

DISTRICT NAME: LIBERTY HILL District Rating: Academically Acceptable  
DISTRICT NUMBER: 246908

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	1,303	1,367	95%	100%	1,154	1,199	96%		-1		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	151	173	87%	13%	144	154	94%		-7		
X White	1,111	1,152	96%	84%	979	1,014	97%		-1		
X Econ Disadv	227	248	92%	18%	206	222	93%		-1		
<b>Writing (65%)</b>											
X All Students	297	315	94%	100%	262	267	98%		-4		
African Amer	*	*	*	*	*	*	> 99%		*		
X Hispanic	46	52	88%	17%	*	*	> 99%		*		
X White	245	257	95%	82%	220	225	98%		-3		
X Econ Disadv	64	72	89%	23%	*	*	96%		-7		
<b>Social Studies (65%)</b>											
X All Students	434	446	97%	100%	395	405	98%		-1		
African Amer	*	*	> 99%	*	*	*	*		*		
X Hispanic	53	59	90%	13%	*	*	98%		-8		
X White	364	370	98%	83%	344	352	98%		0		
X Econ Disadv	69	73	95%	16%	57	60	95%		0		
<b>Mathematics (45%)</b>											
X All Students	1,290	1,384	93%	100%	1,114	1,225	91%		2		
African Amer	*	*	95%	*	*	*	88%		7		
X Hispanic	154	175	88%	13%	135	159	85%		3		
X White	1,098	1,168	94%	84%	951	1,035	92%		2		
X Econ Disadv	219	252	87%	18%	201	231	87%		0		
<b>Science (40%)</b>											
X All Students	367	419	88%	100%	331	382	87%		1		
African Amer	*	*	> 99%	*	*	*	80%		*		
X Hispanic	38	52	73%	12%	32	45	71%	Yes	2	2	Yes
X White	316	353	90%	84%	294	331	89%		1		
X Econ Disadv	34	55	62%	13%	46	61	75%	Yes	-13	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	103	132	78%	100%	144	176	82%		-4		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	123	5	130	94.6%	100%	142	144	98.6%		-4.0		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	21	1	22	95.5%	17%	23	23	100.0%		-4.5		
White	101	4	107	94.4%	82%	118	120	98.3%		-3.9		
Econ Disadv	12	1	13	92.3%	10%	28	29	96.6%		-4.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	359	0.0%	100%
African Amer	0	7	0.0%	2%
Hispanic	0	53	0.0%	15%
White	0	293	0.0%	82%
Econ Disadv	0	81	0.0%	23%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.  
 Dropout data not evaluated for your accountability rating due to small numbers or no data.