

DISTRICT NAME: GROVETON
DISTRICT NUMBER: 228901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	376	415	91%	100%	336	369	91%		0		
X African Amer	44	54	81%	13%	37	45	82%		-1		
Hispanic	*	*	92%	*	*	*	90%		2		
X White	307	334	92%	80%	278	301	92%		0		
X Econ Disadv	171	199	86%	48%	146	167	87%		-1		
Writing (65%)											
X All Students	93	97	96%	100%	94	97	97%		-1		
African Amer	*	*	94%	*	*	*	> 99%		*		
Hispanic	*	*	*	*	*	*	> 99%		*		
X White	*	*	97%	*	71	74	96%		1		
X Econ Disadv	52	56	93%	58%	*	*	96%		-3		
Social Studies (65%)											
X All Students	128	137	93%	100%	102	113	90%		3		
African Amer	*	*	89%	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	*		*		
X White	101	108	94%	79%	89	99	90%		4		
X Econ Disadv	59	65	91%	47%	32	37	86%		5		
Mathematics (45%)											
X All Students	333	425	78%	100%	291	381	76%		2		
X African Amer	32	54	59%	13%	23	45	51%	Yes	8	**	No
Hispanic	*	*	92%	*	16	21	76%		16		
X White	275	343	80%	81%	250	313	80%		0		
X Econ Disadv	147	206	71%	48%	122	174	70%	Yes	1	3	No
Science (40%)											
X All Students	81	120	68%	100%	86	110	78%	Yes	-10	**	No
African Amer	5	17	29%	14%	5	9	56%		-27		
Hispanic	*	*	86%	*	*	*	60%		26		
X White	69	95	73%	79%	78	96	81%	Yes	-8	-3	No
X Econ Disadv	28	54	52%	45%	34	47	72%	Yes	-20	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	*	*	> 99%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	38	1	39	97.4%	100%	40	43	93.0%		4.4		
African Amer	6	0	6	100.0%	15%	5	6	83.3%		16.7		
Hispanic	*	*	2	*	5%	*	2	*		*		
White	30	1	31	96.8%	79%	34	35	97.1%		-0.3		
Econ Disadv	18	0	18	100.0%	46%	15	17	88.2%		11.8		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	149	0.7%	100%
African Amer	0	21	0.0%	14%
Hispanic	0	9	0.0%	6%
White	1	117	0.9%	79%
Econ Disadv	1	71	1.4%	48%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.