

# Table of Contents

<b>Introduction</b> .....	1
About the Accountability System .....	1
About This Manual.....	1
Advisory Groups .....	1
Guiding Principles.....	2
Reports Associated with the Accountability System .....	2
<b>Part 1 – Standard Procedures</b>	
<b>Chapter 1 – Overview</b> .....	7
System History.....	7
Comparison of 2008 and 2009 Standard Procedures .....	7
<b>Chapter 2 – The Basics: <i>Base Indicators</i></b> .....	11
Texas Assessment of Knowledge and Skills .....	11
Accountability Subset.....	14
Completion Rate I .....	19
Annual Dropout Rate (Grades 7-8).....	21
<b>Chapter 3 – The Basics: <i>Additional Features</i></b> .....	23
<b>Required Improvement to <i>Academically Acceptable</i></b> .....	23
TAKS.....	23
Completion Rate I .....	24
Annual Dropout Rate.....	25
<b>Required Improvement to <i>Recognized</i></b> .....	26
TAKS.....	26
Completion Rate I .....	27
Annual Dropout Rate.....	28
<b>Texas Projection Measure</b> .....	28
<b>Exceptions Provision</b> .....	30
Using Exceptions to move to <i>Academically Acceptable</i> or <i>Recognized</i> .....	30
Using Exceptions to move to <i>Exemplary</i> .....	31
Provision Safeguards.....	31
<b>Additional Issues for Districts</b> .....	33
Districts with <i>Academically Unacceptable</i> Campuses .....	33
Underreported Students .....	33
Additional Students in District Ratings.....	34
<b>Chapter 4 – The Basics: <i>Determining a Rating</i></b> .....	35
Who is Rated? .....	35
Standard Rating Labels.....	36
Notification of Ratings (July 31, 2009).....	37

Notification of Ratings (Late October, 2009).....	37
Using the Data Table to Determine a Rating.....	37
Additional Information on Data Tables.....	43
Masked Data .....	43
System Summary.....	43
<b>Chapter 5 – Gold Performance Acknowledgments</b> .....	<b>47</b>
<b>Acknowledgment Categories</b> .....	<b>47</b>
<b>Acknowledgment Indicators</b> .....	<b>49</b>
Advanced Course/Dual Enrollment Completion .....	49
Advanced Placement/International Baccalaureate Results.....	49
Attendance Rate .....	51
College-Ready Graduates .....	52
Commended Performance: Reading/ELA .....	53
Commended Performance: Mathematics.....	54
Commended Performance: Writing.....	55
Commended Performance: Science.....	56
Commended Performance: Social Studies.....	57
Comparable Improvement: Reading/ELA.....	58
Comparable Improvement: Mathematics .....	59
Recommended High School Program/DAP .....	60
SAT/ACT Results .....	61
Texas Success Initiative (TSI) – Higher Education Readiness Component: ELA .....	63
Texas Success Initiative (TSI) – Higher Education Readiness Component:	
Mathematics .....	64
Notification of Acknowledgment.....	65
<b>Chapter 6 – Special Issues and Circumstances</b> .....	<b>67</b>
<b>Pairing</b> .....	<b>67</b>
Identifying Campuses.....	67
Additional Features .....	67
Pairing Process.....	68
Guidelines .....	68
<b>Special Analysis</b> .....	<b>68</b>
Identifying Campuses and Districts .....	69
Methods for Special Analysis .....	69
<b>New Campuses</b> .....	<b>69</b>
<b>Charters</b> .....	<b>70</b>
<b>Alternative Education Campuses</b> .....	<b>70</b>
Residential Treatment Facilities.....	71
Texas Juvenile Probation Commission Campuses.....	71
Texas Youth Commission Facilities Within Texas Public School Districts .....	71
Juvenile Justice Alternative Education Programs and	
Disciplinary Alternative Education Programs.....	72

Special Education Campuses .....	72
----------------------------------	----

## **Part 2 – Alternative Education Accountability (AEA) Procedures**

<b>Chapter 7 – Overview of AEA</b> .....	77
About Part 2 of This <i>Manual</i> .....	77
Educator Input.....	77
History of AEA .....	77
Philosophy of AEA .....	79
Overall Design of AEA Procedures .....	80
Comparison of 2008 and 2009 AEA Procedures .....	80
<b>Chapter 8 – AEA Registration Criteria and Requirements</b> .....	83
<b>Alternative Education Campuses (AECs)</b> .....	83
AEC Eligibility.....	83
AEA Campus Registration Process.....	84
AEC Registration Criteria.....	84
At-Risk Registration Criterion.....	85
<b>Charters</b> .....	86
Charters Evaluated Under AEA Procedures.....	86
AEC Enrollment Criterion for Charters.....	86
<b>Chapter 9 – Attribution of AEC Data</b> .....	87
Background.....	87
Attribution of Data .....	88
<b>Chapter 10 – AEA Base Indicators</b> .....	89
TAKS Progress Indicator.....	89
Completion Rate II (Grades 9-12) Indicator.....	92
Annual Dropout Rate (Grades 7-12) Indicator .....	94
<b>Chapter 11 – Additional Features of AEA</b> .....	97
<b>Required Improvement</b> .....	97
TAKS Progress Indicator.....	97
Completion Rate II Indicator .....	98
Annual Dropout Rate Indicator.....	99
<b>Use of District At-Risk Data</b> .....	100
TAKS Progress Indicator.....	100
Completion Rate II Indicator .....	101
Annual Dropout Rate Indicator.....	102
<b>Additional Requirements for Charters</b> .....	103
<b>AECs Rated <i>AEA: Academically Unacceptable</i></b> .....	103
<b>Chapter 12 – AEA Ratings</b> .....	105
Who is Rated? .....	105

AEA Rating Labels .....	106
Using the Data Table to Determine an AEA Rating .....	106
Final Data Tables .....	111
Masked Data .....	112
AEA Summary .....	112
<b>Chapter 13 – AEA Gold Performance Acknowledgments</b> .....	117
<b>Acknowledgement Categories</b> .....	117
<b>AEA GPA Indicators</b> .....	118
Advanced Course/Dual Enrollment Completion .....	118
Advanced Placement/International Baccalaureate (AP/IB) Results .....	119
Attendance Rate .....	120
College-Ready Graduates .....	120
Commended Performance Indicators: Reading/ELA, Mathematics, Writing, Science and Social Studies .....	121
Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) .....	122
SAT/ACT Results .....	123
Texas Success Initiative (TSI) – Higher Education Readiness Component Indicators: ELA and Mathematics .....	124
Notification of Acknowledgment .....	125
<b>Chapter 14 – AEA Glossary and Index</b> .....	127
<b>Part 3 – Items Common to Standard and AEA Procedures</b>	
<b>Chapter 15 – Appealing the Ratings</b> .....	133
Appeals Calendar .....	133
<b>General Considerations</b> .....	133
Appeals are not a data correction opportunity! .....	133
Changed Ratings Only .....	134
No Guaranteed Outcomes .....	134
Situations NOT Favorable for Appeal .....	134
<b>Guidelines</b> .....	135
TAKS Appeals .....	135
Annual Dropout Rate Appeals .....	136
Completion Rate Appeals .....	136
Gold Performance Acknowledgment Appeals .....	137
Technical Assistance Team (TAT) Appeals .....	137
<b>Special Circumstance Appeals</b> .....	137
Hurricane Ike .....	137
Hurricanes Katrina and Rita .....	138
Missing Texas Projection Measure Values .....	138
<b>How to Submit an Appeal</b> .....	138

<b>How an Appeal Will Be Processed by the Agency</b> .....	141
<b>Chapter 16 – Responsibilities and Consequences</b> .....	143
<b>Local Responsibilities</b> .....	143
Statutory Compliance .....	143
Accurate Data.....	144
Campus Identification Numbers .....	144
Complementary Local Accountability Systems.....	145
<b>State Responsibilities</b> .....	146
System Safeguards .....	146
Public Education Grant Program Campus Lists .....	147
District Accreditation Status.....	147
<b>Consequences</b> .....	147
Interventions .....	148
Excellence Exemptions.....	149
<b>Chapter 17 – Accountability Standards for 2010</b> .....	151
<b>Chapter 18 – Preview of 2010 and Beyond</b> .....	153
<b>Standard Procedures for 2010</b> .....	153
Texas Assessment of Knowledge and Skills (TAKS) .....	153
Completion Rate I .....	153
Annual Dropout Rate (Gr. 7-8) .....	154
Additional Features .....	154
Gold Performance Acknowledgments (GPA) .....	154
Report-Only Indicators.....	155
<b>AEA Procedures for 2010</b> .....	155
AEA Campus Registration Process.....	155
At-Risk Registration Criterion.....	155
TAKS Progress .....	155
Completion Rate II.....	156
Annual Dropout Rate (Gr. 7-12).....	156
AEA GPA .....	156
<b>Standard Procedures for 2011</b> .....	156
Texas Assessment of Knowledge and Skills (TAKS) .....	156
Completion Rate I .....	156
Annual Dropout Rate (Gr. 7-8).....	156
New Indicators .....	156
Additional Features .....	157
Gold Performance Acknowledgments (GPA) .....	157
Report-Only Indicators.....	157
<b>AEA Procedures for 2011</b> .....	157
AEA Campus Registration Process.....	157
TAKS Progress.....	157
Completion Rate II.....	157

Annual Dropout Rate (Gr. 7-12).....	157
AEA GPA .....	157
<b>Standard and AEA Procedures for 2012 and Beyond</b> .....	157
<b>Overview 2009 – 2011</b> .....	158
<b>Chapter 19 – Calendar</b> .....	161

## Appendices

<b>Appendix A – Commissioner of Education Rule</b> .....	169
<b>Appendix B – Texas Education Code</b> .....	171
<b>Appendix C – Comparison of State and Federal Systems</b> .....	173
<b>Appendix D – Data Sources</b> .....	179
<b>Appendix E – Texas Growth Index and Texas Projection Measure</b> .....	197
<b>Appendix F – Campus Comparison Group</b> .....	203
<b>Appendix G – Contacts</b> .....	205
<b>Appendix H – Acknowledgments</b> .....	209
<b>Appendix I – Dropout Definition</b> .....	213
<b>Appendix J – TEA Secure Environment (TEASE)</b> .....	217
<b>Appendix K – Hurricane Ike Provision</b> .....	219

## Tables

Table 1: Definitions of Terms.....	4
Table 2: Comparison of 2008 and 2009 – Standard Procedures.....	8
Table 3: Use of TAKS (Accommodated) in Accountability Ratings.....	13
Table 4: Accountability Subset.....	15
Table 5: Standard Rating Labels.....	36
Table 6: Sample Data Table .....	38
Table 7: Requirements for Each Rating Category .....	45
Table 8: Overview of 2009 System Components.....	46
Table 9: Gold Performance Acknowledgment Standards for 2009 .....	48
Table 10: Inclusion or Exclusion of Performance Data .....	73
Table 11: Comparison of 2008 and 2009 – AEA Procedures .....	81
Table 12: TAKS Progress Indicator .....	90
Table 13: Completion Rate II (Grades 9-12) Indicator .....	93
Table 14: Annual Dropout Rate (Grades 7-12) Indicator.....	95
Table 15: Use of TAKS Data of At-Risk Students in the District.....	101
Table 16: Use of Completion Rate II Data of At-Risk Students in the District.....	102
Table 17: Use of Annual Dropout Data of At-Risk Students in the District.....	103
Table 18: AEA Rating Labels.....	106
Table 19: Sample AEA Data Table.....	107

Table 20: Requirements for 2009 <i>AEA: Academically Acceptable Rating</i> .....	113
Table 21: Overview of 2009 AEA Procedures .....	114
Table 22: AEA GPA Standards for 2009 .....	118
Table 23: Standards for 2010 Ratings - Standard Procedures .....	151
Table 24: Standards for 2009 Ratings - AEA Procedures .....	152
Table 25: Completion Rate Transition .....	154
Table 26: Standards through 2011 – Standard Procedures .....	158
Table 27: Standards through 2011 – AEA Procedures .....	159
Table 28: Gold Performance Acknowledgment Standards through 2011 .....	160
Table 29: 2009 Comparison of State and Federal Accountability (AYP) by Indicator .....	174
Table 30: 2009 Grade Level Comparison of State (Standard Procedures) and Federal Accountability .....	177
Table 31: Assessments Used in Accountability .....	179
Table 32: PEIMS Record Types Used in Accountability .....	180
Table 33: Student Demographics .....	181
Table 34: Leaver Codes .....	186
Table 35: Attribution of Test Results and Subset Rules .....	192
Table 36: Accountability Subset for SSI - Grades 3, 5, & 8 TAKS Reading .....	193
Table 37: Accountability Subset for SSI - Grade 5 & 8 TAKS Mathematics .....	193
Table 38: TGI Growth Equation Parameters – Mathematics and Science .....	198
Table 39: TGI Growth Equation Parameters – Reading, ELA, and Social Studies .....	198
Table 40: Sample TGI Calculation .....	199
Table 41: PEIMS Leaver Reason Codes for 2007-08 .....	214

