

# Chapter 17 – Accountability Standards for 2009

This chapter provides information about the commissioner’s final decisions for 2009 accountability standards. The purpose of this chapter is to inform educators about this key component of the system well in advance of the 2009 accountability year. Given this advance information, districts and campuses can better prepare for changes to the base indicator standards that will take place in 2009.

Other components of the 2009 system will be reevaluated during the annual development process that will begin for the next cycle in early 2009. See *Chapter 18: Preview of 2009 and Beyond* for details as they are currently planned for all components of the 2009 year as well as 2010.

The tables below show 2009 standards for standard and AEA procedures, respectively.

**Table 22: Standards for 2009 Ratings - Standard Procedures**

Indicators/Features	Academically Acceptable	Recognized	Exemplary
<b>Assessment Indicator</b>			
<i>Certain TAKS (Accommodated) assessments are combined with TAKS in 2009*</i>			
<b>TAKS (2008-09)*</b> <ul style="list-style-type: none"> <li>• All students</li> <li><i>and each student group meeting minimum size:</i></li> <li>• African American</li> <li>• Hispanic</li> <li>• White</li> <li>• Econ. Disadvantaged</li> </ul>	Meets each standard: <ul style="list-style-type: none"> <li>• Reading/ELA .... <b>70%</b></li> <li>• Writing ..... <b>70%</b></li> <li>• Social Studies... <b>70%</b></li> <li>• Mathematics ..... <b>55%</b></li> <li>• Science ..... <b>50%</b></li> </ul> <b>or</b> Meets Required Improvement	Meets <b>75%</b> standard for each subject <b>or</b> Meets floor criteria and Required Improvement	Meets <b>90%</b> standard for each subject
* The 2009 TAKS indicator will include the following TAKS (Accommodated) results: <i>Science (English) for grades 5, 8, 10, &amp; 11; Science (Spanish) for grade 5;            Social Studies for grades 8, 10, &amp; 11; ELA for grade 11; and Mathematics for grade 11.</i>			
<b>Completion/Dropout Indicators</b>			
<b>Completion Rate I (Class of 2008)</b> <ul style="list-style-type: none"> <li>• All students</li> <li><i>and each student group meeting minimum size:</i></li> <li>• African American</li> <li>• Hispanic</li> <li>• White</li> <li>• Econ. Disadvantaged</li> </ul>	Meets <b>75.0%</b> standard <b>or</b> Meets Required Improvement	Meets <b>85.0%</b> standard <b>or</b> Meets floor of 75.0% and Required Improvement	Meets <b>95.0%</b> standard
<b>Annual Dropout Rate Grades 7-8 (2007-08)</b> <ul style="list-style-type: none"> <li>• All students</li> <li><i>and each student group meeting minimum size:</i></li> <li>• African American</li> <li>• Hispanic</li> <li>• White</li> <li>• Econ. Disadvantaged</li> </ul>	Meets <b>2.0%</b> standard <b>or</b> Meets Required Improvement	Meets <b>2.0%</b> standard <b>or</b> Meets Required Improvement	Meets <b>2.0%</b> standard <b>or</b> Meets Required Improvement

**Table 22: Standards for 2009 Ratings - Standard Procedures (cont.)**

Indicators/Features	Academically Acceptable	Recognized	Exemplary
<b>Additional Provisions</b>			
<b>Underreported Students (2007-08)</b> (District only)	Does not apply to <i>Academically Acceptable</i> districts.	A district that underreports more than <b>150</b> students or more than <b>5.0%</b> of its prior year students cannot be rated <i>Recognized</i> or <i>Exemplary</i> .	
Districts with fewer than 5 underreported students will not be subject to this provision.			

**Table 23: Standards for 2009 Ratings - AEA Procedures**

Indicators/Features	AECs of Choice	Residential Facilities	Charters
<b>Assessment Indicator</b> <i>Certain TAKS (Accommodated) assessments are combined with TAKS in 2009**</i>			
<b>TAKS Progress (2008-09)**</b> • All Students <i>and each student group meeting minimum size:</i> • African American • Hispanic • White • Econ. Disadvantaged	Meets <b>50%</b> Standard <b>or</b> Demonstrates Required Improvement <b>or</b> Meets <b>50%</b> Standard Using District At-Risk Data <b>or</b> Demonstrates Required Improvement Using District At-Risk Data		Meets <b>50%</b> Standard <b>or</b> Demonstrates Required Improvement
<b>** The 2009 TAKS indicator will include the following TAKS (Accommodated) results:</b> <i>Science (English) for grades 5, 8, 10, &amp; 11; Science (Spanish) for grade 5; Social Studies for grades 8, 10, &amp; 11; ELA for grade 11; and Mathematics for grade 11.</i>			
<b>Completion/Dropout Indicators</b>			
<b>Completion Rate II (Class of 2008)</b> • All Students (if minimum size requirements are met)	Meets <b>70.0%</b> Standard <b>or</b> Demonstrates Required Improvement <b>or</b> Meets <b>70.0%</b> Standard Using District At-Risk Data <b>or</b> Demonstrates Required Improvement Using District At-Risk Data	Residential Facilities are not evaluated on Completion Rate II.	Meets <b>70.0%</b> Standard <b>or</b> Demonstrates Required Improvement
<b>Annual Dropout Rate—Grades 7-12 (2007-08)</b> • All Students (if minimum size requirements are met)	Meets <b>10.0%</b> Standard <b>or</b> Demonstrates Required Improvement <b>or</b> Meets <b>10.0%</b> Standard Using District At-Risk Data <b>or</b> Demonstrates Required Improvement Using District At-Risk Data		Meets <b>10.0%</b> Standard <b>or</b> Demonstrates Required Improvement
<b>Additional Provisions</b>			
<b>AEA Registration (AEA only)</b>	AECs must meet the AEA campus registration requirements and 75% at-risk registration criterion.		Does not apply to charter operators.