

Chapter 18 – Preview of 2010 and Beyond

This section provides information about future plans for the standard and alternative education accountability (AEA) procedures of the state accountability system, to the extent these plans are known in the spring of 2009. The purpose is to inform educators in advance, so districts and campuses can adequately prepare for changes that will take place in 2010 and later years.

State legislative action resulting from the 81st legislative session will affect future accountability system ratings, reports, sanctions, and rewards. Plans for implementing statutory changes are yet to be finalized; however, known decisions that affect 2010 and 2011 are presented in this chapter. Deletions, additions, and modifications beyond those discussed here are possible.

The changes described below begin with standard procedures and are followed by AEA procedures, presented for the years 2010 and 2011. Changes described for each year are based on a comparison to the immediately preceding year.

Standard Procedures for 2010

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS)

Accountability Standards. In 2010, the *Academically Acceptable* standards will increase from 50% to 55% for science and from 55% to 60% for mathematics. Reading/ELA, writing, and social studies will remain at 70%. The standard for *Recognized* (for all subjects) will increase to 80% and the standard for *Exemplary* (for all subjects) will remain the same, at 90%.

TAKS (Accommodated). In 2010, the performance on all TAKS (Accommodated) tests will be included in determining accountability ratings. See *Table 3* in *Chapter 2* for a list of assessments used for the first time in 2010.

Vertical Scale. In 2010, the conversion to the new vertical scale for grades 3–8 in TAKS reading and mathematics will increase the student passing standard for some subjects and grades.

TAKS-Modified. Performance on TAKS-M will not be used in determining ratings in 2010.

TAKS-Alternate. Performance on TAKS-Alt will not be used in determining ratings in 2010.

COMPLETION RATE I

Accountability Standards. The standards for Completion Rate I will remain the same for 2010: 75.0% or more for *Academically Acceptable*, 85.0% or more for *Recognized*, and 95.0% or more for *Exemplary*. The completion rate used will be for the class of 2009.

Dropout Definition. In 2010, all four years of the 2009 cohort (2005-06, 2006-07, 2007-08, and 2008-09) will be calculated using the federal (National Center for Education Statistics) definition of a dropout. The following table shows the progression of use of the federal definition.

Hurricane Ike Provision. There is no Hurricane Ike Provision for 2010, though special circumstance appeals will be permitted for displaced students who dropped out during the 2008-09 school year.

No Use of District Rate for High Schools. The attribution of the district completion rate to a secondary campus without its own completion rate remains suspended for 2010.

Table 25: Completion Rate Transition

Accountability Year	Class of	Cohort Years	Dropout Definition	Completion Rate Methodology	
				Numerator	Denominator
2007	2006	2002-03 2003-04 2004-05 2005-06	TEA TEA TEA NCES	Graduates + Continuers	Graduates+ Continuers+ GED Recipients+ Dropouts
2008	2007	2003-04 2004-05 2005-06 2006-07	TEA TEA NCES NCES	Graduates + Continuers	Graduates+ Continuers+ GED Recipients+ Dropouts
2009	2008	2004-05 2005-06 2006-07 2007-08	TEA NCES NCES NCES	Graduates + Continuers	Graduates+ Continuers+ GED Recipients+ Dropouts
2010	2009	2005-06 2006-07 2007-08 2008-09	NCES NCES NCES NCES	Graduates + Continuers	Graduates+ Continuers+ GED Recipients+ Dropouts

ANNUAL DROPOUT RATE (GR. 7-8)

Accountability Standards. The Annual Dropout Rate standard for 2010 will increase in rigor when it decreases to less than or equal to 1.8% for all rating categories. The dropout rate used will be from the 2008-09 school year.

ADDITIONAL FEATURES

Texas Projection Measure. TPM will be available for TAKS grade 8 science in 2010. The TPM feature will be reevaluated during the 2010 accountability development cycle to determine if adjustments need to be made to the criteria for its use.

Underreported Students. In 2010, districts with greater than 4.0% or more than 150 underreported students will be prevented from a rating of *Exemplary* or *Recognized*. Districts with fewer than 5 underreported students will not be evaluated.

Required Improvement. As with the TPM feature, use of Required Improvement will be reevaluated during the 2010 accountability development cycle.

Exceptions. The Exceptions Provision will be reevaluated to determine if measures should be added or removed, if the number of exceptions for which campuses or districts are eligible needs to be adjusted, or other aspects require modifications.

GOLD PERFORMANCE ACKNOWLEDGMENTS (GPA)

TAKS (Accommodated). In 2010, performance on *all* TAKS (Accommodated) subjects and grades will be used in the accountability system. The additional TAKS (Accommodated) grades and subjects will affect GPA performance on reading, writing, and mathematics *TAKS Commended* measures, and Comparable Improvement.

Comparable Improvement for Reading/ELA and Mathematics. This indicator will be revisited in 2010 to determine which growth measure to use, for first possible use in 2010 or 2011.

Texas Success Initiative. The standard for both ELA and mathematics will increase to 65%.

REPORT-ONLY INDICATORS

These indicators will not be used in determining accountability ratings in 2010, and will not be on the Accountability Data Tables released in 2010, but they will be reported in other products, such as the AEIS reports.

English Language Learners (ELL) Progress Measure. Performance on this indicator will be reported again on the 2009-10 AEIS reports. It will incorporate progress made by students tested on the TELPAS reading test between the 2009 and 2010 administrations.

TAKS-M and TAKS-Alt. Performance on these assessments for students with disabilities will be reported again on the 2009-10 AEIS reports.

AEA Procedures for 2010

AEA CAMPUS REGISTRATION PROCESS

The AEA campus registration process will be conducted online using the Texas Education Agency Secure Environment (TEASE) Accountability website. The 2009-10 AEA campus registration process opens September 9, 2009. An email notification will be sent to all superintendents stating that alternative education campuses (AECs) rated under 2009 AEA procedures will be re-registered automatically in 2010 subject to the at-risk registration criterion.

AECs wishing to rescind AEA registration must complete an electronic *AEA Campus Rescission Form*. AECs requesting AEA registration must complete an electronic *AEA Campus Registration Form*. AECs for which 2009 AEA registration was rescinded due to not meeting the at-risk registration criterion must submit a *2009-10 AEA Campus Registration Form* if the AEC wishes to request AEA campus registration in 2010. It is imperative that rescission and registration forms submitted via TEASE Accountability be printed and maintained locally as official documentation of AEA campus registration requests.

The 2009-10 AEA registration process closes September 23, 2009, at 1:00 p.m. C.D.T. The AEA rescissions and registrations will not be processed after this time. When finalized, the list of 2010 registered AECs will be available on the AEA website at <http://ritter.tea.state.tx.us/aea>.

AT-RISK REGISTRATION CRITERION

Each AEC must have at least 75% at-risk student enrollment or be eligible to use the Prior-Year PEIMS At-Risk Data or New Campus safeguards to remain registered and be evaluated under AEA procedures.

TAKS PROGRESS

Accountability Standard. The TAKS Progress standard remains 50%.

TAKS (Accommodated). In 2010, performance on *all* TAKS (Accommodated) subjects and grades will be used in the accountability system.

Vertical Scale. In 2010, the conversion to the new vertical scale for grades 3–8 in TAKS reading and mathematics will increase the student passing standard for some subjects and grades.

COMPLETION RATE II

Accountability Standard. The Completion Rate II standard remains 60.0%.

ANNUAL DROPOUT RATE (GR. 7-12)

Accountability Standard. The Annual Dropout Rate standard remains 20.0%.

AEA GPA

TAKS (Accommodated). In 2010, performance on *all* TAKS (Accommodated) subjects and grades will be used in the accountability system. The additional TAKS (Accommodated) grades and subjects will affect GPA performance on reading, writing, and mathematics *TAKS Commended* measures.

Texas Success Initiative. The standard for both subjects increases to 65%.

Standard Procedures for 2011

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS)

Accountability Standards. In 2011, the *Academically Acceptable* standards will remain at 70% for reading/ELA, writing and social studies and will increase to 60% for science and 65% for mathematics. The standards for *Recognized* and *Exemplary* (for all subjects) will remain the same, at 80% and 90%, respectively.

TAKS-Modified. Performance on TAKS-M will be included with TAKS performance, all subjects and grades, in determining accountability ratings in 2011.

COMPLETION RATE I

Accountability Standards. The standards for Completion Rate I will remain the same for 2011: 75.0% or more for *Academically Acceptable*, 85.0% or more for *Recognized*, and 95.0% or more for *Exemplary*. The completion rate used will be for the class of 2010.

Dropout Definition. House Bill 3 (HB3) as passed by the 81st Texas Legislature during the 2009 Regular Session defined certain exclusions that the TEA must make when evaluating dropout and completion rates for accreditation and performance ratings. These exclusions apply beginning with the 2011-12 school year. Final decisions regarding the transition to the use of dropout exclusions are yet to be made.

Use of District Rate for High Schools. The attribution of the district completion rate to a secondary campus without its own completion rate is projected to resume in 2011.

ANNUAL DROPOUT RATE (GR. 7-8)

Accountability Standards. The maximum annual dropout rate a school or district can have in 2011 (for the 2009-10 school year) to earn a rating other than *Academically Unacceptable* will be 1.6%. The dropout rate used will be from the 2009-10 school year.

NEW INDICATORS

TAKS-Alternate. Beginning with the 2011 ratings, performance on this assessment will be incorporated into the rating system. It will be a single, separate indicator evaluated at the “All Students” level only, summed across all grades and subjects. Standards will be determined

during the 2010 accountability cycle. Its use will be similar to the SDAA II indicator used in 2005, 2006, and 2007.

English Language Learners (ELL) Progress Measure. This new measure will be incorporated into the rating system as a separate indicator that is evaluated at the “All Students” level only, beginning with the 2011 ratings. Standards will be determined during the 2010 accountability cycle.

ADDITIONAL FEATURES

Underreported Students. In 2011, districts with greater than 3.0% or more than 150 underreported students will be prevented from a rating of *Exemplary* or *Recognized*. Districts with fewer than 5 underreported students will not be evaluated. A new longitudinal indicator may be developed to replace the current underreported students indicator in the accountability ratings process, or may be added to the PBM Data Validation System.

Texas Projection Measure, Required Improvement, and Exceptions. Use of these three additional features will be reevaluated during the annual accountability development cycle.

GOLD PERFORMANCE ACKNOWLEDGMENTS (GPA)

The standards for Gold Performance Acknowledgments in 2011 will be the same as for 2010.

REPORT-ONLY INDICATORS

Report-only indicators for 2011 are to be determined.

AEA Procedures for 2011

AEA CAMPUS REGISTRATION PROCESS

The AEA campus registration process continues to be conducted online using the TEASE Accountability website.

TAKS PROGRESS

Accountability Standard. The TAKS Progress standard for 2011 has not been determined.

COMPLETION RATE II

Accountability Standard. The Completion Rate II standard for 2011 has not been determined.

ANNUAL DROPOUT RATE (GR. 7-12)

Accountability Standard. The Annual Dropout Rate standard for 2011 has not been determined.

AEA GPA

No changes are scheduled for AEA GPA indicators or standards for 2011.

Standard and AEA Procedures for 2012 and Beyond

A new state accountability system—based on new legislative requirements—will be developed, to be implemented in 2013. There will be no ratings issued for 2012.

Overview 2009 – 2011

The phase-in schedule for the accountability standards will be reevaluated annually; any changes will be announced with as much advance notice as possible. In the tables that follow, all known changes are shown. Changes from the previous year are indicated in bold.

Table 26: Standards through 2011 – Standard Procedures

	2009	2010*	2011**	2012	
TAKS Standards					
Exemplary	≥ 90%	≥ 90%	≥ 90%	No Ratings in 2012 New Accountability System will be in place beginning in 2013	
Recognized	≥ 75%	≥ 80%	≥ 80%		
Academically Acceptable					
Reading/ELA	≥ 70%	≥ 70%	≥ 70%		
Writing, Social Studies	≥ 70%	≥ 70%	≥ 70%		
Mathematics	≥ 55%	≥ 60%	≥ 65%		
Science	≥ 50%	≥ 55%	≥ 60%		
TAKS (Accommodated) <i>(Same standards as TAKS)</i>	Sci. (5, 8, 10, 11); Soc. St. (8, 10, 11); ELA (11); Math (11)	All grades and subjects	All grades and subjects		
TAKS – M <i>(Same standards as TAKS)</i>	N/A	N/A	All grades and subjects		
TAKS – Alt	N/A	N/A	All grades and subjects***		
Completion Rate I (Grade 9-12) Standards					
	Class of 2008 <i>(9th grade 04-05)</i>	Class of 2009 <i>(9th grade 05-06)</i>	Class of 2010 <i>(9th grade 06-07)</i>		
Exemplary	≥ 95.0%	≥ 95.0%	≥ 95.0%		
Recognized	≥ 85.0%	≥ 85.0%	≥ 85.0%		
Academically Acceptable	≥ 75.0%	≥ 75.0%	≥ 75.0%		
Dropout Definition	State Def. 1 yr, NCES Def. 3 yrs	NCES Definition all 4 years	TBD****		
Annual Dropout Rate (Grade 7-8) Standards					
	from 2007-08	from 2008-09	from 2009-10		
Exemplary, Recognized, and Academically Acceptable	≤ 2.0%	≤ 1.8%	≤ 1.6%		
Dropout Definition	NCES Definition	NCES Definition	TBD****		
Additional Features					
Required Improvement	Use	Use	Use		
Texas Projection Measure	Use	Use	Use		
Exceptions	Use	Use	Use		
Underreported Students	≤ 150 and ≤ 5.0%	≤ 150 and ≤ 4.0%	≤ 150 and ≤ 3.0%		

* Details about the 2010 accountability standards are presented in Chapter 17 – Accountability Standards for 2010.

** Standards for 2011 will be reviewed in 2010 and are subject to change.

*** TAKS-Alt will be a separate indicator in 2011. Performance will be summed across all grades and subjects, evaluated for All Students only.

**** Plans for transitioning to the use of dropout exclusions that align with HB3 are yet to be determined.

Table 27: Standards through 2011 – AEA Procedures

	2009	2010*	2011**	2012
TAKS Progress Standard				No Ratings in 2012 New Accountability System will be in place beginning in 2013
AEA: Academically Acceptable	≥ 50%	≥ 50%	TBD	
Completion Rate II (Grade 9-12) Standard				
Year of Data	Class of 2008 (9 th grade 04-05)	Class of 2009 (9 th grade 05-06)	Class of 2010 (9 th grade 06-07)	
AEA: Academically Acceptable	≥ 60.0%	≥ 60.0%	TBD	
Completer II Definition	Graduates + Continuing Students + GED Recipients			
Dropout Definition	Phase in NCES Definition	NCES Definition	TBD***	
Annual Dropout Rate (Grade 7-12) Standard				
Year of Data	2007-08	2008-09	2009-10	
AEA: Academically Acceptable	≤ 20.0%	≤ 20.0%	TBD	
Dropout Definition	NCES Definition (See Appendix I)		TBD***	
Additional Features				
Texas Projection Measure	See Chapter 10 and Appendix E			
Required Improvement	See Chapter 11			
Use of District At-Risk Data	See Chapter 11			
At-Risk Registration Criterion	≥ 75%	≥ 75%	≥ 75%	

* Details about the 2010 accountability standards are presented in Chapter 17 – Accountability Standards for 2010.

** Standards for 2011 will be set in 2010.

*** Plans for transitioning to the use of dropout exclusions that align with HB3 are yet to be determined.

Table 28: Gold Performance Acknowledgment Standards through 2011

Indicator		2009	2010	2011	2012
Advanced Course/Dual Enrollment Completion**		≥ 30.0%	≥ 30.0%	≥ 30.0%	No Gold Performance Acknowledgments in 2012 New Accountability System will be in place beginning in 2013
AP / IB Results*	% taking at least one AP or IB test AND	≥ 15.0%	≥ 15.0%	≥ 15.0%	
	% at or above criterion	≥ 50.0%	≥ 50.0%	≥ 50.0%	
Attendance Rate**	District	96.0%	96.0%	96.0%	
	Multi-Level	96.0%	96.0%	96.0%	
	High School	95.0%	95.0%	95.0%	
	Middle/Jr. High	96.0%	96.0%	96.0%	
	Elementary	97.0%	97.0%	97.0%	
	AEA campuses and charters	95.0%	95.0%	95.0%	
Commended Performance: Reading/ELA**		≥ 30%	≥ 30%	≥ 30%	
Commended Performance: Mathematics**		≥ 30%	≥ 30%	≥ 30%	
Commended Performance: Writing**		≥ 30%	≥ 30%	≥ 30%	
Commended Performance: Science**		≥ 30%	≥ 30%	≥ 30%	
Commended Performance: Social Studies**		≥ 30%	≥ 30%	≥ 30%	
Comparable Improvement: Reading/ELA***		Top Quartile (top 25%)	TBD	TBD	
Comparable Improvement: Mathematics***		Top Quartile (top 25%)	TBD	TBD	
Recommended High School Program/DAP**		≥ 85.0%	≥ 85.0%	≥ 85.0%	
SAT/ACT Results*	% graduates taking at least one test AND	≥ 70.0%	≥ 70.0%	≥ 70.0%	
	% at or above criterion	≥ 40.0%	≥ 40.0%	≥ 40.0%	
TSI - Higher Education Readiness Component: English Language Arts**		≥ 60%	≥ 65%	≥ 65%	
TSI - Higher Education Readiness Component: Mathematics**		≥ 60%	≥ 65%	≥ 65%	
College-Ready Graduates		≥ 35%	≥ 35%	≥ 35%	

* Indicator evaluates performance for All Students and the following student groups: African American, Hispanic, and White. Economically Disadvantaged status is not available from the testing results.

** Indicator evaluates performance for All Students and the following student groups: African American, Hispanic, White, and Economically Disadvantaged.

*** Acknowledgment for Comparable Improvement is available to campuses only. It is evaluated for All Students only. Comparable Improvement is not evaluated for campuses evaluated under AEA procedures.