

DISTRICT NAME: LA VERNIA
DISTRICT NUMBER: 247903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,557	1,652	94%	100%	1,441	1,533	94%		0		
African Amer	*	*	> 99%	*	*	*	91%		*		
X Hispanic	294	324	91%	20%	276	306	90%		1		
X White	1,240	1,304	95%	79%	1,150	1,211	95%		0		
X Econ Disadv	344	376	91%	23%	332	370	90%		1		
Writing (65%)											
X All Students	325	356	91%	100%	307	325	94%		-3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	70	76	92%	21%	56	60	93%		-1		
X White	251	275	91%	77%	250	264	95%		-4		
X Econ Disadv	68	82	83%	23%	67	74	91%		-8		
Social Studies (65%)											
X All Students	483	507	95%	100%	501	521	96%		-1		
African Amer	*	*	> 99%	*	*	*	80%		*		
X Hispanic	79	88	90%	17%	91	94	97%		-7		
X White	395	409	97%	81%	405	421	96%		1		
X Econ Disadv	80	92	87%	18%	92	96	96%		-9		
Mathematics (45%)											
X All Students	1,420	1,640	87%	100%	1,274	1,509	84%		3		
African Amer	11	15	73%	1%	8	11	73%		0		
X Hispanic	249	316	79%	19%	232	300	77%		2		
X White	1,151	1,300	89%	79%	1,029	1,193	86%		3		
X Econ Disadv	292	373	78%	23%	271	361	75%		3		
Science (40%)											
X All Students	429	510	84%	100%	403	484	83%		1		
African Amer	6	9	67%	2%	4	7	57%		10		
X Hispanic	64	90	71%	18%	69	98	70%	Yes	1	3	No
X White	358	410	87%	80%	329	378	87%		0		
X Econ Disadv	81	112	72%	22%	82	108	76%	Yes	-4	-1	No

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	247	278	89%	100%	271	298	91%		-2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	189	6	196	96.4%	100%	180	191	94.2%		2.2		
African Amer	*	*	4	*	2%	*	*	*		*		
Hispanic	32	0	32	100.0%	16%	27	31	87.1%		12.9		
White	155	4	160	96.9%	82%	152	159	95.6%		1.3		
Econ Disadv	35	2	37	94.6%	19%	28	32	87.5%		7.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	433	0.0%	100%
African Amer	*	*	*	0%
Hispanic	0	85	0.0%	20%
White	0	341	0.0%	79%
Econ Disadv	0	104	0.0%	24%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
Dropout data not evaluated for your accountability rating due to small numbers or no data.