

DISTRICT NAME: LAREDO
DISTRICT NUMBER: 240901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	8,720	11,963	73%	100%	8,326	11,988	69%	Yes	4	3	Yes
African Amer	*	*	86%	*	5	8	63%		23		
X Hispanic	8,652	11,886	73%	99%	8,254	11,902	69%	Yes	4	3	Yes
X White	49	56	88%	0%	55	63	87%		1		
X Econ Disadv	8,410	11,588	73%	97%	8,063	11,660	69%	Yes	4	3	Yes
Writing (65%)											
X All Students	2,350	2,776	85%	100%	2,318	2,764	84%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	2,337	2,762	85%	99%	2,305	2,750	84%		1		
White	*	*	90%	*	*	*	90%		0		
X Econ Disadv	2,271	2,687	85%	97%	2,258	2,701	84%		1		
Social Studies (65%)											
X All Students	2,441	3,227	76%	100%	2,108	3,267	65%		11		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	2,413	3,196	76%	99%	2,076	3,232	64%		12		
White	22	25	88%	1%	24	27	89%		-1		
X Econ Disadv	2,369	3,134	76%	97%	2,055	3,196	64%		12		
Mathematics (45%)											
X All Students	7,153	11,988	60%	100%	6,595	11,990	55%	Yes	5	**	No
African Amer	4	7	57%	0%	5	8	63%		-6		
X Hispanic	7,093	11,908	60%	99%	6,533	11,905	55%	Yes	5	**	No
X White	42	56	75%	0%	44	63	70%		5		
X Econ Disadv	6,891	11,605	59%	97%	6,368	11,660	55%	Yes	4	**	No
Science (40%)											
X All Students	1,511	3,484	43%	100%	1,508	3,463	44%	Yes	-1	**	No
African Amer	*	*	60%	*	*	*	*		*		
X Hispanic	1,489	3,449	43%	99%	1,489	3,438	43%	Yes	0	**	No
White	16	25	64%	1%	15	19	79%		-15		
X Econ Disadv	1,442	3,357	43%	96%	1,430	3,357	43%	Yes	0	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	3,073	3,544	87%	100%	2,622	3,757	70%		17		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,023	184	1,213	84.3%	100%	1,036	1,138	91.0%	Yes	-6.7	-3.0	No
African Amer	*	*	*	*	0%	*	*	*		*		
X Hispanic	1,014	181	1,201	84.4%	99%	1,022	1,122	91.1%	Yes	-6.7	-3.1	No
White	7	3	10	70.0%	1%	11	13	84.6%		-14.6		
X Econ Disadv	990	172	1,167	84.8%	96%	958	1,050	91.2%	Yes	-6.4	-3.1	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	29	3,719	0.8%	100%
African Amer	*	2	*	0%
X Hispanic	29	3,697	0.8%	99%
White	0	18	0.0%	0%
X Econ Disadv	23	3,507	0.7%	94%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.