

Chapter 4 – The Basics: *Determining a Rating*

The previous two chapters described the base indicators and the additional features of the system (Required Improvement and the Exceptions Provision). This chapter describes how to use the indicator data results with the additional features to determine campus and district ratings. The ratings for the overwhelming majority of campuses and districts can be determined this way. Some campuses and districts must be evaluated using different procedures. See *Chapter 6 – Special Issues and Circumstances* for details about which campuses and districts are affected and how they are evaluated.

WHO IS RATED?

The state accountability system is required to rate all districts and campuses that serve students in grades 1 through 12. The first step is to identify the universe of districts and campuses that can be considered for a rating. For 2008, the universe is determined to be those districts and campuses that reported students in membership in any grades (early education through grade 12) in the fall of the 2007-08 school year. The universe is then divided into those campuses and districts to be evaluated under Alternative Education Accountability (AEA) procedures (see *Part 2 – Alternative Education Accountability (AEA) Procedures*) and those evaluated using standard procedures. Most districts and campuses identified for standard procedures receive one of the four primary rating labels (*Exemplary*, *Recognized*, *Academically Acceptable*, or *Academically Unacceptable*). Some receive a label of *Not Rated*. Rating labels and their uses are described below.

Once the universe of standard campuses and districts is established, the next step is to determine if the district or campus has TAKS results on which it can be evaluated. In order to attain one of the four primary rating labels, districts and campuses must have at least one TAKS test result in the accountability subset. The phrase “TAKS test results” refers to TAKS assessments including the TAKS (Accommodated) assessments that are part of the accountability calculations for 2008 (see *Table 3 in Chapter 2*).

An effort is made through the pairing process to supply TAKS results to campuses (with any grades from 1 to 12) with no students in the grades tested so that they can also be evaluated. For more information on pairing see *Chapter 6 – Special Issues and Circumstances*.

Districts and campuses that have only completion rates, only dropout rates, or only combinations of these two will not receive one of the four primary ratings in 2008. To be eligible to be *Exemplary*, *Recognized*, *Academically Acceptable*, or *Academically Unacceptable*, TAKS results are required and *only* TAKS results are required. Districts and campuses need not have data for dropout or completion indicators in order to receive a rating. Performance on any one of the TAKS subjects is sufficient for a rating to be assigned. Performance on TAKS (Accommodated) only is sufficient for a rating to be assigned.

Though at least one TAKS tester (in the accountability subset) is required to be considered for a rating, some places with very small numbers of total TAKS test results may ultimately receive a *Not Rated* label. The process of Special Analysis is employed when there are very small numbers of total test takers to determine if a rating is appropriate. See *Chapter 6 – Special Issues and Circumstances* for details about Special Analysis.

STANDARD RATING LABELS

Rating labels for districts are specified in statute. For 2008, standard campuses and districts will be assigned one of the following rating labels.

Table 5: Standard Rating Labels

	District or Charter Operator Use	Campus Use (non-charter and charter)
<i>Exemplary</i>	Used for districts or charter operators with at least one TAKS test result (in any subject) in the accountability subset. Small numbers subject to Special Analysis.	Used for campuses serving grades 1-12 with at least one TAKS test result (in any subject) in the accountability subset. Includes campuses with TAKS data due to pairing. Small numbers subject to Special Analysis.
<i>Recognized</i>		
<i>Academically Acceptable</i>		
<i>Academically Unacceptable</i>		
<i>Not Rated: Other</i>	Used for districts or charter operators in the unlikely event that there is insufficient data to rate due to no TAKS results in the accountability subset, or due to other highly unusual circumstances.	Used if the campus: <ul style="list-style-type: none"> ○ has no students enrolled in grades higher than kindergarten; ○ has insufficient data to rate due to no TAKS results in the accountability subset; ○ has insufficient data to rate through Special Analysis due to very small numbers of TAKS results in the accountability subset; ○ is a designated Juvenile Justice Alternative Education Program (JJAEP) or a designated Disciplinary Alternative Education Program (DAEP).
<i>Not Rated: Data Integrity Issues</i>	<p>Used in the rare situation where the accuracy and/or integrity of performance results are compromised and it is not possible to assign a rating label based on the evaluation of performance. This label may be assigned temporarily pending an on-site investigation or may be assigned as the final rating label for the year.</p> <p>This rating label is not equivalent to an <i>Academically Unacceptable</i> rating. The Commissioner of Education also has the authority to lower a rating or assign an <i>Academically Unacceptable</i> rating to address problems with the accuracy and/or integrity of performance results that are discovered through accountability system safeguards, Performance-Based Monitoring, or other monitoring and compliance reviews. The accreditation status of a district may also be lowered due to data integrity issues.</p> <p>The district or a campus may receive a rating of <i>Not Rated: Data Integrity Issues</i>, either temporarily or permanently, or the campus or district rating may be lowered due to data integrity problems.</p> <p>See <i>Chapter 16 – Responsibilities and Consequences</i> for more information about the circumstances that trigger this rating label.</p>	

Registered alternative education campuses will receive ratings under the AEA procedures. See *Chapter 12 – AEA Ratings* for information on the AEA rating labels.

NOTIFICATION OF RATINGS (BY AUGUST 1, 2008)

Notification of campus and district accountability ratings will occur by August 1, 2008. This consists of release of the campus and district data tables and the district summary reports on TEA's website. Ratings for both standard and registered alternative education campuses (AECs) will be released simultaneously by this date.

NOTIFICATION OF RATINGS (LATE OCTOBER, 2008)

Accountability ratings are finalized when the accountability appeals process is completed. Agency web products related to state accountability (both public and secure sites) will be updated to reflect the outcome of appeals and to add the Gold Performance Acknowledgments information in late October, 2008. See *Chapter 19 – Calendar* and *Chapter 15 – Appealing the Ratings* for more information.

USING THE DATA TABLE TO DETERMINE A RATING

In late July, prior to finalizing all computations necessary for accountability ratings, TEA will provide districts with access to preview data tables for the district and each campus within the district through the TEASE website.

These tables will *not* show a rating and will *not* provide calculations for Required Improvement or the Exceptions Provision. However, using the data on the tables and the *2008 Accountability Manual*, districts can anticipate their ratings in advance of the TEA ratings release. *These preview data tables will contain unmasked data and must be treated as confidential.* That is, information that reveals the performance of an individual student may be shown.

Sample data tables (unmasked) are excerpted on the following pages to present a step-by-step explanation of how ratings are determined.

Table 6: Sample Data Table

This preview information is confidential.

Preview data tables similar to this one will be made available to districts in late July. Final data tables will be available on the public and secure websites by August 1st.

This indicates that this campus was evaluated under standard procedures. AECs will receive a different data table. See *Part 2 – Alternative Education Accountability Procedures*.

July 2008 Confidential 2008 PREVIEW CAMPUS ACCOUNTABILITY DATA TABLES STANDARD PROCEDURES PAGE 1

DISTRICT NAME: SAMPLE
 CAMPUS NAME: SAMPLE SCHOOL
 CAMPUS NUMBER: 999999999

Campus Rating:
 Grade Span: 05 - 12

Ratings are not available for the preview tables; this area is blank.

Analysis groups used to determine ratings are marked with an 'X'. Academically Acceptable standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007				Required Improvement		
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	294	347	85%	100%	260	336	77%		8		
African Amer	10	14	71%	4%	13	16	81%		-10		
X Hispanic	157	195	81%	56%	134	191	70%		11		
X White	123	134	92%	39%	110	126	87%		5		
X Econ Disadv	149	186	80%	54%	138	194	71%		9		
Writing (65%)											
X All Students	159	168	95%	100%	138	164	84%		11		
African Amer	7	8	88%	5%	4	4	100%		-12		
X Hispanic	85	92	92%	55%	72	93	77%		15		
X White	65	66	98%	39%	61	66	92%		6		
X Econ Disadv	82	89	92%	53%	72	89	81%		11		
Social Studies (65%)											
X All Students	145	171	85%	100%	153	170	90%		-5		
African Amer	3	4	75%	2%	11	12	92%		-17		
X Hispanic	80	100	80%	58%	83	97	86%		-6		
X White	60	65	92%	38%	58	59	98%		-6		
X Econ Disadv	73	94	78%	55%	90	104	87%		-9		
Mathematics (50%)											
X All Students	244	348	70%	100%	210	336	63%		7		
African Amer	8	14	57%	4%	9	16	56%		1		
X Hispanic	126	200	63%	57%	103	191	54%		9		
X White	107	130	82%	37%	96	126	76%		6		
X Econ Disadv	108	189	57%	54%	105	193	54%		3		
Science (45%)											
X All Students	30	55	55%	100%	34	59	58%		-3		
African Amer	0	0	-	0%	0	0	-		-		
X Hispanic	13	31	42%	56%	10	25	40%		2		
White	16	23	70%	42%	24	34	71%		-1		
Econ Disadv	12	29	41%	53%	15	34	44%		-3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
-----------------------	----------------	---------------	---------------	----------------------	--------------------

18

RI, exceptions data, and rating do not appear here. These will be on the final data table on 8/1/2008.

DISTRICT NAME: SAMPLE
CAMPUS NAME: SAMPLE SCHOOL
CAMPUS NUMBER: 99999999

Campus Rating:
Grade Span: 05 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com-pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	177	11	198	89.4%	100%	183	202	90.6%		-1.2		
African Amer	10	0	10	100.0%	5%	6	9	66.7%		33.3		
X Hispanic	86	8	97	88.7%	49%	85	96	88.5%		0.2		
White	80	3	90	88.9%	45%	89	94	94.7%		-5.8		
X Econ Disadv	79	8	89	88.8%	45%	66	77	85.7%		3.1		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Min Size	Act Chg	RI	Met RI?
All Students	0	453	0.0%	100%	0	453	0.0%		0.0%		
African Amer	0	21	0.0%	5%	0	21	0.0%		0.0%		
Hispanic	0	274	0.0%	60%	0	274	0.0%		0.0%		
White	0	155	0.0%	34%	0	155	0.0%		0.0%		
Econ Disadv	0	270	0.0%	60%	0	270	0.0%		0.0%		

RI, exceptions data, and rating do not appear here. These will be on the final data table on 8/1/2008.

The design of both the preview and final data tables may vary slightly from the samples shown.

TAKS

Analysis Group Marker – An 'X' to the left of a group label indicates that performance results for that group are used to determine an accountability rating because minimum size criteria were met. If no 'X' appears, then the size minimums were not met and performance results for that group are not used to determine the accountability rating. Note that 'All Students' results for TAKS are always evaluated.

Academically Acceptable standards are shown in parentheses.

Percent Met Standard – This value is the key number for TAKS: it shows what percent of the student group passed that test.

Number Met Standard – This value is the numerator used to calculate percent met standard.

Number Taking – This value is the denominator used to calculate percent met standard.

Performance Results	2008		Pct Met Std	Stu Grp %	Number Met Std
	Number Met Std	Number Taking			
Reading/ELA (70%)					
X All Students	294	347	85%	100%	2
African Amer	10	14	71%	4%	
X Hispanic	157	195	81%	56%	1
X White	123	134	92%	39%	11
X Econ Disadv	149	186	80%	54%	1
Writing (65%)					
X All Students	159	168	95%	100%	13
African Amer	7	8	88%	5%	
X Hispanic	85	92	92%	55%	7
X White	65	66	98%	39%	
X Econ Disadv	82	89	92%	53%	

Student Group Percent

Student group percentages are shown to help explain which student groups meet the minimum size criteria for the indicator. These percents are rounded to whole numbers.

Performance Results	2008		Pct Met Std	Stu Grp %	Number
	Number Met Std	Number Taking			
Science (45%)					
X All Students	30	55	55%	100%	
African Amer	0	0	-	0%	
X Hispanic	13	31	42%	56%	
White	16	23	70%	42%	
Econ Disadv	12	29	41%	53%	

At this campus note that the number of White and Economically Disadvantaged students is fewer than 30, and no African American students were tested in this subject. Only those groups with an "X" are analyzed for this subject.

Completion Rate

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# pl
All Students	34	1	35	97.1%	100%	
African Amer	1	0	1	100.0%	3%	
Hispanic	11	1	12	91.7%	34%	
White	22	0	22	100.0%	63%	
Econ Disadv	21	1	22	95.5%	63%	

To calculate the completion rate, divide the *number of completers* (in this example, 34) by the *number in the class of 2007* (35). This equals the *completion rate* (97.1%). The completion rate for this campus is within the *Exemplary* level.

Number in Class – This value is the denominator used to calculate the completion rate. Due to space limitations, the number of GED recipients is not shown as a separate column. These students are included in the # in Class.

Number of Completers – This value is the numerator used to calculate the completion rate. Completers are graduates and continuing students. GED recipients are *not* included as completers.

Minimum Size – The *number of dropouts* and the *number in class* are used together to determine whether there are enough students for a group to be evaluated.

Annual Dropout Rate

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# 7-8 Graders
All Students	1	128	0.8%	100%	
African Amer	1	29	3.4%	23%	
Hispanic	0	11	0.0%	9%	
White	0	87	0.0%	68%	
Econ Disadv	1	71	1.4%	55%	

To calculate the annual dropout rate, divide the *number of dropouts* by the *number of 7th and 8th graders*.

Number of 7th and 8th Graders – This value is the denominator used to calculate the annual dropout rate.

Number of Dropouts – This value is the numerator used to calculate the annual dropout rate.

Minimum Size – Note that at this campus there was only one dropout, fewer than the minimum number required (5) for the indicator to be evaluated.

Required Improvement

Campuses and districts may achieve a higher rating using *Required Improvement*. In 2008, it can be applied to three base indicators – TAKS, Completion, and Dropout Rate – to raise a rating from *Academically Unacceptable* to *Academically Acceptable* or to raise a rating from *Academically Acceptable* to *Recognized*. All calculations for Required Improvement will be done automatically by TEA and shown on the final data tables.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE											
Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Mathematics (50%)											
X All Students	75	104	72%	100%	71	116	61%	yes	11		
African Amer	2	2	100%	2%	1	2	50%	yes	50		
Hispanic	1	1	100%	1%	0	0	-	yes	-		
X White	73	101	72%	97%	71	114	62%	yes	10		
X Econ Disadv	27	38	71%	37%	24	36	67%	yes	4		
Science (45%)											
X All Students	41	58	71%	100%	49	70	70%	yes	1		
African Amer	1	2	50%	3%	0	1	0%	-	-		
Hispanic	0	0	-	0%	0	0	-	-	-		
X White	40	56	71%	97%	49	69	71%	yes	0		
X Econ Disadv	10	15	67%	26%	15	18	83%	-	-		

At this campus, all performance is at the *Recognized* standard or above for all measures except TAKS science and mathematics.

To see if the rating can be raised by applying Required Improvement, first check to see if each measure meets the minimum size for the prior year (at least 10 test takers).

This campus meets the minimum size for Required Improvement.

TABLE						
2007				Required Improvement		
Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
71	116	61%	yes	11	7	yes
1	2	50%	-	50	-	-
0	0	-	-	-	-	-
71	114	62%	yes	10	7	yes
24	36	67%	yes	4	4	yes
49	70	70%	yes	1	3	no
0	1	0%	-	-	-	-
0	0	-	-	-	-	-
49	69	71%	yes	0	2	no
15	18	83%	-	-	-	-

Next, determine the Required Improvement: The formula is *the standard for 2008 minus the campus's performance in 2007, divided by 2*.

Finally, for each measure, see if the actual change is greater than or equal to the Required Improvement. A negative number indicates performance has declined.

This campus met Required Improvement in three measures, but not the other two.

In some cases, a negative number may appear in the RI column. If it does, this means the performance in the prior year was above the 2008 standard.

Exceptions

Campuses or districts may be able to “gate up” to the next higher rating, even after being evaluated under Required Improvement, as long as they qualify for the Exceptions Provision. Exceptions can only be used for TAKS.

This campus was evaluated on 12 assessment measures. If using exceptions to achieve *Academically Acceptable* or *Recognized*, it is allowed up to 3 exceptions. If using exceptions to achieve *Exemplary*, it is allowed only 1 exception.

After applying Required Improvement, this campus has 2 measures that are still at *Academically Acceptable*. All other measures meet the *Recognized* criteria.

Next, determine if the 2008 performance in the deficient areas meets the floor (70% for *Recognized*).

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used In 2007?	Exceptions Applied
12	3	2	yes	no	Science - All Students Science - White

Finally, check to make sure this measure was not used in 2007 (*exceptions cannot be repeated for the same subject and student group in consecutive years*). These measures were not used in 2007, so this campus is able to use two exceptions and gate up to a rating of *Recognized*.

ADDITIONAL INFORMATION ON AUGUST DATA TABLES

The sample shown is of a *preview* data table. These will be made available to districts on the TEASE website in late July. Data tables with rating labels will be released by August 1, 2008.

The following items are the additional information not present on the preview that will be added to the August data tables and the updated tables released in October:

- *Accountability Ratings.* (A list of possible rating labels is shown in *Table 5* in this chapter.)
- *Pairing.* Any standard campus with enrollment within grades 1-12, but no students tested on TAKS will be paired for accountability. A message will indicate the campus with which it is paired.
- *Messages.* These messages appear in the top section of the data table when applicable:
 - Special Analysis used. (*campus or district*)
 - Rating change due to appeal. (*campus or district*)
 - Rating is not based on data shown in the table. (*campus or district*)
 - District rating limited to *Academically Acceptable* due to having one or more *Academically Unacceptable* campuses. (*district only*)
 - Rating changed after [date] due to Data Integrity Issues. (*campus or district*)
 - Rating is not based on data shown in the table (School Leaver Provision used) (*campus or district*)
 - Special Analysis used. Exception applied for [subject - student group] (*campus or district*)

- *Required Improvement.* The final data table shows all calculations for RI:
 - Met Min Size - Met Minimum Size shows “yes” or “no.”
 - RI - This shows the amount of change needed for Required Improvement to be met.
 - Met RI? - If RI is calculated, this shows “yes” or “no” depending on the comparison of actual change to the change needed (RI).
 - *Blank* - If Required Improvement is not applicable, the columns are blank.
 - *Footnotes.* A footnote appears if the RI floor is not met, thus preventing the use of RI to change a rating from *Academically Acceptable* to *Recognized*.
- *Exceptions.* The final data table shows all calculations for the Exceptions Provision:
 - Number Needed - This shows the number of assessment measures below the *Academically Acceptable* standard that did not meet RI; or, the number of assessment measures below the *Recognized* standard that did not meet RI; or, the number of assessment measures below the *Exemplary* standard.
 - Floor(s) Met? - This shows “yes” or “no” depending on whether or not the performance floor was met for all the assessment measures needing an exception. If any do not meet the floor, “no” appears.
 - Msr(s) Used in 2007? – The same exception cannot be used in consecutive years. This shows “yes” or “no” depending on whether or not any of the exceptions needed in 2008 were used in 2007.
 - Exceptions Applied - This shows the subject and group for which an exception is used. Up to four may be listed.
 - *Blank* - If the Exceptions Provision is not applicable, only the *Number Msrs Evaluated* column shows a number; other areas are blank.

Masked Data

Performance posted to the public website is masked when there are fewer than five students in the denominator of the measure. Additionally, all performance at or near 0% or 100% is masked. It is necessary to mask data that potentially reveals the performance of every student to be in compliance with the *Family Educational Rights and Privacy Act (FERPA)*.

SYSTEM SUMMARY

The following tables summarize the 2008 system. *Table 7* provides an overview of the requirements for each rating level. A district or campus must meet the criteria for every applicable measure to be rated *Exemplary*, *Recognized*, or *Academically Acceptable*; otherwise the next lower rating is assigned. As of 2008, the Exceptions Provision can be used to elevate a rating to *Academically Acceptable*, *Recognized*, or *Exemplary*. Also of note, a single Annual Dropout Rate standard is used for all rating categories beginning this year.

To receive a rating of *Recognized* or *Exemplary*, districts can have no *Academically Unacceptable* campuses (see *Chapter 3* for details). In addition, *Recognized* and *Exemplary* districts must not have excessive underreported students; however, for 2008, the School Leaver Provision means a district’s underreported student count or rate cannot be the cause for a lowered rating.

Table 8 is a single-page overview that provides details of the 2008 system, with the base indicators listed as columns. For each of the indicators, users can see brief definitions, the rounding methodology, the accountability subset methodology, the standards, minimum size criteria, subjects and student groups used, application of Required Improvement, and the Exceptions Provision.

Table 7: Requirements for Each Rating Category

	Academically Acceptable	Recognized	Exemplary
Base Indicators			
<p>TAKS (2007-08)*</p> <ul style="list-style-type: none"> All students <p>and each student group meeting minimum size:</p> <ul style="list-style-type: none"> African American Hispanic White Econ. Disadv. <p>* TAKS (Accommodated) included for some grades and subjects. See Table 3.</p>	<p>Meets each standard:</p> <ul style="list-style-type: none"> Reading/ELA ... 70% Writing 65% Social Studies.. 65% Mathematics 50% Science 45% <p>OR Meets Required Improvement</p>	<p>Meets 75% standard for each subject</p> <p>OR</p> <p>Meets 70% floor and Required Improvement</p>	<p>Meets 90% standard for each subject</p>
<p>Completion Rate I (Class of 2007)</p> <ul style="list-style-type: none"> All students <p>and each student group meeting minimum size:</p> <ul style="list-style-type: none"> African American Hispanic White Econ. Disadv. 	<p>Meets 75.0% standard</p> <p>or</p> <p>Meets Required Improvement</p>	<p>Meets 85.0% standard</p> <p>or</p> <p>Meets floor of 75.0% and Required Improvement</p>	<p>Meets 95.0% standard</p>
<p>Annual Dropout Rate (2006-07)</p> <ul style="list-style-type: none"> All students <p>and each student group meeting minimum size:</p> <ul style="list-style-type: none"> African American Hispanic White Econ. Disadv. 	<p>Meets 2.0% standard</p> <p>or</p> <p>Meets Required Improvement</p>	<p>Meets 2.0% standard</p> <p>or</p> <p>Meets Required Improvement</p>	<p>Meets 2.0% standard</p> <p>or</p> <p>Meets Required Improvement</p>
Additional Provisions			
Exceptions	Applied if district/campus would be <i>AU</i> due to not meeting <i>AA</i> criteria. (See detailed explanation.)	Applied if district/campus would be <i>AA</i> due to not meeting <i>Recognized</i> criteria. (See detailed explanation.)	Applied if district/campus would be <i>Recognized</i> due to not meeting <i>Exemplary</i> criteria. (See detailed explanation.)
Check for Academically Unacceptable Campuses (District only)	Does not apply to <i>Academically Acceptable</i> districts.	A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Recognized</i> .	A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Exemplary</i> .
Check for Underreported Students (District only)	Does not apply to <i>Academically Acceptable</i> districts.	A district that underreports more than 200 students or more than 5.0% of its prior year students cannot be rated <i>Recognized</i> .	A district that underreports more than 200 students or more than 5.0% of its prior year students cannot be rated <i>Exemplary</i> .
School Leaver Provision for 2008	A campus or district annual dropout rate, completion rate, and/or underreported student measures cannot be the cause for a lowered rating.		

Table 8: Overview of 2008 System Components

	TAKS	TAKS (Accommodated)	Completion Rate I	Dropout Rate
Definition	Results (gr. 3-11) summed across grades by subject. ELA & reading results are combined. Cumulative results used for first two administrations of gr. 3, 5, & 8 reading; gr. 5 & 8 math.	Included in TAKS in the following subjects and grades: ELA (gr. 11) Mathematics (gr. 11) Science (gr. 5, 8, 10, and 11) Science (gr. 5 Spanish) Social Studies (gr. 8, 10, & 11)	Grads & continuers expressed as a % of total students in the class. Campuses serving any of gr. 9-12 w/out a completion rate are not evaluated.	Gr. 7 and 8 dropouts as a % of students who were in attendance any time during the prior school year.
Rounding	Whole Numbers		One Decimal	
Standards	<i>Exemplary</i> :..... All Subjects..... ≥ 90% <i>Recognized</i> :..... All Subjects..... ≥ 75% <i>Acceptable</i> :..... Reading/ELA..... ≥ 70% Writ./Soc St..... ≥ 65% Mathematics ≥ 50% Science..... ≥ 45%		EX: ≥ 95.0% RE: ≥ 85.0% AA: ≥ 75.0%	EX: ≤ 2.0% RE: ≤ 2.0% AA: ≤ 2.0%
Mobility Adjustment (Accountability Subset)	<u>District ratings</u> : results for students enrolled in the district in the fall and tested in the same district. <u>Campus ratings</u> : results for students enrolled in the campus in the fall and tested in the same campus.		None	
Subjects	Reading/ELAgr. 3-11 Writing.....gr. 4, 7 Mathematicsgr. 3-11 Social Studies.....gr. 8, 10, 11 Science.....gr. 5, 8, 10, 11	ELAgr. 11 WritingN/A Mathematics.....gr. 11 Social Studiesgr. 8, 10, 11 Sciencegr. 5, 8, 10, 11	N/A	
Student Groups	<u>All & Student Grps:</u> African American Hispanic White Econ. Disadv.		<u>All & Student Grps:</u> African American Hispanic White Econ. Disadv.	
Minimum Size Criteria for All Students	No minimum size requirement—special analysis for small numbers		≥ 5 dropouts AND ≥ 10 students	
Minimum Size Criteria for Groups	30/10%/50		≥ 5 dropouts AND 30/10%/50	
Required Improvement (RI)				
Actual Chg	2008 minus 2007 performance		Class of 2007 rate minus Class of 2006 rate	2006-07 rate minus 2005-06 rate
RI	Gain needed to reach standard in 2 years			
Use	As a gate up to <i>Academically Acceptable</i> or <i>Recognized</i>			
Floor	≥ 70% for <i>Recognized</i> , no floor for <i>Academically Acceptable</i>		≥ 75.0% for <i>Recognized</i>	No floor
Minimum Size	Meets minimum size in current year and has ≥ 10 students tested in prior year		Meets min. size current year and has ≥ 10 in prior year class.	Meets min. size current year and has ≥ 10 7 th – 8 th grade students the prior year.
Exceptions Applies to TAKS measures only				
Use	As a gate up to <i>Acceptable</i> , <i>Recognized</i> , or <i>Exemplary</i>			
Floor	<i>Academically Acceptable</i>	<i>Recognized</i>	<i>Exemplary</i>	
R/W/SS	5 pts.	5 pts.	5 pts.	
M/Sc	10 pts.	5 pts.	5 pts.	
Number of Exceptions Allowed	1 – 4 measures evaluated 0 allowed 5 – 8 measures evaluated 1 allowed 9 – 11 measures evaluated 2 allowed 12 – 15 measures evaluated 3 allowed 16+ measures evaluated 4 allowed	If 10 or more measures, one exception allowed		
School Leaver Provision for 2008	N/A		Campus/District rating will not be lowered due to annual dropout or completion rates.	

