

## Chapter 18 – Preview of 2009 and Beyond

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This section provides information about future plans for the standard and alternative education accountability (AEA) procedures of the state accountability system, to the extent these plans are known in the spring of 2008. The purpose is to inform educators in advance so districts and campuses can adequately prepare for changes that will take place in 2009 and later years.

Deletions, additions, and modifications beyond those discussed here are possible. State legislative action may also affect the accountability system ratings, reports, sanctions, and rewards. At this point, such action cannot be predicted.

The changes described below begin with standard procedures and are followed by AEA procedures, presented for the years 2009, 2010, 2011, and 2012 when known. Changes described for each year are based on a comparison to the immediately preceding year.

### Standard Procedures for 2009

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#### TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS)

*Accountability Standards.* In 2009, the *Academically Acceptable* standards will increase from 45% to 50% for science, from 50% to 55% for mathematics, and from 65% to 70% for writing and social studies. Reading/ELA will remain at the previous year's standard of 70%. The standards for *Recognized* and *Exemplary* (for all subjects) will remain the same, at 75% and 90%, respectively.

*TAKS (Accommodated).* For 2009 there is no change to the TAKS (Accommodated) tests included in determining accountability ratings. See *Table 3* in *Chapter 2* for a list of assessments used in 2009.

*Minimum Size Requirements.* The student group minimum size criteria (30/10%/50) will remain the same as that used in 2008.

*Student Growth Measure.* A new student growth measure is being developed and may be incorporated into the accountability system in 2009.

*TAKS Commended.* Measures that incorporate TAKS commended performance into the accountability ratings will be explored during the 2009 development cycle.

#### COMPLETION RATE I

*Accountability Standards.* There are no changes to the standards for Completion Rate I for 2009.

*School Leaver Provision.* Use of the School Leaver Provision in 2009 and beyond has not been determined.

*Hurricanes Katrina and Rita.* Students from the class of 2008 who were displaced because of either of the 2005 hurricanes and who received a final status of "dropout" during 2005-06 (the year of the hurricanes) will be considered favorable for appeal.

*No Use of District Rate for High Schools.* The attribution of the district completion rate to a secondary campus without its own completion rate remains suspended for 2009.

*Dropout Definition.* 2009 is the third year for using the new definition for dropouts, aligned with the federal (National Center for Education Statistics) definition of a dropout. The following table shows the progression of use of the new definition. See *Appendix I* for a detailed explanation.

**Table 24: Completion Rate Transition**

Accountability Year	Class of	Cohort Years	Dropout Definition	Completion Rate Methodology	
				Numerator	Denominator
2007	2006	2002-03 2003-04 2004-05 2005-06	TEA TEA TEA NCES	Graduates + Continuers	Graduates+ Continuers+ GED Recipients+ Dropouts
2008	2007	2003-04 2004-05 2005-06 2006-07	TEA TEA NCES NCES	Graduates + Continuers	Graduates+ Continuers+ GED Recipients+ Dropouts
2009	2008	2004-05 2005-06 2006-07 2007-08	TEA NCES NCES NCES	Graduates + Continuers	Graduates+ Continuers+ GED Recipients+ Dropouts
2010	2009	2005-06 2006-07 2007-08 2008-09	NCES NCES NCES NCES	Graduates + Continuers	Graduates+ Continuers+ GED Recipients+ Dropouts

### ANNUAL DROPOUT RATE (GR. 7-8)

*Accountability Standards.* The standard for the Annual Dropout Rate for 2009 remains at less than or equal to 2.0% for all rating categories.

*School Leaver Provision.* Use of the School Leaver Provision in 2009 and beyond has not been determined.

### ADDITIONAL FEATURES

*Exceptions.* The Exceptions Provision will be reevaluated to determine if measures should be added or removed, adjustments need to be made to the number of exceptions for which campuses or districts are eligible, or other aspects need to be modified.

*Underreported Students.* In 2009 the standard for underreported students will be more rigorous. Districts with greater than 5.0% or more than 150 underreported students will be prevented from a rating of *Exemplary* or *Recognized*. Districts with fewer than 5 underreported students will not be evaluated on this indicator. Use of the School Leaver Provision in 2009 and beyond has not been determined.

### GOLD PERFORMANCE ACKNOWLEDGMENTS (GPA)

*Advanced Course Completion.* The standard for Advanced Course Completion will increase to 30.0% in 2009.

*Commended Performance.* The standard for the five TAKS commended indicators will increase to 30% in 2009.

*Recommended High School Program.* The standard for Recommended High School Program will increase to 85% in 2009.

*Texas Success Initiative.* The standard for both subjects will increase to 60% in 2009.

*Comparable Improvement.* The calculation for Comparable Improvement will continue to be based on the Texas Growth Index through 2009.

## **REPORT-ONLY INDICATORS**

These indicators will not be used in determining accountability ratings in 2009, and will not be on the Accountability Data Tables released in 2009, but they will be reported in other products, such as the AEIS reports.

*Progress Measure for English Language Learners (ELL).* After a one-year hiatus due to changes in the TELPAS assessment program, performance on this indicator will be reported again on the 2008-09 AEIS reports. An ELL measure, based on the RPTE, was reported for two years in 2005-06 and 2006-07. The 2009 measure will incorporate progress made on the TELPAS reading test between the 2008 and 2009 administrations.

*TAKS (Accommodated).* Performance on TAKS, including all TAKS (Accommodated) tests for all grades and subjects, will be reported on the 2008-09 AEIS reports as a preview of accountability in 2010. See *Table 3* in *Chapter 2*.

*TAKS-M and TAKS-Alt.* Performance on these alternate assessments for students with disabilities will be reported on the 2008-09 AEIS reports.

## **AEA Procedures for 2009**

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### **AEA CAMPUS REGISTRATION PROCESS**

The AEA campus registration process will be conducted online using the Texas Education Agency Secure Environment (TEASE) Accountability website. The 2008-09 AEA campus registration process opens September 10, 2008. An email notification will be sent to all superintendents stating that alternative education campuses (AECs) rated under 2008 AEA procedures will be re-registered automatically in 2009 subject to the at-risk registration criterion.

AECs wishing to rescind AEA registration must complete an electronic *2008-09 AEA Campus Rescission Form*. AECs requesting AEA registration must complete an electronic *2008-09 AEA Campus Registration Form*. AECs for which 2008 AEA registration was rescinded due to not meeting the at-risk registration criterion must submit a *2008-09 AEA Campus Registration Form* if the AEC wishes to request AEA campus registration in 2009. It is imperative that rescission and registration forms submitted via TEASE Accountability be printed and maintained locally as official documentation of AEA campus registration requests.

The 2008-09 AEA registration process closes September 24, 2008, at 1:00 p.m. C.D.T. The AEA rescissions and registrations will not be processed after this time. When finalized, the list of 2009 registered AECs will be available on the AEA website at <http://www.tea.state.tx.us/aea>.

## **AT-RISK REGISTRATION CRITERION**

In 2009 and beyond, each AEC must have at least 75% at-risk student enrollment or be eligible to use the Prior-Year PEIMS At-Risk Data or New Campus safeguards to remain registered and be evaluated under AEA procedures.

## **TAKS PROGRESS**

*Accountability Standards.* The TAKS Progress standard increases to 50%.

## **ANNUAL DROPOUT RATE (GR. 7-12)**

*Accountability Standards.* The Annual Dropout Rate standard remains 10.0%.

*School Leaver Provision in 2009.* For 2009 AEA ratings, if the Annual Dropout Rate indicator is the only cause for an *AEA: Academically Unacceptable* rating, then the AEC or charter is assigned the *AEA: Academically Acceptable* label. As a safeguard to this provision, districts will be subject to identification and intervention through Performance-Based Monitoring (PBM) for dropout rates and leaver reporting. Additionally, campuses that avoid being rated *AEA: Academically Unacceptable* due to this provision may be subject to technical assistance team (TAT) intervention requirements in the 2009-10 school year.

## **COMPLETION RATE II**

*Accountability Standards.* The Completion Rate II standard remains 70.0%.

*School Leaver Provision.* Use of the School Leaver Provision in 2009 and beyond has not been determined.

## **AEA GPA**

*Advanced Course/Dual Enrollment Completion.* The standard increases to 30.0%.

*Commended Performance.* The standard for the five TAKS commended indicators increases to 30%. As in 2008, 2009 performance on certain TAKS (Accommodated) assessments will continue to be combined with TAKS results to determine Commended Performance.

*RHSP/DAP.* The standard increases to 85%.

*Texas Success Initiative.* The standard for both subjects increases to 60%.

## **Standard Procedures for 2010**

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### **TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS)**

*Accountability Standards.* In 2010, the *Academically Acceptable* standards will remain at 70% for reading/ELA, writing and social studies and will increase by five points for science and mathematics: to 55% and 60%, respectively. Also in 2010, the standard for *Recognized* (for all subjects) will increase to 80%. These standards will be reviewed in 2009 and are subject to change.

*TAKS (Accommodated).* In 2010, performance on *all* TAKS (Accommodated) subjects and grades will be used in the accountability system. See *Table 3* in *Chapter 2*.

## COMPLETION RATE I

*Accountability Standards.* The standards for 2010 are recommended to remain the same as for 2009.

*Dropout Definition.* In 2010, all four cohort years (2005-06, 2006-07, 2007-08, and 2008-09) will be calculated using the NCES definition. See *Table 24* in this chapter.

*Hurricanes Katrina and Rita.* Students from the class of 2009 who were displaced because of either of the 2005 hurricanes and who received a final status of “dropout” during 2005-06 (the year of the hurricanes) will be considered favorable for appeal. (This will be the last year that hurricane-affected students are part of the cohort used for the longitudinal completion rate.)

*Use of District Rate for High Schools.* The attribution of the district completion rate to a secondary campus without its own completion rate will be considered for 2010.

## ANNUAL DROPOUT RATE (GR. 7-8)

*Accountability Standards.* The maximum annual dropout rate a school or district can have in 2010 to earn a rating other than *Academically Unacceptable* will be 1.8%.

## ADDITIONAL FEATURES

*Exceptions.* The Exceptions Provision will be reevaluated to determine if measures should be added or removed, or if adjustments need to be made to the number of exceptions for which campuses or districts are eligible, or if other aspects need to be modified.

*Underreported Students.* In 2010 districts with greater than 4.5% or more than 100 underreported students will be prevented from a rating of *Exemplary* or *Recognized*. Districts with fewer than 5 underreported students will not be evaluated. When developed, a new longitudinal indicator may replace the current underreported students indicator in the accountability ratings process, or may be added to the PBM Data Validation System.

## GOLD PERFORMANCE ACKNOWLEDGMENTS (GPA)

*TAKS (Accommodated).* In 2010, performance on *all* TAKS (Accommodated) subjects and grades will be used in the accountability system. The additional TAKS (Accommodated) grades and subjects will affect GPA performance on reading, writing, and mathematics *TAKS Commended* measures and the two *Comparable Improvement* measures.

*Texas Success Initiative.* The standard for both subjects will increase to 65% in 2010.

*SAT/ACT.* This indicator will be reevaluated in 2009 for inclusion of the SAT writing assessment in 2010.

*Comparable Improvement for Reading/ELA and Mathematics.* This indicator will be revisited in 2009 when more is known of the proposed student growth measure. Decisions regarding its use will be made at that time, for first possible use in 2010 or 2011.

## REPORT-ONLY INDICATORS

These indicators will not be used in determining accountability ratings in 2010, and will not be on the Accountability Data Tables released in 2010, but they will be reported in other products, such as the AEIS reports.

*Progress Measure for English Language Learners (ELL).* The ELL indicator for 2010 will incorporate progress made on the TELPAS reading test between the 2009 and 2010 administrations.

*TAKS-M and TAKS-Alt.* Performance on these alternate assessments for students with disabilities will be reported on the 2009-10 AEIS reports.

## AEA Procedures for 2010

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### AEA CAMPUS REGISTRATION PROCESS

In 2010 and beyond, the AEA campus registration process will continue to be conducted online using the TEASE Accountability website.

### TAKS PROGRESS

*Accountability Standards.* The TAKS Progress standard remains 50%.

*TAKS (Accommodated).* In 2010, performance on *all* TAKS (Accommodated) subjects and grades will be used in the accountability system. See *Table 3* in *Chapter 2*.

### ANNUAL DROPOUT RATE (GR. 7-12)

*Accountability Standards.* The Annual Dropout Rate standards for 2010 and beyond have not been determined.

### COMPLETION RATE II

*Accountability Standards.* The Completion Rate II standards for 2010 and beyond have not been determined.

### AEA GPA

*TAKS (Accommodated).* In 2010, performance on *all* TAKS (Accommodated) subjects and grades will be used in the accountability system. The additional TAKS (Accommodated) grades and subjects will affect GPA performance on reading, writing, and mathematics *TAKS Commended* measures.

*SAT/ACT.* This acknowledgment will be reevaluated during the 2009 accountability development process for the possible inclusion of the new SAT writing assessment in 2010.

*Texas Success Initiative.* The standard for both subjects increases to 65%.

## **Standard Procedures for 2011 and Beyond**

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### **TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS)**

*Accountability Standards.* Standards for TAKS tests have not been determined for 2011.

*TAKS-M and TAKS-Alt.* Decisions regarding inclusion of these alternate assessments for students with disabilities will be made during the 2010 accountability development cycle for first possible use in the state accountability system in 2011. No specifics are known at this time.

### **COMPLETION RATE I**

*Accountability Standards.* The 2011 standards for Completion Rate have not been determined.

### **ANNUAL DROPOUT RATE (GR. 7-8)**

*Accountability Standards.* The maximum annual dropout rate a school or district can have in 2011 to earn a rating other than *Academically Unacceptable* is projected to be 1.6%.

### **ADDITIONAL FEATURES**

*Underreported Students.* In 2011 districts with greater than 4.0% or more than 100 underreported students will be prevented for a rating of *Exemplary* or *Recognized*. In 2012 districts with greater than 3.0% or more than 100 underreported students will be prevented from a rating of *Exemplary* or *Recognized*. Districts with fewer than 5 underreported students will not be evaluated. Standards and minimum size criteria for 2013 have yet to be determined.

### **NEW INDICATORS**

*Progress Measure for English Language Learners (ELL).* Decisions regarding the ELL indicator will be made during the 2010 accountability cycle for first possible use in the 2011 state accountability ratings.

*End-of-Course Examinations.* The earliest date for including performance on End-of-Course exams in the accountability system is 2012.

### **GOLD PERFORMANCE ACKNOWLEDGMENTS (GPA)**

The standards for GPA indicators for 2011 and beyond have not been determined.

## Overview 2008 – 2010

The phase-in schedule for the accountability standards will be reevaluated annually; any changes will be announced with as much advance notice as possible. In the tables on the following pages, all known changes to standards are shown. Changes for any given year compared to the prior year are indicated in bold.

**Table 25: Standards through 2010 – Standard Procedures**

	2008	2009*	2010**
<b>TAKS Standards***</b>			
<b>Exemplary</b>	≥ 90%	≥ 90%	≥ 90%
<b>Recognized</b>	≥ 75%	≥ 75%	≥ 80%
<b>Acceptable</b>			
Reading/ELA	≥ 70%	≥ 70%	≥ 70%
Writing, Social Studies	≥ 65%	≥ 70%	≥ 70%
Mathematics	≥ 50%	≥ 55%	≥ 60%
Science	≥ 45%	≥ 50%	≥ 55%
TAKS (Accommodated) <i>(Same standards as TAKS)</i>	<b>Sci. (5, 8, 10, 11); Soc.St. (8, 10, 11); ELA (11); Math (11)</b>	Sci. (5, 8, 10, 11); Soc.St. (8, 10, 11); ELA (11); Math (11)	<b>All grades and subjects</b>
TAKS – M	N/A	N/A	N/A
TAKS – Alt	N/A	N/A	N/A
<b>Completion Rate I (Grade 9-12) Standards</b>			
	Class of 2007 <i>(9<sup>th</sup> grade 03-04)</i>	Class of 2008 <i>(9<sup>th</sup> grade 04-05)</i>	Class of 2009 <i>(9<sup>th</sup> grade 05-06)</i>
<b>Exemplary</b>	≥ 95.0%	≥ 95.0%	≥ 95.0%
<b>Recognized</b>	≥ 85.0%	≥ 85.0%	≥ 85.0%
<b>Acceptable</b>	≥ 75.0%	≥ 75.0%	≥ 75.0%
<b>Dropout Definition</b>	<b>State Def. 2 yrs, NCES Def. 2 yrs</b>	<b>State Def. 1 yr, NCES Def. 3 yrs</b>	<b>NCES Definition all 4 years</b>
<b>Annual Dropout Rate (Grade 7-8) Standards</b>			
	from 2006-07	from 2007-08	from 2008-09
<b>Exemplary, Recognized, &amp; Acceptable</b>	≤ 2.0%	≤ 2.0%	≤ 1.8%
<b>Indicator Definition</b>	NCES Definition <i>(See Appendix I for details.)</i>		
<b>Additional Features</b>			
<b>Required Improvement</b>	<i>See Chapter 3</i>	TBD	TBD
<b>Exceptions</b>	<i>See Chapter 3</i>	TBD	TBD
<b>Underreported Students</b>	≤ 200 and ≤ 5.0%	≤ 150 and ≤ 5.0%	≤ 100 and ≤ 4.5%
<b>School Leaver Provision</b>	Leaver Indicators don't lower rating	TBD	TBD

\* Details about the 2009 accountability standards are presented in Chapter 17 – Accountability Standards for 2009.

\*\* Standards for 2010 will be reviewed in 2009 and are subject to change.

\*\*\* Student passing standards are at Panel Recommendation (PR) for all TAKS subjects and grades.

**Table 26: Standards through 2010 – AEA Procedures**

	<b>2008</b>	<b>2009*</b>	<b>2010**</b>
<b>TAKS Progress Standard</b>			
<b>AEA: Academically Acceptable</b>	≥ 45%	≥ 50%	≥ 50%
<b>Completion Rate II (Grade 9-12) Standard</b>			
	Class of 2007 (9 <sup>th</sup> grade 03-04)	Class of 2008 (9 <sup>th</sup> grade 04-05)	Class of 2009 (9 <sup>th</sup> grade 05-06)
<b>AEA: Academically Acceptable</b>	≥ 70.0%	≥ 70.0%	TBD
<b>Completer II Definition</b>	Graduates + Continuing Students + GED Recipients		
<b>Dropout Definition</b>	<b>Phase in NCES Definition</b>		NCES Definition
<b>Annual Dropout Rate (Grade 7-12) Standard</b>			
	from 2006-07	from 2007-08	from 2008-09
<b>AEA: Academically Acceptable</b>	≤ 10.0%	≤ 10.0%	TBD
<b>Dropout Definition</b>	NCES Definition (See Appendix I)		
<b>Additional Features</b>			
<b>Required Improvement</b>	See Chapter 11		
<b>Use of District At-Risk Data</b>	See Chapter 11		
<b>School Leaver Provision</b>	Leaver Indicators don't lower rating	SLP applies to Annual Dropout Rate indicator	TBD
<b>At-Risk Registration Criterion</b>	≥ 75%	≥ 75%	≥ 75%

\* Details about the 2009 accountability standards are presented in Chapter 17 – Accountability Standards for 2009.

\*\* Standards for 2010 will be reviewed in 2009 and are subject to change.

**Table 27: Gold Performance Acknowledgment Standards through 2010**

<b>Indicator</b>		<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Advanced Course/Dual Enrollment Completion**</b>		≥ 25.0%	≥ 30.0%	≥ 30.0%
<b>AP / IB Results*</b>	% taking at least one AP or IB test <i>AND</i>	≥ 15.0%	≥ 15.0%	≥ 15.0%
	% at or above criterion	≥ 50.0%	≥ 50.0%	≥ 50.0%
<b>Attendance Rate**</b>	District	96.0%	96.0%	96.0%
	Multi-Level	96.0%	96.0%	96.0%
	High School	95.0%	95.0%	95.0%
	Middle/Jr. High	96.0%	96.0%	96.0%
	Elementary	97.0%	97.0%	97.0%
	AEA campuses and charters	95.0%	95.0%	95.0%
<b>Commended Performance: Reading/ELA**</b>		≥ 25%	≥ 30%	≥ 30%
<b>Commended Performance: Mathematics**</b>		≥ 25%	≥ 30%	≥ 30%
<b>Commended Performance: Writing**</b>		≥ 25%	≥ 30%	≥ 30%
<b>Commended Performance: Science**</b>		≥ 25%	≥ 30%	≥ 30%
<b>Commended Performance: Social Studies**</b>		≥ 25%	≥ 30%	≥ 30%
<b>Comparable Improvement: Reading/ELA***</b>		Top Quartile (top 25%)	Top Quartile (top 25%)	<b>TBD</b>
<b>Comparable Improvement: Mathematics***</b>		Top Quartile (top 25%)	Top Quartile (top 25%)	<b>TBD</b>
<b>Recommended High School Program/DAP**</b>		≥ 80.0%	≥ 85.0%	≥ 85.0%
<b>SAT/ACT Results*</b>	% graduates taking at least one test <i>AND</i>	≥ 70.0%	≥ 70.0%	<b>TBD</b>
	% at or above criterion	≥ 40.0%	≥ 40.0%	
<b>TSI - Higher Education Readiness Component: English Language Arts**</b>		≥ 55%	≥ 60%	≥ 65%
<b>TSI - Higher Education Readiness Component: Mathematics**</b>		≥ 55%	≥ 60%	≥ 65%

\* Indicator evaluates performance for All Students & the following student groups: African American, Hispanic, and White. Economically Disadvantaged status is not available from the testing results.

\*\* Indicator evaluates performance for All Students & the following student groups: African American, Hispanic, White, and Economically Disadvantaged.

\*\*\* Acknowledgment for Comparable Improvement is available to campuses only. It is evaluated for All Students only. Comparable Improvement is not evaluated for campuses evaluated under AEA procedures.