

DISTRICT NAME: VERNON  
DISTRICT NUMBER: 244903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Rating is not based on data shown in the table (School Leaver Provision used).  
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	1,089	1,245	87%	100%	1,011	1,228	82%		5		
X African Amer	94	119	79%	10%	81	119	68%		11		
X Hispanic	374	447	84%	36%	328	423	78%		6		
X White	605	660	92%	53%	586	668	88%		4		
X Econ Disadv	553	669	83%	54%	489	648	75%		8		
<b>Writing (65%)</b>											
X All Students	238	270	88%	100%	238	269	88%		0		
African Amer	22	27	81%	10%	21	25	84%		-3		
X Hispanic	79	94	84%	35%	83	101	82%		2		
X White	135	146	92%	54%	133	142	94%		-2		
X Econ Disadv	124	145	86%	54%	134	164	82%		4		
<b>Social Studies (65%)</b>											
X All Students	331	387	86%	100%	320	403	79%		7		
African Amer	22	30	73%	8%	28	39	72%		1		
X Hispanic	100	123	81%	32%	82	123	67%		14		
X White	203	226	90%	58%	202	232	87%		3		
X Econ Disadv	146	188	78%	49%	130	191	68%		10		
<b>Mathematics (45%)</b>											
X All Students	937	1,225	76%	100%	822	1,214	68%		8		
X African Amer	75	115	65%	9%	61	118	52%	Yes	13	**	No
X Hispanic	301	440	68%	36%	250	422	59%	Yes	9	**	No
X White	548	650	84%	53%	499	656	76%		8		
X Econ Disadv	453	648	70%	53%	363	636	57%	Yes	13	9	Yes
<b>Science (40%)</b>											
X All Students	270	389	69%	100%	246	400	62%	Yes	7	**	No
African Amer	18	34	53%	9%	20	42	48%		5		
X Hispanic	79	130	61%	33%	59	126	47%	Yes	14	**	No
X White	170	216	79%	56%	161	223	72%		7		
X Econ Disadv	107	187	57%	48%	91	193	47%	Yes	10	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	157	182	86%	100%	191	218	88%		-2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	128	11	171	74.9%	100%	151	203	74.4%	Yes	0.5	0.3	Yes
African Amer	19	1	23	82.6%	13%	15	16	93.8%		-11.2		
X Hispanic	31	7	44	70.5%	26%	50	69	72.5%	Yes	-2.0	1.3	No
White	76	3	102	74.5%	60%	86	118	72.9%		1.6		
X Econ Disadv	50	9	80	62.5%	47%	50	79	63.3%	Yes	-0.8	5.9	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	381	0.0%	100%
African Amer	0	38	0.0%	10%
Hispanic	0	143	0.0%	38%
White	0	197	0.0%	52%
Econ Disadv	0	224	0.0%	59%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.  
 Dropout data not evaluated for your accountability rating due to small numbers or no data.