American, &amp; Econ. Disadvantaged)</b>		
	2008-09 Dropouts	2009-10 Dropouts
<b>Exemplary, Recognized, &amp; Academically Acceptable</b>	≤ 1.8%	≤ 1.6%
<b>Additional Features</b>		
<b>Required Improvement</b>	Use	Use**
<b>Texas Projection Measure</b>	Use	Use***
<b>Exceptions</b>	Use	Use**
<b>Underreported Students</b>	≤ 150 and ≤ 4.0%	≤ 150 and ≤ 3.0%

New Accountability System will be in place beginning in the 2012-13 school year. No Ratings in 2012

\* Details about the 2011 standards are presented in Chapter 17 – Indicators and Standards for 2011.

\*\* RI and Exceptions are not available for use with the Commended Indicator.

\*\*\* Decisions about the use of TPM with the ELL Progress Indicator will be made during the 2011 development cycle.

**Table 27: 2010 and 2011 – AEA Procedures**

	2010	2011*	2012
<b>TAKS Progress Standard</b>			<b>No Ratings in 2012</b> New Accountability System will be in place beginning in 2012-13
<b>AEA: Academically Acceptable</b>	≥ 50%	≥ 55%	
<b>TAKS (Accommodated)</b>	<b>All grades and subjects</b>	All grades and subjects	
<b>TAKS-M</b>	N/A	<b>All grades and subjects</b>	
<b>TAKS-Alt</b>	N/A	<b>All grades and subjects**</b>	
<b>Completion Rate II (Grade 9-12) Standard</b>			
<b>Year of Data</b>	Class of 2009 (9 <sup>th</sup> grade 05-06)	Class of 2010 (9 <sup>th</sup> grade 06-07)	
<b>AEA: Academically Acceptable</b>	≥ 60.0%	≥ 60.0%	
<b>Completer II Definition</b>	Graduates + Continuing Students + GED Recipients		
<b>Dropout Definition</b>	<b>NCES Definition</b>	NCES Definition	
<b>Annual Dropout Rate (Grade 7-12) Standard</b>			
<b>Year of Data</b>	2008-09	2009-10	
<b>AEA: Academically Acceptable</b>	≤ 20.0%	≤ 20.0%	
<b>Dropout Definition</b>	NCES Definition	NCES Definition	
<b>English Language Learners (ELL) Progress</b>			
	N/A	<b>55%***</b>	
<b>Additional Features</b>			
<b>Texas Projection Measure</b>	See Chapter 10 and Appendix E		
<b>Required Improvement</b>	See Chapter 11		
<b>Use of District At-Risk Data</b>	See Chapter 11		
<b>At-Risk Registration Criterion</b>	≥ 75%	≥ 75%	

\* Details about the 2011 standards are presented in Chapter 17 – Indicators and Standards for 2011.

\*\* TAKS-M and TAKS-Alt will be included in TAKS Progress in 2011. Performance will be summed across all grades and subjects, evaluated for All Students only.

\*\*\* Decisions about the use of TPM with the ELL Progress Indicator will be made during the 2011 development cycle.

**Table 28: Gold Performance Acknowledgment (GPA) Standards through 2011**

Indicator		2010	2011	2012
<b>Advanced Course/Dual Enrollment Completion**</b>		≥ 30.0%	≥ 30.0%	<b>No Gold Performance Acknowledgments after 2011</b>
<b>AP / IB Results*</b>	% taking at least one AP or IB test <i>AND</i>	≥ 15.0%	≥ 15.0%	
	% at or above criterion	≥ 50.0%	≥ 50.0%	
<b>Attendance Rate**</b>	District	≥ 96.0%	≥ 96.0%	
	Multi-Level	≥ 96.0%	≥ 96.0%	
	High School	≥ 95.0%	≥ 95.0%	
	Middle/Jr. High	≥ 96.0%	≥ 96.0%	
	Elementary	≥ 97.0%	≥ 97.0%	
	AEA campuses and charters	≥ 95.0%	≥ 95.0%	
<b>Commended Performance: Reading/ELA**</b>		≥ 30%	≥ 30%	
<b>Commended Performance: Mathematics**</b>		≥ 30%	≥ 30%	
<b>Commended Performance: Writing**</b>		≥ 30%	≥ 30%	
<b>Commended Performance: Science**</b>		≥ 30%	≥ 30%	
<b>Commended Performance: Social Studies**</b>		≥ 30%	≥ 30%	
<b>Comparable Improvement (CI): Reading***</b>		Top Quartile (top 25%)	Top Quartile (top 25%)	
<b>Comparable Improvement (CI): Mathematics***</b>		Top Quartile (top 25%)	Top Quartile (top 25%)	
<b>Recommended High School Program/DAP**</b>		≥ 85.0%	≥ 85.0%	
<b>SAT/ACT Results*</b>	% graduates taking at least one test <i>AND</i>	≥ 70.0%	≥ 70.0%	
	% at or above criterion	≥ 40.0%	≥ 40.0%	
<b>TSI - Higher Education Readiness Component: English Language Arts**</b>		≥ 65%	≥ 65%	
<b>TSI - Higher Education Readiness Component: Mathematics**</b>		≥ 65%	≥ 65%	
<b>College-Ready Graduates</b>		≥ 35%	≥ 40.0%	

\* Indicator evaluates performance for All Students and the following student groups: African American, Hispanic, and White. Economically Disadvantaged status is not available from the testing results.

\*\* Indicator evaluates performance for All Students and the following student groups: African American, Hispanic, White, and Economically Disadvantaged.

\*\*\* Acknowledgment for CI is available to campuses only. It is evaluated for All Students only. CI will be applied to only those campuses that serve grades 4 – 8 only since the vertical scale scores are only available for grades 3 – 8. Therefore, high schools will be unable to earn a CI acknowledgment in 2010 and 2011. CI is not evaluated for campuses evaluated under AEA procedures.

