

**Table 8: Overview of 2009 System Components**

	TAKS	TAKS (Accommodated)	Completion Rate I	Dropout Rate
<b>Definition</b>	Results (gr. 3-11) summed across grades by subject. ELA & reading results are combined. Cumulative results used for first two administrations of gr. 3, 5, & 8 reading; gr. 5 & 8 math.	Included in TAKS for selected subjects and grades. See "Subjects" below.	Grads & continuers expressed as a % of total students in the class.	Gr. 7 and 8 dropouts as a % of students who were in attendance any time during the prior school year.
<b>Rounding</b>	Whole Numbers		One Decimal	
<b>Standards</b>	<i>Exemplary</i> :..... All Subjects..... ≥ 90% <i>Recognized</i> :..... All Subjects..... ≥ 75% <i>Acceptable</i> :..... Reading/ELA/Writ/Soc St... ≥ 70% Mathematics ..... ≥ 55% Science..... ≥ 50%		EX: ≥ 95.0% RE: ≥ 85.0% AA: ≥ 75.0%	EX: ≤ 2.0% RE: ≤ 2.0% AA: ≤ 2.0%
<b>Mobility Adjustment</b> (Accountability Subset)	<u>District ratings</u> : results for students enrolled in the district in the fall and tested in the same district. <u>Campus ratings</u> : results for students enrolled in the campus in the fall and tested in the same campus.		None	
<b>Subjects</b>	Reading/ELA .....gr. 3-11 Writing.....gr. 4, 7 Mathematics .....gr. 3-11 Social Studies.....gr. 8, 10, 11 Science.....gr. 5, 8, 10, 11	ELA .....gr. 11 Writing.....N/A Mathematics.....gr. 11 Social Studies .....gr. 8, 10, 11 Science .....gr. 5, 8, 10, 11	N/A	
<b>Student Groups</b>	<u>All &amp; Student Grps:</u> African American Hispanic White Econ. Disadv.		<u>All &amp; Student Grps:</u> African American Hispanic White Econ. Disadv.	
<b>Minimum Size Criteria for All Students</b>	No minimum size requirement—special analysis for small numbers		≥ 5 dropouts AND ≥ 10 students	
<b>Minimum Size Criteria for Groups</b>	30/10%/50		≥ 5 dropouts AND 30/10%/50	
<b>Required Improvement (RI)</b>				
<b>Actual Chg</b>	2009 minus 2008 performance		Class of 2008 rate minus Class of 2007 rate	2007-08 rate minus 2006-07 rate
<b>RI</b>	Gain needed to reach standard in 2 years			
<b>Use</b>	As a gate up to <i>Academically Acceptable</i> or <i>Recognized</i>			
<b>Floor</b>	≥ 70% for <i>Recognized</i> , no floor for <i>Academically Acceptable</i>		≥ 75.0% for <i>Recognized</i>	No floor
<b>Minimum Size</b>	Meets minimum size in current year and has ≥ 10 students tested in prior year		Meets min. size current year and has ≥ 10 in prior year class.	Meets min. size current year and has ≥ 10 7 <sup>th</sup> – 8 <sup>th</sup> grade students the prior year.
<b>TPM</b> Applies to TAKS measures only				
<b>Definition</b>	Estimate of whether a student is likely to pass a TAKS test in a future grade. "% Passing w/ TPM" includes those projected to pass as passers.		TPM is Not Applicable to Completion Rate or Dropout Rate	
<b>Subjects</b>	All except: gr. 7 Writ; gr. 11 All Subjects, gr. 8 Science (until 2010)			
<b>Use</b>	As a gate up to <i>Acceptable</i> , <i>Recognized</i> , or <i>Exemplary</i>			
<b>Exceptions</b> Applies to TAKS measures only				
<b>Use</b>	As a gate up to <i>Acceptable</i> , <i>Recognized</i> , or <i>Exemplary</i>			
<b>Floor</b>	<i>Academically Acceptable</i>	<i>Recognized</i>	<i>Exemplary</i>	
R/W/SS	65%	70%	85%	
M/Sc	50% / 45%	70%	85%	
<b>Number of Exceptions Allowed</b>	1 – 4 measures evaluated ..... 0 allowed 5 – 8 measures evaluated ..... 1 allowed 9 – 11 measures evaluated ..... 2 allowed 12 – 15 measures evaluated ..... 3 allowed 16+ measures evaluated ..... 4 allowed		If 10 or more measures, one exception allowed	